

CS/SB 1108 by **ED, Gardiner, Thrasher (CO-INTRODUCERS) Ring**; (Compare to CS/H 0465) Exceptional Student Education

SB 1630 by **Legg**; (Compare to CS/H 7091) Education

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS SUBCOMMITTEE ON EDUCATION
Senator Galvano, Chair
Senator Montford, Vice Chair

MEETING DATE: Wednesday, March 27, 2013
TIME: 9:30 a.m.—12:00 noon
PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Montford, Vice Chair; Senators Abruzzo, Bean, Benacquisto, Bullard, Detert, Hukill, Legg, Richter, Sachs, Simmons, and Thrasher

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	CS/SB 1108 Education / Gardiner / Thrasher (Compare CS/H 465, CS/CS/H 7009, S 1282)	Exceptional Student Education; Prohibiting certain actions with respect to parent meetings with school district personnel; requiring a school district to provide exceptional student education-related services to certain home education program students; requiring a district school board to provide parents with information regarding the funding the school district receives for exceptional student education; requiring the use of parental consent forms for specified actions in a student's individual education plan, etc. ED 03/18/2013 Fav/CS AED 03/27/2013 Favorable AP	Favorable Yeas 11 Nays 0
2	SB 1630 Legg (Compare CS/H 7091)	Education; Requiring that the technology infrastructure, connectivity, and capacity of all public schools and school districts that administer statewide standardized assessments pursuant to s. 1008.22, F.S., be load tested and independently verified as appropriate, adequate, efficient, and sustainable; requiring that full implementation of online common core assessments for all kindergarten through grade 12 public school students occur only after the technology infrastructure, connectivity, and capacity of all public schools and school districts have been load tested and independently verified as ready for successful deployment and implementation, etc. ED 03/18/2013 Favorable AED 03/27/2013 Temporarily Postponed AP	Temporarily Postponed
3	Review and Discussion of Fiscal Year 2013-2014 Budget Issues relating to: Department of Education Board of Governors Office of Early Learning		Discussed
Other Related Meeting Documents			

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: CS/SB 1108

INTRODUCER: Committee on Education, Senator Gardiner and Others

SUBJECT: Exceptional Student Education

DATE: March 20, 2013 REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	de-Marsh-Mathues	Klebacha	ED	Favorable
2.	Armstrong	Elwell	AED	Favorable
3.	_____	_____	AP	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____

Please see Section VIII. for Additional Information:

- | | | |
|------------------------------|-------------------------------------|---|
| A. COMMITTEE SUBSTITUTE..... | <input checked="" type="checkbox"/> | Statement of Substantial Changes |
| B. AMENDMENTS..... | <input type="checkbox"/> | Technical amendments were recommended |
| | <input type="checkbox"/> | Amendments were recommended |
| | <input type="checkbox"/> | Significant amendments were recommended |

I. Summary:

CS/SB 1108 provides mechanisms for increased parental involvement, clarifies student eligibility for services, and specifies school and program accountability requirements.

The bill provides for the involvement of parents of students with disabilities in meetings, including those related to decisions regarding assessment and placement.

The bill requires school districts to provide exceptional student education-related services, as defined by State Board of Education rule, for a home education student with a disability who is eligible for the services and who enrolls in a public school for the purpose of receiving those services. This could increase the number of students provided education-related services in the school districts and require additional funding in the FEFP for these students. However, the fiscal impact should not be significant. Any student with a disability has a right to educational services appropriate for his or her individual needs.

The bill defines an Exceptional Student Education Center and specifies the accountability requirements that apply to them. The bill establishes requirements for the reimbursement of federal funds to charter schools. Finally, the bill requires applicants for renewal of a professional

educator certificate to earn a minimum of one college credit or the equivalent inservice points in the area of instruction for teaching students with disabilities.

This bill substantially amends the following sections of the Florida Statutes: 1002.20, 1002.33, 1002.41, 1003.57, 1003.58, and 1012.585, and creates sections 1003.5715, 1003.572, and 1008.3415.

II. Present Situation:

Federal law requires states to make a free appropriate public education available to all children with disabilities residing in the state between the ages of 3 and 21, including children with disabilities who have been suspended or expelled from school.¹ As the state educational agency, the Department of Education (DOE) must exercise general supervision over all educational programs for children with disabilities in the state, including all programs administered by other state or local agencies, and ensure that the programs meet the educational standards of the state educational agency.²

For each eligible student or child with a disability served by a school district, or other state agency that provides special education and related services either directly, by contract, or through other arrangements, an individual educational plan (IEP) or individual family support plan must be developed, reviewed, and revised.³ In developing an IEP, the IEP team is required to consider a child's strengths, concerns of the parents for enhancing education, results of the initial evaluation or most recent evaluation of the child, and the academic, developmental, and functional needs of the child, as well as special factors.⁴

States receiving Individuals with Disabilities Education (IDEA) funds must comply with detailed procedural requirements, including identifying, evaluating, and making placements for students with disabilities and for developing an individualized education program for each student.⁵ States must also provide students with disabilities and their parents with certain procedural safeguards, including: notice of any proposal or refusal to change the student's identification, evaluation, or educational placement; the opportunity to present a complaint and to have an impartial due process hearing; and the right to keep the student in his or her current educational placement pending administrative or judicial review proceedings.⁶ A student with a disability and his or her parents also have the right to bring a civil action in state court, if they are aggrieved by the decision of the state administrative hearing officer relating to a due process hearing or alternative placement.⁷

¹ 20 U.S.C. s.1400 et. seq., as amended by P.L. 108-446; 34 C.F.R. s. 300.17.

² 34 C.F.R. s. 300.149.

³ Rule 6A-6.03028(3), F.A.C.

⁴ 20 U.S.C. s. 1414(d)(3)(A) and (B).

⁵ 20 U.S.C. § 1412. See <http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CTopicalArea%2C12%2C>. (last visited March 15, 2013.)

⁶ 20 U.S.C. § 1415 (b), (c), (d), (e),(f), and (j). There is an exception to keeping a student in his or her current placement if it involves an alternative educational setting.

⁷ 20 U.S.C. § 1415(i)(2)

According to the DOE, school districts are not required under current practice to provide education-related services for students with disabilities in home education programs unless the student enrolls as a full-time student in a public school.⁸

Exceptional Student Education (ESE) Centers

There is no definition in state law or rules for an “exceptional education student (ESE) center.”⁹ The Department of Education (DOE) uses federal reporting criteria to define ESE center schools.¹⁰ The term “educational environment” is a classification that indicates the extent to which students and children with disabilities who are receiving services under federal law¹¹ attend educational programs with their peers without disabilities.¹² For children and students who do not attend educational programs with a majority of peers without disabilities, the educational environment reflects the setting in which they receive special education and related services. The data collected includes the percent of children with individual education plans (IEPs) who are ages 6 through 21 and served inside the regular class 80 percent or more of the day, inside the regular class less than 40 percent of the day, and in separate schools, residential facilities, or homebound or hospital placements.¹³

In May 2012, the State Board of Education adopted the Commissioner of Education’s recommendation for student performance and learning gains to be attributed to the home school if the ESE center chooses a school improvement rating.¹⁴

According to the DOE’s June 2012 workshop materials on differentiated accountability:¹⁵

- ESE centers will now be eligible to receive a school grade with full inclusion of students with disabilities in performance measures.
- ESE centers are treated similar to alternative schools for accountability purposes in that the centers are able to select a regular school grade or a school improvement rating.¹⁶

⁸ *Home Education and Exceptional Student Education Services: Frequently Asked Questions*, DOE, readable at: http://www.floridaschoolchoice.org/information/home_education/files/ESE_faqs.pdf.

⁹ There is a reference to exceptional education student centers in s. 1011.62(1)(f), F.S.

¹⁰ Florida DOE, May 8, 2012. See http://www.fldoe.org/board/meetings/2012_05_09/doc3.pdf. Telephone conversation with DOE, October 26, 2012.

¹¹ 20 U.S.C. § 1400 et seq., as amended by the Individuals with Disabilities Education Improvement Act of 2004, P.L.108-446.

¹² *Individuals with Disabilities Education Act (IDEA) Part B Data Dictionary*, Data Accountability Center, under contract with the U.S. Department of Education, Office of Special Education Programs, February 2012. See <https://www.ideadata.org/618DataCollection.asp>.

¹³ *Florida’s Part B State Performance Plan for 2005-2012*, Florida DOE. See <http://www.fldoe.org/ese/pdf/RevisedSPP.pdf>.

¹⁴ Approval of minutes of February 28, March 27, May 9-10, and May 15, 2012, State Board of Education meetings. The State Board also recommended and adopted, as a priority of the legislative agenda, a change to the law to exempt the performance results of 3,000 students in emergent levels one through three on the Florida Alternate Assessment from applying to the home school grade. See http://www.fldoe.org/board/meetings/2012_07_17/minutes.pdf. The meeting materials indicate that this recommendation required a statutory change.

¹⁵ Florida’s School Grading System 2011-2012 Changes, Differentiated Accountability Academy/Workshop, DOE. June 21, 2012. See http://www.flbsi.org/ppt/Leadership_VII-School_Grades.ppt.

¹⁶ Current law (s. 1008.341, F.S.,) defines an alternative school as a school that provides dropout prevention and academic intervention services pursuant to s. 1003.53, F.S.

- A separate process for identifying ESE centers as alternative schools has been processed through the DOE.
- If the ESE center elects to receive a school improvement rating instead of a school grade, the scores for ESE center students are not only used in the ESE center's school improvement rating but are also credited back to home schools for inclusion in performance measures and learning gains for the home schools' grades.
- For alternative schools that are charter schools, the scores for students are not credited back to home schools. This is new for 2011-2012.
- For ESE centers that are charter schools, scores for students are not credited back to home schools.

The DOE's July 2012 technical assistance paper for calculating school improvement ratings states that beginning in 2011-2012, ESE centers will have the option of receiving a school grade or a school improvement rating.¹⁷

III. Effect of Proposed Changes:

Parental Involvement

The bill prohibits districts from interfering with meetings in which a parent invites another person to attend (IEP meetings, for example). Private instructional personnel (e.g., a physical therapist) who are employed by the parent or under contract may observe a student in a public school setting or provide services in the educational setting at a time agreed upon by the private instructional personnel and the school.

Parental consent on IEPs is required for ESE center placement, Florida Alternate Assessment¹⁸ and instruction decisions, unless the district documents that reasonable efforts have been made to obtain consent, the parent failed to respond, or approval was obtained through due process. An IEP team meeting must be held to make these decisions.

At the initial IEP meeting, the bill requires each school district to provide a parent with information on the amount of funds that the district receives from the state appropriation for each of the five ESE support levels for a full-time student (i.e., Level 1, Level 2, Level 3, Level 4, and Level 5).

Under the bill, a student remains in his or her current educational assignment, pending the resolution of due process proceedings for a complaint, unless the parent and district otherwise agree. This provision substantively codifies current federal law.

¹⁷ 2012 *Guide to Calculating Alternative School Improvement Ratings*, DOE, July 2012. See <http://schoolgrades.fldoe.org/pdf/1112/AltSchoolRatingGuide2012.pdf>.

¹⁸ All Florida students participate in the state's assessment and accountability system. The Florida Alternate Assessment is designed for students whose participation in the general statewide assessment (FCAT, FCAT 2.0, and EOC) is not appropriate even with accommodations. This assessment measures student academic performance on the Next Generation Sunshine State Standards Access Points (NGSSS-AP) in Language Arts, Mathematics, and Science at three levels of complexity; participatory, supported, and independent. Access Points are academic expectations written specifically for students with significant cognitive disabilities. As part of the Next Generation Sunshine State Standards, access points reflect the essence or core intent of the standards that apply to all students in the same grade, but at reduced levels of complexity. See <http://www.fldoe.org/asp/altassessment.asp>.

Eligibility for Services

The bill requires school districts to provide exceptional student education-related services, as defined by State Board of Education rule, for a home education student with a disability who is eligible for the services and who enrolls in a public school for the purpose of receiving those education-related services. The bill provides such education-related services are eligible to be funding through the Florida Education Finance Program (FEFP). According to the DOE, a school district is not obligated to provide services to children in home education programs. If the parent of a child currently enrolled in a home education program chooses to enroll the child full time in a public school, the school district must ensure that a free and appropriate public education (FAPE) is made available to the child.¹⁹

Accountability

The bill defines an ESE center, as well as other settings (e.g., resource rooms) and provides for the choice of a school grade or school improvement rating, at the discretion of the center. The bill specifies that the student achievement scores and learning gains of students who have only been enrolled in or attended an ESE center for grades K -12 are not included in the home school's grade if the student receives a rating of "emergent," which is a performance category on the FAA. The accountability mechanism in the bill codifies the DOE's practice of authorizing a center to select a school grade or school improvement rating without defining the center within the statutory definition of an alternative school.

Program Assessment

The bill requires best practices assessments related to inclusion once every 3 years. A district and school would be required to complete an assessment with a Florida Inclusion Network facilitator, which provides learning opportunities, consultation, information, and support for educators, parents, and community members.²⁰

Federal Funding

The bill establishes requirements for the reimbursement of federal funds to charter schools, including Title I, Title II, and IDEA funds. The sponsor must reimburse the charter school on a monthly basis for all invoices submitted by charter schools for federal funds available for the benefit of charter schools and students.

Renewal of Professional Educator Certificate

The bill also requires applicants for renewal of a professional educator certificate to earn a minimum of one college credit or the equivalent inservice points in the area of instruction for

¹⁹ *Home Education and Exceptional Student Education Services: Frequently Asked Questions*, DOE, readable at: http://www.floridaschoolchoice.org/information/home_education/files/ESE_faqs.pdf.

²⁰ See http://www.floridainclusionnetwork.com/Research_Centers/CRSRL/Florida_Inclusion_Network/Home/FIN_Facilitator_Directory.aspx.

teaching students with disabilities. The requirement may not, however, add to the total hours required by the department for continuing education or inservice training.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill requires school districts to provide exceptional student education-related services, as defined by State Board of Education rule, for a home education student with a disability, who is eligible for the services and who enrolls in a public school for the purpose of receiving those services. Also, the bill provides that school districts providing these services may report the student for funding through the Florida Education Finance Program (FEFP).

This could increase the number of students provided education-related services in the school districts and require additional funding in the FEFP for these students. However, the impact should not be significant. Any student with a disability already has a right to educational services appropriate for his or her individual needs. This bill clarifies the procedure for home education students to receive education-related services through school districts to supplement their home education.

According to the DOE, approximately 13 percent of the total public K-12 students have a documented disability. In 2011-2012, approximately 72,000 students were in a home education program. If 13 percent of home education students have a disability, approximately 9,400 students would potentially be eligible to request education-related services. Education-related services for most students are supplemental specialized

services provided in addition to other educational activities and funding for these services is supplemental to the FTE funding for basic education.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Committee on Education on March 18, 2013:

The committee substitute:

- Requires each school district, at the initial IEP meeting, to provide a parent with information on the amount of funds that the district receives from the state appropriation for each of the five ESE support levels for a full-time student.
- B. **Amendments:**
- None.

By the Committee on Education; and Senators Gardiner and Thrasher

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1 A bill to be entitled
 2 An act relating to exceptional student education;
 3 amending s. 1002.20, F.S.; prohibiting certain actions
 4 with respect to parent meetings with school district
 5 personnel; providing requirements for meetings
 6 relating to exceptional student education and related
 7 services; amending s. 1002.33, F.S.; providing
 8 requirements for the reimbursement of federal funds to
 9 charter schools; amending s. 1002.41, F.S.; requiring
 10 a school district to provide exceptional student
 11 education-related services to certain home education
 12 program students; requiring reporting and funding
 13 through the Florida Education Finance Program;
 14 amending s. 1003.57, F.S.; requiring a school district
 15 to use specified terms to describe the instructional
 16 setting for certain exceptional students; defining the
 17 term "inclusion" for purposes of exceptional student
 18 instruction; providing for determination of
 19 eligibility as an exceptional student; requiring
 20 certain assessments to facilitate inclusive
 21 educational practices for exceptional students;
 22 requiring a district school board to provide parents
 23 with information regarding the funding the school
 24 district receives for exceptional student education;
 25 requiring the school district to provide the
 26 information at the initial meeting of a student's
 27 individual education plan team; creating s. 1003.5715,
 28 F.S.; requiring the use of parental consent forms for
 29 specified actions in a student's individual education

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30 plan; providing requirements for the consent forms;
 31 providing requirements for changes in a student's
 32 individual education plan; requiring the State Board
 33 of Education to adopt rules; creating s. 1003.572,
 34 F.S.; defining the term "private instructional
 35 personnel"; encouraging the collaboration of public
 36 and private instructional personnel and providing
 37 requirements therefor; amending s. 1003.58, F.S.;
 38 conforming a cross-reference; creating s. 1008.3415,
 39 F.S.; requiring an exceptional student education
 40 center to choose to receive a school grade or school
 41 improvement rating; excluding student assessment data
 42 from the calculation of a home school's grade under
 43 certain circumstances; requiring the State Board of
 44 Education to adopt rules; amending s. 1012.585, F.S.;
 45 providing requirements for renewal of a professional
 46 certificate relating to teaching students with
 47 disabilities; authorizing the State Board of Education
 48 to adopt rules; providing an effective date.

50 Be It Enacted by the Legislature of the State of Florida:

51
 52 Section 1. Paragraph (a) of subsection (21) of section
 53 1002.20, Florida Statutes, is amended to read:
 54 1002.20 K-12 student and parent rights.—Parents of public
 55 school students must receive accurate and timely information
 56 regarding their child's academic progress and must be informed
 57 of ways they can help their child to succeed in school. K-12
 58 students and their parents are afforded numerous statutory

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59 rights including, but not limited to, the following:

60 (21) PARENTAL INPUT AND MEETINGS.—

61 (a) *Meetings with school district personnel.*—Parents of
62 public school students may be accompanied by another adult of
63 their choice at any meeting with school district personnel.
64 School district personnel may not object to the attendance of
65 such adult or discourage or attempt to discourage, through any
66 action, statement, or other means, parents from inviting another
67 person of their choice to attend any meeting. Such prohibited
68 actions include, but are not limited to, attempted or actual
69 coercion or harassment of parents or students or retaliation or
70 threats of consequences to parents or students.

71 1. Such meetings include, but are not limited to,
72 meetings related to: the eligibility for exceptional student
73 education or related services; the development of an individual
74 family support plan (IFSP); the development of an individual
75 education plan (IEP); the development of a 504 accommodation
76 plan issued under s. 504 of the Rehabilitation Act of 1973; the
77 transition of a student from early intervention services to
78 other services; the development of postsecondary goals for a
79 student and the transition services needed to reach those goals;
80 and other issues that may affect a student's educational
81 environment, discipline, or placement.

82 2. The parents and school district personnel attending the
83 meeting shall sign a document at the meeting's conclusion which
84 states whether any school district personnel have prohibited,
85 discouraged, or attempted to discourage the parents from
86 inviting a person of their choice to the meeting.

87 Section 2. Paragraph (c) of subsection (17) of section

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88 1002.33, Florida Statutes, is amended to read:

89 1002.33 Charter schools.—

90 (17) FUNDING.—Students enrolled in a charter school,
91 regardless of the sponsorship, shall be funded as if they are in
92 a basic program or a special program, the same as students
93 enrolled in other public schools in the school district. Funding
94 for a charter lab school shall be as provided in s. 1002.32.

95 (c) If the district school board is providing programs or
96 services to students funded by federal funds, any eligible
97 students enrolled in charter schools in the school district
98 shall be provided federal funds for the same level of service
99 provided students in the schools operated by the district school
100 board. Pursuant to provisions of 20 U.S.C. 8061 s. 10306, all
101 charter schools shall receive all federal funding for which the
102 school is otherwise eligible, including Title I funding, not
103 later than 5 months after the charter school first opens and
104 within 5 months after any subsequent expansion of enrollment.
105 Unless otherwise mutually agreed to by the charter school and
106 its sponsor, and consistent with state and federal rules and
107 regulations governing the use and disbursement of federal funds,
108 the sponsor shall reimburse the charter school on a monthly
109 basis for all invoices submitted by the charter school for
110 federal funds available to the sponsor for the benefit of the
111 charter school, the charter school's students, and the charter
112 school's students as public school students in the school
113 district. Such federal funds include, but are not limited to,
114 Title I, Title II, and Individuals with Disabilities Education
115 Act (IDEA) funds. To receive timely reimbursement for an
116 invoice, the charter school must submit the invoice to the

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117 sponsor at least 30 days before the monthly date of
 118 reimbursement set by the sponsor. In order to be reimbursed, any
 119 expenditures made by the charter school must comply with all
 120 applicable state rules and federal regulations, including, but
 121 not limited to, the applicable federal Office of Management and
 122 Budget Circulars, the federal Education Department General
 123 Administrative Regulations, and program-specific statutes,
 124 rules, and regulations. Such funds may not be made available to
 125 the charter school until a plan is submitted to the sponsor for
 126 approval of the use of the funds in accordance with applicable
 127 federal requirements. The sponsor has 30 days to review and
 128 approve any plan submitted pursuant to this paragraph.

129 Section 3. Subsection (10) is added to section 1002.41,
 130 Florida Statutes, to read:

131 1002.41 Home education programs.—

132 (10) A school district shall provide exceptional student
 133 education-related services, as defined in State Board of
 134 Education rule, to a home education program student with a
 135 disability who is eligible for the services and who enrolls in a
 136 public school for the purpose of receiving those related
 137 services. The school district providing the services shall
 138 report each such student as a full-time equivalent student in a
 139 manner prescribed by the Department of Education, and funding
 140 shall be provided through the Florida Education Finance Program
 141 pursuant to s. 1011.62.

142 Section 4. Subsection (1) of section 1003.57, Florida
 143 Statutes, is amended to read:

144 1003.57 Exceptional students instruction.—

145 (1) (a) For purposes of providing exceptional student

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146 instruction under this section:

147 1. A school district shall use the following terms to
 148 describe the instructional setting for a student with a
 149 disability, 6 through 21 years of age, who is not educated in a
 150 setting accessible to all children who are together at all
 151 times:

152 a. "Exceptional student education center" or "special day
 153 school" means a separate public school to which nondisabled
 154 peers do not have access.

155 b. "Other separate environment" means a separate private
 156 school, residential facility, or hospital or homebound program.

157 c. "Regular class" means a class in which a student spends
 158 80 percent or more of the school week with nondisabled peers.

159 d. "Resource room" means a classroom in which a student
 160 spends between 40 percent to 80 percent of the school week with
 161 nondisabled peers.

162 e. "Separate class" means a class in which a student spends
 163 less than 40 percent of the school week with nondisabled peers.

164 2. A school district shall use the term "inclusion" to mean
 165 that a student is receiving education in a general education
 166 regular class setting, reflecting natural proportions and age-
 167 appropriate heterogeneous groups in core academic and elective
 168 or special areas within the school community; a student with a
 169 disability is a valued member of the classroom and school
 170 community; the teachers and administrators support universal
 171 education and have knowledge and support available to enable
 172 them to effectively teach all children; and a student is
 173 provided access to technical assistance in best practices,
 174 instructional methods, and supports tailored to the student's

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175 needs based on current research.

176 (b) Each district school board shall provide for an
177 appropriate program of special instruction, facilities, and
178 services for exceptional students as prescribed by the State
179 Board of Education as acceptable, including provisions that:

180 1. The district school board provide the necessary
181 professional services for diagnosis and evaluation of
182 exceptional students.

183 2. The district school board provide the special
184 instruction, classes, and services, either within the district
185 school system, in cooperation with other district school
186 systems, or through contractual arrangements with approved
187 private schools or community facilities that meet standards
188 established by the commissioner.

189 3. The district school board annually provide information
190 describing the Florida School for the Deaf and the Blind and all
191 other programs and methods of instruction available to the
192 parent of a sensory-impaired student.

193 4. The district school board, once every 3 years, submit to
194 the department its proposed procedures for the provision of
195 special instruction and services for exceptional students.

196 (c) ~~(b)~~ A student may not be given special instruction or
197 services as an exceptional student until after he or she has
198 been properly evaluated and found eligible as an exceptional
199 student, classified, and placed in the manner prescribed by
200 rules of the State Board of Education. The parent of an
201 exceptional student evaluated and found eligible or ineligible
202 ~~placed or denied placement in a program of special education~~
203 shall be notified of each such evaluation and determination

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204 ~~placement or denial.~~ Such notice shall contain a statement
205 informing the parent that he or she is entitled to a due process
206 hearing on the identification, evaluation, and eligibility
207 ~~determination placement,~~ or lack thereof. Such hearings are
208 exempt from ss. 120.569, 120.57, and 286.011, except to the
209 extent that the State Board of Education adopts rules
210 establishing other procedures. Any records created as a result
211 of such hearings are confidential and exempt from s. 119.07(1).
212 The hearing must be conducted by an administrative law judge
213 from the Division of Administrative Hearings pursuant to a
214 contract between the Department of Education and the Division of
215 Administrative Hearings. The decision of the administrative law
216 judge is final, except that any party aggrieved by the finding
217 and decision rendered by the administrative law judge has the
218 right to bring a civil action in the state circuit court. In
219 such an action, the court shall receive the records of the
220 administrative hearing and shall hear additional evidence at the
221 request of either party. In the alternative, in hearings
222 conducted on behalf of a student who is identified as gifted,
223 any party aggrieved by the finding and decision rendered by the
224 administrative law judge has the right to request a review of
225 the administrative law judge's order by the district court of
226 appeal as provided in s. 120.68.

227 (d) ~~(e)~~ Notwithstanding any law to the contrary, during the
228 pendency of any proceeding conducted pursuant to this section,
229 unless the district school board and the parents otherwise
230 agree, the student shall remain in his or her then-current
231 educational assignment or, if applying for initial admission to
232 a public school, shall be assigned, with the consent of the

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233 parents, in the public school program until all such proceedings
234 have been completed.

235 ~~(e)(4)~~ In providing for the education of exceptional
236 students, the district school superintendent, principals, and
237 teachers shall utilize the regular school facilities and adapt
238 them to the needs of exceptional students to the maximum extent
239 appropriate. To the extent appropriate, students with
240 disabilities, including those students in public or private
241 institutions or other facilities, shall be educated with
242 students who are not disabled. Segregation of exceptional
243 students shall occur only if the nature or severity of the
244 exceptionality is such that education in regular classes with
245 the use of supplementary aids and services cannot be achieved
246 satisfactorily.

247 (f) Once every 3 years, each school district and school
248 shall complete a Best Practices in Inclusive Education (BPIE)
249 assessment with a Florida Inclusion Network facilitator and
250 include the results of the BPIE assessment and all planned
251 short-term and long-term improvement efforts in the school
252 district's exceptional student education policies and
253 procedures. BPIE is an internal assessment process designed to
254 facilitate the analysis, implementation, and improvement of
255 inclusive educational practices at the district and school team
256 levels.

257 ~~(g)(c)~~ In addition to the services agreed to in a student's
258 individual educational plan, the district school superintendent
259 shall fully inform the parent of a student having a physical or
260 developmental disability of all available services that are
261 appropriate for the student's disability. The superintendent

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262 shall provide the student's parent with a summary of the
263 student's rights.

264 ~~(h)(f)~~ School personnel may consider any unique
265 circumstances on a case-by-case basis when determining whether a
266 change in placement is appropriate for a student who has a
267 disability and violates a district school board's code of
268 student conduct. School personnel may remove and place such
269 student in an interim alternative educational setting for not
270 more than 45 school days, without regard to whether the behavior
271 is determined to be a manifestation of the student's disability,
272 if the student:

273 1. Carries a weapon to or possesses a weapon at school, on
274 school premises, or at a school function under the jurisdiction
275 of the school district;

276 2. Knowingly possesses or uses illegal drugs, or sells or
277 solicits the sale of a controlled substance, while at school, on
278 school premises, or at a school function under the jurisdiction
279 of the school district; or

280 3. Has inflicted serious bodily injury upon another person
281 while at school, on school premises, or at a school function
282 under the jurisdiction of the school district.

283 ~~(i)(g)~~ For purposes of paragraph ~~(h)(f)~~, the term:

284 1. "Controlled substance" means a drug or other substance
285 identified under Schedule I, Schedule II, Schedule III, Schedule
286 IV, or Schedule V of the Controlled Substances Act, 21 U.S.C. s.
287 812(c) and s. 893.02(4).

288 2. "Weapon" means a device, instrument, material, or
289 substance, animate or inanimate, which is used for, or is
290 readily capable of, causing death or serious bodily injury;

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291 however, this definition does not include a pocketknife having a
292 blade that is less than 2 1/2 inches in length.

293 (j) The district school board shall provide each parent
294 with information regarding the amount that the school district
295 receives from the state appropriation for each of the five
296 exceptional student education support levels for a full-time
297 student. The school district shall provide this information at
298 the initial meeting of a student's individual education plan
299 team.

300 Section 5. Section 1003.5715, Florida Statutes, is created
301 to read:

302 1003.5715 Parental consent; individual education plan.-

303 (1) The Department of Education shall adopt separate
304 parental consent forms that school districts must use for each
305 of the following actions in a student's individual education
306 plan (IEP):

307 (a) Administer to the student an alternate assessment
308 pursuant to s. 1008.22 and provide instruction in the state
309 standards access points curriculum.

310 (b) Place the student in an exceptional student education
311 center.

312 (2) In accordance with 34 C.F.R. s. 300.503, each form
313 shall be provided to the parent in the parent's native language,
314 as defined in 34 C.F.R. s. 300.29, and include the following:

315 (a) A statement that the parent is a participant of the
316 individual education plan team (IEP Team) and has the right to
317 consent or refuse consent to the actions described in subsection
318 (1). The statement shall include information that the refusal of
319 parental consent means that the school district may not proceed

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320 with the actions described in subsection (1) without a school
321 district due process hearing in accordance with 34 C.F.R. ss.
322 300.507 and 300.508.

323 (b) A "does consent" box and a signature line.

324 (c) A "does not consent" box and a signature line.

325 (d) An informational statement of the benefits and
326 consequences of giving parental consent to the actions described
327 in subsection (1).

328 (3) A school district may not proceed with the actions
329 described in subsection (1) without parental consent unless the
330 school district documents reasonable efforts to obtain the
331 parent's consent and the child's parent has failed to respond or
332 the school district obtains approval through a due process
333 hearing in accordance with 34 C.F.R. ss. 300.507 and 300.508 and
334 resolution of appeals.

335 (4) Except for a change in placement described in s.
336 1003.57(1)(h), if a school district determines that there is a
337 need to change an exceptional student's IEP as it relates to
338 actions described in subsection (1), the school must hold an IEP
339 Team meeting that includes the parent to discuss the reason for
340 the change. The school shall provide written notice of the
341 meeting to the parent at least 10 days before the meeting,
342 indicating the purpose, time, and location of the meeting and
343 who, by title or position, will attend the meeting. The IEP Team
344 meeting requirement may be waived by informed consent of the
345 parent after the parent receives the written notice.

346 (5) For a change in actions described in subsection (1) in
347 a student's IEP, the school district may not implement the
348 change without parental consent unless the school district

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349 documents reasonable efforts to obtain the parent's consent and
 350 the child's parent has failed to respond or the school district
 351 obtains approval through a due process hearing in accordance
 352 with 34 C.F.R. ss. 300.507 and 300.508 and resolution of
 353 appeals.

354 (6) Pursuant to 34 C.F.R. s. 300.518, during the pendency
 355 of a due process hearing or appellate proceeding regarding a due
 356 process complaint, the student shall remain in his or her
 357 current educational assignment while awaiting the decision of
 358 any impartial due process hearing or court proceeding, unless
 359 the parent and the district school board otherwise agree.

360 (7) This section does not abrogate any parental right
 361 identified in the Individuals with Disabilities Education Act
 362 (IDEA) and its implementing regulations.

363 (8) The State Board of Education shall adopt rules pursuant
 364 to ss. 120.536(1) and 120.54 to implement this section,
 365 including, but not limited to, developing parental consent
 366 forms.

367 Section 6. Section 1003.572, Florida Statutes, is created
 368 to read:

369 1003.572 Collaboration of public and private instructional
 370 personnel.—

371 (1) As used in this section, the term "private
 372 instructional personnel" means:

373 (a) Individuals certified under s. 393.17 or licensed under
 374 chapter 490 or chapter 491 for applied behavior analysis
 375 services as defined in ss. 627.6686 and 641.31098.

376 (b) Speech-language pathologists licensed under s.
 377 468.1185.

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378 (c) Occupational therapists licensed under part III of
 379 chapter 468.

380 (d) Physical therapists licensed under chapter 486.

381 (e) Psychologists licensed under chapter 490.

382 (f) Clinical social workers licensed under chapter 491.

383 (2) The collaboration of public and private instructional
 384 personnel shall be designed to enhance but not supplant the
 385 school district's responsibilities under the Individuals with
 386 Disabilities Education Act (IDEA). The school as the local
 387 education agency shall provide therapy services to meet the
 388 expectations provided in federal law and regulations and state
 389 statutes and rules. Collaboration of public and private
 390 instructional personnel will work to promote educational
 391 progress and assist students in acquiring essential skills,
 392 including, but not limited to, readiness for pursuit of higher
 393 education goals or employment. Where applicable, public and
 394 private instructional personnel shall undertake collaborative
 395 programming. Coordination of services and plans between a public
 396 school and private instructional personnel is encouraged to
 397 avoid duplication or conflicting services or plans.

398 (3) Private instructional personnel who are hired or
 399 contracted by parents to collaborate with public instructional
 400 personnel must be permitted to observe the student in the
 401 educational setting, collaborate with instructional personnel in
 402 the educational setting, and provide services in the educational
 403 setting according to the following requirements:

404 (a) The student's public instructional personnel and
 405 principal consent to the time and place.

406 (b) The private instructional personnel satisfy the

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407 requirements of s. 1012.32 or s. 1012.321.

408 (4) The provision of private instructional personnel by a
 409 parent does not constitute a waiver of the student's or parent's
 410 right to a free and appropriate public education under IDEA.

411 Section 7. Subsection (3) of section 1003.58, Florida
 412 Statutes, is amended to read:

413 1003.58 Students in residential care facilities.—Each
 414 district school board shall provide educational programs
 415 according to rules of the State Board of Education to students
 416 who reside in residential care facilities operated by the
 417 Department of Children and Family Services or the Agency for
 418 Persons with Disabilities.

419 (3) The district school board shall have full and complete
 420 authority in the matter of the assignment and placement of such
 421 students in educational programs. The parent of an exceptional
 422 student shall have the same due process rights as are provided
 423 under s. 1003.57(1)(c) ~~1003.57(1)(b)~~.

424
 425 Notwithstanding the provisions herein, the educational program
 426 at the Marianna Sunland Center in Jackson County shall be
 427 operated by the Department of Education, either directly or
 428 through grants or contractual agreements with other public or
 429 duly accredited educational agencies approved by the Department
 430 of Education.

431 Section 8. Section 1008.3415, Florida Statutes, is created
 432 to read:

433 1008.3415 School grade or school improvement rating for
 434 exceptional student education centers.—

435 (1) Each exceptional student education center shall choose

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436 to receive a school grade pursuant to s. 1008.34 or a school
 437 improvement rating pursuant to s. 1008.341.

438 (2) Notwithstanding s. 1008.34(3)(c)3., the achievement
 439 scores and learning gains of a student with a disability who
 440 attends an exceptional student education center and has not been
 441 enrolled in or attended a public school other than an
 442 exceptional student education center for grades K-12 within the
 443 school district shall not be included in the calculation of the
 444 home school's grade if the student is identified as an emergent
 445 student on the alternate assessment tool described in s.
 446 1008.22(3)(c)13.

447 (3) The State Board of Education shall adopt rules under
 448 ss. 120.536(1) and 120.54 to implement this section, including,
 449 but not limited to, defining exceptional student education
 450 centers.

451 Section 9. Paragraph (e) is added to subsection (3) of
 452 section 1012.585, Florida Statutes, and subsection (6) is added
 453 to that section, to read:

454 1012.585 Process for renewal of professional certificates.—

455 (3) For the renewal of a professional certificate, the
 456 following requirements must be met:

457 (e) Beginning July 1, 2014, an applicant for renewal of a
 458 professional certificate must earn a minimum of 1 college credit
 459 or the equivalent inservice points in the area of instruction
 460 for teaching students with disabilities. The requirement in this
 461 paragraph may not add to the total hours required by the
 462 department for continuing education or inservice training.

463 (6) The State Board of Education may adopt rules under ss.
 464 120.536(1) and 120.54 to implement this section, including, but

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465 not limited to, applicant renewal requirements.

466 Section 10. This act shall take effect July 1, 2013.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 1630

INTRODUCER: Senator Legg

SUBJECT: Education

DATE: March 20, 2013

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	deMarsh-Mathues	Klebacha	ED	Favorable
2.	Armstrong	Elwell	AED	Pre-meeting
3.	_____	_____	AP	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____

I. Summary:

Under SB 1630, the full implementation of online common core assessments for all kindergarten through grade 12 public school students would be contingent upon an independent third party verifying that the technology infrastructure, connectivity, and capacity of all public schools and school districts is capable of successfully deploying and implementing the assessments.

Additionally, the bill provides that the Next Generation Sunshine State Standards, the state’s public K-12 curricular standards, would include the common core standards in English/Language Arts and Mathematics. The bill directs the Division of Law Revision and Information to change the term “Sunshine State Standards” to the term “Next Generation Sunshine State Standards” wherever it appears in Florida Statutes.

This bill has no fiscal impact.

The effective date of the bill is upon becoming a law.

This bill amends section 1000.21 of the Florida Statutes and creates three undesignated sections of law.

II. Present Situation:

The Common Core State Standards Initiative (Initiative) involves governors and state education commissioners from 48 states, two territories, and the District of Columbia committed to developing a common set of state standards in English/Language arts and mathematics for grades

K-12. The Initiative is a state-led effort coordinated by the National Governor's Association Center for Best Practices and the Council of Chief State School Officers.¹

The Common Core State Standards (CCSS) in English/Language Arts (which includes reading standards) and in Mathematics were adopted by the Florida State Board of Education on July 27, 2010.² The standards in both English/Language Arts and in mathematics must be fully implemented beginning in the 2013-2014 school year.³

The Race to the Top Assessment program was authorized as part of the American Recovery and Reinvestment Act of 2009.⁴ In September 2010, the U.S. Department of Education (U.S. DOE) awarded competitive, four-year grants to two consortia of states, the Partnership for Assessment of Readiness for College and Careers (PARCC) and the Smarter Balanced Assessment Consortium (SBAC).⁵ On January 7, 2011, PARCC and SBAC each entered into a Cooperative Agreement with the U.S. DOE regarding these grants.⁶ Florida is a PARCC member state.

The two consortia are developing comprehensive computer-based assessment systems that are valid, support and inform instruction, provide accurate information about what students know and can do, and measure student achievement against common core standards, including those that are typically hard to measure, designed to ensure that all students gain the knowledge and skills needed to succeed in college and the workplace.⁷

Nationally, researchers have recognized that the consequences of the consortia assessments, slated for the 2014-2015 school year, will be significant.⁸ Critics assert that components of the education system, such as the state-led and state-developed standards, have changed without proper attention to and adjustment to other aspects of the system, such as providing support to help teachers and leaders in continuous improvements.⁹

¹ National Governor's Association Center for Best Practices and Council of Chief State School Officers, *Common Core State Standards Initiative*, <http://www.corestandards.org/>. (last visited March 15, 2013) [hereinafter *Common Core Website*]

² See <http://www.fldoe.org/bii/curriculum/sss/>. (last visited March 15, 2013)

³ Florida Department of Education, *Next Generation Sunshine State Standards*, <http://www.fldoe.org/bii/curriculum/sss/> (last visited March 15, 2013).

⁴ *Race to the Top Assessment Program*, U.S. DOE. See <http://www2.ed.gov/programs/racetothetop-assessment/index.html>.

⁵ See <http://www2.ed.gov/programs/racetothetop-assessment/index.html>.

⁶ The consortia's approved plans, including amendments, and budgets are available at:

<http://www2.ed.gov/programs/racetothetop-assessment/awards.html>. Each consortium received a supplemental grant award of \$15.9 million.

⁷ See <http://www2.ed.gov/programs/racetothetop-assessment/index.html>

⁸ National Center for Research, *CRESST Report 823: On the Road to Assessing Deeper Learning: The Status of Smarter Balanced and PARCC Assessment Consortia* (Jan. 2013), <http://www.cse.ucla.edu/products/reports.php> (March 15, 2013) at 4 and 18-19.

⁹ *Our Responsibility, Our Promise: Transforming Education Preparation and Entry into the Profession*, Council of Chief State School Officers (CCSSO) Task Force, 2012, readable at: http://ccsso.org/Documents/2012/Our%20Responsibility%20Our%20Promise_2012.pdf. The task force report was developed by current and former CCSSO task force members with input from the National Association of State Boards of Education and the National Governors Association.

In Florida, school districts are concerned about the following challenges related to the implementation of the CCSS standards:¹⁰

- Preparedness concerns regarding the pedagogical knowledge needed by teachers to effectively deliver content at the level of rigor required by the standards.
- Assessment concerns regarding how students with special needs will be assessed, how students and teachers must be prepared for the assessments, and whether data from the PARCC assessments will be available and sufficiently reliable to inform instruction.
- Technology concerns regarding capacity to facilitate teaching and learning with technology, assessing students with next-generation assessments, time required to test students, and the volume of students who will be tested at a given time. Availability of required infrastructure, devices, and professional development are critical to successful implementation of the standards.
- Timeline and alignment of reform efforts and policy expectations concerns regarding teacher evaluations based on current state assessments which are not aligned to the standards.

Based on a self-reported annual survey of public schools and school district technology needs,¹¹ the State Board of Education submitted a legislative budget request for \$441.8 million for a “K-12 Technology Modernization Initiative.”¹² Governor Scott’s proposed budget recommendations for Fiscal Year 2013-2014 reflect a similar \$100 million technology initiative.¹³

Some states are handling technology needs by joining together to purchase a comprehensive set of educational-technology devices and services, in a compact that lays the foundation for cooperative efforts by state and local governments to turn the digital-procurement process to such states’ advantage.¹⁴ The initial partners of the multi-state venture, known as the Multi-State Learning Technology Initiative, include Hawaii and Vermont in addition to Maine which has taken the lead. Additional states have indicated interest in joining the multi-state venture. The multi-state venture is structured to allow individual districts and other government entities, such as charter schools, to participate in the digital-procurement process with the approval of state procurement officials.¹⁵

¹⁰ State Board of Education, *Update on Transition to Common Core Standards and Assessments* (Feb. 18, 2013), http://www.fldoe.org/board/meetings/2013_02_18/common.pdf. Florida is a member of PARCC.

¹¹ The Florida Department of Education collects information from schools annually in the Florida Innovates Technology Resource Survey, which solicits responses from K-12 principals on the use of technology in their respective schools. The data collected includes the number and location of each school’s computers meeting certain specifications. However, this survey does not provide detailed information on how schools are using computers and provides limited information on the use of digital instructional materials. See *Use of Instructional Technology and Digital Instructional Materials in Fifteen Florida Schools*, OPPAGA, September 28, 2012.

¹² 2013-2014 SBE LBR, readable at: <http://www.flsenate.gov/UserContent/Topics/IntensiveBudgetReview/AED/DOEAgencyLBR.pdf>. See also http://www.fldoe.org/board/meetings/2012_10_09/lbr.pdf. (Page 7: K-12 Education Technology Modernization Initiative)

¹³ 2013-2014 Governor’s Budget Recommendations, readable at: <http://letsgettowork.state.fl.us/content/current/reports/Budget-Presentation-FY-14.pdf>. (Slide 28: Technology Initiative).

¹⁴ Education Week, *Maine Leading Initiative for Multistate Tech Buys*, <http://www.edweek.org/ew/articles/2013/03/13/24maine.h32.html> (last visited March 15, 2013).

¹⁵ *Id.*

III. Effect of Proposed Changes:

Under the bill, the technology infrastructure, connectivity, and capacity of all public schools and school districts that administer statewide standardized assessments, including online assessments, would be load tested and independently verified as appropriate, adequate, efficient, and sustainable. The independent verification will supplement the self-reported data collected by the DOE.

Additionally, the full implementation of online (i.e., computer-based) common core assessments for all kindergarten through grade 12 public school students would be contingent upon an independent third party determination that the technology infrastructure, connectivity, and capacity of all public schools and school districts are verified as ready for successful deployment and implementation.

The Next Generation Sunshine State Standards would include common core standards in English/Language Arts and Mathematics. The bill directs the Division of Law Revision and Information to update statutes by changing the term “Sunshine State Standards” to the term “Next Generation Sunshine State Standards,” as appropriate, wherever it appears in Florida Statutes.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Legg

17-01287D-13

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A bill to be entitled

An act relating to education; requiring that the technology infrastructure, connectivity, and capacity of all public schools and school districts that administer statewide standardized assessments pursuant to s. 1008.22, F.S., be load tested and independently verified as appropriate, adequate, efficient, and sustainable; requiring that full implementation of online common core assessments for all kindergarten through grade 12 public school students occur only after the technology infrastructure, connectivity, and capacity of all public schools and school districts have been load tested and independently verified as ready for successful deployment and implementation; amending s. 1000.21, F.S.; modifying a definition; providing that certain common core standards are part of the Next Generation Sunshine State Standards; directing the Division of Law Revision and Information to change the term "Sunshine State Standards" to "Next Generation Sunshine State Standards" wherever the term appears in Florida Statutes; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. The technology infrastructure, connectivity, and capacity of all public schools and school districts that administer statewide standardized assessments pursuant to s. 1008.22, Florida Statutes, including online assessments, shall

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be load tested and independently verified as appropriate, adequate, efficient, and sustainable.

Section 2. Full implementation of online common core assessments for all kindergarten through grade 12 public school students shall occur only after the technology infrastructure, connectivity, and capacity of all public schools and school districts have been load tested and independently verified as ready for successful deployment and implementation.

Section 3. Subsection (7) of section 1000.21, Florida Statutes, is amended to read:

1000.21 Systemwide definitions.—As used in the Florida K-20 Education Code:

(7) ~~"Sunshine State Standards" or the "Next Generation Sunshine State Standards"~~ means the state's public K-12 curricular standards, including common core standards in English/Language Arts and Mathematics, adopted under s. 1003.41. ~~The term includes the Sunshine State Standards that are in place for a subject until the standards for that subject are replaced under s. 1003.41 by the Next Generation Sunshine State Standards.~~

Section 4. The Division of Law Revision and Information shall change "Sunshine State Standards" to "Next Generation Sunshine State Standards" wherever it appears in Florida Statutes.

Section 5. This act shall take effect upon becoming a law.

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

Education Appropriations

FY 2013-14 Chairman's Proposal								
	FTE	GR	EETF	SSTF	Other Trust	Tuition/Fees	Total	Non-Rec
1								
2		4,458,892	-	-	-		4,458,892	-
3								
4	97.00	552,121,945	-	-	448,185,242		1,000,307,187	110,000
5								
6		10,004,613,960	400,901,122	204,700,000	-		10,610,215,082	42,224,718
7								
8		107,042,673	-	-	141,389,346		248,432,019	37,526,864
9								
10		-	-	-	1,783,589,439		1,783,589,439	-
11								
12		14,023,009	-	-	-		14,023,009	3,975,636
13								
14	1029.50	74,222,642	-	-	130,028,497		204,251,139	250,000
15								
16		325,379,978	48,722,232		113,697,324		487,799,534	75,000
17								
18		919,365,422	180,808,060	-	-	-	1,100,173,482	15,410,992
19								
20		1,915,674,814	245,739,095	-	5,033,444	1,818,717,877	3,985,165,230	58,313,000
21								
22	930.00	43,011,573			159,198,666		202,210,239	534,840
23								
24	296.75	14,618,411	-	-	36,846,467	-	51,464,878	-
25								
26		106,726,086	-	-	-	-	106,726,086	650,000
27								
28		96,302,923	380,851,690	-	4,389,506	-	481,544,119	-
29								
30		-	-	-	8,314,190	-	8,314,190	-
31								
32	52.00	5,066,682	-	-	983,625	-	6,050,307	-
33								
34								
35	2,405.25	14,182,629,010	1,257,022,199	204,700,000	2,831,655,746	1,818,717,877	20,294,724,832	159,071,050

PreK-12 Appropriations

FY 2013-14 Chairman's Proposal

Policy Area/Budget Entity	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
EARLY LEARNING							
Prekindergarten Education		4,458,892	-	-	-	4,458,892	-
Early Learning Services	97.0	552,121,945	-	-	448,185,242	1,000,307,187	110,000
PUBLIC SCHOOLS							
State Grants/K12 FEFP		10,004,613,960	400,901,122	204,700,000	-	10,610,215,082	42,224,718
State Grants/K12 Non-FEFP		107,042,673	-	-	141,389,346	248,432,019	37,526,864
Federal Grants/K12 Programs		-	-	-	1,783,589,439	1,783,589,439	-
Ed Media & Technology Services		14,023,009	-	-	-	14,023,009	3,975,636
STATE BOARD OF EDUCATION	1,029.5	74,222,642	-	-	130,028,497	204,251,139	250,000
TOTAL, PUBLIC SCHOOLS	1,126.5	10,756,483,121	400,901,122	204,700,000	2,503,192,524	13,865,276,767	84,087,218

Early Learning - PreKindergarten Education

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	G/A-EARLY LEARNING STDS/ACCOUNTABILITY		4,458,892				4,458,892	-
2							-	-
3	TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY		4,458,892	-	-	-	4,458,892	-
4								
5	TOTAL, PREKINDERGARTEN EDUCATION	-	4,458,892	-	-	-	4,458,892	-

Early Learning Services

Appropriation Category		FY 2013-14 Chairman's Proposal						
		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	SALARIES AND BENEFITS	97.0	3,519,252			3,483,711	7,002,963	-
2	Startup Budget Adjustments		30,205			29,910	60,115	-
3							-	-
4	TOTAL, SALARIES AND BENEFITS	97.0	3,549,457	-	-	3,513,621	7,063,078	-
5								
6	OTHER PERSONAL SERVICES		2,000			87,000	89,000	-
7							-	-
8	TOTAL, OTHER PERSONAL SERVICES		2,000	-	-	87,000	89,000	-
9								
10	EXPENSES		719,290			1,159,800	1,879,090	-
11							-	-
12	TOTAL, EXPENSES		719,290	-	-	1,159,800	1,879,090	-
13								
14	G/A - PROJECTS, CONTRACTS, AND GRANTS					500,000	500,000	-
15							-	-
16	TOTAL, PROJECTS, CONTRACTS, AND GRANTS		-	-	-	500,000	500,000	-
17								
17a	G/A - JUMP START LITERACY PILOT PROJECT						-	-
17b	Implementation of the Project		110,000				110,000	110,000
17c							-	-
17d	TOTAL, SCHOOL READINESS		110,000	-	-	-	110,000	110,000
17e								
18	OPERATING CAPITAL OUTLAY		5,785			15,000	20,785	-
19							-	-
20	TOTAL, OPERATING CAPITAL OUTLAY		5,785	-	-	15,000	20,785	-
21								
22	G/A -CONTRACTED SERVICES		248,399			300,000	548,399	-
23							-	-
24	TOTAL, G/A - CONTRACTED SERVICES		248,399	-	-	300,000	548,399	-
25								
26	G/A - SCHOOL READINESS		141,272,530			440,212,099	581,484,629	-
26a	Realignment of Expenditures for ELIS		(350,000)				(350,000)	
27							-	-
28	TOTAL, SCHOOL READINESS		140,922,530	-	-	440,212,099	581,134,629	-
29								
30	G/A - DATA SYSTEMS FOR SCHOOL READINESS		240,595			868,403	1,108,998	-
30a	Realignment of Expenditures for ELIS					(150,000)	(150,000)	
31							-	-
32	TOTAL, DATA SYSTEMS FOR SCHOOL READINESS		240,595	-	-	718,403	958,998	-

Early Learning Services

Appropriation Category		FY 2013-14 Chairman's Proposal						
		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
33								
34	RISK MANAGEMENT INSURANCE		8,276			9,165	17,441	-
35							-	-
36	TOTAL, RISK MANAGEMENT INSURANCE		8,276	-	-	9,165	17,441	-
37								
38	G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		413,312,552				413,312,552	-
38a	Workload		(8,384,751)				(8,384,751)	-
39								
40	TOTAL, G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		404,927,801	-	-	-	404,927,801	-
41								
42	TR/DMS/HR SERVICES STW CONTRACT		22,921			11,392	34,313	-
43							-	-
44	TOTAL, TR/DMS/HR SERVICES STW CONTRACT		22,921	-	-	11,392	34,313	-
45								
46	STATE OPERATIONS - ARRA 2009					51,075	51,075	-
47	Deduct Prior Year Nonrecurring					(51,075)	(51,075)	-
48							-	-
49	TOTAL, STATE OPERATIONS - ARRA 2009		-	-	-	-	-	-
50								
51	G/A - CONTRACTED SERVICES - ARRA 2009					1,181,868	1,181,868	-
52	Deduct Prior Year Nonrecurring					(1,181,868)	(1,181,868)	-
53							-	-
54	TOTAL, G/A - CONTRACTED SERVICES - ARRA 2009		-	-	-	-	-	-
55								
56	SALARIES AND BENEFITS - ARRA 2009					179,462	179,462	-
57	Deduct Prior Year Nonrecurring					(179,462)	(179,462)	-
58							-	-
59	TOTAL, SALARIES AND BENEFITS - ARRA 2009		-	-	-	-	-	-
60								
61	EARLY LEARNING INFO SYSTEM DEVELOPMENT (ELIS)		971,918			4,910,865	5,882,783	-
62	Deduct Prior Year Nonrecurring					(3,410,865)	(3,410,865)	-
62a	Realignment of Expenditures for ELIS - Deduct		(971,918)			(1,500,000)	(2,471,918)	-
63							-	-
64	TOTAL, EARLY LEARNING INFO SYSTEM DEVELOPMENT (ELIS)		-	-	-	-	-	-
65								
66	DATA PROCESSING SERVICES/EDU TECH/INFORMATION SRVCS						-	-
67	Realignment of Expenditures for ELIS - Add		1,321,918			1,650,000	2,971,918	-
68							-	-
68a	TOTAL, DP SERVICES/EDU TECH/INFORMATION SRVCS		1,321,918	-	-	1,650,000	2,971,918	-

Early Learning Services

Appropriation Category		FY 2013-14 Chairman's Proposal						
		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
68b								
68c	DATA PROCESSING SERVICES/SSRC					10,096	10,096	-
68d	Startup Budget Adjustments					25	25	-
68e	Workload					(1,359)	(1,359)	-
68f								
69	TOTAL, DP SERVICES/SOUTHWOOD		-	-	-	8,762	8,762	-
70								
71	DATA PROCESSING SERVICES/NWRDC		50,116			-	50,116	-
71a	Workload		(7,143)				(7,143)	-
72								
73	TOTAL, DP SERVICES/NORTHWEST		42,973	-	-	-	42,973	-
74								
75	TOTAL, EARLY LEARNING SERVICES	97.0	552,121,945	-	-	448,185,242	1,000,307,187	110,000
76								
77	SALARY RATE ADJUSTMENT						5,405,535	-
78								
79	TOTAL, SALARY RATE ADJUSTMENTS		-	-	-	-	5,405,535	-

Division of Public Schools - FEFP

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	G/A-FEFP		6,178,222,800	122,740,767	133,938,902	-	6,434,902,469	-
2	Deduct Prior Year Nonrecurring		(39,661,524)		(50,700,000)		(90,361,524)	-
2a	Workload/Enhanced Funding		130,182,459	11,866,068			142,048,527	19,824,718
2b	Education Technology Modernization Initiative		75,000,000				75,000,000	-
2c	Restore Nonrecurring		27,126,470	27,935,054	35,300,000		90,361,524	22,400,000
2d	FRS UAL and Normal Contribution Adjustment		296,922,510				296,922,510	-
2e	Teachers' Salary Increase		480,000,000				480,000,000	-
2f	Teachers Lead		14,000,000				14,000,000	-
2g	Cyber Security/Digital Arts Recognitions/Digital Tools Certificate		15,000,000				15,000,000	-
2h	Career Education Industry Certifications		30,000,000				30,000,000	-
2i	ESE Technology Applications		3,000,000				3,000,000	-
2j	Eliminate Virtual Education Contribution		(44,151,158)				(44,151,158)	-
2k	Discretionary Millage Compression Increase		30,858,359				30,858,359	-
3							-	-
4	TOTAL, G/A-FEFP		7,196,499,916	162,541,889	118,538,902	-	7,477,580,707	42,224,718
5								
6	G/A-CLASS SIZE REDUCTION		2,793,851,023	103,776,356	86,161,098		2,983,788,477	-
6a	Workload		14,263,021				14,263,021	-
7							-	-
8	TOTAL, G/A-CLASS SIZE REDUCTION		2,808,114,044	103,776,356	86,161,098	-	2,998,051,498	-
9								
10	G/A-DIST LOTTERY/SCHOOL RECOGNITION			134,582,877			134,582,877	-
11							-	-
12	TOTAL, G/A-DIST LOTTERY/SCHL RECOGNITION		-	134,582,877	-	-	134,582,877	-
13								
14	TOTAL FEFP	-	10,004,613,960	400,901,122	204,700,000	-	10,610,215,082	42,224,718

Division of Public Schools - State Grants/Non - FEFP

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	G/A-INSTRUCTIONAL MATERIALS		760,000				760,000	-
2	Recurring Funds:						-	-
3	Learning thru Listening		760,000				760,000	-
4							-	-
5	TOTAL, G/A-INSTRUCTIONAL MATERIALS		760,000	-	-	-	760,000	-
6								
7	G/A-ASSIST LOW PERFORMING SCHOOLS		3,500,000				3,500,000	-
7a	Program Reduction		(3,200,000)				(3,200,000)	-
7b	Restore Reduction with Nonrecurring Funds		3,000,000				3,000,000	3,000,000
8							-	-
9	TOTAL, G/A- ASSIST LOW PERFORMING SCHOOLS		3,300,000	-	-	-	3,300,000	3,000,000
10								
11	G/A-MENTORING/STUDENT ASSISTANCE		11,103,873				11,103,873	-
12	Recurring Funds:						-	-
13	Best Buddies		650,000				650,000	-
14	Take Stock in Children		4,800,000				4,800,000	-
15	Big Brothers Big Sisters		2,030,248				2,030,248	-
16	Florida Alliance of Boys and Girls Clubs		1,638,450				1,638,450	-
17	YMCA State Alliance		764,972				764,972	-
18	Teen Trendsetters		200,000				200,000	-
19	Nonrecurring Funds:						-	-
20	Big Brothers Big Sisters		500,000				500,000	-
21	AVID - Highlands County IB Program		520,203				520,203	-
22	Deduct Prior Year Nonrecurring		(1,020,203)				(1,020,203)	-
22a	Restore Nonrecurring - Big Brothers Big Sisters		500,000				500,000	-
22b	Program Reductions:							
22c	Teen Trendsetters		(200,000)				(200,000)	-
22d	YMCA Reads		(764,972)				(764,972)	-
22e	Restore Reduction with Nonrecurring Funds:							
22f	YMCA Reads		764,972				764,972	764,972
22g	Additional Funds:							
22h	Best Buddies		100,000				100,000	100,000
22i	Florida Alliance of Boys and Girls Clubs		1,000,000				1,000,000	1,000,000
22j	Big Brothers Big Sisters		500,000				500,000	500,000
23							-	-
24	TOTAL, G/A- MENTORING/STUDENT ASSISTANCE		11,983,670	-	-	-	11,983,670	2,364,972
25								
26	G/A-COLLEGE REACH OUT PROGRAM		1,000,000				1,000,000	-
26a	Program Reduction		(1,000,000)				(1,000,000)	-
27							-	-

Division of Public Schools - State Grants/Non - FEFP

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
28	TOTAL, G/A-COLLEGE REACH OUT PROGRAM		-	-	-	-	-	-
28a								
28b	INTERSTATE COMPACT/ED OPTY/MILITARY CHILDREN							
28c	Interstate Compact on Educational Opportunity/Military Children		42,813				42,813	-
28d								
28e	TOTAL, INTERSTATE COMPACT/ED OPTY/MIL CHILDREN		42,813	-	-	-	42,813	-
29								
30	G/A-DIAG/LEARNING RESOURCE CENTERS		1,982,626				1,982,626	-
31	Recurring Funds:						-	-
32	University of Florida		396,525				396,525	-
33	University of Miami		396,525				396,525	-
34	Florida State University		396,525				396,525	-
35	University of South Florida		396,525				396,525	-
36	UF Health Science Center at Jacksonville		396,526				396,526	-
37							-	-
38	TOTAL, G/A-DIAG/LEARNING RESOURCE CENTERS		1,982,626	-	-	-	1,982,626	-
39								
40	G/A-NEW WORLD SCHOOL OF THE ARTS		400,000				400,000	-
40a	Program Reduction		(400,000)				(400,000)	-
41							-	-
42	TOTAL, G/A-NEW WORLD SCHOOL OF THE ARTS		-	-	-	-	-	-
43								
44	G/A-SCHOOL DISTRICT MATCHING GRANT		2,307,146				2,307,146	-
45	Deduct Prior Year Nonrecurring		(500,000)				(500,000)	-
45a	Restore Nonrecurring		500,000				500,000	-
45b	Workload		1,692,854				1,692,854	617,419
46							-	-
47	TOTAL, G/A-SCHOOL DISTRICT MATCHING GRANT		4,000,000	-	-	-	4,000,000	617,419
48								
49	TEACHER DEATH BENEFITS		18,000				18,000	-
50							-	-
51	TOTAL, TEACHER DEATH BENEFITS		18,000	-	-	-	18,000	-
52								
53	RISK MANAGEMENT INSURANCE		813,773			68,047	881,820	-
54							-	-
55	TOTAL, RISK MANAGEMENT INSURANCE		813,773	-	-	68,047	881,820	-
56								
57	G/A- AUTISM PROGRAM		5,472,967				5,472,967	-
58	Recurring Funds:						-	-
59	USF Florida Mental Health Institute		959,893				959,893	-

Division of Public Schools - State Grants/Non - FEFP

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
60	UF College of Medicine		665,642				665,642	-
61	University of Central Florida		822,012				822,012	-
62	UM Pediatrics including Nova		1,040,409				1,040,409	-
63	Florida Atlantic University		520,579				520,579	-
64	UF at Jacksonville		693,670				693,670	-
65	FSU		770,762				770,762	-
66							-	-
67	TOTAL, G/A-AUTISM PROGRAM		5,472,967	-	-	-	5,472,967	-
67a								
67b	G/A - REGIONAL ED CONSORTIUM SERVICES							
67c	Regional Education Consortium Services		1,445,390				1,445,390	1,445,390
67d								
67e	TOTAL, REGIONAL ED CONSORTIUM SERVICES		1,445,390	-	-	-	1,445,390	1,445,390
68								
69	TEACHER PROFESSIONAL DEVELOPMENT		272,051			134,580,906	134,852,957	-
70	Recurring Funds:						-	-
71	FL Association of District Superintendents Training		217,713				217,713	-
72	Principal of the Year		29,426				29,426	-
73	Teacher of the Year		18,730				18,730	-
74	School Related Personnel of the Year		6,182				6,182	-
74a	Workload - FL Association of District Superintendents		145,287				145,287	145,287
75							-	-
76	TOTAL, TEACHER PROFESSIONAL DEVELOPMENT		417,338	-	-	134,580,906	134,998,244	145,287
76a								
76b	G/A - STRATEGIC STATEWIDE INITIATIVES							
76c	Algebra I Pilot		6,000,000				6,000,000	6,000,000
76d	Technology Transformation Grants for Rural School Districts		6,000,000				6,000,000	6,000,000
76e	Instructional Technology Program Site Licenses		2,277,572				2,277,572	-
76f	Digital Competency Development and Deployment		5,500,000				5,500,000	5,500,000
76g	Safe Schools Security Assessments		1,000,000				1,000,000	1,000,000
76h	Career and Education Planning System		3,500,000				3,500,000	3,500,000
76i								
76i	TOTAL, G/A - STRATEGIC STATEWIDE INITIATIVES		24,277,572	-	-	-	24,277,572	22,000,000
77								
78	G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS		4,599,417				4,599,417	-
79	Recurring Funds:						-	-
80	State Science Fair		72,032				72,032	-
81	Academic Tourney		65,476				65,476	-
82	Arts for a Complete Education		110,952				110,952	-
83	Project to Advance School Success		508,983				508,983	-

Division of Public Schools - State Grants/Non - FEFP

		FY 2013-14 Chairman's Proposal					
Appropriation Category	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
84	Learning for Life		869,813			869,813	-
85	Girl Scouts		267,635			267,635	-
86	Black Male Explorers		114,701			114,701	-
87	African American Task Force		100,000			100,000	-
88	Holocaust Task Force		100,000			100,000	-
89	Governors School for Space Science and Technology		100,000			100,000	-
90	Florida Holocaust Museum		100,000			100,000	-
91	Nonrecurring Funds:					-	-
92	Project to Advance School Success		100,000			100,000	-
93	Learning for Life		550,000			550,000	-
94	Girl Scouts		100,000			100,000	-
95	Black Male Explorers		200,000			200,000	-
96	Valparaiso STEM Middle School		389,825			389,825	-
97	Integrated Technology Pilot Project		850,000			850,000	-
98	Deduct Prior Year Nonrecurring		(2,189,825)			(2,189,825)	-
98a	Program Reductions:						
98b	Gov. Sch/Space Science & Technology		(100,000)			(100,000)	-
98c	Academic Tourney		(65,476)			(65,476)	-
98d	Arts for a Complete Education		(110,952)			(110,952)	-
98e	Project to Advance School Success		(508,983)			(508,983)	-
98f	Learning for Life		(869,813)			(869,813)	-
98g	Girl Scouts		(267,635)			(267,635)	-
98h	Restore Reductions with Nonrecurring Funds:						
98i	Academic Tourney		65,476			65,476	65,476
98j	Project to Advance School Success		608,983			608,983	608,983
98k	Learning for Life		1,419,813			1,419,813	1,419,813
98l	Girl Scouts		25,000			25,000	25,000
98m	Additional Funds:						
98n	Academic Tourney		134,524			134,524	134,524
98o	Florida Holocaust Museum		100,000			100,000	100,000
98p	Space Day Project		250,000			250,000	250,000
98q	Knowledge is Power Program Jacksonville		660,000			660,000	660,000
98r	Medley Children's Program Transportation		170,000			170,000	170,000
98s	Hialeah Junior Fire Academy		20,000			20,000	20,000
98t	Pasco K-20 STEM Education Magnet Academy		1,500,000			1,500,000	1,500,000
98u	Evans Wellness Cottage		300,000			300,000	300,000
98v	Sunbay Math Program		2,200,000			2,200,000	2,200,000
98w	Lauren's Kids		500,000			500,000	
99						-	-
100	TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS		8,440,529	-	-	-	7,453,796

Division of Public Schools - State Grants/Non - FEFP

Appropriation Category		FY 2013-14 Chairman's Proposal						
		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
101								
102	G/A-EXCEPTIONAL EDUCATION		1,013,726			2,333,354	3,347,080	-
102a	Family Café		200,000				200,000	-
102b	Communication Navigator		1,000,000				1,000,000	-
102c	Auditory-Oral Education Grant Funding		500,000				500,000	500,000
103							-	-
104	TOTAL, G/A-EXCEPTIONAL EDUCATION		2,713,726	-	-	2,333,354	5,047,080	500,000
105								
106	FL SCHOOL FOR THE DEAF & THE BLIND		39,913,615			4,347,151	44,260,766	-
107	Startup Budget Adjustments		375,425			19,755	395,180	-
107a	Instructional Personnel Salary Adjustment		486,397				486,397	-
108							-	-
109	TOTAL, FL SCHOOL FOR THE DEAF & THE BLIND		40,775,437	-	-	4,366,906	45,142,343	-
110								
111	TR/DMS/HR SVCS/STW CONTRACT		223,832			40,133	263,965	-
112							-	-
113	TOTAL, TR/DMS/HR SVCS/STW CONTRACT		223,832	-	-	40,133	263,965	-
113a								
113b	RESIDENTIAL CHARTER SCHOOL FOR AT RISK CHILDREN							
113c	The Seed School of Miami		375,000				375,000	-
113d								
113e	TOTAL, RESIDENTIAL CHARTER SCH/AT RISK CHILDREN		375,000	-	-	-	375,000	-
114								
115	TOTAL, STATE GRANTS/NON-FEFP	-	107,042,673	-	-	141,389,346	248,432,019	37,526,864

Division of Public Schools Federal Grants - K-12 Programs

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	G/A-PROJECTS, CONTRACTS, & GRANTS					3,999,420	3,999,420	-
2							-	-
3	TOTAL, G/A-PROJECTS, CONTRACTS, & GRANTS		-	-	-	3,999,420	3,999,420	-
4								
5	G/A-FEDERAL GRANTS & AIDS					1,512,712,755	1,512,712,755	-
6							-	-
7	TOTAL, G/A-FEDERAL GRANTS & AIDS		-	-	-	1,512,712,755	1,512,712,755	-
8								
9	DOMESTIC SECURITY					5,409,971	5,409,971	-
9a	Safe Schools Grants					11,641,173	11,641,173	-
10							-	-
11	TOTAL, DOMESTIC SECURITY		-	-	-	17,051,144	17,051,144	-
12								
13	G/A-STRAT EDUC INITIATIVES					212,741,302	212,741,302	-
13a	Align Budget Authority with Federal Funding					(44,122,031)	(44,122,031)	-
14							-	-
15	TOTAL, G/A-STRAT EDUC INITIATIVES		-	-	-	168,619,271	168,619,271	-
16								
17	G/A-PARCC					64,410,773	64,410,773	-
17a	Workload					16,796,076	16,796,076	-
18							-	-
19	TOTAL, G/A-PARCC		-	-	-	81,206,849	81,206,849	-
20								
21	TOTAL, FEDERAL GRANTS K-12 PROGRAMS	-	-	-	-	1,783,589,439	1,783,589,439	-

Division of Public Schools - Educational Media & Technology Services

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	CAPITOL TECHNICAL CENTER		1,149,624				1,149,624	-
2	Deduct Prior Year Nonrecurring		(1,000,000)				(1,000,000)	-
2a	Workload		1,845,480				1,845,480	1,845,480
3							-	-
4	TOTAL, CAPITOL TECHNICAL CENTER		1,995,104	-	-	-	1,995,104	1,845,480
5								
6	G/A-PUBLIC BROADCASTING		6,641,871				6,641,871	-
7	Recurring Funds:						-	-
8	Governmental & Cultural Affairs Programming		497,522				497,522	-
9	Florida Channel Closed Captioning		340,862				340,862	-
10	Year Round Coverage - Florida Channel		1,806,676				1,806,676	-
11	Public Television Stations		3,996,811				3,996,811	-
11a	Workload - Florida Channel Year Round Coverage		265,878				265,878	-
11b	Satellite Transponder Lease/Operations		1,690,000				1,690,000	-
11c	Workload - Public Radio Stations		3,430,156				3,430,156	2,130,156
12							-	-
13	TOTAL, G/A-PUBLIC BROADCASTING		12,027,905	-	-	-	12,027,905	2,130,156
14								
15	TOTAL, ED MEDIA & TECH SERVICES	-	14,023,009	-	-	-	14,023,009	3,975,636

State Board of Education

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	SALARIES & BENEFITS	1,029.50	18,761,529			45,138,287	63,899,816	-
2	Startup Budget Adjustments		182,345			438,828	621,173	-
3							-	-
4	TOTAL, SALARIES & BENEFITS	1,029.50	18,943,874	-	-	45,577,115	64,520,989	-
5								
6	OTHER PERSONAL SERVICES		227,539			1,934,906	2,162,445	-
6a	Realignment of Operating Expenditures					40,000	40,000	-
6b	Realign Budget Authority with Expenditures					(140,000)	(140,000)	-
7							-	-
8	TOTAL, OTHER PERSONAL SERVICES		227,539	-	-	1,834,906	2,062,445	-
9								
10	EXPENSES		2,434,998			11,861,638	14,296,636	-
10a	Realignment of Operating Expenditures					(781,574)	(781,574)	-
10b	Realign Budget Authority with Expenditures					(874,000)	(874,000)	-
10c	Real Estate Initiative Savings					(136,288)	(136,288)	-
10d	IT Application Maintenance for Educator Cert System					70,000	70,000	-
11							-	-
12	TOTAL, EXPENSES		2,434,998	-	-	10,139,776	12,574,774	-
13								
14	OPERATING CAPITAL OUTLAY		45,970			1,573,198	1,619,168	-
14a	Realignment of Operating Expenditures					5,000	5,000	-
14b	Realign Budget Authority with Expenditures					(38,000)	(38,000)	-
14c	IT Application Maintenance for Educator Cert System					24,000	24,000	-
15								
16	TOTAL, OPERATING CAPITAL OUTLAY		45,970	-	-	1,564,198	1,610,168	-
17								
18	ASSESSMENT & EVALUATION		42,551,419			42,914,276	85,465,695	-
19								
20	TOTAL, ASSESSMENT & EVALUATION		42,551,419	-	-	42,914,276	85,465,695	-
21								
22	TRANSFER TO DIV OF ADMIN HEARINGS		232,822				232,822	-
22a	Direct Billing for Administrative Hearings		179,106				179,106	-
23								
24	TOTAL, TRANSFER TO DIV OF ADMIN HEARINGS		411,928	-	-	-	411,928	-
25								
26	CONTRACTED SERVICES		518,898			15,562,697	16,081,595	-
26a	Realignment of Operating Expenditures					(70,000)	(70,000)	-
26b	Realign Budget Authority with Expenditures					(1,376,000)	(1,376,000)	-
26c	IT Application Maintenance for Educator Cert System					1,117,153	1,117,153	-

State Board of Education

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
26d	Transfer Direct Cost from SSRC		1,178				1,178	-
27								
28	TOTAL, CONTRACTED SERVICES		520,076	-	-	15,233,850	15,753,926	-
29								
30	G/A-CHOICES PRODUCT SALES					153,426	153,426	-
30a	Realignment of Operating Expenditures					(153,426)	(153,426)	-
31							-	-
32	TOTAL, G/A-CHOICES PRODUCT SALES		-	-	-	-	-	-
33								
34	ED FACILITIES RES & DEV PROJECTS					200,000	200,000	-
35								
36	TOTAL, ED FACILITIES RES & DEV PROJECTS		-	-	-	200,000	200,000	-
37								
38	STUDENT FINANCIAL ASSISTANCE/MIS					259,845	259,845	-
39								
40	TOTAL, STUDENT FINANCIAL ASSISTANCE/MIS		-	-	-	259,845	259,845	-
41								
42	RISK MANAGEMENT INSURANCE		140,470			388,125	528,595	-
43							-	-
44	TOTAL, RISK MANAGEMENT INSURANCE		140,470	-	-	388,125	528,595	-
45								
46	TR/DMS/HR SERVICES STW CONTRACT		142,042			237,664	379,706	-
47							-	-
48	TOTAL, TR/DMS/HR SERVICES STW CONTRACT		142,042	-	-	237,664	379,706	-
49								
50	DATA PROCESSING SERVICES / EDU TECH / INFO SVCS		1,951,001			7,850,335	9,801,336	-
51	Startup Budget Adjustments		12,205			49,115	61,320	-
51a	Realignment of Operating Expenditures					1,051,692	1,051,692	-
51b	Realign Budget Authority with Expenditures					(97,000)	(97,000)	-
51c	Data Systems Upgrade		5,299,800				5,299,800	-
51d	IT Application Maintenance for Educator Cert System					72,997	72,997	-
52								
53	TOTAL, DATA PROCESSING SERVICES		7,263,006	-	-	8,927,139	16,190,145	-
54								
55	DATA PROCESSING SERVICES/SOUTHWOOD SHARED RESOURCE CENTER		138,017			249,804	387,821	-
56	Startup Budget Adjustments		350			640	990	-
56a	Realignment of Operating Expenditures					(91,692)	(91,692)	-

State Board of Education

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
56b	Workload		(18,429)			(33,641)	(52,070)	-
56c	Transfer Direct Cost to Contracted Services		(1,178)				(1,178)	-
57							-	-
58	TOTAL, DP SERVICES/SOUTHWOOD		118,760	-	-	125,111	243,871	-
59								
60	DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER		1,292,515			2,626,266	3,918,781	-
60a	Realignment of Operating Expenditures		(50,400)				(50,400)	-
60b	Technology Infrastructure Upgrades					374,513	374,513	250,000
60c	Data Systems Upgrade		364,650				364,650	-
60d	Workload		(184,205)			(374,287)	(558,492)	-
61							-	-
62	TOTAL, DP SERVICES/NORTHWEST		1,422,560	-	-	2,626,492	4,049,052	250,000
63								
64	TOTAL, STATE BOARD OF EDUCATION	1,029.50	74,222,642	-	-	130,028,497	204,251,139	250,000
65								
66	SALARY RATE ADJUSTMENT						50,077,932	-
67							-	-
68	TOTAL, SALARY RATE ADJUSTMENTS		-	-	-	-	50,077,932	-

Higher Education Appropriations

FY 2013-14 Chairman's Proposal							
Budget Entity	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1 District Workforce Education	-	325,379,978	48,722,232	113,697,324	-	487,799,534	75,000
2							
3 Florida Colleges	-	919,365,422	180,808,060	-	-	1,100,173,482	15,410,992
4							
5 State University System	-	1,915,674,814	245,739,095	5,033,444	1,818,717,877	3,985,165,230	58,313,000
6							
7 Vocational Rehabilitation	930.00	43,011,573	-	159,198,666	-	202,210,239	534,840
8							
9 Blind Services	296.75	14,618,411	-	36,846,467	-	51,464,878	-
10							
11 Private Colleges & Universities	-	106,726,086	-	-	-	106,726,086	650,000
12							
13 Student Financial Aid - State	-	96,302,923	380,851,690	4,389,506	-	481,544,119	-
14							
15 Student Financial Aid - Federal	-	-	-	8,314,190	-	8,314,190	-
16							
17 Board Of Governors	52.00	5,066,682	-	983,625	-	6,050,307	-
18							
19							
20 Total Higher Education	1,278.75	3,426,145,889	856,121,077	328,463,222	1,818,717,877	6,429,448,065	74,983,832

District Workforce Education

FY 2013-14 Chairman's Proposal

	Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	PERFORMANCE BASED INCENTIVES		4,986,825				4,986,825	-
1a	Transfer Adult Ed from Putnam to St. Johns River		(4,103)				(4,103)	-
1b	Program Repurpose:							
1c	Performance Based Incentives - Deduct		(4,982,722)				(4,982,722)	-
1d	Postsecondary Industry Certifications - Add		4,982,722				4,982,722	-
2							-	-
3	TOTAL, PERFORMANCE BASED INCENTIVES		4,982,722	-	-	-	4,982,722	-
4								
5	G/A-ABE FED FLOW-THROUGH				41,552,472		41,552,472	-
6							-	-
7	TOTAL, G/A-ABE FED FLOW-THROUGH		-	-	41,552,472	-	41,552,472	-
8							-	-
9	WORKFORCE DEVELOPMENT		320,766,142	48,722,232			369,488,374	-
9a	Workload		(20,047,860)				(20,047,860)	-
9b	Transfer Adult Ed from Putnam to St. Johns River		(443,886)				(443,886)	-
10							-	-
11	TOTAL, WORKFORCE DEVELOPMENT		300,274,396	48,722,232	-	-	348,996,628	-
11a								
11b	TARGETED CAREER/TECHNICAL ED FOR INDUSTRY CERTIFICATION							
11c	Targeted Career & Technical Education Programs for Certification		20,047,860				20,047,860	-
11d								
11e	TOTAL, TARGETED CAREER/TECHNICAL ED FOR INDUSTRY CERT		20,047,860	-	-	-	20,047,860	-
12								
13	G/A-VOCATIONAL FORMULA FUNDS				72,144,852		72,144,852	-
14							-	-
15	TOTAL, G/A-VOCATIONAL FORMULA FUNDS		-	-	72,144,852	-	72,144,852	-
15a								
15b	G/A-LOTUS HOUSE WOMEN'S EMPLOYMENT/EDUCATION PRG							
15c	Lotus House Women's Employment & Education Program		75,000				75,000	75,000
15d								
15e	TOTAL, G/A-LOTUS HOUSE WOMEN'S EMPLOY/ED PROGRAM		75,000	-	-	-	75,000	75,000
16								
17	TOTAL, DISTRICT WORKFORCE EDUCATION		325,379,978	48,722,232	113,697,324	-	487,799,534	75,000
18								
19	TUITION REVENUE							
20	FY 2012-13 TUITION					51,517,846	51,517,846	
21	FY 2013-14 TUITION							
22								
23	TOTAL, TUITION REVENUE						51,517,846	
24	TOTAL BUDGET INCLUDING TUITION						539,317,380	

Florida Colleges

FY 2013-14 Chairman's Proposal

	Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
a1	PERFORMANCE BASED INCENTIVES						-	-
b1	Performance Funding for Industry Certifications		7,000,000				7,000,000	-
c1							-	-
d1	TOTAL, PERFORMANCE BASED INCENTIVES		7,000,000		-	-	7,000,000	-
e1								
1	G/A-FLA COLLEGE SYSTEM LOTTERY FUNDS			180,808,060			180,808,060	-
2	Transfer College Lottery Funds to College Program Fund			(180,808,060)			(180,808,060)	-
2a							-	-
3	TOTAL, G/A-FLA COLL SYS LOTTERY FUNDS		-	-	-	-	-	-
4								
5	G/A-FL COLLEGE SYSTEM PROGRAM FUND		870,982,214				870,982,214	-
6	Deduct Prior Year Nonrecurring		(18,286,296)				(18,286,296)	-
7	Startup Budget Adjustments		2,428,374				2,428,374	-
7a	Operating Costs of New Facilities		3,897,184				3,897,184	-
7b	Transfer Adult Ed from Putnam Cnty to St. Johns		447,989				447,989	-
7c	FRS - Normal Costs		63,000				63,000	-
7d	FRS - Unfunded Actuarial Liability		27,676,000				27,676,000	-
7e	Transfer College Lottery Funds to College Program Fund			180,808,060			180,808,060	-
7f	Resources for Remediation - Deduct		(36,108,463)				(36,108,463)	-
7g	Resources for In-course Tutoring - Add		18,054,231				18,054,231	-
7h	South Florida State College - Shepherd's Field Agricultural College Collaboration		126,525				126,525	-
7i	Brevard Community College - Program Enhancement		(3,015,627)				(3,015,627)	-
7j	Chipola College - Operational Support		(1,000,000)				(1,000,000)	-
7k	Gulf Coast State College - Program Enhancement		(3,000,000)				(3,000,000)	-
7l	Polk State College - Program Enhancement		(1,000,000)				(1,000,000)	-
7m	Valencia College- Operational Costs		(963,704)				(963,704)	-
7n	Northwest Florida State College - Leadership Institute		(323,713)				(323,713)	(323,713)
7o	Brevard Community College - Public Safety Institute		(2,000,000)				(2,000,000)	-
7p	College of Central Florida - Appleton Museum		(250,000)				(250,000)	-
7q	College of Central Florida - Appleton Museum - Restoration from nonrecurring		250,000				250,000	250,000
7r	Daytona State College - Writing Lab		(1,000,000)				(1,000,000)	-
7s	Daytona State College - Palm Coast Campus		(3,406,381)				(3,406,381)	-
7t	Daytona State College - News Journal Center		(32,845)				(32,845)	-
7u	Gulf Coast State College - Science & Technology Center		(350,000)				(350,000)	-
7v	Palm Beach State College - Center for Applied Ethics		(200,000)				(200,000)	-
7w	Polk State College - Art Programs		(3,000,000)				(3,000,000)	-
7x	Support for Economic Security Report		5,000,000				5,000,000	2,000,000
7y	College Program Enhancement		39,269,705				39,269,705	11,269,705
7z	Lake Sumpter State College - County Partnership for Workforce Innovation and Education		1,000,000				1,000,000	1,000,000
7aa	St. Petersburg College - Orthotics and Prosthetics Program		615,000				615,000	615,000
7ab							-	-
8	TOTAL G/A-FL COLLEGE SYSTEM PRGRAM FUND		895,873,193	180,808,060	-	-	1,076,681,253	14,810,992
9								

Florida Colleges

FY 2013-14 Chairman's Proposal

	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
10 COMMISSION ON COMMUNITY SERVICE		433,182				433,182	-
11						-	-
12 TOTAL, COMMISSION ON COMMUNITY SERVICE		433,182	-	-	-	433,182	-
13							
14 G/A-FLORIDA VIRTUAL CAMPUS		10,963,647				10,963,647	-
14a Workload		2,045,000				2,045,000	600,000
15						-	-
16 TOTAL, G/A-FLORIDA VIRTUAL CAMPUS		13,008,647	-	-	-	13,008,647	600,000
17							
18 G/A - 2+2 PUBLIC AND PRIVATE PARTNERSHIP		3,000,000				3,000,000	-
19						-	-
20 G/A - 2+2 PUB AND PVT PART TOTAL		3,000,000	-	-	-	3,000,000	-
21							
21a DATA PROCESSING SERVICES						-	-
22b Northwest Regional Data Center Realignment - Add		50,400				50,400	
22c						-	-
22d TOTAL, DATA PROCESSING SERVICES		50,400	-	-	-	50,400	-
22e							
22 TOTAL, FLORIDA COLLEGE SYSTEM		919,365,422	180,808,060	-	-	1,100,173,482	15,410,992
23							
24 TUITION REVENUE							
25 FY 2012-13 TUITION					872,497,846	872,497,846	
26 FY 2013-14 TUITION						-	
27						-	
28 TOTAL, TUITION REVENUE						872,497,846	
29 TOTAL BUDGET INCLUDING TUITION						1,972,671,328	

State University System

FY 2013-14 Chairman's Proposal

Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1 G/A-MOFFITT CANCER CENTER		10,576,930				10,576,930	-
2						-	-
3 TOTAL, G/A-MOFFITT CANCER CENTER		10,576,930	-	-	-	10,576,930	-
4							
5 G/A-EDUCATION & GENERAL ACTIVITIES		1,112,518,543	171,566,138	5,018,331	1,599,792,233	2,888,895,245	-
6 Deduct Prior Year Nonrecurring		(28,350,000)				(28,350,000)	-
7 Startup Budget Adjustments		18,197,026		11,125	6,137,247	24,345,398	-
8 Return to Prior Year Funding Levels		300,000,000		-		300,000,000	-
8a Workload					44,129,693	44,129,693	-
8b Differential Tuition Adjustment					(16,343,628)	(16,343,628)	-
8c Tuition Differential - Annualization					20,861,116	20,861,116	-
8d FRS - Normal Costs		86,540				86,540	-
8e FRS - Unfunded Actuarial Liability		64,624,868				64,624,868	-
8f Physical Plant New Space		5,257,409				5,257,409	-
8g EETF Fund Shift		(43,255,386)	43,255,386			-	-
8h Technical Transfer - USF to USF-HSC		(1,783,070)				(1,783,070)	-
8i Florida Prepaid Adjustment - Premium					29,941,482	29,941,482	-
8j Incentive Funding - Technology (SB 1076)		15,000,000				15,000,000	15,000,000
8k Incentive Funding - Programs Identified in BOG Gap Analysis (SB 1076)		15,000,000				15,000,000	15,000,000
8l Incentive Funding - Master's in Cloud/Virtualization (SB 1076)		15,000,000				15,000,000	15,000,000
8m Enhancement - Small Business Development Centers (SB 224)		7,000,000				7,000,000	-
8n UNF - Operational Support		(2,250,000)				(2,250,000)	-
8o Florida Poly - Operations		(22,043,995)	(367,509)			(22,411,504)	-
8p FIU - Center for Ethics and Professionalism		(1,000,000)				(1,000,000)	-
8q FIU - Center for Leadership		(250,000)				(250,000)	-
8r FSU - Pepper Center Long Term Care		(500,000)				(500,000)	-
8s UCF - Institute for Human & Machine Cognition		(440,000)				(440,000)	-
8t UCF - Lou Frey Institute of Politics and Government		(400,000)				(400,000)	-
8u UF - Lastinger Center for Learning		(1,200,000)				(1,200,000)	-
8v University of Florida - Enhancements		15,000,000				15,000,000	-
8w Florida State University - Enhancements		15,000,000				15,000,000	-
8x UWF - Doctorate of Physical Therapy		1,000,000				1,000,000	-
8y UWF - Doctorate of Nursing Practice		1,000,000				1,000,000	-
8z UF - Florida Hi-Tech Research Corridor Initiative		2,000,000				2,000,000	2,000,000
8aa UF - Whitney Lab		180,000				180,000	180,000
8ab FAMU - Crestview Education Center			1,500,000			1,500,000	-
8ac USF-SM - STEM programs at Mote		250,000	1,750,000			2,000,000	-
8ad Florida Poly - Operations - Resoration from Nonrecurring		5,000,000				5,000,000	5,000,000
8ae UWF - Haas Center - Economic Security Report		1,000,000				1,000,000	1,000,000
9						-	-
10 TOTAL, G/A-EDUCATION & GENERAL ACTIVITIES		1,491,641,935	217,704,015	5,029,456	1,684,518,143	3,398,893,549	53,180,000
11							
12 G/A-IFAS		123,636,933	12,533,877			136,170,810	-
13 Deduct Prior Year Nonrecurring		(1,117,000)				(1,117,000)	-
14 Startup Budget Adjustments		944,569				944,569	-
14a Physical Plant New Space		105,987				105,987	-
14b UF/IFAS Bok Tower Educational Partnership		(2,000,000)				(2,000,000)	-
14c UF/IFAS Bok Tower Resoration from Nonrecurring		2,000,000				2,000,000	2,000,000
14d UF/IFAS Florida Horticulture, Research, Science and Education		(1,450,000)				(1,450,000)	-
14e FRS - Normal Costs		2,592				2,592	-
14f FRS - Unfunded Actuarial Liability		2,009,459				2,009,459	-
15						-	-

State University System

FY 2013-14 Chairman's Proposal

	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
16 TOTAL, G/A-IFAS		124,132,540	12,533,877	-	-	136,666,417	2,000,000
17							
18 G/A - USF MEDICAL CENTER		56,008,221	9,349,672		52,707,893	118,065,786	-
19 Startup Budget Adjustments		467,200			221,428	688,628	-
19a Differential Tuition Adjustment					(232,987)	(232,987)	-
19b Tuition Differential - Annualization					119,308	119,308	-
19c Florida Prepaid Adjustment - Premium					29,776	29,776	-
19d Pharmacy School Implementation					1,661,000	1,661,000	-
19e Workload					418,845	418,845	-
19f USF Asset Inventory Management System Initiative		(1,715,360)				(1,715,360)	-
19g USF Quality Medical Education		(2,500,000)				(2,500,000)	-
19h USF Center for Neuromusculoskeletal Research		(500,000)				(500,000)	-
19i FRS - Normal Costs		2,176				2,176	-
19j FRS - Unfunded Actuarial Liability		1,635,258				1,635,258	-
19k Technical Transfer - USF to USF-HSC		1,783,070				1,783,070	-
19l USF-Mayo - Alzheimer's Research		1,250,000				1,250,000	1,250,000
20							-
21 TOTAL, G/A - USF MEDICAL CENTER		56,430,565	9,349,672	-	54,925,263	120,705,500	1,250,000
22							
23 G/A - UF HEALTH CENTER		87,319,046	5,796,416		38,463,434	131,578,896	-
24 Startup Budget Adjustments		1,222,386				1,222,386	-
24a Physical Plant New Space		(824,224)				(824,224)	-
24b Substance Abuse Research/Stewart Marchman			(250,000)			(250,000)	-
24c FRS - Normal Costs		2,311				2,311	-
24d FRS - Unfunded Actuarial Liability		1,791,921				1,791,921	-
24e UF-Mt. Sinai - Alzheimer's Research		1,250,000				1,250,000	1,250,000
25							-
26 TOTAL, G/A - UF HEALTH CENTER		90,761,440	5,546,416	-	38,463,434	134,771,290	1,250,000
27							
28 G/A - FSU MEDICAL SCHOOL		32,612,971	605,115		11,572,716	44,790,802	-
29 Startup Budget Adjustments		200,570				200,570	-
29a FRS - Normal Costs		948				948	-
29b FRS - Unfunded Actuarial Liability		650,342				650,342	-
30							-
31 TOTAL, G/A - FSU MEDICAL SCHOOL		33,464,831	605,115	-	11,572,716	45,642,662	-
32							
33 G/A UCF MEDICAL SCHOOL		22,989,863			8,180,191	31,170,054	-
34 Startup Budget Adjustments		132,435				132,435	-
34a Medical School Implementation		774,416			2,366,880	3,141,296	-
34b Medical School Implementation		460				460	-
34c FRS - Unfunded Actuarial Liability		354,656				354,656	-
35							-
36 TOTAL, G/A - UCF MEDICAL SCHOOL		24,251,830	-	-	10,547,071	34,798,901	-
37							
38 G/A FIU MEDICAL SCHOOL		26,909,795			9,497,901	36,407,696	-
39 Startup Budget Adjustments		138,525				138,525	-
39a Medical School Implementation		724,449			3,035,070	3,759,519	-
39b FRS - Normal Costs		669				669	-
39c FRS - Unfunded Actuarial Liability		512,836				512,836	-
40							-
41 TOTAL, FIU MEDICAL SCHOOL		28,286,274	-	-	12,532,971	40,819,245	-
42							

State University System

FY 2013-14 Chairman's Proposal

	Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
43	G/A FAU MEDICAL SCHOOL		12,778,503			4,196,880	16,975,383	-
43a	Medical School Implementation					1,961,400	1,961,400	-
43b	FRS - Normal Costs		304				304	-
43c	FRS - Unfunded Actuarial Liability		244,661				244,661	-
44								-
45	TOTAL, FAU MEDICAL SCHOOL		13,023,468	-	-	6,158,280	19,181,748	-
46								
47	G/A-STUDENT FINANCIAL AID		7,140,378				7,140,378	-
48								-
49	TOTAL, G/A-STUDENT FINANCIAL AID		7,140,378	-	-	-	7,140,378	-
50								
51	G/A-INSTITUTE OF HUMAN & MACHINE COGNITION		2,739,184				2,739,184	-
52	Deduct Prior Year Nonrecurring		(33,000)				(33,000)	-
52a	Restore Prior Year Nonrecurring		33,000				33,000	33,000
53								-
54	TOTAL, G/A-INST HUMAN & MACH COGN		2,739,184	-	-	-	2,739,184	33,000
55								
56	RISK MANAGEMENT INSURANCE		20,216,792			3,988	20,220,780	-
57								-
58	TOTAL, RISK MANAGEMENT INSURANCE		20,216,792	-	3,988	-	20,220,780	-
59								
60	G/A-FLA VIRTUAL CAMPUS		10,963,647				10,963,647	-
60a	Workload		2,045,000				2,045,000	600,000
61								-
62	TOTAL, G/A-FLA VIRTUAL CAMPUS		13,008,647	-	-	-	13,008,647	600,000
63								
64	TOTAL, STATE UNIVERSITIES with tuition		1,915,674,814	245,739,095	5,033,444	1,818,717,877	3,985,165,230	58,313,000
65								
66	TUITION REVENUE							
67	FY 2012-13 TUITION					1,724,411,248	1,724,411,248	
68	FY 2013-14 TUITION - enrollment and annualization						94,306,629	
69								-
70	TOTAL, TUITION REVENUE						1,818,717,877	

Vocational Rehabilitation

FY 2013-14 Chairman's Proposal

Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1 SALARIES AND BENEFITS	931.00	9,287,624		35,749,323		45,036,947	-
2 Startup Budget Adjustments		110,360		424,860		535,220	-
2a Reduce Positions Vacant 180 Days	(1.00)			(41,686)		(41,686)	-
2c Eliminate Funding				(139,374)		(139,374)	-
3						-	-
4 TOTAL, SALARIES AND BENEFITS	930.00	9,397,984	-	35,993,123	-	45,391,107	-
5							
6 OTHER PERSONAL SERVICES				819,103		819,103	-
7						-	-
8 TOTAL, OTHER PERSONAL SERVICES		-	-	819,103	-	819,103	-
9							
10 EXPENSES		6,686		9,957,510		9,964,196	-
10a Realignment of Fed Rehab - Add				101,000		101,000	-
10b Program Reduction - Elimination				(85,800)		(85,800)	-
10c Real Estate Initiative Savings				(136,056)		(136,056)	-
11						-	-
12 TOTAL, EXPENSES		6,686	-	9,836,654	-	9,843,340	-
13							
14 G/A-ADULT DISABILITY FUNDS		9,993,484				9,993,484	-
15						-	-
16 TOTAL, G/A-ADULT DISABILITY FUNDS		9,993,484	-	-	-	9,993,484	-
17							
18 G/A-FL ENDOWMENT/VOC REHABILITATION		315,160				315,160	-
18a Workload - ABLE Trust		184,840				184,840	184,840
19							
20 TOTAL, G/A-FL ENDOWMENT/VOC REHAB		500,000	-	-	-	500,000	184,840
21							
22 OPERATING CAPITAL OUTLAY				480,986		480,986	-
23						-	-
24 TOTAL, OPERATING CAPITAL OUTLAY		-	-	480,986	-	480,986	-
25							
26 CONTRACTED SERVICES		444,415		10,558,966		11,003,381	-
26a Realignment of Fed Rehab - Deduct				(367,430)		(367,430)	-
26b Realignment of Fed Rehab - Add				1,314,710		1,314,710	-
27						-	-
28 TOTAL, CONTRACTED SERVICES		444,415	-	11,506,246	-	11,950,661	-
29							
30 G/A-INDEPENDENT LIVING SERVICES		1,232,004		4,582,359		5,814,363	-
30a Realignment of Fed Rehab - Add				367,430		367,430	-
30b Workload - Centers for Independent Living		350,000				350,000	350,000

Vocational Rehabilitation

FY 2013-14 Chairman's Proposal

Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
TOTAL, G/A-INDEPENDENT LIVING SERVICES		1,582,004	-	4,949,789	-	6,531,793	350,000
PURCHASED CLIENT SERVICES		20,861,275		95,254,725		116,116,000	-
Realignment of Fed Rehab - Deduct				(1,163,984)		(1,163,984)	
TOTAL, PURCHASED CLIENT SERVICES		20,861,275	-	94,090,741	-	114,952,016	-
RISK MANAGEMENT INSURANCE				398,063		398,063	-
TOTAL, RISK MANAGEMENT INSURANCE		-	-	398,063	-	398,063	-
TENANT BROKER COMMISSIONS				97,655		97,655	-
TOTAL, TENANT BROKER COMMISSIONS		-	-	97,655	-	97,655	-
TR/DMS/HR SVCS/STW CONTRCT		71,409		257,923		329,332	-
TOTAL, TR/DMS/HR SVCS/STW CONTRCT		71,409	-	257,923	-	329,332	-
OTHER DATA PROCESSING SVCS		154,316		515,762		670,078	-
TOTAL, OTHER DATA PROCESSING SVCS		154,316	-	515,762	-	670,078	-
EDU TECH/INFORMATION SRVCS				318,497		318,497	-
Annualizations/Adjustments				1,990		1,990	-
Realignment of Fed Rehab - Deduct				(251,726)		(251,726)	
TOTAL, EDU TECH/INFORMATION SRVCS		-	-	68,761	-	68,761	-
NORTHWEST REGIONAL DATA CENTER				214,418		214,418	-
Workload				(30,558)		(30,558)	-
TOTAL, NORTHWEST REGIONAL DATA CNTR		-	-	183,860	-	183,860	-
TOTAL, VOCATIONAL REHABILITATION	930.00	43,011,573	-	159,198,666	-	202,210,239	534,840
SALARY RATE ADJUSTMENTS						(27,927)	
TOTAL SALARY RATE ADJUSTMENTS						(27,927)	

Blind Services

FY 2013-14 Chairman's Proposal

	Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	SALARIES AND BENEFITS	299.75	3,937,789		9,286,254		13,224,043	-
2	Startup Budget Adjustments		49,170		115,930		165,100	-
2a	Reduce Positions Vacant 180 Days	(3.00)	(52,340)		(64,943)		(117,283)	-
3							-	-
4	TOTAL, SALARIES AND BENEFITS	296.75	3,934,619	-	9,337,241	-	13,271,860	-
5								
6	OTHER PERSONAL SERVICES		145,801		300,401		446,202	-
7							-	-
8	TOTAL, OTHER PERSONAL SERVICES		145,801	-	300,401	-	446,202	-
9								
10	EXPENSES		415,191		2,558,476		2,973,667	-
10a	Real Estate Initiative Savings				(19,282)		(19,282)	-
11							-	-
12	TOTAL, EXPENSES		415,191	-	2,539,194	-	2,954,385	-
13								
14	G/A-COMM REHAB FACILITIES		847,347		4,522,207		5,369,554	-
15							-	-
16	TOTAL, G/A-COMM REHAB FACILITIES		847,347	-	4,522,207	-	5,369,554	-
17								
18	OPERATING CAPITAL OUTLAY		54,294		235,198		289,492	-
19							-	-
20	TOTAL, OPERATING CAPITAL OUTLAY		54,294	-	235,198	-	289,492	-
21								
22	FOOD PRODUCTS				200,000		200,000	-
23							-	-
24	TOTAL, FOOD PRODUCTS		-	-	200,000	-	200,000	-
25								
26	ACQUISITION/MOTOR VEHICLES				100,000		100,000	-
27							-	-
28	TOTAL, ACQUISITION/MOTOR VEHICLES		-	-	100,000	-	100,000	-
29								
30	G/A-CLIENT SERVICES		9,062,902		16,759,242		25,822,144	-
30a	Transfer Budget Authority to BBE - Deduct				(708,000)		(708,000)	-
30b	Realignment of Federal Rehabilitation TF - Deduct				(35,000)		(35,000)	-
30c	Reduction of Federal Budget Authority				(1,000,000)		(1,000,000)	-
31							-	-
32	TOTAL, G/A-CLIENT SERVICES		9,062,902	-	15,016,242	-	24,079,144	-
33								
34	CONTRACTED SERVICES		56,140		425,000		481,140	-
35							-	-

Blind Services

FY 2013-14 Chairman's Proposal

Appropriation Category		FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
36	TOTAL, CONTRACTED SERVICES		56,140	-	425,000	-	481,140	-
36a								
36b	INDEPENDENT LIVING SERVICES						-	-
36c	Realignment Fed Rehab - Add				35,000		35,000	
36d							-	-
36e	TOTAL, INDEPENDENT LIVING SERVICES		-	-	35,000	-	35,000	-
37								
38	RISK MANAGEMENT INSURANCE		8,326		177,350		185,676	-
39							-	-
40	TOTAL, RISK MANAGEMENT INSURANCE		8,326	-	177,350	-	185,676	-
41								
42	LIBRARY SERVICES		89,735		100,000		189,735	-
43							-	-
44	TOTAL, LIBRARY SERVICES		89,735	-	100,000	-	189,735	-
45								
46	VEND STANDS-EQUIP & SUPP				2,095,000		2,095,000	-
46a	Transfer Budget Authority to BBE - Add				708,000		708,000	
47							-	-
48	TOTAL, VEND STANDS-EQUIP & SUPP		-	-	2,803,000	-	2,803,000	-
49								
50	TENANT BROKER COMMISSIONS				18,158		18,158	-
51							-	-
52	TOTAL, TENANT BROKER COMMISSIONS		-	-	18,158	-	18,158	-
53								
54	TR/DMS/HR SVCS/STW CONTRCT		4,056		101,978		106,034	-
55							-	-
56	TOTAL, TR/DMS/HR SVCS/STW CONTRCT		4,056	-	101,978	-	106,034	-
57								
58	OTHER DATA PROCESSING SVCS				686,842		686,842	-
59							-	-
60	TOTAL, OTHER DATA PROCESSING SVCS		-	-	686,842	-	686,842	-
61								
62	EDU TECH/INFORMATION SRVCS				235,549		235,549	-
63	Startup Budget Adjustments				1,475		1,475	-
63a	Adjustments to Cost Recovery Funds				(150,000)		(150,000)	
64							-	-
65	TOTAL, EDU TECH/INFORMATION SRVCS		-	-	87,024	-	87,024	-
66								
67	SOUTHWOOD SRC				580		580	-
67a	Workload				(78)		(78)	-

Blind Services

FY 2013-14 Chairman's Proposal

	Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
68								
69	TOTAL, SOUTHWOOD SRC		-	-	502	-	502	-
70								
71	NORTHWEST REGIONAL DC				187,910		187,910	-
71a	Workload				(26,780)		(26,780)	-
72								
73	TOTAL, NORTHWEST REGIONAL DC		-	-	161,130	-	161,130	-
74								
75	TOTAL, BLIND SERVICES	296.75	14,618,411	-	36,846,467	-	51,464,878	-
76								
77	SALARY RATE ADJUSTMENTS						(75,861)	
78								
79								
80	TOTAL SALARY RATE ADJUSTMENTS						(75,861)	

Private Colleges & Universities

		FY 2013-14 Chairman's Proposal					
Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	ABLE GRANTS		2,310,231			2,310,231	-
1a	Estimating Conference Enrollment		(70,664)			(70,664)	-
2							
3	TOTAL, ABLE GRANTS		2,239,567	-	-	2,239,567	-
4							
5	G/A-HIST BLK PRIV COLLEGES					-	-
6	Proviso Amounts:					-	-
7	Bethune-Cookman University		3,460,111			3,460,111	-
8	Edward Waters College		2,749,526			2,749,526	-
9	Florida Memorial University		3,032,048			3,032,048	-
10	Library Resources		119,858			119,858	-
11	Deduct Prior Year Nonrecurring		(1,600,000)			(1,600,000)	-
11a	Restore Nonrecurring		1,600,000			1,600,000	-
12							
13	TOTAL, G/A-HIST BLK PRIV COLLEGES		9,361,543	-	-	9,361,543	-
14							
15	G/A-ACADEMIC PRG CONTRACTS					-	-
16	Proviso Amounts:					-	-
17	University of Miami - Institute for Cuban and Cuban-American Studies		100,000			100,000	-
18	Florida Institute of Technology - Enhanced Programs		1,000,000			1,000,000	-
19	Barry University - BS Nursing and MSW Social Work		73,520			73,520	-
20	Barry University - School of Podiatry		200,000			200,000	-
21	Barry University - Juvenile Justice Programs		250,000			250,000	-
22	Nova Southeastern University - MS Speech Pathology		39,214			39,214	-
23	Deduct Prior Year Nonrecurring		(1,050,000)			(1,050,000)	-
23a	Reduce Florida Institute of Technology - Enhanced Programs		(500,000)			(500,000)	-
23b	Reduce Barry University - BS Nursing and MSW Social Work		(73,520)			(73,520)	-
23c	Reduce Nova Southeastern University - MS Speech Pathology		(39,214)			(39,214)	-
24							
25	TOTAL, G/A-ACADEMIC PRG CONTRACTS		-	-	-	-	-
26							
26a	G/A-PRIVATE COLLEGES & UNIVERSITIES						
26b	Barry University - School of Social Work		150,000			150,000	150,000
26c	University of Miami - Launch Pad		500,000			500,000	500,000
26d	Embry Riddle - Aerospace Academy		1,000,000			1,000,000	
26e							
26f	TOTAL, G/A-PRIVATE COLLEGES & UNIVERSITIES		1,650,000	-	-	1,650,000	650,000
26g							
27	FLA RESIDENT ACCESS GRANT		78,958,406			78,958,406	-
27a	Estimating Conference Enrollment		199,260			199,260	-
27b	Award Increase for Legacy Institutions		10,508,925			10,508,925	-
28							
29	TOTAL, FLA RESIDENT ACCESS GRANT		89,666,591	-	-	89,666,591	-
30							
30a	NOVA SOUTHEASTERN UNIVERSITY - HEALTH PROGRAMS						
30b	Assistance for Resident Students in Osteopathic Medicine, Optometry, Pharmacy and Nursing		2,117,375			2,117,375	-
30c			-			-	-

Private Colleges & Universities

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
30d	TOTAL SOUTHEASTERN UNIVERSITY - HEALTH PROGRAMS		2,117,375	-	-	-	2,117,375	-
30e								
31	G/A-LECOM / FL - HLTH PRGS		1,018,050				1,018,050	-
31a	Workload		672,960				672,960	-
32								
33	TOTAL, G/A-LECOM / FL - HLTH PRGS		1,691,010	-	-	-	1,691,010	-
34								
35	TOTAL, PRIVATE COLLEGES AND UNIVERSITIES		106,726,086	-	-	-	106,726,086	650,000

Student Financial Aid - State

		FY 2013-14 Chairman's Proposal							
Appropriation Category	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec		
1	G/A-FL BRIGHT FUTURES/PROG				329,408,935			329,408,935	-
1a	Enrollment Conference Reduction				(29,006,994)			(29,006,994)	
1b	Increase In Award Levels				30,040,194			30,040,194	-
2								-	
3	TOTAL, G/A-FL BRIGHT FUTURES/PROG		-		330,442,135	-	-	330,442,135	-
4									
5	FGIC-MATCHING GRANT PROG				5,308,663			5,308,663	-
6								-	
7	TOTAL, FGIC-MATCHING GRANT PROG		-		5,308,663	-	-	5,308,663	-
8									
9	PREPAID TUITION SCHOLARSHIP			7,000,000				7,000,000	-
10								-	
11	TOTAL, PREPAID TUITION SCHOLARSHIP			7,000,000	-	-	-	7,000,000	-
12									
13	G/A-MINORITY TCHR SCHLRSHIP			885,468				885,468	-
14	Deduct Prior Year Nonrecurring			(591,880)				(591,880)	-
14a	Restoration of Nonrecurring Funds			591,880				591,880	-
15								-	
16	TOTAL, G/A-MINORITY TEACHER SCHOLARSHIP			885,468	-	-	-	885,468	-
17									
18	G/A-NURING STUDENT LOAN REIMBURSEMENT/SCHOLARSHIP					929,006		929,006	-
19								-	
20	TOTAL, G/A-NURSING STUDENT REIMB/SCHOLARSHIP		-		-	929,006	-	929,006	-
21									
22	M MCLEOD BETHUNE SCHOLAR			160,837		160,837		321,674	-
22a	Reduction of Budget Authority			(337)		(337)		(674)	-
23								-	
24	TOTAL, M MCLEOD BETHUNE SCHOLAR			160,500	-	160,500	-	321,000	-
25									
26	STUDENT FINANCIAL AID							-	-
27	Allocation Amounts:							-	-
28	FSAG - Public			52,054,031	45,100,892	3,250,000		100,404,923	-
29	FSAG - Private			16,166,037				16,166,037	-
30	FSAG - Postsecondary			11,268,807				11,268,807	-
31	FSAG - Career Education			2,192,251				2,192,251	-
32	Children/Spouses of Deceased/Disabled Veterans			2,895,907				2,895,907	-
33	Florida Work Experience			1,569,922				1,569,922	-
34	Rosewood			60,000				60,000	-
35									
36	TOTAL, STUDENT FINANCIAL AID			86,206,955	45,100,892	3,250,000	-	134,557,847	-
37									
38	JOSE MARTI SCH CHALL GRANT			49,500		49,500		99,000	-
38a	Workload			500		500		1,000	-
39								-	
40	TOTAL, JOSE MARTI SCH CHALL GRANT			50,000	-	50,000	-	100,000	-
41									
42	TRANSFER/FL EDUCATION FUND			2,000,000				2,000,000	-
43								-	
44	TOTAL, TRANSFER/FL EDUCATION FUND			2,000,000	-	-	-	2,000,000	-
45									
46	TOTAL, STUDENT FINANCIAL AID STATE			96,302,923	380,851,690	4,389,506	-	481,544,119	-

Student Financial Aid - Federal

		FY 2013-14 Chairman's Proposal						
Appropriation Category		FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	G/A-COLLEGE ACCESS CHALLENGE GRANT PROGRAM				7,011,133		7,011,133	-
1a	Workload				1,038,057		1,038,057	
2							-	-
3	TOTAL, G/A-COLLEGE ACCESS CHALLENGE GRANT		-	-	8,049,190	-	8,049,190	-
4								
5	STUDENT FINANCIAL AID				500,000		500,000	-
5a	Reduction of Federal Budget Authority				(250,000)		(250,000)	
6							-	-
7	TOTAL, STUDENT FINANCIAL AID		-	-	250,000	-	250,000	-
8								
9	TRANSFER/DEFAULT FEES				50,000		50,000	-
9a	Federal Funding Reductions				(35,000)		(35,000)	
10							-	-
11	TOTAL, TRANSFER/DEFAULT FEES		-	-	15,000	-	15,000	-
12								
13	TOTAL, STUDENT FINANCIAL AID - FEDERAL		-	-	8,314,190	-	8,314,190	-

Board Of Governors

FY 2013-14 Chairman's Proposal

	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1 SALARIES AND BENEFITS	52.00	4,281,186		656,213		4,937,399	-
2 Annualizations/Adjustments		29,615		4,540		34,155	-
3						-	-
4 TOTAL, SALARIES AND BENEFITS	52.00	4,310,801	-	660,753	-	4,971,554	-
5							
6 OTHER PERSONAL SERVICES		49,373		20,000		69,373	-
7						-	-
8 TOTAL, OTHER PERSONAL SERVICES		49,373	-	20,000	-	69,373	-
9							
10 EXPENSES		548,977		271,799		820,776	-
11						-	-
12 TOTAL, EXPENSES		548,977	-	271,799	-	820,776	-
13							
14 OPERATING CAPITAL OUTLAY		11,782		5,950		17,732	-
15						-	-
16 TOTAL, OPERATING CAPITAL OUTLAY		11,782	-	5,950	-	17,732	-
17							
18 CONTRACTED SERVICES		405,567		23,000		428,567	-
19 Deduct Prior Year Nonrecurring		(300,000)				(300,000)	-
20						-	-
21 TOTAL, CONTRACTED SERVICES		105,567	-	23,000	-	128,567	-
22							
23 TR/DMS/HR SVCS/STW CONTRCT		16,271		2,123		18,394	-
24						-	-
25 TOTAL, TR/DMS/HR SVCS/STW CONTRCT		16,271	-	2,123	-	18,394	-
26							
27 NORTHWEST REGIONAL DC		25,177				25,177	-
27a Workload		(1,266)				(1,266)	-
28							
29 TOTAL, NORTHWEST REGIONAL DC		23,911	-	-	-	23,911	-
30							
31 TOTAL, BOARD OF GOVERNORS	52.00	5,066,682	-	983,625	-	6,050,307	-
SALARY RATE ADJUSTMENTS							
TOTAL SALARY RATE ADJUSTMENTS						-	

2013-14 FEFP - CHAIRMAN'S PROPOSAL, MARCH 27, 2013
Public Schools Funding Summary, Comparison with 2012-13
Total All Districts

	2012-13 3rd Calculation -1-	2013-14 Chairman's Proposal -2-	Difference -3-	Percentage Difference -4-
1	<u>Major FEFP Formula Components</u>			
2	2,696,705.17	2,723,761.95	27,056.78	1.00%
3	2,921,305.04	2,949,812.28	28,507.24	0.98%
4				
5	1,371,420,934,719	1,392,329,408,449	20,908,473,730	1.52%
6				
7	5.295	5.295	0.000	0.00%
8	0.748	0.748	0.000	0.00%
9	6.043	6.043	0.000	0.00%
10				
11	3,582.98	3,742.84	159.86	4.46%
12				
13	<u>FEFP Detail</u>			
14	10,476,709,704	11,050,029,271	573,319,567	5.47%
15	3,560,008	1,869,272	(1,690,736)	-47.49%
16	35,754,378	35,754,378	0	0.00%
17	16,503,774	19,750,133	3,246,359	19.67%
18	8,967,171	0	(8,967,171)	-100.00%
19	142,287,193	178,774,094	36,486,901	25.64%
20	64,456,019	64,456,019	0	0.00%
21	636,958,373	641,343,420	4,385,047	0.69%
22	130,000,000	130,000,000	0	0.00%
23	947,950,732	953,370,352	5,419,620	0.57%
24	6,048,561	5,931,682	(116,879)	-1.93%
25	420,264,335	424,480,962	4,216,627	1.00%
26	211,665,913	216,789,615	5,123,702	2.42%
27	31,895,373	45,895,373	14,000,000	43.89%
28	44,151,158	0	(44,151,158)	-100.00%
29	0	75,000,000	75,000,000	
30	0	480,000,000	480,000,000	
31	13,177,172,692	14,323,444,571	1,146,271,879	8.70%
32				
33	6,718,490,678	6,845,863,864	127,373,186	1.90%
34				
35	6,458,682,014	7,477,580,707	1,018,898,693	15.78%
36	(23,220,352)	0	23,220,352	-100.00%
37	6,435,461,662	7,477,580,707	1,042,119,045	16.19%
38				
39	<u>State Categorical Programs</u>			
40	134,582,877	134,582,877	0	0.00%
41	2,974,748,257	2,998,051,498	23,303,241	0.78%
42	3,109,331,134	3,132,634,375	23,303,241	0.75%
43				
44	9,544,792,796	10,610,215,082	1,065,422,286	11.16%
45				
46	<u>Local Funding</u>			
47	6,718,490,678	6,845,863,864	127,373,186	1.90%
48	959,899,065	973,487,264	13,588,199	1.42%
49	7,678,389,743	7,819,351,128	140,961,385	1.84%
50				
51	17,223,182,539	18,429,566,210	1,206,383,671	7.00%
52	6,386.75	6,766.22	379.47	5.94%

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2013, and ending June 30, 2014, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2013-2014 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 4, 5, 6, 59, 61, 62 through 70, and 151, 60 percent shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

0A FIXED CAPITAL OUTLAY
MAINTENANCE, REPAIR, RENOVATION, AND
REMODELING

Funds in Specific Appropriation 0A for charter schools shall be distributed pursuant to section 1013.62(1)(b), Florida Statutes.

1 FIXED CAPITAL OUTLAY
CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL
OUTLAY BOND PROGRAMS - OPERATING FUNDS AND
DEBT SERVICE

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.

2 FIXED CAPITAL OUTLAY
DEBT SERVICE - CLASS SIZE REDUCTION
LOTTERY CAPITAL OUTLAY PROGRAM

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2013-2014 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to

refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

3 FIXED CAPITAL OUTLAY
EDUCATIONAL FACILITIES

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund and are authorized pursuant to section 1013.737, Florida Statutes. Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund.

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2013-2014 academic year shall be as follows:

Academic Scholars	
4-Year Institutions.....	\$110
2-Year Institutions.....	\$ 67
Upper-Division Programs at Florida Colleges....	\$ 76
Career/Technical Centers.....	\$ 55
Medallion Scholars	
4-Year Institutions.....	\$ 83
2-Year Institutions.....	\$ 67
Upper-Division Programs at Florida Colleges....	\$ 56
Career/Technical Centers.....	\$ 42
Gold Seal Vocational Scholars	
Career Certificate Program.....	\$ 42
Applied Technology Diploma Program.....	\$ 42
Technical Degree Education Program.....	\$ 52

The additional stipend for Top Scholars shall be \$47 per credit hour.

5 SPECIAL CATEGORIES
FIRST GENERATION IN COLLEGE MATCHING GRANT
PROGRAM

From the funds provided in Specific Appropriation 5, \$1,327,166 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2013, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions.

6 FINANCIAL ASSISTANCE PAYMENTS
STUDENT FINANCIAL AID

Funds in Specific Appropriation 6 are allocated in Specific Appropriation 66. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

7 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA EDUCATIONAL
FINANCE PROGRAM

Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 87.

8 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 8 and 88 are provided to implement

the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.28, for grades 4 to 8 shall be \$901.25, and for grades 9 to 12 shall be \$903.42. The class size reduction allocation shall be recalculated based on enrollment through the October 2013 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 88, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

9 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - DISTRICT LOTTERY AND
SCHOOL RECOGNITION PROGRAM

Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

PROGRAM: WORKFORCE EDUCATION

10 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT

Funds in Specific Appropriation 10 are allocated in Specific Appropriation 117. These funds are provided for school district workforce education programs as defined in section 1004.02(26), Florida Statutes.

FLORIDA COLLEGES, DIVISION OF

PROGRAM: FLORIDA COLLEGES

11 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM
PROGRAM FUND

From the funds in Specific Appropriation 11, shall be allocated as follows:

Brevard Community College.....	7,470,427
Broward College.....	12,206,453
College of Central Florida.....	3,391,060
Chipola College.....	1,881,940
Daytona State College.....	10,034,908
Edison State College.....	4,322,457
Florida State College at Jacksonville.....	12,673,289
Florida Keys Community College.....	993,702
Gulf Coast State College.....	3,648,003
Hillsborough Community College.....	8,296,094
Indian River State College.....	7,594,394
Florida Gateway College.....	2,115,297
Lake Sumter Community College.....	1,879,273
State College of Florida, Manatee-Sarasota.....	3,682,328
Miami Dade College.....	28,582,390
North Florida Community College.....	1,058,320
Northwest Florida State College.....	3,131,474
Palm Beach State College.....	8,766,622
Pasco-Hernando Community College.....	3,356,106
Pensacola State College.....	5,714,032
Polk State College.....	4,736,235
Saint Johns River State College.....	2,847,061
Saint Petersburg College.....	10,870,305
Santa Fe College.....	5,871,305
Seminole State College of Florida.....	6,384,608
South Florida State College.....	2,604,754
Tallahassee Community College.....	4,834,137
Valencia College.....	11,851,086

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 12 through 16 shall be expended in accordance with operating budgets which must be approved by each university's board of trustees.

12 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - EDUCATION AND GENERAL
ACTIVITIES

Funds in Specific Appropriation 12 shall be allocated as follows:

University of Florida.....	39,479,555
Florida State University.....	33,090,270
Florida A&M University.....	13,923,862
University of South Florida.....	29,251,223
University of South Florida, St. Petersburg.....	1,359,804
University of South Florida, Sarasota/Manatee.....	2,876,360
Florida Atlantic University.....	17,408,162
University of West Florida.....	6,816,496
University of Central Florida.....	30,160,315
Florida International University.....	25,682,398
University of North Florida.....	10,706,415
Florida Gulf Coast University.....	6,024,336
New College of Florida.....	924,818

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF

Funds in Specific Appropriations 61A, 61B, and 145 through 150 for medical schools may be used as certified public expenditures for matching Medical Care Trust Fund sources through the Agency for Health Care Administration for contracting with the Florida Medical Schools Quality Network.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriation 22 from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated to the Public Education Capital Outlay and Debt Service Trust Fund for the Fiscal Year 2013-2014 appropriation, and shall also apply to the funds appropriated in Specific Appropriations 18, 21, and 22.

The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, public school districts, Florida colleges, public broadcasting, and the Division of Blind Services.

17 FIXED CAPITAL OUTLAY
STATE UNIVERSITY SYSTEM CAPITAL
IMPROVEMENT FEE PROJECTS

Funds in Specific Appropriation 17 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved November 8, 2012. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.

18 FIXED CAPITAL OUTLAY
MAINTENANCE, REPAIR, RENOVATION, AND
REMODELING

Funds in Specific Appropriation 18 shall be allocated in accordance with section 1013.64(1), Florida Statutes, as follows:

Florida College System.....	36,330,294
State University System.....	37,873,794

19 FIXED CAPITAL OUTLAY
SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS

The funds in Specific Appropriation 19 shall be distributed to university developmental research schools and allocated in accordance with section 1002.32(9)(e), Florida Statutes.

19A FIXED CAPITAL OUTLAY
FLORIDA COLLEGE SYSTEM PROJECTS

Funds in Specific Appropriation 19A shall be allocated as follows:

PALM BEACH STATE COLLEGE
 Gen site plg/prep/infrastructure - West Campus..... 5,000,000

21 FIXED CAPITAL OUTLAY
 SPECIAL FACILITY CONSTRUCTION ACCOUNT

Funds in Specific Appropriation 21 shall be allocated in accordance with section 1013.64 (2) , Florida Statutes, to the following projects:

Moore Haven Middle-High School - Glades County..... 7,870,913
 High School - Dixie County..... 16,653,928

Funding represents the first of a three year plan.

22 FIXED CAPITAL OUTLAY
 DEBT SERVICE

Funds in Specific Appropriation 22 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2013-2014 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 22 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

24 FIXED CAPITAL OUTLAY
 FLORIDA SCHOOL FOR THE DEAF AND BLIND -
 CAPITAL PROJECTS

Funds in Specific Appropriation 24 shall be allocated as follows:

Building Maintenance..... 1,444,246

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 25 through 39 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

28 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - ADULTS WITH DISABILITIES
 FUNDS

Funds provided in Specific Appropriation 28 shall be distributed as follows to Florida colleges and school districts for programs serving adults with disabilities. Programs that were funded in Fiscal Year 2012-2013 will be eligible for continuation funding if the program has made satisfactory progress and the application reflects effective use of resources as defined by the Department of Education. The department has the authority to redistribute any funds due to unsatisfactory progress, ineffective use of resources, or discontinued programs.

From the funds in Specific Appropriation 28, provided that satisfactory progress was made during the 2012-2013 fiscal year, \$9,117,276 is provided for school district programs and shall be allocated as follows:

Alachua.....	42,500
Baker.....	137,099
Bay.....	122,532
Bradford.....	44,485
Brevard.....	302,802
Broward.....	921,413
Charlotte.....	44,182
Citrus.....	95,393
Collier.....	42,500

Columbia.....	42,500
De Soto.....	170,000
Escambia.....	170,000
Flagler.....	535,892
Gadsden.....	272,048
Gulf.....	42,500
Hardee.....	42,500
Hernando.....	63,866
Hillsborough.....	286,684
Jackson.....	1,019,247
Jefferson.....	48,536
Lake.....	42,500
Leon.....	575,512
Martin.....	206,377
Miami-Dade.....	1,125,208
Monroe.....	65,858
Orange.....	279,548
Osceola.....	42,500
Palm Beach.....	760,481
Pasco.....	42,500
Pinellas.....	374,337
Polk.....	170,000
St. Johns.....	86,000
Santa Rosa.....	42,500
Sarasota.....	437,887
Sumter.....	42,500
Suwannee.....	50,211
Taylor.....	59,528
Union.....	65,571
Wakulla.....	42,500
Washington.....	148,881

From the funds provided in Specific Appropriation 28, provided that satisfactory progress was made during the 2012-2013 fiscal year, \$876,206 is provided for Florida college programs and shall be allocated as follows:

College of Central Florida.....	42,500
Daytona State College.....	170,000
Florida State College at Jacksonville.....	170,000
Indian River State College.....	96,936
Pensacola State College.....	42,500
Saint Johns River State College.....	42,500
Santa Fe College.....	52,765
Seminole State College of Florida.....	46,505
South Florida State College.....	170,000
Tallahassee Community College.....	42,500

32 SPECIAL CATEGORIES
GRANTS AND AIDS - INDEPENDENT LIVING
SERVICES

Funds provided in Specific Appropriation 32 shall be allocated to the Centers for Independent Living and shall be distributed according to the formula in the 2005-2007 State Plan for Independent Living. From the Federal Rehabilitation Trust Fund allocation, \$3,472,193 shall be funded from Social Security reimbursements (program income) provided that the Social Security reimbursements are available.

PROGRAM: PRIVATE COLLEGES AND UNIVERSITIES

Institutions must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates up to 120 days past graduation; and, where applicable, average grant recipients' GPA and freshmen grant recipients' test scores. The reports must be submitted by September 1, 2013 reflecting prior academic year statistics.

Prior to the disbursement of funds in Specific Appropriations 60, 60A, 61A, and 61B, each institution shall submit a proposed expenditure plan to the Department of Education pursuant to the requirements of section 1011.521, Florida Statutes.

59 SPECIAL CATEGORIES
ABLE GRANTS (ACCESS TO BETTER LEARNING AND
EDUCATION)

Funds in Specific Appropriation 59 are provided to support 2,789

students at \$803 per student and shall be administered pursuant to section 1009.891, Florida Statutes. The Office of Student Financial Assistance may prorate the award and provide a lesser amount in the second term if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2013-2014 enrollment.

60 SPECIAL CATEGORIES
GRANTS AND AIDS - HISTORICALLY BLACK
PRIVATE COLLEGES

Funds in Specific Appropriation 60 shall be allocated as follows:

Bethune-Cookman University.....	3,460,111
Edward Waters College.....	2,749,526
Florida Memorial University.....	3,032,048
Library Resources.....	119,858

Funds provided in Specific Appropriation 60 shall only be expended for student access and retention or direct instruction purposes.

Funds in Specific Appropriation 60 for Library Resources shall be used for the purchase of books, electronic library resources, and other related library materials pursuant to section 1006.59, Florida Statutes. Funds shall be allocated equally to Bethune-Cookman University, Edward Waters College, and Florida Memorial University.

60A SPECIAL CATEGORIES
GRANTS AND AIDS - PRIVATE COLLEGES AND
UNIVERSITIES

Funds in Specific Appropriation 60A shall be allocated as follows:

Barry University - School of Social Work.....	150,000
University of Miami - Launch Pad.....	500,000
Embry Riddle - Aerospace Academy.....	1,000,000

61 SPECIAL CATEGORIES
FLORIDA RESIDENT ACCESS GRANT

From the funds provided in Specific Appropriation 61, \$83,628,275 shall be used for tuition assistance for qualified Florida residents at 2010-2011 eligible institutions. These funds are provided to support 32,477 students at \$2,575 per student.

From the funds provided in Specific Appropriation 61, \$5,038,316 shall be used for tuition assistance for qualified Florida residents at institutions who earned eligibility after 2010-2011. These funds are provided to support 4,091 students at \$1,476 per student.

The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2013-2014 enrollment.

61A SPECIAL CATEGORIES
GRANTS AND AIDS - NOVA SOUTHEASTERN
UNIVERSITY - HEALTH PROGRAMS

Funds are provided in Specific Appropriation 61A to support Florida residents enrolled in the Osteopathic Medicine, Optometry, Pharmacy, and Nursing programs. The university shall submit student enrollment information, by program, to the Department of Education prior to January 1, 2014.

61B SPECIAL CATEGORIES
GRANTS AND AIDS - LECOM / FLORIDA - HEALTH
PROGRAMS

Funds in Specific Appropriation 61B shall be used to support Florida residents who are enrolled in the Osteopathic Medicine or Pharmacy Program at the Lake Erie College of Osteopathic Medicine/Bradenton. The college shall submit enrollment information for Florida residents to the Department of Education prior to January 1, 2014.

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

66 FINANCIAL ASSISTANCE PAYMENTS
STUDENT FINANCIAL AID

From the funds in Specific Appropriations 6 and 66, \$134,557,847 is provided pursuant to the following guidelines:

Florida Student Assistance Grant - Public Full & Part Time..	100,404,923
Florida Student Assistance Grant - Private.....	16,166,037
Florida Student Assistance Grant - Postsecondary.....	11,268,807
Florida Student Assistance Grant - Career Education.....	2,192,251
Children/Spouses of Deceased/Disabled Veterans.....	2,895,907
Florida Work Experience.....	1,569,922
Rosewood Family Scholarships.....	60,000

From the funds provided in Specific Appropriations 6 and 66, the maximum grant to any student from the Florida Public, Private, Career Education, and Postsecondary Assistance Grant Programs shall be \$2,534.

Institutions that received state funds in Fiscal Year 2012-2013 for student scholarships or grants administered by the Office of Student Financial Assistance shall report federal loan information to the Department of Education (DOE) prior to September 1, 2013, in a format prescribed by DOE. This information shall include, by institution, the total federal loan amounts disbursed and total number of students who received federal loans.

EARLY LEARNING

PREKINDERGARTEN EDUCATION

72 SPECIAL CATEGORIES
GRANTS AND AIDS- EARLY LEARNING STANDARDS
AND ACCOUNTABILITY

From the funds in Specific Appropriation 72, \$4,266,892 is provided to implement the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research to be used to conduct pre- and post-assessments as required in section 1002.67, Florida Statutes.

PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 73 through 86, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

76A AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - JUMP START LITERACY
PILOT PROJECT

Funds provided in Specific Appropriation 76A for the Jump Start Literacy Pilot Project are contingent upon Senate Bill 1034, or similar legislation, becoming law.

79 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL READINESS
SERVICES

Funds in Specific Appropriation 79 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction

in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

From the Child Care and Development Block Grant Trust Fund in Specific Appropriation 79, \$3,000,000 shall be used to enhance the quality of child care through the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

From the funds in Specific Appropriation 79 in the Welfare Transition Trust Fund, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPPY).

From the funds in Specific Appropriation 79, \$15,000,000 shall be used for the Child Care Executive Partnership Program, as defined in section 411.0102, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

82 SPECIAL CATEGORIES
GRANTS AND AIDS - VOLUNTARY
PREKINDERGARTEN PROGRAM

Funds in Specific Appropriation 82 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2013-2014, the base student allocation per full-time equivalent student for the school year program shall be \$2,383 and the base student allocation for the summer program shall be \$2,026. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the Early Learning Coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 82 shall be allocated as follows:

Alachua.....	4,433,038
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson...	5,205,380
Brevard.....	12,003,295
Broward.....	40,011,253
Charlotte, DeSoto, Highlands, Hardee.....	5,737,865
Clay, Nassau, Baker, Bradford.....	6,993,358
Columbia, Hamilton, Lafayette, Union, Suwannee.....	2,579,314
Dade, Monroe.....	60,794,000
Dixie, Gilchrist, Levy, Citrus, Sumter.....	4,324,070
Duval.....	25,241,531
Escambia.....	5,758,741
Hendry, Glades, Collier, Lee.....	21,085,964
Hillsborough.....	28,843,524
Lake.....	5,751,155
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	7,227,295
Manatee.....	7,526,903
Marion.....	5,488,079
Martin, Okeechobee, Indian River.....	5,605,129
Okaloosa, Walton.....	5,549,986
Orange.....	29,260,925
Osceola.....	7,718,965
Palm Beach.....	28,465,358
Pasco, Hernando.....	12,681,461
Pinellas.....	14,776,383
Polk.....	10,974,537
Putnam, St. Johns.....	5,874,205
St. Lucie.....	6,563,862
Santa Rosa.....	2,586,407
Sarasota.....	5,130,061
Seminole.....	9,820,654
Volusia, Flagler.....	10,915,103

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2013-2014 fiscal year are incorporated by reference in Senate Proposed Bill XXX. The calculations are the basis for the appropriations made in the General Appropriations Act.

87 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA EDUCATIONAL
FINANCE PROGRAM

Funds provided in Specific Appropriations 7 and 87 shall be allocated using a base student allocation of \$3,742.84 for the FEFP.

Funds provided in Specific Appropriations 7 and 87 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$902.81.

From the funds provided in Specific Appropriations 7 and 87, juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes.

The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.

From the funds provided in Specific Appropriations 7 and 87, \$35,754,378 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 20,000 and fewer FTE in the 2013-2014 fiscal year.

Total Required Local Effort for Fiscal Year 2013-2014 shall be \$6,845,863,864. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2013-2014 shall be 0.748 mills.

If any school district levies the full 0.748 mill and it generates an amount of funds per unweighted FTE that is less than 105 percent of the state average amount per unweighted FTE, the school district shall receive from the funds provided in Specific Appropriations 7 and 87, a discretionary millage compression supplement that, when added to the funds generated by the district's 0.748 mill levy, shall be equal to 105 percent of the state average as provided in section 1011.62(5), Florida Statutes.

If any school district chooses to levy an amount not less than 0.498 mill and less than 0.748 mill, a compression supplement shall be calculated on a levy of 0.498. If a 0.498 mill levy generates an amount of funds per unweighted FTE that is less than the state average amount per unweighted FTE for 0.498 mill, the school district shall receive from the funds provided in Specific Appropriations 7 and 87, a discretionary millage compression supplement that, when added to the funds generated by a 0.498 mill levy, would be equal to the state average as provided in section 1011.62(5), Florida Statutes.

Funds provided in Specific Appropriations 7 and 87 are based upon program cost factors for Fiscal Year 2013-2014 as follows:

- 1. Basic Programs
 - A. K-3 Basic.....1.125
 - B. 4-8 Basic.....1.000
 - C. 9-12 Basic.....1.011
- 2. Programs for Exceptional Students
 - A. Support Level 4.....3.553
 - B. Support Level 5.....5.089
- 3. English for Speakers of Other Languages1.145
- 4. Programs for Grades 9-12 Career Education.....1.011

From the funds in specific appropriation 87, \$480,000,000 is

provided for salary increases, plus related benefits for FICA and FRS, for all full-time kindergarten through grade 12 instructional personnel as defined in section 1012.01(2)(a)-(d), Florida Statutes, excluding substitute teachers. In addition, funds are provided for salary increases for all full-time instructional personnel of prekindergarten exceptional students funded through the FEFP. Each district school board and charter school board shall develop and approve a plan for providing the salary increases. The plan shall: (1) ensure that salary increases for full-time classroom teachers are based on student achievement and performance (e.g. FCAT scores, Advanced Placement exam scores, Industry Certifications, SAT and ACT scores); and (2) identify the performance metrics that will be used for instructional personnel who are not full-time classroom teachers. Each board shall vote on the plan and affirm that it is based on student performance. A copy of the plan must be submitted to the Commissioner of Education, and the State Board of Education must confirm that the plan is based on student performance before the local boards can distribute the funds to their instructional personnel. The district may submit its plan as early as possible, and the State Board must act on it within 15 days of receipt. These funds shall be used only to provide salary increases and related benefits for eligible full-time instructional personnel.

From the funds provided in Specific Appropriation 7 and 87, \$75,000,000 shall be provided to school districts for wireless connectivity at each school site. The Department of Education shall provide the wireless specifications for school sites on or before August 1, 2013. A minimum of \$200,000 shall be provided to each district. School districts that meet or exceed school site wireless connectivity at all school sites within the district can expend these funds according to the district's board-approved technology plan.

From the funds in Specific Appropriations 7 and 87, \$953,370,352 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2013-2014 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2012-2013 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 87, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than 3 FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed 3 FTE.

A student in cooperative education or other types of programs incorporating on-the-job training shall not be counted for more than twenty-five (25) hours per week of membership in all programs when calculating full-time student membership, as provided in section 1011.61, Florida Statutes, for funding pursuant to section 1011.62, Florida Statutes.

The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students.

From the funds in Specific Appropriations 7 and 87, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention

programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; and (8) school resource officers. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the eight activities.

From the funds in Specific Appropriations 7 and 87, \$641,343,420 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$15,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 100 lowest performing elementary schools based on the state reading assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 100 schools.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 100 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House, President of the Senate, and Governor by September 30, 2014. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

From the funds in Specific Appropriations 7 and 87, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 100 lowest performing elementary schools based on the state reading assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 100 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

From the funds provided in Specific Appropriations 7 and 87, \$216,789,615 is provided for Instructional Materials including \$11,649,835 for Library Media Materials, \$3,184,288 for the purchase of science lab materials and supplies and \$3,000,000 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$293.73 for the 2013-2014 fiscal year. School districts shall pay for instructional materials used for

the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

From funds provided in Specific Appropriations 7 and 87, \$424,480,962 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.

From funds provided in Specific Appropriations 7 and 87, \$45,895,373 is provided for the Teachers Lead Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.

From the funds in Specific Appropriations 7 and 87, school districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds from Specific Appropriation 93 of chapter 2008-152, Laws of Florida. School districts may expend a negotiated amount per student for each student who was enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and eligible to be served during the 2013-2014 fiscal year. Each of the K-8 virtual schools shall provide to the Department of Education the name and address of each student who was enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and is eligible to be served during the 2013-2014 fiscal year. The department shall verify the eligibility of the students, assist with placement of each student in a school district virtual instruction program regardless of the student's district of residence, and assist the school district with executing an appropriate contract with an approved K-8 virtual school for payment for virtual instruction for each student. The maximum number of students to be funded pursuant to this provision is the number of students served in the 2012-2013 fiscal year.

88 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 8 and 88 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.28, for grades 4 to 8 shall be \$901.25, and for grades 9 to 12 shall be \$903.42. The class size reduction allocation shall be recalculated based on enrollment through the October 2013 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 88, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEPP

90 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - INSTRUCTIONAL MATERIALS

Funds provided in Specific Appropriation 90 shall be allocated to the Learning Through Listening Program.

91 SPECIAL CATEGORIES
GRANTS AND AIDS - ASSISTANCE TO LOW
PERFORMING SCHOOLS

Funds in Specific Appropriation 91 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall not be expended for professional development for guidance counselors.

92 SPECIAL CATEGORIES
GRANTS AND AIDS - MENTORING/STUDENT
ASSISTANCE INITIATIVES

Funds provided in Specific Appropriation 92 shall be allocated as follows:

Best Buddies..... 750,000

Take Stock in Children.....	4,800,000
Big Brothers Big Sisters.....	3,030,248
The Florida Alliance of Boys and Girls Clubs.....	2,638,450
YMCA Reads.....	764,972

94 SPECIAL CATEGORIES
 INTERSTATE COMPACT ON EDUCATIONAL
 OPPORTUNITY FOR MILITARY CHILDREN

Funds in Specific Appropriation 94 are provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2013-2014 fiscal year.

95 SPECIAL CATEGORIES
 GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND
 LEARNING RESOURCES CENTERS

Funds provided in Specific Appropriation 95 shall be allocated to the Multidisciplinary Educational Services Centers as follows:

University of Florida.....	396,525
University of Miami.....	396,525
Florida State University.....	396,525
University of South Florida.....	396,525
University of Florida Health Science Center at Jacksonville.	396,526

Each center shall provide a report to the Department of Education by September 1, 2013, for the 2012-2013 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

97 SPECIAL CATEGORIES
 GRANTS AND AIDS - SCHOOL DISTRICT MATCHING
 GRANTS PROGRAM

Funds in Specific Appropriation 97 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 97 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

100 SPECIAL CATEGORIES
 GRANTS AND AIDS - AUTISM PROGRAM

Funds provided in Specific Appropriation 100 shall be allocated as follows:

University of South Florida/Florida Mental Health Institute.	959,893
University of Florida (College of Medicine).....	665,642
University of Central Florida.....	822,012
University of Miami (Department of Pediatrics) including \$216,392 for activities in Broward County through Nova Southeastern University.....	1,040,409
Florida Atlantic University.....	520,579
University of Florida (Jacksonville).....	693,670
Florida State University (College of Medicine).....	770,762

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 100. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2013.

102 SPECIAL CATEGORIES
 TEACHER PROFESSIONAL DEVELOPMENT

Funds provided from General Revenue in Specific Appropriation 102

shall be allocated as follows:

Florida Association of District School Superintendents Training.....	363,000
Principal of the Year.....	29,426
Teacher of the Year.....	18,730
School Related Personnel of the Year.....	6,182

Funds provided in Specific Appropriation 102 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

102A SPECIAL CATEGORIES
GRANTS AND AIDS - STRATEGIC STATEWIDE
INITIATIVES

Funds in Specific Appropriation 102A shall be allocated as follows:

Instructional Technology Program Site Licenses.....	2,277,572
Technology Transformation Grants for Rural School Districts.....	6,000,000
Algebra I Pilot.....	6,000,000
Digital Competency Development and Deployment.....	5,500,000
Safe Schools Security Assessments.....	1,000,000
Career and Education Planning System.....	3,500,000

Funds provided in Specific Appropriation 102A for Instructional Technology Program Site Licenses shall be allocated as follows: (1) \$1,550,000 shall be provided to the Department of Education (DOE) for software licenses in all middle schools to support the Digital Tools Certificate as defined in Committee Substitute for Senate Bill 1076, or similar legislation. The licenses shall include teacher training and support and one certification exam for a spreadsheet or word processing application for each middle school student. (2) \$400,000 shall be provided to the DOE for a second software license for either a spreadsheet or word processing application and assessment for a limited number of middle schools to be selected by the department. (3) \$277,572 shall be provided for an international digital driver's license examination available from a cloud-based format serving multiple types of devices. (4) \$50,000 shall be allocated by the DOE for appropriate exceptional student applications for these projects. Funds not allocated for any one of the first three initiatives by February 15, 2014, may be expended for either or both of the other two initiatives.

Funds in Specific Appropriation 102A for Technology Transformation Grants for Rural School Districts shall be provided to the Regional Education consortia: the Panhandle Area Educational Consortium, the North East Florida Educational Consortium, and the Heartland Educational Consortium. Districts shall submit applications for participation by school sites in which the school board or the school principal provides a written commitment to achieve the following goals: (1) a 25 percent increase in the Algebra I End-of-Course exam pass rate by June 30, 2014; (2) a 25 percent increase in completion of on-line courses (except for Physical Education, Drivers Education, or Health) by June 30, 2014; and (3) 50 percent of enrolled students, based on the October 2013 FTE survey, obtaining an industry certification, a Cyber Security or Digital Arts Recognition, or a Digital Tools certification. The consortia shall select up to nine school sites for participation. The Department of Education shall provide \$1,000,000 to each of the three consortia for administration of the program. The remaining balance shall be allocated based on member district FTE, except for \$75,000 which shall be allocated by the Department of Education to the consortia to provide appropriate modifications for students with disabilities at schools that receive awards. The consortia may contract for administration of the program. The consortia shall award the school grants by September 15, 2013.

Funds in Specific Appropriation 102A for the Algebra I Pilot are provided to the Department of Education for the Algebra I College Ready Student Performance Project. The Department of Education shall acquire an education platform that will provide all Algebra I students (7th-12th grade) with the following: (1) content aligned with Florida's curriculum standards, (2) multiple learning activities, (3) frequent summative and optional formative assessments, and (4) availability through a portal or other devices.

The Department of Education shall contract with a company to implement a platform utilizing the department's private cloud infrastructure and secure services available in a public cloud. The Department of Education shall maximize existing technologies in order to ensure efficiency and cost effectiveness. The platform shall: (1) include an

assessment engine to evaluate students' progress at frequent, segmented intervals throughout the curriculum; (2) provide tools for teachers and students to facilitate collaboration within the curriculum; (3) include a personalized learning engine to integrate student and district data that will analyze student performance data in a practical and timely manner; (4) provide educators access to performance data with predictive analytics to monitor student progress and allow educators to intervene as necessary to improve student outcomes; and (5) deploy Algebra I content in up to six sequenced clusters of Algebra I instructional goals each with one-sixth of the approved Algebra I End-Of-Course (EOC) exam. The platform is designed to serve and support classroom teachers, on-line teachers, and home school instruction.

The platform must: (1) be accessible 24 hours a day; (2) support up to 1,000,000 students annually by 2016; (3) expand to accommodate other courses as needed, (4) be provided at no cost to districts, and (5) allow a student to be enrolled in the project until successful passage of the Algebra I EOC exam for up to five years. Students who move from one school to another shall be allowed to continue in the program.

Of the \$6,000,000 provided for the Algebra I Pilot, the Department of Education shall use \$1,000,000 to establish the cloud application and portals, and \$100,000 to develop appropriate applications for students with disabilities. The completed product shall be made available to 30 school sites by January 15, 2014, and to all 7th to 12th grade students by August 1, 2014.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the Department of Education (DOE) to contract for the development and field testing at a maximum of 60 elementary schools a curriculum and assessment for the new Cyber Security Recognition as provided for in Committee Substitute for Senate Bill 1076 or similar legislation. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. Twenty-five percent of the cyber security curriculum and assessment shall address coding/programming skills. The Cyber Security Recognition shall be made available to all elementary schools on or before August 1, 2015.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the DOE to contract for the development and field testing at a maximum of 60 elementary and middle schools a curriculum and assessment for the new Digital Arts Recognition provided for in Committee Substitute for Senate Bill 1076 or similar legislation. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. Twenty-five percent of the digital arts curriculum and assessment shall address coding/programming skills. The Digital Arts Recognition shall be made available to all elementary schools on or before August 1, 2015. The Digital Arts Recognition program shall have sufficient rigor to challenge creativity in elementary school students. The elementary digital arts program shall consider, in its design, a second level of curriculum that may be added in future years as the skills of elementary students surpass this initial project and middle school is added.

From the funds in specific Appropriation 102A for Digital Competency Development and Deployment, \$1,950,000 shall be provided to the Department of Education to deploy as pilots at a maximum of 60 elementary schools, the Cyber Security Recognition and Digital Arts Recognition as cloud-based programs through portals accessible to all elementary students and teachers in the pilot program, 24 hours a day, 12 months a year. The digital arts and cyber security programs shall be administered by the Department of Education or contracted, all or in part, to school districts, colleges, or universities.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$475,000 shall be provided to the Department of Education to contract for the management and administration of the new Digital Tools Certificate Program for middle school students as provided for in Committee Substitute for Senate Bill 1076 or similar legislation. The digital tools program shall be cloud-based to enable students to access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. The digital Tool Certificate shall be made available to all middle schools on or before August 1, 2015.

From the funds in Specific Appropriation 102A for Digital Competency

Development and Deployment, \$100,000 shall be provided by the Department of Education to develop appropriate applications to allow students with disabilities to access the Cyber Security Recognition, Digital Arts Recognition, and Digital Tools Certificate programs.

Funds in Specific Appropriation 102A for Safe Schools Security Assessments shall be provided to the Department of Education to contract with a security consulting firm to conduct independent assessments of safety and security systems and procedures at each public school site in the state. The department shall issue a request for proposals (RFP) to procure assessment services from a security consulting firm with experience in conducting security assessments of educational facilities. At a minimum, the assessments must address the following issues: (1) school emergency and crisis preparedness planning; (2) security, crime and violence prevention policies and procedures; (3) physical security measures; (4) professional development training needs; (5) an examination of support service roles in school safety, security, and emergency planning; (6) school security and school police staffing, operational practices, and related services; and (7) school-community collaboration on school safety. The selected firm must submit assessment findings and recommendations in a written report to the Department of Education and school and district officials. The final report must identify the positive school safety measures in place at the time of the assessment, as well as the areas for continued school safety planning and improvement.

Funds in Specific Appropriation 102A for the Career and Education Planning System shall be provided for a Grade 7 through Bachelor's degree statewide student career and education planning and endorsement system that accesses information from the Economic Security Report.

103 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL
ENHANCEMENTS

Funds in Specific Appropriation 103 shall be allocated as follows:

State Science Fair.....	72,032
Academic Tourney.....	200,000
Project to Advance School Success.....	608,983
Learning for Life.....	1,419,813
Girl Scouts.....	25,000
Black Male Explorers.....	114,701
African American Task Force.....	100,000
Holocaust Task Force.....	100,000
Florida Holocaust Museum.....	200,000
Space Day Project.....	250,000
Knowledge is Power Program Jacksonville.....	660,000
Medley Children's Program Transportation.....	170,000
Hialeah Junior Fire Academy.....	20,000
Pasco K-20 STEM Education Magnet Academy.....	1,500,000
Evans Wellness Cottage.....	300,000
SunBay Math Program.....	2,200,000
Lauren's Kids.....	500,000

104 SPECIAL CATEGORIES
GRANTS AND AIDS - EXCEPTIONAL EDUCATION

Funds in Specific Appropriation 104 from General Revenue are provided for:

Family Cafe.....	200,000
Communication Navigator.....	1,000,000
Auditory-Oral Education Grants.....	500,000

Funds provided in Specific Appropriation 104 for Communication Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.

Funds provided in Specific Appropriation 104 for Auditory-Oral Education Grants are contingent upon Committee Substitute for Senate Bill 1240, or similar legislation, becoming law and the Department of Health registering eligible service providers or institutions that provide services or instruction to children who are deaf or hard of hearing pursuant to requirements of the bill.

105 SPECIAL CATEGORIES
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

From the funds in Specific Appropriation 105, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2013, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2013-2014 fiscal year.

From the funds in Specific Appropriation 105, \$486,397 from General Revenue is provided for salary increases, plus related benefits for FICA and FRS, for all full-time kindergarten through grade 12 instructional personnel as defined in section 1012.01(2)(a)-(d), Florida Statutes, excluding substitute teachers.

The salary increases shall be based on student achievement and performance. By August 15, 2013, the school shall develop a plan for providing the salary increases. A copy of the plan shall be submitted to the Commissioner of Education. These funds shall be used only to provide salary increases and related benefits for eligible full-time instructional personnel.

107 SPECIAL CATEGORIES
RESIDENTIAL CHARTER SCHOOL FOR AT-RISK
CHILDREN

The funds in Specific Appropriation 107 are provided for the SEED School of Miami, a residential charter school.

PROGRAM: FEDERAL GRANTS K/12 PROGRAM

110 SPECIAL CATEGORIES
DOMESTIC SECURITY

From the funds provided in Specific Appropriation 110, \$10,348,204 is provided for a Safe Schools competitive grant program to be administered by the Department of Education. Funds shall be allocated by the Commissioner of Education to districts for school hardening and mass communications efforts.

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

113 SPECIAL CATEGORIES
CAPITOL TECHNICAL CENTER

From the funds in Specific Appropriation 113, \$1,645,780 is provided for equipment and infrastructure costs associated with the migration to a tapeless environment and expansion to 15 channels and 17 streams.

114 SPECIAL CATEGORIES
GRANTS AND AIDS - PUBLIC BROADCASTING

The funds provided in Specific Appropriation 114 shall be allocated as follows:

Statewide Governmental and Cultural Affairs Programming.....	497,522
Florida Channel Closed Captioning.....	340,862
Florida Channel Year Round Coverage.....	2,072,554
Public Television Stations.....	3,996,811
Public Radio Stations.....	3,430,156
Satellite Transponder.....	1,690,000

From the funds provided in Specific Appropriation 114, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel."

Funds provided in Specific Appropriation 114 for Public Television Stations shall be allocated in the amount of \$307,447 for each public television station as recommended by the Commissioner of Education.

From the funds in Specific Appropriation 114 for the Florida Channel Year Round Coverage, \$265,878 is provided for the expansion of services to 15 channels and 17 streams.

From the funds provided in Specific Appropriation 114 for Public Radio Stations, \$2,130,156 shall be allocated by the Department of Education in collaboration with the Division of Emergency Management and the Florida Public Broadcasting Service for the purchase of equipment for the stations to achieve compliance with emergency operations requirements. The balance of funds for Public Radio Stations shall be allocated in the amount of \$100,000 per station.

From the funds in Specific Appropriation 114 for the Satellite Transponder, \$1,440,000 is provided for the lease cost and \$250,000 is provided for satellite operations.

PROGRAM: WORKFORCE EDUCATION

115 AID TO LOCAL GOVERNMENTS
PERFORMANCE BASED INCENTIVES

Funds in Specific Appropriation 115 shall be provided by the Department of Education (DOE) to district workforce education programs for students who earn industry certifications during the 2013-2014 fiscal year, pursuant to Committee Substitute for Senate Bill 1076, or similar legislation. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding. On June 1, 2014, if any funds remain, the balance shall be allocated based on each district's share of the targeted career and technical education funding provided in Specific Appropriation 117A and shall be spent for the purpose of that appropriation.

117 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT

From the funds in Specific Appropriation 10 from the Educational Enhancement Trust Fund and Specific Appropriation 117 from the General Revenue Fund, \$348,996,628 is provided for school district workforce education programs as defined in section 1004.02(26), Florida Statutes, and is allocated as follows:

Alachua.....	520,863
Baker.....	131,293
Bay.....	2,800,247
Bradford.....	893,095
Brevard.....	3,255,150
Broward.....	69,138,118
Calhoun.....	86,467
Charlotte.....	2,356,851
Citrus.....	2,398,033
Clay.....	868,772
Collier.....	7,660,617
Columbia.....	265,278
Miami-Dade.....	76,427,471
DeSoto.....	636,913
Dixie.....	61,214
Escambia.....	4,543,098
Flagler.....	1,670,876
Franklin.....	56,631
Gadsden.....	657,541
Glades.....	49,060
Gulf.....	141,731
Hamilton.....	66,481
Hardee.....	251,502
Hendry.....	302,672
Hernando.....	279,853
Hillsborough.....	27,029,475
Indian River.....	983,475
Jackson.....	322,951
Jefferson.....	102,600
Lafayette.....	54,496
Lake.....	3,957,933
Lee.....	8,903,102
Leon.....	5,559,159
Liberty.....	118,917
Madison.....	60,936
Manatee.....	8,255,435
Marion.....	3,558,263
Martin.....	1,650,773
Monroe.....	711,711
Nassau.....	366,523

Okaloosa.....	1,736,412
Orange.....	31,275,872
Osceola.....	5,680,638
Palm Beach.....	18,633,199
Pasco.....	2,351,739
Pinellas.....	24,936,309
Polk.....	8,880,601
Saint Johns.....	4,027,255
Santa Rosa.....	1,213,713
Sarasota.....	7,774,460
Sumter.....	127,140
Suwannee.....	794,836
Taylor.....	1,055,665
Union.....	112,999
Wakulla.....	172,677
Walton.....	297,304
Washington.....	2,725,759
Washington Sp.....	43,674

Tuition and fee rates are established for the 2013-2014 fiscal year as follows:

For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.33 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$6.99 per contact hour in addition to the standard tuition of \$2.33 per contact hour.

For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term for residents. For nonresidents, the out-of-state fee shall be \$135 per half year or \$90 per term, in addition to the standard tuition.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(26), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10, 115, 117 and 117A shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to 8 percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 117, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

117A AID TO LOCAL GOVERNMENTS
 TARGETED CAREER/TECHNICAL EDUCATION
 INDUSTRY CERTIFICATION

Funds in Specific Appropriation 117A shall be provided to district workforce education programs to expand, enhance, or develop program offerings that will lead to industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding. By January 1, 2014, each district that receives funding shall submit a report to the Department of Education, in a format established by the department, documenting how the district expended the funds to expand, enhance, or develop the new programs.

The funds shall be allocated as follows:

Bay.....	399,783
Bradford.....	102,847
Broward.....	3,155,243
Charlotte.....	224,404
Citrus.....	309,023
Collier.....	654,277
Miami-Dade.....	3,118,049
Escambia.....	370,738
Flagler.....	126,114
Gadsden.....	43,431
Hillsborough.....	1,324,273
Indian River.....	84,161
Lake.....	423,339
Lee.....	818,051
Leon.....	708,766
Manatee.....	861,353
Marion.....	362,790
Okaloosa.....	360,989
Orange.....	2,309,321
Osceola.....	532,969
Pasco.....	150,489
Pinellas.....	1,160,387
Polk.....	747,150
Saint Johns.....	417,930
Santa Rosa.....	132,993
Sarasota.....	511,101
Suwannee.....	99,962
Taylor.....	110,353
Walton.....	86,910
Washington.....	340,664

FLORIDA COLLEGES, DIVISION OF

PROGRAM: FLORIDA COLLEGES

119A AID TO LOCAL GOVERNMENTS
PERFORMANCE BASED INCENTIVES

Funds in Specific Appropriation 119A shall be provided to colleges for students who earn industry certifications during the 2013-2014 academic year, pursuant to Committee Substitute for Senate Bill 1076, or similar legislation. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization technology, advanced manufacturing, and welding. The Department of Education shall distribute the awards by June 1, 2014 and establish procedures and timelines for colleges to report earned certifications for funding.

120 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM
PROGRAM FUND

Funds provided in Specific Appropriation 120 are provided for operating funds and approved baccalaureate programs, and shall be allocated as follows:

Brevard Community College.....	33,988,738
Broward College.....	63,205,390
College of Central Florida.....	17,261,528
Chipola College.....	9,065,614
Daytona State College.....	42,145,944
Edison State College.....	22,126,513
Florida State College at Jacksonville.....	63,316,372
Florida Keys Community College.....	5,092,921
Gulf Coast State College.....	17,873,710
Hillsborough Community College.....	42,260,314
Indian River State College.....	39,276,973
Florida Gateway College.....	10,695,998
Lake Sumter Community College.....	10,518,641
State College of Florida, Manatee-Sarasota.....	18,634,034
Miami Dade College.....	143,874,868
North Florida Community College.....	5,314,564
Northwest Florida State College.....	15,640,589
Palm Beach State College.....	44,905,598
Pasco-Hernando Community College.....	18,085,121
Pensacola State College.....	28,766,831
Polk State College.....	20,825,827
Saint Johns River State College.....	15,028,674

Saint Petersburg College.....	55,770,451
Santa Fe College.....	29,375,545
Seminole State College of Florida.....	31,006,353
South Florida State College.....	13,253,399
Tallahassee Community College.....	24,512,987
Valencia College.....	54,049,696

Prior to the disbursement of funds in Specific Appropriations 11 and 120, colleges shall submit an operating budget for the expenditure of these funds as provided in section 1011.30, Florida Statutes. The operating budget shall clearly identify planned expenditures for baccalaureate programs and shall include the sources of funds.

Beginning with the Fall 2013 semester, tuition and fee rates are established for the 2013-2014 fiscal year as follows:

For advanced and professional, postsecondary vocational, college preparatory, and educator preparation institute programs, standard tuition shall be \$71.98 per credit hour for residents. For non-residents, the out-of-state fee shall be \$215.94 per credit hour in addition to the standard tuition of \$71.98 per credit hour.

For baccalaureate degree programs, the standard tuition shall be \$91.79 per credit hour for residents.

For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.33 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$6.99 per contact hour in addition to the standard tuition of \$2.33 per contact hour.

For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term for residents. For nonresidents, the out-of-state fee shall be \$135 per half year or \$90 per term, in addition to the standard tuition.

Consistent with sections 1009.22(3)(d) and 1009.23(3)(c), Florida Statutes, if the tuition and out-of-state fee become law, the statutory increase for inflation shall not be made.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, Florida colleges may grant fee waivers for programs funded through Workforce Development Education appropriations for up to 8 percent of the fee revenues that would otherwise be collected.

From the funds in Specific Appropriations 11 and 120, each Florida college shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the Florida colleges.

Each Florida college board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the Florida college by more than 10 percent during the 2013-2014 fiscal year, written notification shall be made to the Executive Office of the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Department of Education.

From the funds in Specific Appropriation 120, \$5,000,000 is provided to the colleges to disseminate the Economic Security Report. Each college shall determine the method and formats for disseminating the report, which shall occur no later than December 1, 2013. Colleges shall submit a copy of their plan for distributing the report to the Department of Education, and shall ensure that exceptional students have appropriate access to the report. The Chancellor of the Florida College System shall approve each distribution plan on or before October 1, 2013.

122 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA VIRTUAL CAMPUS

Funds provided in Specific Appropriation 122 shall be distributed to the Florida Virtual Campus in the same manner as funds are distributed to the Florida College System institutions as provided in section 1011.81(1), Florida Statutes.

From the funds provided in Specific Appropriation 122 for the Florida Virtual Campus, administrative costs shall not exceed five percent.

123 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S TWO PLUS TWO
PUBLIC AND PRIVATE PARTNERSHIPS

From the funds in Specific Appropriation 123, \$2,250,000 shall be awarded to eligible public colleges and public universities with partnership articulation agreements to provide 2+2 baccalaureate degree programs at a college during the 2013-2014 academic year. Funding shall be based on the eligible full-time equivalent enrollment in each 2+2 baccalaureate partnership program offered at a college during the 2013-2014 academic year. The participating college and the participating partner university shall receive equal proportions of the per student incentive award. Colleges shall submit applications to the Department of Education requesting funds for eligible programs by April 15, 2014. The Department shall distribute the funds to the eligible colleges and partner universities by June 1, 2014.

From the funds in Specific Appropriation 123, \$750,000 shall be awarded as incentive grants to eligible public colleges and public universities to establish new partnership articulation agreements to create 2+2 baccalaureate degree programs at a college during the 2013-2014 and 2014-2015 academic years. The Department of Education shall establish application procedures, guidelines, accountability measures, and timelines for implementation of the new programs and advise all approved applicants accordingly. Funds must be used to support new students and new programs and not to supplant current funding or students.

STATE BOARD OF EDUCATION

Funds provided in Specific Appropriations 127 through 140 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 127 through 140, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2013, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2013-2014 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2013, balance of all unexpended federal indirect cost funds.

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 12 through 16 and 142 through 150 are provided as grants and aids to support the operation of state universities. Funds provided to each university are contingent upon that university following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission.

141 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - MOFFITT CANCER CENTER
AND RESEARCH INSTITUTE

Funds in Specific Appropriation 141 may be transferred to the Agency for Healthcare Administration and used as state matching funds for Moffitt's participation in the Low Income Pool or to buy back the Medicaid inpatient and outpatient trend adjustments applied to the H. Lee Moffitt Cancer Center and Research Institute and other Medicaid reductions to its rates up to the actual Medicaid inpatient and outpatient costs. In the event that enhanced Medicaid funding is not implemented by the Agency for Health Care Administration, these funds shall remain appropriated to the H. Lee Moffitt Cancer Center and Research Institute to continue the original purpose of providing research and education related to cancer.

142 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - EDUCATION AND GENERAL
ACTIVITIES

The funds provided in Specific Appropriations 142 through 150 from

the Education and General Student and Other Fees Trust Fund are the only budget authority provided in this act for the 2013-2014 fiscal year to the named universities to expend tuition and fees that are collected during the 2013-2014 fiscal year and carried forward from the prior fiscal year and that are appropriated into local accounts pursuant to section 1011.4106, Florida Statutes. The expenditure of tuition and fee revenues from local accounts by each university shall not exceed the authority provided by these specific appropriations, unless approved pursuant to the provisions of chapter 216, Florida Statutes.

General Revenue funds provided in Specific Appropriations 142 through 150 to each of the named universities are contingent upon each university complying with the tuition and fee policies established in the proviso language attached to Specific Appropriation 142, and with the tuition and fee policies for state universities included in Part II of chapter 1009, Florida Statutes. However, the funds appropriated to a specific university shall not be affected by the failure of another university to comply with this provision.

Funds in Specific Appropriations 12 through 16 and 142 through 150 shall be expended in accordance with operating budgets that must be approved by each university's board of trustees.

Funds in Specific Appropriation 142 from the General Revenue Fund shall be allocated as follows:

University of Florida.....	280,260,464
Florida State University.....	241,509,996
Florida A&M University.....	80,787,265
University of South Florida.....	169,162,225
University of South Florida, St. Petersburg.....	20,836,751
University of South Florida, Sarasota/Manatee.....	10,198,984
Florida Atlantic University.....	115,692,116
University of West Florida.....	60,520,910
University of Central Florida.....	198,929,495
Florida International University.....	152,087,384
University of North Florida.....	62,438,963
Florida Gulf Coast University.....	42,666,727
New College of Florida.....	15,315,095
Florida Polytechnic University.....	11,235,560
Performance Funding for State Universities.....	30,000,000

punds in Specific Appropriation 142 from the Education and General Student and Other Fees Trust Fund shall be allocated as follows:

University of Florida.....	331,613,152
Florida State University.....	227,328,903
Florida A&M University.....	74,314,295
University of South Florida.....	192,812,397
University of South Florida, St. Petersburg.....	17,223,111
University of South Florida, Sarasota/Manatee.....	8,098,325
Florida Atlantic University.....	127,253,432
University of West Florida.....	53,593,743
University of Central Florida.....	273,532,487
Florida International University.....	238,324,962
University of North Florida.....	71,743,723
Florida Gulf Coast University.....	62,426,337
New College of Florida.....	6,253,276

Beginning with the Fall 2013 semester, undergraduate tuition is established at \$103.32 per credit hour for the 2013-2014 Fiscal Year.

Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes. No state university may receive General Revenue funding associated with the enrollment of out-of-state students.

Each university board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the university by more than 10 percent during the 2013-2014 fiscal year, written notification shall be made to the Executive Office of the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Board of Governors.

Pursuant to section 1011.90, Florida Statutes, the development of these appropriations was based on the planned enrollment for each university as submitted by the Board of Governors on March 24, 2013.

Funds in Specific Appropriation 142 from the Phosphate Research Trust Fund are provided for the Florida Polytechnic University.

From the funds in Specific Appropriation 142, \$1,000,000 from the General Revenue Fund is provided to the University of West Florida to continue to expand the components of the Economic Security Report under the direction of the Haas Center. From the \$1,000,000, \$380,000 is provided for the collegemeasures.org contract; \$142,500 is for the Haas Center for administration and development of the project; and \$427,500 is provided for dissemination of the Economic Security Report in printed and other formats to expand coverage to interested parties including, but not limited to, Department of Juvenile Justice facilities, private schools, and home education students. The remaining \$50,000 shall be allocated to serve and support exceptional student participation in the project.

151 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - STUDENT FINANCIAL ASSISTANCE

A minimum of 75 percent of the funds provided in Specific Appropriation 151 shall be allocated for need-based financial aid.

Funds in Specific Appropriation 151 shall be allocated as follows:

University of Florida.....	1,737,381
Florida State University.....	1,467,667
Florida A&M University.....	624,417
University of South Florida	801,368
Florida Atlantic University.....	399,658
University of West Florida.....	157,766
University of Central Florida.....	858,405
Florida International University.....	540,666
University of North Florida.....	200,570
Florida Gulf Coast University.....	98,073
New College of Florida.....	204,407
Florida Polytechnic University.....	50,000

155 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA VIRTUAL CAMPUS

From the funds provided in Specific Appropriation 155 for the Florida Virtual Campus, administrative costs shall not exceed five percent.

BOARD OF GOVERNORS

156 SALARIES AND BENEFITS

From the funds provided in Specific Appropriation 156, the state funded portion of salaries for each employee of the Board of Governors shall not exceed \$200,000.

Senate Appropriations Subcommittee on Education Conforming Bill Issues for 2013-14

- Extends the requirement for providing an additional hour of reading daily for students enrolled in the 100 lowest performing elementary schools for a third year in 2014-2015.
- Corrects a 2012-2013 glitch in the FTE reporting sequence for students enrolled in Career Education in grades 9-12.
- Authorizes districts to extend instruction in virtual education courses, into the summer, for students who did not complete the course by the end of the regular school term.
- Authorizes students enrolled in virtual instruction courses provided in district facilities to be included in the district's capital outlay FTE.
- Increases district discretionary millage compression supplement from the state average to 105 percent of the state average
- Eliminates the Virtual Education Contribution Allocation which guarantees \$5,200 per FTE for Virtual Education.
- Removes sunset dates from provision that allows co-enrolled high school students to be reported for funding for up to two courses in adult education for credit recovery or dropout prevention.
- Approves, in lieu of LBC approval, the 2012-2013 Class Size Reduction alternate calculation required by s. 1003.03(4), F.S.
- Authorizes districts with five years of high student growth to levy an additional 0.25 mills of capital outlay millage based upon a supermajority vote of the school board.
- Authorizes a university to increase its athletic fee to defray the costs associated with adding NCAA Division II football program.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

Topic _____

Bill Number 1108
(if applicable)

Name Susan Goldstein

Amendment Barcode _____
(if applicable)

Job Title Parent

Address _____
Street

Phone 954 830-6300

City _____ State _____ Zip _____

E-mail SKgoldstein@hotmail.com

Speaking: For Against Information

Representing Stephanie Goldstein

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

W

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/27/13

Meeting Date

Topic SB 1108

Bill Number 1108
(if applicable)

Name Sara Clements

Amendment Barcode _____
(if applicable)

Job Title Legislative Analyst

Address 215 S. Monroe St.
Street

Phone 850-391-0329

Tallahassee
City *State* *Zip*

E-mail _____

Speaking: For Against Information

Representing Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

W

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/27/13

Meeting Date

Topic Special Education

Bill Number 1108
(if applicable)

Name Sylvia Smith

Amendment Barcode _____
(if applicable)

Job Title Director Legislative Affairs

Address 2728 Centerville Dr

Phone 322-2258

Street

TCH

FL

01

City

State

Zip

E-mail sylvia@disabilityrightsflorida.org

Speaking: For Against Information

disabilityrightsflorida.org

Representing Disability Rights Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

WAIVE IN SUPPORT

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/27/2013

Meeting Date

Topic _____

Bill Number 1108

(if applicable)

Name JIM HORNE

Amendment Barcode _____

(if applicable)

Job Title _____

Address 200 W COLLEGE

Phone 904-759-4596

Street

TALL FL 32301

City

State

Zip

E-mail jmh@strategospublicaffairs.com

Speaking: For Against Information

Representing AIF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

WAIVE

IN SUPPORT
THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/27/2013

Meeting Date

Topic _____

Bill Number 1630

(if applicable)

Name JIM HORNE

Amendment Barcode _____

(if applicable)

Job Title _____

Address 200 W College

Phone 904-759-4596

Street

TALL FL 32031

E-mail jim@strategospubli

allans.com

City

State

Zip

Speaking: For Against Information

Representing AIF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Agriculture, *Vice Chair*
Appropriations Subcommittee on Education
Appropriations Subcommittee on General
Government
Education
Environmental Preservation and Conservation
Military Affairs, Space, and Domestic Security

JOINT COMMITTEE:

Joint Administrative Procedures Committee

SENATOR DWIGHT BULLARD

39th District

March 26, 2013

Chairman Galvano,

I am requesting to be excused from the following Education Appropriations Subcommittee meeting: Wednesday, March 27, 2013 at 9:30 am

Due to the passing of my mother, Senator Larcenia Bullard, I will be out this week tending to family matters.

Sincerely,

Dwight M. Bullard

State Senator, District 39

REPLY TO:

- 10720 Caribbean Boulevard, #435, Cutler Bay, Florida 33189
- 218 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5039

Senate's Website: www.flisenate.gov

DON GAETZ
President of the Senate

GARRETT RICHTER
President Pro Tempore

Bennett, JoAnne

From: ANDERSON.CHARLIE [ANDERSON.CHARLIE@flsenate.gov]
Sent: Wednesday, March 27, 2013 9:04 AM
To: GALVANO.BILL; Elwell, Tim; Bennett, JoAnne
Subject: Education Appropriations meeting at 9:30

Dear Mr. Chair:

Senator Detert has two Commerce Committee bills on the agenda in Transportation, Tourism and Economic Development Appropriations at 9:30 this morning. Both of her bills are at the top of the agenda, so she plans to present both of those and then come to the Education Appropriations meeting.

Thank you.

Charlie Anderson
Legislative Assistant to Senator Detert