



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 2586

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Holocaust curriculum focuses on character development for each student through lessons from the Holocaust, not just the historicity of the Holocaust. Each lesson is formatted in multi-sensory, documentary-style interviews of Holocaust survivors, age-appropriate content, including Teacher Guides, and quizzes and surveys, equipping students to become upstanding persons. This curriculum can be delivered to every classroom throughout Florida and meets 100% of Florida's standards and benchmarks.

Examples of the lesson content include: Kristallnacht, International Holocaust Remembrance Day, Yom HaShoah, accountability and responsibility, bias and prejudice, bullying, conflict resolution, empathy versus sympathy, heroes and heroines, impact of hate, bigotry, and intolerance, warning signs of genocide, immigration and refugee experience, morals and ethics, peer pressure, propaganda and social media, resilience and resistance.

5. State Agency to receive requested funds
- State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	2,050,000
Fixed Capital Outlay	0
Total State Funds Requested	2,050,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,050,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	2,050,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

Planning Design Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Consulting, development and delivery of curriculum	2,050,000
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,050,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Holocaust curriculum focuses on character development for each student through lessons from the Holocaust, learning about the Holocaust and from it. It must be developed by external sources, nationally or internationally endorsed. The curriculum must contain interviews of Holocaust survivors, age-appropriate content, including teacher guides, and quizzes and surveys, equipping each of Florida's students to become upstanding persons, delivered to each classroom, meeting 100% of standards.

b. What activities and services will be provided to meet the intended purpose of these funds?

Education

c. What direct services will be provided to citizens by the appropriation project?

Holocaust standards are achieved and consistently delivered across Florida

d. Who is the target population served by this project? How many individuals are expected to be served?

Students in grades 5th through 12th, including students who are at-risk, incarcerated, hearing impaired, English language learners, or may be physically disabled.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Provide examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions, including the policy, definition, and historical and current examples of anti-Semitism. Encouraging empathy for those who have experienced genocide, such as the European Jews. Challenging students to move from a position of a bystander to becoming an upstander. Providing curriculum that provides an opportunity for character development through lessons from the Holocaust.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The funding here is to provide the curriculum for Holocaust studies as required by statute. If the Department does not identify a vendor capable of delivering these standards, the Department will be required to report this failure to the Legislature. Annually, the Department will provide an update to the Legislature as to the delivery of Holocaust curriculum across all school districts in Florida and the delivery of Holocaust curriculum through Florida Virtual School.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)



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- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number