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| Tab 1 | CS/SB 392 by ED, Hukill (CO-INTRODUCERS) Garcia, Simpson; (Similar to H 00955) High School Graduation Requirements |
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The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS SUBCOMMITTEE ON PRE-K - 12
EDUCATION
Senator Simmons, Chair
Senator Young, Vice Chair

MEETING DATE: Wednesday, March 15, 2017
TIME: 9:30—11:30 a.m.
PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Simmons, Chair; Senator Young, Vice Chair; Senators Broxson, Farmer, Grimsley, Lee, Montford, and Rouson

| TAB | BILL NO. and INTRODUCER | BILL DESCRIPTION and SENATE COMMITTEE ACTIONS | COMMITTEE ACTION |
|-----|--|---|----------------------------|
| 1 | CS/SB 392 Education / Hukill (Similar H 955, Compare H 831, S 1026) | High School Graduation Requirements; Revising the requirements for the Next Generation Sunshine State Standards to include financial literacy; revising the required credits for a standard high school diploma to include one-half credit of instruction in personal financial literacy and money management and seven and one-half, rather than eight, credits in electives, etc. ED 03/06/2017 Fav/CS AED 03/15/2017 Favorable AP | Favorable Yeas 8 Nays 0 |

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Pre-K - 12 Education

BILL: CS/SB 392

INTRODUCER: Education Committee and Senator Hukill and others

SUBJECT: High School Graduation Requirements

DATE: March 15, 2017 REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|----------------|----------------|------------|-----------------------------|
| 1. | <u>Androff</u> | <u>Graf</u> | <u>ED</u> | Fav/CS |
| 2. | <u>Sikes</u> | <u>Elwell</u> | <u>AED</u> | Recommend: Favorable |
| 3. | _____ | _____ | <u>AP</u> | _____ |

Please see Section IX. for Additional Information:
COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

CS/SB 392 creates the “Personal Financial Literacy Education Act” to specify financial literacy standards and instruction for students entering grade 9 in the 2017-2018 school year. Specifically, the bill revises:

- The Next Generation Sunshine State Standards to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies; and
- The requirements for a student to earn a standard high school diploma by:
 - Establishing a separate one-half credit requirement in personal financial literacy;
 - Deleting the requirement that the one-half credit in economics include financial literacy; and
 - Reducing the number of required elective credits from eight to seven and one-half.

The bill has no additional impact on state funds. School districts are provided funding for instructional materials through the instructional materials allocation within the Florida Education Finance Program (FEFP). In the 2016-2017 Fiscal Year, \$228.8 million was allocated for instructional materials in the FEFP. According to the Department of Education, depending on the manner in which the financial literacy course is implemented, the projected cost to school districts in the 2017-2018 fiscal year would be between \$140,296 and \$9,440,776.

The bill takes effect July 1, 2017.

II. Present Situation:

Florida law requires the adoption of standards for core content of the curricular taught in public schools and specifies the requirements that students must meet to earn a standard high school diploma.¹

Next Generation Sunshine State Standards

Next Generation Sunshine State Standards (NGSSS) establish the core content of the curricula to be taught in Florida and specify the core content knowledge and skills that K-12 public school students are expected to acquire prior to graduation.² The standards must be rigorous and relevant to incrementally increase a student's core content knowledge and skills over time.³ The curricular content for each subject must integrate critical-thinking, problem-solving, and workforce literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.⁴ The standards applicable to high school students in grades 9 through 12 may be organized by grade clusters that include more than one grade level, except as otherwise provided for visual performing arts, physical education, health, and foreign language standards.⁵

The State Board of Education (SBE) is responsible for adopting the NGSSS and subsequent revisions to such standards in rule.⁶ The NGSSS must meet the following requirements:⁷

- English Language Arts must establish specific curricular content for, at a minimum, reading, writing, speaking and listening, and language.
- Science standards must establish specific curricular content for, at a minimum, the nature of science, earth and space science, physical science, and life science.
- Mathematics standards must establish curricular content for, at a minimum, algebra, geometry, statistics and probability, number and quantity, functions, and modeling.
- Social Studies standards must establish curricula content for, at a minimum, geography, U.S. and world history, government, civics, humanities, and economics, including financial literacy.
- Visual and performance arts, physical education, health and foreign language standards must establish specific curricular content and include distinct grade level expectations for the core content knowledge and skills that a student is expected to have acquire by each individual grade level from kindergarten through grade 5. The standards for grades 6 through 12 may be organized by grade clusters of more than one grade level.

¹ Sections 1003.41 and 1003.4282(3)(d), F.S.

² Section 1003.41(1), F.S.

³ Section 1003.41(1), F.S.

⁴ *Id.*

⁵ *Id.*

⁶ *Id.*

⁷ Section 1003.41(2), F.S.

Financial Literacy

Specifically, curricular content for financial literacy includes the knowledge, understanding, skills, behaviors, attitudes, and values to enable a student to make responsible and effective financial decisions on a daily basis.⁸ Financial literacy instruction should be an integral part of instruction throughout the entire economics course and include information regarding earning income; buying goods and services; saving and financial investing; taxes; the use of credit and credit cards; budgeting and debt management, including student loans and secured loans; banking and financial services; planning for one's financial future, including higher education and career planning; credit reports and scores; and fraud and identity theft prevention.⁹ Currently, the Course Code Directory (CCD)¹⁰ lists at least five one-half credit economics with personal financial literacy courses¹¹ and two separate one-half credit courses in personal financial literacy.¹²

Credits Required to Earn a Standard High School Diploma

To graduate from high school with a standard high school diploma, a student must successfully complete 24 credits, an International Baccalaureate curriculum, or an Advanced International Certificate of Education curriculum.¹³

A student must successfully complete 24 credits in the following subject areas:¹⁴

- Four credits in English Language Arts (ELA) I, II, III, and IV.
- Four credits in mathematics, including one each in Algebra I and Geometry. Industry certifications earned by students may substitute for up to two mathematics credits, except for Algebra I and Geometry.
- Three credits in science, including one credit in Biology I and two credits in equally rigorous courses.¹⁵ Industry certifications earned by students may substitute for one science credit except for Biology I.
- Three credits in social studies, including one credit each in U.S. history and world history; one-half in credit in economics, which must include financial literacy; and one-half credit in U.S. Government.
- One credit in fine or performing arts, speech and debate, or practical arts that incorporates artistic content and techniques of creativity, interpretation, and imagination.
- One credit in physical education that must include the integration of health.

⁸ Section 1003.41(2)(d), F.S.

⁹ Section 1003.41(2), F.S.

¹⁰ The Course Code Directory (CCD) lists all public preK-12 and postsecondary career and technical education courses that are available for use by school districts. Programs and courses that are funded through the Florida Education Finance Program and courses or programs for which students may earn credit toward high school graduation must be listed in the CCD. The CCD maintains course listings for administration and service assignments, K-12 education, exceptional student education, career and technical education, and adult education, with details regarding appropriate teacher certification levels. The CCD provides course information to schools, districts, and the state. Rule 6A-1.09441, F.A.C.

¹¹ Courses 2102335, 2102340, 2102345, 2102800, and 2102850. Florida Department of Education, *2016-2017 Course Directory Section 3 - Grades 9 to 12*, (2016), at 43-44.

¹² Courses 2102371 and 2102374. Florida Department of Education, *2016-2017 Course Directory Section 3 - Grades 9 to 12*, (2016), at 43-44.

¹³ Section 1003.4282(1)(a), F.S.

¹⁴ Section 1003.4282(3), F.S.

¹⁵ Two of the three science credits must have a laboratory component. Section 1003.4282(3)(c), F.S.

- Eight credits in electives. School districts are required to develop and offer coordinated electives to enable a student to develop knowledge and skills in his or her area of interest and these electives must include opportunities for students to earn college credit.

III. Effect of Proposed Changes:

CS/SB 392 creates the “Personal Financial Literacy Education Act” to specify financial literacy standards and instruction for students entering grade 9 in the 2017-2018 school year and thereafter. Specifically, the bill revises:

- The Next Generation Sunshine State Standards to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies; and
- The requirements for a student to earn a standard high school diploma by:
 - Establishing a separate one-half credit requirement in personal financial literacy;
 - Deleting the requirement that the one-half credit in economics include financial literacy; and
 - Reducing the number of required elective credits from eight to seven and one-half.

Next Generation Sunshine State Standards (Section 1)

Section 1 of the bill clarifies that the current requirements for financial literacy, embedded within the social studies standards, do not apply to students entering grade 9 in the 2017-2018 school year and thereafter. Additionally, the bill revises the Next Generation Sunshine State Standards (NGSSS) to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies, beginning with students entering grade 9 in the 2017-2018 school year. The financial literacy standards must establish specific curricular content that must include, but is not limited to, personal financial literacy and money management. Accordingly, the NGSSS may need to be revised to include an understanding of how to balance a checkbook and the implications of receiving an inheritance.¹⁶ In addition, CPALMS may need to be updated to include the financial literacy standards that apply to students entering grade 9 in the 2017-2018 school year.¹⁷ The Course Code Directory may also need to be updated to include personal financial literacy courses.¹⁸

Credits Required to Earn a Standard High School Diploma (Section 2)

Section 2 of the bill requires that in order to receive a standard high school diploma, beginning with students entering grade 9 in the 2017-2018 school year, students must take one-half credit in personal financial literacy in addition to the required three social studies credits. Currently, students are not required to complete a separate course in financial literacy to graduate from high school with a standard diploma.¹⁹

¹⁶ Florida Department of Education, *SB 392 Analysis* (2017), at 3.

¹⁷ CPALMS is the State of Florida’s official source for information on standards and course descriptions. CPALMS, *Homepage*, <http://www.cpalms.org/Public/> (last visited March 3, 2017).

¹⁸ Florida Department of Education, *SB 392 Analysis* (2017), at 7.

¹⁹ *Id.*, at 2.

This section requires financial literacy instruction to include:

- Types of bank accounts offered, opening and managing a bank account, and assessing the quality of a depository institution's services.
- Balancing a checkbook.
- Basic principles of money management, such as spending, credit, credit scores, and managing debt, including retail and credit card debt.
- Completing a loan application.
- Receiving an inheritance and related implications.
- Basic principles of personal insurance policies.
- Computing federal income taxes.
- Local tax assessments.
- Computing interest rates by various mechanisms.
- Simple contracts.
- Contesting an incorrect billing statement.
- Types of savings and investment.
- State and federal laws concerning finance.

Additionally, this section of the bill reduces the current elective credits required to earn a standard high school diploma from eight to seven and one-half. As such, the bill maintains the total number of credits (i.e., 24) that students must successfully complete to earn a standard high school diploma.

The bill may increase high school students' personal financial literacy, which may help high school students acquire the knowledge and skills to effectively manage personal finances and plan for pursuing higher education or entering the workforce.

This bill takes effect July 1, 2017.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

School districts are provided funding for instructional materials through the instructional materials allocation within the Florida Education Finance Program (FEFP). In the 2016-2017 Fiscal Year, \$228.8 million was allocated for instructional materials in the FEFP.

According to the Florida Department of Education (DOE), the implementation of a new course in financial literacy may result in expenses associated with instructional materials and professional development for teachers.²⁰ The DOE projected four cost scenarios for implementing a required financial literacy course.

- Scenarios one and two assume that teachers who are currently employed by the district are trained to teach the financial literacy course.²¹
 - Scenario one assumes one set of textbooks per classroom, amounting to an estimated implementation cost of \$3,086,512 for the first year and a total cost of \$4,899,568 for the first five years.²²
 - Scenario two assumes an individual textbook used by each student in the course, amounting to an estimated implementation cost of \$9,440,776 for the first year and a total cost of \$15,021,064 for the first five years.
- Scenario three assumes that financial literacy instruction is taken electronically through an online course, amounting to an estimated implementation cost of \$160,792 for the first year with no additional cost after the first year for teacher training and travel.²³
- Scenario four assumes that financial literacy instruction is obtained through a free curriculum, amounting to an estimated first year implementation cost of \$140,296, with no additional costs after the first year.²⁴

VI. Technical Deficiencies:

Lines 91-92 of the bill provides that a student must “take” one-half credit in personal financial literacy. To clarify this requirement, the term “take” may need to be changed to “earn”.

VII. Related Issues:

None.

²⁰ Florida Department of Education, *SB 392 Analysis* (2017), at 4.

²¹ Florida Department of Education, *SB 392 Analysis* (2017), at 4.

²² *Id.*

²³ *Id.*, at 5.

²⁴ *Id.*

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1003.41 and 1003.4282.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on March 6, 2017:

The committee substitute clarifies that the current requirements for financial literacy, embedded within the standards for economics under social studies, do not apply to students entering grade 9 in the 2017-2018 school year and thereafter.

- B. **Amendments:**

None.

By the Committee on Education; and Senators Hukill, Garcia, and Simpson

581-02113-17

2017392c1

1 A bill to be entitled
 2 An act relating to high school graduation
 3 requirements; amending s. 1003.41, F.S.; revising the
 4 requirements for the Next Generation Sunshine State
 5 Standards to include financial literacy; amending s.
 6 1003.4282, F.S.; revising the required credits for a
 7 standard high school diploma to include one-half
 8 credit of instruction in personal financial literacy
 9 and money management and seven and one-half, rather
 10 than eight, credits in electives; providing an
 11 effective date.

12

13 WHEREAS, many young people in this state graduate from high
 14 school without having a basic knowledge of financial literacy
 15 and money management, and

16 WHEREAS, the Legislature finds that, in light of the recent
 17 economic challenges nationwide, sound financial management
 18 skills are vitally important to all Floridians, particularly
 19 high school students, and

20 WHEREAS, the Legislature also finds that requiring
 21 educational instruction in financial literacy and money
 22 management as a prerequisite to high school graduation will
 23 better prepare young people in this state for adulthood by
 24 providing them with the requisite knowledge to achieve financial
 25 stability and independence, and

26 WHEREAS, adoption of this act, which may be cited as the
 27 "Personal Financial Literacy Education Act," will make Florida
 28 the 18th state in the nation to require financial literacy
 29 instruction as a prerequisite for high school graduation and a

Page 1 of 4

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02113-17

2017392c1

30 standard high school diploma, NOW, THEREFORE,
 31
 32 Be It Enacted by the Legislature of the State of Florida:
 33

34 Section 1. Paragraph (d) of subsection (2) of section
 35 1003.41, Florida Statutes, is amended and paragraph (f) is added
 36 to that subsection, to read:

37 1003.41 Next Generation Sunshine State Standards.—

38 (2) Next Generation Sunshine State Standards must meet the
 39 following requirements:

40 (d) Social Studies standards must establish specific
 41 curricular content for, at a minimum, geography, United States
 42 and world history, government, civics, humanities, and
 43 economics, including financial literacy. Financial literacy
 44 includes the knowledge, understanding, skills, behaviors,
 45 attitudes, and values that will enable a student to make
 46 responsible and effective financial decisions on a daily basis.
 47 Financial literacy instruction shall be an integral part of
 48 instruction throughout the entire economics course and include
 49 information regarding earning income; buying goods and services;
 50 saving and financial investing; taxes; the use of credit and
 51 credit cards; budgeting and debt management, including student
 52 loans and secured loans; banking and financial services;
 53 planning for one's financial future, including higher education
 54 and career planning; credit reports and scores; and fraud and
 55 identity theft prevention. The requirements for financial
 56 literacy specified under this paragraph do not apply to students
 57 entering grade 9 in the 2017-2018 school year and thereafter.
 58 (f) Effective for students entering grade 9 in the 2017-

Page 2 of 4

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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59 2018 school year and thereafter, financial literacy standards
 60 must establish specific curricular content for, at a minimum,
 61 personal financial literacy and money management. Financial
 62 literacy includes instruction in the areas specified in s.
 63 1003.4282(3)(h).

64 Section 2. Paragraphs (d) and (g) of subsection (3) of
 65 section 1003.4282, Florida Statutes, are amended, and paragraph
 66 (h) is added to that subsection, to read:

67 1003.4282 Requirements for a standard high school diploma.—

68 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 69 REQUIREMENTS.—

70 (d) Three credits in social studies.—Beginning with
 71 students entering grade 9 in the 2017-2018 school year, a
 72 student must earn one credit in United States History, ~~+~~ one
 73 credit in World History, ~~+~~ one-half credit in economics, which
 74 must include financial literacy, and one-half credit in United
 75 States Government. The United States History EOC assessment
 76 constitutes 30 percent of the student's final course grade.

77 (g) Seven and one-half ~~Eight~~ credits in electives.—
 78 Beginning with students entering grade 9 in the 2017-2018 school
 79 year, each school district shall ~~School districts must~~ develop
 80 and offer coordinated electives so that a student may develop
 81 knowledge and skills in his or her area of interest, such as
 82 electives with a STEM or liberal arts focus. Such electives must
 83 include opportunities for students to earn college credit,
 84 including industry-certified career education programs or series
 85 of career-themed courses that result in industry certification
 86 or articulate into the award of college credit, or career
 87 education courses for which there is a statewide or local

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88 articulation agreement and which lead to college credit.

89 (h) One-half credit in personal financial literacy.—
 90 Beginning with students entering grade 9 in the 2017-2018 school
 91 year, each student shall take one-half credit in personal
 92 financial literacy and money management. This instruction must
 93 include discussion of or instruction in the following:

94 1. Types of bank accounts offered, opening and managing a
 95 bank account, and assessing the quality of a depository
 96 institution's services.

97 2. Balancing a checkbook.

98 3. Basic principles of money management, such as spending,
 99 credit, credit scores, and managing debt, including retail and
 100 credit card debt.

101 4. Completing a loan application.

102 5. Receiving an inheritance and related implications.

103 6. Basic principles of personal insurance policies.

104 7. Computing federal income taxes.

105 8. Local tax assessments.

106 9. Computing interest rates by various mechanisms.

107 10. Simple contracts.

108 11. Contesting an incorrect billing statement.

109 12. Types of savings and investments.

110 13. State and federal laws concerning finance.

111 Section 3. This act shall take effect July 1, 2017.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/15/2017

Meeting Date

SB 392

Bill Number (if applicable)

Topic High School Grad. Requirements

Amendment Barcode (if applicable)

Name Sarah Niewold

Job Title Attorney

Address 325 W. College Ave.

Phone 850-425-4000

Tallahassee, FL. 32301

Email Sarah.N@meenanlawfirm.com

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Nationwide Insurance

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3-15-17

Meeting Date

392

Bill Number (if applicable)

Topic High School Graduation Requirements

Amendment Barcode (if applicable)

Name Jennifer Martin

Job Title Dir. of Governmental Affairs

Address 3692 Coolidge Ct.

Street

Phone 850-558-1150

Tallahassee

City

FL

State

32311

Zip

Email Jennifer.Martin@lscu.coop

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Credit Union Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/15
Meeting Date

SB 392
Bill Number (if applicable)

Topic High School Graduation Requirements

Amendment Barcode (if applicable)

Name Aimee Diaz Lyon

Job Title _____

Address 119 South Monroe Street Suite 200

Phone 850-205-9000

Street

Tallahassee FL 32301

City

State

Zip

Email aimee.diazlyon@mhdfirm.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing The Business Law Section of the Florida Bar

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

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3/15/17

Meeting Date

SB 392

Bill Number (if applicable)

Topic SB 392

Amendment Barcode (if applicable)

Name Mark Anderson

Job Title _____

Address 106 S. Munroe

Phone 813-205-0658

Street

Tallahassee

City

FL

State

32301

Zip

Email mark@consultanderson.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Council on Economic Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/18/17

Meeting Date

SB 392

Bill Number (if applicable)

Topic High School Requirements

Amendment Barcode (if applicable)

Name Kenneth Pratt

Job Title SVP w/ Florida Bankers Ass.

Address _____
Street

Phone 858-589-8020

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Bankers Assoc

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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CourtSmart Tag Report

Room: KN 412
Caption: Appropriations Subcommittee on Pre-K - 12 Education

Case No.:

Type:
Judge:

Started: 3/15/2017 9:33:56 AM

Ends: 3/15/2017 9:48:23 AM

Length: 00:14:28

9:33:55 AM Call to Order- Sen. Simmons
9:34:06 AM Roll Call
9:34:13 AM Quorum Present
9:34:55 AM TAB 1 CS/SB 392 High School Graduation Requirements- Sen. Garcia for Sen. Hukill
9:36:03 AM Sen. Garcia
9:37:20 AM Sarah Niewold waived in support
9:37:38 AM Jennifer Martin waived in support
9:37:52 AM Aimee Diaz Lyon waived in support
9:38:03 AM Mark Anderson, Florida Council on Economic Education
9:39:26 AM Kenneth Pratt waived in support
9:39:40 AM Sen. Montford
9:41:54 AM Sen. Broxson
9:43:05 AM Sen. Lee
9:45:46 AM Sen. Garcia- Closes on CS/SB 392
9:46:41 AM Roll Call on CS/SB 392
9:47:01 AM CS/SB 392 Passes Favorably
9:47:15 AM Sen. Simmons
9:48:10 AM Meeting Adjourned- Sen. Lee