



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 3325

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

This project involves the construction of a new airplane hangar at Charlotte High School, central to a new aviation career and technical education program designed to prepare students for high-skill, high-wage jobs in Florida's growing aviation industry. The program will offer hands-on learning with industry-standard tools and equipment, ensuring students gain real-world experience and industry best practices. The program's effectiveness will be measured by the number of graduates securing employment in the aviation sector and their average salaries. This initiative aims to improve economic activity in Charlotte County, increase the local talent pipeline, and attract new aviation employers to the region.

5. **State Agency to receive requested funds**

**State Agency contacted?**

6. **Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	1,500,000
<b>Total State Funds Requested</b>	<b>1,500,000</b>

7. **Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,500,000	75%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	500,000	25%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>2,000,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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Yes

**If yes, indicate the amount of funds received and what the funds were used for.**

Charlotte County Public Schools received approximately \$35,614,812.69 million in federal assistance in response to the COVID-19 pandemic. These funds were used to hire additional staff members to bolster student learning, invest in online learning management software and instructional tools, and upgrade technology infrastructure, including acquiring Chromebooks.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

**a. What is the current phase of the project?**

- Planning    
  Design    
  Construction    
  N/A

**b. Is the project "shovel ready" (i.e permitted)?**

**c. What is the estimated start date of construction?**

**d. What is the estimated completion date of construction?**

**12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

Charlotte County Public Schools

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	The funds being requested are designated for the planning, engineering, and construction phases of a new airplane hangar for a new aviation career and technical education program at Charlotte High School.	1,500,000
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,500,000</b>

### 14. Program Performance

**a. What specific purpose or goal will be achieved by the funds requested?**



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The requested funds will specifically facilitate the establishment of a comprehensive aviation career and technical education program at Charlotte High School. This program will be achieved by constructing a new airplane hangar, providing students with hands-on learning experiences and real-world exposure to the aviation industry. The program aims to prepare students for high-skill, high-wage jobs in the aviation sector, enhancing their employability and career prospects in a growing industry.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The new aviation career and technical education program at Charlotte High School, supported by the requested funds, will encompass a variety of activities and services. Central to this initiative is constructing an airplane hangar for hands-on aviation training. Students will benefit from the expertise of a highly trained aviation instructor and use industry-standard tools and equipment, facilitating real-world learning experiences. The program focuses on providing training that leads to industry certifications, ensuring students are well-prepared for high-skill, high-wage jobs in the aviation industry. This comprehensive approach integrates real-world scenarios and industry best practices into the curriculum, aligning education with the demands of the aviation sector.

**c. What direct services will be provided to citizens by the appropriation project?**

The aviation career and technical education program at Charlotte High School will provide citizens with direct services that enhance educational and employment opportunities. Students will have access to hands-on learning experiences in a newly constructed airplane hangar, utilizing industry-standard equipment. This practical training is supplemented by professional instruction from an experienced aviation educator, preparing students for high-skill, high-wage jobs in the aviation industry. Additionally, the program will offer industry certifications, enhancing the employability of graduates and contributing to the local talent pipeline in a growing sector. These services collectively aim to improve individuals' economic self-sufficiency and support the community's broader economic development.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population served by this aviation career and technical education program at Charlotte High School are high school students within Charlotte County. The program is open to any Charlotte County student interested in pursuing a high-paying career in the growing aviation industry in Florida. Annually, the program is expected to serve approximately 150 students, providing them with the skills, knowledge, and certifications needed to succeed in the aviation sector. This initiative benefits the students directly involved and supports the broader community by developing a skilled workforce aligned with the industry's needs.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The construction of a new airplane hangar at Charlotte High School for the new aviation career and technical education program is expected to prepare around 150 students annually for high-skill, high-wage jobs in Florida's aviation industry. The program's success will be measured by the number of students earning industry certifications, securing aviation industry employment, and their average salaries. This initiative will contribute to the local talent pipeline and regional economic growth, with outcomes assessed by creating new aviation jobs and attracting employers to Charlotte County.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

In the event of non-compliance with the deliverables or performance measures outlined in the contract, Charlotte County Public Schools will return the appropriated funds.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**



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a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) School District

d. First Name  Last Name

e. E-mail Address

f. Phone Number

**17. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number