



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2253

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

A Career Mentoring program that focuses on career planning, college prep, technical education, trades careers, job skills, financial literacy, self-esteem building, and healthy social/emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools. Expansion to counties in the Panhandle, Central Florida, and the Florida Keys pairing career mentors and college students with foster girls.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	750,000
Fixed Capital Outlay	0
Total State Funds Requested	750,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	750,000	74%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	22,000	2%
Other	240,000	24%
Total Project Costs for Fiscal Year 2024-2025	1,012,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	250,000	315	No

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

N/A

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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18,000 - used for operational and programmatic expenses in 2020

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director Salary, Fringe Benefits and taxes	85,500
Other Salary and Benefits	Part time Program Assistant Salary, Fringe Benefits and taxes	26,000
Expense/Equipment/Travel/Supplies/Other	Travel, meeting expenses, professional development	15,000
Consultants/Contracted Services/Study	Accounting services	17,000
Operational Costs: Other		
Salary and Benefits	Direct Care Service managers and program specialists (6), Fringe Benefits and taxes.	212,000
Expense/Equipment/Travel/Supplies/Other	Tablets pre-programmed and locked with online curriculum, study resources, and job-shadowing software, program supplies, phone, office rent, postage, and background screening.	179,500
Consultants/Contracted Services/Study	Program evaluation, curriculum enhancement, financial literacy program, leadership training, and IT services.	215,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		750,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

A Career Mentoring program that focuses on career planning, college prep, technical education, trades careers, job skills, financial literacy, self-esteem building, and healthy social/emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools. Expansion to counties in Panhandle, Central Florida, and Florida Keys pairing career mentors and college students with foster girls.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Monthly one-on-one training from mentors and program coordinators from curriculum, and hands-on learning activities, and field trips to universities. Training workshops will be offered to support prevention and academic readiness, jobs kills, technical education, skilled trades careers, and financial literacy including stock trading careers

c. What direct services will be provided to citizens by the appropriation project?

Education and prevention treatment services diversion, safe and nurturing environment for mentoring, training, leadership development, job readiness skills, college and career preparation, and life skills for managing in the real world independently.

d. Who is the target population served by this project? How many individuals are expected to be served?

Population served: At-risk Youth, Economically disadvantaged person, jobless, homeless, victims of crime, person with poor mental or physical health, person with developmental or physical disability.
 Age range: Grade school, High school students, University/College students.
 Expected to serve 101-200 youth.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

When girls complete the program, they are more job-ready, college-ready, and prepared for future success! Outcomes will be measured by Survey from participants and pre/post tests

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Loss or reduction in funding.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name



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e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number