

**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**  
**BUDGET SUBCOMMITTEE ON EDUCATION PRE-K - 12**  
**APPROPRIATIONS**  
**Senator Simmons, Chair**  
**Senator Montford, Vice Chair**

**MEETING DATE:** Wednesday, February 16, 2011  
**TIME:** 8:00 —10:15 a.m.  
**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Simmons, Chair; Senator Montford, Vice Chair; Senators Detert, Dockery, Flores, Lynn, Ring, Siplin, and Wise

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Review of Recurring Appropriations for 2011-12		
2	Review of Extended School Day Options		
3	Digital Instructional Materials Discussion		
4	School District Audit Overviews		
5	Race to the Top Implementation Update		
6	Class Size Reduction Policy Discussion		
7	Pay Negotiation Update		
8	Workshop on Program Efficiencies and Alternatives for Cost Savings		
9	Budget Work Session		

# PreK -12 Appropriations 2011-12

		FY 2011-12 Base Budget						
Policy Area/Budget Entity	FTE	GR	EETF	PSSTF	Other Trust	Total	Non-Rec	
1								
2	<b>EARLY LEARNING</b>	331,994,249	-	-	-	331,994,249	-	
3								
4	<b>PUBLIC SCHOOLS</b>							
5	State Grants - K-12/FEFP	8,334,603,095	242,726,876	110,600,000	-	8,687,929,971	-	
6								
7	State Grants - K-12/Non-FEFP	67,251,900	-	-	146,363,945	213,615,845	-	
8								
9	Federal Grants - K-12 Programs	16,886,046	-	-	2,321,345,799	2,338,231,845	-	
10								
11	Ed Media & Technology Services	7,861,685	-	-	-	7,861,685	-	
12								
13	<b>STATE BOARD OF EDUCATION</b>	1,128.0	64,655,435	-	-	143,842,218	-	
14								
15								
16								
17	<b>TOTAL, PUBLIC SCHOOLS</b>	<b>1,128.0</b>	<b>8,823,252,410</b>	<b>242,726,876</b>	<b>110,600,000</b>	<b>2,611,551,962</b>	<b>11,788,131,248</b>	<b>-</b>

# Early Learning - PreKindergarten Education

		FY 2011-12 Base Budget						
Appropriation Category		GR	EETF	PSSTF	Other Trust	Total	Non-Rec	
1	<b>TRANSFER VOLUNTARY PREK TO AWI</b>	331,610,249			72,762,557	404,372,806	-	
2	Startup Budget Adjustments - Deduct Nonrecurring				(72,762,557)	(72,762,557)	-	
3	Align Appropriations with Revenue Estimates					-	-	
4						-	-	
5	<b>TOTAL, TRANSFER VOLUNTARY PREK TO AWI</b>	331,610,249	-	-	-	331,610,249	-	
6								
7	<b>G/A-EARLY LEARNING STDS/ACCOUNTABILITY</b>	384,000				384,000	-	
8	Align Appropriations with Revenue Estimates					-	-	
9						-	-	
10	<b>TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY</b>	384,000	-	-	-	384,000	-	
11								
12	<b>TOTAL, PREKINDERGARTEN EDUCATION</b>	331,994,249	-	-	-	331,994,249	-	

# Division of Public Schools - FEFP

## FY 2011-12 Base Budget

	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
1 <b>G/A-FEFP</b>	<b>5,837,094,898</b>	<b>9,036,490</b>	<b>24,438,902</b>	<b>872,664,689</b>	<b>6,743,234,979</b>	-
2 Startup Budget Adjustments - Deduct Nonrecurring	(215,475,823)			(872,664,689)	(1,088,140,512)	-
3 Align Appropriations with Revenue Estimates					-	-
4					-	-
5					-	-
6					-	-
7 <b>TOTAL, G/A-FEFP</b>	<b>5,621,619,075</b>	<b>9,036,490</b>	<b>24,438,902</b>	-	<b>5,655,094,467</b>	-
8						
9 <b>G/A-CLASS SIZE REDUCTION</b>	<b>2,737,984,020</b>	<b>103,776,356</b>	<b>86,161,098</b>		<b>2,927,921,474</b>	-
10 Startup Budget Adjustments - Deduct Nonrecurring	(25,000,000)				(25,000,000)	-
11 Align Appropriations with Revenue Estimates					-	-
12					-	-
13					-	-
14					-	-
15 <b>TOTAL, G/A-CLASS SIZE REDUCTION</b>	<b>2,712,984,020</b>	<b>103,776,356</b>	<b>86,161,098</b>	-	<b>2,902,921,474</b>	-
16						
17 <b>G/A-DIST LOTTERY/SCHOOL RECOGNITION</b>		<b>129,914,030</b>			<b>129,914,030</b>	-
18 Align Appropriations with Revenue Estimates					-	-
19					-	-
20					-	-
21					-	-
22 <b>TOTAL, G/A-DIST LOTTERY/SCHL RECOGNITION</b>	-	<b>129,914,030</b>	-	-	<b>129,914,030</b>	-
23						
24 <b>TOTAL FEFP</b>	<b>8,334,603,095</b>	<b>242,726,876</b>	<b>110,600,000</b>	-	<b>8,687,929,971</b>	-

# Division of Public Schools - State Grants/Non - FEFP

## FY 2011-12 Base Budget

	Appropriation Category	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
1	<b>G/A-INSTRUCTIONAL MATERIALS</b>	1,255,285			488,564	1,743,849	-
2	Recurring Funds:					-	-
3	Partially Sighted Materials	131,493				131,493	-
4	Sunlink Library Database	100,000				100,000	-
5	Instructional Materials Management	73,792				73,792	-
6	Learning thru Listening	779,817				779,817	-
7	Nonrecurring Funds:					-	-
8	PAEC Distance Learning				480,000	480,000	-
9	Partially Sighted Materials				8,564	8,564	-
10	Learning thru Listening	170,183				170,183	-
11	Startup Budget Adjustments - Deduct Nonrecurring	(170,183)			(488,564)	(658,747)	-
12	Align Appropriations with Revenue Estimates					-	-
13						-	-
14	<b>TOTAL, G/A-INSTRUCTIONAL MATERIALS</b>	<b>1,085,102</b>	-	-	-	<b>1,085,102</b>	-
15							
16	<b>G/A-EXCELLENT TEACHING</b>	<b>21,244,177</b>				<b>21,244,177</b>	-
17	Startup Budget Adjustments - Deduct Nonrecurring	(21,244,177)				(21,244,177)	-
18	Align Appropriations with Revenue Estimates					-	-
19						-	-
20	<b>TOTAL, G/A-EXCELLENT TEACHING</b>	-	-	-	-	-	-
21							
22	<b>G/A-READING INITIATIVES</b>	-			<b>7,300,000</b>	<b>7,300,000</b>	-
23	Startup Budget Adjustments - Deduct Nonrecurring				(2,300,000)	(2,300,000)	-
24	Align Appropriations with Revenue Estimates					-	-
25						-	-
26	<b>TOTAL, G/A- READING INITIATIVES</b>	-	-	-	<b>5,000,000</b>	<b>5,000,000</b>	-
27							
28	<b>G/A-ASSIST LOW PERFORMING SCHOOLS</b>	<b>3,211,801</b>			<b>723,379</b>	<b>3,935,180</b>	-
29	Startup Budget Adjustments - Deduct Nonrecurring				(723,379)	(723,379)	-
30	Align Appropriations with Revenue Estimates					-	-
31						-	-
32	<b>TOTAL, G/A- ASSIST LOW PERFORMING SCHOOLS</b>	<b>3,211,801</b>	-	-	-	<b>3,211,801</b>	-
33							
34	<b>G/A-MENTORING/STUDENT ASSISTANCE</b>	<b>14,045,761</b>			<b>1,183,735</b>	<b>15,229,496</b>	-
35	Recurring Funds:					-	-
36	Best Buddies	689,973				689,973	-
37	Take Stock in Children	3,000,000				3,000,000	-
38	Big Brothers Big Sisters	1,709,935				1,709,935	-
39	Florida Alliance of Boys and Girls Clubs	1,559,941				1,559,941	-
40	YMCA State Alliance	899,967				899,967	-

# Division of Public Schools - State Grants/Non - FEFP

FY 2011-12 Base Budget						
Appropriation Category	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
41 <b>Nonrecurring Funds:</b>					-	-
42 <b>Take Stock in Children</b>	1,000,000				1,000,000	-
43 <b>Big Brothers Big Sisters</b>	560,945				560,945	-
44 <b>Florida Alliance of Boys and Girls Clubs</b>	250,000				250,000	-
45 <b>Governor's Mentoring Initiatives</b>				316,533	316,533	-
46 <b>Competitive Bid Projects</b>	4,375,000			867,202	5,242,202	-
47    Startup Budget Adjustments - Deduct Nonrecurring	(6,185,945)			(1,183,735)	(7,369,680)	-
48    Align Appropriations with Revenue Estimates					-	-
49					-	-
50 <b>TOTAL, G/A- MENTORING/STUDENT ASSISTANCE</b>	<b>7,859,816</b>	-	-	-	<b>7,859,816</b>	-
51						
52 <b>G/A-COLLEGE REACH OUT PROGRAM</b>	<b>1,825,106</b>			<b>411,060</b>	<b>2,236,166</b>	-
53    Startup Budget Adjustments - Deduct Nonrecurring				(411,060)	(411,060)	-
54    Align Appropriations with Revenue Estimates					-	-
55					-	-
56 <b>TOTAL, G/A-COLLEGE REACH OUT PROGRAM</b>	<b>1,825,106</b>	-	-	-	<b>1,825,106</b>	-
57						
58 <b>G/A-DIAG/LEARNING RESOURCE CENTERS</b>	<b>2,348,554</b>			<b>136,465</b>	<b>2,485,019</b>	-
59 <b>Recurring Funds:</b>					-	-
60 <b>University of Florida</b>	466,719				466,719	-
61 <b>University of Miami</b>	439,480				439,480	-
62 <b>Florida State University</b>	438,138				438,138	-
63 <b>University of South Florida</b>	458,092				458,092	-
64 <b>UF Health Science Center at Jacksonville</b>	546,125				546,125	-
65 <b>Nonrecurring Funds:</b>					-	-
66 <b>University of Florida</b>				27,119	27,119	-
67 <b>University of Miami</b>				25,537	25,537	-
68 <b>Florida State University</b>				25,458	25,458	-
69 <b>University of South Florida</b>				26,618	26,618	-
70 <b>UF Health Science Center at Jacksonville</b>				31,733	31,733	-
71    Startup Budget Adjustments - Deduct Nonrecurring				(136,465)	(136,465)	-
72    Align Appropriations with Revenue Estimates					-	-
73					-	-
74 <b>TOTAL, G/A-DIAG/LEARNING RESOURCE CENTERS</b>	<b>2,348,554</b>	-	-	-	<b>2,348,554</b>	-
75						
76 <b>G/A-NEW WORLD SCHOOL OF THE ARTS</b>	<b>595,286</b>			<b>193,276</b>	<b>788,562</b>	-
77    Startup Budget Adjustments - Deduct Nonrecurring				(193,276)	(193,276)	-
78    Align Appropriations with Revenue Estimates					-	-
79					-	-
80 <b>TOTAL, G/A-NEW WORLD SCHOOL OF THE ARTS</b>	<b>595,286</b>	-	-	-	<b>595,286</b>	-

# Division of Public Schools - State Grants/Non - FEFP

		FY 2011-12 Base Budget						
Appropriation Category		GR	EETF	PSSTF	Other Trust	Total	Non-Rec	
81								
82	<b>G/A-SCHOOL DISTRICT MATCHING GRANT</b>	1,285,584			354,288	1,639,872	-	
83	Startup Budget Adjustments - Deduct Nonrecurring				(354,288)	(354,288)	-	
84	Align Appropriations with Revenue Estimates					-	-	
85						-	-	
86	<b>TOTAL, G/A-SCHOOL DISTRICT MATCHING GRANT</b>	<b>1,285,584</b>	-	-	-	<b>1,285,584</b>	-	
87								
88	<b>TEACHER DEATH BENEFITS</b>	20,000				20,000	-	
89	Align Appropriations with Revenue Estimates					-	-	
90						-	-	
91	<b>TOTAL, TEACHER DEATH BENEFITS</b>	<b>20,000</b>	-	-	-	<b>20,000</b>	-	
92								
93	<b>RISK MANAGEMENT INSURANCE</b>	529,117			39,277	568,394	-	
94	Align Appropriations with Revenue Estimates					-	-	
95						-	-	
96	<b>TOTAL, RISK MANAGEMENT INSURANCE</b>	<b>529,117</b>	-	-	<b>39,277</b>	<b>568,394</b>	-	
97								
98	<b>G/A- AUTISM PROGRAM</b>	5,893,731			342,460	6,236,191	-	
99	Recurring Funds:					-	-	
100	<b>USF Florida Mental Health Institute</b>	1,033,689				1,033,689	-	
101	<b>UF College of Medicine</b>	716,817				716,817	-	
102	<b>University of Central Florida</b>	885,209				885,209	-	
103	<b>UM Pediatrics including Nova</b>	1,120,396				1,120,396	-	
104	<b>Florida Atlantic University</b>	560,602				560,602	-	
105	<b>UF at Jacksonville</b>	746,999				746,999	-	
106	<b>FSU</b>	830,019				830,019	-	
107	Nonrecurring Funds:					-	-	
108	<b>USF Florida Mental Health Institute</b>				60,063	60,063	-	
109	<b>UF College of Medicine</b>				41,651	41,651	-	
110	<b>University of Central Florida</b>				51,436	51,436	-	
111	<b>UM Pediatrics including Nova</b>				65,102	65,102	-	
112	<b>Florida Atlantic University</b>				32,574	32,574	-	
113	<b>UF at Jacksonville</b>				43,405	43,405	-	
114	<b>FSU</b>				48,229	48,229	-	
115	Startup Budget Adjustments - Deduct Nonrecurring				(342,460)	(342,460)	-	
116	Align Appropriations with Revenue Estimates					-	-	
117						-	-	
118	<b>TOTAL, G/A-AUTISM PROGRAM</b>	<b>5,893,731</b>	-	-	-	<b>5,893,731</b>	-	
119								
120	<b>G/A-REGIONAL ED CONSORTIUM SERVICES</b>	1,445,390			166,075	1,611,465	-	

# Division of Public Schools - State Grants/Non - FEFP

## FY 2011-12 Base Budget

	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
121 Startup Budget Adjustments - Deduct Nonrecurring				(166,075)	(166,075)	-
122 Align Appropriations with Revenue Estimates					-	-
123					-	-
124 <b>TOTAL, G/A-REGIONAL ED CONSORTIUM SERVICES</b>	<b>1,445,390</b>	-	-	-	<b>1,445,390</b>	-
125						
126 <b>TEACHER PROFESSIONAL DEVELOPMENT</b>	<b>236,691</b>			<b>134,616,337</b>	<b>134,853,028</b>	-
127 <b>Recurring Funds:</b>					-	-
128 <b>FL Association of District Superintendents Training</b>	<b>171,618</b>				<b>171,618</b>	-
129 <b>Principal of the Year</b>	<b>35,239</b>				<b>35,239</b>	-
130 <b>Teacher of the Year</b>	<b>22,431</b>				<b>22,431</b>	-
131 <b>School Related Personnel of the Year</b>	<b>7,403</b>				<b>7,403</b>	-
132 <b>Nonrecurring Funds:</b>					-	-
133 <b>FL Association of District Superintendents Training</b>				<b>25,691</b>	<b>25,691</b>	-
134 <b>Principal of the Year</b>				<b>5,275</b>	<b>5,275</b>	-
135 <b>Teacher of the Year</b>				<b>3,357</b>	<b>3,357</b>	-
136 <b>School Related Personnel of the Year</b>				<b>1,108</b>	<b>1,108</b>	-
137 Startup Budget Adjustments - Deduct Nonrecurring				(35,431)	(35,431)	-
138 Align Appropriations with Revenue Estimates					-	-
139					-	-
140 <b>TOTAL, TEACHER PROFESSIONAL DEVELOPMENT</b>	<b>236,691</b>	-	-	<b>134,580,906</b>	<b>134,817,597</b>	-
141						
142 <b>G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS</b>	<b>1,052,437</b>			<b>1,935,655</b>	<b>2,988,092</b>	-
143 <b>Recurring Funds:</b>					-	-
144 <b>State Science Fair</b>	<b>39,463</b>				<b>39,463</b>	-
145 <b>Academic Tourney</b>	<b>65,770</b>				<b>65,770</b>	-
146 <b>Arts for a Complete Education</b>	<b>131,539</b>				<b>131,539</b>	-
147 <b>Florida Holocaust Museum</b>	<b>131,539</b>				<b>131,539</b>	-
148 <b>Project to Advance School Success (PASS)</b>	<b>678,645</b>				<b>678,645</b>	-
149 <b>Nonrecurring Funds:</b>					-	-
150 <b>State Science Fair</b>				<b>2,569</b>	<b>2,569</b>	-
151 <b>Academic Tourney</b>				<b>4,282</b>	<b>4,282</b>	-
152 <b>Arts for a Complete Education</b>				<b>8,564</b>	<b>8,564</b>	-
153 <b>Florida Holocaust Museum</b>	<b>5,481</b>			<b>8,564</b>	<b>14,045</b>	-
154 <b>Learning for Life</b>				<b>1,242,590</b>	<b>1,242,590</b>	-
155 <b>Girl Scouts of Florida</b>				<b>382,335</b>	<b>382,335</b>	-
156 <b>Black Male Explorers</b>				<b>286,751</b>	<b>286,751</b>	-
157 Startup Budget Adjustments - Deduct Nonrecurring	(5,481)			(1,935,655)	(1,941,136)	-
158 Align Appropriations with Revenue Estimates					-	-
159					-	-
160 <b>TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS</b>	<b>1,046,956</b>	-	-	-	<b>1,046,956</b>	-

# Division of Public Schools - State Grants/Non - FEFP

		FY 2011-12 Base Budget						
Appropriation Category		GR	EETF	PSSTF	Other Trust	Total	Non-Rec	
161								
162	<b>G/A-EXCEPTIONAL EDUCATION</b>	<b>1,495,717</b>			<b>2,576,329</b>	<b>4,072,046</b>	-	
163	Startup Budget Adjustments - Deduct Nonrecurring				(242,975)	(242,975)	-	
164	Align Appropriations with Revenue Estimates					-	-	
165						-	-	
166	<b>TOTAL, G/A-EXCEPTIONAL EDUCATION</b>	<b>1,495,717</b>	-	-	<b>2,333,354</b>	<b>3,829,071</b>	-	
167								
168	<b>FL SCHOOL FOR THE DEAF &amp; THE BLIND</b>	<b>38,229,756</b>			<b>8,297,077</b>	<b>46,526,833</b>	-	
169	Startup Budget Adjustments	120,363			16,190	136,553	-	
170	Startup Budget Adjustments - Deduct Nonrecurring				(3,905,354)	(3,905,354)	-	
171						-	-	
172	<b>TOTAL, FL SCHOOL FOR THE DEAF &amp; THE BLIND</b>	<b>38,350,119</b>	-	-	<b>4,407,913</b>	<b>42,758,032</b>	-	
173								
174	<b>TR/DMS/HR SVCS/STW CONTRACT</b>	<b>26,173</b>			<b>2,861</b>	<b>29,034</b>	-	
175	Startup Budget Adjustments	(3,243)			(366)	(3,609)	-	
176								
177	<b>TOTAL, TR/DMS/HR SVCS/STW CONTRACT</b>	<b>22,930</b>	-	-	<b>2,495</b>	<b>25,425</b>	-	
178								
179	<b>TOTAL, STATE GRANTS/NON-FEFP</b>	<b>67,251,900</b>	-	-	<b>146,363,945</b>	<b>213,615,845</b>	-	

# Division of Public Schools Federal Grants - K-12

FY 2011-12 Base Budget						
Appropriation Category	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
1 <b>G/A-PROJECTS, CONTRACTS, &amp; GRANTS</b>				4,099,420	4,099,420	-
2					-	-
3 <b>TOTAL, G/A-PROJECTS, CONTRACTS, &amp; GRANTS</b>	-	-	-	4,099,420	4,099,420	-
4						
5 <b>G/A-FEDERAL GRANTS &amp; AIDS</b>				2,458,835,191	2,458,835,191	-
6 Startup Budget Adjustments - Deduct Nonrecurring					-	-
7 ARRA - Title I Funds				(496,810,650)	(496,810,650)	-
8 ARRA - IDEA Funds				(422,519,656)	(422,519,656)	-
9 ARRA - Education Technology				(24,475,720)	(24,475,720)	-
10 ARRA - Education for Homeless Children				(2,116,410)	(2,116,410)	-
11 Align Appropriations with Revenue Estimates					-	-
12					-	-
13 <b>TOTAL, G/A-FEDERAL GRANTS &amp; AIDS</b>	-	-	-	1,512,912,755	1,512,912,755	-
14						
15 <b>G/A-SCHOOL LUNCH PROGRAM</b>				804,333,624	804,333,624	-
16 Align Appropriations with Revenue Estimates					-	-
17					-	-
18 <b>TOTAL, G/A-SCHOOL LUNCH PROGRAM</b>	-	-	-	804,333,624	804,333,624	-
19						
20 <b>G/A-SCHOOL LUNCH PROG/STATE MATCH</b>	16,886,046			2,532,907	19,418,953	-
21 Startup Budget Adjustments - Deduct Nonrecurring				(2,532,907)	(2,532,907)	-
22 Align Appropriations with Revenue Estimates					-	-
23					-	-
24 <b>TOTAL, G/A-SCHOOL LUNCH PROG/STATE MATCH</b>	16,886,046	-	-	-	16,886,046	-
25						
26 <b>TOTAL, FEDERAL GRANTS K-12 PROGRAMS</b>	16,886,046	-	-	2,321,345,799	2,338,231,845	-

# Division of Public Schools - Educational Media & Technology Services

FY 2011-12 Base Budget						
Appropriation Category	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
1 <b>CAPITOL TECHNICAL CENTER</b>	178,968			24,996	203,964	-
2 Startup Budget Adjustments - Deduct Nonrecurring				(24,996)	(24,996)	-
3 Align Appropriations with Revenue Estimates					-	-
4					-	-
5 <b>TOTAL, CAPITOL TECHNICAL CENTER</b>	<b>178,968</b>	-	-	-	<b>178,968</b>	-
6						
7 <b>G/A-INSTRUCTIONAL TECHNOLOGY</b>	1,030,000				1,030,000	-
8 <b>Nonrecurring Funds:</b>					-	-
9 <b>NEFEC Web-based Instruction for Credit Recovery</b>	1,000,000				1,000,000	-
10 <b>Broward Educational Programming</b>	30,000				30,000	-
11 Startup Budget Adjustments - Deduct Nonrecurring	(1,030,000)				(1,030,000)	-
12 Align Appropriations with Revenue Estimates					-	-
13					-	-
14 <b>TOTAL, G/A-INSTRUCTIONAL TECHNOLOGY</b>	-	-	-	-	-	-
15						
16 <b>FEDERAL EQUIP MATCHING GRANTS</b>	627,356				627,356	-
17 Startup Budget Adjustments - Deduct Nonrecurring	(500,000)				(500,000)	-
18 Align Appropriations with Revenue Estimates					-	-
19					-	-
20 <b>TOTAL, FEDERAL EQUIP MATCHING GRANTS</b>	<b>127,356</b>	-	-	-	<b>127,356</b>	-
21						
22 <b>G/A-PUBLIC BROADCASTING</b>	7,555,361			1,490,208	9,045,569	-
23 <b>Recurring Funds:</b>					-	-
24 <b>Governmental &amp; Cultural Affairs Programming</b>	437,429				437,429	-
25 <b>Florida Channel Closed Captioning</b>	299,691				299,691	-
26 <b>Year Round Coverage - Florida Channel</b>	1,148,851				1,148,851	-
27 <b>Public Radio &amp; TV Stations</b>	5,669,390				5,669,390	-
28 <b>Nonrecurring Funds:</b>					-	-
29 <b>Governmental &amp; Cultural Affairs Programming</b>				86,278	86,278	-
30 <b>Florida Channel Closed Captioning</b>				59,111	59,111	-
31 <b>Year Round Coverage - Florida Channel</b>				226,597	226,597	-
32 <b>Public Radio &amp; TV Stations</b>				1,118,222	1,118,222	-
33 Startup Budget Adjustments - Deduct Nonrecurring				(1,490,208)	(1,490,208)	-
34 Align Appropriations with Revenue Estimates					-	-
35					-	-
36 <b>TOTAL, G/A-PUBLIC BROADCASTING</b>	<b>7,555,361</b>	-	-	-	<b>7,555,361</b>	-
37						
38 <b>TOTAL, ED MEDIA &amp; TECH SERVICES</b>	<b>7,861,685</b>	-	-	-	<b>7,861,685</b>	-

# State Board of Education

		FY 2011-12 Base Budget						
Appropriation Category		FTE	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
1	<b>SALARIES &amp; BENEFITS</b>	1,128.0	20,914,315			52,056,109	72,970,424	-
2	Startup Budget Adjustments		59,851			142,016	201,867	-
3	Startup Budget Adjustments - Deduct Nonrecurring					(1,276,752)	(1,276,752)	-
4	Align Appropriations with Revenue Estimates						-	-
5							-	-
6	<b>TOTAL, SALARIES &amp; BENEFITS</b>	1,128.0	20,974,166	-	-	50,921,373	71,895,539	-
7								
8	<b>OTHER PERSONAL SERVICES</b>		239,515			2,014,766	2,254,281	-
9	Align Appropriations with Revenue Estimates						-	-
10							-	-
11	<b>TOTAL, OTHER PERSONAL SERVICES</b>		239,515	-	-	2,014,766	2,254,281	-
12								
13	<b>EXPENSES</b>		2,845,008			18,563,177	21,408,185	-
14	Align Appropriations with Revenue Estimates						-	-
15							-	-
16	<b>TOTAL, EXPENSES</b>		2,845,008	-	-	18,563,177	21,408,185	-
17								
18	<b>OPERATING CAPITAL OUTLAY</b>		48,390			1,669,302	1,717,692	-
19	Align Appropriations with Revenue Estimates						-	-
20							-	-
21	<b>TOTAL, OPERATING CAPITAL OUTLAY</b>		48,390	-	-	1,669,302	1,717,692	-
22								
23	<b>ASSESSMENT &amp; EVALUATION</b>		35,648,861			47,988,864	83,637,725	-
24	Startup Budget Adjustments - Deduct Nonrecurring					(5,748,056)	(5,748,056)	-
25	Align Appropriations with Revenue Estimates						-	-
26							-	-
27	<b>TOTAL, ASSESSMENT &amp; EVALUATION</b>		35,648,861	-	-	42,240,808	77,889,669	-
28								
29	<b>TRANSFER TO DIV OF ADMIN HEARINGS</b>		282,410				282,410	-
30	Additional Assessment from DOAH						-	-
31							-	-
32	<b>TOTAL, TRANSFER TO DIV OF ADMIN HEARINGS</b>		282,410	-	-	-	282,410	-
33								
34	<b>CONTRACTED SERVICES</b>		636,327			20,421,772	21,058,099	-
35	Align Appropriations with Revenue Estimates						-	-
36							-	-
37	<b>TOTAL, CONTRACTED SERVICES</b>		636,327	-	-	20,421,772	21,058,099	-
38								
39	<b>G/A-CHOICES PRODUCT SALES</b>					400,000	400,000	-

# State Board of Education

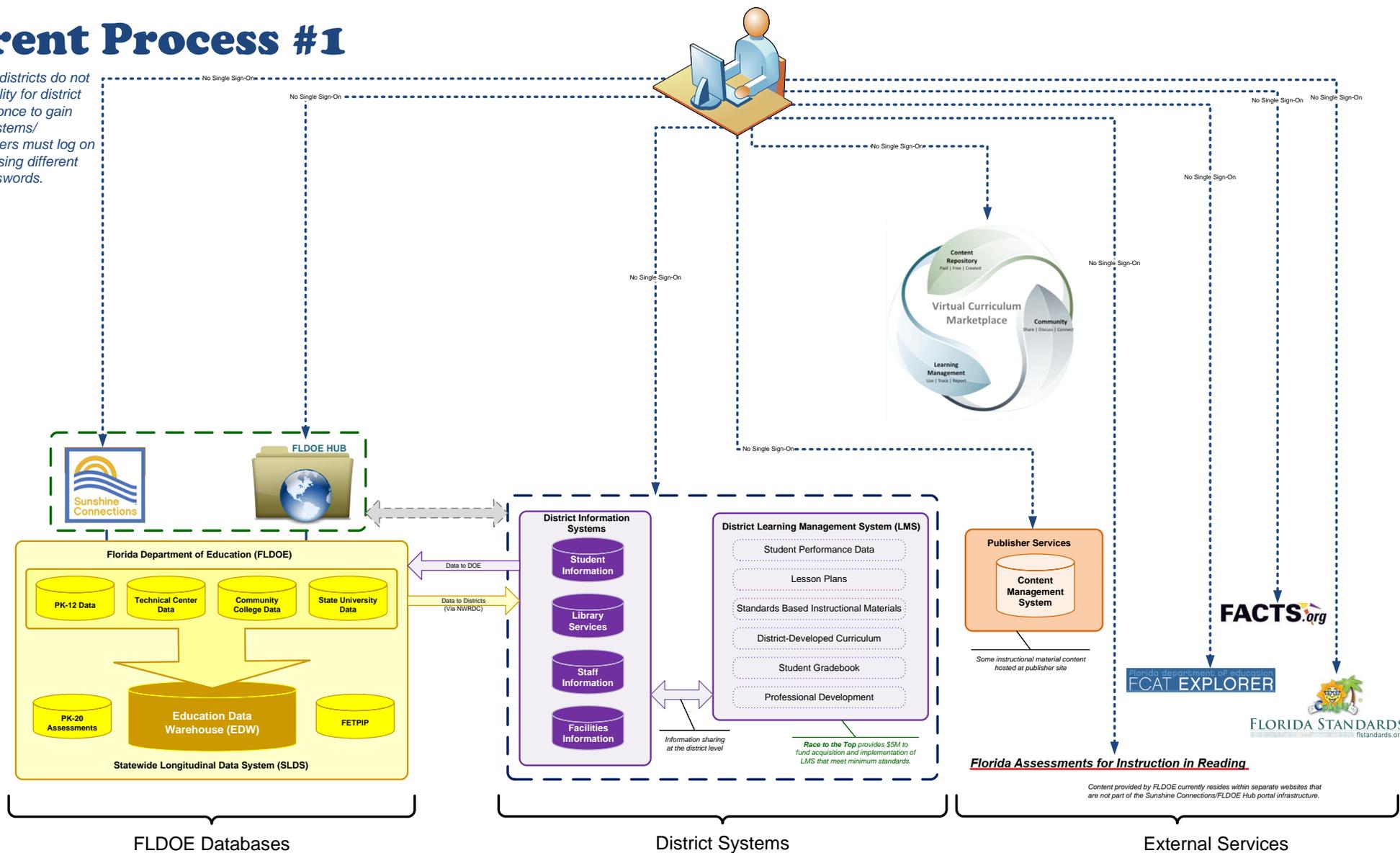
		FY 2011-12 Base Budget						
Appropriation Category		FTE	GR	EETF	PSSTF	Other Trust	Total	Non-Rec
40							-	-
41	<b>TOTAL, CHOICES PRODUCT SALES</b>			-	-	400,000	400,000	-
42								
43	<b>ED FACILITIES RES &amp; DEV PROJECTS</b>					200,000	200,000	-
44							-	-
45	<b>TOTAL, ED FACILITIES RES &amp; DEV PROJECTS</b>			-	-	200,000	200,000	-
46								
47	<b>STUDENT FINANCIAL ASSISTANCE/MIS</b>					484,993	484,993	-
48							-	-
49	<b>TOTAL, STUDENT FINANCIAL ASSISTANCE/MIS</b>			-	-	484,993	484,993	-
50								
51	<b>RISK MANAGEMENT INSURANCE</b>		186,198			543,530	729,728	-
52							-	-
53	<b>TOTAL, RISK MANAGEMENT INSURANCE</b>		186,198	-	-	543,530	729,728	-
54								
55	<b>TR/DMS/HR SERVICES STW CONTRACT</b>		178,042			334,626	512,668	-
56	Startup Budget Adjustments		(22,062)			(42,804)	(64,866)	-
57							-	-
58	<b>TOTAL, TR/DMS/HR SERVICES STW CONTRACT</b>		155,980	-	-	291,822	447,802	-
59								
60	<b>DATA PROCESSING SERVICES / EDU TECH / INFO SVCS</b>		3,603,494			6,514,621	10,118,115	-
61	Startup Budget Adjustments		5,086			8,313	13,399	-
62	Startup Budget Adjustments - Deduct Nonrecurring					(606,955)	(606,955)	-
63	Align Appropriations with Revenue Estimates						-	-
64							-	-
65	<b>TOTAL, DATA PROCESSING SERVICES</b>		3,608,580	-	-	5,915,979	9,524,559	-
66								
67	<b>DATA PROCESSING SERVICES/SOUTHWOOD SHARED RESOURCE CENTER</b>					17,327	17,327	-
68							-	-
69	<b>TOTAL, DP SERVICES/SOUTHWOOD</b>			-	-	17,327	17,327	-
70								
71	<b>DATA PROCESSING SERVICES/NORTHWOOD SHARED RESOURCE CENTER</b>		30,000			157,369	187,369	-
72	Startup Budget Adjustments					(157,369)	(157,369)	-
73							-	-
74	<b>TOTAL, DP SERVICES/NORTHWOOD</b>		30,000	-	-		30,000	-
75								

# State Board of Education

		FY 2011-12 Base Budget							
Appropriation Category		FTE	GR	EETF	PSSTF	Other Trust	Total	Non-Rec	
76	<b>DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER</b>						-	-	
77	Startup Budget Adjustments					157,369	157,369	-	
78							-	-	
79	<b>TOTAL, DP SERVICES/NORTHWEST</b>			-	-	157,369	157,369	-	
80									
81	<b>TOTAL, STATE BOARD OF EDUCATION</b>	1,128.0	64,655,435	-	-	143,842,218	208,497,653	-	
82									
83	<b>SALARY RATE ADJUSTMENT</b>								
84							-		
85	<b>TOTAL, SALARY RATE ADJUSTMENTS</b>						-		

# Current Process #1

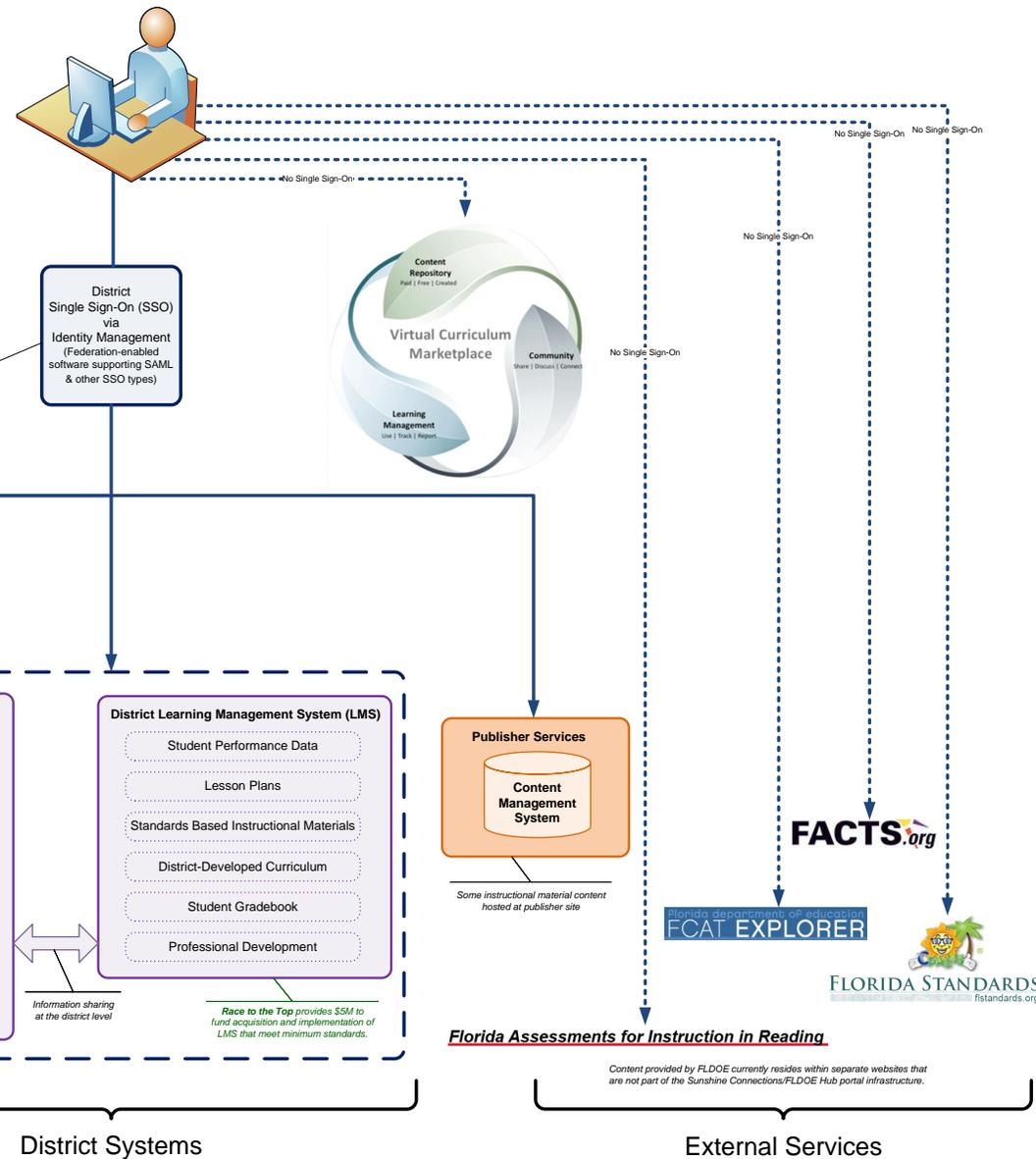
Currently, most districts do not have the capability for district users to log on once to gain access to all systems/applications. Users must log on multiple times using different logons and passwords.



# Current Process #2

A limited number of districts have implemented some level of single sign-on (SSO). SSO allows users to log on once to gain access to all systems/applications without being prompted to log on again. For those districts implementing SSO, it currently includes accessing resources in their district system; Miami-Dade is an example of a district that has extended its SSO to include accessing content hosted by a publisher and/or DOE.

*Security Assertion Markup Language 2.0 (SAML 2.0) is a technical standard for exchanging authentication and authorization data between the identity provider and the service provider.*

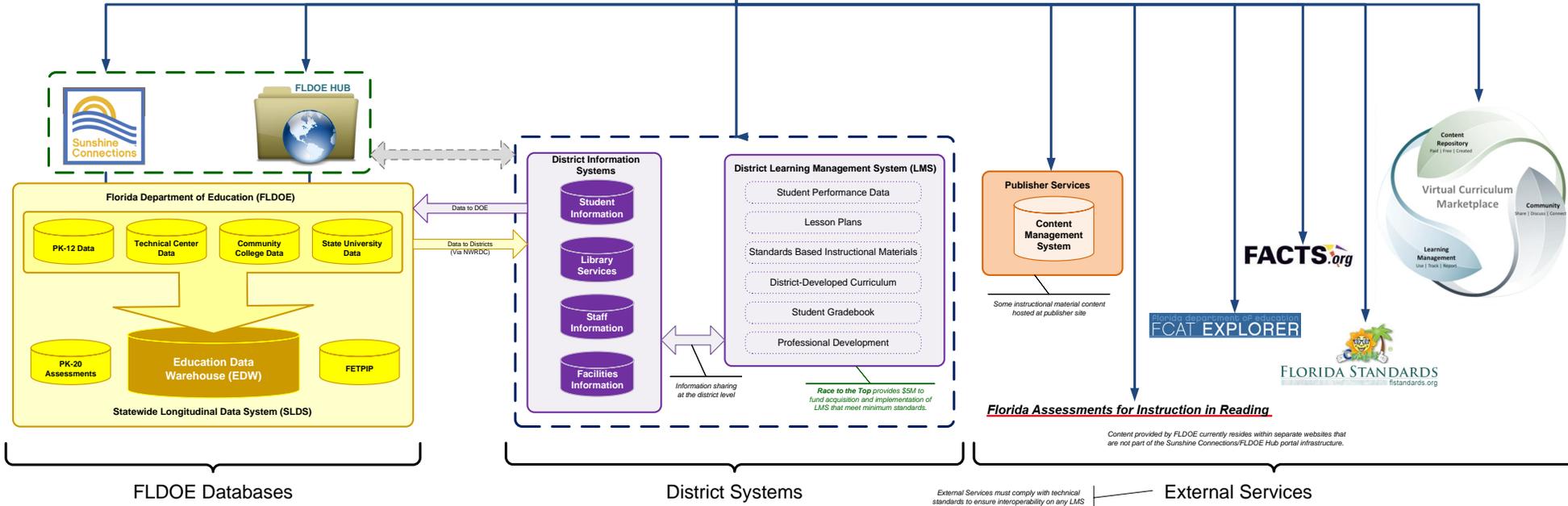


# To-Be Process

## Phase I: Enterprise Single Sign-On (ESSO)



*Districts will have the responsibility of managing user identities and granting access for people within their district.*





# Local Instructional Improvement Systems

**Kris Ellington**  
**Deputy Commissioner**  
**Accountability Research and Measurement**  
**Florida Department of Education**

# Local Instructional Improvement Systems

- Used by school districts to connect student information to:
  - Staff information – including professional development
  - Assessment information – including student results, ability to create assessments related to benchmarks
  - Standards and curriculum information
  - Instructional practices information – including lesson plans

# Example Uses of a Local Instructional Improvement System

- Students – can see assignments posted by teachers, access grades
- Parents – with a secure password, can access their students' grades, attendance and other classroom records

# Example Uses of a Local Instructional Improvement System

- Teachers –
  - see how their students are doing on assessments
  - which benchmarks or instructional materials they may need to emphasize to address benchmarks not mastered
  - create instructional materials to help students master standards
- Districts – can see if a teacher's students are having difficulty mastering particular standards and provide staff development

# Florida is Working Toward

- Equipping every district in Florida with a local instructional improvement system that meets stakeholder needs for access to and use of data to inform instruction in the classroom, operations at the school and district, and research.

# Issue

- Not all districts have access to a fully functional local instructional improvement system as described in Florida Statutes
- Small and rural districts have had particular challenges funding these systems
- Recognized the need to establish standards for functionality and performance for systems used in classrooms and at districts

# Background – The Start

- Partnered with the Center for Educational Leadership and Technology (CELT)
- Conducted focus groups across the state to hear from districts what they needed in a local instructional improvement system

# Background

- Race to the Top Grant criteria included a section that focuses on developing Local Instructional Improvement Systems as a means to help districts use data to increase student achievement
- Married efforts of Center for Educational Leadership and Technology (CELТ) with Race to the Top Local Instructional Improvements System Initiative

# Background - The Teams

- Established Race to the Top Committee – Local Instructional Improvement Systems Minimum Standards Working Group
  - Compiled potential standards
  - Made recommendations on which standards should be minimum requirements
  - Represented 7 districts and two consortia
- Established Review Teams –
  - Provided ideas for standards
  - Presented standards to the Race to the Top committee
  - Represented 19 districts, 1 lab school, and a charter school organization

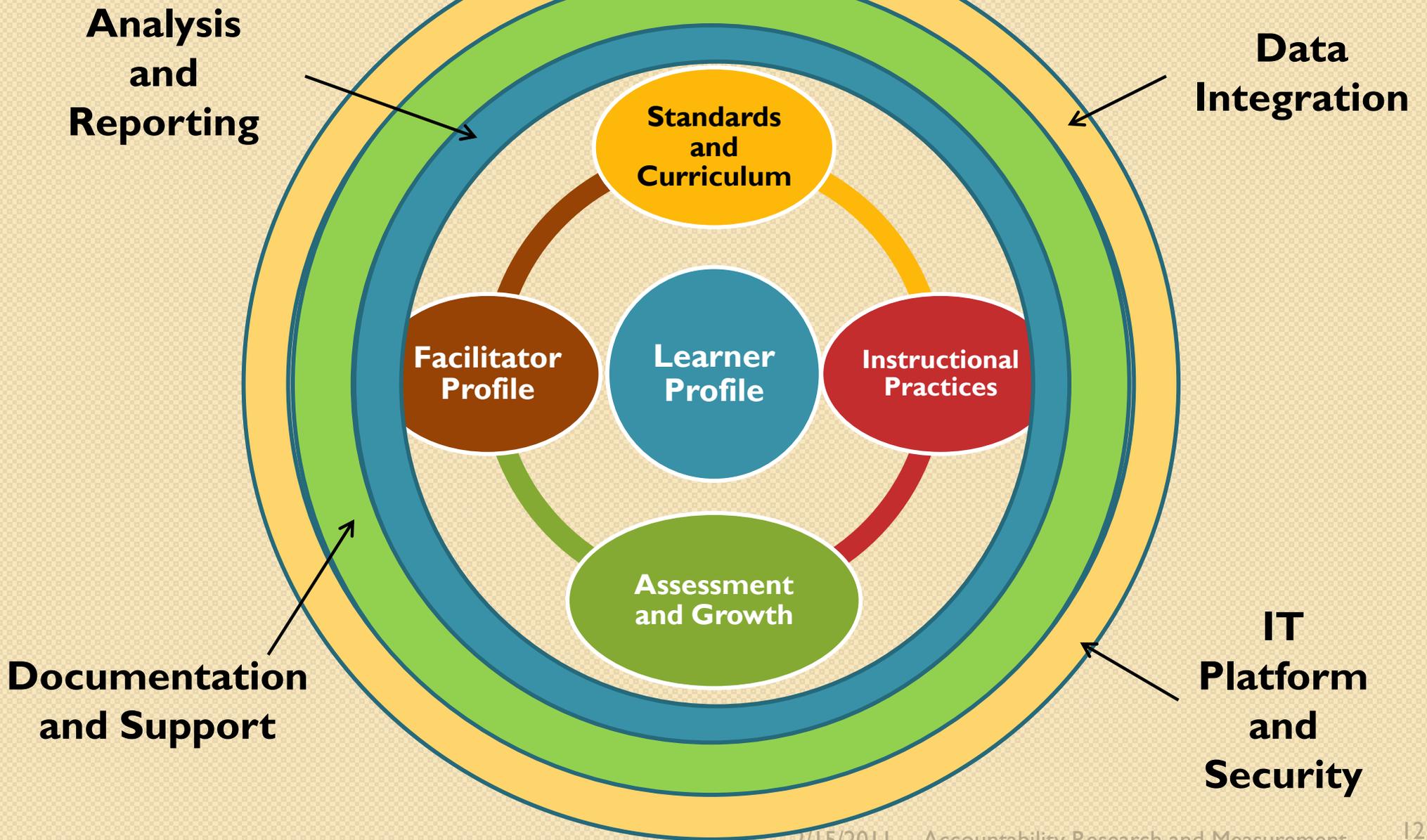
# Background – The Process

- Potential standards gathered from:
  - Focus Groups
  - Race to the Top Committee meetings and conference calls
  - Review Team webinars and conference calls
- All standards compiled for consideration
- Recommendations for **MINIMUM** standards from:
  - Race to the Top Committee
  - DOE internal experts
  - Legislative staff feedback

# Criteria Used to Determine Minimum Standards

- Section 1006.281 F.S. that describes what learning management systems should be able to do
- Section (C)(3)(i) of the Race to the Top criteria that defines what local instructional improvement systems should include
- Systems developed would need to be sustainable
- Expertise of professionals in the field

# Local Instructional Improvement System Components



# Minimum Standards in Nine Areas

- **Standards and Curriculum** –enable teachers and administrators to access information about benchmarks and use it to create aligned curriculum guides
- **Instructional Practices** –provide teachers and administrators the ability to create instructional materials and/or resources and lesson plans
- **Assessment and Growth** –support the assessment lifecycle from item creation, to assessment authoring and administration, and scoring
- **Facilitator Profile** –include district staff information combined with the ability to create and manage professional development offerings and plans
- **Learner Profile** –include comprehensive student information that may be used to inform instructional decisions in the classroom, for analysis, and for communicating to students and parents about classroom activities and progress

# Minimum Standards in Nine Areas

(continued)

- **Analysis and Reporting** –leverage the availability of data about students, district staff, benchmarks, courses, assessments, and instructional resources to enhance viewing and analyzing data.
- **Documentation and Support** –house documents, videos, and information for teachers, students, parents, district administrators and technical support to access when they have questions about how to use or support the system.
- **Data Integration** –include or seamlessly share information about students, district staff, benchmarks, courses, assessments, and instructional resources to enable teachers, students, parents, and district administrators to use data to inform instruction and operational practices.
- **IT Platform and Security** - provide secure, role-based access to its features and data for teachers, students, parents, district administrators, and technical support.

# Single Sign On Within the Local Instructional Improvement System

- Single sign on is an authentication process that allows users to sign-on once and gain access to multiple systems without having to sign on multiple times
- It streamlines system access for users, eliminates the need for multiple log in codes and decreases time spent logging in
- Florida Statutes require single sign on for learning management systems
- The minimum standards also require single sign on
- This single sign on is for systems within the local instructional improvement system

# Single Sign On

- The department is also working with districts through Race to the Top to establish a single sign on to state level applications
- The department will work with districts to discuss how to integrate the local single sign on and the state single sign on
- A single sign on committee has been established through Race to the Top
  - Comprised of staff from thirteen school districts, a charter schools management organization, and a consortium
- State level single sign on work begins in summer 2011

# Where Districts are Now

- Districts submitted baseline reports on their local instructional improvement systems (12/31/10)
- Most districts reported having *something* already.
  - Have staff and student information systems
  - Some have professional development systems
  - Some have assessment systems
- Need various systems to “talk” to each other

# Assistance for Districts

- \$5 Million allocated in Race to the Top for small and rural districts to implement a local instructional improvement system
  - Allocations estimated between \$50,000 and \$250,000
  - Allocations awarded in Year 2 of Race to the Top
- Local Systems Exchange
  - Electronic forum for districts to collaborate on the local instructional improvement system implementation
  - Districts can exchange resources, knowledge, ideas
  - Districts can form groups to present a single request to a common vendor

# Assistance for Districts

- Educational consortia are working with member districts on how to meet the minimum standards
  - Consortia will assist in consolidating requests to a common vendor
  - Consortia will also enhance current systems offered to districts

# Recommendations for Statutory Changes

- 1006.281 F.S. - Learning management systems
- Change the terminology to local instructional improvement systems consistent with current practices
- Include a reference to the minimum standards and require all districts to meet those standards
  - Statute does not specifically include professional development and assessment systems in what is required to be in a learning management system.

# Resources

- Information Online

<http://www.fldoe.org/ARRA/LIISMS.asp>

- DOE Contact

Nancy Copa

Race to the Top Data Assurance Lead

[Nancy.Copa@fldoe.org](mailto:Nancy.Copa@fldoe.org)

# **Education Appropriations Committee Meetings**

**February 16 & 17, 2011**

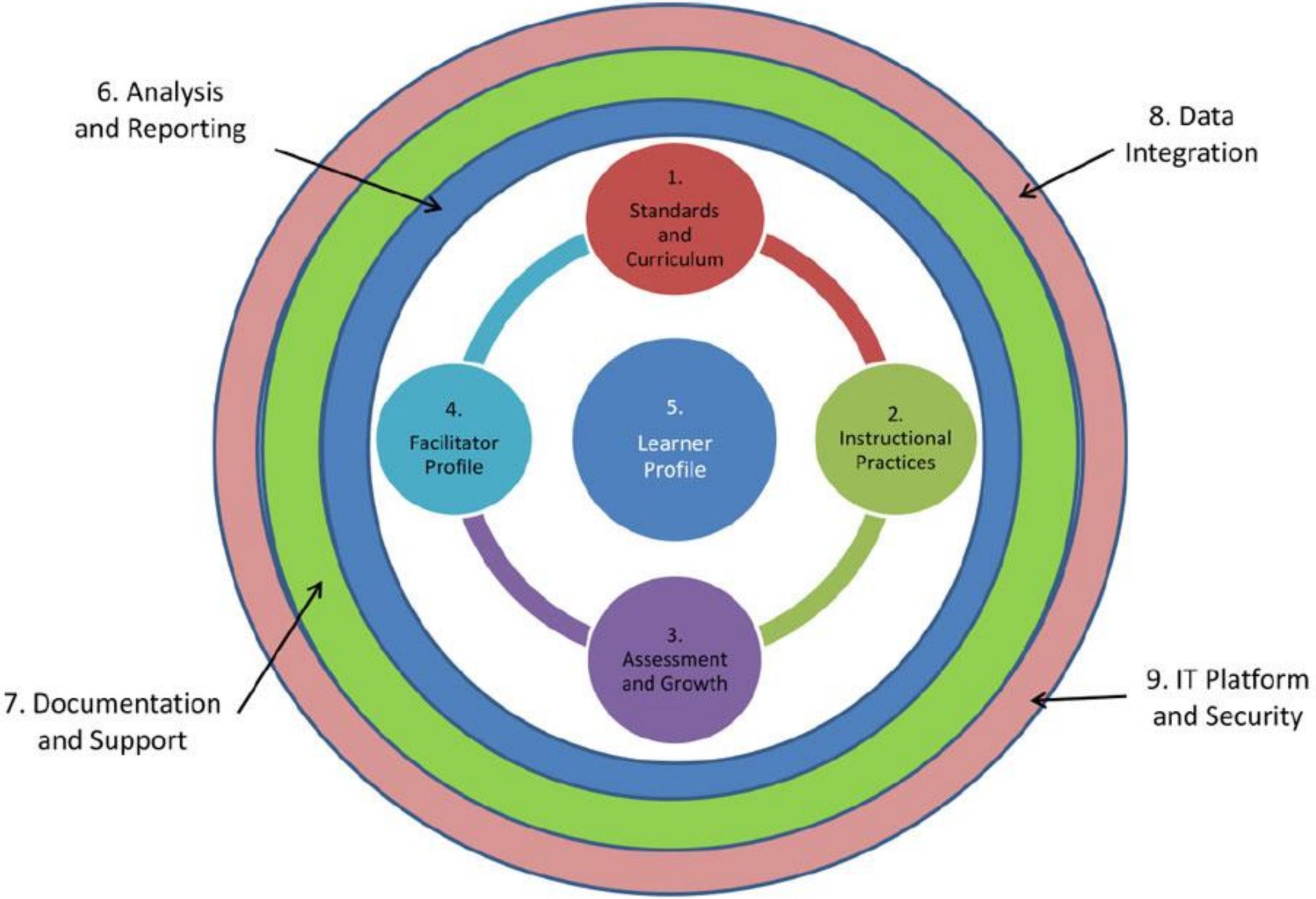
***The North East Florida Educational Consortium:***

***Supporting Small Districts in Developing and Implementing  
Local Instructional Improvement Systems***

# NEFEC's Role

- Assist member districts in the implementation of state and federal mandates
- Collaborate regionally on solutions small districts do not have the resources to develop or purchase on their own
- Secure partnerships with professional organizations (e.g., CELT) to strengthen the expertise and services available to member districts

# LIIS Conceptual Model



# Navigator Plus Modules Address Many of the LUIS Requirements

- Web-based
- Role-based security
- Single sign-on access
- Integrates multiple data sources across student assessment, progress monitoring, and professional development
- 17 Florida school districts within and outside of NEFEC currently use modules of NavPlus

**Plot**  
Student Assessments

**Plan**  
Professional Development

**My  
360**

**Monitor**  
School Improvement

**Track**  
Inservice Activities

# Navigator Plus Components

**PLOT:** Student demographic and assessment data analysis and reporting (FCAT, FAIR, and other Progress Monitoring data)

**PLAN:** Individual Professional Development Plan creator and management (can be linked with Plot and Track data)

**TRACK:** Professional development tracking and management

**MONITOR:** Portfolio of school improvement activities with tracking and reporting (can be linked with Plot and Track data)

# LIIS Minimum Standards

1. Standards & Curriculum	Integration of 3 <sup>rd</sup> party or state resources
2. Instructional Practices	Integration of 3 <sup>rd</sup> party or state resources
3. Assessment & Growth	Integration of 3 <sup>rd</sup> party or state resources
4. Facilitator Profile	NavPlus: Track and Plan
5. Learner Profile	NavPlus:Plot and SIS
6. Analysis & Reporting	NavPlus
7. Documentation & Support	Development
8. Data Integration	In Progress
9. IT Platform and Security	NavPlus

# NEFEC's Plan

- Leverage RTTT LUIS funds (\$5 million) available for small districts to support a regional model
- Establish a steering committee to guide development, implementation, and future funding considerations
- Provide participating districts with a portal they can customize with their specific tools and applications

# 5-Year Plan for Digital Instruction

## *“Reinventing Access to Instructional Resources”*

Dr. Frances Haithcock  
Chancellor, Division of Public Schools  
Florida Department of Education  
February 2011

# Ten Elements of High Quality Digital Learning

1. Student Eligibility
2. Student Access
3. Personalized Learning
4. Advancement
5. Content
6. Instruction
7. Providers
8. Assessment and Accountability
9. Funding
10. Delivery

# ***Florida's Current Process***

- **Six-year adoption cycle** for the “major tool” used for instructional materials in each content area
- **Materials** in bound, unbound kit, or package form and may consist of hardbacked or softbacked, electronic, consumables, learning laboratories, manipulatives, electronic media and computer courseware or software
- **Appointed committees** of ten members including district staff, teachers, and lay citizens review submissions and meet face-to-face to recommend those submissions that will be proposed to the Commissioner of Education for adoption
- Adoption submissions must be made available by the vendor through a **Florida schoolbook depository**
- **Quantity and price** are guaranteed for the six-year contract period

# ***IM Dollars are Funded Categorically***

## **Current Requirements**

- 50% must be spent on **“state adopted” instructional materials**
- 50% are “flex” dollars – must be spent on **instructional materials**

## **Proposed Flexibility**

- 50% must be spent on **digital content**
- Remaining dollars must be spent on **instructional materials until all student needs have been met**
- When student needs are met funding can be used to **purchase technology to support digital content**

# *Current Requirements*

## 2011-2012

- Vendors must submit electronic content for review
- Superintendent must make special request for hardcopy samples to review
- 50% of funds must be used to purchase adopted content
- Adoption process is electronic

## 2012-2013

- After this year grade 9-12 content must be in an electronic format
- 50% of funds must be used to purchase adopted content
- Adoption process is electronic

## 2013-2014 and beyond

- High school content adoptions will be electronic
- 50% of funds must be used to purchase adopted content
- Adoption process is electronic

# ***5-year Plan Deliverables***

- 1. New instructional materials review and adoption process** will be updated and defined by July 2011
- 2. Technical support** necessary for each school district regarding building the technology infrastructure to support increased use of digital instructional materials will be defined and available by July 2012
- 3. Approve 9-12 grade social studies digital content** material for adoption by July 2013
4. Technical support for school districts in the area of **teacher preparation** for use of digital content will be in place by July 2013
- 5. Approve 5-12 grade reading digital content** materials for adoption by July 2014
- 6. Approve K-12 grade English/Language Arts digital content** material for adoption by July 2015
- 7. Approve all K-12 instructional materials adopted in digital format** after July 2015

# *Proposed Legislation*

## 2011-2012 and Beyond

- Vendors submit electronic content for digital review
- Superintendent must make special request for hardcopy to review
- 50% of funds must be used to purchase digital content
- Flexibility with unused funds to purchase tools that support digital content

## 2012-2013 and Beyond

- High school adoptions are electronic
- Social Studies

## 2013-2014 and Beyond

- Grades 5-12 adoptions are electronic
- Reading

## K-12

- 2014-2015
- Language Arts
- 2015-2016
- Mathematics
- 2016-2017
- Science
- 2017-2018
- Social Studies

# *Estimated Costs*

- Deliverable 1: \$75,000 (current annual appropriation; will be redirected to support the expert review of digital content; existing staff assigned to develop digital content review system that can be used even if laws do not change)
- Repurpose Master Digital Educators for local professional development

Note: From 2006-2010, districts received a total of \$1,220,017,485 FEFP funds for instructional materials.

# Concurrent Events that Support ***eReadiness – Electronic Assessment***

- 2011: Algebra 1 EOC, Grade 10 Math, and Grade 10 Math Retakes
- 2012: Four high school EOCs, Grade 7 Reading, Grade 10 Math Retakes, and PERT
- 2013: Four high school EOCs; Grades 7 and 10 Reading; Middle Grades Civics; Grade 7 Math; Grade 10 Math Retakes; and PERT
- 2014: Four high school EOCs; Grades 5, 7, and 10 Reading; Middle Grades Civics; Grade 7 Math; Grade 10 Math Retakes; and PERT
- 2015: Florida EOCs, Grades 5, 7, and 10 Reading; Middle Grades Civics; Grade 7 Math; Grade 10 Math Retakes; PERT; and PARCC in grades 3-8 English Language Arts and Mathematics and high school course assessments

# Concurrent Events that Support *eReadiness – Race to the Top*

## District Memorandum of Understanding

- (B)(3) - The LEA will ensure that each school possesses the technology, including hardware, connectivity, and other necessary infrastructure, to provide teachers and students sufficient access to strategic tools for improved classroom instruction and computer-based assessment.
- (C)(3) - An LEA that has an instructional improvement system will ensure that the system is being fully utilized; an LEA that does not have an instructional improvement system will acquire one.

# Concurrent Events that Support *eReadiness – Race to the Top*

## State Initiatives Ready for Implementation of Common Core State Standards in 2013-2014

- Online Teacher Standards Tool
  - Standards
  - Model Lessons
  - Assessment Item Specifications
  - Vetted Resources
- Digital Interim Assessment Item Banks
- Digital Formative Assessments in Math and Reading
- Teacher Professional Development Tools
- Online STEM Student Program for Gifted and Talented
- Web-based Student Tutorial

# ***District Preparedness***

- Broward has all its adopted textbooks available in digital form on the Broward Education Enterprise Portal (BEEP)
  - 20 elementary etextbooks and 38 secondary etextbooks are also available and accessible at home
- Citrus – all high school students are allowed to bring their personal notebook computers – no wireless yet, but can access materials at home
- Miami-Dade – new high school, iPrep is fully digital – Mac Books provided by the district
- Marion – Secondary students are allowed to bring laptops and join the student wireless network

# ***District Preparedness***

- Orange – one third grade classroom uses netbooks exclusively
- Pinellas – Clearwater HS working toward all digital (currently math and English content)
- Sarasota – all math content available digitally
- Seminole – Crooms Academy of Information Technology has one-to-one laptops

# ***District Preparedness***

***Ensuring that our schools are ready for  
computerized testing***

- 3-Phase Computer-Based Assessments Certification Process
  - Phase I: Initial Certification through a web-based tool
  - Phase II: Infrastructure Trial
  - Phase III: Final Certification
- We will adapt and replicate for district digital instruction readiness

# ***3-Phase District Preparedness for Digital Instruction***

## ***Phase I: Initial Analysis of District Readiness***

- Establish workgroup consisting of technology company representatives and district practitioners
- Determine the requirements for Digital Instruction
- Assess the schools network, hardware, software, and staffing needs (Surveys)
- Workgroup assessment of survey information
- Workgroup provides a 3-year plan to address any deficiencies

# ***3-Phase District Preparedness for Digital Instruction***

## ***Phase II: Build Digital Instruction Infrastructure***

- Provide technical assistance and professional development to districts
  - Repurpose Master Digital Educators
- Standardize on types of digital reading devices which meet the multi-functional needs of the schools to help maximize purchasing power
- Districts purchase technology hardware needed to support student access to digital content

# ***3-Phase District Preparedness for Digital Instruction***

## ***Phase III: Test Digital Instruction Infrastructure***

- Utilize the Instructional Materials Workgroup to build testing scenarios
- Build online survey tool for schools to report test outcomes
- Work with schools to address any deficiencies

# Recommendations

## Wise Investments

- Purchase technology that supports access to all the following:
  - digital curriculum content
  - web-based content
  - statewide electronic assessment
- Contracts include upgrades and support
- All new facilities built eReady

## Five-year Timeline for Moving Florida's Instruction Materials to the Digital World

Legislation and Adoption Cycle	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Legislation	<ol style="list-style-type: none"> <li>1. Publishers provide separate digital content that is created specifically for digital delivery and not simple content in a pdf file</li> <li>2. Publisher provides electronic content for adoption review</li> <li>3. Districts are allowed to use appropriated funds to purchase technology hardware to support instruction if all instructional purchases and requirements have been met</li> </ol>	<ol style="list-style-type: none"> <li>4. <u>Redefine the adoption cycle based on updated standards and instructional materials needs</u></li> <li>5. <u>Entire review process for content to be proposed for Florida's adoption list is completed digitally</u></li> <li>6. <u>Post secondary experts in content areas review digital content submitted for adoption and provide feedback to the Commissioner through a digital review system</u></li> <li>7. <u>Teachers review expert recommended content digitally to ensure usability of digital content and provide feedback to the department through a digital review system</u></li> <li>8. <u>Districts are allowed to use appropriated funds to purchase technology hardware to support instruction if all instructional purchases and requirements have been met</u></li> </ol>	<ol style="list-style-type: none"> <li>9. <u>By 2012-2013 each district school board shall use at least 50% of the annual allocation for the purchase of digital, electronic or web-based instructional materials.</u></li> <li>10. <u>Instructional materials adopted in 2012-2013 in grades 9-12 shall only be provided in an electronic format.</u></li> </ol>	<ol style="list-style-type: none"> <li>11. <u>Beginning in the 2013-2014 school year, any instructional materials adopted for grades 5-12 shall be provided only in electronic format.</u></li> </ol>	<ol style="list-style-type: none"> <li>12. <u>Beginning in the 2014-2015 school year, any instructional materials adopted for grades K-12 shall be provided only in electronic format</u></li> </ol>
Content Area Being Purchased	Mathematics	Science	Social Studies	Reading	Language Arts
Digital Assessment	Algebra I EOC, Grade 10 Math, and Grade 10 Math Retakes	Algebra 1, Geometry, Biology, and U.S. History EOCs; Grade 7 Reading, Grade 10 Math FCAT Retakes, and PERT	Algebra 1, Geometry, Biology, U.S. History, and Civics EOCs; Grades 7 and 10 Reading; Grade 7 Math, Grade 10 Math FCAT Retakes, and PERT	Algebra 1, Geometry, Biology, U.S. History, and Civics EOCs; Grades 5, 7 and 10 Reading; Grades 6 and 7 Math; Grade 10 Math FCAT Retakes, and PERT PARCC at sample schools – grades 3-11 ELA and Grades 3-8 Math and HS Math EOCs	Algebra 1, Geometry, Biology, U.S. History, and Civics EOCs; Grades 5, 7 and 10 Reading; Grades 6 and 7 Math; Grade 10 Math FCAT Retakes, and PERT PARCC – grades 3-11 ELA and Grades 3-8 Math and HS Math EOCs

## Five-year Timeline for Moving Florida's Instructional Materials to the Digital World

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### State level digital resources already available to teachers:

- **Since 1999 FCAT Explorer** with digital tutorials for students and mini-standards assessments for teachers
- **Since 2009 CPALMS** – database for all standards that includes test specifications for each state-assessed benchmark and model lessons for mathematics and science
- **Since 2009 FAIR** – interim assessments in reading grades K-12
- **Since 2009 iTunes U** Web site – [www.floridaitunesu.com](http://www.floridaitunesu.com)

### Future Projects

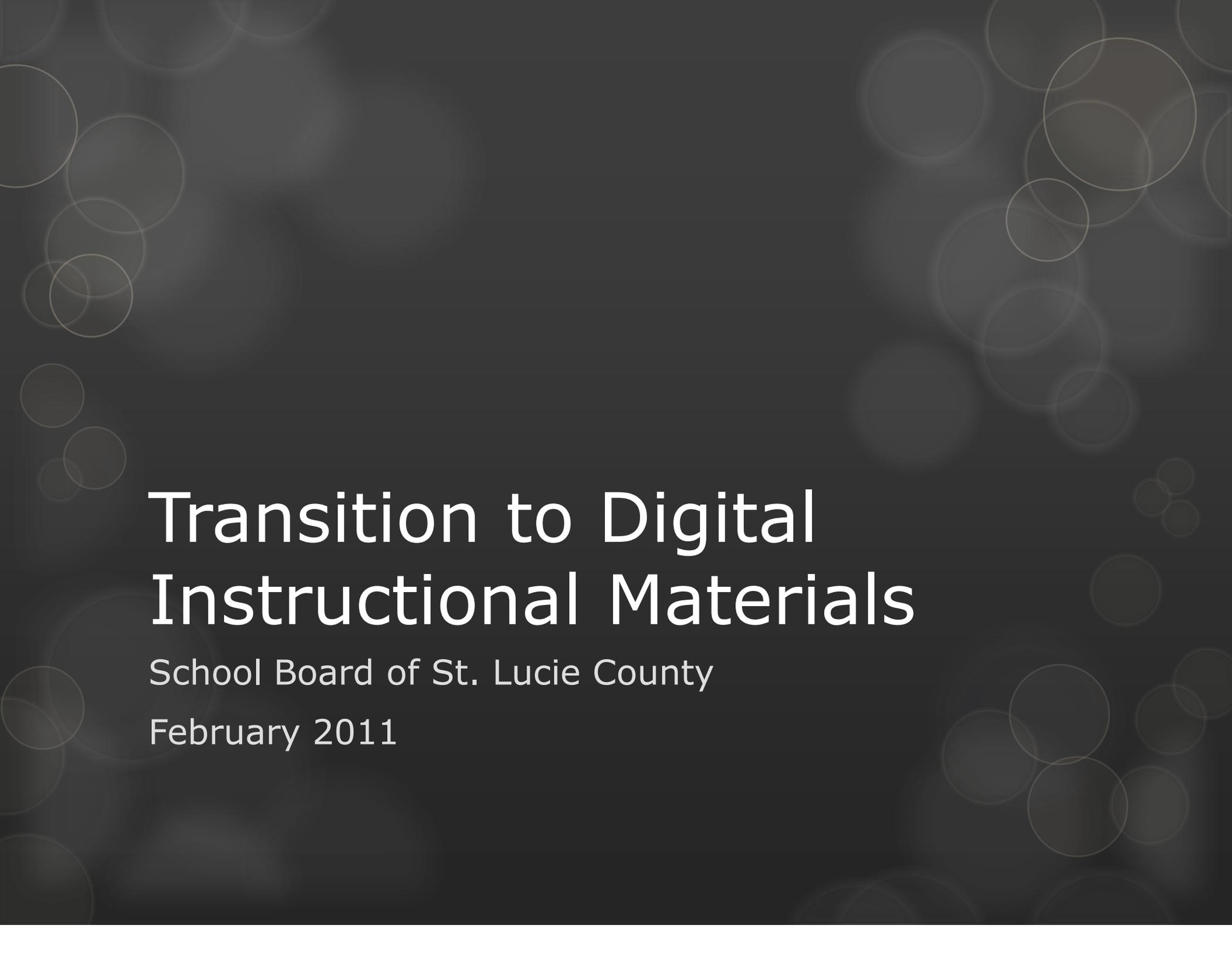
- **2010 – 2011 Social Studies Instructional Materials Specifications -Support for Digital Content and Interoperability**  
Publishers are encouraged to provide instructional materials in the form of digital content [as permitted in Sections 1006.28(1), 1006.29(4), and 1006.40(4), Florida Statutes] that may be readily added to learning management systems and/or content management systems used by Florida public school districts. Digital based submissions should include high levels of interactivity and student engagement. **These submissions should include an electronic format that enables the user (teacher or student) to search for, gather, and organize specific standards-based instructional content by the Florida benchmark code. Furthermore, the submissions should include electronic interim standards-based assessment items that are coded by the Florida benchmarks.** Text only or .PDF versions of print-based submissions are not considered interactive digital content.
- **February 2011** - Illustrative Mathematics Project – Gate funded project to build digital items for all Common Core State Math Standards
- **March 2011 – Florida's Virtual Market Place** - Digital content available to school districts, schools, and teachers through Learning.com

### Digital resources to be built with Florida's Race to the Top Funds by 2013-2014

- Student tutorial
- Formative assessments in mathematics and English language arts
- Interim assessments in reading, mathematics, science, social studies, and Spanish
- School district instructional improvement systems

## Five-year Timeline for Moving Florida's Instruction Materials to the Digital World

<b>Current</b>	<b>Proposed</b>
<p>1. Publishers provide hardcopy samples of textbooks to committee members.</p> <p>2. Face- to-face committee meetings each fall to officially review materials</p> <ul style="list-style-type: none"> <li>○ Paper evaluations and ballots</li> <li>○ Coordinated travel for committee members throughout the state</li> </ul> <p>3. Committee of 10 or more members composed of:</p> <ul style="list-style-type: none"> <li>○ At least 50% certified classroom teachers in subject area</li> <li>○ 2 lay persons</li> <li>○ 2 supervisors of teachers</li> <li>○ 1 district school board member</li> </ul> <p>4. 6-year adoption cycle</p> <p>5. Districts are required to spend at least 50% of their instructional materials allocation on materials included on state-adopted list</p>	<p>1. Entire review process for content to be proposed for Florida's adoption list is completed digitally</p> <ul style="list-style-type: none"> <li>○ Publishers provide digital content for review</li> <li>○ Review conducted electronically</li> <li>○ Feedback provided electronically</li> </ul> <p>2. Digital review system to review and provide feedback to the Commissioner</p> <p>3. Post secondary experts in content areas review digital content submitted for adoption and provide feedback through a digital review system</p> <ul style="list-style-type: none"> <li>○ Teachers review expert recommended content digitally to ensure usability of digital content and provide feedback to the department</li> </ul> <p>4. Redefine the adoption cycle based on updated standards and instructional materials needs</p> <p>5. Districts are allowed to use appropriated funds to purchase technology hardware to support instruction if all instructional purchases and requirements have been met</p> <p>6. By 2012-2013 each district school board shall use at least 50% of the annual allocation for the purchase of digital, electronic or web-based instructional materials.</p> <p>7. Instructional materials adopted in 2012-2013 in grades <b>9-12</b> shall only be provided in an electronic format.</p> <p>8. Beginning in the 2013-2014 school year, any instructional materials adopted for grades <b>5-12</b> shall be provided only in electronic format.</p> <p>9. Beginning in the 2014-2015 school year, any instructional materials adopted for grades <b>K-12</b> shall be provided only in electronic format</p>

The background of the slide is dark gray with a pattern of overlapping, semi-transparent white circles of various sizes, creating a bokeh effect.

# Transition to Digital Instructional Materials

School Board of St. Lucie County

February 2011

# ST. LUCIE COUNTY PLATFORM MODULES

## STUDENT INFORMATION SYSTEMS

Student Management  
Comprehensive Discipline  
Performance Based Scheduler  
State Reporting  
Adhoc Query Tool

## INSTRUCTION

### curriculum

Standards Driven  
Lesson Plans  
Resources/Activities  
Collaboration  
RTI  
Special Education

### assessment

Individualized Learning Plans  
Online/Offline Assessments  
Formative/Adaptive  
Item Banks  
Enrichment & Remediation

## PERFORMANCE SCHEDULER

Instructional strengths matched with student need  
HQ and In-Field Instructor Assignments  
Purity in SLC Scheduling

## TEACHER EVALUATION

Case Management  
Career Management  
Teacher Evaluation Tool  
Teacher Unique Identifier  
Accountability for Student Achievement  
Administrator Dashboards

## PROFESSIONAL DEVELOPMENT

Professional Growth  
School Improvement  
External Instruction  
Instructional Resources

## ANALYTICS

Interactive Dashboards  
RTI Support  
Intuitive Item Analysis  
Graphical Data Analysis

## GRADEBOOK

Attendance  
Flexible Grading  
Standards Alignment  
Reporting  
Learning Trend Analysis

## VIRTUAL CLASSROOM

Supplemental Learning  
Distance Learning  
Individualized Instruction  
Collaborative Whiteboard

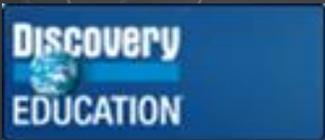
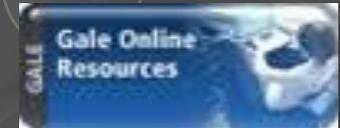


RAISING STUDENT  
ACHIEVEMENT THROUGH  
TEACHER EFFECTIVENESS

## DATA WAREHOUSE

Longitudinal Data Store  
Supports National & State Test Scores  
Robust Built-in Reporting  
Adhoc Reporting & Analysis Tools

# Today



# standards-driven

The screenshot shows a web application interface for F.O.C.U.S. Curriculum. At the top, there is a navigation bar with links for 'Home', 'Instructional Organizer', and 'Hot Topics'. On the right side of the navigation bar, there are links for 'HELP', 'CHANGE LOCATION', and 'LOGOUT'. Below the navigation bar, there is a yellow banner with the text 'F.O.C.U.S. CURRICULUM'. The main content area is divided into two columns. The left column features the F.O.C.U.S. logo (First Online Curriculum Uniform System) and the St. Lucie County Public Schools logo (Every Child, Every Day). Below the logos, there is a welcome message: 'Welcome, Nick Zrallack, to Learning Village for F.O.C.U.S. CURRICULUM'. A paragraph follows: 'FOCUS is an online environment for curriculum development and instructional management. It is being built through the collaboration of the Departments of Curriculum and School Improvement and Instructional Technology.' The right column has a section titled 'Instructional Resources' with the text: 'Click on one of the buttons below to find the curriculum resources for the grade and subject areas you are teaching.' Below this text are three blue buttons: 'GRADE', 'SUBJECT', and 'MiniBATs'. A mouse cursor is pointing at the 'MiniBATs' button. At the bottom left of the page, there is a logo for 'Riverdeep Learning Village™'.

variety

connected

ease of access

# standards-driven

## Text and Print Resources



### [Go Math Online Florida Interventions G3](#) by GoMath

*A link to the Online Florida Interventions G3 (Learn the Math, Do the Math, Practice, Quiz)*

### [GoMath Enrichment Book](#) by GoMath

*A link to the GoMath Enrichment Book Table of Contents. Click on the appropriate activity.*

### [GoMath Intensive Intervention Skill Packs](#) by GoMath

*A link to the GoMath Intensive Intervention Skill Pack. Click on the appropriate skill.*

### [GoMath Print Teacher Print Resources](#) by GoMath

*A link to the Table of Contents (2 pgs) for the Teacher Resource book. Find the print resource you need then click on it. It will take you directly to the printable. Page 2 of the Table of contents has more resources!*

### [GoMath Reteach Book](#) by GoMath

*A link to the GoMath Reteach Book Table of Contents. Click on the appropriate activity.*

variety

connected

# ease of access

# standards-driven

ONLINE/MEDIA  
RESOURCES :

## Online/Media Resources



### [Place Value](#)

*A 6:22 second video segment explaining place value. Starts off very basic but continues into larger numbers.*



### Destination Math Activities

[Estimating and Finding Sums less than 1,000](#)

[Estimating and Finding Differences within 1,000](#)

[Estimating and Finding Differences within 9,999](#)

[Differences Between Large Numbers](#)

# ease of access

variety

connected

# standards-driven

variety

Home Instructional Organizer Hot Topics HELP CHANGE LOCATION LOGOUT

FOCUS

## Resources: FOCUS Resources

[Browse](#) | [Search](#) | [Create](#) F.O.C.U.S CURRICULUM

### Resources: .MA3A61Q1

[<< Back](#) | [Edit](#) | [Copy](#) | [Delete](#) | [Print](#)

**Title :** .MA3A61Q1 Math

**Creator :** Math Content Team

**LESSONS AND ORGANIZERS :** **Lessons and Organizers**

**Directed Instruction**

[Place Value of Whole Numbers through One Million](#) by National Security Agency  
*This is a 3 day lesson but you can use the parts you need. It has a component for word form, expanded form.*

[Playing the Cards of Place Value](#) by National Security Agency  
*This is a 3- day lesson teaching place value up to ten thousands. The resources are included.*

[Reasonable Estimates](#) by National Security Agency  
*This is a 3 day lesson but you can use the parts you need. It has lessons for front-end, rounding and compatible numbers. Includes digit cards, color task cards, assessment, etc.*

[Rounding](#) by Rounding at pppst.com  
*This is a link to several powerpoints for rounding.*

**TEXT AND PRINT RESOURCES :** **Text and Print Resources**



[Go Math Online Florida Interventions G3](#) by GoMath  
*A link to the Online Florida Interventions G3 (Learn the Math, Do the Math, Practice, Quiz)*

[GoMath Enrichment Book](#) by GoMath  
*A link to the GoMath Enrichment Book Table of Contents. Click on the appropriate activity.*

[GoMath Intensive Intervention Skill Packs](#) by GoMath  
*A link to the GoMath Intensive Intervention Skill Packs Table of Contents.*

connected

# ease of access

# flexible use of content

topic of study

The screenshot shows a web interface for an educational resource. At the top, there are navigation tabs for 'Home', 'Instructional Organizer', and 'Hot Topics'. On the right, there are links for 'HELP', 'CHANGE LOCATION', and 'LOGOUT'. Below this is a blue header with the text 'FOCUS Resources: FOCUS Resources'. A yellow banner on the right side of the header reads 'F.O.C.U.S CURRICULUM'. The main content area has a left sidebar with links for 'Browse', 'Search', and 'Create'. The main title is 'Resources: .SC06Q2B/3A Weather Patterns and Their Impact on Humans'. Below the title, it lists the 'Title' as '.SC06Q2B/3A Weather Patterns and Their Impact on Humans' and the 'Creator' as 'Curriculum Administrator'. Under the heading 'LESSONS AND ORGANIZERS:', there is a section for 'Lessons and Organizers' which includes '5E Lessons/Activities'. A list of resources follows, each with a title and a brief description:

- [Earth's Spheres](#) by AIMS  
*Reference sheet of Earth's Spheres.*
- [Fronting the Weather](#) by AIMS  
*Students use weather patterns on a map to make predictions.*
- [Hurricanes](#) by AIMS  
*Comprehensive lesson on hurricanes.*
- [Sunsentional Changes](#) by AIMS  
*Students investigate unequal heating of Earth materials.*
- [Heating the Earth](#) by M. Poarch  
*Hands-on activity in which students investigate heating*
- [Hurricane Unit](#) by middleschoolscience.com  
*Complete hurricane unit with various resources listed.*
- [Climate and Weather](#) by National Center for Atmospheric Research  
*Students collect weather data and differentiate between climate and weather*
- [The Incredible Journey](#) by Project WET  
*Water Cycle simulation which models water's movement through Earth's systems.*
- [Weather Activities/Projects](#) by T. Trimpe  
*Activities related to weather.*
- [The Water Cycle Diagram](#) by USGS

vettted

# pedagogical bridge

# flexible use of content

The screenshot shows a web interface for 'FOCUS Resources'. At the top, there are navigation tabs for 'Home', 'Instructional Organizer', and 'Hot Topics', along with links for 'HELP', 'CHANGE LOCATION', and 'LOGOUT'. The main heading is 'Resources: FOCUS Resources'. Below this, there are links for 'Browse', 'Search', and 'Create', and a label 'F.O.C.U.S CURRICULUM'. The main content area is titled 'Resources: .SC06Q1A Thinking and Working Like a Scientist'. It lists the title as '.SC06Q1A Thinking and Working Like a Scientist' and the creator as 'Curriculum Administrator'. Under the heading 'LESSONS AND ORGANIZERS', there is a section for '5E Lessons/Activities' which includes links to 'Poppers' by Orange County Public Schools and 'Doing Science: The Process of Scientific Inquiry' by NIH. Below this, under 'TEXT AND PRINT RESOURCES', there is a section for 'Science Online Textbooks' which includes links to 'HOLT Textbooks' and '6th Grade Textbook', '7th Grade Textbook', and '8th Grade Textbook'. A vertical sidebar on the left contains links for 'Resources', 'Lesson Plans', 'Unit Plans', and 'Course Overview'.

Home Instructional Organizer Hot Topics HELP CHANGE LOCATION LOGOUT

FOCUS

Resources: FOCUS Resources

Browse | Search | Create F.O.C.U.S CURRICULUM

Resources: .SC06Q1A Thinking and Working Like a Scientist

Title : .SC06Q1A Thinking and Working Like a Scientist

Creator : Curriculum Administrator

LESSONS AND ORGANIZERS :

**Lessons and Organizers**

**5E Lessons/Activities**

[Poppers](#) by Orange County Public Schools  
*Students are introduced to scientific processes.*

[Doing Science: The Process of Scientific Inquiry](#) by NIH  
*various lesson plans which engage students in scientific thinking/scientific process.*

TEXT AND PRINT RESOURCES :

**Science Online Textbooks**

**HOLT Textbooks**

[6th Grade Textbook](#)  
[7th Grade Textbook](#)  
[8th Grade Textbook](#)

Resources Lesson Plans Unit Plans Course Overview

pedagogical bridge

topic of study

vettted

# flexible use of content

The screenshot shows a web interface for educational resources. At the top, there are navigation tabs for 'Home', 'Instructional Organizer', and 'Hot Topics'. On the right, there are links for 'HELP', 'CHANGE LOCATION', and 'LOGOUT'. Below the navigation is a blue header with the text 'FOCUS Resources: FOCUS Resources'. A yellow banner on the right side of the page reads 'F.O.C.U.S CURRICULUM'. The main content area is titled 'Resources: .SC06Q1A Thinking and Working Like a Scientist'. It includes a 'Title' field with the same text, a 'Creator' field with 'Curriculum Administrator', and a section for 'LESSONS AND ORGANIZERS' with a green heading 'Lessons and Organizers' and a sub-heading '5E Lessons/Activities'. Under this section, there are two entries: 'Poppers' by Orange County Public Schools and 'Doing Science: The Process of Scientific Inquiry' by NIH. A section for 'TEXT AND PRINT RESOURCES' has a green heading 'Science Online Textbooks' and a sub-heading 'HOLT Textbooks', followed by links for '6th Grade Textbook', '7th Grade Textbook', and '8th Grade Textbook'. A vertical sidebar on the left contains navigation links: 'Resources', 'Lesson Plans', 'Unit Plans', and 'Course Overview'.

Home Instructional Organizer Hot Topics HELP CHANGE LOCATION LOGOUT

FOCUS  
Resources: FOCUS Resources

Browse | Search | Create F.O.C.U.S CURRICULUM

**Resources: .SC06Q1A Thinking and Working Like a Scientist**

Title : .SC06Q1A Thinking and Working Like a Scientist

Creator : Curriculum Administrator

**LESSONS AND ORGANIZERS :**

**Lessons and Organizers**

**5E Lessons/Activities**

Poppers by Orange County Public Schools  
*Students are introduced to scientific processes.*

Doing Science: The Process of Scientific Inquiry by NIH  
*various lesson plans which engage students in scientific thinking/scientific process.*

**TEXT AND PRINT RESOURCES :**

**Science Online Textbooks**

**HOLT Textbooks**

6th Grade Textbook  
7th Grade Textbook  
8th Grade Textbook

Resources Lesson Plans Unit Plans Course Overview

vetted

pedagogical bridge

topic of study

flexible use of content



Transforming Past Practice

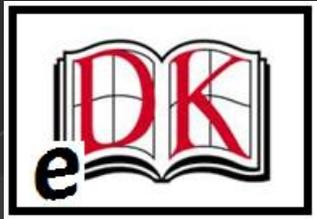
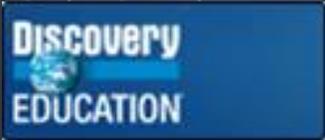
Profession

pedagogical bridge

topic of study

vetted

# Tomorrow



# segmented

aligned

The screenshot displays the Holt McDougal ScienceFusion website. On the left, a navigation menu lists units from 'Unit 1 Nature of Science' to 'Unit 7 Cycling of Matter and Energy'. 'Unit 1' is expanded to show lessons 1 through 5, with 'Lesson 4 Representing Data' highlighted. The main content area is titled 'Lesson Level Resources' and features a green header for 'Lesson 4 Representing Data'. Below the header, it lists an 'Essential Question: How do scientists show the results of investigations?' and a section for 'Prerequisite Knowledge & Learning Goals'. At the bottom of this section, it lists 'Florida Benchmarks' with links to [FL-SC.8.N.1.1](#), [FL-SC.8.N.1.5](#), [FL-SC.8.N.1.6](#), and [FL-SC.8.N.3.1](#). A background image of a galaxy is visible, with two buttons: 'Take it Home Worksheet' and 'Student Handbook'.

interactive

integrated

# segmented

aligned

tagged

**View & Assign Prescriptions**

[View Assignments](#) > [View Class Results & Prescriptions](#) > [View & Assign Prescriptions](#)

Unit 1 Lesson Quiz, Fluty

Find prescriptions

Student:  Standard Set:

Prescriptions

**Student Activities** | Teacher Activities | 3 of 9 standards mastered

Standards & Prescriptions	Actions
<input type="checkbox"/> Expand/Collapse All	
<input type="checkbox"/> <b>FL-SC.6.N.1.1</b> ⓘ 8 of 11 questions correct	
Florida Student Edition Lesson 3 - Scientific Investigations	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>
Florida Student Edition Lesson 4 - Representing Data	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>
Representing Data	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>
Scientific Investigations	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>
<input type="checkbox"/> <b>FL-SC.6.N.2.2</b> ⓘ 2 of 3 questions correct	
Florida Student Edition Lesson 2 - Scientific Knowledge	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>
Scientific Knowledge	<a href="#">View Resource</a> <a href="#">Schedule</a> <a href="#">Assign</a>

interactive

integrated

# segmented



aligned

sciencefusion

Unit 10 Lesson 3 : Interactions in Communities

## Interactions in Communities

Welcome to the lesson, "Interactions in Communities." In this lesson, you'll learn how organisms live and interact with each other in an ecosystem.

1 2 3 4 5 6 7 8 9 10

tagged

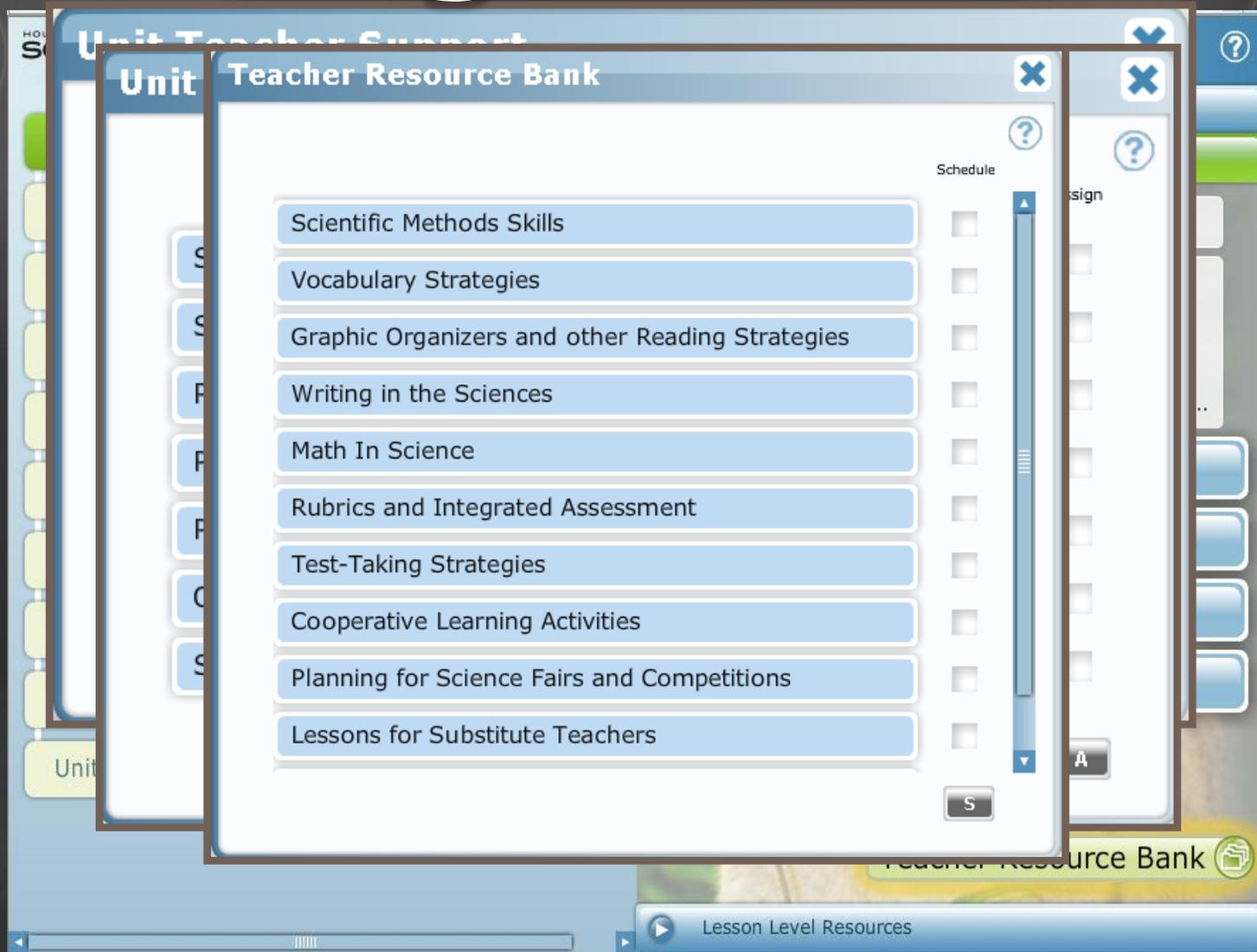
# interactive

# integrated

# segmented

aligned

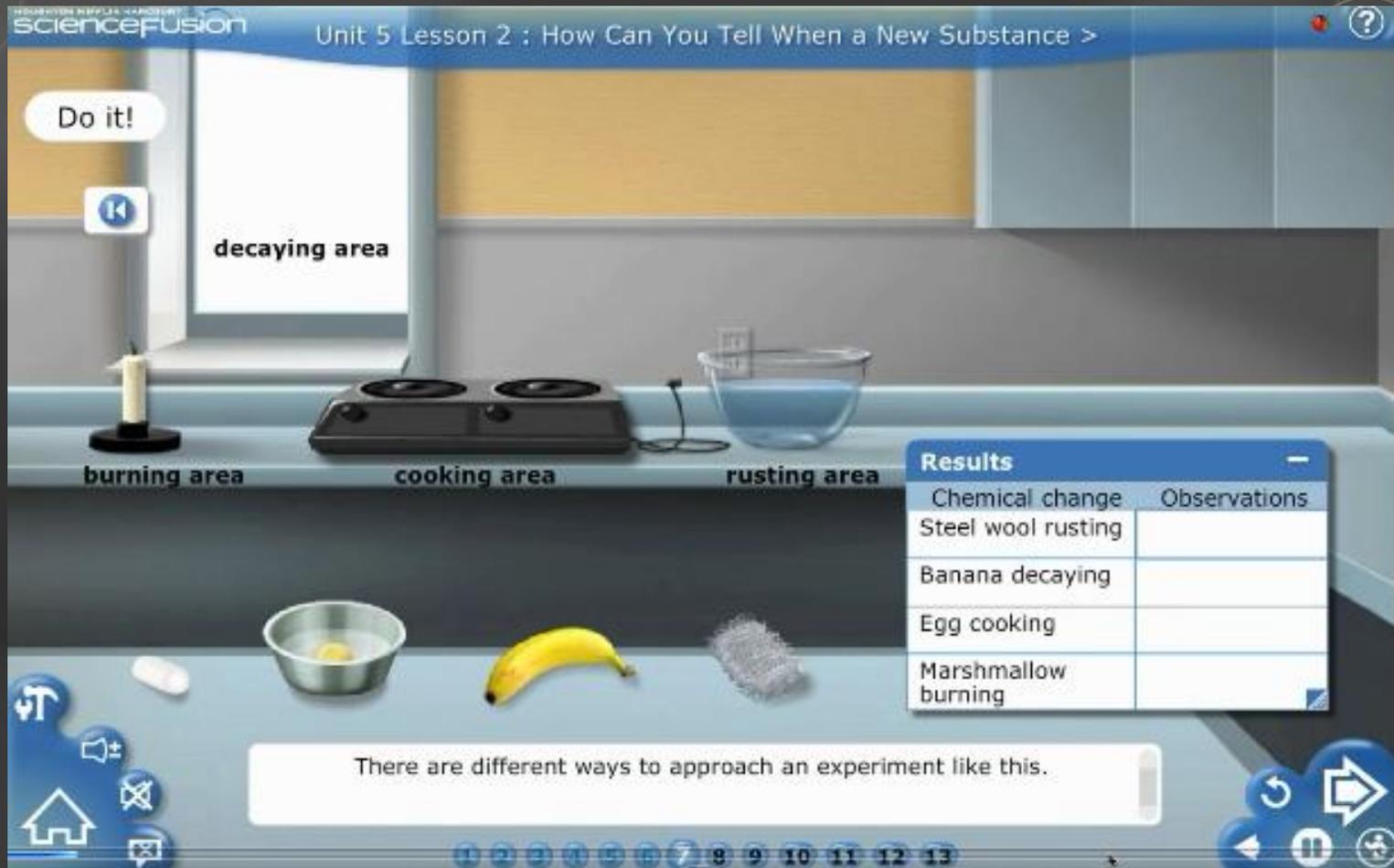
tagged



# interactive

# integrated

# segmented



aligned

tagged

# interactive

# integrated

student

teacher

Digital Content

community

family



device agnostic

# Considerations

- Flexibility in the use of the funding
- Flexibility in the type of resources adopted
- Technology Specifications
- Professional Development
- Blended Approach – Plan for Transition

# **MOBILE DEVICES TO IMPROVE LEARNING**

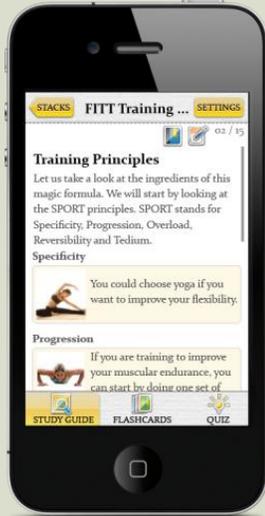
**Senate PreK-12 Education Appropriations Committee**  
February 16<sup>th</sup>, 2011

# THE LEARNING DEVICES OF TOMORROW



**Anytime – Anywhere: Learning possible when learners are on- & off-line**

# DEVICE STRATEGY MOBILE DEVICES



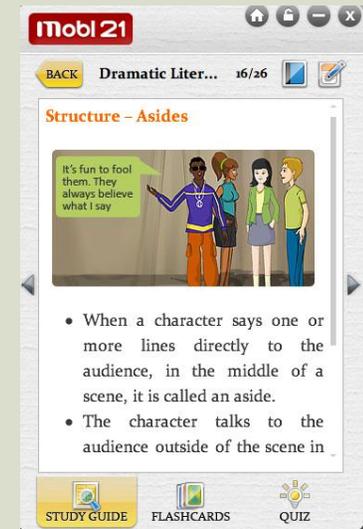
iPhone / iPod Touch



Android



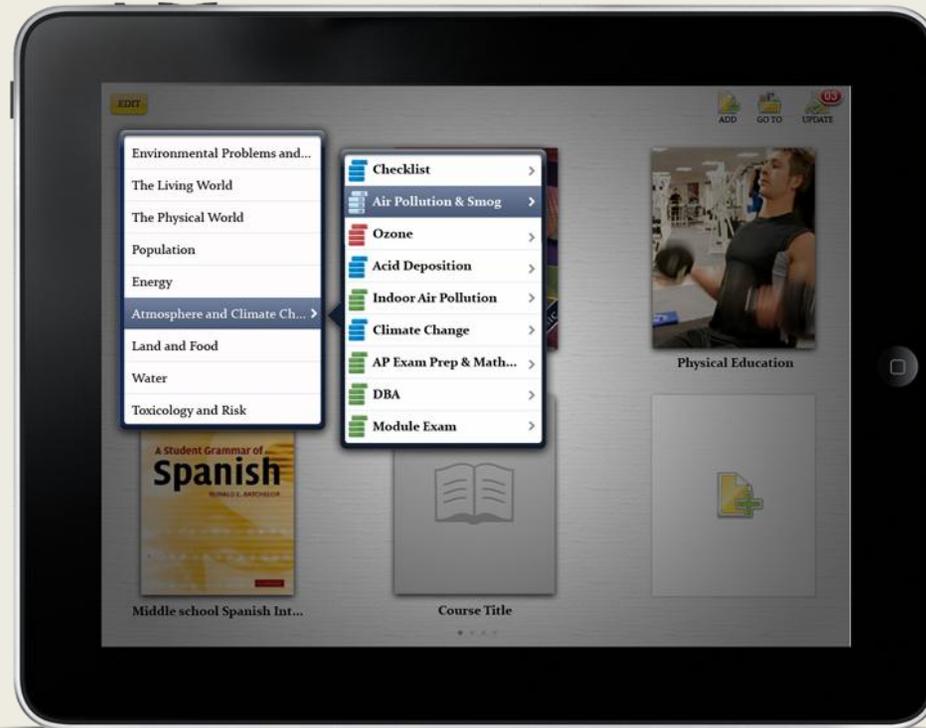
Blackberry



Netbooks / Laptops

**Application Technology enables on- & off-line learning**

# DEVICE STRATEGY SLATE DEVICES



and more coming....

iPad

# DELIVERING LEARNING OPPORTUNITIES



Teacher generated  
content



Publisher content

- Formal learning
- Supplements



Web & Open  
Source

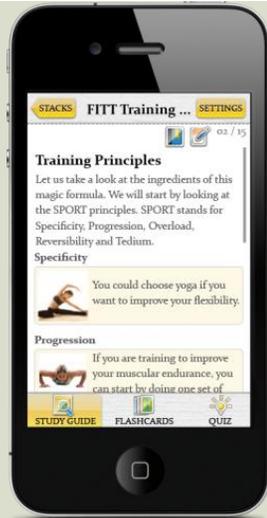
- Web sources, e.g. The Khan Academy
- Internet sources, news, YouTube, etc



Smiles. Guaranteed.

Into singular devices that are always available to the learner  
taking advantage of learnable moments

# PROVIDING ENHANCED LEARNING AND PARTICIPATIVE OPPORTUNITIES



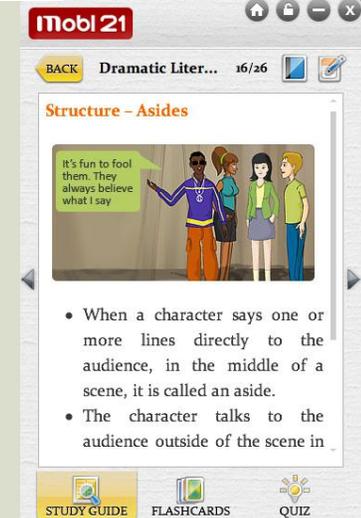
iPhone / iPod Touch



Android



Blackberry



Netbooks / Laptops



## ACCESSING

- Formal learning
- Supplemental material
- Personalized learning

## ASSESSMENTS & TEST PREP

- Personalized remediation
- Assignment and accountability

## CONSUME VIDEO, AUDIO, AND MEDIA

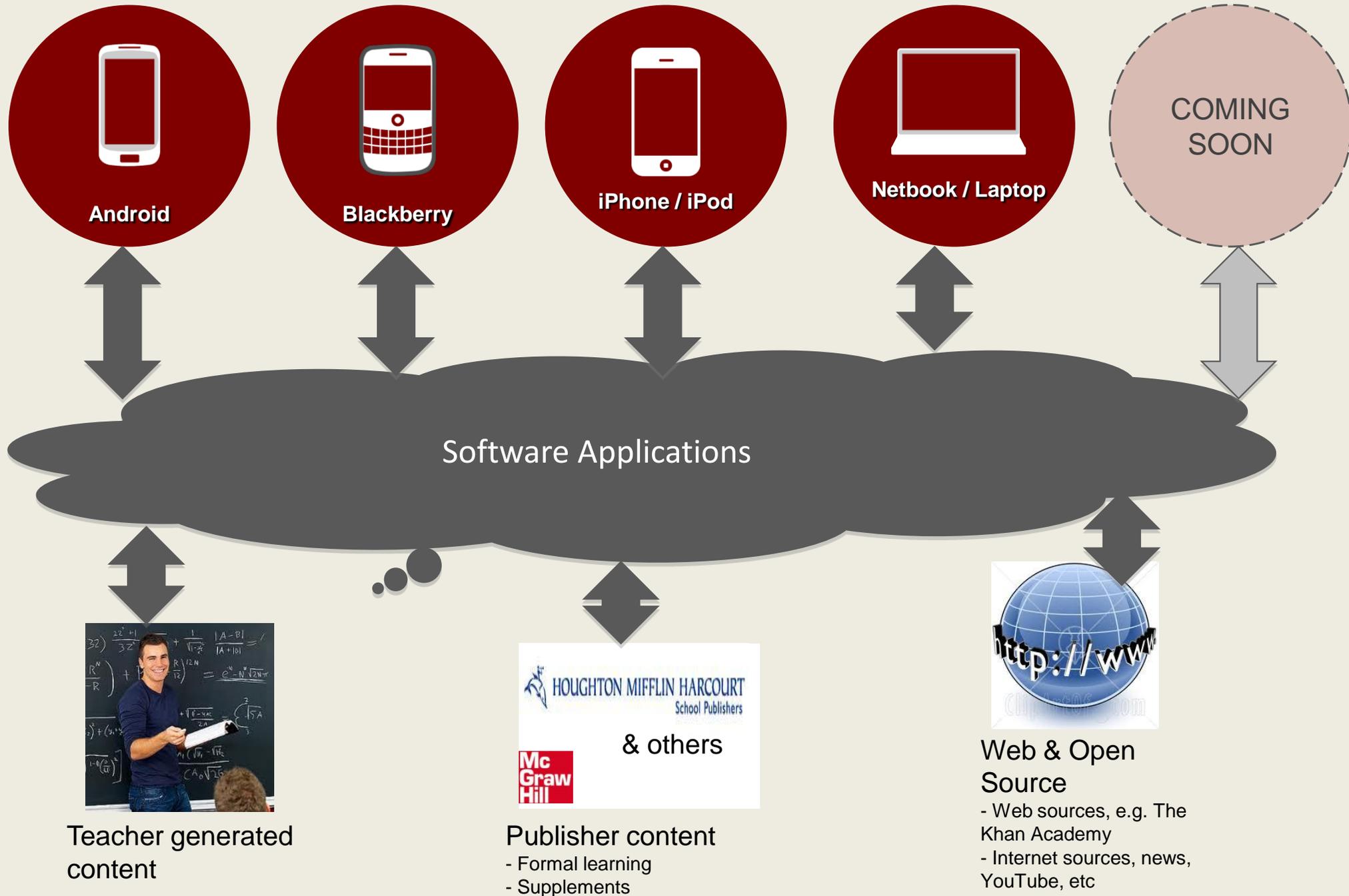
## SOCIAL TOOLS

- Note taking & sharing
- Connecting to blogs
- Collaborate with teachers, parent, and other students

## UTILIZE DEVICE CAPABILITIES

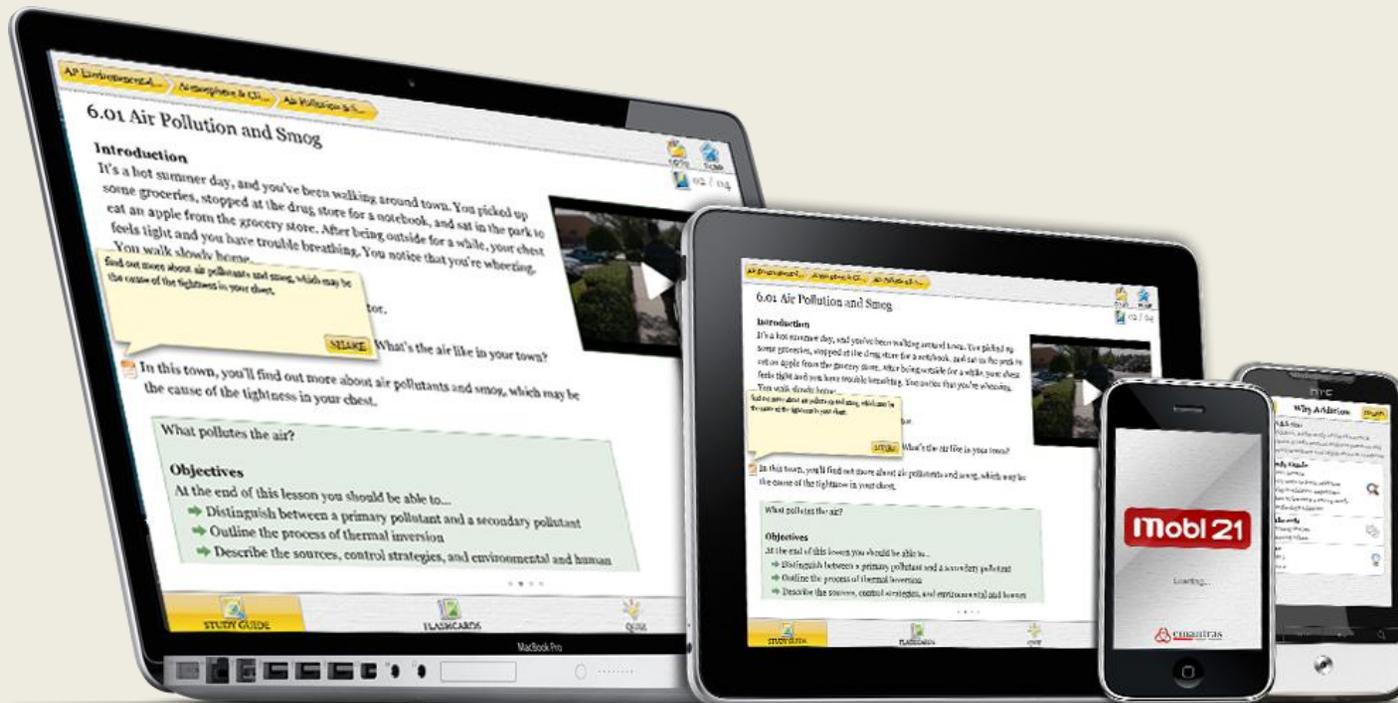
- Camera
- Location aware applications
- SMS

# ENABLING TECHNOLOGIES



# ENABLING TECHNOLOGIES

Software technology allows content to be developed once and delivered to all mobile platforms.



# THANK YOU

## CONTACT INFORMATION

**Supra Manohar**

Executive Vice President, Mobl21 / Emantras, Inc.

[supra@mobl21.com](mailto:supra@mobl21.com)

Ph: 510-861-0511



# Senate PK12 Education Appropriation Subcommittee Update on Race to the Top



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February 15, 2011

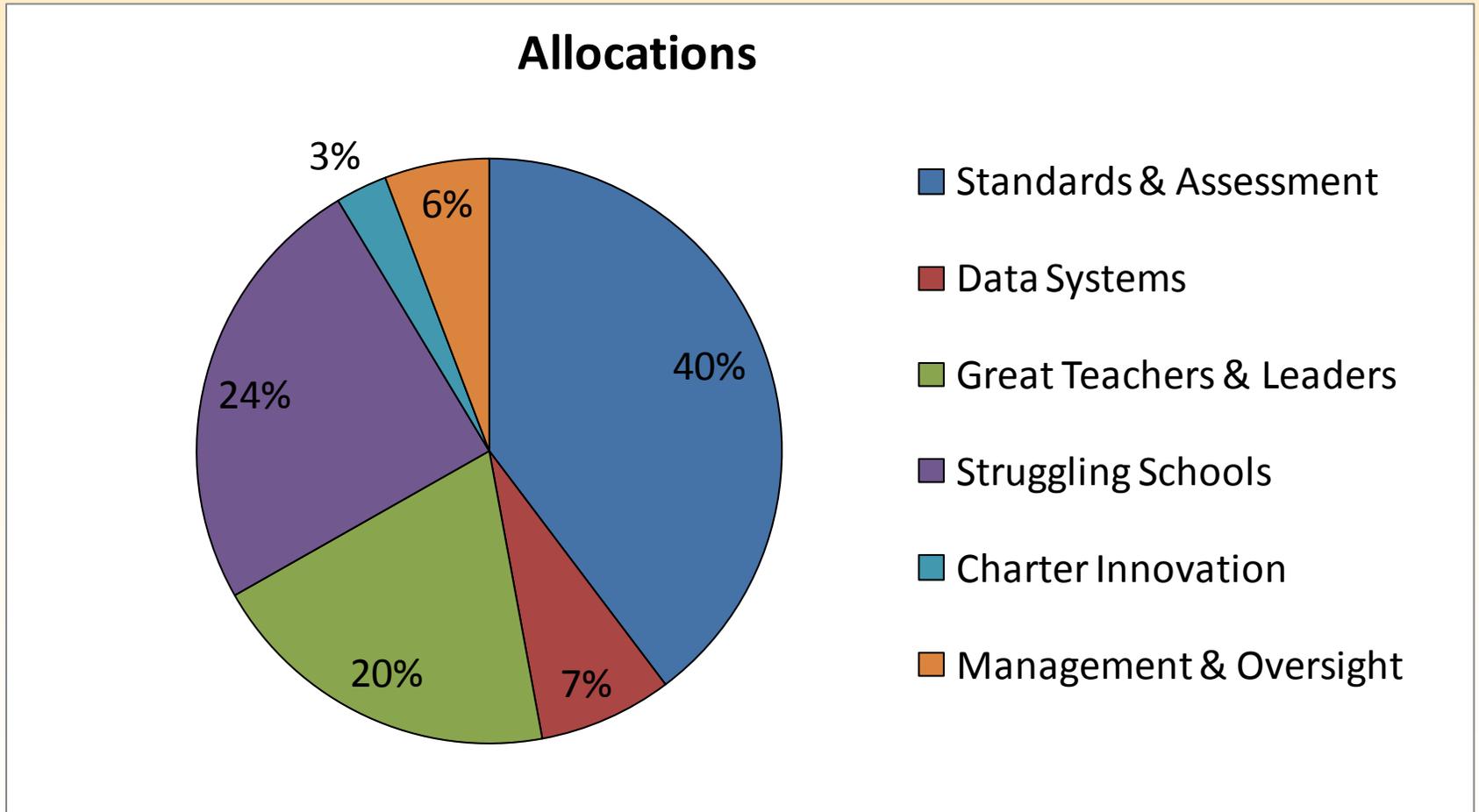
# Florida's RTTT Budget

	2010-11	2011-12	2012-13	2013-14	Total
<b>Standards and Assessments</b>	\$39,611,083	\$53,734,376	\$52,929,924	\$52,980,126	\$199,255,509
<b>Data Systems</b>	\$19,694,202	\$25,354,897	\$14,971,555	\$13,265,253	\$73,285,907
<b>Great Teachers and Leaders</b>	\$28,947,658	\$75,920,605	\$72,254,233	\$84,889,556	\$262,012,051
<b>Struggling Schools</b>	\$19,045,410	\$28,245,964	\$29,904,378	\$28,368,748	\$105,564,499
<b>Charter Schools</b>	\$4,377,765	\$4,160,050	\$4,150,103	\$4,228,744	\$16,916,661
<b>Project Management and Oversight</b>	\$8,667,899	\$10,532,441	\$10,737,991	\$11,058,830	\$41,997,161
<b>State Initiative Total</b>	\$63,976,437	\$96,925,526	\$96,292,595	\$92,805,442	\$350,000,000
<b>MOU Criteria Total (LEAs)</b>	\$56,367,580	\$101,022,807	\$88,655,588	\$101,985,813	\$348,031,788*
<b>Grand Total</b>	\$120,344,017	\$197,948,333	\$184,948,183	\$194,791,255	\$698,031,788*

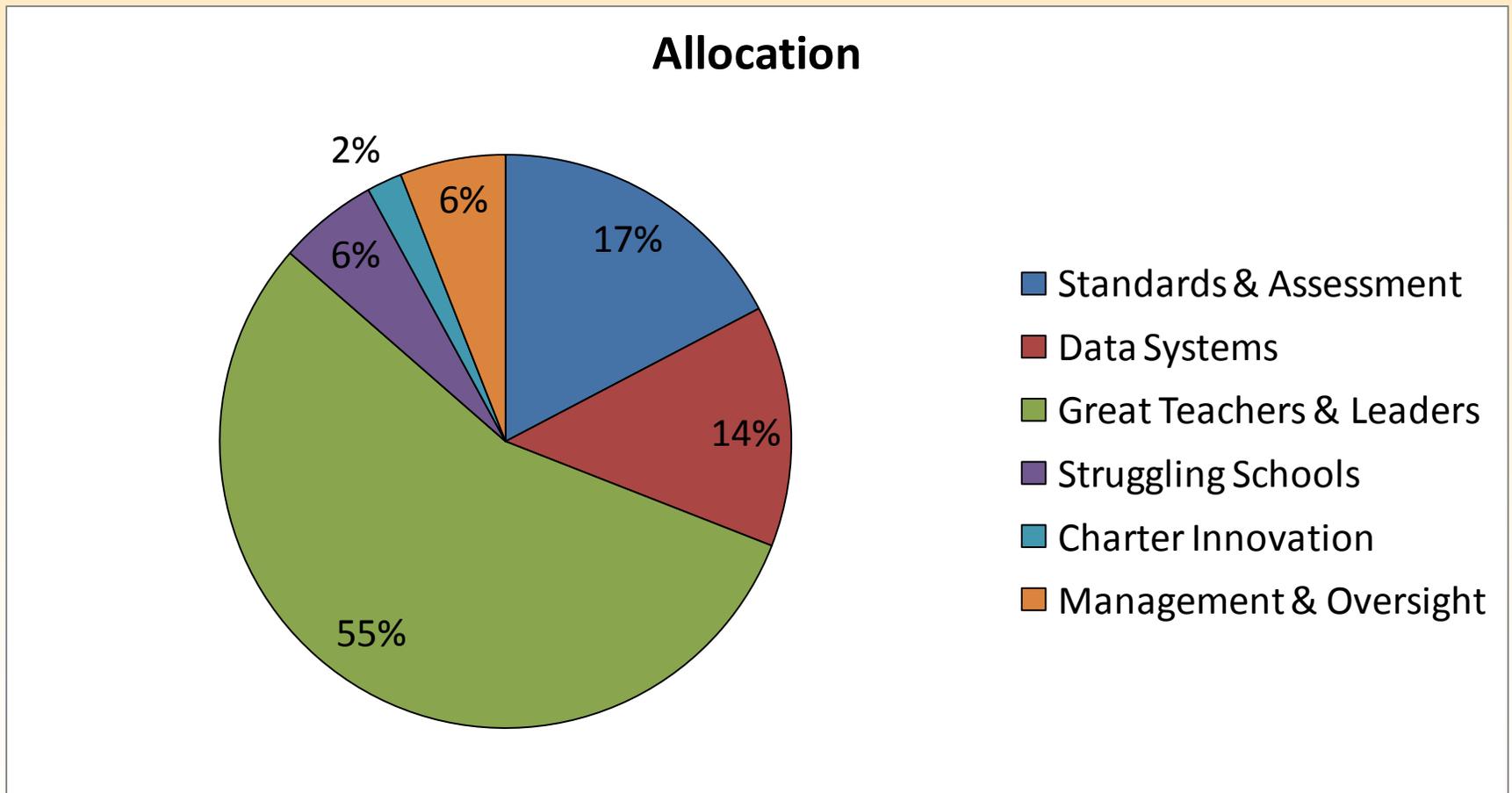
\*Additional \$1,968,212 remains to be re-allocated to participating districts; funds available due to decision of several LEAs not to participate



# State Initiatives by Assurance Area



# District MOU Criteria by Assurance Area



# Standards and Assessments

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Curricular Tools to Implement the Common Core State Standards</b> (include Common Core Standards into the Instructional Tool Database, secure technology to increase capacity, revise the standards tutorial)	\$8,619,000	\$9,500,000	\$11,500,000	\$17,000,000	\$46,619,000
<b>State Initiative: Support for the Transition to High-Quality Assessments</b> (develop formative assessments, acquire an interim assessment item bank and platform, develop assessments for “hard-to-measure” areas, conduct international assessment comparisons)	\$12,020,000	\$24,220,000	\$22,620,000	\$22,620,000	\$81,480,000
<b>State Initiative: Increased Access to Science, Technology, Engineering, and Mathematics (STEM) Courses</b> (partner with consortia to build and implement model high school STEM programs for gifted and talented students)	\$0	\$1,500,000	\$1,500,000	\$1,500,000	\$4,500,000
<b>District MOU Criterion: Expand STEM Career and Technical Program Offerings</b> (implement at least one additional high school career and technical program that provides training for occupations requiring STEM)	\$2,206,990	\$2,861,514	\$2,600,796	\$1,872,892	\$9,542,192



# Standards and Assessments

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>District MOU Criterion: Increase Advanced STEM Coursework</b> (increase the number of STEM-related acceleration courses, such as Advanced Placement, International Baccalaureate, AICE, dual enrollment and industry certification)	\$3,034,928	\$4,380,321	\$4,255,501	\$4,003,119	\$15,673,869
<b>State Initiative: Classroom Support for Lesson Study</b> (develop, pilot, and implement lesson study toolkits)	\$500,000	\$2,800,000	\$2,300,000	\$800,000	\$6,400,000
<b>District MOU Criterion: Expand Lesson Study</b> (for each persistently low-achieving school, modify schedules to provide a minimum of one lesson study per month for each grade level or subject area)	\$490,024	\$1,397,573	\$1,297,706	\$985,917	\$4,171,220
<b>District MOU Criterion: Bolster Technology for Improved Instruction and Assessment</b> (ensure that each school possesses the technology to provide sufficient access to strategic tools for improved classroom instruction and computer-based assessment)	\$12,740,141	\$7,074,968	\$6,855,921	\$4,198,198	\$30,869,228
<b>Totals:</b>					
<b>State</b>	\$21,139,000	\$38,020,000	\$37,920,000	\$41,920,000	\$138,999,000
<b>District</b>	\$18,472,083	\$15,714,376	\$15,009,924	\$11,060,126	\$60,256,509
<b>Grand Total</b>	\$39,611,083	\$53,734,376	\$52,929,924	\$52,980,126	\$199,255,509



# Data Systems to Support Instruction

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Accessing and Using State Data</b> (create a user-friendly portal with single sign-on)	\$2,784,412	\$3,921,511	\$2,575,600	\$2,492,130	\$11,773,653
<b>District MOU Criterion: Improve Access to State Data</b> (integrate with the DOE to provide single sign-on access to state-level applications and data by their users)	\$2,614,055	\$3,929,761	\$2,500,101	\$2,428,568	\$11,472,485
<b>State Initiative: Implement Local Systems</b> (provide support to districts in acquiring, adopting, and using local instructional improvement systems)	\$61,000	\$5,020,000	\$20,000	\$20,000	\$5,121,000
<b>District MOU Criterion: Use Data to Improve Instruction</b> (use systems that are easy for students, teachers, parents, and principals to use and that show growth of students, teachers, schools, and districts disaggregated by subject and demographics)	\$10,662,474	\$10,738,598	\$8,056,827	\$6,510,944	\$35,968,843



# Data Systems to Support Instruction

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Provide Effective Professional Development to Teachers, Principals, and Administrators</b> (hire and train Data Captain and Data Coaches for regions, as well as an Instructional Designer)	\$473,000	\$1,301,050	\$1,337,050	\$1,337,050	\$4,448,150
<b>State Initiative: Establish a Data Implementation Committee</b> (use district subject matter experts to provide input about the implementation of the data and technology initiatives)	\$56,210	\$18,200	\$16,200	\$11,200	\$101,810
<b>State Initiative: Data and Technology Initiatives in Support of All Four Assurance Areas</b> (update and expand the hardware and software capacity of the technology environment to handle increased demand, upgrade security, and obtain additional hardware and software support for the environment)	\$3,043,051	\$425,777	\$465,777	\$465,361	\$4,399,966
<b>Totals:</b>					
<b>State</b>	\$6,417,673	\$10,686,538	\$4,414,627	\$4,325,741	\$25,844,579
<b>District</b>	\$13,276,529	\$14,668,359	\$10,556,928	\$8,939,512	\$47,441,328
<b>Grand Total</b>	\$19,694,202	\$25,354,897	\$14,971,555	\$13,265,253	\$73,285,907



# Great Teachers and Leaders

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Improve Measurement of Academic Student Growth</b> (contract with experts to establish measures of student performance and associated professional development)	\$1,400,000	\$1,200,000	\$1,850,000	\$1,350,000	\$5,800,000
<b>State Initiative: Implement Evaluation Systems for Teachers and Principals that Measure Student Growth</b> (contract for national expertise, training, and support to assist districts in revising teacher and principal evaluations based on core practices and baseline teacher effectiveness data)	\$2,131,552	\$1,065,776	\$1,065,776	\$532,888	\$4,795,992
<b>District MOU Criterion: Improve Teacher and Principal Evaluation Systems</b> (measure student growth, design and implement evaluation systems, and establish a timetable for implementing the teacher and principal evaluation systems)	\$9,686,900	\$11,635,858	\$12,873,626	\$14,061,335	\$48,257,719



# Great Teachers and Leaders

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Incorporate Evaluation Results Into Career Decisions</b> (provide expert consultants to school districts to assist them in transitioning to a performance-based compensation method)	\$0	\$4,235,000	\$4,235,000	\$4,235,000	\$12,705,000
<b>District MOU Criterion: Use Data Effectively in Human Capital Decisions</b> (use results from teacher and principal evaluations to determine salary schedules, school staffing plans for schools with low income/high minority students, and performance pay)	\$1,428,243	\$34,782,940	\$25,940,608	\$42,888,909	\$105,040,700
<b>State Initiative: Improve the Assignment of Effective Teachers and Principals to High-Need Schools</b> (implement job-embedded teacher preparation programs, develop leadership programs in collaboration with postsecondary institutions, and recruit effective minority teachers)	\$3,800,000	\$6,042,000	\$10,000,000	\$5,800,000	\$25,642,000
<b>State Initiative: Improve Access to Effective Teachers and Principals in Hard-to-Staff Subjects/Specialties</b> (develop additional teacher preparation programs in STEM)	\$2,550,000	\$2,550,000	\$2,550,000	\$2,550,000	\$10,200,000



# Great Teachers and Leaders

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Improve Performance of Teacher and Principal Preparation Programs</b> (enhance the Institution Program Evaluation Plan (eIPEP) system for collecting and reporting teacher preparation performance data)	\$480,000	\$480,000	\$330,000	\$330,000	\$1,620,000
<b>District MOU Criterion: Provide Support for Educator Preparation Programs</b> (improve support of candidates in teacher preparation programs through collaboration with providers in assigning effective mentors and supervising teachers and using candidate performance data for program improvements)	\$1,011,772	\$1,590,806	\$2,052,194	\$1,976,249	\$6,631,021
<b>State Initiative: Provide Effective Support for Teachers and Principals</b> (provide training and assistance to districts in evaluating professional development, develop school board training, and implement the Commissioner's Leadership Academy)	\$1,702,540	\$1,830,920	\$969,650	\$901,270	\$5,404,380
<b>District MOU Criterion: Focus Effective Professional Development</b> (implement a district professional development system that utilizes the state's protocol standards and measure effectiveness of professional development)	\$4,081,430	\$9,832,086	\$9,712,158	\$9,544,685	\$33,170,359



# Great Teachers and Leaders

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Establish a Community of Practitioners</b> (facilitate semi-annual meetings for participating districts to share successful practices and products as well as implementation challenges and solutions)	\$175,220	\$175,220	\$175,220	\$219,220	\$744,880
<b>State Initiative: Evaluate the Effectiveness of the Great Teachers and Leaders Assurance</b> (contract with a national expert to review LEA practices and state-level initiatives)	\$500,000	\$500,000	\$500,000	\$500,000	\$2,000,000
<b>Totals:</b> State District Grand Total	\$12,739,312 \$16,208,346 \$28,947,658	\$18,078,916 \$57,841,689 \$75,920,605	\$21,675,646 \$50,578,587 \$72,254,233	\$16,418,378 \$68,471,178 \$84,889,556	\$68,912,252 \$193,099,799 \$262,012,051



# Turning Around the Lowest-Achieving Schools

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Expand Recruitment of Promising Teachers through External Partnerships</b> (partner with an organization that recruits and trains promising teachers and has a track record of improving student achievement through innovative recruitment and training strategies)	\$0	\$3,000,000	\$3,000,000	\$3,000,000	\$9,000,000
<b>State Initiative: Leadership Pipeline for Turnaround Principals and Assistant Principals</b> (contract with an external partner to develop and implement a principal and assistant principal preparation program)	\$0	\$2,000,000	\$2,000,000	\$2,000,000	\$6,000,000
<b>State Initiative: Build Capacity for Turnaround in Rural Districts</b> (partner with an external provider to help build district leaders; capacity to support low-performing schools in rural districts)	\$0	\$750,000	\$750,000	\$0	\$1,500,000
<b>State Initiative: Conduct Summer Differentiated Accountability Academies</b> (provide summer professional development to coaches, department chairs, and lead teachers from persistently lowest-achieving schools and their feeder patterns)	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$8,000,000



# Turning Around the Lowest-Achieving Schools

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Charter School Partnership</b> (partner with one or more state or national charter school funding organizations with a track record of supporting successful charter school operators in high-need neighborhoods to open new charter schools and/or take over existing schools in high-need neighborhoods throughout the state)	\$1,000,000	\$4,000,000	\$8,000,000	\$7,000,000	\$20,000,000
<b>State Initiative: Improve and Expand STEM Career and Professional Academies</b> (provide Career and Technical (CTE) experts to work with regional teams and additional funding to districts and schools to implement new CTE programs)	\$5,198,600	\$2,969,300	\$1,111,550	\$720,550	\$10,000,000
<b>State Initiative: Reading Coordinators</b> (provide 40 reading coordinators in regions to serve persistently lowest-achieving schools and their feeder patterns)	\$3,125,000	\$3,125,000	\$3,125,000	\$3,125,000	\$12,500,000
<b>State Initiative: STEM Coordinators</b> (provide 20 STEM coordinators in regions to serve persistently lowest-achieving schools and their feeder patterns)	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$7,000,000



# Turning Around the Lowest-Achieving Schools

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Community Compact</b> (establish partnerships between schools, families, and communities that will enhance family literacy, expand parent academies, and engage the business community to increase volunteers, mentors, internships, and shadowing)	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$12,000,000
<b>District MOU Criterion: Drive Improvement in Persistently Low-Achieving Schools</b> (select and implement one of the four school intervention models for each of the persistently lowest-achieving schools)	\$432,704	\$1,492,190	\$1,454,343	\$1,781,479	\$5,160,716
<b>District MOU Criterion: Implement Proven Programs for School Improvement</b> (implement one or more designated strategies in each persistently lowest achieving school and its feeder pattern)	\$2,539,106	\$4,159,474	\$3,713,485	\$3,991,719	\$14,403,783
<b>Totals:</b>					
<b>State</b>	\$16,073,600	\$22,594,300	\$24,736,550	\$22,595,550	\$86,000,000
<b>District</b>	\$2,971,810	\$5,651,664	\$5,167,828	\$5,773,198	\$19,564,499
<b>Grand Total</b>	\$19,045,410	\$28,245,964	\$29,904,378	\$28,368,748	\$105,564,499



# Charter School Innovations

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Initiative: Charter School Innovations</b> (funding to allow charter schools or other related entities to submit proposals for funding to meet the unique needs of charter school students in ways that align with one or more of the assurances)	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$10,000,000
<b>District MOU Criterion: Include Charter Schools In LEA Planning</b> (offer charter schools the opportunity to participate and ensure that participating charter schools receive a commensurate share of grant funds and services)	\$1,877,765	\$1,660,050	\$1,650,103	\$1,728,744	\$6,916,661
<b>Totals:</b> State District Grand Total	\$2,500,000 \$1,877,765 \$4,377,765	\$2,500,000 \$1,660,050 \$4,160,050	\$2,500,000 \$1,650,103 \$4,150,103	\$2,500,000 \$1,728,744 \$4,228,744	\$10,000,000 \$6,916,661 \$16,916,661



# Project Management and Oversight

Initiative/MOU Criterion	Year 1	Year 2	Year 3	Year 4	Total
<b>State Management and Oversight</b> (includes project management and evaluation, personnel, expenses such as travel costs and materials and supplies, and applicable indirect cost)	\$5,106,852	\$5,045,772	\$5,045,772	\$5,045,773	\$20,244,169
<b>District Management and Oversight</b> (includes project management personnel, expenses such as travel costs and materials and supplies, and applicable indirect cost)	\$3,561,047	\$5,486,669	\$5,692,219	\$6,013,057	\$20,752,992
<b>Totals:</b>					
<b>State</b>	\$5,106,852	\$5,045,772	\$5,045,772	\$5,045,773	\$20,244,169
<b>District</b>	\$3,561,047	\$5,486,669	\$5,692,219	\$6,013,057	\$20,752,992
<b>Grand Total</b>	\$8,667,899	\$10,532,441	\$10,737,991	\$11,058,830	\$40,997,161



Florida Department of Education  
**Race to the Top**  
 Status of Procurements by Assurance Area

2-14-11

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
A	<b>DOE Project Management and Oversight</b>		
A.1.1	Project Management		RFQ 2011-05 ; Responses due 2/18/11
A.1.2	Project Formative and Summative Evaluations	\$ 5,200,000	
<b>Contracted Services SubTotal</b>		<b>\$ 5,200,000</b>	
<b>Personnel, Travel, Supplies, Other, and Indirect Costs SubTotal</b>		<b>\$ 15,044,169</b>	
	<b>DOE Project Management and Oversight Total</b>	<b>\$ 20,244,169</b>	

Florida Department of Education  
**Race to the Top**  
**Status of Procurements by Assurance Area**

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
<b>B</b>	<b>Standards and Assessments</b>		
B.2.1	Adopt Common Core State Standards (CCSS) and Create Standards Tools	\$ 5,500,000	<b>Pending RTTT Amendment</b>
B.2.2	Instructional Technology Specialists and Technology to Increase Capacity of Statewide System	\$ 7,000,000	
B.2.3	Textbook Demand Study of Materials in high School and Entry Postsecondary Courses	\$ 75,000	
B.2.4	Revise Standards Tutorial, including development of grade level/content area modules (Year 1 - Algebra, Geometry & 10th Grade Reading; Year 2 - Grades 3-5 Reading and Mathematics; Year 3 - Grades 6-8 Reading and Mathematics; Year 4 - Completion of all Grade Levels and Content Areas)	\$ 24,000,000	<b>ITN 2011-18; Responses due 1/10/11; Evaluation Committee meeting held 1/18/11; Negotiations pending</b>
B.2.5	Develop Highly-Effective Teacher Materials Report	\$ 44,000	
B.2.6	Support Statewide Professional Development in all LEAs and State Preservice Programs on Resources Available	\$ 8,000,000	
B.2.7	School-level Training Materials and Tutorials for Teachers on Accessing Resources and Assessments	\$ 2,000,000	
B.3.1	Develop Interim Assessments	\$ 41,800,000	<b>ITN 2011-38; In development</b>
B.3.2	Develop Reading Interim Assessments	\$ 1,500,000	<b>Pending RTTT Amendment</b>
B.3.3	Develop Common Core Reading Formative Assessment System	\$ 12,000,000	
B.3.4	Develop Common Core Mathematics Formative Assessment System	\$ 2,000,000	<b>Pending RTTT Amendment</b>
B.3.5	Content Experts	\$ 1,280,000	<b>Grant issued to Tallahassee Community College for five content experts</b>
B.3.6	Design and Develop assessments in "Hard-to-Measure" Areas	\$ 21,000,000	
B.3.7	Participate in PISA, PIRLS, and TIMSS Studies	\$ 1,900,000	<b>Contract with Westat 12/6/10</b>
B.4.1	Model High School Student STEM Programs of Study for Gifted and Talented Students	\$ 4,500,000	
B.5.1	Common Core Formative Assessment Lesson Study Toolkits	\$ 4,000,000	
B.5.2	Common Core Assessment/Use of Data and Lesson Study Toolkits	\$ 2,400,000	
<b>Standards and Assessments Contracted Services SubTotal</b>		<b>\$ 138,999,000</b>	
<b>Standards and Assessments Personnel, Travel, Supplies, Other, and Indirect Costs SubTotal</b>		<b>\$0</b>	
<b>Standards and Assessments Total</b>		<b>\$ 138,999,000</b>	

Florida Department of Education  
**Race to the Top**  
**Status of Procurements by Assurance Area**

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
<b>C</b>	<b>Data Systems</b>		
C.6.1	Develop the Web-based Portal with Single Sign-on	\$ 11,429,211	
C.7.1	Local Systems Exchange	\$ 45,000	
C.7.2	Monitoring and Maintenance of Local Systems Exchange Resources	\$ 60,000	
C.7.3	Needs-based Grants to Small/Rural LEAs for Initial Purchase, Installation, and Training Costs	\$ 5,000,000	
C.8.1	Data Captain and Data Coaches	\$ 3,010,150	<b>Grants to issued to Regional Differentiated Accountability Projects for one Data Captain and eight Data Coaches</b>
C.8.2	Multi-media Professional Development on Accessing and Using Data	\$ 975,000	
C.10.1	Update and Expand the Hardware and Software Capacity of the Technology Environment to Handle the Increased Demand To and Use of Data and Software	\$ 1,329,196	
<b>Data Systems Contracted Services SubTotal</b>		<b>\$ 21,848,557</b>	
<b>Data Systems, Travel, Supplies, Stipends, Equipment, and Other Costs SubTotal</b>		<b>\$ 3,996,022</b>	
<b>Data Systems Total</b>		<b>\$ 25,844,579</b>	

Florida Department of Education  
**Race to the Top**  
**Status of Procurements by Assurance Area**

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
<b>D</b>	<b>Great Teachers and Leaders</b>		
D.11.1	Statewide Measures for Student Performance at the Teacher Level	\$ 4,550,000	ITN 2011-01; Responses due 11/30/10; Evaluation Committee Meeting 12/10/10; Negotiations held 12/16 & 21/10; Posting of Award Pending
D.11.2	Develop Measures for Performance-Based Courses	\$ 600,000	
D.11.3	Integrate Student Growth Calculation into the Florida Education Data Warehouse	\$ 650,000	
D.12.1	National Expertise, Training, and Support to Assist Districts in Revising Evaluation Systems	\$ 4,795,992	ITN 2011-20: Responses due 1/5/11; Evaluation Committee Meeting 1/14/11; Negotiations to be held 1/24/11
D.13.1	Experts and support for the planning and implementation of the revised teacher evaluation system to participating LEAs	\$ 12,705,000	
D.14.1	Job-embedded Teacher Preparation and Principal Preparation Programs	\$ 24,442,000	
D.14.2	Recruitment Efforts for Minority Teachers	\$ 1,200,000	Pending RTTT Amendment
D.15.1	Develop/Implement Teacher Preparation Programs in STEM; Dual Major Programs in Mathematics, Science, and Education	\$ 10,200,000	
D.16.1	Enhance the state's electronic Institution Program Evaluation Plan (eIPEP) - an interactive portal for teacher preparation performance data collection and reporting	\$ 1,620,000	
D.17.1	Train Districts on Methods of Evaluating Professional Development and Lesson Study; Set Common Standards for Instructional Coaches	\$ 5,007,620	
D.17.2	Develop, Implement, and Evaluate Commissioner's Leadership Academy	\$ 396,760	
D.18.1	Community of Practitioners Meetings and Workgroups; Web Design for Posting of Products	\$ 744,880	
D.19.1	National Expert Review of LEA Practices and State-level Initiatives	\$ 2,000,000	
<b>Great Teachers and Leaders Contracted Services SubTotal</b>		<b>\$ 68,912,252</b>	
<b>Personnel, Travel, Supplies, Equipment, Stipends, and Other Costs SubTotal</b>		<b>\$0</b>	
<b>Great Teachers and Leaders Total</b>		<b>\$ 68,912,252</b>	

Florida Department of Education  
**Race to the Top**  
**Status of Procurements by Assurance Area**

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
<b>E</b>	<b>Struggling Schools</b>		
E.20.1	Recruit and Train Teachers for Miami-Dade and Duval Counties (two LEAs with Nine or More Persistently Low-Achieving Schools)	\$ 9,000,000	ITN 2011-17: Addendum issued 1/5/11; Responses due 1/28/11
E.21.1	Develop Successful Principals and Assistant Principals for Low-achieving High Schools and their Feeder Patterns	\$ 6,000,000	ITN 2011-40: In development
E.22.1	Build LEA Leaders' Capacity to Support Low-performing Schools in Ten Rural LEAs	\$ 1,500,000	
E.23.1	Differentiated Accountability Summer Academy	\$ 8,000,000	
E.24.1	Charter School Partnership/Expansion	\$ 20,000,000	ITN 2011-16: Responses due 2/2/11
E.25.1	Review and Expand Current Career Technical Education (CTE) Programs in the 24 Persistently Lowest-Achieving High Schools	\$ 10,000,000	Grants issued to Regional Differentiated Accountability Projects for five Career and Technical Education (CTE) experts; Grants to 14 districts for expansion of CTE programs in development
E.26.1	Reading Coordinators to Assist Persistently Lowest-Achieving Schools and Their Feeder Patterns (Assigned to Regional Teams)	\$ 12,500,000	Grants issued to Regional Differentiated Accountability Projects for 40 Reading Coordinators
E.27.1	Science, Technology, Engineering, and Mathematics (STEM) Coordinators Assist Persistently Lowest-Achieving Schools and Their Feeder Patterns (Assigned to Regional Teams)	\$ 7,000,000	Grants issued to Regional Differentiated Accountability Projects for 20 STEM Coordinators
E.28.1	Community Compact in Selected LEA with at Least One Persistently Lowest-Achieving High School	\$ 12,000,000	ITN 2011-24; Responses due 3/3/11
<b>Struggling Schools Contracted Services SubTotal</b>		<b>\$ 86,000,000</b>	
<b>Personnel, Travel, Supplies, Equipment, Stipends, and Other Costs Subtotal</b>		<b>\$0</b>	
<b>Struggling Schools Total</b>		<b>\$ 86,000,000</b>	

Florida Department of Education  
**Race to the Top**  
**Status of Procurements by Assurance Area**

Assurance Area/ Project #	Project Name	Amount	Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant)
F			
F.29.1	Proposals to Meet the Unique Needs of Charter School Students	\$ 10,000,000	
<b>Charter Schools Contracted Services SubTotal</b>		<b>\$ 10,000,000</b>	
<b>Personnel, Travel, Supplies, Equipment, Stipends, and Other Costs Subtotal</b>		<b>\$0</b>	
<b>Charter Schools Total</b>		<b>\$ 10,000,000</b>	

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1 A bill to be entitled  
2 An act relating to ; providing an effective date.

3  
4 Be It Enacted by the Legislature of the State of Florida:

5  
6 Section 1. Subsections (14) and (15) of section 1003.01,  
7 Florida Statutes, are amended to read:

8 1003.01 Definitions.—As used in this chapter, the term:

9 (14) "Core-curricula courses" means:

10 (a) Language arts/reading, mathematics and science in  
11 prekindergarten through grade 3,

12 (b) Courses in grades 4 through 8 in subjects that are  
13 measured by state assessment at any grade level,

14 (c) Courses in grades 9 through 12 in subjects that are  
15 measured by state assessment at any grade level,

16 (d) Courses that are specifically identified by name in  
17 statute as required for high school graduation that are not  
18 measured by state assessment, excluding any extracurricular  
19 courses.

20 (e) Exceptional student education courses, and

21 (f) English for Speakers of Other Languages courses.

22  
23 The maximum number of students assigned to a core-curricula high  
24 school course in which a student in grades 4 through 8 is  
25 enrolled shall be governed by the requirements of s. 1003.03 (1)

26 (c). ~~courses defined by the Department of Education as~~  
27 ~~mathematics, language arts/reading, science, social studies,~~  
28 ~~foreign language, English for Speakers of Other Languages,~~  
29 ~~exceptional student education, and courses taught in traditional~~

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30 ~~self-contained elementary school classrooms.~~

31  
32 The term is limited in meaning and used for the sole purpose of  
33 designating classes that are subject to the maximum class size  
34 requirements established in s. 1, Art. IX of the State  
35 Constitution. This term does not include courses offered under  
36 ss. 1002.37, 1002.415, and 1002.45.

37 (15) "Extracurricular courses" means all courses that are  
38 not defined as "core-curricula courses" which may include, but  
39 are not limited to, physical education, fine arts, performing  
40 arts, and career education, and courses that may result in  
41 college credit. The term is limited in meaning and used for the  
42 sole purpose of designating classes that are not subject to the  
43 maximum class size requirements established in s. 1, Art. IX of  
44 the State Constitution.

45 Section 2. Paragraph (a) of subsection (2) of section  
46 1003.03, Florida Statutes, is amended to read:

47 1003.03 Maximum class size.—

48 (2) IMPLEMENTATION.—

49 (a) The Department of Education shall annually calculate  
50 class size measures described in subsection (1) based upon the  
51 October student membership survey. Students who enroll in a  
52 school after the October student membership survey may be  
53 assigned to existing classes that may temporarily exceed the  
54 maximums if the school board adopts a plan to ensure that by the  
55 beginning of the following school year the students are assigned  
56 to classes that are in compliance with the requirements of  
57 subsection (1).

58 Section 3. This act shall take effect July 1, 2011.

# Other States' Budget Reduction Strategies

Senate Budget Subcommittee on Education  
Pre-K - 12 Appropriations

Tim Elwell

Staff Director, Education

OPPAGA

February 15, 2011

# Methodology

- Compiled education budget reduction strategies over the last three weeks from all 50 states
- Focused on FY 2010-11 strategies; some information on FY 2011-12 strategies as well
- Used third party sources to develop an initial list of strategies for each state
  - National Conference of State Legislatures
  - Southern Regional Education Board
- Asked other states' appropriations staff to verify our initial list and add other strategies as appropriate
- Some states were able to verify their information; others were not

# Three Overall Categories

1. Reductions in **general operations funding** for school districts or local education agencies (LEAs)
2. Reductions in funding for **categorically funded**, earmarked, or specific programs
3. Reductions in funding for **state-level administration** or oversight functions

# General Operations Funding Reduction Strategies

1. Overall reduction in general state aid to school districts
2. Overall reduction in general state aid to school districts with specific requirements for how the reduction will be accomplished
3. Specific reduction in per pupil funding
4. Funding formula adjustments

# Overall Reductions in General Operations Funding

- 18 states made overall reductions in general state aid to school districts
- The reductions ranged from 1.26% in Oklahoma to over 10% in Mississippi and South Carolina
- Overall reductions were paired with increased flexibility in some states to create cost saving opportunities for districts

# Overall Reductions With Specific Required Decreases

- Idaho (7.5% overall reduction)
  - Reduced state funding for teacher and classified staff salaries by 4%
  - Eliminated automatic raises for teachers based on education or experience
  - Decreased district administrator salaries by 6.5%

# Funding Formula Adjustments

- Four states reduced general state aid through funding formula adjustments
  - Arkansas and Illinois reduced hold harmless subsidies for districts with declining student enrollment
  - Colorado added a negative budget stabilization factor in the formula

# Increased Flexibility Examples

- Georgia, Mississippi, and South Carolina allowed school districts to implement employee furloughs as a cost savings measure
- Georgia and Virginia exempted districts from meeting class size requirements
- Georgia suspended teacher professional development requirements
- Georgia and Oklahoma allowed districts to meet instructional hour requirements rather than mandating that students attend school for a specified number of days (i.e., 4 day school week)
- Virginia allowed districts to carry over fund balances

# Categorical Funding Reduction Strategies

- Two broad categories:
  - 1) Academic Programs and Initiatives
  - 2) Non-Academic Programs

# Academic Program Reductions

- **Gifted Student Programs** – five states
- **Math/Science Programs** – five states
- **Early Learning Programs** – five states
- **Special Education Services** – five states
- **Assessment and Testing** – five states
- **English Literacy Programs** – three states
- **Full-day Kindergarten** – one state

# Examples of Academic Program Reductions

- Nevada suspended the state's norm referenced test (NRT) for two years; this is estimated to save the state **\$1.85 million** (**Assessment and Testing**)
- Pennsylvania reduced funding (**\$6.7 million**) for the "Science: It's Elementary" program, which provides additional science equipment and teaching tools for elementary schools (**Math/Science Programs**)
- Arizona reduced funding (**\$6.5 million**) for the "Early Childhood Block Grant" program, which provides funding for at-risk preschool programs and other enhancements for pupils in Grades K-3 (**Early Learning Programs**)
- North Carolina reduced funding (**\$4 million**) for the Limited English Proficiency program, which helps students further their educational experience and develop English proficiency (**English Literacy Programs**)

# Non-Academic Program Reductions

- **National Board Certification** – six states
- **Student Transportation** – five states
- **Beginning Teacher Mentoring** – four states
- **Health and Safety Programs** – three states
- **Professional Development** – three states
- **Computers and Technology** – three states

# Examples of Non-Academic Program Reductions

- Oklahoma suspended for two years the \$5,000 payment for any teacher who obtains National Board Certification during the two-year period; the suspension only applies to new entrants to the program (**National Board Certification**)
- North Carolina suspended funding for district mentoring programs for beginning teachers for one year, saving an estimated \$9.2 million (**Beginning Teacher Mentoring Programs**)
- Tennessee reduced funding to Safe School Grants (**\$1.7 million**), which provide funds to decrease the likelihood of violent or disruptive behavior and to protect students and staff from harm when such behavior occurs (**Health and Safety**)
- North Carolina imposed a one-year moratorium on school bus replacement (**\$11.9 million**); funding remained to support the financing payments for previously purchased school buses (**Student Transportation**)

# State-Level Administration Reductions

1. Reduced overall funding for state-level K-12 Education administration – seven states
2. Reduced funding for a specific state-level office or function within the Department of Education – one state
3. Specified a reduction in a certain number of state level administration positions – two states

# Examples of State-Level Administration Reductions

- Illinois reduced \$2.1 million in operations at the State Board of Education (**Overall Reduction**)
- North Carolina reduced the Department of Public Instruction's operating fund by \$2 million and directed the department to eliminate 30 positions (**Overall Reduction and Positions**)
- Connecticut reduced funding (\$400,000) for the Office of Early Childhood Planning, Outreach, and Coordination (**Specific Office Reduction**)

# Other Reductions

- Alabama and Virginia increased employee health or life insurance contributions (cost shift to employees)
- Five states made changes to state funded retirement/pension programs
  - Kentucky and Nevada increased district employee retirement contributions (cost shift to employees)
  - Connecticut reduced retirement incentives program
  - Rhode Island reduced cost of living adjustments for future retirees
  - Arkansas reduced state matching for teacher retirement

# Questions?



**The Florida Legislature's  
Office of Program Policy Analysis  
and Government Accountability  
(OPPAGA)**

**[www.oppaga.state.fl.us](http://www.oppaga.state.fl.us)**

**(850) 488-0021**

2010-11 SCHOOL DISTRICT MILLAGE DATA

Funds included in FEFP  
Equalized/Compressed

District	FEFP Equalized		FEFP Compressed		Voted Add'l Operating 4 years	Discretionary Local Cap. Impr.	Discretionary Capital Outlay	Critical Capital Outlay	Total Millage Subject to 10 Mill Cap	Voted Debt Service	Voted Not to Exceed 2 years	Total Millage	2010 School Taxable Values
	RLE <sup>1</sup>	RLE Prior Period	Discretionary Operating	Critical Operating									
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-	-11-	-12-	-13-
1 Alachua	5.4650	0.0190	0.7480	0.2500	1.0000	1.2500	0.0000	0.0000	8.7320	0.3750	0.0000	9.1070	13,187,471,444
2 Baker	5.2840	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7820	0.0000	0.0000	7.7820	890,611,198
3 Bay	5.3970	0.0850	0.7480	0.2500	0.0000	0.9230	0.0000	0.0000	7.4030	0.0000	0.0000	7.4030	16,444,217,741
4 Bradford	5.4240	0.0000	0.7480	0.2500	0.0000	1.2500	0.0000	0.0000	7.6720	0.0000	0.0000	7.6720	938,510,520
5 Brevard	5.1120	0.0430	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.6530	0.0000	0.0000	7.6530	32,479,172,797
6 Broward	5.1040	0.0290	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.6310	0.0000	0.0000	7.6310	139,194,767,936
7 Calhoun	5.4650	0.0200	0.7480	0.2500	0.0000	1.0500	0.0000	0.0000	7.5330	0.0000	0.0000	7.5330	407,522,656
8 Charlotte	5.2170	0.1260	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8410	0.0000	0.0000	7.8410	14,635,443,420
9 Citrus	5.3190	0.0230	0.7480	0.0000	0.0000	1.5000	0.0000	0.2500	7.8400	0.0000	0.0000	7.8400	10,414,224,453
10 Clay	5.3510	0.0180	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8670	0.0000	0.0000	7.8670	9,763,332,245
11 Collier	3.4280	0.0230	0.7480	0.0000	0.2500	1.2500	0.0000	0.0000	5.6990	0.0000	0.0000	5.6990	63,945,875,853
12 Columbia	5.4140	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.9120	0.0000	0.0000	7.9120	2,711,871,211
13 Dade	5.4170	0.1990	0.6980	0.0000	0.0000	1.5000	0.0500	0.0000	7.8640	0.3850	0.0000	8.2490	204,460,619,460
14 Desoto	5.0630	0.1400	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7010	0.0000	0.0000	7.7010	1,524,191,705
15 Dixie	5.2910	0.0180	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8070	0.0000	0.0000	7.8070	546,905,615
16 Duval	5.3460	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8440	0.0000	0.0000	7.8440	59,145,122,443
17 Escambia	5.5850	0.0460	0.7480	0.2500	0.0000	1.2310	0.0000	0.0000	7.8600	0.0000	0.0000	7.8600	15,170,351,227
18 Flagler	5.4460	0.0690	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0130	0.0000	0.0000	8.0130	8,474,044,227
19 Franklin	2.6930	0.0410	0.7480	0.2500	0.5000	1.0246	0.0000	0.0000	5.2566	0.0000	0.0000	5.2566	2,123,157,751
20 Gadsden	5.5330	0.0440	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0750	0.0000	0.0000	8.0750	1,510,065,583
21 Gilchrist	5.4640	0.0250	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.9870	0.0000	0.0000	7.9870	700,994,743
22 Glades	5.1200	0.0530	0.7480	0.2500	1.0000	0.7500	0.0000	0.0000	7.9210	0.0000	0.0000	7.9210	629,284,402
23 Gulf	5.0720	0.0690	0.7480	0.0000	1.0000	0.3500	0.0000	0.0000	7.2390	0.0000	0.0000	7.2390	1,623,948,803
24 Hamilton	5.4080	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.9060	0.0000	0.0000	7.9060	738,446,272
25 Hardee	5.3290	0.0180	0.7480	0.2500	1.0000	0.5000	0.0000	0.0000	7.8450	0.0000	0.0000	7.8450	1,606,485,737
26 Hendry	5.6290	0.0560	0.7480	0.0000	0.7500	0.7500	0.0000	0.0000	7.9330	0.0000	0.0000	7.9330	1,892,333,295
27 Hernando	5.1480	0.0210	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	7.4170	0.0000	0.0000	7.4170	9,377,651,044
28 Highlands	5.1180	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.6160	0.0000	0.0000	7.6160	5,314,161,878
29 Hillsborough	5.3440	0.0000	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	7.5920	0.0000	0.0000	7.5920	70,467,696,301
30 Holmes	5.4720	0.0150	0.7480	0.2500	0.0000	0.0000	0.0000	0.0000	6.4850	0.0000	0.0000	6.4850	470,882,389
31 Indian River	5.3860	0.0360	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.9200	0.3300	0.0000	8.2500	14,998,024,735
32 Jackson	5.4630	0.0000	0.7480	0.2500	0.0000	0.0000	0.0000	0.0000	6.4610	0.0000	0.0000	6.4610	1,595,246,117
33 Jefferson	5.2200	0.0880	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8060	0.0000	0.0000	7.8060	596,002,410
34 Lafayette	5.3970	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8950	0.0000	0.0000	7.8950	239,738,329
35 Lake	5.2740	0.0010	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	7.5230	0.0000	0.0000	7.5230	18,847,869,299
36 Lee	5.7310	0.0360	0.7480	0.2500	0.0000	1.2500	0.0000	0.0000	8.0150	0.0000	0.0000	8.0150	58,980,654,259
37 Leon	5.5030	0.0330	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0340	0.0000	0.0000	8.0340	15,737,485,425
38 Levy	5.1300	0.0250	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.6530	0.0000	0.0000	7.6530	2,056,828,088
39 Liberty	5.5470	0.0700	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.1150	0.0000	0.0000	8.1150	261,669,570
40 Madison	5.4850	0.0280	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0110	0.0000	0.0000	8.0110	665,427,204
41 Manatee	5.3430	0.0000	0.7480	0.2500	0.0000	1.2500	0.0000	0.0000	7.5910	0.0000	0.0000	7.5910	26,599,241,677
42 Marion	5.2390	0.0000	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	7.4870	0.0000	0.0000	7.4870	18,018,352,773
43 Martin	4.7080	0.0000	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	6.9560	0.0000	0.0000	6.9560	18,510,698,192
44 Monroe	1.9160	0.0280	0.7295	0.2500	0.5000	0.4000	0.0000	0.0000	3.8235	0.0000	0.0000	3.8235	20,293,826,976
45 Nassau	5.5460	0.0000	0.7480	0.2500	0.0000	1.2640	0.0000	0.0000	7.8080	0.0000	0.0000	7.8080	7,539,822,131
46 Okaloosa	5.2570	0.0290	0.7480	0.0000	0.0000	1.5000	0.0000	0.0000	7.5340	0.0000	0.0000	7.5340	15,559,221,771
47 Okeechobee	5.6230	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.1210	0.0000	0.0000	8.1210	1,667,409,676
48 Orange	5.3370	0.0590	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8940	0.0000	0.0000	7.8940	89,012,384,644
49 Osceola	5.1750	0.0420	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7150	0.0000	0.0000	7.7150	19,238,835,969
50 Palm Beach	5.6030	0.0530	0.6780	0.2500	0.0000	1.5000	0.0700	0.0000	8.1540	0.0000	0.0000	8.1540	134,698,183,829
51 Pasco	5.2690	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7670	0.0000	0.0000	7.7670	22,963,002,249
52 Pinellas	5.3210	0.0210	0.7480	0.2500	0.5000	1.5000	0.0000	0.0000	8.3400	0.0000	0.0000	8.3400	63,254,148,064
53 Polk	5.2940	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7920	0.0000	0.0000	7.7920	28,429,603,200
54 Putnam	5.3630	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.8610	0.0000	0.0000	7.8610	3,997,530,909
55 St. Johns	5.5710	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0690	0.0000	0.0000	8.0690	19,659,872,045
56 St. Lucie	5.5730	0.1060	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.1770	0.0000	0.0000	8.1770	16,712,045,010
57 Santa Rosa	5.5550	0.0230	0.7480	0.0000	0.0000	1.4000	0.0000	0.0000	7.7260	0.0000	0.0000	7.7260	8,537,191,917
58 Sarasota	4.6530	0.0000	0.7480	0.0000	1.0000	1.5000	0.0000	0.0000	7.9010	0.0000	0.0000	7.9010	44,700,480,106
59 Seminole	5.3390	0.0160	0.7480	0.2500	0.0000	1.4480	0.0000	0.0000	7.8010	0.0000	0.0000	7.8010	27,998,890,020
60 Sumter	4.9840	0.0250	0.7480	0.2500	0.0000	1.4920	0.0000	0.0000	7.4990	0.0000	0.0000	7.4990	6,855,632,983
61 Suwannee	5.4190	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.9170	0.0000	0.0000	7.9170	1,596,409,725
62 Taylor	5.1410	0.0250	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.6640	0.0000	0.0000	7.6640	1,315,434,877
63 Union	5.4560	0.0510	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0050	0.0000	0.0000	8.0050	257,336,619
64 Volusia	5.6980	0.0410	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.2370	0.0000	0.0000	8.2370	29,341,153,505
65 Wakulla	5.4470	0.1050	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	8.0500	0.4970	0.0000	8.5470	1,348,795,653
66 Walton	2.7100	0.0390	0.7480	0.0000	0.5000	1.0730	0.0000	0.0000	5.0700	0.0000	0.0000	5.0700	11,725,381,648
67 Washington	5.2860	0.0000	0.7480	0.2500	0.0000	1.5000	0.0000	0.0000	7.7840	0.0000	0.0000	7.7840	1,021,349,210
													1,445,620,545,163
Total out of 67	67	46	67	53	11	65	2	1	4	0			

1. State average Required Local Effort millage rate is 5.380 mills.

**Funds included in FEFP**  
**Equalized/Compressed**

District	FEFP Equalized		FEFP Compressed		Voted Add'l Operating 4 years	Discretionary Local Cap. Impr.	Discretionary Capital Outlay	Critical Capital Outlay	Total Millage Subject to 10 Mill Cap	Voted Debt Service	Voted Not to Exceed 2 years	Total Revenue
	RLE <sup>1</sup>	RLE Prior Period	Discretionary Operating	Critical Operating								
1 Alachua	69,186,750	240,539	9,469,659	3,164,993	12,659,973	15,824,966	0	0	110,546,880	4,747,490	0	115,294,370
2 Baker	4,517,750	0	639,530	213,747	0	1,282,480	0	0	6,653,507	0	0	6,653,507
3 Bay	85,199,465	1,341,848	11,808,264	3,946,612	0	14,570,892	0	0	116,867,081	0	0	116,867,081
4 Bradford	4,886,862	0	673,926	225,243	0	1,126,213	0	0	6,912,244	0	0	6,912,244
5 Brevard	159,392,190	1,340,740	23,322,644	7,795,001	0	46,770,009	0	0	238,620,584	0	0	238,620,584
6 Broward	682,032,092	3,875,182	99,952,979	33,406,744	0	200,440,466	0	0	1,019,707,463	0	0	1,019,707,463
7 Calhoun	2,138,027	7,824	292,634	97,805	0	410,783	0	0	2,947,073	0	0	2,947,073
8 Charlotte	73,298,984	1,770,303	10,509,419	3,512,506	0	21,075,039	0	0	110,166,251	0	0	110,166,251
9 Citrus	53,177,529	229,946	7,478,246	0	0	14,996,483	0	2,499,414	78,381,618	0	0	78,381,618
10 Clay	50,153,847	168,710	7,010,854	2,343,200	0	14,059,198	0	0	73,735,809	0	0	73,735,809
11 Collier	210,438,204	1,411,925	45,918,255	0	15,347,010	76,735,051	0	0	349,850,445	0	0	349,850,445
12 Columbia	14,094,788	0	1,947,340	650,849	0	3,905,095	0	0	20,598,072	0	0	20,598,072
13 Dade	1,063,260,649	39,060,157	137,004,972	0	0	294,423,292	9,814,110	0	1,543,563,180	75,568,645	0	1,619,131,825
14 Desoto	7,408,303	204,851	1,094,492	365,806	0	2,194,836	0	0	11,268,288	0	0	11,268,288
15 Dixie	2,777,931	9,451	392,722	131,257	0	787,544	0	0	4,098,905	0	0	4,098,905
16 Duval	303,542,232	0	42,470,930	14,194,829	0	85,168,976	0	0	445,376,967	0	0	445,376,967
17 Escambia	81,337,355	669,923	10,893,526	3,640,884	0	17,927,714	0	0	114,469,402	0	0	114,469,402
18 Flagler	44,303,659	561,321	6,085,042	2,033,771	0	12,202,624	0	0	65,186,417	0	0	65,186,417
19 Franklin	5,488,957	83,567	1,524,597	509,558	1,019,116	2,088,372	0	0	10,714,167	0	0	10,714,167
20 Gadsden	8,020,985	63,785	1,084,348	362,416	0	2,174,494	0	0	11,706,028	0	0	11,706,028
21 Gilchrist	3,677,026	16,824	503,370	168,239	0	1,009,432	0	0	5,374,891	0	0	5,374,891
22 Glades	3,093,059	32,018	451,877	151,028	604,113	453,085	0	0	4,785,180	0	0	4,785,180
23 Gulf	7,907,202	107,570	1,166,125	0	1,558,991	545,647	0	0	11,285,535	0	0	11,285,535
24 Hamilton	3,833,777	0	530,263	177,227	0	1,063,363	0	0	5,604,630	0	0	5,604,630
25 Hardee	8,218,524	27,760	1,153,585	385,557	1,542,226	771,113	0	0	12,098,765	0	0	12,098,765
26 Hendry	10,225,866	101,732	1,358,847	0	1,362,480	1,362,480	0	0	14,411,405	0	0	14,411,405
27 Hernando	46,345,102	189,053	6,733,904	0	0	13,503,818	0	0	66,771,877	0	0	66,771,877
28 Highlands	26,109,965	0	3,815,993	1,275,399	0	7,652,393	0	0	38,853,750	0	0	38,853,750
29 Hillsborough	361,516,194	0	50,601,443	0	0	101,473,483	0	0	513,591,120	0	0	513,591,120
30 Holmes	2,473,602	6,781	338,131	113,012	0	0	0	0	2,931,526	0	0	2,931,526
31 Indian River	77,548,187	518,332	10,769,782	3,599,526	0	21,597,156	0	0	114,032,983	4,751,374	0	118,784,357
32 Jackson	8,366,236	0	1,145,514	382,859	0	0	0	0	9,894,609	0	0	9,894,609
33 Jefferson	2,986,687	50,350	427,977	143,041	0	858,243	0	0	4,466,298	0	0	4,466,298
34 Lafayette	1,242,113	0	172,151	57,537	0	345,223	0	0	1,817,024	0	0	1,817,024
35 Lake	95,427,516	18,094	13,534,278	0	0	27,140,932	0	0	136,120,820	0	0	136,120,820
36 Lee	324,497,404	2,038,371	42,352,828	14,155,357	0	70,776,785	0	0	453,820,745	0	0	453,820,745
37 Leon	83,139,247	498,564	11,300,774	3,776,997	0	22,661,979	0	0	121,377,561	0	0	121,377,561
38 Levy	10,129,467	49,364	1,476,967	493,639	0	2,961,832	0	0	15,111,269	0	0	15,111,269
39 Liberty	1,393,422	17,584	187,900	62,801	0	376,804	0	0	2,038,511	0	0	2,038,511
40 Madison	3,503,873	17,887	477,830	159,703	0	958,215	0	0	5,117,508	0	0	5,117,508
41 Manatee	136,434,958	0	19,100,383	6,383,818	0	31,919,090	0	0	193,838,249	0	0	193,838,249
42 Marion	90,622,224	0	12,938,619	0	0	25,946,428	0	0	129,507,271	0	0	129,507,271
43 Martin	83,662,432	0	13,292,162	0	0	26,655,405	0	0	123,609,999	0	0	123,609,999
44 Monroe	37,327,654	545,498	14,212,173	4,870,518	9,741,037	7,792,830	0	0	74,489,710	0	0	74,489,710
45 Nassau	40,143,219	0	5,414,195	1,809,557	0	9,149,122	0	0	56,516,093	0	0	56,516,093
46 Okaloosa	78,523,036	433,169	11,172,766	0	0	22,405,279	0	0	112,534,250	0	0	112,534,250
47 Okeechobee	9,000,811	0	1,197,334	400,178	0	2,401,070	0	0	12,999,393	0	0	12,999,393
48 Orange	456,056,733	5,041,661	63,918,013	21,362,972	0	128,177,834	0	0	674,557,213	0	0	674,557,213
49 Osceola	95,578,537	775,710	13,815,023	4,617,321	0	27,703,924	0	0	142,490,515	0	0	142,490,515
50 Palm Beach	724,525,367	6,853,444	87,672,354	32,327,564	0	193,965,385	9,051,718	0	1,054,395,832	0	0	1,054,395,832
51 Pasco	116,152,376	0	16,489,273	5,511,121	0	33,066,723	0	0	171,219,493	0	0	171,219,493
52 Pinellas	323,112,309	1,275,204	45,421,539	15,180,996	30,361,991	91,085,973	0	0	506,438,012	0	0	506,438,012
53 Polk	144,486,067	0	20,414,729	6,823,105	0	40,938,629	0	0	212,662,530	0	0	212,662,530
54 Putnam	20,581,208	0	2,870,547	959,407	0	5,756,445	0	0	30,167,607	0	0	30,167,607
55 St. Johns	105,144,141	0	14,117,361	4,718,369	0	28,310,216	0	0	152,290,087	0	0	152,290,087
56 St. Lucie	89,410,778	1,700,618	12,000,585	4,010,891	0	24,065,345	0	0	131,188,217	0	0	131,188,217
57 Santa Rosa	45,527,137	188,501	6,130,387	0	0	11,473,986	0	0	63,320,011	0	0	63,320,011
58 Sarasota	199,671,681	0	32,098,521	0	42,912,461	64,368,691	0	0	339,051,354	0	0	339,051,354
59 Seminole	143,506,631	430,063	20,105,443	6,719,734	0	38,920,697	0	0	209,682,568	0	0	209,682,568
60 Sumter	32,801,736	164,535	4,922,893	1,645,352	0	9,819,460	0	0	49,353,976	0	0	49,353,976
61 Suwannee	8,304,907	0	1,146,350	383,138	0	2,298,830	0	0	12,133,225	0	0	12,133,225
62 Taylor	6,492,145	31,570	944,587	315,704	0	1,894,226	0	0	9,678,232	0	0	9,678,232
63 Union	1,347,867	12,599	184,788	61,761	0	370,565	0	0	1,977,580	0	0	1,977,580
64 Volusia	160,498,457	1,154,868	21,069,296	7,041,877	0	42,251,261	0	0	232,015,759	0	0	232,015,759
65 Wakulla	7,053,014	135,959	968,543	323,711	0	1,942,266	0	0	10,423,493	643,537	0	11,067,030
66 Walton	30,504,753	438,998	8,419,762	0	5,628,183	12,078,081	0	0	57,069,777	0	0	57,069,777
67 Washington	5,182,898	0	733,410	245,124	0	1,470,743	0	0	7,632,175	0	0	7,632,175
<b>Total</b>	<b>7,197,944,104</b>	<b>73,912,753</b>	<b>1,018,844,954</b>	<b>227,409,361</b>	<b>122,737,581</b>	<b>1,989,905,014</b>	<b>18,865,828</b>	<b>2,499,414</b>	<b>10,652,119,009</b>	<b>85,711,046</b>	<b>0</b>	<b>10,737,830,055</b>

1. State average Required Local Effort millage rate is 5.380 mills.

Summary of the November election results for school board millage for the 67 school districts:

1. 28 districts had no ballot language.
2. 39 districts had ballot language.
3. Of the 39, **19 districts** had ballot language that **failed**.
4. Of the 39, **20 districts** had ballot language that was **approved**.
5. Of the 19 that failed, 16 failed for .25 critical operating, 1 for .25 critical capital, and 2 for 4-year voted.
6. Of the 20 that were approved, 16 were approved for .25 critical operating, 1 for .25 critical capital, and 3 for 4-year voted.
7. For 2010-11, 53 districts had super-majority critical operating .25 mills, one district had super-majority critical capital .25 mills.
8. For 2011-12, 16 districts will have critical operating .25 mills, *if the board approves with a super-majority vote*, and one district will have critical capital .25 mills, *if the board approves with a super-majority vote*.
9. For 2010-11, 11 districts had a voted 4-year millage for operations.
10. For 2011-12, an additional 3 districts will have a voted 4-year millage for operations.

Florida Department of Education  
Office of Funding and Financial Reporting  
Projected Financial Condition Ratio for the year ending June 30, 2011  
Source: District Survey  
Prepared: February 11, 2011

District	Unreserved Fund Balance 6/30/2010 Combined General Fund, SFSF, and Ed Jobs	Projected Unreserved Fund Balance 6/30/2011 Combined General Fund, SFSF, and Ed Jobs	Projected Change in Unreserved Fund Balance Col 2 - Col 1	Ed Jobs Allocation	Financial Condition Ratio 6/30/2010 Combined General Fund, SFSF, and Ed Jobs	Projected Financial Condition Ratio 6/30/2011 Combined General Fund, SFSF, and Ed Jobs
	-1-	-2-	-3-	-4-	-5-	-6-
1 ALACHUA	20,346,277.75	25,517,411.02	5,171,133.27	5,497,254.00	9.66%	12.08%
2 BAKER	6,634,206.20	4,081,925.73	(2,552,280.47)	1,002,742.00	17.83%	10.70%
3 BAY	19,892,461.40	15,635,147.81	(4,257,313.59)	5,128,751.00	10.58%	8.37%
4 BRADFORD	2,207,788.41	1,972,073.00	(235,715.41)	627,217.00	8.68%	7.83%
5 BREVARD	49,257,947.59	51,952,631.00	2,694,683.41	14,791,730.00	9.63%	10.06%
6 BROWARD	59,732,486.38	65,504,181.70	5,771,695.32	55,723,473.00	3.19%	3.35%
7 CALHOUN	4,737,067.99	4,362,192.36	(374,875.63)	422,933.00	28.69%	26.06%
8 CHARLOTTE	13,879,204.65			3,330,284.00	10.74%	
9 CITRUS	15,393,648.95	17,255,039.43	1,861,390.48	3,075,112.00	13.10%	14.77%
10 CLAY	12,299,378.20	12,951,621.69	652,243.49	7,447,843.00	4.89%	5.06%
11 COLLIER	65,596,773.86	34,350,000.00	(31,246,773.86)	9,521,461.00	17.75%	9.13%
12 COLUMBIA	2,488,582.22	2,118,544.52	(370,037.70)	1,901,892.00	3.44%	3.00%
13 DADE	96,274,182.51	156,768,454.00	60,494,271.49	72,864,375.00	3.83%	5.94%
14 DESOTO	6,044,769.10	4,654,018.82	(1,390,750.28)	1,014,494.00	15.72%	12.19%
15 DIXIE	2,006,812.39			381,182.00	13.25%	
16 DUVAL	75,280,202.30	132,019,817.00	56,739,614.70	26,301,008.00	8.46%	14.48%
17 ESCAMBIA	32,916,644.30	24,288,089.53	(8,628,554.77)	7,958,015.00	11.30%	8.42%
18 FLAGLER	5,265,095.80	9,080,317.83	3,815,222.03	2,445,414.00	5.30%	9.16%
19 FRANKLIN	1,709,928.15	1,751,029.62	41,101.47	239,138.00	13.90%	15.40%
20 GADSDEN	2,557,058.98	2,273,866.00	(283,192.98)	1,121,363.00	5.72%	5.11%
21 GILCHRIST	1,915,762.18	4,262,913.56	2,347,151.38	513,030.00	9.42%	19.22%
22 GLADES	2,033,174.02	2,121,382.76	88,208.74	248,866.00	16.91%	16.55%
23 GULF	1,255,533.66	609,281.79	(646,251.87)	379,709.00	7.71%	3.81%
24 HAMILTON	927,914.83	451,168.00	(476,746.83)	343,547.00	6.62%	3.40%
25 HARDEE	7,753,258.97	8,782,967.70	1,029,708.73	1,023,096.00	20.49%	22.86%
26 HENDRY	5,193,044.00	4,770,813.00	(422,231.00)	1,409,191.00	10.23%	9.47%
27 HERNANDO	15,462,967.00	7,256,336.00	(8,206,631.00)	4,605,380.00	9.92%	4.59%
28 HIGHLANDS	5,101,770.17	4,866,300.37	(235,469.80)	2,404,153.00	5.90%	5.56%
29 HILLSBOROUGH	288,254,588.96	124,693,334.00	(163,561,254.96)	41,211,016.00	19.99%	8.82%
30 HOLMES	1,891,601.76	2,589,655.80	698,054.04	620,392.00	8.09%	10.90%
31 INDIAN RIVER	1,943,591.34	5,680,656.00	3,737,064.66	3,675,068.00	1.53%	4.28%
32 JACKSON	17,143,866.63	9,935,875.00	(7,207,991.63)	1,351,458.00	32.13%	18.68%
33 JEFFERSON	267,212.30	897,818.19	630,605.89	204,769.00	2.84%	9.77%
34 LAFAYETTE	1,154,479.02	769,023.50	(385,455.52)	191,263.00	14.16%	9.41%
35 LAKE	31,831,548.68	20,887,055.00	(10,944,493.68)	8,256,585.00	11.44%	7.26%
36 LEE	113,873,299.00	54,065,010.00	(59,808,289.00)	17,363,509.00	18.48%	8.20%
37 LEON	26,955,459.25	12,887,875.00	(14,067,584.25)	6,715,301.00	10.97%	5.25%
38 LEVY	2,230,661.55	1,904,903.00	(325,758.55)	1,101,290.00	5.22%	4.52%
39 LIBERTY	1,925,737.34	1,253,205.61	(672,531.73)	279,850.00	16.58%	10.58%
40 MADISON	1,914,879.98			498,650.00	9.99%	
41 MANATEE	10,296,605.31	20,201,995.00	9,905,389.69	9,120,254.00	3.33%	6.13%
42 MARION	25,543,992.67	18,067,983.33	(7,476,009.34)	8,262,531.00	8.60%	5.87%
43 MARTIN	8,156,557.58	8,572,434.30	415,876.72	3,825,292.00	5.90%	6.07%
44 MONROE	3,407,991.74	3,053,017.00	(354,974.74)	1,694,615.00	4.12%	3.56%
45 NASSAU	7,147,321.53	6,402,824.23	(744,497.30)	2,289,812.00	9.20%	7.72%
46 OKALOOSA	48,087,244.75	15,446,838.40	(32,640,406.35)	5,822,833.00	23.27%	7.35%
47 OKEECHOBEE	8,884,893.32	2,064,798.94	(6,820,094.38)	1,359,879.00	17.71%	4.22%
48 ORANGE	215,063,933.14	135,452,468.00	(79,611,465.14)	37,247,269.00	17.49%	10.89%
49 OSCEOLA	51,822,879.09	33,550,963.00	(18,271,916.09)	11,031,393.00	14.17%	8.77%
50 PALM BEACH	84,494,971.22	85,532,000.00	1,037,028.78	38,091,758.00	6.57%	6.31%
51 PASCO	30,267,490.00			13,888,641.00	6.29%	
52 PINELLAS	62,168,212.50	74,786,880.53	12,618,668.03	21,713,530.00	7.63%	9.18%
53 POLK	56,961,091.74	47,794,704.53	(9,166,387.21)	19,233,534.00	8.54%	7.01%
54 PUTNAM	6,679,987.94	3,702,796.94	(2,977,191.00)	2,171,602.00	8.26%	4.64%
55 ST. JOHNS	54,800,260.80			6,343,155.00	24.36%	
56 ST. LUCIE	17,762,056.33	21,412,152.87	3,650,096.54	7,515,646.00	6.28%	7.43%
57 SANTA ROSA	18,983,993.31	16,985,796.00	(1,998,197.31)	4,876,884.00	11.24%	9.75%
58 SARASOTA	63,845,837.00	52,404,043.00	(11,441,794.00)	8,691,995.00	17.14%	14.23%
59 SEMINOLE	47,369,613.00	54,446,710.00	7,077,097.00	13,328,674.00	10.64%	12.08%
60 SUMTER	5,521,286.00	5,456,490.00	(64,796.00)	1,487,635.00	10.71%	9.96%
61 SUWANNEE	7,611,321.04	4,359,699.24	(3,251,621.80)	1,159,912.00	18.07%	10.00%
62 TAYLOR	1,480,150.58	1,602,156.00	122,005.42	540,329.00	6.65%	7.86%
63 UNION	675,762.44	646,849.06	(28,913.38)	435,999.00	3.95%	3.70%
64 VOLUSIA	38,615,777.00	51,605,705.00	12,989,928.00	12,436,516.00	8.75%	11.82%
65 WAKULLA	3,909,988.96	4,405,393.18	495,404.22	995,422.00	10.60%	11.92%
66 WALTON	3,987,051.28	2,944,123.46	(1,042,927.82)	1,412,497.00	6.51%	4.85%
67 WASHINGTON	8,652,308.35	1,777,344.92	(6,874,963.43)	710,266.00	26.13%	5.58%
TOTAL	1,915,749,446.39	1,507,898,102.27	(304,982,696.30)	548,879,677.00	9.94%	8.00%