

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Legg, Chair
Senator Montford, Vice Chair

MEETING DATE: Tuesday, November 5, 2013
TIME: 10:30 a.m.—12:00 noon
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Legg, Chair; Senator Montford, Vice Chair; Senators Benacquisto, Brandes, Bullard, Galvano, Sachs, Simmons, and Stargel

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Status Update on the Implementation of Charter School Legislative Policy Requirements: CS/CS/HB 7009 (2013) - Education NOT PRESENTED DUE TO MEETING TIME EXPIRING		
2	Status Update on Implementation of Dual Enrollment Legislative Policy Requirements: SB 1514 (2013) - Education		Presented
3	Discussion of Postsecondary and Public School Acceleration Partnerships		Discussed
4	Status Update on Implementation of Digital Learning Legislative Policy Requirements: CS/HB 7029 (2013) - Education NOT PRESENTED DUE TO MEETING TIME EXPIRING		
	Other Related Meeting Documents		

HB7009 Implementation

Senate Education Committee
November 5, 2013

Adam Miller, Director
Office Independent Education and Parental Choice
Florida Department of Education (FDOE)

Major Areas

- Annual Authorizer Report
- Monthly Financial Statement
- Double “F” Waiver
- Standard Charter Contract
- High- Performing (HP) School and System Verification
- District Innovation Schools of Technology

No FDOE Action Required

- Sponsor policies do not apply to charters
- Florida College System – K-12 charters
- District nonexclusive inter-local agreements
- Draft charter applications
- HP Charter Appeals
- Contract negotiation timelines
- Certificate of Occupancy deadlines
- Student academic achievement most important factor in renewal/termination decisions
- Restrictions on expenditures after notice of non-renewal or termination
- Clarification on duties related to teacher evaluation responsibilities and at-will employment
- Restriction on employees of school or management company (or spouse) serving on governing board
- HP charter capacity determined by governing board

Annual Authorizer Report

- Requirements
 - Sponsor submits web-based annual report to include:
 - Number of draft applications received by May 1
 - Number of final applications received by August 1
 - Date each application was approved, denied, or withdrawn
 - Date each final contract was executed
 - Department compile and post annual report by November 1
- Implementation
 - Web application deployed mid August
 - Technical assistance (webinar) on August 28
 - Annual Report posted November 1

Monthly Financial Statement

- Requirements
 - Charter school shall provide sponsor with concise, uniform, monthly financial statement summary sheet that contains a balance sheet, statement of revenues and expenditures, and changes in fund balance in Governmental Accounting Standards Board (GASB) format on a form prescribed by FDOE.
- Implementation
 - Rule adopted October SBE Meeting

Standard Charter Contract

- Requirements
 - FDOE to develop a proposed statewide standard charter contract
 - Deliver by November 1, 2013 to Governor, Senate President, Speaker of the House
- Implementation
 - Discussion with District School Board attorneys June 26
 - Requested and received current contract templates from districts
 - FDOE created hybrid- Draft 1.0
 - Distributed to charter stakeholders on July 19
 - Received suggested revisions on August 2
 - Consolidated suggested revisions- Draft 2.0
 - Distributed Draft 2.0 to Districts on August 16
 - Received suggested revisions on August 28
 - Negotiation meeting – September 25
 - Additional communications with stakeholders through Oct 20
 - Delivered Nov. 1

Definition of Management Company

- Requirement: FDOE to develop proposed definition of “management company”.
- Draft sent out to stakeholders on August 16
- Draft 2.0 distributed in October
 - Charter School Management Company: a corporation, whether or not conducted for profit, with whom the governing body of a charter school has elected to enter into an arms-length, performance based contract to provide a comprehensive array of services to assist with the daily operation of the charter school. The contract between the governing body and the management company must clearly describe each party’s rights and responsibilities, and specify reasonable and feasible terms under which either party may terminate the contract.
- Awaiting additional feedback

High Performing (HP) Verification

- Requirements
 - Commissioner to annually verify HP charter schools and HP charter school systems
- Implementation
 - Reviewed 144 HP schools
 - 21 schools declassified
 - 23 pending HS grades
 - Reviewed 4 HP systems
 - 2 HP Systems confirmed

District Innovation Schools of Technology

- District operated school
- Purpose: Developing innovative use of industry-leading technology while requiring high student academic achievement and accountability, in exchange for flexibility
- Operate within existing resources but may add funding through grants or partnerships

District Innovation Schools of Technology

- Eligibility
 - 20% enrollment in public school choice program or 5% in charter
 - “A” or “B” in each of past 3 years
 - No material weaknesses or instances of non-compliance noted in annual financial audit
- Apply to State Board of Education
- Upon approval, must enter into performance contract with SBE
- Requirements
 - Department must create an application, evaluation instrument, and renewal instrument
- Implementation
 - Draft application reviewed internally
 - Draft shared with FADSS in September
 - Projected Timeline
 - Rule development November
 - Rule adoption February 2014

SB 1514 Implementation Dual Enrollment

Senate Education Committee
November 5, 2013

Matthew Bouck
Office of Articulation
Florida Department of Education

Dual Enrollment Background

- Dual enrollment allows eligible students to simultaneously earn credit toward a postsecondary degree and industry certification as well as a high school diploma
- Eligibility Criteria
 - Student in a Florida public or nonpublic secondary school, or home education
 - 3.0 unweighted GPA for college credit courses
 - 2.0 unweighted GPA for non-college-credit career courses
 - College placement test
 - Must maintain a 3.0 unweighted high school GPA and required postsecondary GPA for continued eligibility
- Dual enrollment students are exempt from the payment of tuition, registration, and laboratory fees, and public school students have instructional materials provided free of charge

Dual Enrollment Articulation Agreements

Florida College System institutions and school districts shall develop a dual enrollment articulation agreement (Section 1007.271(21), FS)

- Parent and student information
- Courses and programs available
- Eligibility requirements
- Student monitoring
- Funding

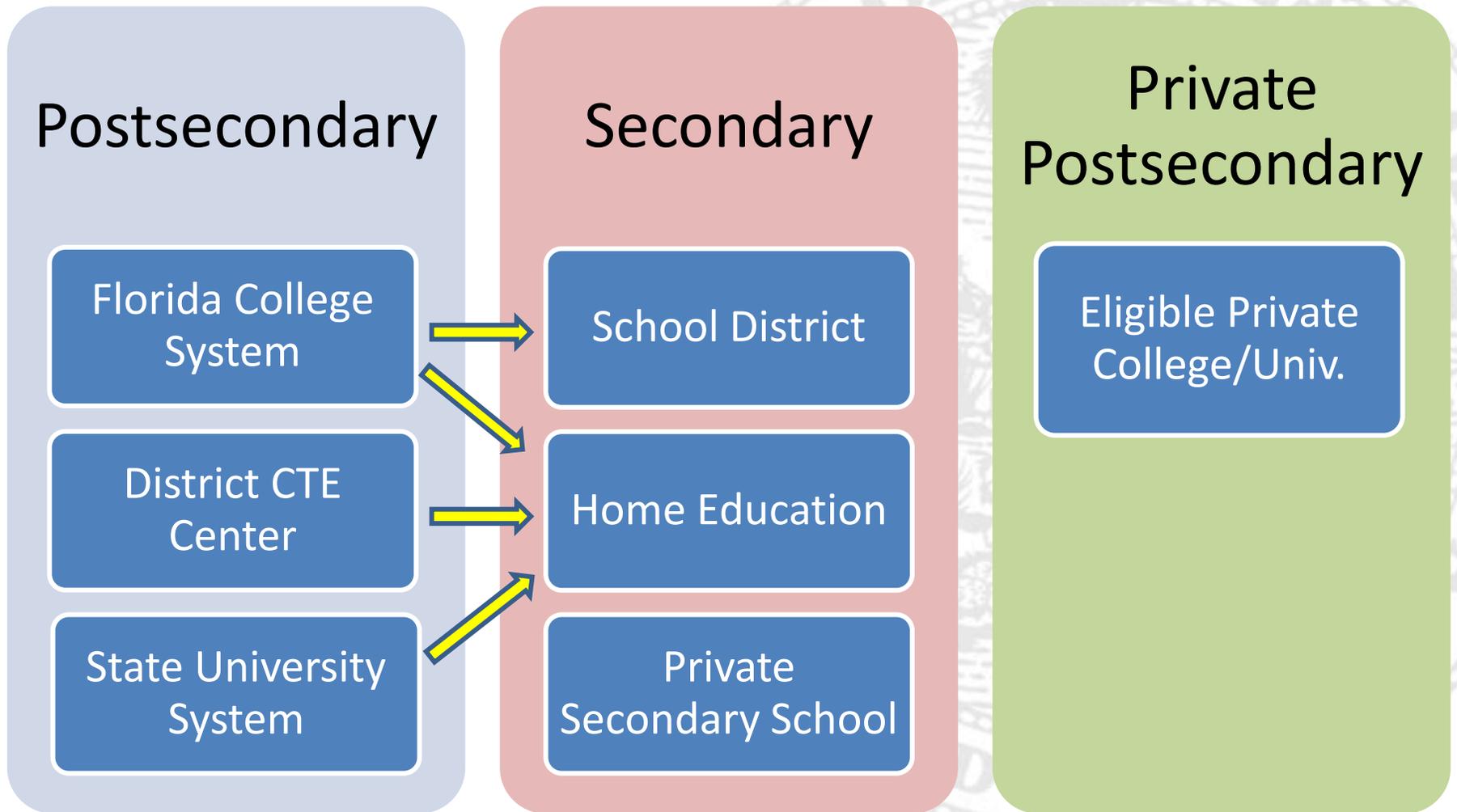
Submitted to the DOE by August 1

Home Education

Each postsecondary institution shall enter into a home education dual enrollment agreement with students and parents

S. 1007.271(13), FS

Dual Enrollment Articulation Agreements



What Courses are Dual Enrollment Students Taking?

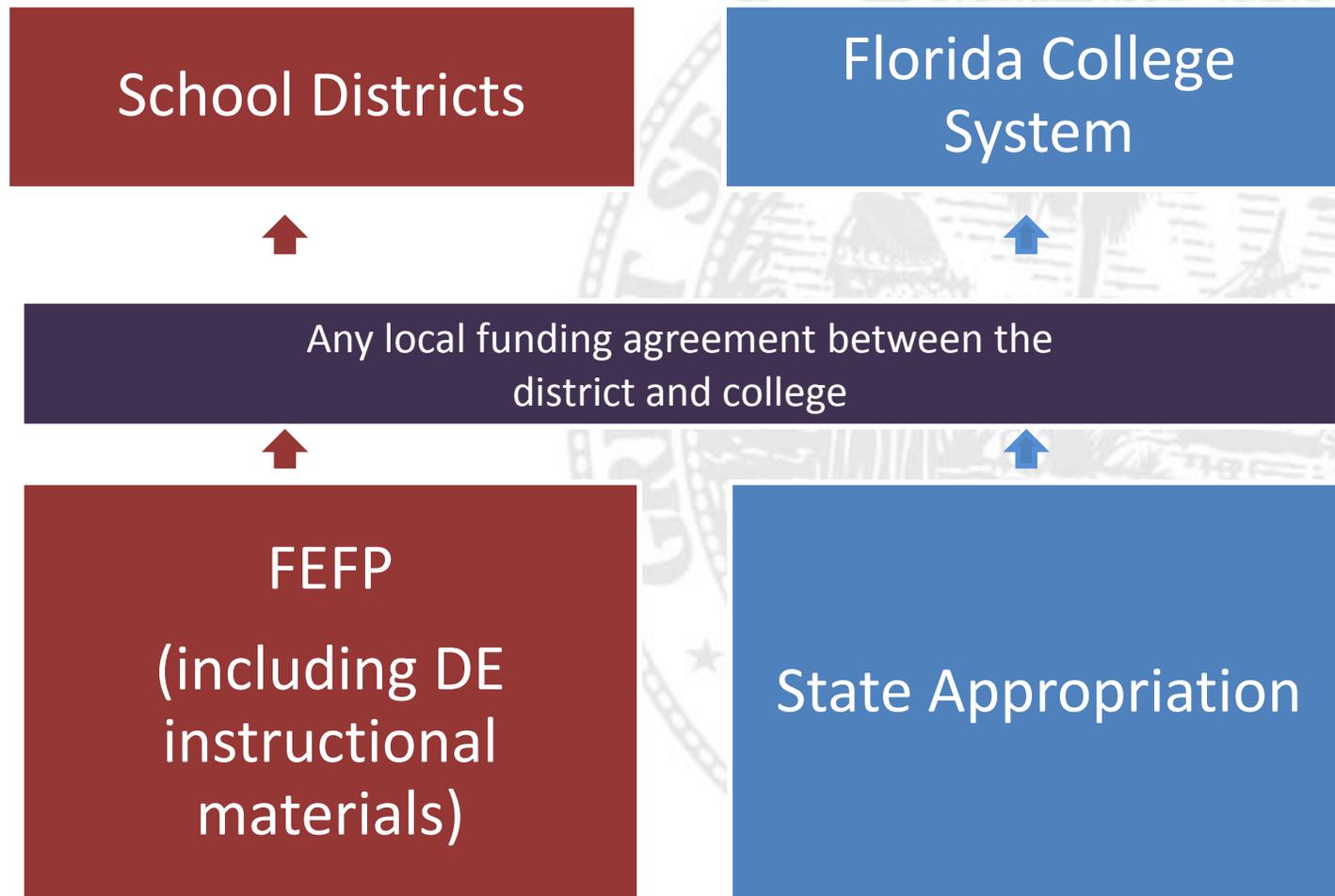
Most Popular Dual Enrollment Courses	2012-2013 Enrollments
ENC x102 FRESHMAN WRITING ABOUT LITERATURE	10,875
MAC x105 COLLEGE ALGEBRA	4,507
ENC x101 COMPOSITION I	3,545
AMH x020 AMERICAN HISTORY II	3,034
STA x023 HONORS INTRODUCTORY STATISTICS	2,448
PSY x012 GENERAL PSYCHOLOGY	2,079
ECO x013 PRINCIPLES OF MACROECONOMICS	1,872
MAC x114 TRIGONOMETRY	1,799
POS x041 AMERICAN GOVERNMENT AND POLITICS	1,679
MAC x140 PRECALCULUS ALGEBRA	1,552
SLS x103 STRATEGIES FOR SUCCESS IN COLLEGE	1,547

Are Dual Enrollment Students Successful?

- Dual enrollment students in ENC x101 and MAC x105 are more likely than “traditional” students to earn a “C” or better
- For dual enrollment participants who enter a state university, 91.1% of their grades were a “C” or better in their first year
- 2011 graduates: 81.4% of dual enrollment participants enrolled in postsecondary education, 44.6% for non-dual enrollment participants

Sources: -A Review of the Florida College Dual Enrollment Program, Division of Florida Colleges, February, 2010
-Community College Technical Center MIS and FCS Research & Analytics

Dual Enrollment Funding Prior to 2013-2014



Senate Bill 1514 (2013)

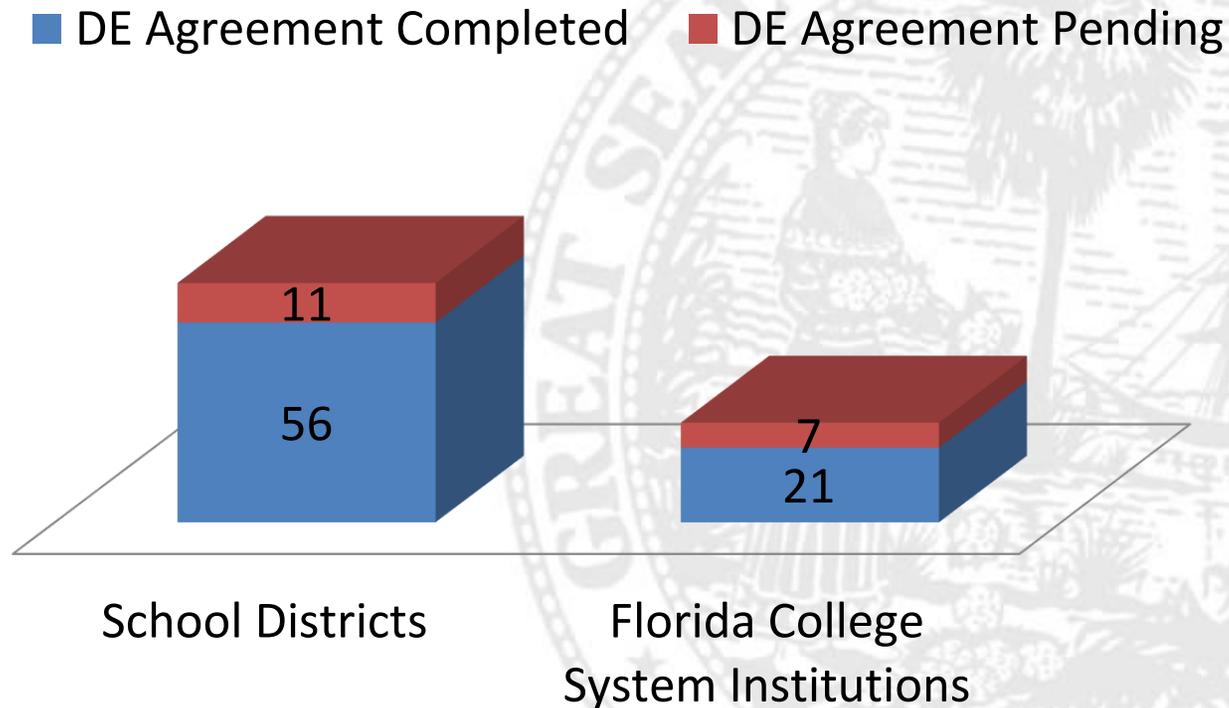
The dual enrollment articulation agreement between the school district and Florida College System institution must include a funding provision that delineates the costs incurred by each entity

Dual Enrollment Location/Instructor	Dual Enrollment Costs
Florida College System campus	School district shall pay the standard tuition rate per credit hour from FEFP
High School by college faculty	School district shall reimburse the college the costs associated with the proportion of salary and benefits and other actual costs
High school by high school teacher	School district responsible for college's actual costs associated with dual enrollment

Implementation of SB 1514

- For dual enrollment purposes, standard tuition for Florida College System institutions set at \$71.98
- Dual Enrollment FAQ document and articulation agreement template revised to include funding provisions <http://www.fldoe.org/articulation/>
- Florida College System institutions and school districts created or amended 2013-2014 dual enrollment articulation agreements
- DOE staff review agreements for compliance with statutory provisions

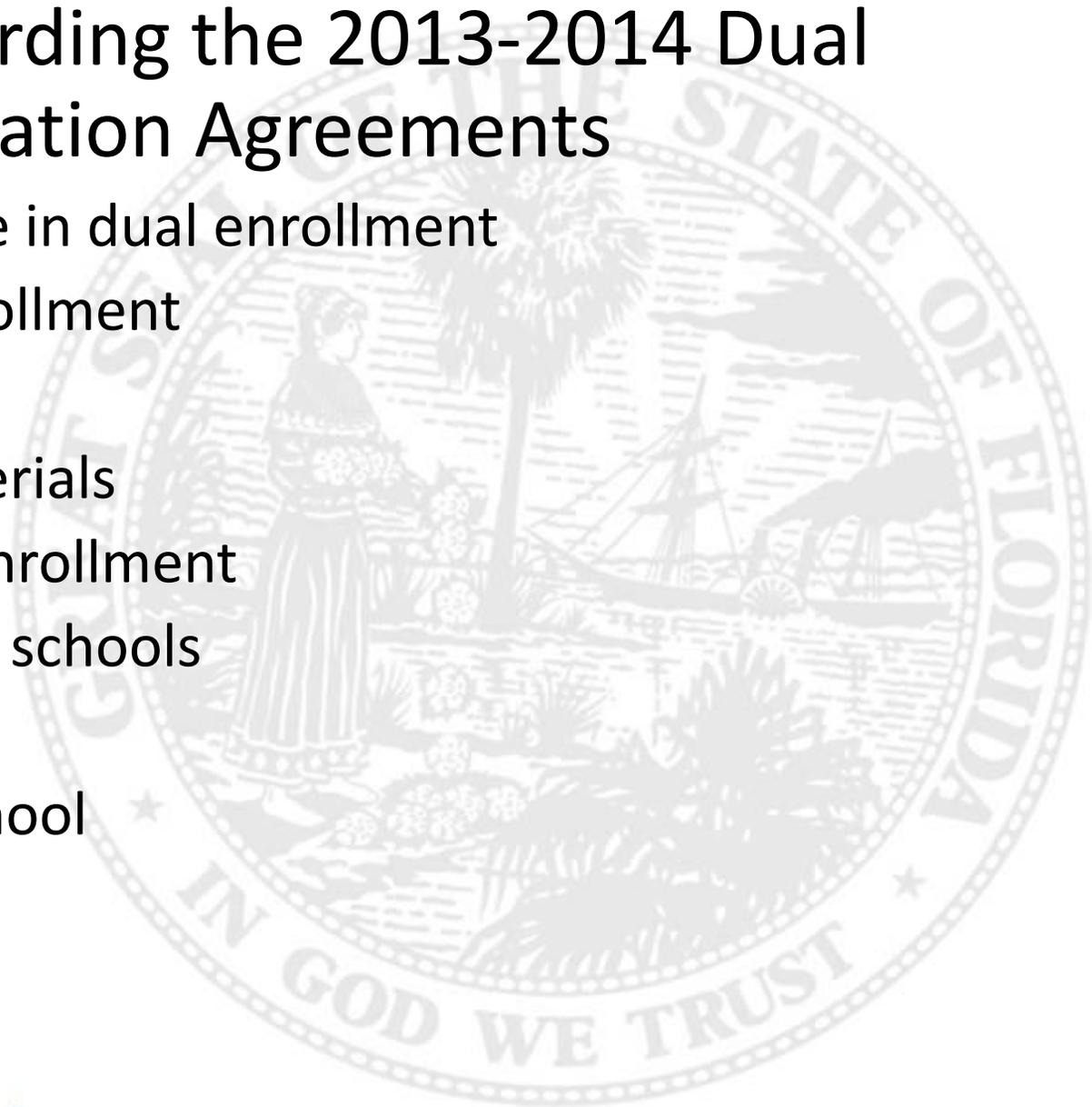
Status of 2013-2014 Dual Enrollment Articulation Agreements between Florida College System Institutions and School Districts



Note: 23 of 28 Florida College System institutions have agreements with private high schools.

Observations regarding the 2013-2014 Dual Enrollment Articulation Agreements

- Increase/decrease in dual enrollment
- Summer dual enrollment
- Cost sharing
- Instructional materials
- Clock hour dual enrollment
- Private secondary schools
- Charter schools
- Florida Virtual School



THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/05/2013

Meeting Date

Topic Dual Enrollment Legislative Policy Requirement Bill Number _____
(if applicable)

Name Matthew Bouck Amendment Barcode _____
(if applicable)

Job Title Director of Articulation

Address 325 West Gaines Street Phone 850-245-0427
Street

Tallahassee, Florida 32399-04 E-mail Matthew.Bouck@fldoe.org
City State Zip

Speaking: For Against Information

Representing Florida Department of Education

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

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11/05/2013

Meeting Date

Topic Implementation of Dual Enrollment Legislative Policy Require Bill Number _____
(if applicable)

Name Randall W. Hanna Amendment Barcode _____
(if applicable)

Job Title Chancellor, Division of Florida Colleges

Address 325 West Gaines Street Phone 850-245-0407
Street

Tallahassee Florida 32399-04 E-mail randy.hanna@fldoe.org
City State Zip

Speaking: For Against Information

Representing Florida Department of Education

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

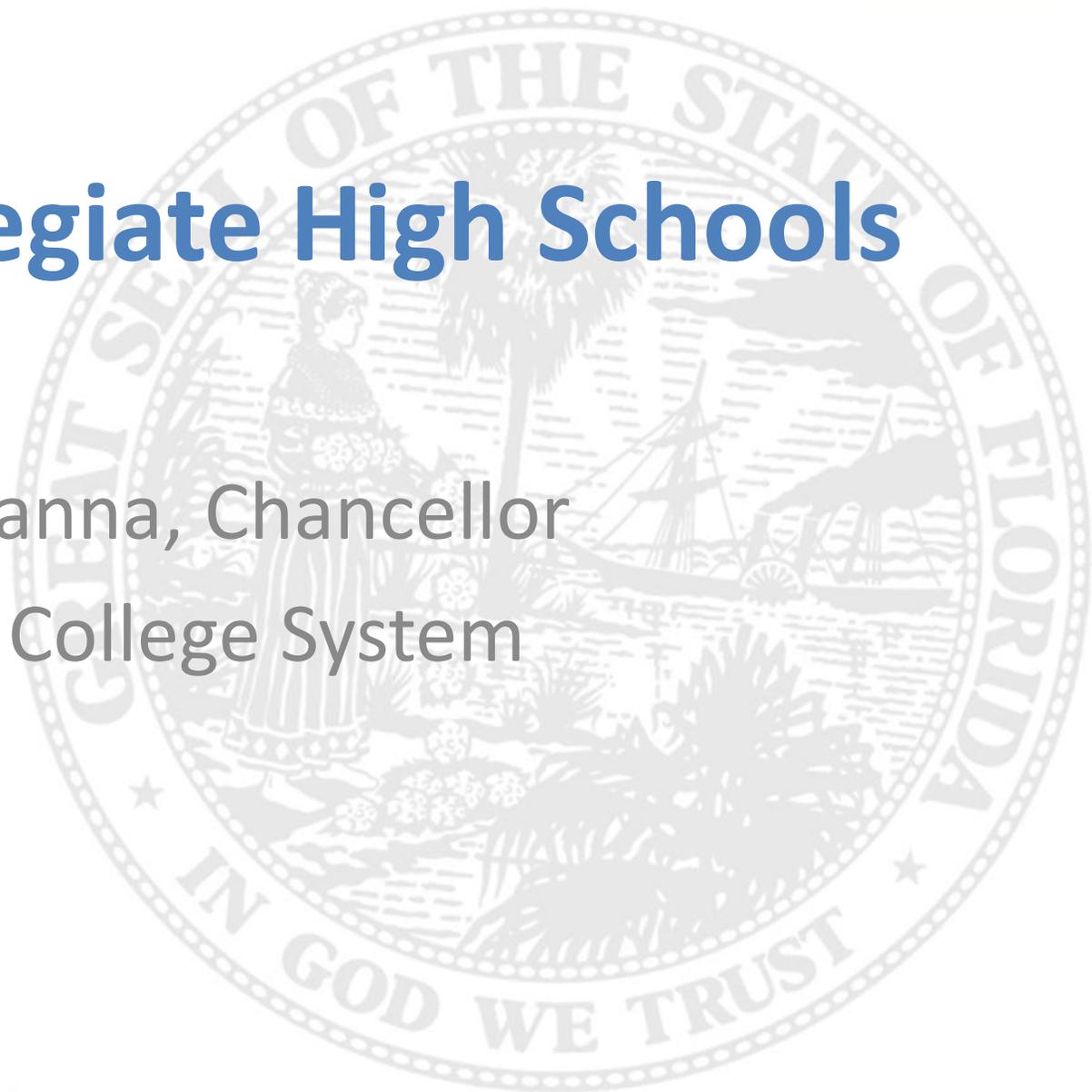
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S-001 (10/20/11)

Charter/Collegiate High Schools

Randy Hanna, Chancellor
Florida College System



Section 1002.33(5), Florida Statutes, Charter Schools

- A Florida College System institution is authorized to work with the school district or school districts in its designated service area to develop charter schools with an option for students to receive an associate degree upon high school graduation.
- A Florida College System institution that operates an approved teacher preparation program may operate no more than one charter school that serves students in kindergarten through grade 12.
- District school boards shall cooperate with and assist the Florida College System institution on the charter application.
- Florida College System institution applications for charter schools may be approved by the district school board at any time during the year.
- Florida College System institutions may not report FTE for any students who receive FTE funding through the Florida Education Finance Program.

Additional Partnerships

- Collegiate High School (not chartered) — Any collegiate high school that does not fall under the charter school category.
- Dual Enrollment/Early Admission — Per sections 1007.271(10) & (11), F.S., early admission is when a high school student is enrolled full-time in college courses that lead to a certificate, associate, or baccalaureate degree. Some early admission programs may be structured so that eligible students are able to complete high school and associate degree requirements at the same time.

Florida College System Charter/Collegiate High Schools



Florida College System High Schools



Non-Chartered

College	School	Grade Levels
Eastern Florida State College	Brevard Public Schools Collegiate HS Program	10 th -12 th
Broward College	College Academy at Broward College	Students w/ 14+ HS credits
Daytona State College	Advanced Technology Center	10 th -12 th
Miami Dade College	School for Advanced Studies	11 th -12 th
Pensacola State College	Pensacola State Collegiate HS	Age 16+
South Florida State College	Career Academy at South Florida State College	10 th -12 th

Chartered

College	School	Grade Levels
Edison State College	Edison College HS (Charlotte and Lee Campuses)	9 th -12 th
Florida State College Jacksonville	Pathways Academy Charter HS	Ages 16-20
Indian River State College	Clark Advanced Learning Center	10 th -12 th
Northwest Florida State College	Collegiate HS at Northwest Florida State College	10 th -12 th
Polk State College	Chain of Lakes Collegiate HS and PSC Collegiate HS	11 th -12 th
State College of Florida	State College of Florida Collegiate School	6 th -12 th
St. Petersburg College	St. Petersburg Collegiate HS	10 th -12 th



**POLK
STATE
COLLEGE**

Dr. Kenneth Ross
Vice President for Academic &
Student Services

St. Petersburg College

SPC

Starla Metz
Principal
St. Petersburg Collegiate High School

SF | SANTA FE
COLLEGE

Dr. Ed Bonahue
Provost and Vice President
for Academic Affairs

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/05/2013

Meeting Date

Topic Postsecondary & Public School Acceleration Partnerships Bill Number _____
(if applicable)

Name Randall W. Hanna Amendment Barcode _____
(if applicable)

Job Title Chancellor, Division of Florida Colleges

Address 325 West Gaines Street Phone 850-245-9449
Street

Tallahassee Florida 32399-04 E-mail Ranall.Hanna@fldoe.org
City State Zip

Speaking: For Against Information

Representing Florida Department of Education

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

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11/05/2013

Meeting Date

Topic Postsecondary & Public School Acceleration Partnerships

Bill Number _____

(if applicable)

Name Rod Duckworth

Amendment Barcode _____

(if applicable)

Job Title Chancellor , Division of Workforce Education

Address 325 West Gaines Street

Phone 850-245-9463

Street

Tallahassee

Florida

32399-04

E-mail Rod.Duckworth@fldoe.org

City

State

Zip

Speaking: For Against Information

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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11/5/13

Meeting Date

Topic POSTSECONDARY / Panel Bill Number _____ (if applicable)

Name DR LEO F. MURPHY Amendment Barcode _____ (if applicable)

Job Title ERAU DIRECTOR OF ADVANCE PLACEMENT

Address 600 S. CLYDE MORRIS BLVD Phone _____
Street

DAYTONA BEACH FL 32114 E-mail _____
City State Zip

Speaking: For Against Information

Representing EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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11/5/13
Meeting Date

Topic Discussion of Postsecondary and Public School Acceleration Partnerships Bill Number _____
(if applicable)

Name JAMES V. PARKER Amendment Barcode _____
(if applicable)

Job Title Principal

Address 5780 NW 158th St, Phone 305-557-4940

Miami Lakes Fla
Street City State Zip

E-mail jamesparker@dadeschools.net

Speaking: For Against Information

Representing M-DCPS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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11/15/13
Meeting Date

Topic ANTICUZATION

Bill Number _____
(if applicable)

Name JAMES RICH

Amendment Barcode _____
(if applicable)

Job Title PRINCIPAL

Address 2807 Pine Club
Street

Phone 813-928-5085

PLANT CITY FL 33566
City State Zip

E-mail James.Rich@schc.k12.fl.us

Speaking: For Against Information

Representing Hillsborough County

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)

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11/05/2013

Meeting Date

Topic Postsecondary & Public School Acceleration Partnerships

Bill Number _____
(if applicable)

Name Starla Metz

Amendment Barcode _____
(if applicable)

Job Title Principal, St. Petersburg College

Address 6605 5th Ave N.
Street

Phone 727.341.4610

St. Petersburg FL 33710
City *State* *Zip*

E-mail Metz.Starla@scollege.edu

Speaking: For Against Information

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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11/05/2013

Meeting Date

Topic Postsecondary & Public School Acceleration Partnerships

Bill Number _____
(if applicable)

Name Dr. Ed Bonahue

Amendment Barcode _____
(if applicable)

Job Title Provost and VP for Academic Affairs, Santa Fe College

Address 3000 NW 83rd Street, F-253

Phone 352-395-5843

Street

Gainesville

FL

32606

E-mail ed.bonahue@sfcollge.edu

City

State

Zip

Speaking: For Against Information

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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S-001 (10/20/11)

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11/05/2013

Meeting Date

Topic Postsecondary & Public School Acceleration Partnerships

Bill Number _____
(if applicable)

Name Dr. Kenneth Ross

Amendment Barcode _____
(if applicable)

Job Title VP for Academic Affairs & Student Svcs, Polk State College

Address _____
Street

Phone 863.292.3605

City State Zip

E-mail kross@polk.edu

Speaking: For Against Information

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)

Implementation of HB 7029

Senate Education
November 5, 2013

Phil Canto, Bureau Chief
Postsecondary Assessment

What is a MOOC?

Massive Open Online Course

- Open access to anyone
- Big names in MOOC delivery
 - Coursera
 - edX
 - Udacity
- January 2013: [Udacity](#) launched MOOCs-for-credit, in collaboration with San Jose State University
- May 2013: entirely MOOC-based Master's Degree, a collaboration between Udacity, AT&T and the [Georgia Institute of Technology](#) (cost \$7,000)
- Florida MOOCs
 - *Get Ready for College – Math*, St. Petersburg College
 - *Fundamentals of Human Nutrition*, University of Florida (45,000 enrolled)

American Council on Education

MOOC to Credit

- Five (5) Coursera courses recommended for credit:
 - [Pre-Calculus](#) from the University of California, Irvine
 - [Introduction to Genetics and Evolution](#) from Duke University
 - [Bioelectricity: A Quantitative Approach](#) from Duke University
 - [Calculus: Single Variable](#) from the University of Pennsylvania
 - [Algebra](#) from the University of California, Irvine

College Credit for Prior Learning and Experience at Florida College System Institutions

Method	Options/Details	Award of Credit
Credit-By-Exam	College-Level Examination Program (CLEP)	Institutions are required to award the minimum credit for passing scores recommended by the ACC exam equivalencies list
	DSST Examinations (formerly DAN TES Subject Standardized Tests)	Institutions not required to initially award credit, but are required to accept credit in transfer if another institution awarded credit based on the ACC list of equivalents
	Excelsior College Examinations	Institutions not required to initially award credit, but are required to accept credit in transfer if another institution awarded credit based on the ACC list of equivalents
	Institutional/Departmental exams	Exams given and credit awarded at the discretion of the institution
Credit for Industry Certification	Gold Standard Career Pathways	Institutions required to award credit towards an AAS/AS degree program for industry certifications earned pursuant to the Gold Standard Career Pathways Statewide Articulation Agreement
Credit for Military Service	Credit for military training, experience, or coursework recognized by the American Council on Education (ACE)	Institutions required to have a policy relating to the award of credit for military experience using the ACE guidelines
	Prior Learning Portfolio	Credit awarded for portfolio assessment is at the discretion of the institution; institutions may review portfolios internally or use an external resource such as the Council for Adult Experiential Learning (CAEL)
Other	Credit awarded for military service through other means is at the discretion of the institution	

District Virtual Education Opportunities

<u>Virtual Program/School</u>	<u>Type of Program</u>	<u>Grade Levels Served</u>	<u>Student Eligibility</u>
<u>State Level</u>			
Florida Virtual School (FLVS) Part Time	Part Time	Grades K-1 and 6-12 Grades 2-5	All students* Eligibility per s. 1002.455, F.S.**
Florida Virtual School Full Time	Full Time	Grades K-12	All Students
<u>District Level</u>			
District Virtual Instruction Program (VIP)	Full Time Part Time	Grades K-5 Grades 6-12 Grades K-1 Grades 2-12	All Students Eligibility per s. 1002.455, F.S. All Students Eligibility per s. 1002.455, F.S.
District Franchise of FLVS	Same as FLVS	Same as FLVS	Same as FLVS
District Virtual Course Offerings	Part Time Full-Time	Grades K-1 Grades 2-12 Grades K-5 Grades 6-12	All students Eligibility per s. 1002.455, F.S. All Students Eligibility per s. 1002.455, F.S.
Virtual	Full Time	Grades K-5 Grades 6-12	All Students Eligibility per. S. 1002.455, F.S.

*All students = Public, private and home education students

**Students must meet one of the following criteria: Prior-year in Florida public school, siblings of virtual students enrolled in current and end of previous year, military dependents recently moved to Florida, students in grades K-1, students in grades 2-5 enrolling in full-time virtual programs.

Current Statewide Virtual Education Opportunities

DOE-Approved Virtual Instruction Providers

- [Edgenuity](#) (Grades 6-12 for 2013-14 to 2015-16)
- [Florida Connections Academy](#) (Grades K-8 for 2013-14 to 2015-16)
- [K12 Florida](#) (Grades K-12 for 2013-14 to 2015-16)
- [National Networks of Digital Schools](#) (Grades K-5 for 2012-13 to 2014-15)
- [Somerset Virtual Academy](#) (Grades 6-12 for 2012-13 to 2014-15)

Subject Areas Offered*

- English Language Arts
- Science
- Social Studies
- Mathematics
- Foreign Language
- Advanced Placement Courses
- Electives

* Subjects areas offered differ by vendor and grade level

Requirements

Section 1002.321, F.S., Digital Learning

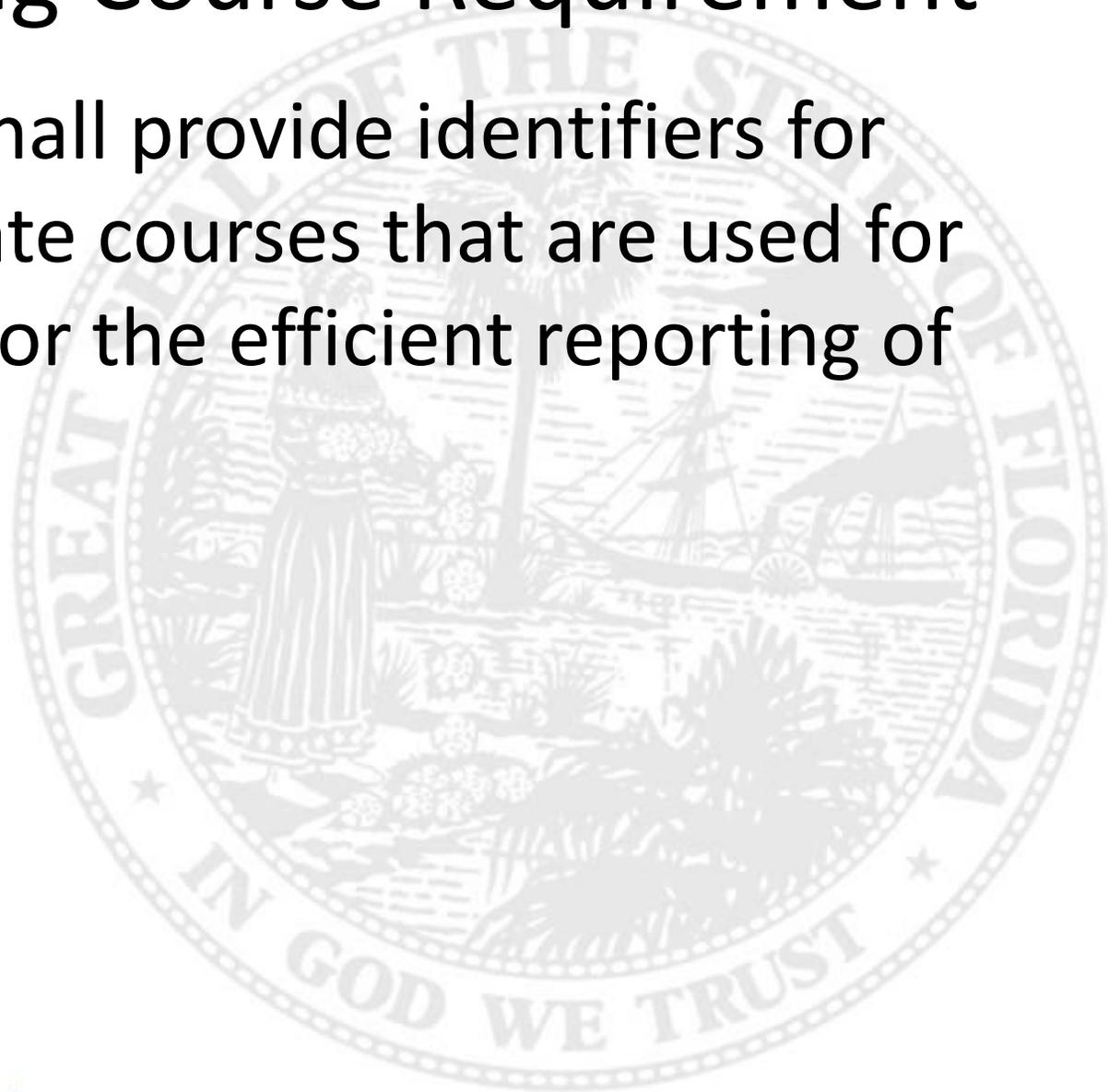
- (6) ONLINE CATALOG.—The department shall develop an online catalog of available digital learning courses provided pursuant to ss. 1002.37, 1002.45, 1003.498, and 1003.499, F.S., which provides, for each course, access to the course description, completion and passage rates, and a method for student and teacher users to provide evaluative feedback.

Implementation:

- Finalized system requirements – October
- Begin development and implementation of online portal – December

Blended Learning Course Requirement

- The department shall provide identifiers for courses to designate courses that are used for blended learning for the efficient reporting of such courses.



Requirement

- Beginning 2015-16 the Florida Approved Course and Tests Initiative shall be implemented.
- Department shall annually publish online a list of providers approved to offer Florida approved course which shall be listed in the online catalog.

Provider Requirements

To be approved, an individual provider must provide the following documentation that demonstrates that he or she is:

- Nonsectarian regarding courses, enrollment policies, employment practices and operations.
- Complies with antidiscrimination provisions of s. 1000.05, F.S.
- Requires instructional staff to be Florida Certified Instructors.
- Provides student specific information to parents accessible online.
- Posses prior successful experience offering online courses unless conditional approval is granted.
- Maintains instructional and curricular quality through a detailed curriculum and student performance accountability plan.
- Publishes for the general public:
 - Certification status and physical location of personnel
 - Student-teacher ratios
 - Student completion and promotion rates
 - Student, educator and School performance accountability outcomes

Participate in the statewide assessment program and performance accountability systems.

The FACTs Report

Review and Recommendations

Recommendations for online courses including MOOCs, and competency-based online courses and competency based courses for K-12 and postsecondary education.

Report due to Executive Office of the Governor, President of the Senate and Speaker of the House of Representatives by February 1, 2014.

Pursuant to House Bill 7029, the report must include at minimum the following components:

- Improving access to online courses and approving, funding, holding providers accountable, and awarding credit for such courses.
- Identify measures of quality based upon student outcomes, such as completion and achievement rates correlated appropriately to each delivery model.
- Measures for students to demonstrate competency, such as prior learning assessments, end-of-course exams, assessments established by regionally accredited public institutions (which may be applied as one whole assessment or as two or more discrete subassessments such that when combined, the subassessments are equivalent to a whole assessment).
- Opportunities to use online courses, including MOOCs using blended learning or other tools delivered in modules or segments to provide instruction.

The FACTs Report Progress Update

- **Fully engaged in the development of the FACTs Report.**
- **Requires input from more than ten separate units within the department.**
- **Internal meetings with staff and leadership within affected divisions include:**
 - Governmental Relations
 - Division of Florida Colleges
 - Division of Public Schools
 - Florida Board of Governors
 - Division of Technology and Information Services (Innovation)
 - Division of Career and Adult Education
 - Division of Accountability Research and Measurement (ARM)
 - Bureau of School Business Services
 - Virtual Education Office
 - Office of Articulation
- **Development of Literature Review and State Comparative Research**
 - Relevant Statutes and Bill analyses
 - Periodical reviews (*Inside Higher Ed, The Chronicle of Higher Ed, CAEL, etc.*)
 - Internal documents and reports produced by Articulation, FLVS, FLVC, and DFC
 - Academic journals (*Public Services Quarterly, Journal of College Science Teaching Education + Training*)

CourtSmart Tag Report

Room: KN 412

Case:

Type:

Caption: ir LSenate Education Committee

Judge:

Started: 11/5/2013 10:32:49 AM

Ends: 11/5/2013 12:00:18 PM

Length: 01:27:30

10:32:51 AM Opening remarks
10:34:17 AM Tab 1 - Matt Bouck, FDOE
10:43:26 AM Question from Senator Montford
10:43:50 AM Back to Mr. Bouck
10:44:35 AM Senator Montford
10:44:50 AM Chair Legg
10:44:55 AM Mr. Bouck
10:46:56 AM Randy Hanna
10:48:55 AM Chair Legg
10:49:49 AM Mr. Hanna
10:51:04 AM Chair Legg
10:51:08 AM Mr. Hanna
10:51:51 AM Chair Legg
10:51:56 AM Mr. Hanna
10:53:15 AM Senator Montford
10:53:22 AM Mr. Hanna
10:54:30 AM Senator Montford
10:54:37 AM Mr. Hanna
10:55:00 AM Senator Montford
10:55:05 AM Mr. Hanna
10:57:07 AM Senator Brandes
10:57:20 AM Mr. Bouck
10:58:23 AM Senator Stargel
10:58:30 AM Mr. Bouck
10:59:54 AM Senator Stargel
10:59:59 AM Mr. Bouck
11:00:55 AM Chair Legg
11:00:59 AM Mr. Hanna
11:02:20 AM Chair Legg
11:02:27 AM Mr. Hanna
11:04:52 AM Senator Montford
11:05:00 AM Mr. Bouck
11:06:37 AM Senator Montford
11:06:42 AM Mr. Bouck
11:07:54 AM Senator Montford
11:08:00 AM Mr. Bouck
11:08:47 AM Mr. Hanna
11:10:34 AM Senator Stargel
11:10:59 AM Mr. Bouck
11:12:24 AM Mr. Bouck
11:13:40 AM Senator Sachs
11:13:47 AM chair Legg
11:14:38 AM Tab 2
11:15:40 AM Chancellor Hanna
11:19:54 AM Chair Legg
11:20:55 AM Dr. Murphy - Embry-Riddle
11:26:21 AM Rod Duckworth
11:28:26 AM Mr. James Parker -Miami Lakes Educational Center
11:36:08 AM Senator Stargel
11:37:25 AM Mr. James Rich - Erwim Technical Center
11:41:51 AM Senator Brandes
11:42:04 AM Mr. Rich

11:42:49 AM Senator Brandes
11:42:58 AM Mr. Parker
11:44:10 AM Senator Brandes
11:44:29 AM Mr. Parker
11:45:26 AM Dr. Ed Bonahue
11:46:38 AM Dr. Ed Bonahue - Santa Fe College
11:51:14 AM Ms. Starla Metz - St. Petersburg College
11:56:20 AM Senator Brandes
11:56:38 AM Ms. Metz
11:57:48 AM Dr. Kenneth Ross Polk State College
11:58:42 AM Senator Sachs
11:59:26 AM Senator Brandes
11:59:48 AM Dr. Ross