



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1364

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

Walkabouts are on-demand adventures that transform math, language arts, and reading content into short, movement-rich activities for Pre-K through 2nd grade students. This research-based online tool makes it easy for teachers and parents to create lessons that bring key concepts to life through physical activity. Walkabouts correlate to the state standards teachers already use to develop lessons; thus, no classroom instruction time is lost. Walkabouts programming can be used at school and home and comes with 24/7 support - including training assistance and evaluations and reports on effectiveness. The program would prioritize Title I and Community Partnership Schools and at the amount requested, carries a cost of only one dollar per student.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	1,050,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,050,000</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,050,000	84%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	200,000	16%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>1,250,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	700,000	104	Yes

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Each participating school will receive an unlimited 12 month license for Walkabouts at school and unlimited access to the program for each student at home. The programming also includes access to training, evaluations, and reports for the teacher, school, district and state.	1,050,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,050,000</b>

### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The implementation of Walkabouts programming in Florida elementary schools will help reach the following goals: 1) getting students to move more during the school day, thereby increasing blood flow to the brain 2) helping students reach higher levels of fitness 3) increasing attention spans 4) decreasing negative behaviors 5) increasing academic performance and 6) allowing teachers to more easily and effectively evaluate in real time which students need more practice on a specific academic skill. These goals have been achieved by the use of Walkabouts in over 14 other states.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The kinesthetic lessons are built into the Walkabouts programming and are aligned to Florida curriculum and standards. Each lesson, even on the same subject matter, involves different types of movement. Walkabouts programming exists in the cloud; thus, there is no need for teachers to download anything to access it. If the teacher has an email, he or she can use the program. The Walkabouts team, through its parent company, Activ-Ed, provides any assistance requested for training purposes, evaluation of student performance, and ability to generate reports. This easy-to-implement process and program will immediately begin to work to effectuate the goals described above.

**c. What direct services will be provided to citizens by the appropriation project?**

Walkabouts programming provides an exceptional opportunity to teachers, districts, and the state by giving them all the opportunity to employ methods that get students up and moving, thereby increasing the students' ability to grasp essential academic skills as well as reap all the benefits that directed movement provides. Parents or guardians of students who use Walkabouts will also be served by being able to have their children access the Walkabout lessons from home. This access will help parents and guardians understand the skills being taught in class and where their child can improve. Teachers will also be served by the ease of access and implementation of the program as well as by the improved behavior, academic skill, and attention of their students.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population to be served by this program is elementary aged students from grades PreK through 5. The amount requested by this project would serve 1.25 million students. Additionally, the programming will benefit hundreds of teachers' administrators, and parents/guardians.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The expected benefits and outcomes from this project for students are 1) increased academic performance, 2) decreased negative classroom behaviors, and 3) increased fitness levels. These outcomes are closely monitored by Activ-Ed and Walkabouts and through Walkabouts team evaluations and the evaluation and report tools built into the programming, which can be accessed directly by teachers, administrators, school districts, and the state at any time. Additionally, peer-reviewed studies have shown that these stated outcomes are actual results that have come from the implementation of Walkabouts programming. Copies of those studies are attached to this request form.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Based upon success in other states, we fully expect grades to improve. However, we are willing to work with the Department on its suggestions on penalties for failure to meet deliverables or performance measures.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County



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#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number