



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 2639

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

To provide a one-stop portal for all K-12 teachers in Florida to access high-quality professional development tools as well as an open, collaborative platform allowing for communication between teachers for professional development and best-practices.

5. State Agency to receive requested funds

State Agency contacted?  Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	900,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>900,000</b>

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	900,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>900,000</b>	<b>100%</b>

8. Has this project previously received state funding?  No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?  No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No

If yes, indicate the amount of funds received and what the funds were used for.



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### Complete questions 11 and 12 for Fixed Capital Outlay Projects

**11. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

**12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**13. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Contracting content creation and course design: designing course modalities, pathways, and ensuring alignment accordance with state professional learning requirements and quality control. This will include building multiple new professional learning courses and to revamp existing professional learning offerings.	250,000
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Technology licensing to learning management programs, course completion analytics and reporting. Technology licensing for course enrollment, listing and information for all 185,000 teachers in Florida K-12 public education. Scaling access for 185,000 teachers via virtual professional learning opportunities.	400,000
Consultants/Contracted Services/Study	Project Manager (consultant) to manage technology implementation, project timelines and administrative manager, technical consulting on integrations of necessary technology systems and data collection.	250,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>900,000</b>

**14. Program Performance**

a. What specific purpose or goal will be achieved by the funds requested?



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The purpose of this request is to provide funding for FDLRS to provide professional learning/development statewide to include the technology, content and personnel to implement. To provide on-demand and fully accessible portal for all K-12 teachers in Florida to access high-quality professional development tools as well as an open, collaborative platform allowing for communication between teachers for professional development and best-practices. School districts in the state of Florida will be able to access professional development/learning courses online.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

These funds will be used to provide a technology platform and dedicated support team member that will work alongside the FDLRS team in the 2024-2025 school year to rollout this initiative statewide. Their job duties will include creating and executing a training and rollout plan, supporting content creation, organizing training sessions for school district staff, support with updating and maintaining the registration system, coaching professional development content creators on best practices, managing the timeline and completion of project tasks from start to finish.

**c. What direct services will be provided to citizens by the appropriation project?**

School district employees in the state of Florida will have equitable access to growth opportunities in the field of special education through professional development. FDLRS employees will be trained and supported through the creation, implementation and rollout phases in the 2024-25 school year. This project will provide direct, year-round professional development services to K-12 Florida teachers as well as a collaborative platform for teachers throughout the State to share in professional development and best-practices.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

This project will serve all public-school employees taking courses through FDLRS. The target population is any State of Florida K-12 teacher. Upward of 185,000 (last official estimate posted by DOE) teachers have the possibility of being served.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The expected benefit to the overall quality of education and teacher preparedness is to provide for the first time in Florida an on-demand and fully accessible portal for professional development for Florida K-12 teachers via a state partner entity that is familiar to teachers and School Districts throughout Florida. This will be measured by course completion analytics, new development and delivery of professional learning and development courses & programs and overall teachers participating in professional development learning programs across the state of Florida.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Monetary fund's will be returned to the state.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

#### 17. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**