

Tab 1	SB 240 by Burton ; (Similar to H 00667) International Baccalaureate Teacher Bonuses
Tab 2	SB 590 by Burgess (CO-INTRODUCERS) Perry ; (Compare to H 00537) Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program
Tab 3	SB 694 by Perry (CO-INTRODUCERS) Rouson ; (Identical to H 00523) Florida Seal of Fine Arts Program

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS COMMITTEE ON EDUCATION

Senator Perry, Chair
Senator Jones, Vice Chair

MEETING DATE: Wednesday, January 17, 2024

TIME: 1:30—3:00 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Perry, Chair; Senator Jones, Vice Chair; Senators Calatayud, Collins, Davis, Harrell, Hutson, and Simon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 240 Burton (Similar H 667)	International Baccalaureate Teacher Bonuses; Revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education, etc. ED 01/10/2024 Favorable AED 01/17/2024 Favorable AP	Favorable Yeas 7 Nays 0
2	SB 590 Burgess (Compare H 537)	Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program; Creating the pilot program within the Department of Education; providing requirements for the pilot program; providing funding requirements, subject to legislative appropriation; requiring the College of Education at the University of Florida to evaluate the pilot program's effectiveness and annually share its findings with the Department of Education and the Legislature, etc. ED 01/10/2024 Favorable AED 01/17/2024 Favorable FP	Favorable Yeas 7 Nays 0
3	SB 694 Perry (Identical H 523)	Florida Seal of Fine Arts Program; Establishing the program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of the Seal of Fine Arts; defining the term "work of art"; requiring the Commissioner of Education and school districts to perform specified duties to administer the program, etc. ED 01/10/2024 Favorable AED 01/17/2024 Favorable FP	Favorable Yeas 7 Nays 0

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 240

INTRODUCER: Senator Burton

SUBJECT: International Baccalaureate Teacher Bonuses

DATE: January 11, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Palazesi</u>	<u>Bouck</u>	<u>ED</u>	Favorable
2.	<u>Gray</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>AP</u>	_____

I. Summary:

SB 240 authorizes the Department of Education (DOE) to determine equivalent scores for International Baccalaureate (IB) assessments which qualify for additional full-time equivalent funding and for certain school, district, and teacher bonuses based on IB exams.

This bill has a significant, but indeterminate fiscal impact. See section V.

The bill is effective July 1, 2024.

II. Present Situation:

International Baccalaureate Organization

Established in 1968, the International Baccalaureate (IB) programme is designed to develop well-rounded individuals who can respond to today's challenges.¹ As of November 2023, IB programmes were being offered at over 5,700 schools in 160 countries to more than 1.95 million students.² The IB programme consists of four different programmes:

- Primary Years;
- Middle Years;
- Career-related; and
- Diploma.³

¹ International Baccalaureate, *About the IB*, <https://www.ibo.org/about-the-ib/>, (last visited Jan. 10, 2023).

² International Baccalaureate, *Facts and Figures*, <https://www.ibo.org/about-the-ib/facts-and-figures/>, (last visited Jan. 10, 2023).

³ International Baccalaureate, *Programme*, <https://www.ibo.org/programmes/>, (last visited Jan. 10, 2023).

The IB Diploma curriculum consists of six subject area groups and three core courses.⁴ The IB Diploma curriculum offers courses that students can choose in the following six subjects:

- Studies in language and literature;
- Language acquisition;
- Individuals and societies;
- Sciences;
- Mathematics; and
- Arts.

Additionally, all students enrolled in the IB Diploma Programme must successfully complete the diploma core which includes the following:

- Theory of knowledge;
- The extended essay; and
- Creativity, activity, and service.

The IB assessments scores range from 1 to 7 (scores of 4-7 are typically considered passing), with the Theory of Knowledge assessment score scale ranging from A-F.⁵ IB diplomas are awarded to students who earn at least 24 points from the course's corresponding assessment and complete the requirements of the diploma core.

International Baccalaureate Program in Florida

The IB program is one of a number of articulated acceleration programs, which are intended to shorten the time necessary for a student to earn a high school diploma and a postsecondary degree, broaden the scope of curricular options available, or increase the depth of study available for a particular subject.⁶ The law provides the following benefits to schools and students engaged in the IB program:

- Successful completion of a course examination qualifies for college credit.⁷
- The percentage of a school's students eligible to earn college credit favorably affects the school's grade.⁸
- A grade earned in IB is assigned additional weight for determining student eligibility for a Bright Futures scholarship.⁹
- A student who earns an IB Diploma is not required to achieve a score on a college entrance exam to qualify for a Bright Futures scholarship.¹⁰
- Classroom teachers and school districts receive funding incentives based on the performance of each student in IB examinations.¹¹

⁴ International Baccalaureate, *Diploma Programme*, <https://www.ibo.org/programmes/diploma-programme/>, (last visited Jan. 10, 2023).

⁵ Email, Megan Fay, Capital City Consulting, *The IB DP Curriculum*, (Jan. 2, 2023) (on file with the Senate Committee on Education Pre-K-12).

⁶ Section 1007.27(1), F.S.

⁷ Section 1003.4295, F.S.

⁸ Section 1008.34(3), F.S.

⁹ Section 1009.531(3), F.S.

¹⁰ Florida Department of Education, *2021-22 Bright Futures Student Handbook*, at 5, <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf> (last visited Jan. 10, 2023).

¹¹ Section 1011.62(1), F.S.

For school year 2023-2024, the IB diploma curriculum was offered at over 90 schools in Florida,¹² with approximately 16,000 students enrolled in IB courses across the state.¹³ Since 2020, the number of IB diplomas awarded to students in Florida has increased from 902 to 1,120.¹⁴

Funds for the Operations of Schools – International Baccalaureate Program

The Florida Education Finance Program (FEFP) provides a funding incentive for school districts with students in IB courses who successfully complete IB examinations or earn an IB diploma. School districts and schools can earn a value of .16 full-time equivalent student membership within the FEFP for each student enrolled in an IB course who receives a score of 4 or higher on a subject examination. An additional value of 0.3 full-time equivalent student membership is added for each student who receives an IB diploma.¹⁵

Additionally, school districts are required to distribute to each classroom teacher who provides IB instruction:

- A bonus in the amount of \$50 for each student taught by the IB teacher in each IB course who receives a score of 4 or higher on the IB examination.
- An additional bonus of \$500 to each IB teacher in a school designated with a grade of “D” or “F” who has at least one student scoring 4 or higher on the IB examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the IB examination.¹⁶

III. Effect of Proposed Changes:

This bill modifies s. 1011.62, F.S., to authorize the Department of Education (DOE) to determine an equivalent score for certain International Baccalaureate (IB) subject area examinations that are not scored on the traditional 1-7 score scale, like the required Theory of Knowledge course. Courses with equivalent scores determined by the DOE can generate additional full-time equivalent student funding and bonus funding for classroom teachers who provide IB instruction.

The bill is effective July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

¹² Florida Association of IB World Schools, *Florida IB Schools: Diploma Programme: All Counties*, <https://flibs.org/Florida-IB-Schools.cfm?prmProgramme=Diploma>, (last visited Jan. 10, 2023).

¹³ Florida Department of Education, *Know Your Schools Portal – State Report Card*, <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00>, (last visited Jan. 10, 2023).

¹⁴ Email, Megan Fay, Capital City Consulting, *The IB DP Curriculum*, (Jan. 3, 2023) (on file with the Senate Committee on Education Pre-K-12).

¹⁵ Section 1011.62(1), F.S.

¹⁶ *Id.*

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill could have a significant negative fiscal impact on state revenues and expenditures. The bill authorizes the DOE to expand the types of scores that qualify for receipt of additional funding for IB programs. This potentially could increase the number of full-time equivalent student membership, which could lead to additional funding for a school district within the Florida Education Finance Program. In the most recent FEFP calculation, 4,142.40 weighted FTE were counted for the IB exam as add on FTE.¹⁷

I. Technical Deficiencies:

None.

II. Related Issues:

None.

III. Statutes Affected:

This bill substantially amends section 1011.62 of the Florida Statutes.

¹⁷ Florida Department of Education, *Florida Education Finance Program 2023-24 Second Calculation* (July 2023), <https://www.fldoe.org/core/fileparse.php/7507/urlt/2324FEFP2ndCalc.pdf> at 17 (last visited Jan. 12, 2024).

IV. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Burton

12-00412A-24

2024240__

1 A bill to be entitled
2 An act relating to International Baccalaureate teacher
3 bonuses; amending s. 1011.62, F.S.; revising the
4 requirements for the calculation of additional full-
5 time equivalent membership and certain bonuses based
6 on International Baccalaureate examination scores of
7 students to include students who earn equivalent
8 scores as determined by the Department of Education;
9 providing an effective date.

10
11 Be It Enacted by the Legislature of the State of Florida:

12
13 Section 1. Paragraph (1) of subsection (1) of section
14 1011.62, Florida Statutes, is amended to read:

15 1011.62 Funds for operation of schools.—If the annual
16 allocation from the Florida Education Finance Program to each
17 district for operation of schools is not determined in the
18 annual appropriations act or the substantive bill implementing
19 the annual appropriations act, it shall be determined as
20 follows:

21 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
22 OPERATION.—The following procedure shall be followed in
23 determining the annual allocation to each district for
24 operation:

25 (1) *Calculation of additional full-time equivalent*
26 *membership based on International Baccalaureate examination*
27 *scores of students.*—A value of 0.16 full-time equivalent student
28 membership shall be calculated for each student enrolled in an
29 International Baccalaureate course who receives a score of 4 or

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12-00412A-24

2024240__

30 higher, or the equivalent as determined by the Department of
31 Education, on a subject examination. A value of 0.3 full-time
32 equivalent student membership shall be calculated for each
33 student who receives an International Baccalaureate diploma.
34 Such value shall be added to the total full-time equivalent
35 student membership in basic programs for grades 9 through 12 in
36 the subsequent fiscal year. Each school district shall allocate
37 80 percent of the funds received from International
38 Baccalaureate bonus FTE funding to the school program whose
39 students generate the funds and to school programs that prepare
40 prospective students to enroll in International Baccalaureate
41 courses. Funds shall be expended solely for the payment of
42 allowable costs associated with the International Baccalaureate
43 program. Allowable costs include International Baccalaureate
44 annual school fees; International Baccalaureate examination
45 fees; salary, benefits, and bonuses for teachers and program
46 coordinators for the International Baccalaureate program and
47 teachers and coordinators who prepare prospective students for
48 the International Baccalaureate program; supplemental books;
49 instructional supplies; instructional equipment or instructional
50 materials for International Baccalaureate courses; other
51 activities that identify prospective International Baccalaureate
52 students or prepare prospective students to enroll in
53 International Baccalaureate courses; and training or
54 professional development for International Baccalaureate
55 teachers. School districts shall allocate the remaining 20
56 percent of the funds received from International Baccalaureate
57 bonus FTE funding for programs that assist academically
58 disadvantaged students to prepare for more rigorous courses. The

Page 2 of 3

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12-00412A-24

2024240__

59 school district shall distribute to each classroom teacher who
60 provided International Baccalaureate instruction:

61 1. A bonus in the amount of \$50 for each student taught by
62 the International Baccalaureate teacher in each International
63 Baccalaureate course who receives a score of 4 or higher, or the
64 equivalent as determined by the department, on the International
65 Baccalaureate examination.

66 2. An additional bonus of \$500 to each International
67 Baccalaureate teacher in a school designated with a grade of "D"
68 or "F" who has at least one student scoring 4 or higher, or the
69 equivalent as determined by the department, on the International
70 Baccalaureate examination, regardless of the number of classes
71 taught or of the number of students scoring a 4 or higher, or
72 the equivalent as determined by the department, on the
73 International Baccalaureate examination.

74
75 Bonuses awarded under this paragraph shall be in addition to any
76 regular wage or other bonus the teacher received or is scheduled
77 to receive. For such courses, the teacher shall earn an
78 additional bonus of \$50 for each student who has a qualifying
79 score.

80 Section 2. This act shall take effect July 1, 2024.

1/17/24

Meeting Date

Education Appropriations

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

SB 240

Bill Number or Topic

Amendment Barcode (if applicable)

Name Megan Fay

Phone 850-222-9075

Address 124 West Jefferson Street

Email megan@cccfla.com

Street

Tallahassee

FL

32301

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Florida League of International Baccalaureate Schools

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1, [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

4:21 PM 1:30 PM

1/17/24
Meeting Date

Senate Ed Approps
Committee

Name Shan Goff

Address 215 S Monroe St
Street
Tallahassee FL 32301
City State Zip

Phone 850-544-6138
Email shan@excelined.org

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 240
Bill Number or Topic

Amendment Barcode (if applicable)

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:
Foundation for Florida's Future

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 590

INTRODUCER: Senators Burgess and Perry

SUBJECT: Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program

DATE: January 11, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Brick</u>	<u>Bouck</u>	<u>ED</u>	Favorable
2.	<u>Gray</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>FP</u>	_____

I. Summary:

SB 590 establishes the two-year Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the Department of Education (DOE). The program is intended to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students.

School districts in Alachua, Marion, and Miami-Dade counties will receive \$6 per student if they are approved by the DOE and utilize the adopted music-based supplemental materials at least twice per week to supplement mathematics instruction by teachers who are certified to teach mathematics.

The bill requires the College of Education at the University of Florida to continuously evaluate the program's effectiveness and annually share the findings of its evaluations with the DOE and the Legislature. The University of Florida will submit a final report by October 1, 2026, to the DOE, the Legislature, and the Florida Center for Partnerships for Arts-Integrated Teaching.

The pilot program expires June 30, 2026.

This fiscal on this bill is subject to legislative appropriation. See section V.

The bill takes effect July 1, 2024.

II. Present Situation:

Some studies have indicated a positive correlation between instruction in music and math.¹ Additionally, a variety of aspects of cognitive development have been shown to be positively linked with music instruction in school, including spatial-temporal abilities, selective attention, and memory for verbal stimuli.² Some research has even identified a positive association between music education and increases in student self-esteem, academic success, and discipline.³

Early Childhood Music Education Incentive Program

The Legislature established the Early Childhood Music Education Incentive Pilot Program in 2017 to assist certain school districts in implementing comprehensive music education programs in kindergarten through grade 2, beginning with the 2017-2018 school year.⁴ In 2023, the Early Childhood Music Education Incentive Pilot Program was converted into a permanent program administered by the DOE.⁵

For a school district to be eligible for participation in the program, the district school superintendent must certify to the DOE that specified elementary schools within the district have established a comprehensive music education program that:

- Includes all students enrolled at the school in kindergarten through second grade;
- Is staffed by certified music educators;
- Provides music instruction for at least 30 consecutive minutes two days a week;
- Complies with class size requirements under the law; and
- Complies with the DOE's standards for early childhood music education programs for students in kindergarten through second grade.

The DOE is required to approve school districts to participate in the program, subject to legislative appropriation, according to needs-based criteria established by the State Board of Education (SBE). Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through second grade who is enrolled in a comprehensive music education program.

The SBE is authorized to adopt rules to administer the program.⁶

¹ J.D. Walsh and B.K. Coleman, *Using Music to Teach Math in Middle School*, 2 South Carolina Association for Middle Level Education Journal 144-151 (2023), available at

<https://scholarcommons.sc.edu/cgi/viewcontent.cgi?article=1028&context=scamle>; see also M.F. Gardiner, et al, *Learning Improved by Arts Training*, 381 NATURE 284 (1996) (last visited Jan. 9, 2024).

² See, e.g., Lois Hetland, *Learning to Make Music Enhances Spatial Reasoning*, 34 J. Aesthetic Ed. 179 (2000); J. Goopy, 'Extra-musical effects' and Benefits of Programs Founded on the Kodaly Philosophy, 2 AUSTRALIAN JOURNAL OF MUSIC EDUCATION 71-78 (2013); Yim-Chi Ho, et al, *Music Training Improves Verbal but Not Visual Memory: Cross-Sectional and Longitudinal Explorations in Children*, 17 NEUROPSYCHOLOGY 439 (2003).

³ See e.g., Cecil Adderley, et al, "A home away from home": The world of the high school music classroom, 51 J. MUSIC RES. 190 (2003).

⁴ Chapter 2017-116, Laws of Fla.

⁵ Chapter 2023-168, Laws of Fla.

⁶ Section 1003.481, F.S.

The Legislature appropriated \$400,000 in recurring funds and \$10 million in nonrecurring funds for the DOE to implement the Early Childhood Music Education Program in the 2023-2024 fiscal year.⁷ Based on applications received, the DOE anticipates that the program will serve 19,346 students in 78 schools across 13 school districts in the 2023-2024 fiscal year. The DOE projects expenditures of \$3,205,248 for the 2023-2024 fiscal year.⁸

Middle Grades Mathematics Teachers

Specialization requirements for teacher certification as a middle grades mathematics instructor require a bachelor's or higher degree with a mathematics or middle grades mathematics major, or at least 18 semester hours in mathematics, including:

- Calculus, precalculus, or trigonometry;
- Geometry; and
- Probability or statistics.⁹

As of the 2021-2022 school year, there were 17,786 mathematics teacher certifications in Florida.¹⁰ The maximum number of students assigned to each teacher who is teaching middle school mathematics may not exceed 22 students.¹¹

The Florida Center for Partnerships in Arts-Integrated Teaching

The Florida Center for Partnerships in Arts-Integrated Teaching, commonly referred to as PAInT, is a state-wide resource in arts-integrated pedagogy. The Center for PAInT is an essential part of the collaborative strategic planning for the arts in Florida.¹² The goals of the center include research in arts-integrated teaching, technical assistance and support, professional development, and examination of arts integrated teaching in Science, Technology, Engineering, and Math (STEM) educational courses.¹³

III. Effect of Proposed Changes:

This bill creates s. 1003.482, F.S., to establish the two-year Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the DOE. The program is intended to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students.

⁷ Specific Appropriation 96, ch. 2023-239, s. 2, , Laws of Fla.

⁸ Email, Florida Department of Education (January 2, 2024), with attachment (on file with the Senate Committee on Education Pre-K-12)..

⁹ Rule 6A-4.0261, F.A.C.

¹⁰ Florida Department of Education, *Identification of High Demand Teacher Needs for 2023-2024*, available at <https://www.fldoe.org/core/fileparse.php/20562/urlt/16-2.pdf>, at 4 (last visited Jan. 9, 2024).

¹¹ Section 1003.03(1), F.S.

¹² University of South Florida, Center for PAInT, *Mission, Belief Statement, and Definition of Arts Integration*, <https://www.sarasotamanatee.usf.edu/academics/center-for-paint/#:~:text=The%20Florida%20Center%20for%20Partnerships,for%20the%20Arts%20in%20Florida> (last visited Jan. 9, 2024).

¹³ Section 1004.344, F.S.

The bill requires the adopted music-based supplemental materials to be used at least twice per week to supplement mathematics instruction by teachers who are certified to teach mathematics. Participating districts are required to annually certify to the DOE that they are complying with this requirement and also class size requirements. Participating school districts receive \$6 per student. Eligible middle schools must be in the same attendance zone as an elementary school that participated in the Early Childhood Music Education Incentive Program.

The bill authorizes the school districts in Alachua, Marion, and Miami-Dade counties to participate in the pilot program. To participate, the school district superintendent must contact the DOE.

The bill authorizes the DOE to approve a school district to participate in the pilot program if sufficient funding is available as appropriated by the Legislature. The DOE is required to prescribe application forms and forms for districts to certify they are meeting the requirements of the pilot program.

The bill requires the College of Education at the University of Florida to continuously evaluate the program's effectiveness and annually share the findings of its evaluations with the DOE and the Legislature. The College of Education must also prepare a comprehensive final report of the program's overall effectiveness. The report must be presented, no later than October 1, 2026, to the DOE, the Legislature, and the Florida Center for Partnerships for Arts-Integrated Teaching.

The pilot program expires June 30, 2026.

The bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The provision of the bill authorizing school districts to participate in the pilot program is subject to legislative appropriation.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1003.482 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Burgess

23-00815-24

2024590__

1 A bill to be entitled
 2 An act relating to the Music-based Supplemental
 3 Content to Accelerate Learner Engagement and Success
 4 Pilot Program; creating s. 1003.482, F.S.; creating
 5 the pilot program within the Department of Education;
 6 providing the purpose of the pilot program; providing
 7 requirements for the pilot program; providing
 8 eligibility; authorizing district school
 9 superintendents to contact the department for their
 10 district to participate in the pilot program;
 11 providing funding requirements, subject to legislative
 12 appropriation; requiring participating school
 13 districts to maintain eligibility; requiring the
 14 College of Education at the University of Florida to
 15 evaluate the pilot program's effectiveness and
 16 annually share its findings with the Department of
 17 Education and the Legislature; requiring the college
 18 to submit a final report to specified entities by a
 19 specified date; providing for expiration of the pilot
 20 program; providing an effective date.

21 Be It Enacted by the Legislature of the State of Florida:

22 Section 1. Section 1003.482, Florida Statutes, is created
 23 to read:

24 1003.482 mSCALES Pilot Program.—

25 (1) (a) The Music-based Supplemental Content to Accelerate
 26 Learner Engagement and Success (mSCALES) Pilot Program is
 27 created within the Department of Education. The purpose of the
 28

29 Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

23-00815-24

2024590__

30 pilot program is to assist districts in adopting music-based
 31 supplemental materials that support STEM courses for middle
 32 school students.
 33 (b) The music-based supplemental materials must be used by
 34 teachers who are certified to teach mathematics pursuant to s.
 35 1012.55(1)(c). The supplemental materials must be used at a
 36 minimum twice per week to supplement mathematics instruction.
 37 (c) Classes that use the supplemental materials are subject
 38 to the class size requirements of s. 1003.03.
 39 (d) The school districts in Alachua, Marion, and Miami-Dade
 40 Counties are eligible to participate in the pilot program.
 41 District school superintendents may contact the Department of
 42 Education, in a format prescribed by the department, for their
 43 district to participate in the pilot program. Subject to
 44 legislative appropriation, the department may approve a school
 45 district to participate in the pilot program if sufficient
 46 funding is available.
 47 (e) Participating school districts shall receive \$6 per
 48 student. Eligible middle schools must be in the same attendance
 49 zone as an elementary school that participated in the Early
 50 Childhood Music Education Incentive Program.
 51 (f) To maintain eligibility for the pilot program, a
 52 participating school district must annually certify to the
 53 department, in a format prescribed by the department, that each
 54 participating middle school within the district meets the
 55 requirements of paragraphs (b) and (c).
 56 (2) (a) The College of Education at the University of
 57 Florida shall continuously evaluate the program's effectiveness.
 58 The College of Education must annually share the findings of its

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23-00815-24

2024590__

59 evaluations with the department and the Legislature.

60 (b) The College of Education at the University of Florida
61 shall prepare a comprehensive final report of the program's
62 overall effectiveness. The report must be presented, no later
63 than October 1, 2026, to the department, the Legislature, and
64 the Florida Center for Partnerships for Arts-Integrated
65 Teaching.

66 (3) This section expires June 30, 2026.

67 Section 2. This act shall take effect July 1, 2024.

412K

The Florida Senate

APPEARANCE RECORD

590

1/17/24 130

Meeting Date

Bill Number or Topic

App. Education

Committee

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Amendment Barcode (if applicable)

Name Danielle McMahon - Florida PTA

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Email

Street

Orlando FL 32809

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

FL PTA

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 694

INTRODUCER: Senators Perry and Rouson

SUBJECT: Florida Seal of Fine Arts Program

DATE: January 11, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Sabitsch</u>	<u>Bouck</u>	<u>ED</u>	Favorable
2.	<u>Gray</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>FP</u>	_____

I. Summary:

SB 694 establishes the Florida Seal of Fine Arts Program to recognize high school graduates who have met specified criteria in fine arts by having an appropriate Seal of Fine Arts (seal) affixed to the student’s high school diploma. Specifically, the bill:

- Establishes the program beginning with the 2024-2025 school year.
- Sets criteria for earning the seal and permits the Department of Education (DOE) to adopt additional criteria.
- Sets requirements for the Commissioner of Education (commissioner) to prepare the seal and provide to school districts a rubric for implementation.
- Sets requirements for school districts including; maintaining records to identify students earning the seal, reporting to the commissioner, affixing the seal to the student’s diploma, and indicating on the student’s transcript that the seal was earned by the student.
- Prohibits fees associated with the seal.

This bill could have a fiscal impact to the DOE. See section V.

The bill takes effect on July 1, 2024.

II. Present Situation:

The Arts and Florida Students

Florida brings the arts to students in a variety of ways; from promoting an Arts Education Month¹ to enacting arts-related legislation such as:

¹ Florida Department of Education (FDOE), *Memorandum, Arts Education Month (2022)*, available at <https://info.fldoe.org/docushare/dsweb/Get/Document-9476/dps-2022-13.pdf> (last visited Jan. 9, 2024).

- Requiring each school board to provide courses and instruction in the arts for all students, and requiring students to take one credit in fine or performing arts, speech and debate, or practical arts to meet graduation requirements.²
- Establishing the annual art in the capitol competition as a statewide visual arts competition for all public, private, and home education students in grades six through eight.³
- Requiring the Commissioner of Education to annually publish a fine arts report that includes:
 - Student access to and participation in fine arts courses, including visual arts, music, dance, and theatre courses;
 - The number and certification status of educators providing instruction in fine arts courses;
 - Classroom space equipped for fine arts instruction; and
 - The manner in which schools are providing the core curricular content for fine arts established in the state academic standards.⁴

During the 2021-2022 school year, all Florida districts enrolled students in a fine arts course. Statewide 61 percent (1,736,659) of all students enrolled in a fine arts course as follows:

- Visual Arts comprising 47 percent of enrollments;
- Music comprising 47 percent of enrollments;
- Theatre comprising 4 percent of enrollments; and
- Dance comprising 2 percent of enrollments.⁵

Florida Seal of Biliteracy Program

The Florida Seal of Biliteracy Program (program) was established in 2016. The program recognizes high school graduates who attain a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English, and offers two seals: gold and silver.⁶

To earn the gold or silver seal of biliteracy, a Florida high school student who has earned a standard high school diploma must:

- Earn four foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher;
- Achieve a qualifying scores on a foreign language assessment with the gold seal requiring higher qualifying scores as determined by the State Board of Education (SBE); or
- Satisfy alternative requirements as determined by the SBE.⁷

² Sections 1003.42(1) and 1003.4282(3), F.S.

³ Section 1003.49965, F.S.

⁴ Section 1003.4995, F.S.

⁵ Florida Department of Education, *2021-2022 Fine Arts Report*, <https://www.fldoe.org/academics/standards/subject-areas/fine-arts/> (last visited January 10, 2024).

⁶ Section 1003.432, F.S.

⁷ Rule 6A-1.09951, F.A.C.

Standard High School Diploma Designations

Florida also offers other designations on the standard high school diploma including a “Scholar” designation and an “Industry Scholar” designation. These two designations are not in the form of a seal attached to the diploma.

In order to earn the Scholar designation a students must:

- Earn one credit in Algebra II or an equally rigorous course.
- Pass the statewide Biology I End-Of-Course (EOC) assessment and earn one credit in chemistry or physics and one credit in a course equally rigorous.
- Pass the statewide Geometry EOC assessment.
- Pass the statewide U.S. History EOC assessment or alternate.
- Earn two credits in the same foreign language.
- Earn at least one elective credit in an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or a dual enrollment course.

In order to earn the Industry Scholar designation a student must attain one or more industry certifications.⁸

III. Effect of Proposed Changes:

The bill creates s. 1003.4321, F.S., to establish the Florida Seal of Fine Arts Program within the DOE beginning with the 2024-2025 school year. The program is established to recognize high school graduates who have met exemplary benchmarks in fine arts coursework and have demonstrated an exemplary level of proficiency in the performing or visual arts.

The seal will be awarded to high school students who have earned a standard diploma and meet the following requirements:

- Completes three year-long courses or three sequential courses in dance, music, theatre or the visual arts with a grade of “A” in each of the three courses.
- Meets any two of the following requirements:
 - Completes a fine arts International Baccalaureate, Advanced Placement, dual enrollment, or honors course in dance, music, theatre or the visual arts with a grade of “B” or higher.
 - Participates in a district or statewide organization’s juried event as a selected student participant for two or more years.
 - Records as least 25 volunteer hours of arts-related community service in his or her community and make a comprehensive presentation of his or her experience.
 - Receives district, state, or national recognition for the creation of an original work of art, which is defined as “a musical or theatrical composition, visual artwork, or choreographed routine or performance.”

The bill allows the DOE to establish additional criteria for awarding of the seal.

The bill directs the Commissioner of Education to do the following:

- Prepare and provide to each district an appropriate seal for the diploma.

⁸ Section 1003.4285, F.S.

- Provide each district with a rubric to implement the program.

The bill directs each school district to do the following:

- Maintain records of students who have earned the Seal of Fine Arts.
- Report to the DOE the number of students who have met the requirement to earn the seal.
- Affix the appropriate seal to the diploma of students who have earned the seal.

The bill prohibits districts or the DOE from charging a fee associated with the seal.

The bill requires the DOE adopt rules to administer the program.

The bill takes effect on July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The DOE may incur a cost to provide the seal for diplomas. However, the department should be able to absorb such costs within existing resources.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1003.4321 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Perry

9-00720-24

2024694__

1 A bill to be entitled
 2 An act relating to the Florida Seal of Fine Arts
 3 Program; creating s. 1003.4321, F.S.; establishing the
 4 program within the Department of Education; providing
 5 the purpose of the program; specifying eligibility
 6 requirements for the awarding of the Seal of Fine
 7 Arts; defining the term "work of art"; authorizing the
 8 State Board of Education to adopt additional criteria
 9 for the award of the seal; requiring the Commissioner
 10 of Education and school districts to perform specified
 11 duties to administer the program; prohibiting a school
 12 district or the department from charging a fee for the
 13 seal; requiring the state board to adopt rules;
 14 providing an effective date.

15 Be It Enacted by the Legislature of the State of Florida:

16 Section 1. Section 1003.4321, Florida Statutes, is created
 17 to read:

18 1003.4321 Florida Seal of Fine Arts Program for high school
 19 graduates.—

20 (1) The Florida Seal of Fine Arts Program is established
 21 within the Department of Education to recognize high school
 22 graduates who have met exemplary benchmarks in fine arts
 23 coursework.

24 (2) The purpose of the program is to encourage students to
 25 develop an exemplary level of proficiency in the performing or
 26 visual arts.

27 (3) (a) Beginning with the 2024-2025 school year, the Seal
 28

29 Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

9-00720-24

2024694__

30 of Fine Arts shall be awarded to a high school student who has
 31 earned a standard high school diploma; successfully completed at
 32 least three year-long courses in dance, music, theatre, or the
 33 visual arts with a grade of "A" or higher in each course or
 34 earned three sequential course credits in such courses with a
 35 grade of "A" or higher in each course; and meets a minimum of
 36 two of the following requirements:

37 1. Successfully completes a fine arts International
 38 Baccalaureate, Advanced Placement, dual enrollment, or honors
 39 course in the subjects listed in this paragraph with a grade of
 40 "B" or higher.

41 2. Participates in a district or statewide organization's
 42 juried event as a selected student participant for 2 or more
 43 years.

44 3. Records at least 25 volunteer hours of arts-related
 45 community service in his or her community and presents a
 46 comprehensive presentation on his or her experiences.

47 4. Meets the requirements of a portfolio-based program
 48 identifying the student as an exemplary practitioner of the fine
 49 arts.

50 5. Receives district, state, or national recognition for
 51 the creation and submission of an original work of art. For
 52 purposes of this subparagraph, the term "work of art" means a
 53 musical or theatrical composition, visual artwork, or
 54 choreographed routine or performance.

55 (b) The State Board of Education may establish additional
 56 criteria for the award of the Seal of Fine Arts.

57 (4) The Commissioner of Education shall do all of the
 58 following:

Page 2 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

9-00720-24

2024694__

59 (a) Prepare for and provide to each school district an
60 appropriate seal to be affixed to a student's diploma indicating
61 that the student has been awarded the Seal of Fine Arts.

62 (b) Provide appropriate benchmarks in rubric form which are
63 necessary for a school district to successfully implement the
64 program.

65 (5) Each school district shall do all of the following:

66 (a) Maintain appropriate records to identify a student who
67 has met the requirements to receive the Seal of Fine Arts.

68 (b) Provide the Commissioner of Education with the number
69 of students who have met the requirements to receive the Seal of
70 Fine Arts.

71 (c) Affix the appropriate insignia to the student's diploma
72 and indicate on the student's transcript that he or she has
73 earned the Seal of Fine Arts.

74 (6) A school district or the department may not charge a
75 fee for the Seal of Fine Arts.

76 (7) The State Board of Education shall adopt rules to
77 administer this section, including, but not limited to, all of
78 the following:

79 (a) A process created in rubric form to confirm a student's
80 successful completion of the requirements in subsection (3).

81 (b) Any additional requirements a student must meet to be
82 awarded the Seal of Fine Arts.

83 Section 2. This act shall take effect July 1, 2024.

412K

1/17/24 1:30

Meeting Date

The Florida Senate APPEARANCE RECORD

694

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

App. Education

Committee

Amendment Barcode (if applicable)

Name

Danorio Meléndez

Phone

407-855-7604

Address

1747 Orlando Central PKWY

Email

Street

Orlando

FL

32809

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

FLDTA

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1/17/24

Meeting Date

5B 694

Bill Number or Topic

ED Appropriation

Committee

Amendment Barcode (if applicable)

Name Michael Cusick

Phone 850-202-0626

Address 214 LaDuchelle Dr

Street

Email MCUSICK@mac.com

Tallahassee FL 32308

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

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Florida Center for Fine Arts

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S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Appropriations Committee on Education, *Vice Chair*
Education Postsecondary
Education Pre-K -12
Fiscal Policy
Regulated Industries
Rules

SENATOR SHEVRIN D. "SHEV" JONES

District 34

January 17, 2024

The Honorable Senator Keith Perry

405 Senate Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Senator Perry,

I respectfully request an excused absence from the Wednesday, January 17th, 2024 Appropriations Committee on Education that took place at 1:30 p.m. this afternoon. My bill, SB 106 (Acceptance of Cash Payments by Businesses), was on the agenda for the Appropriations Committee on Agriculture, Environment, and General Government which resulted in my absence.

Thank you in advance for your consideration of this request. If I may be of assistance to answer questions, comments, or concerns, please do not hesitate to contact me or my office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Shev".

Shevrin D. "Shev" Jones
Florida State Senator – Senate District 34

REPLY TO:

Capitol Office, 218 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 • (850) 487-5034

District Office, 606 NW 183rd Street, Miami Gardens, FL 33169 • (305) 493-6002

Website: www.flsenate.gov/Senators/S34

KATHLEEN PASSIDOMO
President of the Senate

DENNIS BAXLEY
President Pro Tempore

CourtSmart Tag Report

Room: KB 412

Case No.: -

Type:

Caption: Senate Appropriations Committee on Education

Judge:

Started: 1/17/2024 1:32:24 PM

Ends: 1/17/2024 1:38:24 PM

Length: 00:06:01

1:32:31 PM Sen. Perry (Chair)
1:32:59 PM S 240
1:33:04 PM Sen. Burton
1:33:58 PM Sen. Perry
1:34:06 PM Megan Fay, Lobbyist, Florida League of International Baccalaureate Schools (waives in support)
1:34:13 PM Shan Goff, Lobbyist, Foundation of Florida's Future (waives in support)
1:34:26 PM Sen. Burton
1:34:53 PM Sen. Perry
1:34:58 PM S 590
1:35:05 PM Sen. Burgess
1:35:28 PM Sen. Perry
1:35:43 PM Dannie McMillon, Florida Parent Teacher Association (waives in support)
1:35:56 PM Sen. Perry
1:36:01 PM Sen. Burgess (waives close)
1:36:03 PM Sen. Perry
1:36:24 PM Sen. Calatayud (Chair)
1:36:38 PM S 694
1:36:40 PM Sen. Perry
1:37:03 PM Sen. Calatayud
1:37:08 PM Dannie McMillon, Florida Parent Teacher Association (waives in support)
1:37:20 PM Michael Cusick, Lobbyist, Florida Center for Fine Arts (waives in support)
1:37:30 PM Sen. Perry (waives close)
1:37:59 PM Sen. Perry (Chair)