

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
 APPROPRIATIONS SUBCOMMITTEE ON EDUCATION
 Senator Galvano, Chair
 Senator Montford, Vice Chair

MEETING DATE: Wednesday, February 13, 2013
TIME: 1:00 —3:00 p.m.
PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Montford, Vice Chair; Senators Abruzzo, Bean, Benacquisto, Bullard, Detert, Hukill, Legg, Richter, Sachs, Simmons, and Thrasher

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1		Intensive base budget review, performance evaluations on recurring local funding initiatives, and agency legislative request for: Implementation Update on Common Core Standards and Assessments Race to the Top	Presented
Other Related Meeting Documents			

Florida's Implementation & Assessment of the Common Core State Standards



**A BRIEFING FOR THE SENATE EDUCATION
APPROPRIATIONS SUBCOMMITTEE**

FEBRUARY 13, 2013

**DR. TONY BENNETT, COMMISSIONER
FLORIDA DEPARTMENT OF EDUCATION**

Why Common Core State Standards (CCSS)?



The purpose of the CCSS...

To define the English language arts, literacy, and mathematical skills and knowledge students in grades K-12 should achieve in order to graduate from high school ready to succeed in entry-level, credit-bearing academic college courses and workforce training programs.

Criteria for development

- Fewer, clearer, higher
- Aligned with college and work expectations
- Include rigorous content and application of knowledge
- Build on strengths of the Next Generation Sunshine State Standards
- Realistic and practical for the classroom

Benefit for students and families

A focus on college and careers that is consistent regardless of zip code

Changes in Student Expectations



The Common Core State Standards demand students...

- maintain an increased sense of accountability toward their own learning
- develop a concept beyond an opinion and move to “support and evidence”
- think in a more conceptual, analytical and global manner
- utilize higher-order, critical thinking skills
- shift from mere memorization of terms to a deep understanding of meaning
- transfer skills to new experiences
- Operate in a more student-centered environment with built in peer collaboration

Changes to Instruction



The Common Core State Standards require teachers to...

- increase rigor
- serve as facilitators of learning for all students
- provide guided practice, followed by the necessary support, as students take on more independence with tasks
- share the ownership for text understanding in all content areas
- find new ways of teaching critical thinking skills

Common Core Implementation



Curriculum alignment, professional development, instructional delivery practices, teacher preparation, and other key initiatives are underway to support the implementation of Common Core State Standards and prepare students for the new assessment in 2014-2015.

2011-2012	Implement in K
2012-2013	Implement in Grade 1
2013-2014	Implement in all grades with continued instruction provided on tested New Generation Sunshine State Standards
2014-2015	Full implementation

Implementation Focus: Communication



Goal: *Clearer communication with stakeholders, making better use of the tools we have available.*

Where we've been:

- Monthly Common Core Readiness Gauge completed by districts
- Frequent communication with each district's Common Core Lead
- Weekly Common Core "Tips of the Week"
 - Sharing of general content information for students at all grade levels sent to teachers and parents

Where we're going:

- Updated *Common Core State Standards website*
 - Providing access to resources developed internally and links to high-quality tools
- Initiate broad, statewide campaign focused on implementation timelines and targeted at all stakeholders
- Collaborate with teachers, administrators, parents, and representative organizations to provide strategic information

Implementation Focus: Training



Goal: *Effectively prepare teachers throughout each phase of the transition for full implementation of the CCSS in 2014-15.*

Where we've been:

- Site-based professional development provided by the FL DOE
- Multiple regional trainings and institutes for thousands
- Concentrated efforts to present at professional association meetings

Where we're going:

- 2013 Summer Institutes for 20,000 educators
- Competitive bid underway for institutions of higher education to develop and deliver training on new Race to the Top tools to preservice and inservice educators
- Pilot innovative training techniques in partner schools to share best practices statewide
- Redesign and increase state guidance on teacher evaluations to prepare for instructional shifts

Implementation Focus: Assessment



Goal: *Students in grades 3-8 will be ready for the PARCC assessment when it replaces the FCAT 2.0 in 2014-15.*

Where we've been:

- Utilizing Educator Leader Cadre members in outreach efforts
- Involving Florida educators in the development and review of assessment items

Where we're going:

- Item bank of test items for local use in building interim assessments in core content areas and hard-to-measure subjects
- Development of Florida Assessments for Instruction in Math (FAIM)
- Alignment of Florida Assessment for Instruction in Reading (FAIR) to CCSS
- Member of consortiums to build an English Language Acquisition assessment for CCSS and an assessment for students with significant cognitive disabilities

Implementation Focus: Resources & Tools



Goal: *Equipping educators, students and parents with high-quality, timely resources aligned to support the CCSS instructional demands.*

Where we've been:

- Developed teacher lesson study toolkits for K-5
- Aligned core area course descriptions with the literacy standards
- Completed “text demand” study comparing rigor of high school vs entry-level postsecondary texts

Where we're going:

- Align the department to serve as a comprehensive resource center
- Updates to CPALMS (teacher standards database) to include:
 - 3,000 model lessons
 - new course descriptions aligned to CCSS
 - test item specifications for PARCC
- Building student tutorials for elementary, middle, and high school courses
- Creation underway of formative assessments for English language arts and math for instructional purposes to guide professional development efforts

Nonrecurring Funding Sources



Race to the Top Federal Funds

Funding Area	State Portion of Federal Funds	LEA Portion of Federal Funds	Total Grant Amount
Professional Development	\$ 70,106,531	\$ 66,182,236	\$ 136,288,767
Technology	\$ 12,882,660	\$ 20,227,718	\$ 33,110,378
Assessments	\$ 44,252,928		\$ 44,252,928
Total	\$127,242,119	\$ 86,409,954	\$ 216,652,073

Race to the Top Projects for CCSS



Project	Amount
Teacher Standards Data Base (CPALMS)	\$10,500,000
Student Tutorial	\$24,000,000
K-8 English/Language Arts Formative Assessment	\$11,154,146
K-8 Mathematics/Algebra/Geometry Formative Assessment	\$4,700,000
Item Bank and Test Platform	\$25,476,748
Florida Assessment for Instruction in Reading (FAIR)	\$776,180
Text Demand Study	\$113,000
Common Core Professional Development	\$26,556,880
Total	\$103,276,954

Recurring Funding Sources



Fund Source	Amount
FEFP: Instructional Staff Training	\$136,646,044
Title II, Effective Teachers and Leaders	\$106,030,363
Assessment and Evaluation	\$62,798,405
Total	\$305,474,812

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/13/13

Meeting Date

Topic Common Core Implementation

Bill Number N/A
(if applicable)

Name Tony Bennett

Amendment Barcode N/A
(if applicable)

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Speaking: For Against Information

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

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2/13/13

Meeting Date

Topic Common Core

Bill Number N/A
(if applicable)

Name Pam Stewart

Amendment Barcode N/A
(if applicable)

Job Title Chancellor

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E-mail Pam.Stewart@FLJoe.org

Speaking: For Against Information

Representing DOE

Appearing at request of Chair: Yes No

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CourtSmart Tag Report

Room: KN 412

Case:

Caption: Senate Appropriations Subcommittee on Education

Type:

Judge:

Started: 2/13/2013 1:04:29 PM

Ends: 2/13/2013 2:29:19 PM

Length: 01:24:51

1:04:32 PM	Meeting called to order
1:04:43 PM	Roll call
1:04:53 PM	Chair Galvano speaking
1:05:36 PM	Dr. Tony Bennett, Commissioner of Education
1:28:13 PM	Sen. Detert speaking
1:32:58 PM	Pam Stewart, Chancellor
1:34:24 PM	Sen. Simmons speaking
1:44:26 PM	Sen. Legg speaking
1:50:28 PM	Sen. Thrasher speaking
1:54:36 PM	Sen. Sachs speaking
1:58:36 PM	Sen. Simmons speaking
2:07:29 PM	Sen. Montford speaking
2:14:07 PM	Sen. Bullard speaking
2:19:26 PM	Sen. Simmons speaking
2:23:09 PM	Sen. Bean speaking
2:26:39 PM	Sen. Sachs speaking
2:27:41 PM	Chair Galvano speaking
2:28:43 PM	Meeting Adjourned