



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1857

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The EmpowerU Resiliency Program is aligned to the Florida Resiliency Standards, as well as The National Health Education Standards. Lessons are designed to help K-12 students become self-directed learners who can achieve greater success in school and life, even when faced with challenges. The FL Resiliency program for K-5 is delivered once per week, for 20 minutes, via whole group teacher-facilitated lessons. Students in grades 6-12 progress through an independent online learning model. This funding request will support 210,000 K-12 students within 17 North Florida Districts.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	2,097,430
Fixed Capital Outlay	0
Total State Funds Requested	2,097,430

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,097,430	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	2,097,430	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Funding will go directly to support the Resiliency and Mental Health program for 209,743 students within 17 North Florida school districts. The breakdown of licenses: K-5 student enrollment = 95,942 X \$10 per each will provide 173 Elementary school site licenses. 6-12 student enrollment = 113,801 X \$10 per each will provide 113,801 individual student licenses. This funding also includes 209,743 individual student journals and school site technical support/training.	2,097,430
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,097,430

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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209,743 students within 17 school districts in the North Florida geographic area will receive access to a 26-week resiliency program aligned to the FL Resiliency Standards also in support of Rule: 6A-1.094124.

b. What activities and services will be provided to meet the intended purpose of these funds?

School site and individual student licenses to serve 209,743 students in grades K-12 within the following school districts: Alachua, Baker, Bradford, Clay, Columbia, Dixie, Gilchrist, Hamilton, Lafayette, Lake, Levy, Madison, Marion, Putnam, Suwanee, Taylor, and Union Counties. These students will engage with a lesson for 20 minutes, once-per-week, in three easy steps. 1) Calm behavior in order to learn the skill of the week, 2) participate and listen to acquire the skill of the week, 3) reflect, apply and goal-set for each skill with the provided student journal.

c. What direct services will be provided to citizens by the appropriation project?

Public and charter school students within these 17 FL Districts, completing the resiliency course, are expected to improve resiliency and mental health, have reduce behavioral referrals and absenteeism thereby improving their lives, and benefiting the community at-large in which they live. Parents, teachers, school staff and administrators of students using this program who exhibit increased academic performance, reduced absenteeism and a reduction in behavioral referrals, are local citizens who will also see an improvement of their daily lives.

d. Who is the target population served by this project? How many individuals are expected to be served?

K-12 students within 17 Florida Districts serving 209,743 students, many in rural communities, that may not otherwise have access to resiliency support.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Superintendents, counselors and teachers using the EmpowerU Resiliency program currently being implemented in school districts across the U.S. report data such as:
 91% increase in Teacher resiliency and mental health
 78% reduction in behavioral referrals of elementary students
 46% reduction in behavioral referrals of middle school students
 91% of teachers reported improvement in student behavior and self-regulation
 20% measurable reduction in absenteeism
 We expect similar results from the program within the 17 North Florida School Districts mentioned above. Outcome data is generally measured through observable results from the platform, school/district behavioral data, teacher and student surveys.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Repayment of funds will be made to the State if Catapult Learning fails to meet the deliverables or performance measure in the contract.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number