



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1897

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

The Cathedral Arts Project (CAP) seeks \$723,984 funding to implement its arts education programs for 365 students in charter schools, homeschool settings, military families and residential crisis care. Research, as well as CAP's experience, shows these students have less access to interactive activities than peers in traditional school settings. As a result, they have higher risk of social isolation, which can lead to loneliness, anxiety, depression, and self-harming behavior. The arts have an important role in promoting mental well-being and creating social connections. CAP's programs are designed to improve students access to high-quality education in visual and performing arts, acting as a preventative measure for issues impacting students' well-being, while providing opportunities to explore new career paths to leverage for enhanced economic self-sufficiency in the workforce. Programs to be held at partner sites and central locations to remove transportation barriers for families.

5. **State Agency to receive requested funds**
- State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	723,984
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>723,984</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	723,984	82%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	156,550	18%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>880,534</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	3 Teaching Fellows (\$65,000x3); 2 Program Directors (\$75,000x2); Youth crisis instructor/part-time teachers/assistants (\$83,517); VP of Programs (\$29,600); Director of Programs (\$14,500); Program Coordinator (\$10,800); Director of Administration (\$11,800); VP of Strategy and Operations (\$5900); VP of Advocacy and Community Engagement (\$5900); VP of Philanthropy(\$5900); VP of Finance (\$5900)	518,817
Expense/Equipment/Travel/Supplies/Other	Student Supplies (\$74,550); Travel (\$10,020); Student Classroom/Performance Venue rental (\$30,000); Other/ IT (\$44,497); Marketing and Communications (\$10,000)	169,067
Consultants/Contracted Services/Study	Program Evaluation (\$30,000); Consultant (\$6100)	36,100
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>723,984</b>



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#### 14. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

CAP programs aim to 1) deliver arts education to 365 students in charter schools, home schools, military families and residential crisis care. These students represent children often in transit and are at higher risk of trauma and social isolation. Arts education improves students' mental well-being, builds teamwork, develops communication skills and prevents youth from entering the justice system; 2) reduce student behavioral problems by providing programs that are low in student-to-teacher ratio. The approach helps kids learn and take responsibility for their actions in and outside of the classroom; 3) promote academic success. Students enrolled in CAP programs score on average 7 points higher in testing; 4) help children develop their full potential and become active citizens. Arts programs led by highly qualified educators allow students to learn a rigorous art form and develop positive character traits such as hard work and perseverance to equip them for the future workforce.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

CAP programs foster academic, character and communication competencies, equipping students for long-term success in school, post-secondary studies, the workforce and life. CAP students score on average 7 points higher on standardized math and reading tests and improve over 80% in problem-solving as well as completing tasks from beginning to end. These results demonstrate improved discipline and engagement in educational environments.

1. Homeschool Students: Yearlong, weekly group instruction to be held at homeschool group sites. Curriculum and lessons are home-education-specific.
2. Charter School Students: Yearlong standard-based arts education programs held during the school day or after school at partnering charter schools.
3. Military Families: Yearlong, weekly arts instruction focused on communication and team building skills to help students cope with trauma and stress.
4. Crisis Care Youth: Therapeutic arts interventions to prevent youth from entering the justice system.

##### c. What direct services will be provided to citizens by the appropriation project?

CAP's yearlong education programs are designed to improve students' access to high-quality education in visual and performing arts, acting as a preventative measure for issues impacting students' well-being, while providing opportunities to explore new career paths to leverage for enhanced economic self-sufficiency in the workforce.

- Homeschool students will receive home-education-specific curriculum. Low student-to-teacher ratio classes for children to learn a chosen arts discipline and participate in character-building exercises.
- Students of military families will participate in group arts classes focusing on communication and community-centered activities to alleviate feelings of isolation due to trauma from family deployment.
- Crisis care youth will receive therapeutic arts interventions, build positive attitudes to prevent youth from entering the justice system.
- Charter school students will receive rigorous instruction in the arts and explore new career pathways.

##### d. Who is the target population served by this project? How many individuals are expected to be served?

365 students from charter schools, homeschool families, military families and residential crisis care residing in Duval, St. Johns, Nassau, Baker and Clay counties will receive a variety of yearlong programs.

##### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Using rubric, pre and post program student evaluations will demonstrate the following:

- Improved mental focus: 85% will report improved ability to set goals and work on a task from beginning to end.
- Improved social engagement: 85% will report improvement in participation in class sessions.
- Improved ability to solve problems: 80% will report improved reasoning and problem solving skills.
- Improved communication skills with peers and adults: 80% will report improved communication skills.
- Skill based learning: 90% will report improvement in their arts discipline specific skills.
- Academic achievement: 80% will report improved academic engagement.

##### f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?



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Suggested penalties for failing to meet deliverables provided for in the contract is a reduction in the amount of the monthly payment after finding substantial evidence of non-delivery of service(s) as required by the Contract. The suggested penalty for failing to meet performance measures provided for in the contract is a review of the deficiency to determine if it is critical, major, or minor. If it is a critical deficiency or minor deficiency, the opportunity to work with prevention staff to correct and close out the deficiency. If it is a major deficiency, an Outcome Based Corrective Action Plan will be created and submitted to the Department for review and approval.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

**17. Lobbyist Contact Information**

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**