

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Senator Galvano, Chair

Senator Montford, Vice Chair

MEETING DATE: Tuesday, February 12, 2013

TIME: 9:00 a.m.—12:00 noon

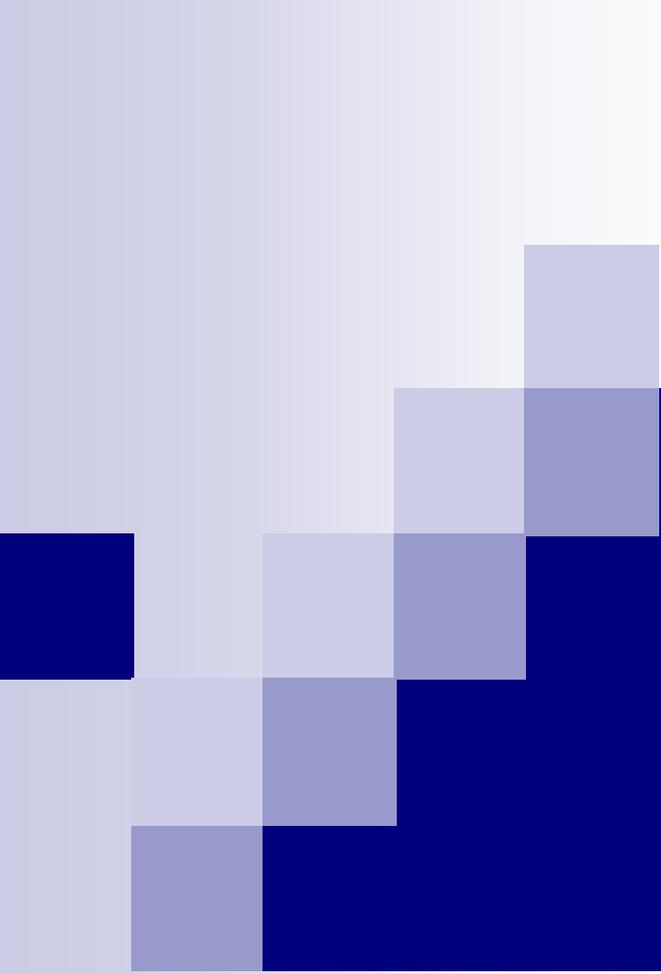
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Galvano, Chair; Senator Montford, Vice Chair; Senators Abruzzo, Bean, Benacquisto, Bullard, Detert, Hukill, Legg, Richter, Sachs, Simmons, and Thrasher

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Intensive base budget review, performance evaluations on recurring local funding initiatives, and agency legislative request for: Education Funding Models Overview and Discussion Update on the Implementation of HB 7135	Discussed	
Other Related Meeting Documents			

Education Funding Models Overview

System	Equity Model	Model Type	Model Accounts for Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-13
Public Schools	Yes	Weighted Student Enrollment	Yes	Base equalized each fiscal year	Yes	Yes	\$17.2 Billion
VPK	Yes	Student Enrollment	No	Base equalized each fiscal year	Yes	No	\$413.3 Million
District Workforce	Yes	Weighted Student Enrollment	Yes	Base partially equalized in the last two fiscal years	No	Yes	\$424.9 Million
Florida College System	Yes	Student Enrollment & Institutional Components	Yes	Base not equalized each year; model applied primarily to new funding	Yes	No	\$1.94 Billion
School Readiness	Yes	Estimated Clients (Census Based)	No	Base not equalized each year – applied to funding for the first time during the 2012-13 fiscal year	No	No	\$547.5 Million
State University System	No	NA	Yes	Base not equalized each year – formula for new enrollment and IFAS workload only	No	Yes	\$3.4 Billion



Education Funding Models Overview Florida Department of Education

February 12, 2013

Education Funding Models

Presenters:

Mark Eggers

Florida Education Finance
Program

Tara Goodman

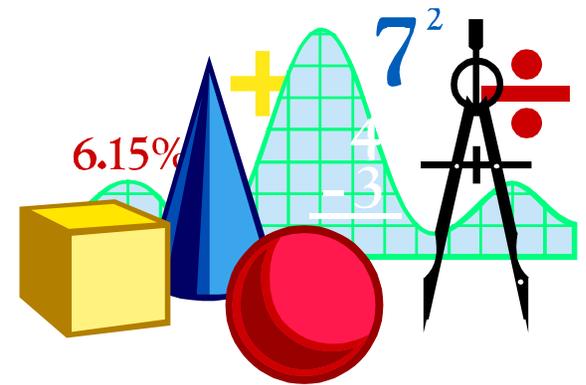
Career and Adult Education

John Holdnak

Florida College System

Florida Education Finance Program

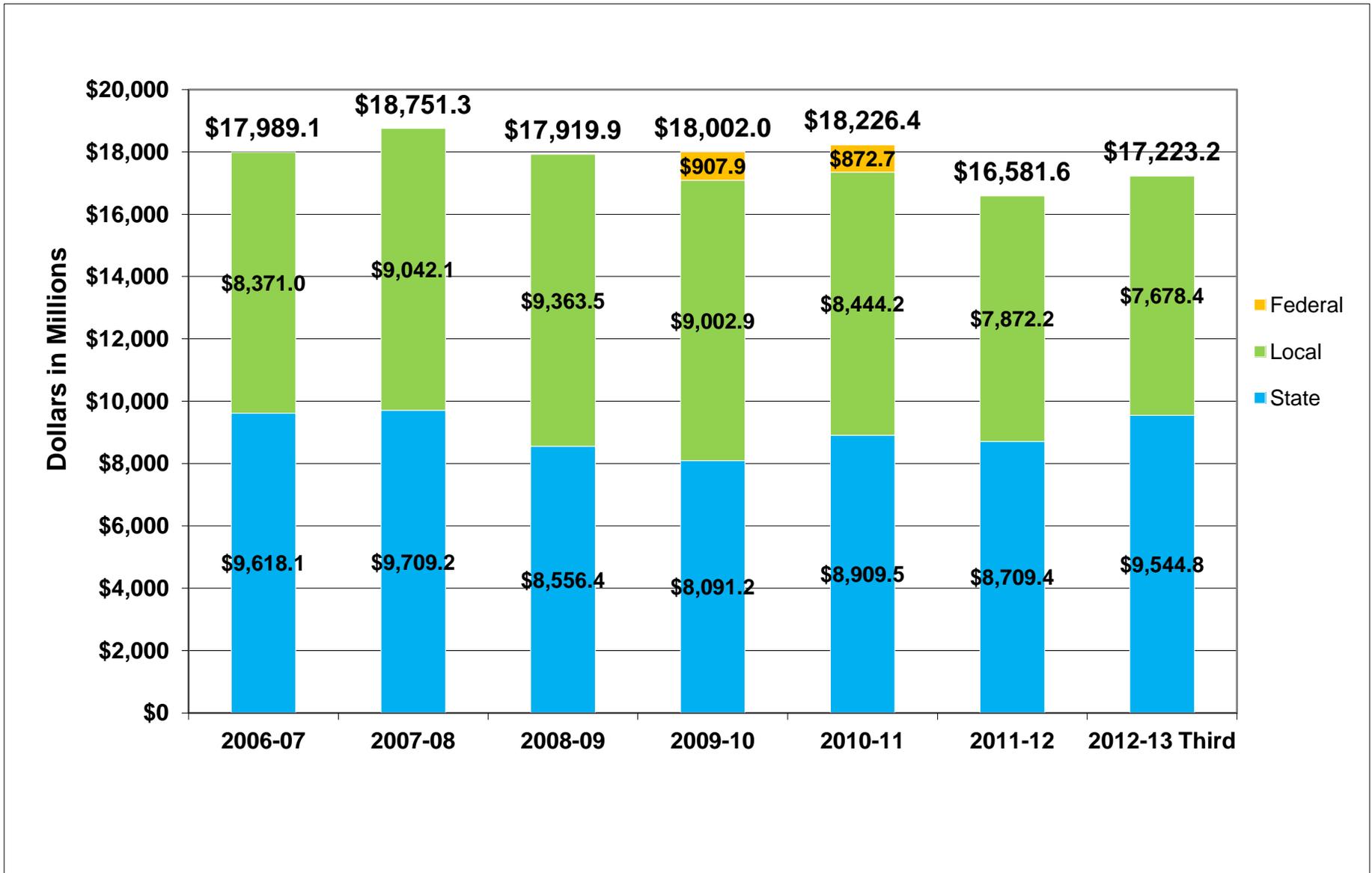
Mark Eggers, Bureau Chief
School Business Services
Division of Finance and Operations



Florida Education Finance Program (FEFP)

- The FEFP model allocates funds to school districts within the General Appropriations Act and is provided as work papers when the budget is approved.
- Equalizes funding by recognizing the following:
 - (1) varying local property tax bases
 - (2) varying education program costs
 - (3) varying costs of living
 - (4) varying costs for equivalent educational programs due to sparsity and dispersion of the student population.
- For FY 2012-13 represents \$17.2 billion of funding (55% state and 45% local).

FEFP Historical Funding



Estimating Conferences

- Education Estimating Conference for Public School Enrollment

Month	Major Input	Used For
July	Current Year Forecast	Legislative Budget Request 3-Year Financial Outlook
	New Legislation	
December	October FTE Survey	Governor's Budget
January-February	School District Forecasts based on October FTE Survey	Legislative Appropriations
March-April	School District Forecasts based on February FTE Survey	Legislative Appropriations

- The Ad Valorem Estimating Conference (School Property Tax Roll)

Program Cost Factors

	Cost Factor	FTE
Basic Education		
Basic Education Grades K-3	1.117	736,631.09
Basic Education Grades 4-8	1.000	970,093.63
Basic Education Grades 9-12	1.020	739,337.45
English for Speakers of Other Languages	1.167	178,034.22
Exceptional Student Education - Level IV Services	3.524	18,639.98
Exceptional Student Education - Level V Services	5.044	4,336.95
Career Education Grades 9-12	0.999	49,631.85
Total		2,696,705.17

Base Funding

Weighted FTE Students 2,921,305.04	×	Base Student Allocation (BSA) \$3,582.98	×	District Cost Differential (DCD) Calculation	=	Base Funding \$10,477,256,857
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- Weighted FTE is the result of FTE being multiplied by the appropriate program cost factor.
- The Base Student Allocation (BSA) is the base dollar amount of funding provided by the Legislature to drive total base funding.
- The District Cost Differential is another component designed to ensure equitable funding and is based on a 3-year average of the Florida Price Level Index (FPLI).

FEFP Funding Components

2012-13
FEFP
Final Conference
Report

FEFP DETAIL

WFTE x BSA x DCD (Base FEFP Funding)	10,477,256,857
Declining Enrollment Supplement	1,980,577
Sparsity Supplement	35,754,378
Lab School Discretionary Contribution	12,855,308
0.748 Mills Discretionary Compression	132,535,250
0.250 Mills Discretionary Compression	9,169,439
DJJ Supplemental Allocation	7,530,646
Safe Schools	64,456,019
ESE Guaranteed Allocation	947,950,732
Supplemental Academic Instruction	636,958,373
Instructional Materials	211,665,913
Student Transportation	420,264,335
Teachers Lead Program Appropriation	31,895,373
Reading Allocation	130,000,000
Virtual Education Contribution	37,406,930
TOTAL FEFP	<hr/> 13,157,680,130

FEFP Equity in Funding Example

	State	District A	District B
Total FTE	2,694,617.29	101,301.84	95,445.01
Total FEFP	13,157,680,130	486,980,836	472,257,210
Less: Required Local Effort	6,722,802,030	323,770,145	133,651,983
Net State FEFP	6,434,878,100	163,210,691	338,605,227
Class Size Reduction Allocation	2,983,788,477	112,134,000	105,757,045
Discretionary Lottery/School Recognition	134,582,877	5,067,913	3,275,847
TOTAL STATE FUND	9,553,249,454	280,412,604	447,638,119
Total Required Local Effort	6,722,802,030	323,770,145	133,651,983
Total Discretionary Taxes from 0.748 Mills	902,631,451	42,132,928	18,526,998
TOTAL LOCAL FUNDING	7,625,433,481	365,903,073	152,178,981
TOTAL FUNDING	17,178,682,935	646,315,677	599,817,100
Percentage State Funding	56%	43%	75%
Percentage Local Funding	44%	57%	25%

Discretionary Millage Compression Adjustment

- 0.748 discretionary millage for operating purposes.

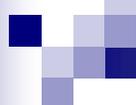
	District A	District B
Value Per FTE for 0.748 Mills	1,047.72	186.85
Adjustment to State Average	0.00	173.92
Revised Value Per FTE	1,047.72	360.77

Performance Funding Within the FEFP

Program	FTE	Funding
School Recognition		\$134,582,877
Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education Bonus FTE	26,187.18	\$93,828,142
Career and Professional Academy Bonus FTE	3,336.42	\$11,954,326
Virtual Education Programs	45,102.25	\$234,531,700
Total	1,516,859.32	\$474,897,045

Future Performance Funding Items

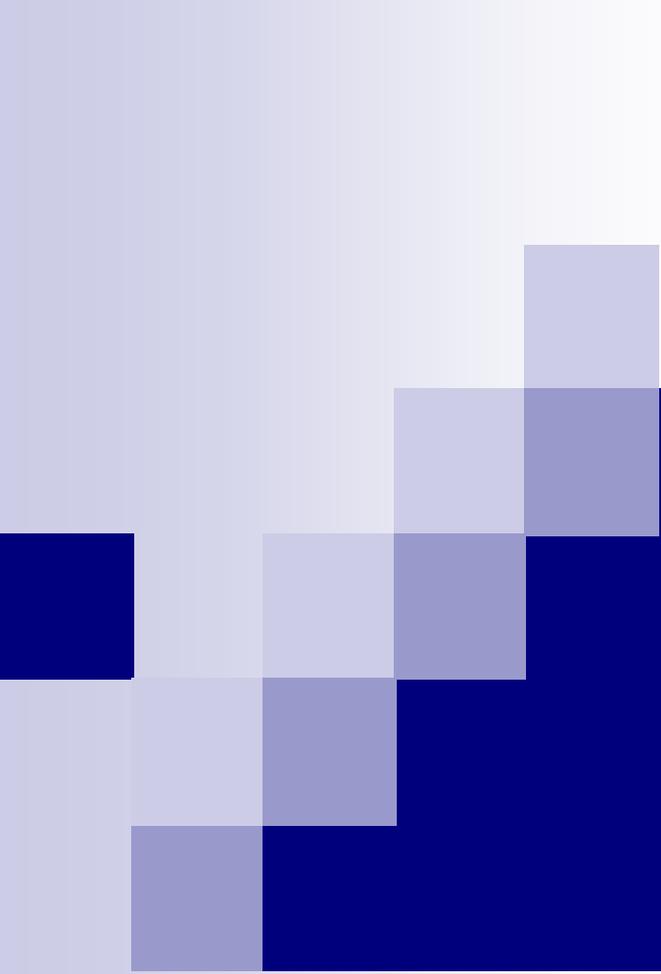
- End of Course Assessments - beginning in the fourth year of administration
- Early Graduation High School Credits - for students who graduate early



Contact Information

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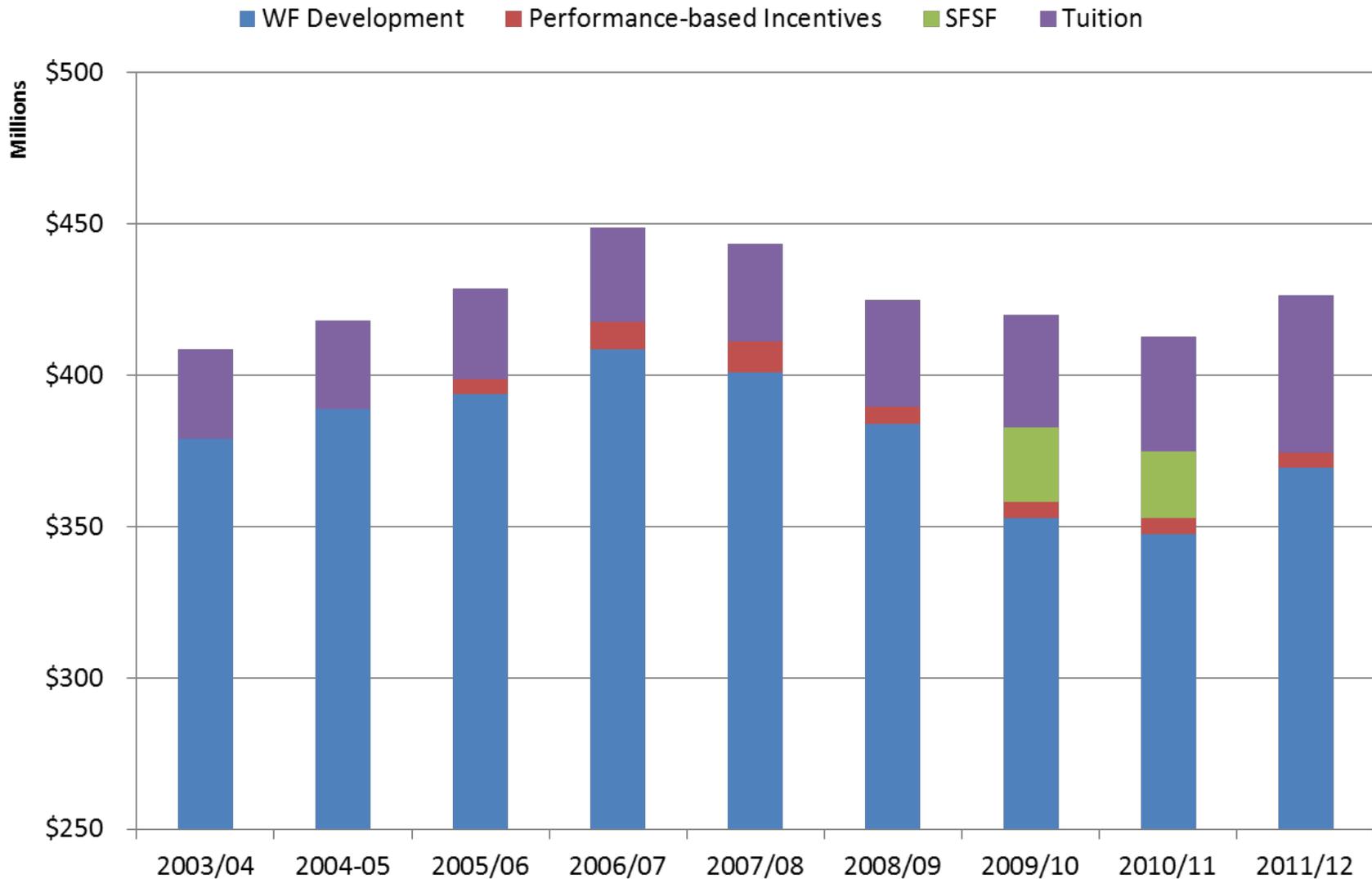
Career and Adult Education

Tara Goodman, Bureau Chief
Budget, Accountability and Assessment
Division of Career and Adult Education

District Workforce Education Funding, 2012-13

Funding Source	Amount
Workforce Development Funds	\$369,044,488
Performance-based Incentive Funds	\$4,982,722 (1.3% of total state operating funds)
Tuition	About \$50 million (About 12% of total operating funds)

Historical Trend in State Funding



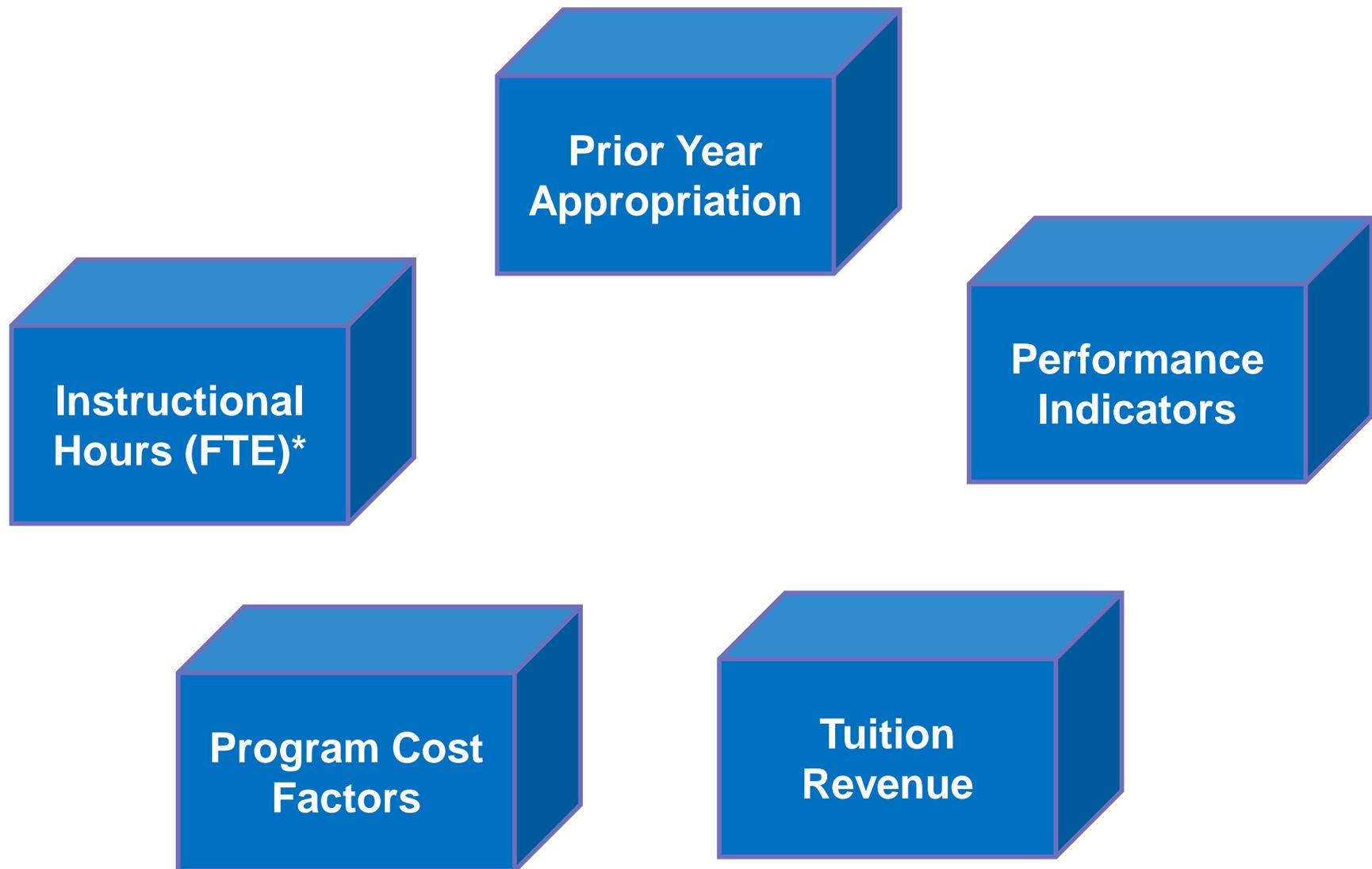
Funding Models

- District Workforce Education Workload Model
 - Enrollment workload based model with weighted student enrollment and program cost factors
- Performance-based Incentive Funding Model
 - Based on completions, special populations served and placements

Funding Model Development

- District Workforce Education Funding Steering Committee has been working on a workload based model since 2005.
- OPPAGA study on the funding model
 - <http://www.oppaga.state.fl.us/MonitorDocs/Reports/pdf/1024rpt.pdf>

Funding Model Elements



* FTE in the model is three year average of actual instructional activity (no estimates or projections)

Overview of Funding Model

Calculated State Funding =

Weighted
FTE



Cost per
Unit



District
Cost
Differential



Tuition
Revenue

Cost per Unit for 12-13 model = \$3,541.85
Typically based on the BSA used for the K-12 funding model

Allocation of Workforce Development Funds

- Current Policy for District Allocations
 - **BASE FUNDING + ADJUSTMENT**
- In recent history, the funding model has been used periodically to make adjustments to the base funding provided to institutions.

Funding Year	Policy for District Allocation on Funding Equity
2008-09	Funding model was not applied; all districts received a proportional reduction of 4.2%.
2009-10	Funding model was not applied; all districts received a proportional reduction of 1.74%.
2010-11	A small percentage of funds were re-allocated based on the state funding need index.
2011-12	<p>Re-allocation of a portion of funds (20%) based on a workload funding model.</p> <p>Reduction of funds based on co-enrollment changes were re-allocated to select districts based on a workload funding model.</p>
2012-13	<p>Reallocation of a portion of funds to get all districts to a minimum of 70% of the recommended state funding level.</p> <p>Allocation of remaining funds to select districts based on workload model calculation of unmet state funding need.</p> <p>After these allocations, 21 districts had an appropriation less than the recommended state funding level based on the workload model (lowest level at 74.2% of recommended state funds).</p>

Performance-Based Incentive Funding Model

- Funds are “earned back” by districts each year
- Allocations are determined by each district’s proportionate share of completions, special populations served and placements in the following programs:
 - Career Certificate/Applied Technology Diploma (ATD)
 - Apprenticeship
 - GED Preparation
 - Adult High School (General Education Promotion)
 - Adult Literacy - Adult Basic Education (ABE)
 - Adult Literacy - ESOL programs

Performance-based Incentives Elements

- With the exception of Apprenticeship, the following outcomes are included:
 - Measure I - Program outputs: occupational completion points (OCP), literacy completion points (LCP), or program completers (70%)
 - Measure II - Special populations served (10%)
 - Economically disadvantaged students, English language learners, Disabled Students, Black Males
 - Measure III - Program outcomes - employment and continuing education (20%)

2012-13 Performance-Based Incentives Allocations to Six Funding Categories

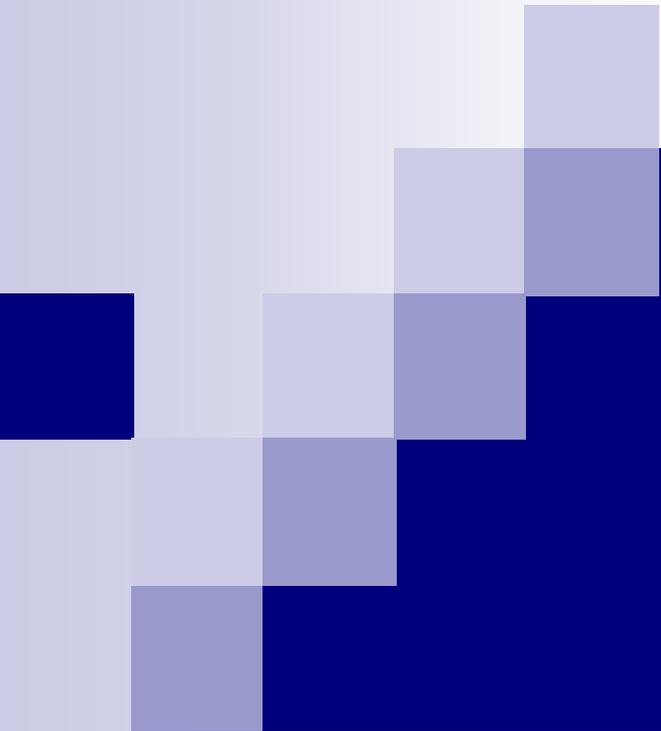
Performance Funds

Adult General Education	\$2,289,967	45.92%
GED preparation	\$446,544	
Adult High School	\$117,052	
Adult Basic Education	\$775,423	
ESOL	\$950,948	

Career & Technical Education	\$2,696,858	54.08%
Certificate/Applied Technology Diploma	\$2,464,389	
Apprenticeship	\$232,469	

Contact Information

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- Rod Duckworth, Chancellor, Division of Career and Adult Education

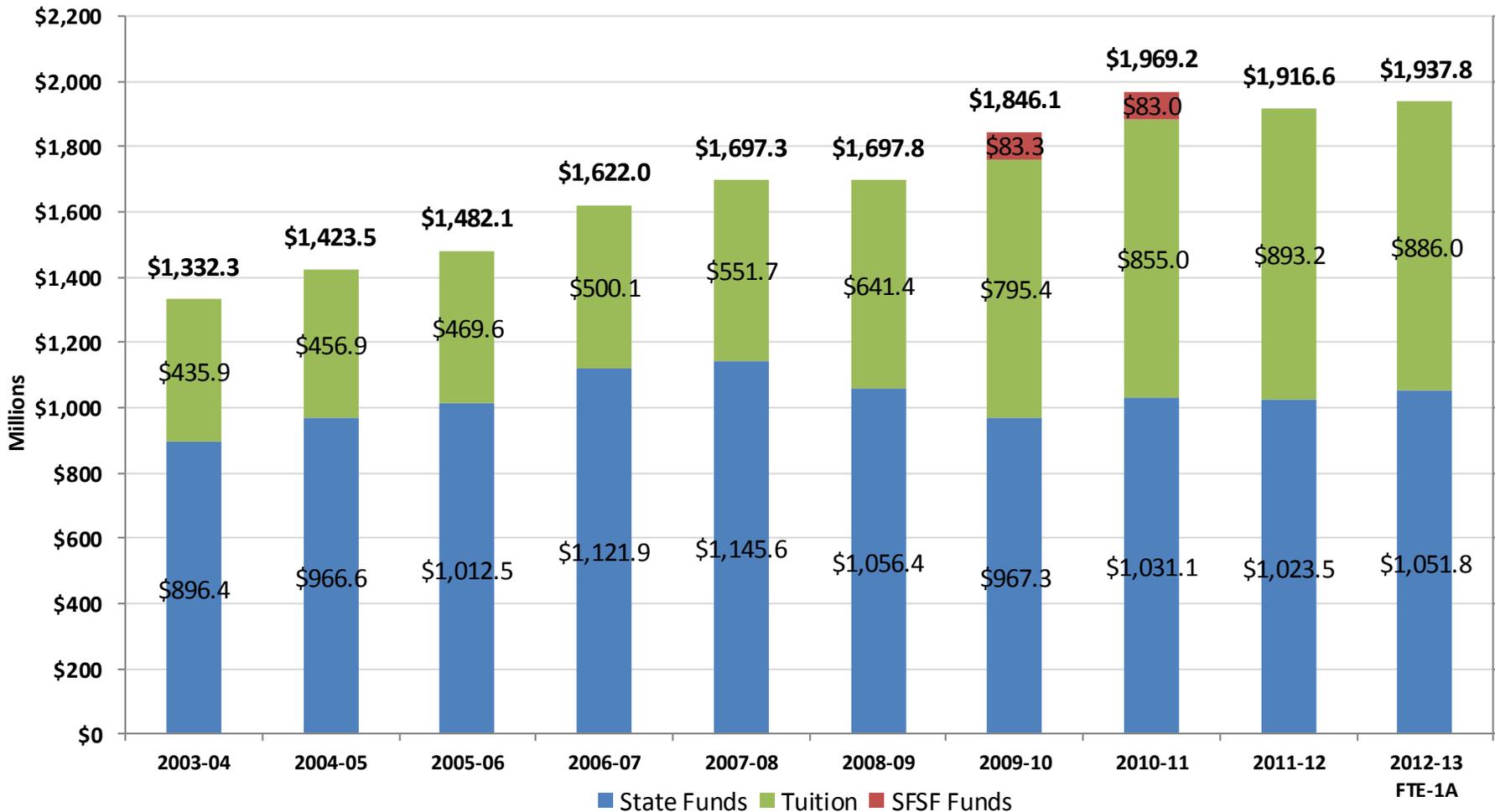


Florida College System

John Holdnak, Executive Vice Chancellor
Division of Florida Colleges

Operating Funding

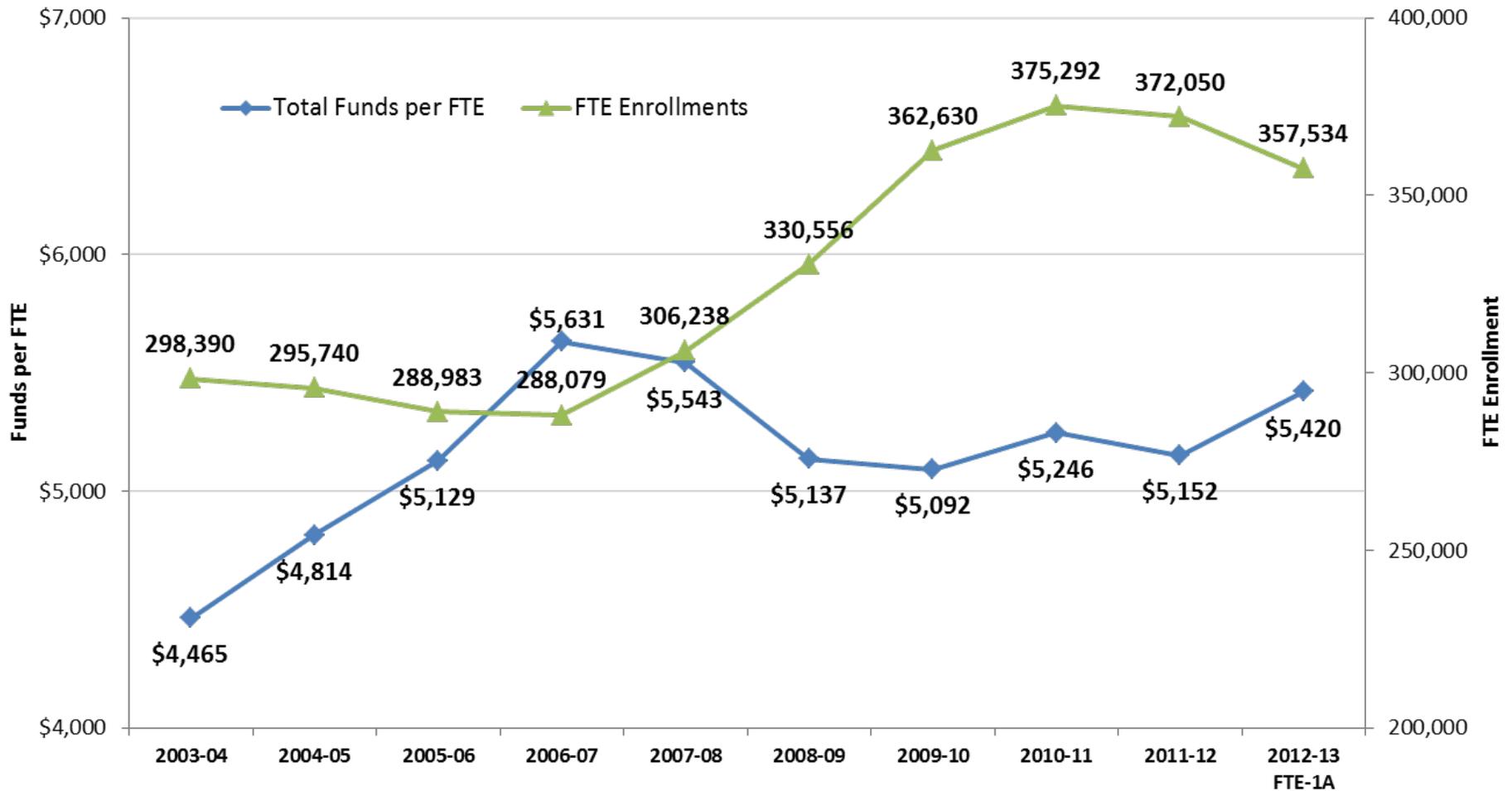
The Florida College System Program Fund Appropriations by Source Lower and Upper Levels Combined



Note: Amounts reflect appropriations for CCPF (all years), upper level categorical appropriations (2003-04 through 2009-10) and Performance Based Incentives (through 2008-09). State funds include General Revenue and Educational Enhancement Trust Fund. Tuition includes tuition, out-of-state fees, and technology fees. Tuition amounts for 2012-13 are estimates based on FTE-1A. Totals may not add due to rounding.

Operating Funding and Enrollment

The Florida College System Comparison of FTE to Total Program Fund Appropriations per FTE, Lower and Upper Levels Combined



Note: All years reflect actual FTE and appropriations except 2012-13, which reflects estimated tuition based on 2012-13 FTE-1A. Includes GR, EETF, Federal SFSF (09-10 and 10-11) and Tuition, which includes tuition, out-of-state fees, and technology fees.

Data Used in Model

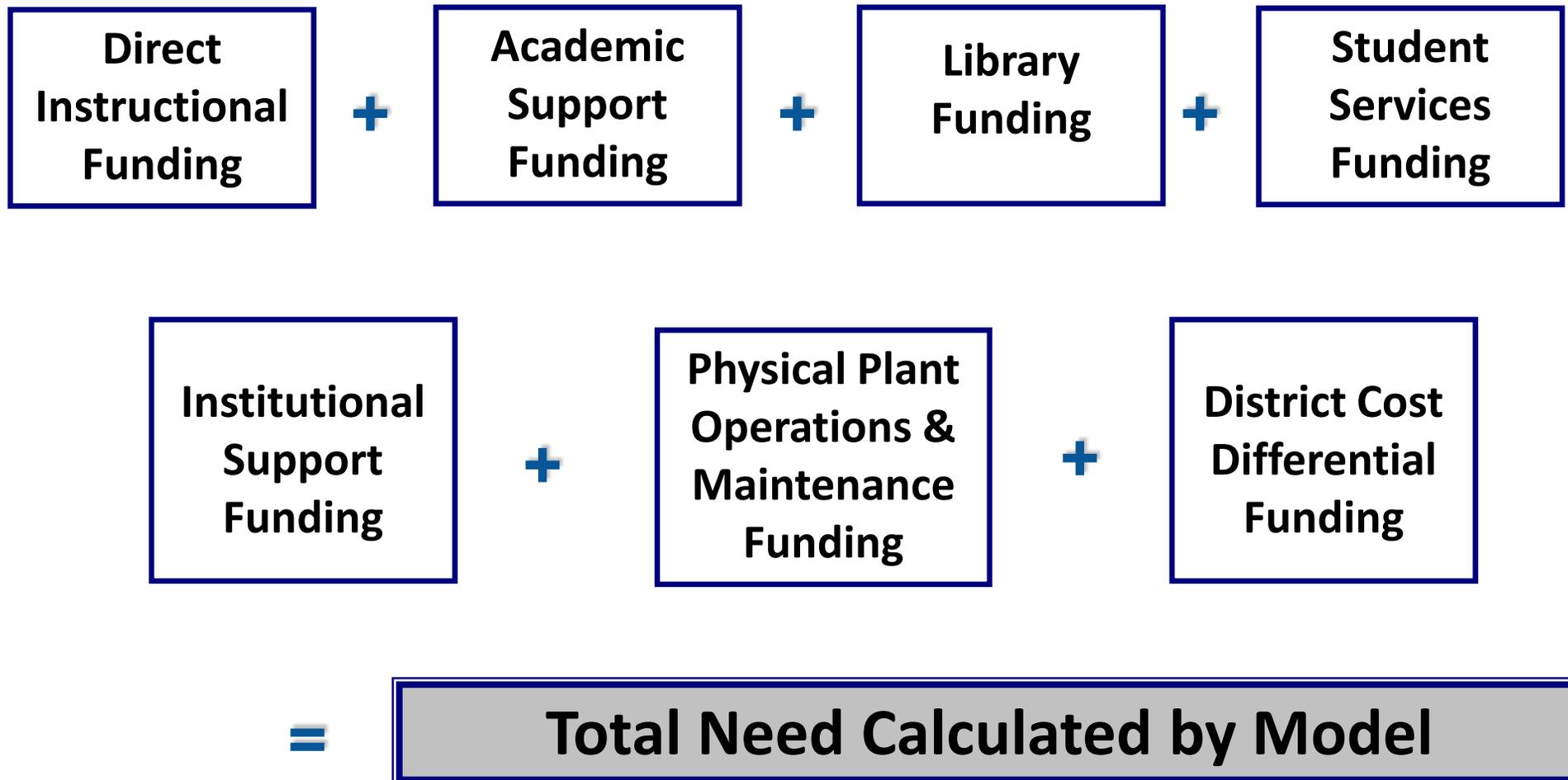
- Enrollment Estimating Conference

Month	Major Input	Used For
August	Final Prior Year FTE Current Year Projection	Legislative Budget Request 3-Year Financial Outlook
October	Summer and Early Fall Registration	Governor's Budget
March	Final Fall and Early Spring Registration	Legislative Appropriations

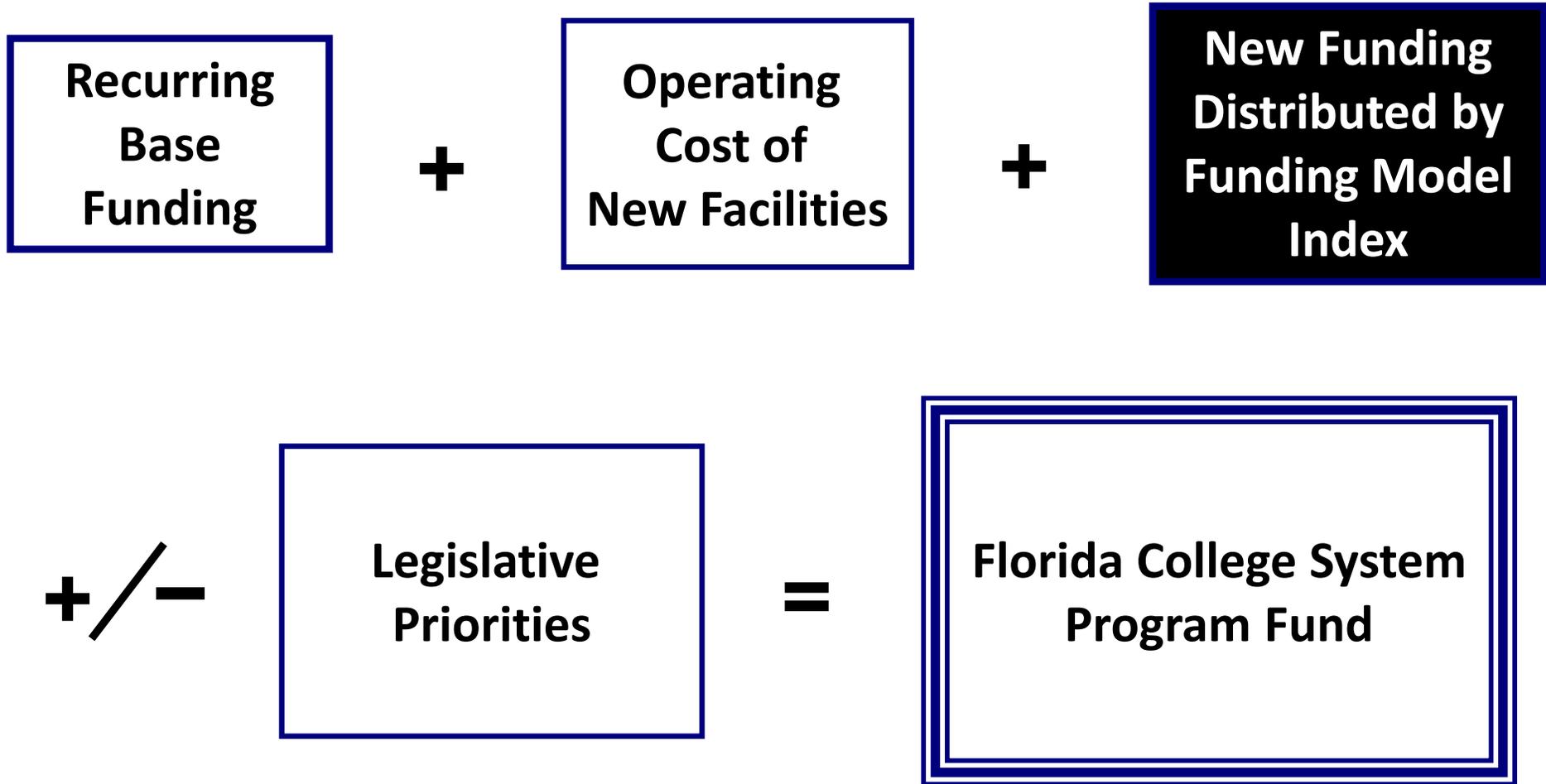
- Standard Factors (national, regional, state)
- Annual Cost Data

Model Type – Funding Components

Section 1011.84, Florida Statutes



Appropriation Application

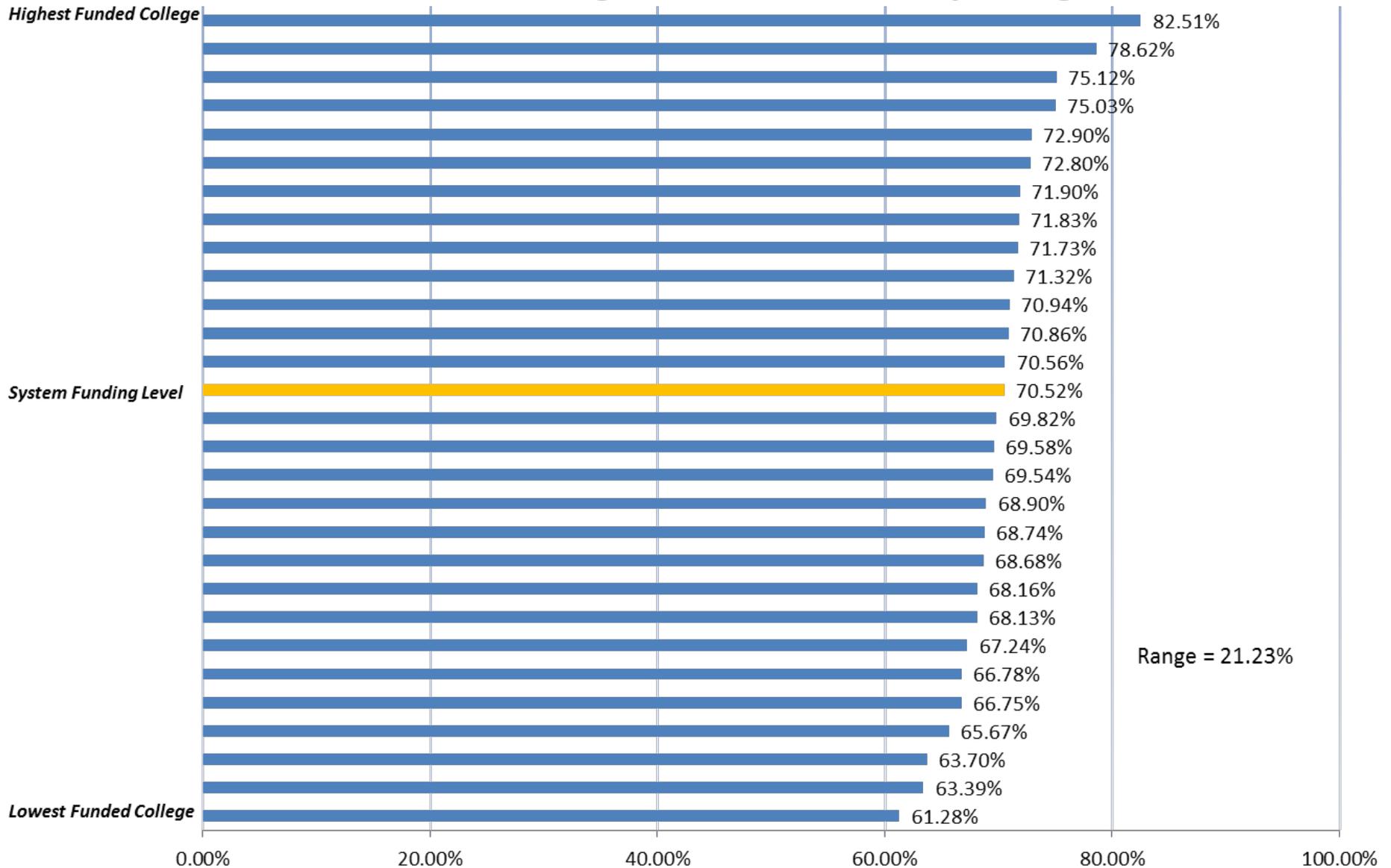


Appropriation Application – Funding Distributed Using Model

	2000 -01	2001 -02	2002 -03	2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011- 12	2012 -13
Total Funding	\$1,168.6	\$1,193.1	\$1,280.5	\$1,332.3	\$1,423.5	\$1,482.1	\$1,622.0	\$1,697.3	\$1,697.8	\$1,846.1	\$1,969.2	\$1,916.6	\$1,937.8
New Funding Distributed by Model	\$7.0	\$23.9	\$56.7	\$0	\$39.7	\$32.1	\$75.3	\$42.5	\$14.8	\$0.0	\$19.7	\$0.0	\$0.0
% of Total Funding Distributed by Model	0.6%	2.0%	4.4%	0.0%	2.8%	2.2%	4.6%	2.5%	0.9%	0.0%	1.0%	0.0%	0.0%

Equity – Goal of the Model

FY 2012-13 Percentage of Model Funded by College



Performance Funding

- Performance-based funding was appropriated to the Florida Colleges from FY 1996-97 to FY 2008-09.
- A separate allocation model was used to distribute performance-based funding based on the following criteria:
 - ✓ Time to Degree
 - ✓ College Preparatory Completions
 - ✓ Completions in Critical Needs Areas
 - ✓ Success of Targeted Student Populations
 - ✓ Degree and Certificate Completions
 - ✓ Job Placements
 - ✓ Salaries of Recent Graduates
 - ✓ Transfer Rates to the State University System

Contact Information

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Early Learning Funding Models

**Senate Appropriation
Education Committee**

February 12, 2013
Tallahassee, Florida



Office of Early Learning

Voluntary Prekindergarten (VPK)

The VPK Program was created by a 2002 **constitutional amendment** which provides every four-year old with

“...a high quality pre-kindergarten learning opportunity in the form of an early childhood development and education program which shall be voluntary, high quality, free, and delivered according to professionally accepted standards.”

Article IX, Section 1(b) of the State Constitution



Office of Early Learning

VPK Funding Model

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-2013
VPK	Yes	Student Enrollment	No	Base equalized each fiscal year	Yes	No	\$413.3 Million

Funding Level: **\$413.3 million**

Local Funding: **None**

Performance Funding: **None**

In 2011–2012, the VPK Program served 175,127 or 80.5% of the state’s total four-year-old population.

OEL Report Card 12/31/12



Equity-Based Funding for VPK

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-2013
VPK	Yes	Student Enrollment	No	Base equalized each fiscal year	Yes	No	\$413.3 Million

- The VPK funding model is an equity model.
- Equity is based on student enrollment.
 - School Year
 - Summer
- Data from the latest VPK Estimating Conference are used to calculate the level of funding.



VPK Estimating Conference

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-2013
VPK	Yes	Student Enrollment	No	Base equalized each fiscal year	Yes	No	\$413.3 Million

The VPK Estimating Conference generally meets three times a year.

- Fall – Agency and Governor’s budget requests
- Spring – Legislature’s budget
- Summer – Ongoing monitoring of enrollment and projections



VPK Funding Model Calculation

(# of Projected FTE X BSA + 4% Admin) X DCD Factor

This is calculated for School and Summer FTE projections.

of Projected Full-Time Equivalent (FTE) – Determined by the Estimating Conference; FTE is defined in law.

BSA – Base Student Allocation is authorized in the General Appropriations Act.

Administration – 4% is authorized in law.

DCD - District Cost Differential is the same as used for the FEFP (public schools).



Governor's Recommended Budget for 2013-2014

Estimated VPK Funding Calculation

July/August Summer Allocation	Regular School Year Allocation	May/June Summer Allocation	Total VPK Funding
\$10,417,168	\$ 396,940,028	\$5,955,356	\$ 413,312,552



School Readiness Program

In 1999, the “School Readiness Act” was passed with the intent that Florida’s School Readiness Program be developmentally appropriate, research-based, involve the parent as a child’s first teacher, serve as a preventive measure for children at-risk of future school failure, enhance the educational readiness of eligible children, and support family education. These programs are to be operated to the maximum extent possible to enable parents to work and become financially self-sufficient.

Section 411.01(2)(a)-(b), Florida Statutes

The Office of Early Learning, subject to legislative notice and review under Section 216.77, Florida Statutes, shall establish a formula for the allocation of all state and federal school readiness funds provided for children participating in the school readiness program, whether served by a public or private provider, based upon equity for each county.

Section 411.01(9)(c), Florida Statutes



School Readiness Allocation Model

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-13
School Readiness	Yes	Census Based	No*	Base not equalized each year – applied to funding for the first time during the 2012-13 fiscal year	No	No	\$547.5 Million

2012–2013

Funding Level: **\$547.5 million**

Local Funding: *** State required local match of 6%**

Performance Funding: **None**

In 2011–2012, the School Readiness Program served 225,731 children via 10,239 providers.



Equity-Based School Readiness Allocation Model

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-13
School Readiness	Yes	Census Based	No	Base not equalized each year – applied to funding for the first time during the 2012-13 fiscal year	No	No	\$547.5 Million

- The School Readiness Allocation Model is an equity model.
- Equity is based on U.S. Census Data for the number of children in targeted populations.



School Readiness Allocation Model: 2012-2013

System	Equity Model	Model Type	Local Funding	Appropriation Application	Estimating Conference	Performance Funding	Funding 2012-13
School Readiness	Yes	Census Based	No	Base not equalized each year - applied to funding for the first time in 2012-13	No	No	\$547.5 Million

- The Allocation Formula was used by applying it to 10% of the base funding.



2012-2013 School Readiness Allocation Model

30%		25%		25%		20%	
Children Birth through 5	Allocation	Children Birth through 5 Under 150% FPL	Allocation	Children Birth through 5 Under 200% FPL	Allocation	Children 6 to 12 Under 200% FPL	Allocation
1,354,976	\$164,244,506	465,254	\$136,870,422	623,044	\$136,870,422	670,743	\$109,496,337

100.0%	90 %	10%	TOTAL	
Initial Allocation based on Equity	Final Allocation After DCD Applied	Allocation of Funds Based on Existing Allocation	Allocation of Funds Based on Current Demographic Data (DCD Applied)	Total Allocation with DCD Applied July 2012
\$547,481,686	\$547,481,686	\$492,733,517	\$54,748,169	\$547,481,686

Only includes funding to Early Learning Coalitions.



School Readiness Allocation Model: Status

- In December 2012, Governor Scott recommended a freeze on the current School Readiness formula.
- The Office of Early Learning was directed to establish a working group of stakeholders to gather input and refine a funding formula for review by the Governor's Office and the Legislature before the statutorily mandated submission on January 1, 2014.





Contact the Office of Early Learning

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Office of Early Learning



BOARD *of* GOVERNORS

State University System of Florida

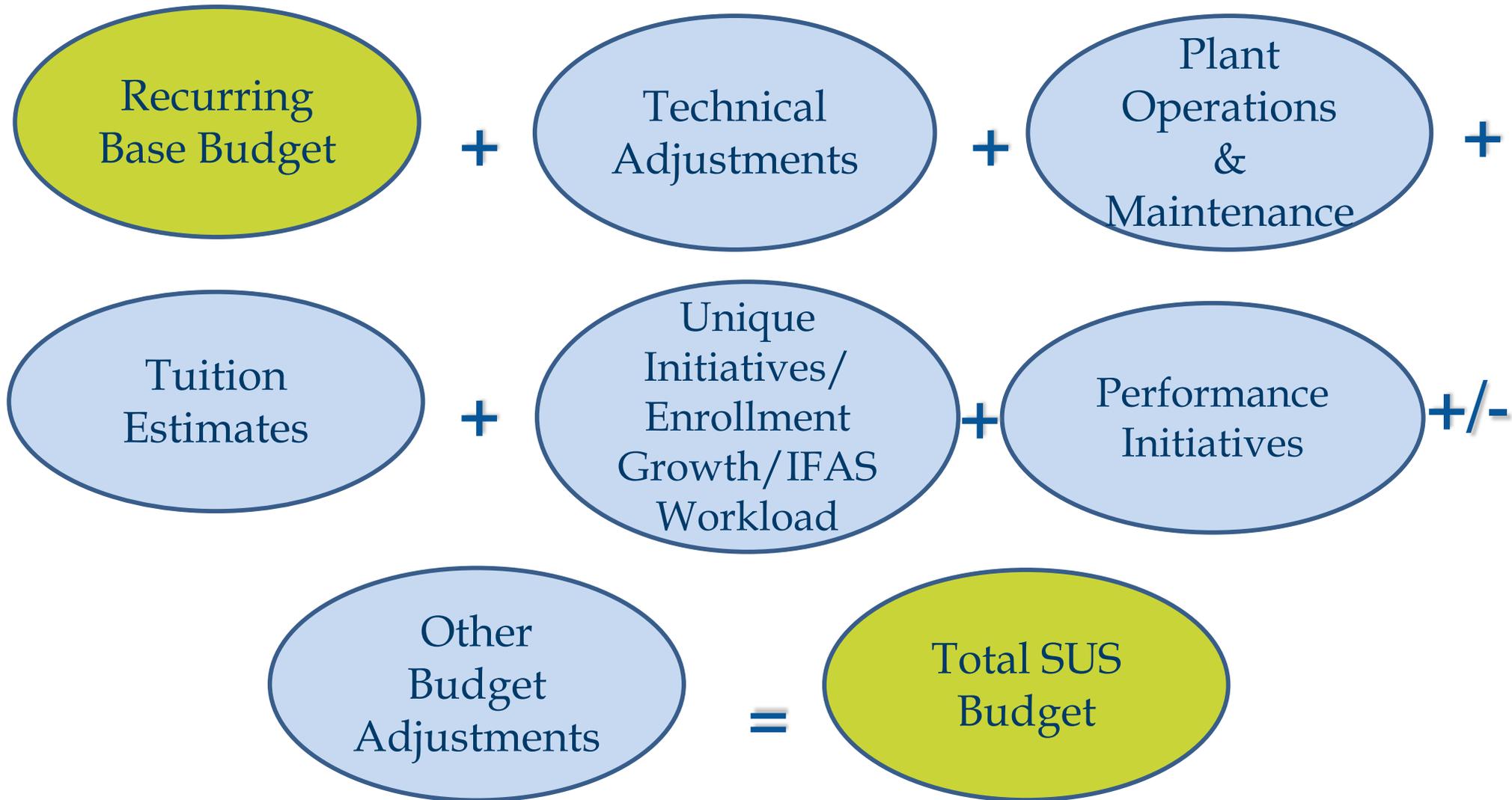


SUS Allocation Methodology

Appropriation Category	Appropriation Category
Education & General Activities	Moffitt Cancer Center
University of Florida Institute of Food & Agricultural Sciences (IFAS)	Institute for Human & Machine Cognition
University of Florida Health Center	Risk Management Insurance
University of South Florida Medical Center	Florida Virtual Campus
Florida State University Medical School	
Florida International University Medical School	
University of Central Florida Medical School	
Florida Atlantic University Medical School	
Student Financial Assistance	



SUS Allocation Methodology





SUS Allocation Methodology

Plant Operations &
Maintenance (PO&M)



Gross square feet (GSF) of facility space

Base funding factors

- Utilities
- Operations & Maintenance

Assigned building classification codes

Substantial completion date of the project



SUS Allocation Methodology

Tuition Estimates



Tuition rate per student credit hour

Estimated enrollment

Student credit hours

Other factors

- Waivers
- Incidental revenues
- Prepaid adjustments



SUS Allocation Methodology

Unique Initiatives /
Enrollment Growth /
IFAS Workload



Unique Initiatives (examples)

- Lou Frey Institute (UCF)
- National High Magnetic Field Lab (FSU)

Enrollment Growth

- Incremental student growth based on:
 - Costs associated with instruction, advising, student services, etc.
 - Incremental enrollment growth

IFAS Workload Model

- Delivering research-based information to the community:
 - Patents/licenses
 - Research/education materials
 - Field/office/electronic consultations
 - Group learning events



SUS Allocation Methodology

Performance Initiatives



House Bill 7135 – Information Technology

Performance metrics identified in statute

Performance metrics identified by the Board of Governors



SUS Allocation Methodology

Other Budget
Adjustments (primarily
base budget reductions)



Reduction prorated on recurring state funds

- General Revenue
- Lottery

Estimated June 30, 2012 fund balances

Tuition policy



BOARD *of* GOVERNORS

State University System of Florida



BOARD *of* GOVERNORS

State University System of Florida



HB 7135 University Incentives for Technology Programs - Rank Scoring Categories

Two from Legislature weighted for 25% each

- Percentage of employed graduates who have earned degrees in targeted programs.
- Percentage of graduates who have earned baccalaureate degrees in targeted programs and who earned industry certifications in a related field prior to graduation.

Board of Governors for remaining 50%

- **Cooperative Education** – A degree program that combines classroom study with paid work experience directly related to a student's academic major.
- **Internships** – Academic courses that allow students to apply classroom theory in a practical work setting.
- **Collaborative Partnerships with Business and Industry** - Joint agreements between the university and one or more partners to provide instruction and/or research in a realistic work environment.
- **Industry Employment Scholarship Programs** - Provide a guarantee of employment upon graduation or offer paid summer internship opportunities in the related industry as a part of the scholarship program.

Rank Scored by number of partnership agreements and number of students who participated, for 25% each.



HB 7135 University Incentives for Technology Programs - Rank Scoring Methodology

\$15 Million Performance Funding Pilot Rank Score Illustration

	Univ. A	Univ. B	Univ. C	Univ. D
Section 1 = 25% Employed Grads	15% = #2	10% = #3	4% = #4	25% = #1
Section 2 = 25% Industry Certs	4% = #3	5% = #2	2% = #4	9% = #1
Section 3i = 25% Industry/Univ. Programs	3 = #3	8 = #2	14 = #1	1 = #4
Section 3ii = 25% Industry/Univ. Students	17 = #3	26 = #2	35 = #1	4 = #4
SCORE TOTAL	11 (#3)	9 (#1)	10 (#2)	10 (#2)

Each applicant is rank scored on each section with the highest score ranked #1, the second highest ranked #2, and so forth. The section scores are added together for a total score and low score is ranked # 1.



HB 7135 University Incentives for Technology Programs – Final Rank Scores

University	SECTION 1 Employment	SECTION 2 Certifications	SECTION 3 (i) University Agreements	SECTION 3 (ii) Student Participation	Final Rank Score	Overall Rank
	Rank	Rank	Rank	Rank		
FIU	3	1	1	5	10	1
UCF	2	4	4	1	11	2
UWF	1	2	6	7	16	3
UF	8	5	2	2	17	4
USF	6	3	5	4	18	5
FAMU	5	5	3	6	19	6
FSU	7	5	8	3	23	7
FAU	4	5	7	8	24	8



HB 7135 University Incentives for Technology Programs – Factors Affecting Final Rank Score

Academic Program Array vs. Institutional Size

- The percentage of programs in targeted technologies
- Enrollments in targeted programs vs. other programs

Inclusion of Industry Certifications

- Available but not tracked in student records
- Some universities able to get verification from students
- FIU offers a course built around one particular certification

Formal Partnership Agreements

- Many informal partnerships with business and industry
- Some partnership descriptions did not fit definition provided

Standardized Record Keeping for Student Activity

- Incomplete data on student participation
- Inability to link specific students with partnership agreements
- Duplication of entries for agreements and/or students

Auditable records a key factor in adjusting counts



HB 7135 University Incentives for Technology Programs – Post Award Tracking and Next Steps

Top four universities awarded \$3.75 m each

- University decides split between program departments
- Funding cannot supplant existing E&G for departments
- No specification on how funds are to be used

Board of Governors tracking of awards

- Current budget for each department was provided with the application to establish a baseline
- Universities certify to Board budget office regarding distribution of funds by department
- End of year analysis of department expenditures to ensure compliance

Preparation for Year Two of the Pilot

- Update the Industry Certification list (more high-end certs)
- Feedback to universities to improve program eligibility
- Clarify the requirements of the application process



BOARD *of* GOVERNORS

State University System of Florida

Cert Code	Certification Title	Certifying Agency
COMPT001	CompTIA A+	Computing Technology Industry Association (CompTIA)
MICRO028	MCIT Professional: Database Administrator	Microsoft Corporation
MICRO005	Microsoft Certified Database Administrator (MCDBA)	Microsoft Corporation
MICRO067	Microsoft Certified Technology Specialist (MCTS): Microsoft SQL Server 2008, Database Development	Microsoft Corporation
MICRO028	MCIT Professional: Database Administrator	Microsoft Corporation
MICRO029	MCIT Professional: Database Developer	Microsoft Corporation
MICRO067	Microsoft Certified Technology Specialist (MCTS): Microsoft SQL Server 2008, Database Development	Microsoft Corporation
ORACL001	Oracle Certified Associate (OCA)	Oracle Corporation
ORACL002	Oracle Certified Professional (OCP)	Oracle Corporation
PROSO003	Certified Internet Web (CIW) E-Commerce Specialist	Certification Partners
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
ADOBE010	Adobe Certified Associate (Dreamweaver)	Adobe Systems
ADOBE011	Adobe Certified Associate (Flash)	Adobe Systems
ADOBE005	Adobe Certified Expert (Photoshop)	Adobe Systems
PROSO003	Certified Internet Web (CIW) E-Commerce Specialist	Certification Partners
PROSO020	Certified Internet Web (CIW) Site Development Associate	Certification Partners
PROSO022	Certified Internet Web (CIW) Web Design Specialist	Certification Partners
MICRO062	Microsoft Certified Professional Developer (MCPD) - ASP.NET Developer	Microsoft Corporation
MICRO043	Microsoft Certified Professional Developer (MCPD) - Web	Microsoft Corporation
MICRO028	MCIT Professional: Database Administrator	Microsoft Corporation
MICRO029	MCIT Professional: Database Developer	Microsoft Corporation

Cert Code	Certification Title	Certifying Agency
ORACL001	Oracle Certified Associate (OCA)	Oracle Corporation
ORACL002	Oracle Certified Professional (OCP)	Oracle Corporation
PROSO003	Certified Internet Web (CIW) E-Commerce Specialist	Certification Partners
MICRO017	Microsoft Office Master	Microsoft Corporation
MICRO069	Microsoft Office Specialist (MOS) Bundle Certification (3 of 5)	Microsoft Corporation
ADOBE010	Adobe Certified Associate (Dreamweaver)	Adobe Systems
ADOBE011	Adobe Certified Associate (Flash)	Adobe Systems
ADOBE005	Adobe Certified Expert (Photoshop)	Adobe Systems
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
SUNMI004	Sun Certified Systems Administrator	Sun Microsystems, Inc.
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation
COMPT005	CompTIA Linux+	Computing Technology Industry Association (CompTIA)
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation

Cert Code	Certification Title	Certifying Agency
ADOBE018	Adobe Certified Associate (Premiere Pro)	Adobe Systems
ADOBE018	Adobe Certified Associate (Premiere Pro)	Adobe Systems
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation
ADOBE002	Adobe Certified Expert (After Effects)	Adobe Systems
ADOBE002	Adobe Certified Expert (After Effects)	Adobe Systems
MICRO044	Microsoft Certified Professional Developer (MCPD) -	Microsoft Corporation
SUNMI002	Sun Certified Java Associate	Sun Microsystems, Inc.
PROSO017	Certified Internet Web (CIW) JavaScript Specialist	Certification Partners
MICRO044	Microsoft Certified Professional Developer (MCPD) - Windows Developer	Microsoft Corporation
SUNMI002	Sun Certified Java Associate	Sun Microsystems, Inc.
SUNMI001	Sun Certified Java Programmer	Sun Microsystems, Inc.
MICRO044	Microsoft Certified Professional Developer (MCPD) - Windows Developer	Microsoft Corporation
SUNMI003	Sun Certified Java Developer	Sun Microsystems, Inc.
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
CISCO003	Cisco Certified Entry Networking Technician (CCENT)	Cisco Systems, Inc.
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
COMPT006	CompTIA Network+	CompTIA Network+
ADESK018	Autodesk Certified Associate - AutoCAD Civil 3D	AutoDesk
ADESK023	Autodesk Certified Professional - AutoCAD Civil 3D	AutoDesk
CISCO003	Cisco Certified Entry Networking Technician (CCENT)	Cisco Systems, Inc.
CISCO018	Cisco Certified Internetwork Expert Routing and Switching (CCIE Routing & Switching)	Cisco Systems, Inc.

Cert Code	Certification Title	Certifying Agency
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
CISCO011	Cisco Certified Network Associate Security (CCNA Security)	Cisco Systems, Inc.
CISCO005	Cisco Certified Network Professional (CCNP)	Cisco Systems, Inc.
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
MICRO034	MCIT Professional: Server Administrator	Microsoft Corporation
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
CISCO005	Cisco Certified Network Professional (CCNP)	Cisco Systems, Inc.
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
CISCO005	Cisco Certified Network Professional (CCNP)	Cisco Systems, Inc.
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
MICRO068	Microsoft Certified Technology Specialist (MCTS): Microsoft SQL Server 2008, Implementation and Maintenance	Microsoft Corporation
ADESK016	Autodesk Certified Associate - AutoCAD	AutoDesk
ADESK017	Autodesk Certified Associate - AutoCAD - Architecture	AutoDesk
ADESK021	Autodesk Certified Professional - AutoCAD	AutoDesk
ADESK002	Autodesk Certified User - AutoCAD	AutoDesk
CISCO004	Cisco Certified Network Associate (CCNA) COMPT001	Cisco Systems, Inc.
COMPT010	COMPTIA A+ Remote Service Technician	Computing Technology Industry Association (CompTIA)
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)

Cert Code	Certification Title	Certifying Agency
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
NOVEL001	Certified NetWare Administrator (CNA)	Novell
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
CISCO011	Cisco Certified Network Associate Security (CCNA Security)	Cisco Systems, Inc.
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
CWNPT001	Certified Wireless Network Administrator (CWNA)	CWNP
CISCO004	Cisco Certified Network Associate (CCNA)	Cisco Systems, Inc.
CISCO011	Cisco Certified Network Associate Security (CCNA Security)	Cisco Systems, Inc.
CISCO005	Cisco Certified Network Professional (CCNP)	Cisco Systems, Inc.
CITRX003	Citrix Certified Administrator (CCA)-XenApp 5 for Windows Server	Citrix Systems Incorporated
CITRX004	Citrix Certified Administrator (CCA)-XenApp 6	Citrix Systems Incorporated
CITRX002	Citrix Certified Administrator (CCA)-XenDesktop	Citrix Systems Incorporated
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
MICRO034	MCIT Professional: Server Administrator	Microsoft Corporation
CISCO005	Cisco Certified Network Professional (CCNP)	Cisco Systems, Inc.
CISCO007	Cisco Certified Voice Professional (CCVP)	Cisco Systems, Inc.

Cert Code	Certification Title	Certifying Agency
COMPT006	CompTIA Network+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
AHIMA001	Certified Coding Associate (CCA)	American Health Information Management Association
AHIMA002	Certified Coding Specialist (CCS)	American Health Information Management Association
AHIMA003	Certified Coding Specialist-Physician-based (CCS-P)	American Health Information Management Association
AHIMA007	Registered Health Information Administrator (RHIA)	American Health Information Management Association
ANIMA009	Registered Health Information Technician (RHIT)	American Health Information Management Association
AHIMA001	Certified Coding Associate (CCA)	American Health Information Management Association
AHIMA002	Certified Coding Specialist (CCS)	American Health Information Management Association
AHIMA003	Certified Coding Specialist-Physician-based (CCS-P)	American Health Information Management Association
ACOPC004	Certified Professional Coder - Hospital	American Academy of Professional Coders
ACOPC005	Certified Professional Coder - Payer	American Academy of Professional Coders
ACOPC001	Certified Professional Coder (CPC - Apprentice)	American Academy of Professional Coders
ACOPC006	Certified Professional Coder (CPC)	American Academy of Professional Coders
ACOPC002	Certified Professional Coder-Hospital (CPC-H Apprentice)	American Academy of Professional Coders
AHIMA001	Certified Coding Associate (CCA)	American Health Information Management Association
PAHOM001	Certified Medical Manager	Professional Association of Healthcare Office Managers
ACOPC006	Certified Professional Coder (CPC)	American Academy of Professional Coders
MICRO052	Microsoft Certified Trainer (MCT)	Microsoft Corporation
CISCO001	Cisco Certified Design Associate (CCDA)	Cisco Systems, Inc.
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)

Cert Code	Certification Title	Certifying Agency
COMPT009	CompTIA Server+	Computing Technology Industry Association (CompTIA)
MICRO027	MCIT Professional: Consumer Support Technician	Microsoft Corporation
MICRO033	MCIT Professional: Enterprise Support Technician	Microsoft Corporation
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
MICRO052	Microsoft Certified Trainer (MCT)	Microsoft Corporation
REDHT001	Red Hat Certified Technician	Red Hat
SUNMI004	Sun Certified Systems Administrator	Sun Microsystems, Inc.
MICRO013	Microsoft Certified Systems Engineer 2003 (MCSE)	Microsoft Corporation
REDHT001	Red Hat Certified Technician	Red Hat
COMPT008	CompTIA Security+	Computing Technology Industry Association (CompTIA)
CISCO006	Cisco Certified Security Professional (CCSP)	Cisco Systems, Inc.
CISCO007	Cisco Certified Voice Professional (CCVP)	Cisco Systems, Inc.
COMPT009	CompTIA Server+	Computing Technology Industry Association (CompTIA)
EMCSQ001	Information Storage and Management (EMCISA)	
VMWRE002	VMware Certified Associate 4- Desktop (VCA4-DT)	VMWare
VMWRE001	VMware Certified Professional- vSphere	VMWare
COMPT007	CompTIA Project+	Computing Technology Industry Association (CompTIA)
COMPT003	CompTIA CTP+	Computing Technology Industry Association (CompTIA)
MICRO046	Microsoft Certified Systems Administrator (MCSA) - Windows Server 2003	Microsoft Corporation

CERTIFICATIONS ADDED BASED UPON UNIVERSITY RECCOMENDATIONS

Six Sigma Green Belt Certification

Six Sigma is a methodology that is driven by data to improve business processes.

Six Sigma Black Belt Certification

Six Sigma is a methodology that is driven by data to improve business processes.

Cert Code	Certification Title	Certifying Agency
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Six Sigma Master Black Belt Certification

Six Sigma is a methodology that is driven by data to improve business processes.

Certified Associate in Project Management (CAPM)

CAPM is an entry level certification from the Project Management Institute (PMI).

Project Management Professional (PMP)

Project Management Professional (PMP) from the Project Management Institute is an advanced level certification for project managers.

Kaseya Certified Administrator certificate

The certification program includes the core functionality and usage of Kaseya including Agent Deployment, Control, System Setup and Ticketing. Agent Procedures, Audit & Inventory, Info Center, Live Connect, Monitoring, Patch Management, Remote

HB 7135 - Performance Funding CIPs

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
1	11.0101	Computer and Information Sciences, General CIP Definition: A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services.	BM	BMR	-	BMR	BMR	-	BMR	BM	BM	B	-	-	-	BM
1	11.0199	Computer and Information Sciences, Other CIP Definition: Any instructional program in computer science not listed above.	-	-	-	-	-	-	M	-	-	-	-	-	-	-
2	14.0901	Computer Engineering, General CIP Definitions: A program that generally prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of computer hardware and software systems and related equipment and facilities; and the analysis of specific problems of computer applications to various tasks.	B	BMR	-	BM	B	-	BMR	BMER	-	BMR	-	-	-	B
3	No CIP is associated with the "Information Systems Technology" program, according to NCES's CIP manual.															

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
4	11.0103	<p>Information Technology</p> <p>CIP Definition: A program that focuses on the design of technological information systems, including computing systems, as solutions to business and research data and communications support needs. Includes instruction in the principles of computer hardware and software components, algorithms, databases, telecommunications, user tactics, application testing, and human interface design.</p>	B	M	-	BM	B	-	B	-	-	B	B	BM	-	B
5	52.1201	<p>Management Information Systems, General</p> <p>CIP Definition: A program that generally prepares individuals to provide and manage data systems and related facilities for processing and retrieving internal business information; select systems and train personnel; and respond to external data requests. Includes instruction in cost and accounting information systems, management control systems, personnel information systems, data storage and security, business systems networking, report preparation, computer facilities and equipment operation and maintenance, operator supervision and training, and management information systems policy and planning.</p>	-	BM	BM	BM	BM	-	-	-	-	BM	-	-	B	B
Expanded CIP list																

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
	11.0501	Computer Systems Analysis/Analyst CIP Definition: A program that prepares individuals to apply programming and systems analysis principles to the selection, implementation, and troubleshooting of customized computer and software installations across the life cycle. Includes instruction in computer hardware and software; compilation, composition, execution, and operating systems; low- and high-level languages and language programming; programming and debugging techniques; installation and maintenance testing and documentation; process and data flow analysis; user needs analysis and documentation; cost-benefit analysis; and specification design.	-	-	-	-	-	-	-	-	-	M	-	-	-	-
	11.0899	Computer Software and Media Applications, Other CIP Definitions: Any instructional program in computer software and media applications not listed above.	-	-	B	-	-	-	-	-	-	-	-	-	-	-
	15.1202	Computer Technology/Computer Systems Technology CIP Definitions: A program that prepares individuals to apply basic engineering principles and technical skills in support of professionals who use computer systems. Includes instruction in basic computer design and architecture, programming, problems of specific computer applications, component and system maintenance and inspection procedures, hardware and software problem diagnosis and repair, and report preparation.	-	B	-	-	-	-	-	-	-	-	-	-	-	-

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
	26.1103	<p>Bioinformatics CIP Definition: A program that focuses on the application of computer-based technologies and services to biological, biomedical, and biotechnology research. Includes instruction in algorithms, network architecture, principles of software design, human interface design, usability studies, search strategies, database management and data mining, digital image processing, computer graphics and animation, CAD, computer programming, and applications to experimental design and analysis and to specific quantitative, modeling, and analytical studies in the various biological specializations.</p>	-	-	-	-	-	-	-	-	-	M	-	-	-	-
	43.0116	<p>Cyber/Computer Forensics and Counterterrorism CIP Definition: A program focusing on the principles and techniques used to identify, search, seize and analyze digital media and to conduct cyber investigations against criminal and terrorist activity. Includes instruction in computer boot processes and drives, jumper setting, file access and reconstruction, hacking, network systems, cryptography, programming, investigative techniques, forensic imagery, web-based investigation methods, cyberterrorism, and applicable laws and administrative procedures.</p>	-	-	-	-	B	-	-	-	-	-	-	-	-	-

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
	50.0102	<p>Digital Arts</p> <p>CIP Definition: A general, undifferentiated program that focuses on the use of computerized digital images as the primary medium of expression in the visual and performing arts, and that may prepare individuals for a wide variety of careers using new media, including graphic design, digital animation, motion graphics, 3D visualization, game and interactive media design, music and sound design, video production, web design, photography, and other fields.</p>	-	-	-	-	-	-	BM	BM	-	-	-	-	-	-
	51.0706	<p>Health Information/Medical Records Administration/Administrator</p> <p>CIP Definition: A program that prepares individuals to plan, design, and manage systems, processes, and facilities used to collect, store, secure, retrieve, analyze, and transmit medical records and other health information used by clinical professionals and health care organizations. Includes instruction in the principles and basic content of the biomedical and clinical sciences, information technology and applications, data and database management, clinical research methodologies, health information resources and systems, office management, legal requirements, and professional standards.</p>	B	-	-	-	-	-	BM	-	-	-	-	-	-	-

7135 area	CIP	CIP Title	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF T	USF SM	USF P	USF SP	UWF
	51.2706	<p>Medical Informatics</p> <p>CIP Definition: A program that focuses on the application of computer science and software engineering to medical research and clinical information technology support, and the development of advanced imaging, database, and decision systems. Includes instruction in computer science, health information systems architecture, medical knowledge structures, medical language and image processing, quantitative medical decision modeling, imaging techniques, electronic medical records, medical research systems, clinical decision support, and information aspects of specific research and</p>	-	-	-	-	-	-	-	-	-	M	-	-	-	-
	09.0702	<p>Digital Communication and Media/Multimedia</p> <p>CIP Definition: A program that focuses on the development, use, critical evaluation, and regulation of new electronic communication technologies using computer applications; and that prepares individuals to function as developers and managers of digital communications media. Includes instruction in computer and telecommunications technologies and processes; design and development of digital communications; marketing and distribution; digital communications regulation, law, and policy; the study of human interaction with, and use of, digital media; and emerging trends and issues.</p>	-	BM	B	-	-	-	-	-	-	-	-	-	-	-

THE FLORIDA SENATE

APPEARANCE RECORD



(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/13

Meeting Date

Topic Education Funding Models

Bill Number N/A
(if applicable)

Name Mark Eggers

Amendment Barcode N/A
(if applicable)

Job Title Director

Address 325 W. Gainer Street

Phone 245-9105

Street

Tallahassee

FL

32309

City

State

Zip

E-mail Mark.Eggers@FlDoe.org

Speaking: For Against Information

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/13

Meeting Date

Topic Education Funding models

Bill Number N/A
(if applicable)

Name Tara Goodman

Amendment Barcode N/A
(if applicable)

Job Title Business Chief

Address 325 W. Gaines Street

Phone 245-9002

Street

Tallahassee FL 32399

City

State

Zip

E-mail Tara.Goodman@Fider.org

Speaking: For Against Information

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

THE FLORIDA SENATE

3

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/13

Meeting Date

Topic Education Funding Models

Bill Number N/A
(if applicable)

Name John Holdnack

Amendment Barcode N/A
(if applicable)

Job Title Deputy Chancellor

Address 325 W. Gaines Street

Phone 245-0448

Tallahassee FL 32399
City State Zip

E-mail John.Holdnack@fl.gov

Speaking: For Against Information

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/13

Meeting Date

Topic _____

Bill Number _____
(if applicable)

Name Shan Goff

Amendment Barcode _____
(if applicable)

Job Title ex. Dir / OEL

Address 250 Marmott Drive

Phone 850 717 8551

Street

TLH FL 32399

City

State

Zip

E-mail _____

Speaking: For Against Information

Representing OEL

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-12-13

Meeting Date

Topic Univ. Funding Model

Bill Number (if applicable)

Name Tim Jones

Amendment Barcode (if applicable)

Job Title Chief Financial Officer

Address 325 W. Gains St.

Phone 245-9397

Street

Tall FL

City

State

Zip

E-mail tim.jones@bog.edu

Speaking: [] For [] Against [X] Information

Representing Board of Governors

Appearing at request of Chair: [X] Yes [] No

Lobbyist registered with Legislature: [] Yes [X] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/13
Meeting Date

Topic HB 7135 IMPLEMENTATION

Bill Number N/A
(if applicable)

Name RICHARD P. STEVENS

Amendment Barcode N/A
(if applicable)

Job Title DIRECTOR, ACADEMIC & STUDENT AFFAIRS

Address FLORIDA BOARD OF GOVERNORS
Street
TALLAHASSEE FL 32399
City State Zip

Phone 850-245-9702

E-mail RICHARD.STEVENS@FLBOS.EDU

Speaking: For Against Information

Representing FLORIDA BOARD OF GOVERNORS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

SENATOR DWIGHT BULLARD
39th District

COMMITTEES:

Agriculture, *Vice Chair*
Appropriations Subcommittee on Education
Appropriations Subcommittee on General
Government
Education
Environmental Preservation and Conservation
Military Affairs, Space, and Domestic Security

JOINT COMMITTEE:

Joint Administrative Procedures Committee

February 11, 2013

Chairman Galvano,

I am requesting to be excused from our Appropriation Subcommittee on Education meeting on Tuesday, February 12, 2013 at 9:00 am.

I am not feeling well, and will probably be out for the entire day.

Sincerely,

Dwight M. Bullard

State Senator, District 39

REPLY TO:

- 10720 Caribbean Boulevard, #435, Cutler Bay, Florida 33189
- 218 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5039

Senate's Website: www.flsenate.gov

DON GAETZ
President of the Senate

GARRETT RICHTER
President Pro Tempore