Tab 2

Tab 1	SB 460 by Gainer (CO-INTRODUCERS) Broxson; (Similar to H 00075) Postsecondary Fee Waivers

CS/SB 540 by ED, Hukill; (Similar to H 00831) Postsecondary Education

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON HIGHER EDUCATION

Senator Galvano, Chair Senator Perry, Vice Chair

MEETING DATE: Wednesday, January 17, 2018

TIME: 1:30—3:30 p.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Galvano, Chair; Senator Perry, Vice Chair; Senators Bradley, Farmer, Lee, Simpson, and

Stewart

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 460 Gainer (Similar H 75)	Postsecondary Fee Waivers; Authorizing a Florida College System institution to waive any portion of certain postsecondary fees for active duty members of the Armed Forces of the United States who use military tuition assistance; specifying that the student who receives the fee waiver may be reported for state funding purposes, etc.	Favorable Yeas 5 Nays 0
		MS 12/06/2017 Favorable AHE 01/17/2018 Favorable AP	
2	CS/SB 540 Education / Hukill (Similar H 831, Compare H 423, CS/S 4)	Postsecondary Education; Citing this act as the "Community College Competiveness Act of 2018"; creating the State Board of Community Colleges; revising the function and mission of the Florida K-20 education system; revising requirements for the performance-based metrics used to award Florida Community College System institutions with performance-based incentives; providing the primary mission of a charter technical career center; requiring each Florida Community College System institution and each state university to execute at least one "2+2" targeted pathway articulation agreement by a specified time, etc.	Favorable Yeas 6 Nays 1
		ED 11/13/2017 Fav/CS AHE 01/17/2018 Favorable AP	

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	pared By: The	e Profession	nal Staff of the A	ppropriations Subco	ommittee on Higher Education
BILL:	SB 460				
INTRODUCER:	Senators C	ainer and	Broxson		
SUBJECT:	Postsecono	lary Fee V	Vaivers		
DATE:	January 16	, 2018	REVISED:		
ANAL	YST	STAFI	DIRECTOR	REFERENCE	ACTION
. Sanders		Ryon		MS	Favorable
2. Sikes		Elwell	_	AHE	Recommend: Favorable
3.				AP	

I. Summary:

SB 460 authorizes a Florida College System (FCS) institution to waive certain fees for a person who is an active duty member of the U.S. Armed Forces and using military tuition assistance provided by the U.S. Department of Defense.

The bill has no impact on state revenues or expenditures. However, FCS institutions that choose to implement the fee waiver will experience a loss of fee revenues from eligible students using military tuition assistance.

The bill takes effect on July 1, 2018.

II. Present Situation:

Military Tuition Assistance Program

The Military Tuition Assistance (MTA) program is a U.S. Department of Defense (DOD) education benefit awarded to active duty and certain National Guard and Reserve Component servicemembers. Eligible servicemembers may apply for financial assistance through their respective branch of service, which pays up to 100 percent of tuition expenses. Servicemembers may use their MTA for:

- Vocational/technical programs;
- Undergraduate programs;
- Graduate programs;

¹ Tuition assistance pays for up to \$250 per semester credit hour or \$166 per quarter credit hour not to exceed \$4,500 per fiscal year, October 1 through September 30. Course-specific fees such as laboratory fees or online course fees are considered tuition expenses and are covered by the MTA program. See Military One Source, *How to Use the Military Tuition Assistance Program* (Aug. 6, 2017), http://www.militaryonesource.mil/-/how-to-use-the-military-tuition-assistance-program (last visited Nov. 29, 2017).

BILL: SB 460 Page 2

- Independent study; and
- Distance-learning programs.²

MTA is available to servicemembers from all four service branches³ and the U.S. Coast Guard. To be eligible, a servicemember must meet the minimum requirement of successfully completing basic training.⁴ Enlisted servicemembers must have enough time remaining in service to complete the course for which he or she applied; whereas an officer using MTA must have at least two years of his or her service obligation remaining to use MTA.⁵

The academic or technical program undertaken by the servicemember must be offered by an accredited educational institution. Each educational institution is required to sign a memorandum of understanding (MOU) prior to receiving funds from the MTA program.⁶ MTA funds are paid by the service branch directly to the educational institution. The MTA program was modified in 2014 and subsequently discontinued coverage of mandatory fees⁷ charged in addition to tuition.⁸ There are currently 156 institutions in Florida with an MOU on file with the DOD, including 27 of the 28 FCS institutions.⁹

Florida College System

The FCS is comprised of 28 institutions.¹⁰ The FCS provides associate and baccalaureate degrees at a savings to the student and to the state over the cost of providing the degree at a state university.¹¹ Each FCS institution is governed by a local board of trustees (BOT).¹² The FCS BOT members are appointed by the Governor to staggered four-year terms, and confirmed by the Senate.¹³ Each FCS BOT is responsible for cost-effective policy decisions regarding the FCS institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the State Board of Education, the measurement of performance, the reporting of information, and the provision of input on state policy, budgeting, and education standards.¹⁴

² Military One Source, *How to Use the Military Tuition Assistance Program* (Aug. 6, 2017), http://www.militaryonesource.mil/-/how-to-use-the-military-tuition-assistance-program (last visited Nov. 29, 2017).

³ The four service branches include the Army, Air Force, Navy, and Marines.

⁴ Department of Defense, *Instruction 1322.25*, 14 (July 7, 2014), http://www.esd.whs.mil/Portals/54/Documents/DD/issuances/dodi/132225p.pdf (last visited Nov. 30, 2017). Each military department is authorized to implement additional service-specific eligibility criteria and management controls.

⁵ Supra note 2.

⁶ Supra note 4, at 22.

⁷ Fees include any charge not directly related to course instruction including, but not limited to, costs associated with room, board, distance learning, equipment, supplies, books/materials, exams, insurance, parking, transportation, admissions, registration, or fines. See supra note 4.

⁸ Supra note 4.

⁹ See DOD, Voluntary Education Partnership MOU, https://www.dodmou.com/Home (last visited Dec. 1, 2017).

¹⁰ A full list of FCS institutions can be found in s. 1000.21(3), F.S.

¹¹ Section 1001.60(2)(a), F.S.

¹² Sections 1001.60(3), 1001.61(1), and 1004.65(1), F.S. FCS institutions are statutorily designated as political subdivisions of the state. Section 1004.67, F.S.

¹³ Section 1001.61(2), F.S.

¹⁴ Section 1001.64(1), F.S.

BILL: SB 460 Page 3

Each FCS BOT is required to establish tuition and out-of-state fees, which may vary no more than 10 percent below and 15 percent above the standard tuition rate and out-of-state fees determined by the Legislature in s. 1009.23(3), F.S.¹⁵ An FCS BOT may also establish additional fees to support activities such as capital improvements, student activities and services, and technology.¹⁶

Fee Waivers

Each FCS institution is authorized in statute to waive fees for specified populations.¹⁷ There currently is no fee waiver in place for active duty servicemembers utilizing the MTA program. However, FCS institutions are authorized in statute to provide for other military and veteran populations through waivers such as:

- A tuition waiver for recipients of the Purple Heart or another combat decoration superior in precedence;¹⁸
- An out-of-state fee waiver for veterans utilizing educational assistance from the U.S. Department of Veterans Affairs; ¹⁹ and
- An out-of-state fee waiver for active duty servicemembers residing or stationed outside the state. ²⁰

III. Effect of Proposed Changes:

The bill amends s. 1009.26, F.S., to authorize an FCS institution to waive certain fees for a person who is an active duty member of the U.S. Armed Forces and is using the MTA program provided by the U.S. Department of Defense. A FCS institution may waive any portion of the following fees:

- Student activity and service fee;
- Financial aid fee:
- Technology fee;
- Capital improvement fee; and
- Any other fee authorized in s. 1009.23, F.S.

The bill provides that a student who receives such a fee waiver may be reported for state funding purposes. However, FCS student enrollment is not the basis for the FCS annual appropriation.

The bill takes effect on July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

¹⁵ Section 1009.23(4), F.S.

¹⁶ **I**d

¹⁷ See s. 1009.26, F.S.

¹⁸ See s. 1009.26(8), F.S.

¹⁹ See s. 1009.26(13), F.S.

²⁰ See s. 1009.26(14), F.S.

BILL: SB 460 Page 4

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

The bill has no impact on state revenues. However, an FCS institution, at its own discretion, may waive certain fees for active duty members of the U.S. Armed Forces using the MTA program.

B. Private Sector Impact:

Active duty members of the U.S. Armed Forces using the MTA program will benefit from a decrease in education costs at an FCS institution that chooses to implement the fee waiver. The savings are indeterminate at this time, as it will depend on the institution and the fees that are waived.²¹

C. Government Sector Impact:

The bill has no impact on state expenditures. However, FCS institutions that choose to implement the fee waiver will experience a loss of fee revenues from eligible students using MTA. However, in waiving the fees, FCS institutions may receive additional tuition revenue due to increased enrollment of active duty members of the U.S. Armed Forces using MTA.²²

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill amends section 1009.26 of the Florida Statutes.

²¹ Florida Department of Education, *Senate Bill 460 Agency Analysis* (Oct. 26, 2017) (on file with the Senate Committee on Military and Veterans Affairs, Space, and Domestic Security).

²² Id.

BILL: SB 460 Page 5

IX. **Additional Information:**

Committee Substitute – Statement of Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.) A.

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

Florida Senate - 2018 SB 460

By Senator Gainer

2-00397-18 2018460 A bill to be entitled

An act relating to postsecondary fee waivers; amending s. 1009.26, F.S.; authorizing a Florida College System

institution to waive any portion of certain postsecondary fees for active duty members of the Armed Forces of the United States who use military tuition assistance; specifying that the student who

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receives the fee waiver may be reported for state funding purposes; providing an effective date. Be It Enacted by the Legislature of the State of Florida: 13 Section 1. Subsection (15) is added to section 1009.26, Florida Statutes, to read: 1009.26 Fee waivers.-(15) A Florida College System institution may waive any portion of the student activity and service fee, the financial aid fee, the technology fee, the capital improvement fee, and any other fees authorized in s. 1009.23 for a person who is an active duty member of the Armed Forces of the United States and is using military tuition assistance provided by the United States Department of Defense. A student who receives a fee 23 waiver under this subsection may be reported for state funding purposes. Section 2. This act shall take effect July 1, 2018.

Page 1 of 1

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) 460 Bill Number (if applicable) Topic Fee Walver - Military Tulahus ASSDAME Amendment Barcode (if applicable) Name Jack Capra Job Title Gov. Affairs Address 3235 Bolson Dr. Against Speaking: X For Waive Speaking: \(\sum \) In Support \(\subseteq \) Against Information (The Chair will read this information into the record.) Representing NW FL State College Lobbyist registered with Legislature: | Yes | Appearing at request of Chair: Yes \ \No While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

S-001 (10/14/14)

This form is part of the public record for this meeting.

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Pre	pared By: The Pro	ofessional Staff of t	he Appropriations Subc	committee on Higher Education
BILL:	CS/SB 540			
INTRODUCER:	Education Cor	mmittee and Sena	ator Hukill	
SUBJECT:	Postsecondary	Education		
DATE:	January 16, 20	018 REVISE	D:	
ANAL	YST	STAFF DIRECTO	R REFERENCE	ACTION
l. Bouck		Graf	ED	Fav/CS
2. Sikes		Elwell	AHE	Recommend: Favorable
3.			AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 540 creates the "Community College Competitiveness Act of 2018" which restructures the governance of the Florida College System and modifies the mission of the system and its institutions. Specifically, the bill:

- Modifies the governance of the Florida Community College System (FCCS) by:
 - o Renaming the Florida College System as the FCCS; and
 - Establishing a State Board of Community Colleges (SBCC), and transferring specified responsibilities from the State Board of Education to the SBCC.
- Clarifies expectations and oversight of baccalaureate degree programs offered by community colleges, and:
 - o Modifies the baccalaureate approval process for all community colleges.
 - Establishes a 20 percent cap on upper-level, undergraduate full-time equivalent (FTE) enrollment at each community college, and a 10 percent cap on upper-level, undergraduate FTE enrollment for the FCCS, and specifies conditions for planned and purposeful growth of baccalaureate degree programs.
- Establishes the "2+2" targeted pathway program to provide students guaranteed access to baccalaureate degree programs at state universities.
- Establishes the Supporting Students for Academic Success program to fund the efforts of community colleges in assisting students enrolled in an associate in arts (AA) degree program to complete college-credit courses, graduate with an AA degree, and transfer to a baccalaureate degree program.

• Modifies the community college performance accountability metrics and standards to promote on-time student graduation.

• Enhances transparency and accountability of community college direct-support organizations.

Implementation of this bill requires the transfer of 34 existing positions and \$2.8 million from the State Board of Education budget for the creation of the SBCC. The SBCC will also need an additional 17 positions and \$2 million for necessary positions such as a General Counsel, Inspector General, Board Secretary, and others.

Funding for the Supporting Students for Academic Success program is contingent upon an appropriation in the General Appropriations Act and is currently indeterminate.

The bill takes effect October 1, 2018, except as otherwise expressly provided.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed in the Effect of Proposed Changes section of this bill analysis.

III. Effect of Proposed Changes:

The Florida College System (FCS) is comprised of 28 FCS institutions, and the regional service areas for such institutions are specified in law. Currently, the FCS serves 801,023 students² (320,900 full-time equivalent³ students).⁴

CS/SB 540 modifies the governance of the Florida Community College System (FCCS), clarifies the mission of community colleges and oversight of baccalaureate degree programs, and

http://www.flsenate.gov/PublishedContent/Committees/2016-2018/ED/MeetingRecords/MeetingPacket_3977_2.pdf, at 4.

http://www.fldoe.org/core/fileparse.php/15267/urlt/1617FTE3EnrollmentReport.pdf.

¹ The 28 Florida College System (FCS) institutions are Broward College, College of Central Florida, Chipola College, Daytona State College, Eastern Florida State College, Florida SouthWestern State College, Florida State College at Jacksonville, Florida Keys Community College, Gulf Coast State College, Hillsborough Community College, Indian River State College, Florida Gateway College, Lake-Sumter State College, State College of Florida, Manatee-Sarasota, Miami Dade College, North Florida Community College, Northwest Florida State College, Palm Beach State College, Pasco-Hernando State College, Pensacola State College, Polk State College, St. Johns River State College, St. Petersburg College, Santa Fe College, Seminole State College of Florida, South Florida State College, Tallahassee Community College, and Valencia College. Section 1000.21(3), F.S.

² Florida Department of Education, *Preparing Postsecondary Students for Success*, Presentation to the Senate Committee on Education (Oct. 23, 2017), *available at*

³ The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Integrated Postsecondary Education Data System, *Glossary Results*, https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx (last visited Nov. 9, 2017). Full-time equivalent in the Florida College System is calculated by the college credits for which students register during an academic year (or 900 hours for non-college credit instruction) divided by 30. SBE Rule 6A-14.076(1), F.A.C.

⁴ Florida Department of Education, Florida College System, FTE Enrollment: Funded-30, Lower and Upper Division, 2016-2017 FTE-3, available at

establishes "2+2" targeted pathway programs to help community college students transfer to baccalaureate degree programs. The bill also modifies performance metrics and fiscal accountability for community colleges.

Community College Governance (Sections 2 through 6, 18, 19, and 122)

Present Situation

State Board of Education

The State Board of Education (SBE)⁵ is the "chief implementing and coordinating body of public education in Florida, except for the State University System" and is authorized to adopt rules to implement the provisions of law conferring duties upon the SBE to improve the state system of K-20 public education, except for the state university system.⁶ As such, the SBE has authority over the Florida College System (FCS) institutions, and is authorized to delegate the SBE's general powers to the Commissioner of Education (commissioner) or the directors of the divisions of the Florida Department of Education (DOE or department).⁷

Department of Education

The DOE is the administrative and supervisory agency under the implementation direction of the SBE.⁸ The commissioner is appointed by the SBE and serves as the executive director of the department.⁹ Within the DOE, the Division of Florida Colleges (DFC)¹⁰ is directed by the Chancellor of the DFC,¹¹ who is appointed by the commissioner.¹²

Florida College System Institution

Each FCS institution is governed by a local board of trustees (BOT).¹³ The FCS institution BOT members are appointed by the Governor to staggered four-year terms, and confirmed by the Senate.¹⁴ Each FCS institution BOT is responsible for cost-effective policy decisions regarding the FCS institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the SBE, the measurement of performance, the reporting of information, and the provision of input on state policy, budgeting, and education standards.¹⁵ FCS institution BOTs are authorized to adopt rules, procedures, and policies regarding admissions, programs, administration, personnel, contracts, and facilities.¹⁶

⁵ The State Board of Education is established as "a body corporate and have such supervision of the system of free public education as is provided by law." Art. IX, s. 2, Fla. Const.

⁶ Section 1001.02(1), F.S.

⁷ *Id*.

⁸ Section 1001.20(1), F.S.

⁹ Section 20.15(2), F.S.

 $^{^{10}}$ *Id.* at (3)(a).

¹¹ *Id.* at (4).

¹² Section 20.15(4), F.S.

¹³ Sections 1001.60(3), 1001.61(1), and 1004.65(1), F.S. FCS institutions are statutorily designated as political subdivisions of the state. Section 1004.67, F.S.

¹⁴ Section 1001.61(2), F.S.

¹⁵ Section 1001.64(1), F.S.

¹⁶ *Id.* at (4).

Effect of Proposed Changes

The bill modifies the governance of the Florida Community College System (FCCS) under a State Board of Community College (SBCC). Specifically, section 2 creates s. 1001.6001, F.S., to provide that:

- The FCS is renamed as the FCCS.
- The SBCC, administratively housed within the DOE, is created to oversee and coordinate the FCCS, and requires the Governor to appoint the membership of the SBCC in time for the board's organizational meeting by September 30, 2018.
- The DFC must provide administrative support to the SBCC until September 30, 2018.
- The SBCC is required to appoint a Chancellor of the FCCS by November 1, 2018. Section 4
 requires the Chancellor of the DFC to serve as the Chancellor of the FCCS until the SBCC
 selects a chancellor.
- FCS- and DFC-related powers and duties, functions, personnel, funds, contracts, and administrative rules are transferred, by type 2 transfer, to the SBCC on October 1, 2018.
- SBE approvals, policies, guidance, and appointments remain in effect unless acted upon by the SBCC.

In addition, sections 2 through 4 include technical and conforming provisions related to the transfer of responsibilities regarding Florida's community colleges, effective October 1, 2018. Specifically, the bill:

- Transfers general and specific powers and duties relating to the FCCS from the SBE to the SBCC.¹⁷
- Removes the DFC as a division within the DOE, and transfers the division's duties to the SBCC or Chancellor of the FCCS. ¹⁸
- Transfers specific powers and duties relating to the FCCS from the commissioner to the Chancellor of the FCCS.¹⁹
- Transfers general and specific powers and duties relating to the FCCS from the commissioner to the SBCC.²⁰
- Transfers specific powers and duties relating to the FCCS from the DOE to the SBCC.²¹
- Requires the DOE to provide support services to the SBCC, consistent with the ongoing support services that the DOE provides to the Board of Governors of the State University System (BOG).

<sup>Sections 1000.03, 1000.05, 1001.02, 1001.03, 1001.60, 1001.61, 1001.64, 1001.65, 1001.66 1001.67, 1002.34, 1004.02, 1004.03, 1004.07, 1004.084, 1004.085, 1004.096, 1004.0961, 1004.35, , 1004.65, 1004.67, 1004.70, 1004.71, 1004.78, 1004.80, 1004.91, 1004.92, 1004.925, 1004.93, 1006.60, 1006.61, 1006.62, 1006.71, 1007.25, 1007.263, 1007.264, 1007.265, 1007.27, 1007.273, 1008.30, 1008.31, 1008.32, 1008.44, 1008.45, 1009.22
1009.23, 1009.25, 1009.26, 1009.28, 1010.01, 1010.02, 1010.04, 1010.07, 1010.08, 1010.09, 1010.22, 1010.30, 1010.58, 1011.01, 1011.30, 1011.32, 1011.80, 1011.801, 1011.81, 1011.82, 1011.83, 1011.84, 1011.85, 1012.01, 1012.80, 1012.81, 1012.83, 1012.855, 1012.86, 1013.02, 1013.28, 1013.31, 1013.36, 1013.40, and 1013.47, F.S.
Sections 20.15, 1001.67, 1004.015, 1004.65, 1004.70, 1008.30, 1009.23, and 1009.971, F.S.</sup>

¹⁹ Sections 1001.66, , 1004.93, 1006.71, 1000.05, 1012.86, 1001.64, and 1013.52, F.S.

Sections 1001.00, , 1004.93, 1000.71, 1000.03, 1012.80, 1001.04, and 1013.32, 1

²⁰ Sections 1001.10, 1001.11, 1001.20, 1008.32, and 1013.03, F.S.

²¹ Sections 1001.20 and 1007.262, F.S.

- Adds an SBCC role in specific duties currently performed by the SBE and BOG.²²
- Adds a Chancellor of the FCCS role in specific duties currently performed by multiple entities (i.e., the commissioner and the Chancellor of the BOG). ²³

Section 4 creates s. 20.156, F.S., to establish a new SBCC as the governing board for community colleges similar to the board that existed prior to 2003. The 1983 Legislature created the State Board of Community Colleges (former SBCC) as a coordinating board for the FCCS. ²⁴ The law²⁵ charged the former SBCC with providing "statewide leadership in overseeing and coordinating the individually governed public community colleges." The former SBCC was subject to the overall supervision of the State Board of Education. ²⁷

In 1998, a constitutional amendment replaced the State Board of Education, ²⁸ composed of the elected governor and cabinet, with a new State Board of Education (SBE) appointed by the Governor. ²⁹ To implement this change in governance structure and achieve a seamless system of education, ³⁰ the 2000 Legislature enacted the Florida Governance Reorganization Act of 2000, ³¹ which repealed the former SBCC and transferred governance of the FCCS to the new Governor-appointed SBE, effective January 7, 2003. The 2001 Legislature continued to make necessary changes to Florida education governance and created the Division of Community Colleges (DCC) and a Chancellor of Community Colleges within the DOE. ³²

The following table shows the governance of the community college system in Florida since 1983.

²² Sections 1001.02, 1001.10, 1001.11, 1001.03, 1001.28, 1001.706, 1003.491, 1003.493, 1004.015, 1004.04, 1004.6495, 1004.91, 1007.01, 1007.23, 1007.24, 1007.27, 1007.271, 1008.30, 1008.31, 1008.345, 1008.37, 1008.38, 1008.405, 1009.21, 1009.90, 1009.91, 1009.26, 1010.01, 1011.01, 1011.011, 1011.80, 1012.01, 1013.01, 1013.03, 1013.31, 1013.52, and 1013.65, F.S.

²³ Sections 1004.6495, 1004.74, 1007.01, 1007.24, 1007.25, 1008.44, 1012.01, 1013.03, 1013.31, and 1013.37, F.S.

²⁴ See s. 15, ch. 83-326, L.O.F., amending s. 240.305, F.S., to redesignate the State Community College Coordinating Board as the State Board of Community Colleges.

²⁵ Section 240.305, F.S. (1983).

²⁶ *Id*.

²⁷ *Id*.

²⁸ Art. IX, s. 2, Fla. Const. (1968).

²⁹ Art. IX, s. 2, Fla. Const. (Amended 1998). See also Preamble, ch. 2000-321, L.O.F.

³⁰ Section 2, ch. 2000-321, L.O.F.

³¹ Section 6, ch. 2000-321, L.O.F.

³² Section 3, ch. 2001-170, L.O.F.

	Governance of	Florida's Community C	olleges
	1983 – 2003	Current	Proposed
System	Florida Community	Florida College	Florida Community College
	College System ³³	System ³⁴	System
Board	SBCC as Coordinating	SBE as Governing	SBCC as Governing Board
	Board ³⁵	Board ³⁶	
Board	Commissioner of	Appointed by	Governor
Oversight	Education ³⁷ and SBE ^{38,39}	Governor ⁴⁰	
Board	Commissioner of	Seven members	Commissioner of Education, 1
Membership	Education, 1 student, 11	appointed by the	student and 1 faculty member,
	lay citizens; appointed	Governor and	10 lay citizens; 12 appointed by
	by the Governor,	confirmed by the	the Governor, in a manner that
	approved by the SBE,	Senate ⁴²	provides equitable geographical
	and confirmed by the		representation. All members
	Senate ⁴¹		must reside and be registered to
			vote in Florida and, except for
			the student member, be
	10		confirmed by the Senate
Staff	DCC ⁴³	DFC ⁴⁴	SBCC
Staff	Executive Director of	Chancellor of the	Chancellor of the FCCS
Leadership	the Community College	DFC ⁴⁶	
	System ⁴⁵		
Administrative	DOE	DOE	DOE (administrative
Location			assignment only; SBCC
			operates independently)
Institution	Institution Board of	Institution Board of	Institution Board of Trustees
Governance	Trustees ⁴⁷	Trustees ⁴⁸	

Sections 5 and 6 provide standards of conduct for members of the SBCC, the Chancellor of the FCCS, and members of an FCCS institution board of trustees, which mirror the requirements for

³³ Section 240.3031, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

³⁴ The Florida Community College System was renamed the Florida College System by s. 2, ch. 2008-52, L.O.F.

³⁵ Section 240.305, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

³⁶ Section 1001.02(4), F.S.

³⁷ Art. IV, s. 5, Fla. Const. (1968).

³⁸ Art. IX, s. 1, Fla. Const. (1968).

³⁹ Section 240.305, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁴⁰ The SBE is a body established in the Florida Constitution. Art. IX, s. 2, Fla. Const.

⁴¹ Section 240.307(1), F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁴² Art. IV, s. 2, Fla. Const. See also s. 1001.01(1), F.S.

⁴³ Section 240.3031, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁴⁴ Section 20.15(3), F.S.

⁴⁵ The executive director of the community college system served as the executive officer and as secretary to the former SBCC. Section 240.311(4), F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁴⁶ Section 20.15(4), F.S.

⁴⁷ Section 240.313, F.S., repealed January 7, 2003, by s. 3(7), ch. 2000-321, L.O.F.

⁴⁸ Section 1001.64(3), F.S.

the BOG, the Chancellor of the SUS, and members of a state university board of trustees. Specifically,

- Section 5 amends s. 112.313, F.S., to prohibit a citizen member of the SBCC or a citizen member of a community college board of trustees from being employed as a legislative lobbyist.
- Section 6 amends s. 112.3145, F.S., to require SBCC members and the Chancellor of the FCCS to disclose their financial interests.

Section 18 creates s. 1001.601, F.S., to establish the membership of the SBCC and the terms of its members. Specifically, this section requires:

- The SBCC to consist of 13 members, including the Commissioner of Education and 12 citizen members appointed by the Governor, including one FCCS student and one FCCS faculty member.
- The 12 citizen members must reside, and be registered to vote, in Florida.
- The appointed citizen members to serve staggered 4-year terms, except for the FCCS student member who serves a 1-year term.

Section 19 creates s. 1001.602, F.S., to delineate the powers and duties of the SBCC. In addition to the duties that currently exist under the SBE, the SBCC is responsible for:

- Ensuring that FCCS institutions operate consistent with the mission of the system and offer
 educational training and service programs designed to meet the needs of both students and
 the communities served.
- Overseeing the FCCS and coordinating with the SBE and the BOG to avoid wasteful duplication of facilities or programs.
- Consulting or coordinating with the SBE and the BOG, to
 - Establish minimum and uniform standards of college-level communication and computation skills generally associated with successful performance and progression through the baccalaureate level, to identify college-preparatory high school coursework and postsecondary-level coursework that prepares students with the academic skills necessary to succeed in postsecondary education.
 - Develop and implement a common placement test to assess the basic communication and computation skills of students who intend to enter a degree program at a FCCS institution or state university.
 - o Collect and maintain data for the FCCS.
 - Establishing an effective information system that will provide composite data concerning FCCS institutions and state universities and that will ensure that special analyses and studies concerning the institutions are conducted, as necessary, for provision of accurate and cost-effective information concerning the institutions.
- Specifying procedures to be used by FCCS institution boards of trustees in the annual evaluation of presidents, and review the evaluations of presidents by the boards of trustees, including the extent to which presidents serve both institutional and system goals.
- Establishing, subject to existing law, the tuition and out-of-state fees for developmental education and for credit instruction that may be counted toward an associate in arts degree, an associate in applied science degree, or an associate in science degree.

 Directing the Chancellor of the FCCS to conduct investigations of practices, procedures, or actions at a FCCS institution which appear to be inconsistent with sound financial, management, or academic practice.

- Examining the annual administrative review of each FCCS institution.
- Integrally working, through the Chancellor of the FCCS, with the FCCS institution boards of trustees.
- Establishing criteria for making recommendations concerning all proposals to establish additional centers or campuses for a FCCS institution.

Finally, section 122 directs the Division of Law Revision and Information to prepare a reviser's bill for the 2019 Regular Session to substitute the term "Florida Community College System" for "Florida College System" and the term "Florida Community College System institutions" for "Florida College System institutions" where those terms appear in the Florida Statutes.

Community College Baccalaureate Degree Approval Process (Section 66)

Present Situation

The Legislature created the site-determined baccalaureate degree access program in 1999 to authorize Florida College System (FCS) institutions to offer baccalaureate degrees to meet the economic development and educational needs of place-bound, nontraditional students in areas of the state that are underserved by 4-year institutions.⁴⁹ However, the primary responsibility of FCS institutions is the provision of associate degrees that provide access to a university.⁵⁰

In 2001, the Legislature redesignated St. Petersburg Junior College as St. Petersburg College (SPC) and authorized community colleges to offer baccalaureate degrees in populous counties that are underserved by public baccalaureate degree granting institutions.⁵¹ The legislative intent to provide access to baccalaureate degrees was to "address the state's workforce needs, especially the need for teachers, nurses, and business managers in agencies and firms that require expertise in technology."⁵² The Legislature specified the purpose for authorizing SPC to offer high quality undergraduate education at affordable prices is to "promote economic development by preparing people for occupations that require a bachelor's degree and are in demand by existing or emerging public and private employers in this state."⁵³

The State Board of Education (SBE) is responsible for reviewing and approving proposals by FCS institutions to offer baccalaureate degree programs.⁵⁴ As a part of the approval process:

• FCS institutions must submit a notice of intent to the Division of Florida College (DFC) regarding the proposed baccalaureate degree program 100 days before the submission of the program proposal.⁵⁵

⁴⁹ Section 1, ch. 99-290, L.O.F.

⁵⁰ Section 1007.33(3), F.S.

⁵¹ Section 40, ch. 2001-170, L.O.F.

⁵² *Id*.

⁵³ *Id*.

⁵⁴ Section 1001.03(15), F.S.

⁵⁵ Section 1007.33(5)(a), F.S.

 Within 10 days after receipt, the DFC must forward the notice of intent to the Chancellor of the State University System (SUS), the President of Independent Colleges and Universities of Florida (ICUF), and the Executive Director of the Commission for Independent Education.⁵⁶

- State universities have 60 days, after receipt of the notice by the Chancellor of the SUS, to submit objections to the proposed program or submit an alternative proposal to offer the baccalaureate degree program.
- If the SBE does not receive a proposal from a state university within the 60-day period, the SBE must provide regionally accredited private colleges and universities 30 days to submit objections to the proposed program or submit an alternative proposal.
- Objections and alternative proposals must be submitted to the DFC, and must be considered by the SBE in making its decision to approve or deny a FCS institution's baccalaureate degree program proposal.⁵⁷
- The DFC must notify the FCS institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the FCS institution with an opportunity to correct the deficiencies.
- Within 45 days following receipt of a completed proposal by the DFC, the commissioner must recommend approval or disapproval of the proposal to the SBE.
- The SBE must consider such recommendation, the proposal, and any objections or alternative
 proposals at its next meeting, and the SBE must provide to the FCS institution written
 reasons for any disapproval of baccalaureate degree proposals.

Currently, 27 FCS institutions offer 179 baccalaureate degree programs.⁵⁸ Since August 2015, the SBE has approved 17 baccalaureate degree proposals; however, since that time the DFC has not recommended 16 baccalaureate degree proposals for consideration by the SBE.⁵⁹

In 2016-2017, funded full-time-equivalent (FTE) enrollment in FCS upper-division programs was 16,130, which represented 5.0 percent of the total funded FCS FTE enrollment of 320,900.⁶⁰ Funded FTE enrollment in upper division programs in the FCS has risen by approximately 113 percent from 7,584 in 2010-2011⁶¹ to 16,130 in 2016-2017.⁶²

⁵⁶ *Id.* at (5)(b).

⁵⁷ Section 1007.33(5)(b), F.S.

⁵⁸ Email, Florida Department of Education (Nov. 6, 2017). Hillsborough Community College is the only Florida College System institution that does not offer a baccalaureate degree program. Florida College System, *Baccalaureate Programs as of October 2016, available at* http://www.fldoe.org/core/fileparse.php/5592/urlt/0082821-program_list.xls.

⁵⁹ Email, Florida Department of Education (Nov. 6, 2017).

⁶⁰ The Florida Senate staff analysis, Office of Economic & Demographic Research, Florida College System Enrollment Forecast, *FTE-3 Actual Enrollment FY 2016-17 by College and Program Area*, (Aug. 2, 2017), available at http://edr.state.fl.us/Content/conferences/communitycolleges/FTE-3 ActualEnrollment FY2016-17.pdf.

⁶¹ Florida Department of Education, *The Fact Book, Report for the Florida College System, 2016*, Fact Book 3.1F Florida College System FTE Enrollment (Funded) by Program Area, 2010-11 through 2014-15, *available at* http://www.fldoe.org/core/fileparse.php/15267/urlt/FactBook2016.pdf.

⁶² Office of Economic & Demographic Research, Florida College System Enrollment Forecast, *FTE-3 Actual Enrollment FY 2016-17 by College and Program Area*, (Aug. 2, 2017), *available at* http://edr.state.fl.us/Content/conferences/communitycolleges/FTE-3 ActualEnrollment FY2016-17.pdf.

Effect of Proposed Changes

Section 66 amends s. 1007.33, F.S., to clarify expectations and state oversight of baccalaureate degree programs offered by community colleges. Specifically, this section:

- Modifies the community college baccalaureate degree approval process to:
 - Require community colleges to submit a notice of interest into a shared postsecondary database at least 180 days before submission of the notice of intent.
 - Require community colleges to submit a notice of intent and justification for the proposed baccalaureate degree at least 100 days before submitting the baccalaureate degree proposal.
 - Specify that the required justification for the proposed baccalaureate degree include a
 data-driven analysis of workforce demand, including employment data and projections by
 the Department of Economic Opportunity, which must be verified by the Chancellor of
 the Florida Community College System (FCCS).
 - Extend the timeframe from 30 days to 60 days for private regionally-accredited colleges and universities, to submit their objections to the proposed baccalaureate degree programs and provide reasons for such objections.
 - Eliminate the requirement for state universities and private colleges and universities to submit alternative proposals to the proposed baccalaureate degree programs.
 - Require the SBCC to consider input from the Chancellor of the SUS and the president of ICUF, and any objections before approving or denying a college's proposal.
- Aligns the baccalaureate degree approval process for SPC with the approval process for other community colleges.

This section reinforces state oversight responsibilities by requiring the SBCC to direct a community colleges' board of trustees to terminate a baccalaureate degree program if the SBCC's review of the baccalaureate degree program performance and compliance indicators and needs assessment indicates negative performance and compliance results, and if the needs assessment fails to demonstrate a need for the program.

Additionally, section 66 prohibits community colleges from offering bachelor of arts degree programs⁶³ and establishes a cap on upper-level, undergraduate FTE enrollment at community colleges and the FCCS while providing flexibility for planned and purposeful growth of baccalaureate degree programs if certain conditions are met. This section:

- Specifies that the upper-level, undergraduate FTE enrollment:⁶⁴
 - At a community college may not exceed 20 percent of the total FTE enrollment at that community college.

⁶³ Currently, there are no bachelor of arts degrees offered by community colleges. Email, Florida Department of Education, (Nov. 6, 2017). The Baccalaureate Proposal Application, incorporated into Rule 6A-14.095, F.A.C., permits baccalaureate degree proposals only for bachelor of science or bachelor of applied science programs. ⁶⁴ The 2016-2017 upper-level FTE enrollment as a percentage of total FTE enrollment at an FCS institution ranges from 0.0 percent at Hillsborough Community College and North Florida Community College to 13.9 percent at St. Petersburg College. The 2016-2017 upper-level FTE enrollment as a percentage of total FTE enrollment for the FCS is 5.0 percent. The Florida Senate staff analysis, Office of Economic & Demographic Research, Florida College System Enrollment Forecast, *FTE-3 Actual Enrollment FY 2016-17 by College and Program Area*, (Aug. 2, 2017), *available at* http://edr.state.fl.us/Content/conferences/communitycolleges/FTE-3-ActualEnrollment-FY2016-17.pdf.

- o In the FCCS may not exceed 10 percent of the total FTE enrollment of the FCCS.
- Emphasizes that, for any planned and purposeful expansion of existing baccalaureate degree programs or creation of a new baccalaureate program, a community college must demonstrate satisfactory performance in:
 - o Fulfilling its primary mission specified in law;⁶⁵
 - o Executing at least one "2+2" targeted pathway articulation agreement; and
 - o Meeting or exceeding the performance standards related to on-time completion and graduation rates for students earning associate in arts or baccalaureate degrees. 66
- Establishes reporting requirements relating to baccalaureate degree program enrollment, provides a mechanism for the SBCC to ensure compliance, and prohibits community colleges from reporting for funding, the upper-level, undergraduate FTE enrollment that exceeds the upper-level enrollment percent specified in the bill.

This section also reinforces the state's expectation of college affordability by requiring a community college's baccalaureate degree program proposal to include the community college's efforts to sustain the program at the cost of tuition and fees for Florida residents for tuition purposes, not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates, and the use of waivers authorized by law.⁶⁷

Mission (Sections 7, 15, 16, 26, 40, and 48)

The mission of Florida's K-20 education system is to allow its students to increase their proficiency by allowing them the opportunity to expand their knowledge and skills through rigorous and relevant learning opportunities in accordance with the mission statement and requirements of Florida's K-20 education performance accountability system.⁶⁸

Present Situation

Florida College System

The primary mission and responsibility of Florida College System (FCS) institutions is responding to community needs for postsecondary academic education and career degree education.⁶⁹ Florida law specifies the following as the primary mission of FCS institutions:⁷⁰

- Providing lower-level undergraduate instruction and awarding associate degrees.
- Preparing students directly for careers requiring less than baccalaureate degrees.
- Providing student development services to ensure student success.
- Promoting economic development for the state through special programs (e.g., Enterprise Florida-related programs and workforce literacy programs).
- Providing dual enrollment instruction.
- Providing upper-level instruction and awarding baccalaureate degrees authorized by law.

⁶⁵ Section 1004.65, F.S.

⁶⁶ Section 1001.66, F.S.

⁶⁷ Section 1009.26(11), F.S.

⁶⁸ Section 1000.03(4), F.S.

⁶⁹ Section 1004.65(5), F.S.

⁷⁰ *Id*.

Additionally, a secondary mission of FCS institutions includes offering programs in:⁷¹

- Community services that are not directly related to academic or occupational advancement.
- Adult education services.
- Recreational and leisure services.

Technical Centers

Florida law does not provide a specific mission for the career centers. ⁷² However, the law specifies that career centers, under the control of district school boards, ⁷³ must offer terminal courses of a technical nature and courses for out-of-school youth and adults. ⁷⁴

The purpose of charter technical career centers is to:75

- Develop a competitive workforce to support local business and industry and economic development.
- Create a training and education model that is reflective of marketplace realities.
- Offer a continuum of career educational opportunities using school-to-work, tech-prep, technical academy, and magnet school model.
- Provide career pathways for lifelong learning and career mobility.
- Enhance career and technical training.

Effect of Proposed Changes

Section 7 amends s. 1000.03, F.S., to reinforce the state's expectation that institutions within Florida's K-20 education system avoid wasteful duplication of programs offered by state universities, community colleges, and career centers and charter technical career centers that are operated by district school boards.

The bill also clarifies the mission of Florida's public K-20 education system. Specifically,

- Section 40 amends s. 1004.65, F.S., to change the provision of upper-level instruction and awarding baccalaureate degrees from a primary mission to a secondary mission of community colleges.
- Sections 16 and 26 amend ss. 1001.44 and 1002.34, F.S., respectively, to specify that the
 primary mission of a career enter or a charter technical career center is to promote advances
 and innovations in workforce preparation and economic development. These sections also
 specify that a career center or charter technical career center operated by a district school
 board may not offer college credit courses or certificates or an associate or baccalaureate
 degree.

⁷¹ Section 1004.65(6), F.S.

⁷² Section 1001.44, F.S.

⁷³ There are 49 Council on Occupational Education-accredited career centers operated by school districts, 1 of which is a charter technical career center. Email, Department of Education (Nov. 6, 2017).

⁷⁴ Section 1001.44(3)(a), F.S.

⁷⁵ Section 1002.34(2), F.S. Currently, Lake Technical College is the only charter technical career center. Email, Department of Education (Nov. 6, 2017).

The bill does not change Florida's longstanding articulation system which allows⁷⁶ for the conversion of clock hours generated by students enrolled in non-college-credit programs at career centers and charter technical career centers to college credit programs offered by community colleges.⁷⁷ The Florida Department of Education maintains a list of articulation agreements for:

- Postsecondary Adult Vocational (PSAV) to associate in science (AS) and associate in applied science (AAS) degree programs.⁷⁸
- Industry certifications to AS and AAS degree programs.⁷⁹

All 28 community colleges are regionally accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.⁸⁰ In comparison, career centers and charter technical career centers that are operated by district school boards are nationally accredited by the Council on Occupational Education.⁸¹

The bill modifies the scope and responsibilities for career education in school districts and community colleges. Specifically,

- Section 40 amends s. 1004.65, F.S., to expand the scope of career education at a community college to include nationally recognized industry certifications.
- Section 48 amends s. 1004.92, F.S., to modify the accountability for career education to specify that the standards for accountability must reflect the quality components of career and technical education programs.

Articulation and Student Supports

The Legislature has established a process for the articulation of credits earned by students and specified the instructional strategies for the delivery of developmental education.

⁷⁶ The statewide articulation agreement between the State Board of Education and the Board of Governors must guarantee the statewide articulation of appropriate workforce development programs and courses between school districts and community colleges. Section 1007.23(4), F.S.

⁷⁷ Workforce education programs may be conducted by a community college institution or a school district, except that college credit in an associate in applied science or an associate in science degree may be awarded only by a community college. Section 1011.80(2), F.S.

⁷⁸ Such agreements assure a minimum number of articulated college credit for qualifying students who have completed articulated PSAV programs. There are 46 such agreements. Florida Department of Education, *Statewide Articulation Agreements - PSAV Program to AAS/AS Degree*, http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/psav-to-aas-as-degree.stml (last visited Nov. 9, 2017).

⁷⁹ Students receive college credit for successfully earning a nationally recognized industry certification that is aligned with an associate in applied science (AAS) or associate in science (AS) degree. There are 186 such agreements. Florida Department of Education, *Industry Certification to AAS/AS Degree*, http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml (last visited Nov. 9, 2017).

⁸⁰ Southern Association of Colleges and Schools, Commission on Colleges, *SACSCOC Member and Candidate List, available at* http://www.sacscoc.org/pdf/webmemlist.pdf.

⁸¹ Email, Department of Education (Nov. 6, 2017). *See also* Council on Occupational Education, *Membership Directory, available at* http://council.org/wp-content/uploads/2017/02/Accredited-Institutions-3-30-2017.pdf, at 13-25.

It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among the various education sectors and delivery systems within the state. Additionally, it is the intent of the Legislature that articulated acceleration mechanisms serve to shorten the time necessary for students to fulfill high school and postsecondary education requirements, broaden the scope of curricular options available to students, and increase the depth of study in a particular subject. 83

2+2 Articulation (Section 56)

Present Situation

The State Board of Education (SBE) and the Board of Governors of the State University System (BOG) are required to enter into a statewide articulation agreement to preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit across and among Florida's education entities, and reinforce the articulation and access provisions⁸⁴ specified in law.⁸⁵

The articulation agreement must require each student who is seeking an associate in arts (AA) degree to indicate a baccalaureate degree program offered by an institution of interest by the time the student earns 30 semester hours. Additionally, the articulation agreement must provide that every associate in arts graduate of a Florida College System (FCS) institution has met all general education requirements and must be granted admission to the upper division, with certain exceptions, of a state university or an FCS institution that offers a baccalaureate degree. However, eligibility for admission to a state university does not provide to a transfer student guaranteed admission to the specific university or degree program that the student chooses.

The 2+2 transfer outcome for the fall 2009 first-time-in-college, full-time cohort indicates that 31.9 percent of such students transferred to a state university within 6 years. ⁹⁰ The transfer rates for such students ranged from 47.5 percent at Santa Fe College to 11.3 percent at Florida Keys Community College. ⁹¹

Effect of Proposed Changes

Section 56 amends s. 1007.23, F.S., to establish the "2+2" targeted pathway program to strengthen Florida's "2+2" system of articulation and improve student retention and on-time graduation. Specifically, this section requires that by the 2018-2019 academic year:

⁸² Section 1007.01(1), F.S.

⁸³ Section 1007.27(1), F.S.

⁸⁴ See Chapter 1007, F.S.

⁸⁵ Section 1007.23(1), F.S.

⁸⁶ Section 1007.23(3), F.S.

⁸⁷ Section 1007.23(2)(a), F.S., exceptions include limited access programs, teacher certification programs, and those requiring an audition.

⁸⁸ Section 1007.23(2)(a), F.S.

⁸⁹ Board of Governors Regulation 6.004(2)(b).

⁹⁰ Office of Program Policy Analysis and Government Accountability, *How Do Florida Schools Perform on The Community College Research Center's (CCRC) 2+2 Institutional Transfer Outcome Metrics?*, (Feb. 10, 2017), at 3.

⁹¹ *Id*.

• Each community college must execute at least one "2+2" targeted pathway articulation agreement with one or more state universities.

• Each state university must execute at least one "2+2" targeted pathway articulation agreement with one or more community colleges.

Section 56 requires the "2+2" targeted pathway articulation agreement to provide students who graduate with an AA degree and who meet specified requirements guaranteed access to the state university and a baccalaureate degree program at that university, in accordance with the terms of the agreement.

This section also specifies requirements for students, state universities, and the governing boards for community colleges and state universities. Specifically, the bill:

- Establishes student eligibility criteria to participate in a "2+2" targeted pathway program to require that a student:
 - o Enroll in the program before completing 30 credit hours;
 - o Complete an AA degree; and
 - o Meet the state university's transfer requirements.
- Establishes requirements for state universities that execute "2+2" targeted pathway articulation agreements with their partner community college to require a state university to:
 - Establish a 4-year on-time graduation plan for a baccalaureate degree program, including a plan for students to complete AA degree programs, general education courses, common prerequisite courses, and elective courses;
 - o Advise students enrolled in the program about the university's transfer and degree program requirements; and
 - Provide students access to academic advisors and campus events, and guarantee admittance to the state university and degree program of the state university, in accordance with the terms of the agreement.
- Requires the SBCC and the BOG to collaborate to eliminate barriers in executing "2+2" targeted pathway articulation agreements.

The "2+2" targeted pathway program is consistent with recent efforts by state universities to strengthen regional articulation. The statewide "2+2" articulation agreement established in law does not require a 4-year graduation plan and does not guarantee access to a specific university or degree program. To provide students a path to on-time graduation in 4 years with a baccalaureate degree, some state universities have established articulation agreements with regional public colleges. For instance, the University of South Florida (USF) "FUSE" program offers students guaranteed admission to a USF System institution and specified degree

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⁹² Section 1007.23(2), F.S.

⁹³ State universities and Florida College System institutions have partnered to offer 57 targeted 2+2 articulation agreements. Florida Department of Education, Presentation to the Senate Committee on Education, *Building on Excellence* (Oct. 23, 2017), *available at* http://www.flsenate.gov/PublishedContent/Committees/2016-2018/ED/MeetingRecords/MeetingPacket_3977_2.pdf, at 13. Examples of regional articulation agreements are the "DirectConnect to UCF," the University of South Florida "FUSE" program, "TCC2FSU," "TCC2FAMU," "FIU Connect4Success," "Link to FAU," "2UWF Transfer Student Partnership," and "UNF/SJR Gateway." The Florida Senate staff analysis.

program. ⁹⁴ The FUSE program creates an academic pathway that provides a map for taking required courses, advising at USF and the partner institution regarding university requirements, a specially-designed orientation session for 2+2 students at the beginning of the program, and access to USF facilities and events. ⁹⁵ The "DirectConnect to UCF" program guarantees admission to the University of Central Florida (UCF) with an associate degree from a partner institution, offers university advising to develop an academic plan, and provides access to UCF campuses for services and events. ⁹⁶

Notification of Acceleration College Credit (Section 63)

Present Situation

Articulated acceleration mechanisms include, but are not limited, to Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB), credit by examination, and dual enrollment. The Department of Education is required to annually identify and publish the minimum scores, maximum credit, and course or courses for which credit must be awarded for specified examinations. The Articulation Coordinating Committee (ACC) has established passing scores and course and credit equivalents for examinations specified in law. The credit-by-exam equivalencies have been adopted in rule by the State Board of Education (SBE). Each FCS institution and state university must award credit for specific courses for which competency has been demonstrated by successful passage of one of the examinations associated with the identified acceleration mechanisms.

The law also requires the Commissioner of Education (commissioner) to appoint faculty committees representing secondary and public postsecondary education institutions to identify postsecondary courses that meet high school graduation requirements and equivalent high school credits earned through dual enrollment. Additionally, the commissioner must recommend such courses to the SBE. 104 The dual enrollment course-to-high school subject area equivalency list

⁹⁴ University of South Florida, *Office of Admissions*, http://www.usf.edu/admissions/transfer/fuse/index.aspx, (last visited Nov. 9, 2017).

⁹⁵ University of South Florida, *Office of Admissions*, http://www.usf.edu/admissions/transfer/fuse/index.aspx, (last visited Nov. 9, 2017).

⁹⁶ University of Central Florida, *Direct Connect to UCF*, http://directconnecttoucf.com/, (last visited Nov. 9, 2017).

⁹⁷ Section 1007.27(1), F.S.

⁹⁸ Section 1007.27(2), F.S.

⁹⁹ The Articulation Coordinating Committee (ACC) is established by the Commissioner of Education in consultation with the Chancellor of the SUS, to make recommendations related to statewide articulation policies regarding access, quality, and data reporting. The ACC serves as an advisory body to the Higher Education Coordinating Council, the SBE, and BOG.

¹⁰⁰ Section 1007.27(2), F.S. *See also* Florida Department of Education, *Articulation Coordinating Committee Credit by Exam Equivalencies* (Initially adopted Nov. 14, 2001), *available at* https://www.flrules.org/gateway/readRefFile.asp?refId=8560&filename=ACC%20Credit%20by%20Exam.pdf.

¹⁰¹ Rule 6A-10.024, F.A.C.

¹⁰² *Id*.

¹⁰³ Section 1007.271(9), F.S.

¹⁰⁴ *Id*.

specifies postsecondary courses that when completed earn both high school and college credit. ¹⁰⁵ All high schools must accept these dual enrollment courses toward meeting the standard high school diploma requirements. ¹⁰⁶

Effect of Proposed Changes

Section 63 amends s. 1007.27, F.S., to require district school boards to notify students who enroll in acceleration mechanism courses or take exams about the *credit-by-examination equivalency list* and *dual enrollment course and high school subject area equivalency list*. The notification requirement promotes targeted student advising at the secondary school level to inform students about generating college credits through certain acceleration mechanism courses and exams, and applying such credits purposefully to a postsecondary certificate or degree program, to ensure students receive credit for such courses and exams taken during high school. Such application of acceleration credit was a key part of Governor Scott's "Finish in Four, Save More' Challenge" to encourage state universities and community colleges to help full-time students graduate with an affordable degree in four years to avoid additional costs and fees. ¹⁰⁷ The notification may also assist students with higher education planning and affordability considerations.

Instructional Strategies for Developmental Education (Section 67)

Present Situation

Developmental education is instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. ¹⁰⁸ Developmental education may be delivered through a variety of strategies, including: ¹⁰⁹

- Modularized instruction that is customized and targeted to address specific skills gaps;
- Compressed course structures that accelerate student progression from developmental instruction to college-level coursework;
- Contextualized developmental instruction that is related to meta-majors; and
- Corequisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

Each Florida College System (FCS) institution board of trustees (BOT) is required to develop a plan to implement the developmental education strategies defined in law¹¹⁰ and rules¹¹¹ of the State Board of Education (SBE).¹¹² A university BOT may contract with a FCS institution to provide developmental education services for university students in need of developmental

¹⁰⁵ Florida Department of Education, 2017-2018 Dual Enrollment Course—High School Subject Area Equivalency List, available at http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf. ¹⁰⁶ Section 1007.271(9), F.S.

¹⁰⁷ Office of The Governor, *Governor Rick Scott Issues "Finish in Four, Save More" Challenge to Universities and Colleges* (May 25, 2016), http://www.flgov.com/2016/05/25/governor-rick-scott-issues-finish-in-four-save-more-challenge-to-universities-and-colleges/ (last visited Nov. 9, 2017).

¹⁰⁸ Section 1008.02(1), F.S.

¹⁰⁹ *Id*.

¹¹⁰ *Id*.

¹¹¹ Rule 6A-14.030(12), F.A.C.

¹¹² Section 1008.30(5)(a), F.S.

education.¹¹³ Currently, Florida Agricultural and Mechanical University (FAMU) is the only state university in the SUS authorized to offer developmental education.¹¹⁴

Beginning in 2013,¹¹⁵ each FCS institution was required to annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution.¹¹⁶ By December 31 of each year, the Chancellor of the FCS must compile and submit the institutional reports to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the SBE.¹¹⁷

Effect of Proposed Changes

Section 67 amends s. 1008.30, F.S., to strengthen developmental education instruction by emphasizing the focus on instructional strategies specified in law 118 in the delivery of developmental education instruction by a state university. In accordance with the bill modifications, FAMU may need to revise its developmental education instructional program to incorporate the developmental education instructional strategies specified in law. Currently, each community college board of trustees must develop a plan to implement the developmental education strategies defined in law and comply with the related reporting provisions. 119

In addition, section 67 establishes the Supporting Students for Academic Success Program to fund the efforts of community colleges in assisting students enrolled in an associate in arts (AA) degree program complete college credit courses, graduate with an AA degree, and transfer to a baccalaureate degree program. The bill requires the Chancellor of the Florida Community College System (FCCS) to include in the summary of the FCCS accountability report the number and percentage of students enrolled at community colleges who:

- Successfully complete a gateway course in mathematics¹²⁰ within the first academic year after initial enrollment;
- Successfully complete at least 24 credit hours at a community college within the first academic year after initial enrollment and who remain enrolled at that institution in the academic year immediately following the first academic year;
- Graduate with an AA degree; and

 $\underline{https://www.floridacollegesystem.com/sites/www/Uploads/files/Downloads/Dev\%20Ed\%20Account_2016\%20Final\%20Report.pdf.}$

¹¹³ Section 1008.30(5)(c), F.S.

¹¹⁴ Board of Governors Regulation 6.008(1).

¹¹⁵ Section 19, ch. 2013-51, L.O.F.

¹¹⁶ Section 1008.30(5(b), F.S.

¹¹⁷ *Id.* The most recent report is the *Florida College System Developmental Education Accountability Reports* (Dec. 30, 2016), *available at*

¹¹⁸ Section 1008.02, F.S.

¹¹⁹ Section 1008.30(5)(a), F.S.

¹²⁰ "Gateway course" means the first course that provides transferable, college-level credit allowing a student to progress in his or her program of study. Section 1008.02(2), F.S. The gateway courses for business are College Algebra, MAC X105, or Elementary Statistics, STA X023; The gateway courses for science, technology, engineering, and mathematics is College Algebra, MAC X105; The gateway courses for all other meta-major academic pathways identified in subsection (1) of this rule are College Algebra, MAC X105, Liberal Arts Mathematics I, MGF X106, Liberal Arts Mathematics II, MGF X107, or Elementary Statistics, STA X023. Rule 6A-14.065(2), F.A.C.

• Transfer to a baccalaureate degree offered by an institution of higher education in Florida within one year after earning an AA degree.

Community College Performance and Fiscal Accountability

The Legislature has established performance expectations for Florida's community colleges and provided for financial incentives to boost student achievement, graduation, and job placement.

Florida College System Performance-Based Incentive (Section 23)

Present Situation

The Florida College System (FCS) Performance-Based Incentive is awarded to FCS institutions using metrics adopted by the State Board of Education (SBE). The metrics must include retention rates; program completion and graduation rates; post-graduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree; and outcome measures appropriate for associate of arts degree recipients. ¹²¹ The SBE is required to adopt benchmarks to evaluate each institution's performance on the metrics for eligibility to receive performance funding. ¹²²

Effect of Proposed Changes

Section 23 amends s. 1001.66, F.S., to revise the existing FCS performance metrics for awarding performance-based incentives to community colleges, and adds new metrics that emphasize on-time program completion. These revised and new metrics, which must be adopted by the State Board of Community Colleges (SBCC) are:

- A student retention rate, as calculated by the SBCC;
- A 100 percent-of-normal-time program completion and graduation rate for full-time, first-time-in-college students, as calculated by the SBCC, using a cohort definition of "full-time" based on a student's majority enrollment in full-time terms;
- A continuing education or post-graduation job placement rate for workforce education
 programs, including workforce baccalaureate degree programs, with wage thresholds that
 reflect the added value of the applicable certificate or degree, and specifies that such metric
 does not apply to associate in arts (AA) degrees;
- A graduation rate metric for full-time, first-time-in-college (FTIC) students in AA programs
 who graduate with a baccalaureate degree in 4 years after initially enrolling in an AA
 program; and
- A new performance-based metric on college affordability.

The outcomes for the 2009 first-time-in-college, full-time cohort enrolled in AA degree programs over a 6-year timeframe indicate that 17.7 percent of the students earned a baccalaureate degree over the 6-year period, 26.2 percent were still enrolled in the AA degree program, 13.0 percent exited with a certificate or associate degree, and 43.1 percent exited the

¹²¹ Section 1001.66(1), F.S.

¹²² *Id.* Rule 6A-14.07621, F.A.C., provides a description of the metrics and benchmarks, and calculations for performance funding.

community college with no credential.¹²³ The 6-year graduation rate for such students who earned a baccalaureate degree ranged from 33.8 percent at Santa Fe College to 1.9 percent at Florida Keys Community College.¹²⁴

The revisions to the community college performance metrics are likely to prompt a modification to the strategic plan for the Florida Community College System, as well as changes in the community college accountability mechanisms, which may guide institutional efforts toward on-time graduation.

Distinguished Florida College System Institution Program (Section 24)

Present Situation

The Distinguished Florida College System (FCS) Institution Program is a collaborative partnership between the State Board of Education and the Legislature to recognize the excellence of Florida's highest-performing FCS institutions. ¹²⁵ The excellence standards include:

- A 150 percent-of-normal-time completion rate¹²⁶ of 50 percent or higher, as calculated by the Division of Florida Colleges (DFC).
- A 150 percent-of-normal-time completion rate for Pell Grant recipients of 40 percent or higher, as calculated by the DFC.
- A retention rate of 70 percent or higher, as calculated by the DFC.
- A continuing education, or transfer, rate of 72 percent or higher for students graduating with an associate of arts degree, as reported by the Florida Education and Training Placement Information Program (FETPIP).
- A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers, as reported by the Board of Nursing.
- A job placement or continuing education rate of 88 percent or higher for workforce programs, as reported by FETPIP.
- A time-to-degree for students graduating with an associate of arts degree of 2.25 years or less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.

An FCS institution that meets 5 of the 7 excellence standards is designated as a distinguished college. 127

¹²³ Office of Program Policy Analysis and Government Accountability. *Florida College System AA Student Outcomes*, *All Students*, *Six Year Window*, *Fall 2009 Cohort*, (Feb. 10, 2017).

¹²⁴ *Id*.

¹²⁵ Section 1001.67, F.S.

¹²⁶ Rule 6A-14.07621(3)(b), F.A.C. The normal-time-completion rate captures the outcomes of a cohort of full-time, FTIC students who graduate within the amount of time is dependent on the catalogue time for the academic program.

¹²⁷ Section 1001.67(1)-(2), F.S.

Effect of Proposed Changes

Section 24 amends s. 1001.67, F.S., to emphasize on-time graduation by revising the excellence standards for the Distinguished Florida Community College System Institution Program. Specifically, this section:

- Changes the normal-time completion rate metric from 150 percent to 100 percent for full-time, first-time-in-college students, as calculated by the State Board of Community Colleges (SBCC).
- Changes the normal-time completion rate metric for full-time, first-time-in-college Pell Grant recipients from 150 percent to 100 percent, as calculated by the SBCC.
- Specifies that the job placement metric must be based on the wage thresholds that reflect the added value of the applicable certificate or degree; and specifies that the continuing education and job placement metric does not apply to associate in arts (AA) degrees.
- Replaces the time-to-degree metric with an excess-hours rate metric of 40 percent or lower for AA degree recipients who graduate with 72 or more credit hours, as calculated by the SBCC.

The modifications to the excellence standards may guide institutional efforts toward helping students graduate timely.

Community College Direct Support Organizations (Section 42)

Present Situation

A Florida College System (FCS) institution direct-support organization (DSO) is: 128

- A Florida corporation not for profit, incorporated under the provisions of chapter 617, and approved by the Department of State.
- Organized and operated exclusively to receive, hold, invest, and administer property and to make expenditures to, or for the benefit of, a FCS institution.
- An organization reviewed and certified by the FCS institution board of trustees (BOT) to be
 operating in a manner consistent with the goals of the college and in the best interest of the
 state.

FCS institution BOTs are currently authorized to permit the use of property, facilities, and personal services at their college by the DSO. 129 "Personal services" includes full-time or part-time personnel as well as payroll processing. 130 Each FCS institution BOT is authorized to prescribe by rule any condition with which a FCS institution DSO must comply in order to use property, facilities, or personal services at any FCS institution. 131

The FCS institution DSOs are prohibited from giving, either directly or indirectly, any gift to a political committee¹³² for any purpose other than those certified by a majority roll call vote of the

¹²⁸ Section 1004.70(1)(a), F.S.

¹²⁹ Section 1004.70(3)(a), F.S.

¹³⁰ *Id.* at (1)(b).

¹³¹ *Id.* at (3)(b).

¹³² A "political committee" is defined in s. 106.011, F.S.

governing board of the DSO at a regularly scheduled meeting as being directly related to the educational mission of the FCS institution. ¹³³

Effect of Proposed Changes

Section 42 amends s. 1004.70, F.S., to enhance transparency and strengthens accountability of community college direct-support organizations (DSO). Specifically, this section:

- Prohibits community college boards of trustees from permitting:
 - o Any community college DSO to use personal services beginning July 1, 2022.
 - o The use of state funds for travel expenses by any community college DSO.
- Reinforces the prohibition in current law that a community college DSO may not give, either directly or indirectly, any gift to a political committee. Specifically, the bill eliminates the exception to the prohibition that allows gifts certified by a majority roll call vote of the governing board of the DSO at a regularly scheduled meeting as being directly related to the educational mission of the FCS institution.
- Modifies the requirement for the chair of a community college board of trustees to appoint a
 representative to the DSO board of directors and executive committee from one to at least
 one representative.

The bill takes effect October 1, 2018, except as otherwise expressly provided.

IV. Constitutional Issues:

A.

	None.
B.	Public Records/Open Meetings Issues:
	None.
C.	Trust Funds Restrictions:
	None.

Municipality/County Mandates Restrictions:

V. Fiscal Impact Statement:

A.	Tax/Fee Issues:
	None.
B.	Private Sector Impact:

None.

¹³³ Section 1004.70(4)(d), F.S.

C. Government Sector Impact:

Implementation of this bill requires the transfer of 34 existing positions and \$2.8 million from the State Board of Education budget for the creation of the SBCC. The SBCC will also need an additional 17 positions and \$2 million annually for necessary positions such as a General Counsel, Inspector General, Board Secretary, and others.

Funding for the Supporting Students for Academic Success program is contingent upon an appropriation in the General Appropriations Act and is currently indeterminate.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 20.15, 112.313, 112.3145, 1000.03, 1000.05, 1001.02, 1001.03, 1001.10, 1001.11, 1001.20, 1001.28, 1001.42, 1001.44, 1001.60, 1001.61, 1001.64, 1001.65, 1001.66, 1001.67, 1001.706, 1002.34, 1003.491, 1003.493, 1004.015, 1004.02, 1004.03, 1004.04, 1004.07, 1004.084, 1004.085, 1004.096, 1004.0961, 1004.35, 1004.6495, 1004.65, 1004.67, 1004.70, 1004.71, 1004.74, 1004.78, 1004.80, 1004.91, 1004.92, 1004.925, 1004.93, 1006.60, 1006.61, 1006.62, 1006.71, 1007.01, 1007.23, 1007.24, 1007.25, 1007.262, 1007.263, 1007.264, 1007.265, 1007.27, 1007.271, 1007.273, 1007.33, 1008.30, 1008.31, 1008.32, 1008.345, 1008.37, 1008.38, 1008.405, 1008.44, 1008.45, 1009.21, 1009.22, 1009.23, 1009.25, 1009.26, 1009.28, 1009.90, 1009.91, 1009.971, 1010.01, 1010.02, 1010.04, 1010.07, 1010.08, 1010.09, 1010.22, 1010.30, 1010.58, 1011.01, 1011.011, 1011.30, 1011.32, 1011.80, 1011.801, 1011.81, 1011.82, 1011.83, 1011.84, 1011.85, 1012.01, 1012.80, 1012.81, 1012.83, 1012.855, 1012.86, 1013.01, 1013.02, 1013.03, 1013.28, 1013.31, 1013.36, 1013.37, 1013.40, 1013.47, 1013.52, and 1013.65.

This bill creates the following sections of the Florida Statutes: 20.156, 1001.6001, 1001.601, and 1001.602.

This bill creates two undesignated sections of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on November 13, 2017:

The committee substitute:

• Modifies conforming provisions in the bill relating to the Florida Postsecondary Comprehensive Transition Program to restore current law regarding:

The role of the Commissioner of Education (commissioner) in the approval of such programs for the applicable eligible institutions (i.e., programs offered by technical centers operated by district school boards).

- The inclusion of the State Board of Education (SBE) in the notification and required rulemaking provisions related to such programs.
- The inclusion of the commissioner and the SBE in the accountability provisions related to such programs.
- Changes from the 2018 to the 2019 Regular Session the directive to the Division of Law Revision and Information to develop a reviser's bill to update terms in the Florida Statutes regarding the Florida Community College System and Florida Community College System institutions.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

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By the Committee on Education; and Senator Hukill

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A bill to be entitled An act relating to postsecondary education; providing a short title; creating s. 1001.6001, F.S.; renaming the Florida College System as the Florida Community College System; creating the State Board of Community Colleges; requiring the Governor to appoint the membership of the state board; providing that the appointments are subject to confirmation by the Senate; requiring the Division of Florida Colleges to provide administrative support to the state board until a specified date; transferring the Florida College System and the Division of Florida Colleges to the state board on a specified date; requiring the state board to appoint a Chancellor of the Florida Community College System by a specified date; amending s. 20.15, F.S.; removing the Division of Florida Colleges from within the Department of Education; requiring the department to provide support to the State Board of Community Colleges; creating s. 20.156, F.S.; creating the State Board of Community Colleges; assigning the state board to, and administratively housing the state board within, the department; providing the personnel for and powers and duties of the state board; requiring the state board to conduct an organizational meeting by a specified date; amending s. 112.313, F.S.; prohibiting citizen members of the State Board of Community Colleges or Florida Community College System institution boards of trustees from having an employment or contractual

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30	relationship as specified lobbyists; amending s.
31	112.3145, F.S.; revising the term "state officer" to
32	include certain Florida Community College System
33	personnel; amending s. 1000.03, F.S.; revising the
34	function and mission of the Florida K-20 education
35	system; requiring the State Board of Community
36	Colleges to oversee enforcement of Florida Community
37	College System laws and rules; amending s. 1000.05,
38	F.S.; requiring the Chancellor of the Florida
39	Community College System, instead of the Commissioner
40	of Education, to make certain determinations regarding
41	equal opportunities at Florida Community College
42	System institutions; requiring the State Board of
43	Community Colleges to adopt rules; amending s.
44	1001.02, F.S.; revising the general powers of the
45	State Board of Education to exempt the Florida
46	Community College System from certain provisions;
47	deleting duties of the State Board of Education
48	regarding the Florida College System; amending s.
49	1001.03, F.S.; revising certain articulation
50	accountability and enforcement measures; requiring the
51	State Board of Education to collect information in
52	conjunction with the Board of Governors and the State
53	Board of Community Colleges; deleting duties of the
54	State Board of Education regarding the Florida College
55	System; amending ss. 1001.10 and 1001.11, F.S.;
56	revising the general powers and duties of the
57	Commissioner of Education to exempt the Florida
58	Community College System from certain powers and
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duties; amending s. 1001.20, F.S.; revising duties of the Office of Inspector General within the department regarding the Florida College System; amending s. 1001.28, F.S.; providing that the powers and duties of the State Board of Community Colleges are not abrogated, superseded, altered, or amended by certain provisions relating to the department's duties for distance learning; amending s. 1001.42, F.S.; prohibiting a technical center governing board from approving certain courses and programs; amending s. 1001.44, F.S.; providing the primary mission of a career center operated by a district school board; prohibiting specified career centers from offering certain courses and programs; amending s. 1001.60, F.S.; conforming provisions to changes made by the act; creating s. 1001.601, F.S.; establishing the State Board of Community Colleges; providing the membership of the board; creating s. 1001.602, F.S.; providing the responsibilities and duties of the State Board of Community Colleges; requiring the state board to coordinate with the State Board of Education; requiring the state board, in collaboration with the State Board of Education, to adopt specified definitions by rule; amending ss. 1001.61, 1001.64, and 1001.65, F.S.; conforming provisions to changes made by the act; amending s. 1001.66, F.S.; revising requirements for the performance-based metrics used to award Florida Community College System institutions with performance-based incentives; amending s.

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88	1001.67, F.S.; revising the Distinguished Florida
89	Community College System Institution Program
90	excellence standards requirements; amending s.
91	1001.706, F.S.; revising cooperation duties of the
92	Board of Governors to include requirements for working
93	with the State Board of Community Colleges; amending
94	s. 1002.34, F.S.; providing the primary mission of a
95	charter technical career center; prohibiting specified
96	charter technical career centers from offering certain
97	courses and programs; providing for rulemaking;
98	amending s. 1003.491, F.S.; revising the Florida
99	Career and Professional Education Act to require the
100	State Board of Community Colleges to recommend,
101	jointly with the Board of Governors and the
102	Commissioner of Education, certain deadlines for new
103	core courses; amending s. 1003.493, F.S.; revising
104	department duties regarding articulation and the
105	transfer of credits to postsecondary institutions to
106	include consultation with the State Board of Community
107	Colleges; amending s. 1004.015, F.S.; providing that
108	the Higher Education Coordinating Council serves as an
109	advisory board to, in addition to other bodies, the
110	State Board of Community Colleges; revising council
111	reporting requirements to include a report to the
112	state board; requiring the state board to collaborate
113	with the Office of K-20 Articulation to provide
114	administrative support for the council; amending ss.
115	1004.02 and 1004.03, F.S.; conforming provisions to
116	changes made by the act; amending s. 1004.04, F.S.;

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revising department reporting requirements regarding teacher preparation programs to require a report to the State Board of Community Colleges; amending s. 1004.07, F.S.; providing that the State Board of Community Colleges, instead of the State Board of Education, provide guidelines for Florida Community College System institution boards of trustees' policies; amending ss. 1004.084, 1004.085, 1004.096, 1004.0961, 1004.35, and 1004.6495, F.S.; conforming provisions to changes made by the act; amending s. 1004.65, F.S.; revising Florida Community College System institution governance, mission, and responsibilities, to provide authority and duties to the State Board of Community Colleges, instead of the State Board of Education; providing that offering upper-level instruction and awarding baccalaureate degrees are a secondary and not a primary role of a Florida Community College System institution; amending s. 1004.67, F.S.; conforming provisions to changes made by the act; amending s. 1004.70, F.S.; revising requirements for appointments to the board of directors; prohibiting a community college board of trustees from authorizing a Florida Community College System institution direct-support organization to use personal services and state funds for travel expenses after a specified date; deleting an exception to the prohibition on gifts to a political committee from a Florida Community College System institution directsupport organization; conforming provisions to changes

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made by the act; amending s. 1004.71, F.S.; conforming provisions to changes made by the act; amending s. 1004.74, F.S.; requiring the Chancellor of the Florida Community College System, jointly with the Commissioner of Education, to appoint members of the Council for the Florida School for the Arts; amending ss. 1004.78 and 1004.80, F.S.; conforming provisions to changes made by the act; amending s. 1004.91, F.S.; requiring the State Board of Community Colleges to collaborate with the State Board of Education to provide certain rules for Florida Community College System institutions regarding requirements for career
148 1004.74, F.S.; requiring the Chancellor of the Florida 149 Community College System, jointly with the 150 Commissioner of Education, to appoint members of the 151 Council for the Florida School for the Arts; amending 152 ss. 1004.78 and 1004.80, F.S.; conforming provisions 153 to changes made by the act; amending s. 1004.91, F.S.; 154 requiring the State Board of Community Colleges to 155 collaborate with the State Board of Education to 156 provide certain rules for Florida Community College
Community College System, jointly with the Commissioner of Education, to appoint members of the Council for the Florida School for the Arts; amending ss. 1004.78 and 1004.80, F.S.; conforming provisions to changes made by the act; amending s. 1004.91, F.S.; requiring the State Board of Community Colleges to collaborate with the State Board of Education to provide certain rules for Florida Community College
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Council for the Florida School for the Arts; amending ss. 1004.78 and 1004.80, F.S.; conforming provisions to changes made by the act; amending s. 1004.91, F.S.; requiring the State Board of Community Colleges to collaborate with the State Board of Education to provide certain rules for Florida Community College
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requiring the State Board of Community Colleges to collaborate with the State Board of Education to provide certain rules for Florida Community College
155 collaborate with the State Board of Education to 156 provide certain rules for Florida Community College
156 provide certain rules for Florida Community College
System institutions regarding requirements for career
education program basic skills; amending s. 1004.92,
F.S.; providing accountability for career education
for the State Board of Community Colleges; revising
the department's accountability for career education;
requiring the department and the State Board of
163 Community Colleges to collaborate to develop certain
standards and benchmarks; requiring the State Board of
165 Education and the State Board of Community Colleges to
166 collaborate to adopt rules; amending s. 1004.925,
F.S.; revising industry certification requirements for
automotive service technology education programs to
include rules adopted by the State Board of Community
170 Colleges; amending s. 1004.93, F.S.; conforming
provisions to changes made by the act; amending s.
172 1006.60, F.S.; authorizing sanctions for violations of
173 certain rules of the State Board of Community
174 Colleges, instead of for violations of certain rules

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of the State Board of Education; amending ss. 1006.61, 1006.62, and 1006.71, F.S.; conforming provisions to changes made by the act; amending s. 1007.01, F.S.; revising the role of the State Board of Education and the Board of Governors in the statewide articulation system to include the State Board of Community Colleges and the Chancellor of the Florida Community College System; amending s. 1007.23, F.S.; requiring each Florida Community College System institution and each state university to execute at least one "2+2" targeted pathway articulation agreement by a specified time; providing requirements and student eligibility for the agreements; requiring the State Board of Community Colleges and the Board of Governors to collaborate to eliminate barriers in executing the agreements; amending s. 1007.24, F.S.; revising the statewide course numbering system to include participation by and input from the State Board of Community Colleges and the Chancellor of the Florida Community College System; amending ss. 1007.25, 1007.262, 1007.263, 1007.264, and 1007.265, F.S.; conforming provisions to changes made by the act; amending s. 1007.27, F.S.; requiring school districts to notify students about certain lists and equivalencies; amending s. 1007.271, F.S.; requiring the State Board of Education to collaborate with the State Board of Community Colleges regarding certain articulation agreements; amending s. 1007.273, F.S.; requiring the State Board of Community Colleges to

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204	enforce compliance with certain provisions relating to
205	the collegiate high school program by a specified date
206	each year; amending s. 1007.33, F.S.; prohibiting
207	Florida Community College System institutions from
208	offering bachelor of arts degree programs; deleting
209	provisions relating to an authorization for the Board
210	of Trustees of St. Petersburg College to establish
211	certain baccalaureate degree programs; revising the
212	approval process for baccalaureate degree programs
213	proposed by Florida Community College System
214	institutions; requiring a Florida Community College
215	System institution to annually report certain
216	information to the State Board of Community Colleges,
217	the Chancellor of the State University System, and the
218	Legislature; revising the circumstances under which a
219	baccalaureate degree program may be required to be
220	modified or terminated; requiring that a baccalaureate
221	degree program be terminated under certain
222	circumstances; restricting total upper-level,
223	undergraduate full-time equivalent enrollment at
224	Florida Community College System institutions and
225	within the Florida Community College System; amending
226	s. 1008.30, F.S.; requiring the State Board of
227	Community Colleges, rather than the State Board of
228	Education, to develop and implement a specified common
229	placement test and approve a specified series of meta-
230	majors and academic pathways with the Board of
231	Governors; providing that certain state universities
232	may continue to provide developmental education

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instruction; establishing the Supporting Students for Academic Success Program; providing the purpose, requirements, funding, and reporting requirements of the program; amending s. 1008.31, F.S.; revising the legislative intent of Florida's K-20 education performance and accountability system to include recommendations from and reports to the State Board of Community Colleges; amending s. 1008.32, F.S.; removing the oversight enforcement authority of the State Board of Education relating to the Florida Community College System; amending s. 1008.345, F.S.; revising department responsibilities associated with the system of educational accountability to include duties for the State Board of Community Colleges; amending s. 1008.37, F.S.; revising certain student reporting requirements of the Commissioner of Education to also require a report to the State Board of Community Colleges; amending s. 1008.38, F.S.; revising the articulation accountability process to include participation by the State Board of Community Colleges; amending s. 1008.405, F.S.; requiring the State Board of Community Colleges to adopt rules for the maintenance of specific information by Florida Community College System institutions; amending ss. 1008.44, 1008.45, 1009.21, 1009.22, 1009.23, and 1009.25, F.S.; conforming provisions to changes made by the act; amending s. 1009.26, F.S.; requiring that certain information regarding fee waivers be reported to the State Board of Community Colleges; requiring

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262	the State Board of Community Colleges to adopt rules;
263	amending s. 1009.28, F.S.; conforming provisions to
264	changes made by the act; amending ss. 1009.90 and
265	1009.91, F.S.; revising the duties of the department
266	to include reports to the State Board of Community
267	Colleges; amending s. 1009.971, F.S.; conforming
268	provisions to changes made by the act; amending s.
269	1010.01, F.S.; requiring the financial records and
270	accounts of Florida Community College System
271	institutions to follow rules of the State Board of
272	Community Colleges, instead of the State Board of
273	Education; requiring each Florida Community College
274	System institution to annually file specified
275	financial statements with the State Board of Community
276	Colleges; amending ss. 1010.02 and 1010.04, F.S.;
277	requiring the funds accruing to and purchases and
278	leases by Florida Community College System
279	institutions to follow rules of the State Board of
280	Community Colleges, instead of the State Board of
281	Education; amending s. 1010.07, F.S.; requiring
282	certain contractors to give bonds in an amount set by
283	the State Board of Community Colleges; amending s.
284	1010.08, F.S.; authorizing Florida Community College
285	System boards of trustees to budget for promotion and
286	public relations from certain funds; amending ss.
287	1010.09, 1010.22, 1010.30, and 1010.58, F.S.;
288	conforming provisions to changes made by the act;
289	amending s. 1011.01, F.S.; requiring each Florida
290	Community College System institution board of trustees

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to submit an annual operating budget according to rules of the State Board of Community Colleges; amending s. 1011.011, F.S.; requiring the State Board of Education to collaborate with the State Board of Community Colleges on legislative budget requests relating to Florida Community College System institutions; amending ss. 1011.30 and 1011.32, F.S.; conforming provisions to changes made by the act; amending s. 1011.80, F.S.; conforming provisions to changes made by the act; authorizing the State Board of Community Colleges to adopt rules; amending s. 1011.801, F.S.; specifying duties of the State Board of Community Colleges regarding funds for the operation of workforce education programs and the Workforce Development Capitalization Incentive Grant Program; amending ss. 1011.81, 1011.82, 1011.83, 1011.84, and 1011.85, F.S.; conforming provisions to changes made by the act; amending s. 1012.01, F.S.; redefining the term "school officers"; amending ss. 1012.80, 1012.81, 1012.83, 1012.855, and 1012.86, F.S.; conforming provisions to changes made by the act; amending s. 1013.01, F.S.; providing that the term "board" does not include the State Board of Community Colleges when used in the context of certain educational facilities provisions; amending ss. 1013.02 and 1013.03, F.S.; requiring the State Board of Community Colleges to adopt rules for and provide functions relating to educational facilities; amending s. 1013.28, F.S.; authorizing Florida Community

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320	College System institution boards of trustees to
321	dispose of land or real property subject to rules of
322	the State Board of Community Colleges; amending s.
323	1013.31, F.S.; specifying the role of the State Board
324	of Community Colleges in educational plant surveys for
325	Florida Community College System institutions;
326	amending ss. 1013.36, 1013.37, and 1013.40, F.S.;
327	conforming provisions to changes made by the act;
328	amending s. 1013.47, F.S.; providing that certain
329	contractors are subject to rules of the State Board of
330	Community Colleges; amending s. 1013.52, F.S.;
331	specifying duties of the State Board of Community
332	Colleges with regard to the cooperative development
333	and joint use of facilities; amending s. 1013.65,
334	F.S.; requiring the State Board of Community Colleges
335	to be provided with copies of authorized allocations
336	or reallocations for the Public Education Capital
337	Outlay and Debt Service Trust Fund; providing a
338	directive to the Division of Law Revision and
339	Information; providing effective dates.
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341	Be It Enacted by the Legislature of the State of Florida:
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343	Section 1. This act shall be cited as the "Community
344	College Competiveness Act of 2018."
345	Section 2. Effective July 1, 2018, section 1001.6001,
346	Florida Statutes, is created to read:
347	1001.6001 Florida Community College System governance.—
348	(1) The Florida College System, established in s. 1001.60,

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349	is renamed as the Florida Community College System.
350	(2) The State Board of Community Colleges is created
351	pursuant to s. 20.156 to oversee and coordinate the Florida
352	Community College System. The Governor shall appoint the
353	membership of the State Board of Community Colleges, subject to
354	confirmation by the Senate, in time for the members to convene
355	for the board's organizational meeting pursuant to s. 20.156(5).
356	(3) The Division of Florida Colleges shall provide
357	administrative support to the State Board of Community Colleges
358	until September 30, 2018.
359	(4) On October 1, 2018, all powers, duties, functions,
860	records, offices, personnel, property, pending issues and
861	existing contracts, administrative authority, administrative
862	rules, and unexpended balances of appropriations, allocations,
863	and other funds related to the Florida College System and the
864	Division of Florida Colleges are transferred by a type two
865	transfer, as defined in s. 20.06(2), from the State Board of
866	Education to the State Board of Community Colleges.
867	(5) The State Board of Community Colleges shall appoint a
868	Chancellor of the Florida Community College System by November
869	1, 2018, to aid the board in the implementation of its
370	responsibilities.
371	(6) Any State Board of Education approval, policy,
372	guidance, and appointment in effect on October 1, 2018, remains
373	effective unless acted upon by the State Board of Community
374	Colleges.
375	Section 3. Subsections (3) and (8) of section 20.15,

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20.15 Department of Education.—There is created a

Florida Statutes, are amended to read:

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378	Department of Education.
379	(3) DIVISIONS.—The following divisions of the Department of
380	Education are established:
381	(a) Division of Florida Colleges.
382	(a) (b) Division of Public Schools.
383	(b) (c) Division of Career and Adult Education.
384	(c) (d) Division of Vocational Rehabilitation.
385	(d) (e) Division of Blind Services.
386	(e) (f) Division of Accountability, Research, and
387	Measurement.
388	$\overline{\text{(f)}}$ $\overline{\text{(g)}}$ Division of Finance and Operations.
389	(g) (h) Office of K-20 Articulation.
390	(h) (i) The Office of Independent Education and Parental
391	Choice, which must include the following offices:
392	1. The Office of Early Learning, which shall be
393	administered by an executive director who is fully accountable
394	to the Commissioner of Education. The executive director shall,
395	pursuant to s. 1001.213, administer the early learning programs,
396	including the school readiness program and the Voluntary
397	Prekindergarten Education Program at the state level.
398	2. The Office of K-12 School Choice, which shall be
399	administered by an executive director who is fully accountable
400	to the Commissioner of Education.
401	(8) SUPPORT SERVICES.—The Department of Education shall
402	continue to provide support to the Board of Governors of the
403	State University System and to the State Board of Community
404	Colleges of the Florida Community College System. At a minimum,
405	support services provided to the Board of Governors <u>and the</u>
406	State Board of Community Colleges shall include accounting,

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581-01304-18 2018540c1 printing, computer and Internet support, personnel and human resources support, support for accountability initiatives, and administrative support as needed for trust funds under the jurisdiction of the Board of Governors and the State Board of

Section 4. Effective July 1, 2018, section 20.156, Florida Statutes, is created to read:

20.156 State Board of Community Colleges.-

Community Colleges.

- (1) GENERAL PROVISIONS.—The State Board of Community
 Colleges is created. For the purposes of s. 6, Art. IV of the
 State Constitution, the state board shall be assigned to and
 administratively housed within the Department of Education.
 However, the state board shall independently exercise the powers
 and duties in s. 1001.602; is a separate budget program; and is
 not subject to control, supervision, or direction by the
 department. For purposes of this section, the State Board of
 Community Colleges is referred to as the "state board."
- (2) HEAD OF THE FLORIDA COMMUNITY COLLEGE SYSTEM.—The state board is the head of the Florida Community College System. The Governor shall appoint the board members, subject to confirmation by the Senate.
- (3) PERSONNEL.—The state board shall appoint a Chancellor of the Florida Community College System by November 1, 2018, to aid in carrying out the state board's duties. The chancellor is the chief executive officer and secretary to the state board and directs the activities of the staff of the state board. The Chancellor of the Division of Florida Colleges shall serve as the Chancellor of the Florida Community College System until the state board selects a chancellor.

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436	(4) POWERS AND DUTIES.—Effective October 1, 2018, the state
437	board shall regulate, control, and be responsible for the
438	management of the Florida Community College System.
439	(5) ORGANIZATION.—The state board shall, by September 30,
440	2018, conduct an organizational meeting to adopt bylaws, elect a
441	chair and vice chair from the membership, and fix dates and
442	places for regular meetings.
443	Section 5. Subsection (18) is added to section 112.313,
444	Florida Statutes, to read:
445	112.313 Standards of conduct for public officers, employees
446	of agencies, and local government attorneys
447	(18) STATE BOARD OF COMMUNITY COLLEGES AND BOARDS OF
448	TRUSTEES.—A citizen member of the State Board of Community
449	Colleges or a citizen member of a Florida Community College
450	System institution board of trustees may not have or hold an
451	$\underline{\text{employment or contractual relationship as a legislative lobbyist}}$
452	requiring annual registration and reporting pursuant to s.
453	<u>11.045.</u>
454	Section 6. Paragraph (c) of subsection (1) of section
455	112.3145, Florida Statutes, is amended to read:
456	112.3145 Disclosure of financial interests and clients
457	represented before agencies
458	(1) For purposes of this section, unless the context
459	otherwise requires, the term:
460	<pre>(c) "State officer" means:</pre>
461	1. Any elected public officer, excluding those elected to
462	the United States Senate and House of Representatives, not
463	covered elsewhere in this part and any person who is appointed
464	to fill a vacancy for an unexpired term in such an elective

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- 2. An appointed member of each board, commission, authority, or council having statewide jurisdiction, excluding a member of an advisory body.
- 3. A member of the Board of Governors of the State University System or a state university board of trustees, the Chancellor and Vice Chancellors of the State University System, and the president of a state university; or a member of the State Board of Community Colleges and the Chancellor of the Florida Community College System.
- 4. A member of the judicial nominating commission for any district court of appeal or any judicial circuit.

Section 7. Subsections (2) and (4) of section 1000.03, Florida Statutes, are amended to read:

1000.03 Function, mission, and goals of the Florida K-20 education system.— $\,$

- (2) (a) The Legislature shall establish education policy, enact education laws, and appropriate and allocate education resources.
- (b) With the exception of matters relating to the State University System and the Florida Community College System, the State Board of Education shall oversee the enforcement of all laws and rules, and the timely provision of direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force accountability for results.
- (c) The Board of Governors shall oversee the enforcement of all state university laws and rules and regulations and the timely provision of direction, resources, assistance,

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494	intervention when needed, and strong incentives and
495	disincentives to force accountability for results.
496	(d) The State Board of Community Colleges shall oversee the
497	enforcement of all Florida Community College System laws and
498	rules and the timely provision of direction, resources,
499	assistance, intervention when needed, and strong incentives and
500	disincentives to force accountability for results.
501	(4) The mission of Florida's K-20 education system is to
502	allow its students to increase their proficiency by allowing
503	them the opportunity to expand their knowledge and skills
504	through rigorous and relevant learning opportunities, in
505	accordance with the mission of the applicable career center or
506	$\underline{\text{system}}$ statement and $\underline{\text{the}}$ accountability requirements of s.
507	1008.31, and to avoid wasteful duplication of programs offered
508	by state universities, Florida Community College System
509	institutions, and career centers and charter technical career
510	centers that are operated by a district school board or a
511	Florida Community College System institution board of trustees.
512	Section 8. Paragraph (d) of subsection (3) and subsections
513	(5) and (6) of section 1000.05, Florida Statutes, are amended to
514	read:
515	1000.05 Discrimination against students and employees in
516	the Florida K-20 public education system prohibited; equality of
517	access required
518	(3)
519	(d) A public K-20 educational institution which operates or
520	sponsors interscholastic, intercollegiate, club, or intramural
521	athletics shall provide equal athletic opportunity for members
522	of both genders.

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- 1. The Board of Governors shall determine whether equal opportunities are available at state universities.
- 2. The Commissioner of Education, for school districts, and the Chancellor of the Florida Community College System, for Florida Community College System institutions, shall determine whether equal opportunities are available in school districts and Florida Community College System institutions, respectively. In determining whether equal opportunities are available in school districts and Florida Community College System institutions, the Commissioner of Education and the Chancellor of the Florida Community College System shall consider, among other factors:
- a. Whether the selection of sports and levels of competition effectively accommodate the interests and abilities of members of both genders.
 - b. The provision of equipment and supplies.
 - c. Scheduling of games and practice times.
 - d. Travel and per diem allowances.
 - e. Opportunities to receive coaching and academic tutoring.
 - f. Assignment and compensation of coaches and tutors.
- g. Provision of locker room, practice, and competitive facilities.
- $\ensuremath{\text{h. Provision}}$ of medical and training facilities and services.
 - i. Provision of housing and dining facilities and services.
 - j. Publicity.

Unequal aggregate expenditures for members of each gender or unequal expenditures for male and female teams if a public

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school or Florida <u>Community</u> College System institution operates or sponsors separate teams do not constitute nonimplementation of this subsection, but the Commissioner of Education shall consider the failure to provide necessary funds for teams for one gender in assessing equality of opportunity for members of each gender.

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- (5) (a) The State Board of Education shall adopt rules to implement this section as it relates to school districts and Florida College System institutions.
- (b) The Board of Governors shall adopt regulations to implement this section as it relates to state universities.
- $\underline{\text{(c) The State Board of Community Colleges shall adopt rules}} \\ \underline{\text{to implement this section as it relates to Florida Community}} \\ \\ \text{College System institutions.}$
- (6) The functions of the <u>State Board of Community Colleges</u> for Florida Community College System institutions and the Office of Equal Educational Opportunity of the Department of Education shall include, but are not limited to:
- (a) Requiring all district school boards and Florida $\underline{\text{Community}}$ College System institution boards of trustees to develop and submit plans for the implementation of this section to the Department of Education.
- (b) Conducting periodic reviews of school districts and Florida Community College System institutions to determine compliance with this section and, after a finding that a school district or a Florida Community College System institution is not in compliance with this section, notifying the entity of the steps that it must take to attain compliance and performing followup monitoring.

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(c) Providing technical assistance, including assisting school districts or Florida <u>Community</u> College System institutions in identifying unlawful discrimination and instructing them in remedies for correction and prevention of such discrimination and performing followup monitoring.

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- (d) Conducting studies of the effectiveness of methods and strategies designed to increase the participation of students in programs and courses in which students of a particular race, ethnicity, national origin, gender, disability, or marital status have been traditionally underrepresented and monitoring the success of students in such programs or courses, including performing followup monitoring.
- (e) Requiring all district school boards and Florida

 Community College System institution boards of trustees to submit data and information necessary to determine compliance with this section. The Commissioner of Education, for school districts, and the Chancellor of the Florida Community College System, for Florida Community College System institutions, shall prescribe the format and the date for submission of such data and any other educational equity data. If any board does not submit the required compliance data or other required educational equity data by the prescribed date, the commissioner or the chancellor, as applicable, shall notify the board of this fact and, if the board does not take appropriate action to immediately submit the required report, the State Board of Education or the State Board of Community Colleges, as applicable, shall impose monetary sanctions.

(f) Based upon rules of the State Board of Education<u>, for school districts</u>, and the State Board of Community Colleges, for

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610 Florida Community College System institutions, developing and 611 implementing enforcement mechanisms with appropriate penalties 612 to ensure that public K-12 schools and Florida Community College System institutions comply with Title IX of the Education 614 Amendments of 1972 and subsection (3) of this section. However, 615 the State Board of Education may not force a public school and the State Board of Community colleges may not force a or Florida 617 Community College System institution to conduct, nor penalize 618 such entity for not conducting, a program of athletic activity 619 or athletic scholarship for female athletes unless it is an athletic activity approved for women by a recognized association whose purpose is to promote athletics and a conference or league exists to promote interscholastic or intercollegiate competition 622 for women in that athletic activity.

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- (g) Reporting to the Commissioner of Education, for school districts, or to the Chancellor of the Florida Community College System, for Florida Community College System institutions, any district school board or Florida Community College System institution board of trustees found to be out of compliance with rules of the State Board of Education or the State Board of Community Colleges adopted as required by paragraph (f) or paragraph (3) (d). To penalize the respective board, the State Board of Education or the State Board of Community Colleges, as applicable, shall:
- 1. Declare the school district or Florida $\underline{\text{Community}}$ College System institution ineligible for competitive state grants.
- 2. Notwithstanding the provisions of s. 216.192, direct the Chief Financial Officer to withhold general revenue funds sufficient to obtain compliance from the school district or

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Florida Community College System institution.

The school district or Florida $\underline{\text{Community}}$ College System institution shall remain ineligible and the funds $\underline{\text{may}}$ shall not be paid until the institution comes into compliance or the State Board of Education $\underline{\text{or}}$ the State Board of Community Colleges, as applicable, approves a plan for compliance.

Section 9. Section 1001.02, Florida Statutes, is amended to read:

1001.02 General powers of State Board of Education.-

- (1) The State Board of Education is the chief implementing and coordinating body of public education in Florida except for the State University System and the Florida Community College System, and it shall focus on high-level policy decisions. It has authority to adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of law conferring duties upon it for the improvement of the state system of K-20 public education except for the State University System and the Florida Community College System. Except as otherwise provided herein, it may, as it finds appropriate, delegate its general powers to the Commissioner of Education or the directors of the divisions of the department.
 - (2) The State Board of Education has the following duties:
- (a) To adopt comprehensive educational objectives for public education except for the State University System $\underline{\text{and the}}$ Florida Community College System.
- (b) To adopt comprehensive long-range plans and short-range programs for the development of the state system of public education except for the State University System and the Florida

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Community College System.

- (c) To exercise general supervision over the divisions of the Department of Education as necessary to ensure coordination of educational plans and programs and resolve controversies and to minimize problems of articulation and student transfers, to ensure that students moving from one level of education to the next have acquired competencies necessary for satisfactory performance at that level, and to ensure maximum utilization of facilities.
- (d) To adopt, in consultation with the Board of Governors and the State Board of Community Colleges, and from time to time modify, minimum and uniform standards of college-level communication and computation skills generally associated with successful performance and progression through the baccalaureate level and to identify college-preparatory high school coursework and postsecondary-level coursework that prepares students with the academic skills necessary to succeed in postsecondary education.
- (e) To adopt and submit to the Governor and Legislature, as provided in s. 216.023, a coordinated K-20 education budget that estimates the expenditure requirements for the Board of Governors, as provided in s. 1001.706, the State Board of Education, including the Department of Education and the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the Board of Governors, as provided in s. 1001.706, the State Board of Community Colleges, as provided in s. 1001.602, or the State Board of Education for the ensuing fiscal year. The State Board of Education may not amend the budget request submitted by the

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Board of Governors or the State Board of Community Colleges. Any program recommended by the Board of Governors, the State Board of Community Colleges, or the State Board of Education which will require increases in state funding for more than 1 year must be presented in a multiyear budget plan.

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- (f) To hold meetings, transact business, keep records, adopt a seal, and, except as otherwise provided by law, perform such other duties as may be necessary for the enforcement of laws and rules relating to the state system of public education.
- $\ensuremath{(\mathrm{g})}$ To approve plans for cooperating with the Federal Government.
- (h) To approve plans for cooperating with other public agencies in the development of rules and in the enforcement of laws for which the state board and such agencies are jointly responsible.
- (i) To review plans for cooperating with appropriate nonpublic agencies for the improvement of conditions relating to the welfare of schools.
- (j) To create such subordinate advisory bodies as are required by law or as it finds necessary for the improvement of education.
- $\mbox{\ensuremath{(k)}}$ To constitute any education bodies or other structures as required by federal law.
- (1) To assist in the economic development of the state by developing a state-level planning process to identify future training needs for industry, especially high-technology industry.
- (m) To assist in the planning and economic development of the state by establishing a clearinghouse for information on

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(n) To adopt cohesive rules pursuant to ss. 120.536(1) and 120.54, within statutory authority.

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- (o) To authorize the allocation of resources in accordance with law and rule.
- (p) To contract with independent institutions accredited by an agency whose standards are comparable to the minimum standards required to operate a postsecondary <u>career center</u> educational institution at that level in the state. The purpose of the contract is to provide those educational programs and facilities which will meet needs unfulfilled by the state system of public postsecondary education.
- (q) To recommend that a district school board take action consistent with the state board's decision relating to an appeal of a charter school application.
- (r) To enforce systemwide education goals and policies except as otherwise provided by law.
- (s) To establish a detailed procedure for the implementation and operation of a systemwide K-20 technology plan that is based on a common set of data definitions.
- (t) To establish accountability standards for existing legislative performance goals, standards, and measures, and order the development of mechanisms to implement new legislative goals, standards, and measures.
- (u) To adopt criteria and implementation plans for future growth issues, such as new Florida College System institutions and Florida College System institution campus mergers, and to provide for cooperative agreements between and within public and private education sectors.

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(v) To develop, in conjunction with the Board of Governors and the State Board of Community Colleges, and periodically review for adjustment, a coordinated 5-year plan for postsecondary enrollment, identifying enrollment and graduation expectations by baccalaureate degree program, and annually submit the plan to the Legislature as part of its legislative budget request.

(w) Beginning in the 2014-2015 academic year and annually thereafter, to require each Florida College System institution prior to registration to provide each enrolled student electronic access to the economic security report of employment and earning outcomes prepared by the Department of Economic Opportunity pursuant to s. 445.07.

(3) (a) The State Board of Education shall adopt a strategic plan that specifies goals and objectives for the state's public schools and Florida College System institutions. The plan shall be formulated in conjunction with plans of the Board of Governors and the State Board of Community Colleges in order to provide for the roles of the universities and Florida Community College System institutions to be coordinated to best meet state needs and reflect cost-effective use of state resources. The strategic plan must clarify the mission statements of each Florida Community College System institution and the system as a whole and identify degree programs, including baccalaureate degree programs, to be offered at each Florida Community College System institution in accordance with the objectives provided in this subsection and the coordinated 5-year plan pursuant to paragraph (2)(v). The strategic plan must cover a period of 5 years, with modification of the program lists after 2 years.

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pevelopment of each 5-year plan must be coordinated with and initiated after completion of the master plan. The strategic plans must specifically include programs and procedures for responding to the educational needs of teachers and students in the public schools of this state and consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01. The state board shall submit a report to the President of the Senate and the Speaker of the House of Representatives upon modification of the plan and as part of its legislative budget request.

(b) The State Board of Education, and the Board of Governors, and the State Board of Community Colleges shall jointly develop long-range plans and annual reports for financial aid in this state. The long-range plans shall establish goals and objectives for a comprehensive program of financial aid for Florida students and shall be updated every 5 years. The annual report shall include programs administered by the department as well as awards made from financial aid fee revenues, any other funds appropriated by the Legislature for financial assistance, and the value of tuition and fees waived for students enrolled in a dual enrollment course at a public postsecondary educational institution. The annual report shall include an assessment of progress made in achieving goals and objectives established in the long-range plans and recommendations for repealing or modifying existing financial aid programs or establishing new programs. A long-range plan shall be submitted by January 1, 2004, and every 5 years thereafter. An annual report shall be submitted on January 1,

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2004, and in each successive year that a long-range plan is not submitted, to the President of the Senate and the Speaker of the House of Representatives.

(4) The State Board of Education shall÷

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- (a) Provide for each Florida College System institution to offer educational training and service programs designed to meet the needs of both students and the communities served.
- (b) Specify, by rule, procedures to be used by the Florida College System institution boards of trustees in the annual evaluations of presidents and review the evaluations of presidents by the boards of trustees, including the extent to which presidents serve both institutional and system goals.
- (c) Establish, in conjunction with the Board of Governors, an effective information system that will provide composite data concerning the Florida College System institutions and state universities and ensure that special analyses and studies concerning the institutions are conducted, as necessary, for provision of accurate and cost-effective information concerning the institutions.
- (d) Establish criteria for making recommendations for modifying district boundary lines for Florida College System institutions, including criteria for service delivery areas of Florida College System institutions authorized to grant baccalaureate degrees.
- (e) Establish criteria for making recommendations concerning all proposals for the establishment of additional centers or campuses for Florida College System institutions.
- (f) Examine the annual administrative review of each Florida College System institution.

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581-01304-18 2018540c1 842 (g) adopt and submit to the Legislature a 3-year list of 843 priorities for fixed-capital-outlay projects. The State Board of Education may not amend the 3-year list of priorities of the 844 845 Board of Governors or the State Board of Community Colleges. 846 (5) The State Board of Education is responsible for reviewing and administering the state program of support for the 847 848 Florida College System institutions and, subject to existing 849 law, shall establish the tuition and out-of-state fees for developmental education and for credit instruction that may be 850 851 counted toward an associate in arts degree, an associate in 852 applied science degree, or an associate in science degree. 853 (6) The State Board of Education shall prescribe minimum standards, definitions, and guidelines for Florida College 854 855 System institutions that will ensure the quality of education, coordination among the Florida College System institutions and 856 857 state universities, and efficient progress toward accomplishing the Florida College System institution mission. At a minimum, 858 these rules must address: 859 860 (a) Personnel. 861 (b) Contracting. (c) Program offerings and classification, including 862 college-level communication and computation skills associated 863 864 with successful performance in college and with tests and other 865 assessment procedures that measure student achievement of those 866 skills. The performance measures must provide that students 867 moving from one level of education to the next acquire the 868 necessary competencies for that level. 869 (d) Provisions for curriculum development, graduation

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requirements, college calendars, and program service areas.

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These provisions must include rules that: 871 872 1. Provide for the award of an associate in arts degree to 873 a student who successfully completes 60 semester credit hours at 874 the Florida College System institution. 875 2. Require all of the credits accepted for the associate in 876 arts degree to be in the statewide course numbering system as 877 credits toward a baccalaureate degree offered by a state 878 university or a Florida College System institution. 879 3. Require no more than 36 semester credit hours in general 880 education courses in the subject areas of communication, 881 mathematics, social sciences, humanities, and natural sciences. 882 883 The rules should encourage Florida College System institutions 884 to enter into agreements with state universities that allow 885 Florida College System institution students to complete upper-886 division-level courses at a Florida College System institution. 887 An agreement may provide for concurrent enrollment at the 888 Florida College System institution and the state university and 889 may authorize the Florida College System institution to offer an 890 upper-division-level course or distance learning. 891 (c) Student admissions, conduct and discipline, 892 nonclassroom activities, and fees. 893 (f) Budgeting. 894 (a) Business and financial matters. 895 (h) Student services. 896 (i) Reports, surveys, and information systems, including 897 forms and dates of submission. 898 Section 10. Subsections (7) through (17) of section 899 1001.03, Florida Statutes, are amended to read:

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1001.03 Specific powers of State Board of Education.—
(7) ARTICULATION ACCOUNTABILITY.—The State Board of
Education shall develop articulation accountability measures
that assess the status of systemwide articulation processes, in
conjunction with the Board of Governors regarding the State
University System and the State Board of Community Colleges
regarding the Florida Community College System, and shall
establish an articulation accountability process in accordance
with the provisions of chapter 1008, in conjunction with the
Board of Governors regarding the State University System and the
State Board of Community Colleges regarding the Florida
Community College System.

- (8) SYSTEMWIDE ENFORCEMENT.—The State Board of Education shall enforce compliance with law and state board rule by all school districts and public postsecondary educational institutions, except for <u>institutions within</u> the State University System <u>and the Florida Community College System</u>, in accordance with the provisions of s. 1008.32.
- (9) MANAGEMENT INFORMATION DATABASES.—The State Board of Education, in conjunction with the Board of Governors regarding the State University System and the State Board of Community Colleges regarding the Florida Community College System, shall continue to collect and maintain, at a minimum, the management information databases for state universities, community colleges, and all other components of the public K-20 education system as such databases existed on June 30, 2002.
- (10) COMMON PLACEMENT TESTING FOR PUBLIC POSTSECONDARY EDUCATION. The State Board of Education, in conjunction with the Board of Governors, shall develop and implement a common

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placement test to assess the basic computation and communication
skills of students who intend to enter a degree program at any
Florida College System institution or state university.

 $\underline{(10)}$ (11) MINIMUM STANDARDS FOR NONPUBLIC POSTSECONDARY EDUCATION.—The State Board of Education shall adopt minimum standards relating to nonpublic postsecondary education and institutions, in accordance with the provisions of chapter 1005.

(12) COMMON POSTSECONDARY DEFINITIONS.—The State Board of Education shall adopt, by rule, common definitions for associate in science degrees and for certificates.

(13) CYCLIC REVIEW OF POSTSECONDARY ACADEMIC PROGRAMS.—The State Board of Education shall provide for the cyclic review of all academic programs in Florida College System institutions at least every 7 years. Program reviews shall document how individual academic programs are achieving stated student learning and program objectives within the context of the institution's mission. The results of the program reviews shall inform strategic planning, program development, and budgeting decisions at the institutional level.

(11)(14) UNIFORM CLASSIFICATION SYSTEM FOR SCHOOL DISTRICT ADMINISTRATIVE AND MANAGEMENT PERSONNEL.—The State Board of Education shall maintain a uniform classification system for school district administrative and management personnel that will facilitate the uniform coding of administrative and management personnel to total district employees.

(15) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE

DEGREE PROGRAMS. The State Board of Education shall provide for
the review and approval of proposals by Florida College System
institutions to offer baccalaureate degree programs pursuant to

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958	s. 1007.33. A Florida College System institution, as defined in
959	s. 1000.21, that is approved to offer baccalaureate degrees
960	pursuant to s. 1007.33 remains under the authority of the State
961	Board of Education and the Florida College System institution's
962	board of trustees. The State Board of Education may not approve
963	Florida College System institution baccalaureate degree program
964	proposals from March 31, 2014, through May 31, 2015.
965	(16) PLAN SPECIFYING GOALS AND OBJECTIVESBy July 1, 2013,
966	the State Board of Education shall identify performance metrics
967	for the Florida College System and develop a plan that specifies
968	goals and objectives for each Florida College System
969	institution. The plan must include:
970	(a) Performance metrics and standards common for all
971	institutions and metrics and standards unique to institutions
972	depending on institutional core missions, including, but not
973	limited to, remediation success, retention, graduation,
974	employment, transfer rates, licensure passage, excess hours,
975	student loan burden and default rates, job placement, faculty
976	awards, and highly respected rankings for institution and
977	program achievements.
978	(b) Student enrollment and performance data delineated by
979	method of instruction, including, but not limited to,
980	traditional, online, and distance learning instruction.
981	(12) (17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
982	ENGINEERING, AND MATHEMATICS (STEM).—The State Board of
983	Education, in consultation with the Board of Governors, the
984	State Board of Community Colleges, and the Department of
985	Economic Opportunity, shall adopt a unified state plan to
986	improve K-20 STEM education and prepare students for high-skill,

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high-wage, and high-demand employment in STEM and STEM-related fields.

Section 11. Subsection (1), paragraphs (g) and (j) of subsection (6), and subsection (7) of section 1001.10, Florida Statutes, are amended to read:

1001.10 Commissioner of Education; general powers and duties.—

- (1) The Commissioner of Education is the chief educational officer of the state and the sole custodian of the K-20 data warehouse, and is responsible for giving full assistance to the State Board of Education in enforcing compliance with the mission and goals of the K-20 education system except for the State University System and the Florida Community College System.
- (6) Additionally, the commissioner has the following general powers and duties:
- (g) To submit to the State Board of Education, on or before October 1 of each year, recommendations for a coordinated K-20 education budget that estimates the expenditures for the Board of Governors, the State Board of Community Colleges, the State Board of Education, including the Department of Education and the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the Board of Governors, the State Board of Community Colleges, or the State Board of Education for the ensuing fiscal year. Any program recommended to the State Board of Education that will require increases in state funding for more than 1 year must be presented in a multiyear budget plan.
 - (j) To implement a program of school improvement and

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1016	education accountability designed to provide all students the
1017	opportunity to make adequate learning gains in each year of
1018	school as provided by statute and State Board of Education rule
1019	based upon the achievement of the state education goals,
1020	recognizing the following:
1021	1. The district school board is responsible for school and
1022	student performance.
1023	2. The individual school is the unit for education
1024	accountability.
1025	3. The Florida College System institution board of trustees
1026	is responsible for Florida College System institution
1027	performance and student performance.
1028	(7) The commissioner, or the commissioner's designee, may
1029	conduct a review or investigation of practices, procedures, or
1030	actions at any Florida College System institution which appear
1031	to be inconsistent with sound financial, management, or academic
1032	practice.
1033	Section 12. Paragraphs (c) through (f) of subsection (1)
1034	and subsection (3) of section 1001.11, Florida Statutes, are
1035	amended to read:
1036	1001.11 Commissioner of Education; other duties.—
1037	(1) The Commissioner of Education must independently
1038	perform the following duties:
1039	(c) In cooperation with the Board of Governors <u>and the</u>
1040	State Board of Community Colleges, develop and implement a
1041	process for receiving and processing requests, in conjunction
1042	with the Legislature, for the allocation of PECO funds for
1043	qualified postsecondary education projects.
1044	(d) Integrally work with the boards of trustees of the

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Florida College System institutions.

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(d) (e) Monitor the activities of the State Board of Education and provide information related to current and pending policies to the members of the boards of trustees of the Florida Community College System institutions and state universities.

(e) (f) Ensure the timely provision of information requested by the Legislature from the State Board of Education, the commissioner's office, and the Department of Education.

- (3) Notwithstanding any other provision of law to the contrary, the Commissioner of Education, in conjunction with the Legislature, and the Board of Governors regarding the State University System, and the State Board of Community Colleges regarding the Florida Community College System, must recommend funding priorities for the distribution of capital outlay funds for public postsecondary educational institutions, based on priorities that include, but are not limited to, the following criteria:
 - (a) Growth at the institutions.
 - (b) Need for specific skills statewide.
 - (c) Need for maintaining and repairing existing facilities.

Section 13. Paragraph (e) of subsection (4) of section 1001.20, Florida Statutes, is amended to read:

1001.20 Department under direction of state board.-

- (4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:
- (e) Office of Inspector General.—Organized using existing resources and funds and responsible for promoting

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1074	accountability, efficiency, and effectiveness and detecting
1075	fraud and abuse within school districts $\underline{\mathtt{and}}_{\mathcal{T}}$ the Florida School
1076	for the Deaf and the Blind, and Florida College System
1077	institutions in Florida. If the Commissioner of Education
1078	determines that a district school board $\underline{\text{or}}_{7}$ the Board of
1079	Trustees for the Florida School for the Deaf and the Blind, or a
1080	Florida College System institution board of trustees is
1081	unwilling or unable to address substantiated allegations made by
1082	any person relating to waste, fraud, or financial mismanagement
1083	within the school district $\underline{\text{or}}_{\mathcal{T}}$ the Florida School for the Deaf
1084	and the Blind, or the Florida College System institution, the
1085	office shall conduct, coordinate, or request investigations into
1086	such substantiated allegations. The office shall have access to
1087	all information and personnel necessary to perform its duties
1088	and shall have all of its current powers, duties, and
1089	responsibilities authorized in s. 20.055.
1090	Section 14. Section 1001.28, Florida Statutes, is amended
1091	to read:
1092	1001.28 Distance learning duties.—The duties of the

(1) Facilitate the implementation of a statewide coordinated system and resource system for cost-efficient advanced telecommunications services and distance education which will increase overall student access to education.

but are not limited to, the duty to:

Department of Education concerning distance learning include,

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1099 (2) Coordinate the use of existing resources, including,
1100 but not limited to, the state's satellite transponders, the
1101 Florida Information Resource Network (FIRN), and distance
1102 learning initiatives.

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(3) Assist in the coordination of the utilization of the production and uplink capabilities available through Florida's public television stations, eligible facilities, independent colleges and universities, private firms, and others as needed.

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- (4) Seek the assistance and cooperation of Florida's cable television providers in the implementation of the statewide advanced telecommunications services and distance learning network.
- (5) Seek the assistance and cooperation of Florida's telecommunications carriers to provide affordable student access to advanced telecommunications services and to distance learning.
- (6) Coordinate partnerships for development, acquisition, use, and distribution of distance learning.
- (7) Secure and administer funding for programs and activities for distance learning from federal, state, local, and private sources and from fees derived from services and materials.
- (8) Hire appropriate staff which may include a position that shall be exempt from part II of chapter 110 and is included in the Senior Management Service in accordance with s. 110.205.

Nothing in this section shall be construed to abrogate, supersede, alter, or amend the powers and duties of any state agency, district school board, Florida Community College System institution board of trustees, university board of trustees, the Board of Governors, the State Board of Community Colleges, or the State Board of Education.

Section 15. Effective July 1, 2018, subsection (26) of

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1136 (26) TECHNICAL CENTER GOVERNING BOARD.-May appoint a 1137 governing board for a school district technical center or a 1138 system of technical centers for the purpose of aligning the 1139 educational programs of the technical center with the needs of 1140 local businesses and responding quickly to the needs of local 1141 businesses for employees holding industry certifications. A 1142 technical center governing board shall be comprised of seven members, three of whom must be members of the district school 1143 1144 board or their designees and four of whom must be local business 1145 leaders. The district school board shall delegate to the 1146 technical center governing board decisions regarding entrance requirements for students, curriculum, program development, 1147 budget and funding allocations, and the development with local 1148 1149 businesses of partnership agreements and appropriate industry 1150 certifications in order to meet local and regional economic 1151 needs. A technical center governing board may approve only 1152 courses and programs that contain industry certifications. A 1153 course may be continued if at least 25 percent of the students 1154 enrolled in the course attain an industry certification. If 1155 fewer than 25 percent of the students enrolled in a course 1156 attain an industry certification, the course must be 1157 discontinued the following year. However, notwithstanding the 1158 authority to approve courses and programs under this subsection, 1159 a technical center governing board may not approve a college 1160 credit course or college credit certificate or an associate

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degree or baccalaureate degree program.

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Section 16. Effective July 1, 2018, section 1001.44, Florida Statutes, is amended to read:

1001.44 Career centers; governance, mission, and responsibilities .-

- (1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER CENTERS.—Any district school board, after first obtaining the approval of the Department of Education, may, as a part of the district school system, organize, establish and operate a career center, or acquire and operate a career center previously established.
- (a) The primary mission of a career center that is operated by a district school board is to promote advances and innovations in workforce preparation and economic development. A career center may provide a learning environment that serves the needs of a specific population group or group of occupations, thus promoting diversity and choices within the public technical education community in this state.
- (b) A career center that is operated by a district school board may not offer a college credit course or college credit certificate or an associate degree or baccalaureate degree program.
- (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards of any two or more contiguous districts may, upon first obtaining the approval of the department, enter into an agreement to organize, establish and operate, or acquire and operate, a career center under this section.
 - (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED

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BY A DIRECTOR.-1190

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- (a) A career center established or acquired under 1192 provisions of law and minimum standards prescribed by the commissioner shall comprise a part of the district school system and shall mean an educational institution offering terminal courses of a technical nature which are not for college credit, and courses for out-of-school youth and adults; shall be subject to all applicable provisions of this code; shall be under the control of the district school board of the school district in which it is located; and shall be directed by a director responsible through the district school superintendent to the district school board of the school district in which the center is located.
 - (b) Each career center shall maintain an academic transcript for each student enrolled in the center. Such transcript shall delineate each course completed by the student. Courses shall be delineated by the course prefix and title assigned pursuant to s. 1007.24. The center shall make a copy of a student's transcript available to any student who requests it.

Section 17. Effective July 1, 2018, section 1001.60, Florida Statutes, is amended to read:

1001.60 Florida Community College System.-

- (1) PURPOSES.-In order to maximize open access for students, respond to community needs for postsecondary academic education and career degree education, and provide associate and baccalaureate degrees that will best meet the state's employment needs, the Legislature establishes a system of governance for the Florida Community College System.
 - (2) FLORIDA COMMUNITY COLLEGE SYSTEM.—There shall be a

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581-01304-18 2018540c1 single Florida Community College System comprised of the Florida Community College System institutions identified in s.

1000.21(3). A Florida Community College System institution may not offer graduate degree programs.

- (a) The programs and services offered by Florida <u>Community</u> College System institutions in providing associate and baccalaureate degrees shall be delivered in a cost-effective manner that demonstrates substantial savings to the student and to the state over the cost of providing the degree at a state university.
- (b)1. With the approval of its district board of trustees, a Florida Community College System institution may change the institution's name set forth in s. 1000.21(3) and use the designation "college" or "state college" if it has been authorized to grant baccalaureate degrees pursuant to s. 1007.33 and has been accredited as a baccalaureate-degree-granting institution by the Commission on Colleges of the Southern Association of Colleges and Schools.
- 2. With the approval of its district board of trustees, a Florida Community College System institution that does not meet the criteria in subparagraph 1. may request approval from the State Board of Community Colleges Education to change the institution's name set forth in s. 1000.21(3) and use the designation "college." The State Board of Community Colleges Education may approve the request if the Florida Community College System institution enters into an agreement with the State Board of Community Colleges Education to do the following:
- a. Maintain as its primary mission responsibility for responding to community needs for postsecondary academic

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1248	education and career degree education as prescribed in s.
1249	1004.65(5).
1250	b. Maintain an open-door admissions policy for associate-
1251	level degree programs and workforce education programs.
1252	c. Continue to provide outreach to underserved populations.
1253	d. Continue to provide remedial education.
1254	e. Comply with all provisions of the statewide articulation
1255	agreement that relate to 2-year and 4-year public degree-
1256	granting institutions as adopted by the State Board of $\underline{\text{Community}}$
1257	Colleges Education pursuant to s. 1007.23.
1258	(c) A district board of trustees that approves a change to
1259	the name of an institution under paragraph (b) must seek
1260	statutory codification of such name change in s. 1000.21(3)
1261	during the next regular legislative session.
1262	(d) A Florida <u>Community</u> College System institution may not
1263	use the designation "university."
1264	(3) LOCAL BOARDS OF TRUSTEES.—Each institution within the
1265	Florida $\underline{\text{Community}}$ College System shall be governed by a local
1266	board of trustees as provided in s. 1001.64. The membership of
1267	each local board of trustees shall be as provided in s. 1001.61.
1268	Section 18. Effective July 1, 2018, section 1001.601,
1269	Florida Statutes, is created to read:
1270	1001.601 State Board of Community Colleges of the Florida
1271	Community College System.—
1272	(1) The State Board of Community Colleges is established as
1273	a body corporate consisting of 13 members, which shall consist
1274	of the Commissioner of Education and 12 citizen members who are
1275	appointed by the Governor in a manner that provides equitable
1276	geographical representation.

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1277	(a) The 12 appointed citizen members must include a student
1278	enrolled in a Florida Community College System institution and a
1279	faculty member employed at a Florida Community College System
1280	institution.
1281	(b) Each citizen member must reside and be registered to
1282	vote in this state.
1283	(c) Except for the student member, who shall serve a 1-year
1284	term, appointed citizen members shall serve staggered 4-year
1285	terms. In order to achieve staggered terms, beginning September
1286	1, 2018, of the initial appointments, 3 members shall serve 2-
1287	year terms, 4 members shall serve 3-year terms, and 4 members
1288	shall serve 4-year terms.
1289	(d) Except for the student member, each citizen member must
1290	be confirmed by the Senate.
1291	(2) Members of the State Board of Community Colleges may
1292	not receive compensation but may be reimbursed for per diem and
1293	travel expenses as provided in s. 112.061.
1294	Section 19. Section 1001.602, Florida Statutes, is created
1295	to read:
1296	1001.602 Powers and duties of the State Board of Community
1297	<u>Colleges</u>
1298	(1) RESPONSIBILITIES.—The State Board of Community Colleges
1299	is responsible for the efficient and effective operation and
1300	maintenance of the Florida Community College System, as
1301	established in s. 1001.60. The State Board of Community Colleges
1302	may adopt rules pursuant to ss. 120.536(1) and 120.54 to
1303	implement provisions of law for the Florida Community College
1304	System. For the purposes of this section, the State Board of

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Community Colleges is referred to as the "state board."

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1306	(2) DUTIES.—The state board has the following duties:
1307	(a) Ensure that Florida Community College System
1308	institutions operate consistent with the mission of the system,
1309	pursuant to s. 1004.65.
1310	(b) Oversee the Florida Community College System and
1311	coordinate with the State Board of Education and the Board of
1312	Governors to avoid wasteful duplication of facilities or
1313	programs.
1314	(c) Provide for each Florida Community College System
1315	institution to offer educational training and service programs
1316	designed to meet the needs of both students and the communities
1317	served.
1318	(d) Hold meetings, transact business, keep records, and,
1319	except as otherwise provided by law, perform such other duties
1320	as may be necessary for the enforcement of laws and rules
1321	relating to the Florida Community College System.
1322	(e) Provide for the coordination of educational plans and
1323	programs to resolve controversies, minimize problems of
1324	articulation and student transfers, ensure that students moving
1325	from one level of education to the next have acquired
1326	competencies necessary for satisfactory performance at that
1327	level, and ensure maximum utilization of facilities.
1328	(f) Establish and review, in consultation with the State
1329	Board of Education and the Board of Governors, minimum and
1330	uniform standards of college-level communication and computation
1331	skills generally associated with successful performance and
1332	progression through the baccalaureate level, to identify
1333	college-preparatory high school coursework and postsecondary-
1334	level coursework that prepares students with the academic skills

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1333	necessary to succeed in postsecondary education.
1336	(g) Approve plans for cooperating with the Federal
1337	Government.
1338	(h) Approve plans for cooperating with other public
1339	agencies in the development of rules and in the enforcement of
1340	laws for which the state board and the agencies are jointly
1341	responsible.
1342	(i) Create subordinate advisory bodies if required by law
1343	or as necessary for the improvement of the Florida Community
1344	College System.
1345	(j) Coordinate with the State Board of Education and the
1346	Board of Governors to collect and maintain data for the Florida
1347	Community College System.
1348	(k) Establish, in conjunction with the State Board of
1349	Education and the Board of Governors, an effective information
1350	system that will provide composite data concerning the Florida
1351	Community College System institutions and state universities and
1352	that will ensure that special analyses and studies concerning
1353	the institutions are conducted, as necessary, for provision of
1354	accurate and cost-effective information concerning the
1355	<u>institutions.</u>
1356	(1) Establish accountability standards for existing
1357	legislative performance goals, standards, and measures, and
1358	order the development of mechanisms to implement new legislative
1359	goals, standards, and measures.
1360	(m) Require each Florida Community College System
1361	institution, before registration, to provide each enrolled
1362	student electronic access to the economic security report of
1363	employment and earning outcomes prepared by the Department of

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1364	Economic Opportunity pursuant to s. 445.07.
1365	(n) Specify, by rule, procedures to be used by Florida
1366	Community College System institution boards of trustees in the
1367	annual evaluation of presidents, and review the evaluations of
1368	presidents by the boards of trustees, including the extent to
1369	which presidents serve both institutional and system goals.
1370	(o) Establish, subject to existing law, the tuition and
1371	out-of-state fees for developmental education and for credit
1372	instruction that may be counted toward an associate in arts
1373	degree, an associate in applied science degree, or an associate
1374	in science degree.
1375	(p) Develop, in conjunction with the State Board of
1376	Education and the Board of Governors, and implement a common
1377	placement test to assess the basic communication and computation
1378	skills of students who intend to enter a degree program at a
1379	Florida Community College System institution or state
1380	university.
1381	(q) May direct the Chancellor of the Florida Community
1382	College System to conduct investigations of practices,
1383	procedures, or actions at a Florida Community College System
1384	institution which appear to be inconsistent with sound
1385	financial, management, or academic practice.
1386	(r) Examine the annual administrative review of each
1387	Florida Community College System institution.
1388	(s) Through the Chancellor of the Florida Community College
1389	System, integrally work with the Florida Community College
1390	System institution boards of trustees.
1391	(t) Establish criteria for making recommendations
1392	concerning all proposals to establish additional centers or

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campuses for a Florida Community College System institution.

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- (3) PLAN SPECIFYING GOALS AND OBJECTIVES. To comply with the requirements under subsection (4) and the performance metrics and standards adopted under ss. 1001.66 and 1001.67, the state board shall identify performance metrics for the Florida Community College System and develop a plan that specifies goals and objectives for each Florida Community College System institution. The plan must include:
- (a) Performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, remediation success, retention, graduation, employment, transfer rates, licensure passage, excess hours, student loan burden and default rates, job placement, faculty awards, and highly respected rankings for institution and program achievements.
- (b) Student enrollment and performance data delineated by method of instruction, including, but not limited to, traditional, online, and distance learning instruction.
 - (4) STRATEGIC PLAN, LONG-RANGE PLANS, AND OTHER PLANS.-
- (a) The state board shall adopt a strategic plan that specifies goals and objectives for the Florida Community College System. The plan must be formulated in conjunction with plans of the State Board of Education and the Board of Governors in order to coordinate the roles of the school districts and state universities to best meet state needs and reflect cost-effective use of state resources. The strategic plan must clarify the mission statements of the Florida Community College System and each Florida Community College System institution and identify

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1422 degree programs, including baccalaureate degree programs, to be 1423 offered at each Florida Community College System institution in 1424 accordance with the objectives provided in this subsection and 1425 the coordinated 5-year plan pursuant to s. 1001.02(2)(v). The 1426 strategic plan must cover a period of 5 years, with modification 1427 of the program lists after 2 years. Development of each 5-year 1428 plan must be coordinated with and initiated after completion of 1429 the master plan. The strategic plan must consider reports and 1430 recommendations of the Higher Education Coordinating Council 1431 pursuant to s. 1004.015 and the Articulation Coordinating 1432 Committee pursuant to s. 1007.01. Upon modification of the plan, 1433 the state board shall submit a report to the President of the Senate and the Speaker of the House of Representatives as part 1434 1435 of its legislative budget request.

(b) The state board, the State Board of Education, and the Board of Governors shall jointly develop long-range plans and 1438 annual reports for financial aid in this state. The long-range plans must establish goals and objectives for a comprehensive 1440 program of financial aid for students and shall be updated every 5 years. The annual report must include programs administered by the department as well as awards made from financial aid fee revenues, other funds appropriated by the Legislature for financial assistance, and the value of tuition and fees waived 1445 for students enrolled in a dual enrollment course at a public 1446 postsecondary educational institution. The annual report must include an assessment of the progress made in achieving goals and objectives established in the long-range plans and must 1449 include recommendations for repealing or modifying existing financial aid programs or establishing new programs. The state

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1451	board, the State Board of Education, and the Board of Governors
1452	shall submit their long-range plans by July 1, 2018, and every 5
1453	years thereafter and shall submit their annual reports on July
1454	1, 2018, and in each successive year that a long-range plan is
1455	not submitted, to the President of the Senate and the Speaker of
1456	the House of Representatives.
1457	(c) The state board shall also:
1458	1. Adopt comprehensive long-range plans and short-range
1459	programs for the development of the Florida Community College
1460	System.
1461	2. Assist in the economic development of the state by
1462	developing a state-level planning process to identify future
1463	training needs for industry, especially high-technology
1464	industry.
1465	3. Adopt criteria and implementation plans for future
1466	growth issues, such as new Florida Community College System
1467	institutions and Florida Community College System institution
1468	campus mergers, and provide for cooperative agreements between
1469	and within public and private education sectors.
1470	(5) MINIMUM STANDARDS AND GUIDELINES.—The state board shall
1471	prescribe minimum standards, definitions, and guidelines for
1472	Florida Community College System institutions which will ensure
1473	the quality of education, coordination among the Florida
1474	Community College System institutions and state universities,
1475	and efficient progress toward accomplishing the Florida
1476	Community College System institution's mission. At a minimum,
1477	these rules must address all of the following:
1478	(a) Personnel.

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1479

(b) Contracting.

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1480	(c) Program offerings and classification, including
1481	college-level communication and computation skills associated
1482	with successful performance in college and with tests and other
1483	assessment procedures that measure student achievement of those
1484	skills. The performance measures must provide that students
1485	moving from one level of education to the next acquire the
1486	necessary competencies for that level.
1487	(d) Provisions for curriculum development, graduation
1488	requirements, college calendars, and program service areas.
1489	These provisions must include rules that:
1490	1. Provide for the award of an associate in arts degree to
1491	a student who successfully completes 60 semester credit hours at
1492	the Florida Community College System institution.
1493	2. Require all of the credits accepted for the associate in
1494	arts degree to be in the statewide course numbering system as
1495	credits toward a baccalaureate degree offered by a state
1496	university or a Florida Community College System institution.
1497	3. Require no more than 36 semester credit hours in general
1498	education courses in the subject areas of communication,
1499	mathematics, social sciences, humanities, and natural sciences.
1500	
1501	The rules under this paragraph should encourage Florida
1502	Community College System institutions to enter into agreements
1503	with state universities which allow a Florida Community College
1504	System institution student to complete upper-division-level
1505	courses at a Florida Community College System institution. An
1506	agreement may provide for concurrent enrollment at the Florida
1507	Community College System institution and the state university
1508	and may authorize the Florida Community College System

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1509	institution to offer an upper-division-level course or distance
1510	learning.
1511	(e) Student admissions, conduct, and discipline;
1512	nonclassroom activities; and fees.
1513	(f) Budgeting.
1514	(g) Business and financial matters.
1515	(h) Student services.
1516	(i) Reports, surveys, and information systems, including
1517	forms and dates of submission.
1518	(6) CYCLIC REVIEW OF ACADEMIC PROGRAMS.—The state board
1519	shall provide for the cyclic review of all academic programs in
1520	Florida Community College System institutions at least every 7
1521	years. Program reviews must document how individual academic
1522	programs are achieving stated student learning and program
1523	objectives within the context of the institution's mission. The
1524	results of the program reviews must inform strategic planning,
1525	program development, and budgeting decisions at the
1526	institutional level.
1527	(7) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION
1528	BACCALAUREATE DEGREE PROGRAMS.—The state board shall provide for
1529	the review and approval of proposals by Florida Community
1530	College System institutions to offer baccalaureate degree
1531	programs pursuant to s. 1007.33. A Florida Community College
1532	System institution, as defined in s. 1000.21, which is approved
1533	to offer baccalaureate degrees pursuant to s. 1007.33 remains
1534	under the authority of the state board and the Florida Community
1535	College System institution's board of trustees.
1536	(8) MODIFICATIONS TO SERVICE AREA.—The state board shall
1537	establish criteria for making recommendations for modifying

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1538	district boundary lines for a Florida Community College System
1539	institution, including criteria for service delivery areas of a
1540	Florida Community College System institution authorized to grant
1541	baccalaureate degrees.
1542	(9) PERFORMANCE OVERSIGHT.—The state board shall oversee
1543	the performance of Florida Community College System institution
1544	boards of trustees in enforcement of all laws and rules. Florida
1545	Community College System institution boards of trustees are
1546	primarily responsible for compliance with law and state board
1547	rule.
1548	(a) In order to ensure compliance with law or state board
1549	rule, the state board has the authority to request and receive
1550	information, data, and reports from Florida Community College
1551	System institutions. The Florida Community College System
1552	institution president is responsible for the accuracy of the
1553	information and data reported to the state board.
1554	(b) The Chancellor of the Florida Community College System
1555	may investigate allegations of noncompliance with law or state
1556	board rule and determine probable cause. The chancellor shall
1557	report determinations of probable cause to the State Board of
1558	Community Colleges, which shall require the Florida Community
1559	College System institution board of trustees to document
1560	<pre>compliance with law or state board rule.</pre>
1561	(c) If the Florida Community College System institution
1562	board of trustees cannot satisfactorily document compliance, the
1563	state board may order compliance within a specified timeframe.
1564	(d) If the state board determines that a Florida Community
1565	College System institution board of trustees is unwilling or
1566	unable to comply with law or state board rule within the

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1567	specified time, the state board has the authority to initiate
1568	any of the following actions:
1569	1. Report to the Legislature that the Florida Community
1570	College System institution is unwilling or unable to comply with
1571	law or state board rule and recommend that the Legislature take
1572	action against the institution;
1573	2. Withhold the transfer of state funds, discretionary
1574	grant funds, discretionary lottery funds, or any other funds
1575	specified as eligible for this purpose by the Legislature until
1576	the Florida Community College System institution complies with
1577	the law or state board rule;
1578	3. Declare the Florida Community College System institution
1579	ineligible for competitive grants; or
1580	4. Require monthly or periodic reporting on the situation
1581	related to noncompliance until it is remedied.
1582	(e) This section may not be construed to create a private
1583	cause of action or create any rights for individuals or entities
1584	in addition to those provided elsewhere in law or rule.
1585	(10) INSPECTOR GENERAL.—The inspector general is
1586	responsible for promoting accountability, efficiency, and
1587	effectiveness and detecting fraud and abuse within Florida
1588	Community College System institutions. If the Chancellor of the
1589	Florida Community College System determines that a Florida
1590	Community College System institution board of trustees is
1591	$\underline{\text{unwilling or unable to address substantiated allegations made by}}$
1592	any person relating to waste, fraud, or financial mismanagement
1593	within the Florida Community College System institution, the
1594	inspector general shall conduct, coordinate, or request
1595	investigations into such substantiated allegations. The

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1596	inspector general shall have access to all information and
1597	personnel necessary to perform its duties and shall have all of
1598	his or her current powers, duties, and responsibilities
1599	authorized in s. 20.055.
1600	(11) COORDINATION WITH THE STATE BOARD OF EDUCATION.—The
1601	state board shall coordinate with the State Board of Education:
1602	(a) Pursuant to s. 1001.02(2)(e), in the adoption of a K-20
1603	education budget.
1604	(b) Pursuant to s. 1001.02(4)(g), to adopt and submit to
1605	the Legislature a 3-year list of priorities for fixed capital
1606	outlay projects.
1607	(12) COMMON POSTSECONDARY DEFINITIONS.—The state board
1608	shall, in collaboration with the State Board of Education, adopt
1609	by rule definitions for associate in science degrees and for
1610	certificates offered by Florida Community College System
1611	institutions.
1612	Section 20. Section 1001.61, Florida Statutes, is amended
1613	to read:
1614	1001.61 Florida Community College System institution boards
1615	of trustees; membership
1616	(1) Florida <u>Community</u> College System institution boards of
1617	trustees shall be comprised of five members when a Florida
1618	<u>Community</u> College System institution district is confined to one
1619	school board district; seven members when a Florida Community
1620	College System institution district is confined to one school
1621	board district and the board of trustees so elects; and not more
1622	than nine members when the district contains two or more school
1623	board districts, as provided by rules of the State Board of
1624	Community Colleges Education. However, Florida State College at

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Jacksonville shall have an odd number of trustees, and St. Johns River State College shall have seven trustees from the three-county area that the college serves.

- (2) Trustees shall be appointed by the Governor to staggered 4-year terms, subject to confirmation by the Senate in regular session.
- (3) Members of the board of trustees shall receive no compensation but may receive reimbursement for expenses as provided in s. 112.061.
- (4) At its first regular meeting after July 1 of each year, each Florida Community College System institution board of trustees shall organize by electing a chair, whose duty as such is to preside at all meetings of the board, to call special meetings thereof, and to attest to actions of the board, and a vice chair, whose duty as such is to act as chair during the absence or disability of the elected chair. It is the further duty of the chair of each board of trustees to notify the Governor, in writing, whenever a board member fails to attend three consecutive regular board meetings in any one fiscal year, which absences may be grounds for removal.
- (5) A Florida <u>Community</u> College System institution president shall serve as the executive officer and corporate secretary of the board of trustees and shall be responsible to the board of trustees for setting the agenda for meetings of the board of trustees in consultation with the chair. The president also serves as the chief administrative officer of the Florida <u>Community</u> College System institution, and all the components of the institution and all aspects of its operation are responsible to the board of trustees through the president.

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Section 21. Subsections (1) through (4), paragraphs (a) and (g) of subsection (8), and subsections (11), (12), (14), (18), (19), and (42) of section 1001.64, Florida Statutes, are amended to read:

1001.64 Florida Community College System institution boards of trustees; powers and duties.—

- (1) The boards of trustees shall be responsible for cost-effective policy decisions appropriate to the Florida Community College System institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the State Board of Community Colleges Education, the measurement of performance, the reporting of information, and the provision of input regarding state policy, budgeting, and education standards.
- (2) Each board of trustees is vested with the responsibility to govern its respective Florida <u>Community</u>
 College System institution and with such necessary authority as is needed for the proper operation and improvement thereof in accordance with rules of the State Board of <u>Community Colleges</u>
 Education.
- (3) A board of trustees shall have the power to take action without a recommendation from the president and shall have the power to require the president to deliver to the board of trustees all data and information required by the board of trustees in the performance of its duties. A board of trustees shall ask the Chancellor of the Florida Community College System Commissioner of Education to authorize an investigation of the president's actions by the State Board of Community Colleges' department's inspector general if the board considers such

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investigation necessary. The inspector general shall provide a report detailing each issue under investigation and shall recommend corrective action. If the inspector general identifies potential legal violations, he or she shall refer the potential legal violations to the Commission on Ethics, the Department of Law Enforcement, the Attorney General, or another appropriate authority.

- (4) (a) The board of trustees, after considering recommendations submitted by the Florida Community College System institution president, may adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of law conferring duties upon it. These rules may supplement those prescribed by the State Board of Community Colleges Education if they will contribute to the more orderly and efficient operation of Florida Community College System institutions.
- (b) Each board of trustees is specifically authorized to adopt rules, procedures, and policies, consistent with law and rules of the State Board of Community Colleges Education, related to its mission and responsibilities as set forth in s. 1004.65, its governance, personnel, budget and finance, administration, programs, curriculum and instruction, buildings and grounds, travel and purchasing, technology, students, contracts and grants, or college property.
- (8) Each board of trustees has authority for policies related to students, enrollment of students, student records, student activities, financial assistance, and other student services.
- (a) Each board of trustees shall govern admission of students pursuant to s. 1007.263 and rules of the State Board of

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1712	<u>Community Colleges</u> Education . A board of trustees may establish
1713	additional admissions criteria, which shall be included in the
1714	dual enrollment articulation agreement developed according to s.
1715	1007.271(21), to ensure student readiness for postsecondary
1716	instruction. Each board of trustees may consider the past
1717	actions of any person applying for admission or enrollment and
1718	may deny admission or enrollment to an applicant because of
1719	misconduct if determined to be in the best interest of the
1720	Florida Community College System institution.
1721	(g) Each board of trustees pursuant to s. 1006.53 shall
1722	adopt a policy in accordance with rules of the State Board of
1723	$\underline{\text{Community Colleges}} \ \underline{\text{Education}} \ \text{that reasonably accommodates the}$
1724	religious observance, practice, and belief of individual
1725	students in regard to admissions, class attendance, and the
1726	scheduling of examinations and work assignments.
1727	(11) Each board of trustees shall submit an institutional
1728	budget request, including a request for fixed capital outlay,
1729	and an operating budget to the State Board of Community Colleges
1730	Education for review in accordance with guidelines established
1731	by the State Board of Community Colleges
1732	(12) Each board of trustees shall account for expenditures
1733	of all state, local, federal $\underline{\ }$ and other funds in the manner
1734	described by the State Board of Community Colleges Department of
1735	Education.
1736	(14) Each board of trustees shall develop a strategic plan
1737	specifying institutional goals and objectives for the Florida
1738	<pre>Community College System institution for recommendation to the</pre>
1739	State Board of Community Colleges Education.

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(18) Each board of trustees shall establish the personnel

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program for all employees of the Florida <u>Community</u> College System institution, including the president, pursuant to the provisions of chapter 1012 and rules and guidelines of the State Board of <u>Community Colleges Education</u>, including: compensation and other conditions of employment; recruitment and selection; nonreappointment; standards for performance and conduct; evaluation; benefits and hours of work; leave policies; recognition; inventions and work products; travel; learning opportunities; exchange programs; academic freedom and responsibility; promotion; assignment; demotion; transfer; ethical obligations and conflict of interest; restrictive covenants; disciplinary actions; complaints; appeals and grievance procedures; and separation and termination from employment.

- (19) Each board of trustees shall appoint, suspend, or remove the president of the Florida Community College System institution. The board of trustees may appoint a search committee. The board of trustees shall conduct annual evaluations of the president in accordance with rules of the State Board of Community Colleges Education and submit such evaluations to the State Board of Community Colleges Education for review. The evaluation must address the achievement of the performance goals established by the accountability process implemented pursuant to s. 1008.45 and the performance of the president in achieving the annual and long-term goals and objectives established in the Florida Community College System institution's employment accountability program implemented pursuant to s. 1012.86.
 - (42) Each board of trustees shall implement a plan, in

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1770 accordance with guidelines of the State Board of <u>Community</u>

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1771 <u>Colleges Education</u>, for working on a regular basis with the
1772 other Florida <u>Community</u> College System institution boards of
1773 trustees, representatives of the university boards of trustees,
1774 and representatives of the district school boards to achieve the

Section 22. Section 1001.65, Florida Statutes, is amended to read:

goals of the seamless education system.

1001.65 Florida Community College System institution presidents; powers and duties.—The president is the chief executive officer of the Florida Community College System institution, shall be corporate secretary of the Florida Community College System institution board of trustees, and is responsible for the operation and administration of the Florida Community College System institution. Each Florida Community College System institution president shall:

- (1) Recommend the adoption of rules, as appropriate, to the Florida Community College System institution board of trustees to implement provisions of law governing the operation and administration of the Florida Community College System institution, which shall include the specific powers and duties enumerated in this section. Such rules shall be consistent with law, the mission of the Florida Community College System institution, and the rules and policies of the State Board of Community Colleges Education.
- 1795 (2) Prepare a budget request and an operating budget
 1796 pursuant to s. 1011.30 for approval by the Florida Community
 1797 College System institution board of trustees at such time and in
 1798 such format as the State Board of Community Colleges Education

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may prescribe.

- (3) Establish and implement policies and procedures to recruit, appoint, transfer, promote, compensate, evaluate, reward, demote, discipline, and remove personnel, within law and rules of the State Board of Community Colleges Education and in accordance with rules or policies approved by the Florida Community College System institution board of trustees.
- (4) Govern admissions, subject to law and rules or policies of the Florida <u>Community</u> College System institution board of trustees and the State Board of Community Colleges <u>Education</u>.
- (5) Approve, execute, and administer contracts for and on behalf of the Florida Community College System institution board of trustees for licenses; the acquisition or provision of commodities, goods, equipment, and services; leases of real and personal property; and planning and construction to be rendered to or by the Florida Community College System institution, provided such contracts are within law and guidelines of the State Board of Community Colleges Education and in conformance with policies of the Florida Community College System institution board of trustees, and are for the implementation of approved programs of the Florida Community College System institution.
- (6) Act for the Florida <u>Community</u> College System institution board of trustees as custodian of all Florida <u>Community</u> College System institution property and financial resources. The authority vested in the Florida <u>Community</u> College System institution president under this subsection includes the authority to prioritize the use of Florida <u>Community</u> College System institution space, property, equipment, and resources and

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1828	the authority to impose charges for the use of those items.
1829	(7) Establish the internal academic calendar of the Florida
1830	<pre>Community College System institution within general guidelines</pre>
1831	of the State Board of Community Colleges Education.
1832	(8) Administer the Florida Community College System
1833	institution's program of intercollegiate athletics.
1834	(9) Recommend to the board of trustees the establishment
1835	and termination of programs within the approved role and scope
1836	of the Florida Community College System institution.
1837	(10) Award degrees.
1838	(11) Recommend to the board of trustees a schedule of
1839	tuition and fees to be charged by the Florida $\underline{\text{Community}}$ College
1840	System institution, within law and rules of the State Board of
1841	Community Colleges Education.
1842	(12) Organize the Florida Community College System
1843	institution to efficiently and effectively achieve the goals of
1844	the Florida <u>Community</u> College System institution.
1845	(13) Review periodically the operations of the Florida
1846	<pre>Community College System institution in order to determine how</pre>
1847	effectively and efficiently the Florida $\underline{\text{Community}}$ College System
1848	institution is being administered and whether it is meeting the
1849	goals of its strategic plan adopted by the State Board of
1850	Community Colleges Education.
1851	(14) Enter into agreements for student exchange programs
1852	that involve students at the Florida $\underline{\text{Community}}$ College System
1853	institution and students in other institutions of higher
1854	learning.
1855	(15) Approve the internal procedures of student government
1856	organizations and provide purchasing, contracting, and budgetary

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review processes for these organizations.

- (16) Ensure compliance with federal and state laws, rules, regulations, and other requirements that are applicable to the Florida Community College System institution.
- (17) Maintain all data and information pertaining to the operation of the Florida <u>Community</u> College System institution, and report on the attainment by the Florida <u>Community</u> College System institution of institutional and statewide performance accountability goals.
- (18) Certify to the department a project's compliance with the requirements for expenditure of PECO funds prior to release of funds pursuant to the provisions of chapter 1013.
- (19) Provide to the law enforcement agency and fire department that has jurisdiction over the Florida Community College System institution a copy of the floor plans and other relevant documents for each educational facility as defined in s. 1013.01(6). After the initial submission of the floor plans and other relevant documents, the Florida Community College System institution president shall submit, by October 1 of each year, revised floor plans and other relevant documents for each educational facility that was modified during the preceding year.
- (20) Develop and implement jointly with school superintendents a comprehensive dual enrollment articulation agreement for the students enrolled in their respective school districts and service areas pursuant to s. 1007.271(21).
- (21) Have authority, after notice to the student of the charges and after a hearing thereon, to expel, suspend, or otherwise discipline any student who is found to have violated

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1886	any law, ordinance, or rule or regulation of the State Board of
1887	<pre>Community Colleges Education or of the board of trustees of the</pre>
1888	Florida Community College System institution pursuant to the
1889	provisions of s. 1006.62.
1890	(22) Submit an annual employment accountability plan to the
1891	State Board of Community Colleges Department of Education
1892	pursuant to the provisions of s. 1012.86.
1893	(23) Annually evaluate, or have a designee annually
1894	evaluate, each department chairperson, dean, provost, and vice
1895	president in achieving the annual and long-term goals and
1896	objectives of the Florida $\underline{\text{Community}}$ College System institution's
1897	employment accountability plan.
1898	(24) Have vested with the president or the president's
1899	designee the authority that is vested with the Florida $\underline{\text{Community}}$
1900	College System institution.
1901	Section 23. Effective July 1, 2018, section 1001.66,
1902	Florida Statutes, is amended to read:
1903	1001.66 Florida <u>Community</u> College System Performance-Based
1904	Incentive
1905	(1) The State Board of Community Colleges shall adopt the
1906	following performance-based metrics for use in awarding a
1907	Florida Community College System Performance-Based Incentive
1908	$rac{a}{a}$ shall be awarded to \underline{a} Florida $\underline{Community}$ College System
1909	<pre>institution: institutions using performance-based metrics</pre>
1910	(a) A student retention rate, as calculated by the State
1911	Board of Community Colleges;
1912	(b) A 100 percent-of-normal-time program completion and
1913	graduation rate for full-time, first-time-in-college students,
1914	as calculated by the State Board of Community Colleges using a

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cohort definition of "full-time" based on a student's majority
enrollment in full-time terms. This paragraph does not apply to
nondegree-seeking students;

- (c) A continuing education or postgraduation job placement rate for workforce education programs, including workforce baccalaureate degree programs, as reported by the Florida Education and Training Placement Information Program, with wage thresholds that reflect the added value of the applicable certificate or degree. This paragraph does not apply to associate in arts degrees;
- (d) A graduation rate for full-time, first-time-in-college students enrolled in an associate of arts degree program who graduate with a baccalaureate degree in 4 years after initially enrolling in an associates of arts degree program; and
- (e) One performance-based metric on college affordability adopted by the State Board of Education. The performance-based metrics must include retention rates; program completion and graduation rates; postgraduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree; and outcome measures appropriate for associate of arts degree recipients.

The state board shall adopt benchmarks to evaluate each institution's performance on the metrics to measure the institution's achievement of institutional excellence or need for improvement and the minimum requirements for eligibility to receive performance funding.

(2) Each fiscal year, the amount of funds available for

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allocation to the Florida Community College System institutions based on the performance-based funding model shall consist of the state's investment in performance funding plus institutional investments consisting of funds to be redistributed from the base funding of the Florida Community College System Program Fund as determined in the General Appropriations Act. The State Board of Community Colleges Education shall establish minimum performance funding eligibility thresholds for the state's investment and the institutional investments. An institution that meets the minimum institutional investment eligibility threshold, but fails to meet the minimum state investment eligibility threshold, shall have its institutional investment restored but is ineligible for a share of the state's investment in performance funding. The institutional investment shall be restored for all institutions eligible for the state's investment under the performance-based funding model.

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(3) (a) Each Florida $\underline{Community}$ College System institution's share of the performance funding shall be calculated based on its relative performance on the established metrics in conjunction with the institutional size and scope.

(b) A Florida <u>Community</u> College System institution that fails to meet the State Board of <u>Community Colleges'</u> <u>Education's</u> minimum institutional investment performance funding eligibility threshold shall have a portion of its institutional investment withheld by the state board and must submit an improvement plan to the state board which specifies the activities and strategies for improving the institution's performance. The state board must review and approve the improvement plan and, if the plan is approved, must monitor the institution's progress in

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implementing the activities and strategies specified in the improvement plan. The institution shall submit monitoring reports to the state board by December 31 and May 31 of each year in which an improvement plan is in place. Beginning in the 2017-2018 fiscal year, the ability of an institution to submit an improvement plan to the state board is limited to 1 fiscal year.

- (c) The <u>Chancellor of the Florida Community College System Commissioner of Education</u> shall withhold disbursement of the institutional investment until the monitoring report is approved by the State Board of <u>Community Colleges Education</u>. A Florida <u>Community College System institution determined by the state board to be making satisfactory progress on implementing the improvement plan shall receive no more than one-half of the withheld institutional investment in January and the balance of the withheld institutional investment in June. An institution that fails to make satisfactory progress may not have its full institutional investment restored. Any institutional investment funds that are not restored shall be redistributed in accordance with the state board's performance-based metrics.</u>
- (4) Distributions of performance funding, as provided in this section, shall be made to each of the Florida <u>Community</u>
 College System institutions listed in the Florida <u>Community</u>
 Colleges category in the General Appropriations Act.
- (5) By October 1 of each year, the State Board of Community Colleges Education shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a report on the previous fiscal year's performance funding allocation, which must reflect the rankings and award

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2002	distributions.
2003	(6) The State Board of Community Colleges Education shall
2004	adopt rules to administer this section.
2005	Section 24. Effective July 1, 2018, section 1001.67,
2006	Florida Statutes, is amended to read:
2007	1001.67 Distinguished Florida Community College System
2008	Institution Program.—A collaborative partnership is established
2009	between the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ and the
2010	Legislature to recognize the excellence of Florida's highest-
2011	performing Florida Community College System institutions.
2012	(1) EXCELLENCE STANDARDS.—The following excellence
2013	standards are established for the program:
2014	(a) A $\underline{100}$ $\underline{150}$ percent-of-normal-time completion rate $\underline{\text{for}}$
2015	<u>full-time</u> , <u>first-time-in-college students</u> of 50 percent or
2016	higher, as calculated by the $\underline{\text{State Board of Community}}$ $\underline{\text{Division}}$
2017	of Florida Colleges.
2018	(b) A $\underline{100}$ $\underline{150}$ percent-of-normal-time completion rate for
2019	full-time, first-time-in-college Pell Grant recipients of 40
2020	percent or higher, as calculated by the $\underline{\text{State Board of Community}}$
2021	Division of Florida Colleges.
2022	(c) A retention rate of 70 percent or higher, as calculated
2023	by the $\underline{\text{State Board of Community}}$ $\underline{\text{Division of Florida}}$ Colleges.
2024	(d) A continuing education, or transfer, rate of 72 percent
2025	or higher for students graduating with an associate of arts
2026	degree, as reported by the Florida Education and Training
2027	Placement Information Program (FETPIP).
2028	(e) A licensure passage rate on the National Council
2029	Licensure Examination for Registered Nurses (NCLEX-RN) of 90
2030	percent or higher for first-time exam takers, as reported by the

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Board of Nursing.

- (f) A job placement or continuing education or job placement rate of 88 percent or higher for workforce programs, as reported by FETPIP, with wage thresholds that reflect the added value of the applicable certificate or degree. This paragraph does not apply to associate of arts degrees.
- (g) An excess hours rate of 40 percent or lower for A time-to-degree for students graduating with an associate of arts degree recipients who graduate with 72 or more credit hours, as calculated by the State Board of Community Colleges of 2.25 years or less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.
- (2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of Community Colleges Education shall designate each Florida

 Community College System institution that meets five of the seven standards identified in subsection (1) as a distinguished college.
- (3) DISTINGUISHED COLLEGE SUPPORT.—A Florida <u>Community</u>

 College System institution designated as a distinguished college by the State Board of <u>Community Colleges</u> <u>Education</u> is eligible for funding as specified in the General Appropriations Act.

Section 25. Effective July 1, 2018, subsection (9) of section 1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.—

(9) COOPERATION WITH OTHER BOARDS.—The Board of Governors shall implement a plan for working on a regular basis with the

State Board of Education, the State Board of Community Colleges, the Commission for Independent Education, the Higher Education

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2060	Coordinating Council, the Articulation Coordinating Committee,
2061	the university boards of trustees, representatives of the
2062	Florida Community College System institution boards of trustees,
2063	representatives of the private colleges and universities, and
2064	representatives of the district school boards to achieve a
2065	seamless education system.
2066	Section 26. Section 1002.34, Florida Statutes, is amended
2067	to read:
2068	1002.34 Charter technical career centers; governance,
2069	mission, and responsibilities
2070	(1) MISSION AND AUTHORIZATION
2071	(a) The primary mission of a charter technical career
2072	center is to promote The Legislature finds that the
2073	establishment of charter technical career centers can assist in
2074	promoting advances and innovations in workforce preparation and
2075	economic development. A charter technical career center may
2076	provide a learning environment that $\frac{\mbox{\scriptsize better}}{\mbox{\scriptsize the needs of a}}$
2077	specific population group or a group of occupations, thus
2078	promoting diversity and choices within the public education and
2079	public postsecondary technical education community in this
2080	state. Therefore, the creation of such centers is authorized as
2081	part of the state's program of public education. A charter
2082	technical career center may be formed by creating a new school
2083	or converting an existing school district or Florida Community
2084	College System institution program to charter technical status.
2085	(b) A charter technical career center that is operated by a
2086	district school board may not offer a college credit course or
2087	college credit certificate or an associate degree or
2088	baccalaureate degree program.

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(2) PURPOSE.—The purpose of a charter technical career center is to:

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- (a) Develop a competitive workforce to support local business and industry and economic development.
- (b) Create a training and education model that is reflective of marketplace realities.
- (c) Offer a continuum of career educational opportunities using a school-to-work, tech-prep, technical, academy, and magnet school model.
- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
 - (e) Enhance career and technical training.
 - (3) DEFINITIONS.—As used in this section, the term:
- (a) "Charter technical career center" or "center" means a public school or a public technical center operated under a charter granted by a district school board or Florida Community College System institution board of trustees or a consortium, including one or more district school boards and Florida Community College System institution boards of trustees, that includes the district in which the facility is located, that is nonsectarian in its programs, admission policies, employment practices, and operations, and is managed by a board of directors.
- (b) "Sponsor" means a district school board, a Florida <u>Community</u> College System institution board of trustees, or a <u>consortium</u> of one or more of each.
- (4) CHARTER.—A sponsor may designate centers as provided in this section. An application to establish a center may be submitted by a sponsor or another organization that is

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2118 determined, by rule of the State Board of Education, to be 2119 appropriate. However, an independent school is not eligible for 2120 status as a center. The charter must be signed by the governing 2121 body of the center and the sponsor and must be approved by the 2122 district school board and Florida Community College System 2123 institution board of trustees in whose geographic region the 2124 facility is located. If a charter technical career center is 2125 established by the conversion to charter status of a public 2126 technical center formerly governed by a district school board, 2127 the charter status of that center takes precedence in any 2128 question of governance. The governance of the center or of any program within the center remains with its board of directors 2129 2130 unless the board agrees to a change in governance or its charter 2131 is revoked as provided in subsection (15). Such a conversion 2132 charter technical career center is not affected by a change in 2133 the governance of public technical centers or of programs within other centers that are or have been governed by district school 2134 2135 boards. A charter technical career center, or any program within 2136 such a center, that was governed by a district school board and 2137 transferred to a Florida Community College System institution 2138 prior to the effective date of this act is not affected by this 2139 provision. An applicant who wishes to establish a center must 2140 submit to the district school board or Florida Community College 2141 System institution board of trustees, or a consortium of one or 2142 more of each, an application on a form developed by the 2143 Department of Education which includes: 2144 (a) The name of the proposed center.

2145 (b) The proposed structure of the center, including a list 2146 of proposed members of the board of directors or a description

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581-01304-18 2018540c1 of the qualifications for and method of their appointment or election. (c) The workforce development goals of the center, the curriculum to be offered, and the outcomes and the methods of assessing the extent to which the outcomes are met.

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- (d) The admissions policy and criteria for evaluating the admission of students.
- (e) A description of the staff responsibilities and the proposed qualifications of the teaching staff.
- (f) A description of the procedures to be implemented to ensure significant involvement of representatives of business and industry in the operation of the center.
- (g) A method for determining whether a student has satisfied the requirements for graduation specified in s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 and for completion of a postsecondary certificate or degree.
- (h) A method for granting secondary and postsecondary diplomas, certificates, and degrees.
- (i) A description of and address for the physical facility in which the center will be located.
- (j) A method for resolving conflicts between the governing body of the center and the sponsor and between consortium members, if applicable.
- (k) A method for reporting student data as required by law
- (1) A statement that the applicant has participated in the training provided by the Department of Education.
- (m) The identity of all relatives employed by the charter technical career center who are related to the center owner,

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2176 president, chairperson of the governing board of directors, 2177 superintendent, governing board member, principal, assistant 2178 principal, or any other person employed by the center who has 2179 equivalent decisionmaking authority. As used in this paragraph, the term "relative" means father, mother, son, daughter, 2180 2181 brother, sister, uncle, aunt, first cousin, nephew, niece, 2182 husband, wife, father-in-law, mother-in-law, son-in-law, 2183 daughter-in-law, brother-in-law, sister-in-law, stepfather, 2184 stepmother, stepson, stepdaughter, stepbrother, stepsister, half 2185 brother, or half sister.

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(n) Other information required by the district school board or Florida Community College System institution board of trustees.

Students at a center must meet the same testing and academic performance standards as those established by law and rule for students at public schools and public technical centers. The students must also meet any additional assessment indicators that are included within the charter approved by the district school board or Florida Community College System institution board of trustees.

(5) APPLICATION.—An application to establish a center must be submitted by February 1 of the year preceding the school year 2199 in which the center will begin operation. The sponsor must 2200 review the application using an evaluation instrument developed by the Department of Education and make a final decision on whether to approve the application and grant the charter by 2203 March 1, and may condition the granting of a charter on the center's taking certain actions or maintaining certain 2204

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conditions. Such actions and conditions must be provided to the applicant in writing. The district school board or Florida Community College System institution board of trustees is not required to issue a charter to any person.

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- (6) SPONSOR.—A district school board or Florida <u>Community</u> College System institution board of trustees or a consortium of one or more of each may sponsor a center in the county in which the board has jurisdiction.
- (a) A sponsor must review all applications for centers received through at least February 1 of each calendar year for centers to be opened at the beginning of the sponsor's next school year. A sponsor may receive applications later than this date if it so chooses. To facilitate an accurate budget projection process, a sponsor shall be held harmless for FTE students who are not included in the FTE projection due to approval of applications after the FTE projection deadline. A sponsor must, by a majority vote, approve or deny an application no later than 60 days after the application is received. If an application is denied, the sponsor must, within 10 days, notify the applicant in writing of the specific reasons for denial, which must be based upon good cause. Upon approval of a charter application, the initial startup must be consistent with the beginning of the public school or Florida Community College System institution calendar for the district in which the charter is granted, unless the sponsor allows a waiver of this provision for good cause.
- (b) An applicant may appeal any denial of its application to the State Board of Education within 30 days after the sponsor's denial and shall notify the sponsor of its appeal. Any

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2234 response of the sponsor must be submitted to the state board 2235 within 30 days after notification of the appeal. The State Board 2236 of Education must, by majority vote, accept or reject the 2237 decision of the sponsor no later than 60 days after an appeal is 2238 filed, pursuant to State Board of Education rule. The State 2239 Board of Education may reject an appeal for failure to comply 2240 with procedural rules governing the appeals process, and the 2241 rejection must describe the submission errors. The appellant may 2242 have up to 15 days after notice of rejection to resubmit an 2243 appeal. An application for appeal submitted after a rejection is 2244 timely if the original appeal was filed within 30 days after the 2245 sponsor's denial. The State Board of Education shall remand the application to the sponsor with a written recommendation that 2246 2247 the sponsor approve or deny the application, consistent with the 2248 state board's decision. The decision of the State Board of 2249 Education is not subject to the provisions of chapter 120.

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(c) The sponsor must act upon the recommendation of the State Board of Education within 30 days after it is received, unless the sponsor determines by competent substantial evidence that approving the state board's recommendation would be contrary to law or the best interests of the students or the community. The sponsor must notify the applicant in writing concerning the specific reasons for its failure to follow the state board's recommendation. The sponsor's action on the state board's recommendation is a final action, subject to judicial review.

2260 (d)1. The Department of Education shall offer or arrange 2261 for training and technical assistance to centers which must 2262 include developing and amending business plans, estimating and

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accounting for costs and income, complying with state and federal grant and student performance accountability reporting requirements, implementing good business practices, and identifying state and federal financial aid the center may be eligible to receive.

- 2. An applicant must participate in the training provided by the department after approval of its application but at least 30 days before the first day of classes at the center. The department may provide technical assistance to an applicant upon written request.
- (e) The terms and conditions for the operation of a center must be agreed to by the sponsor and the applicant in a written contract. The sponsor may not impose unreasonable requirements that violate the intent of giving centers greater flexibility to meet educational goals. The applicant and sponsor must reach an agreement on the provisions of the contract or the application is deemed denied.
- (f) The sponsor shall monitor and review the center's progress toward charter goals and shall monitor the center's revenues and expenditures. The sponsor shall perform the duties provided in s. 1002.345.
- (7) LEGAL ENTITY.—A center must organize as a nonprofit organization and adopt a name and corporate seal. A center is a body corporate and politic, with all powers to implement its charter program. The center may:
 - (a) Be a private or a public employer.
- (b) Sue and be sued, but only to the same extent and upon the same conditions that a public entity can be sued.
 - (c) Acquire real property by purchase, lease, lease with an

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(d) Receive and disburse funds.

- (e) Enter into contracts or leases for services, equipment, or supplies.
- $\mbox{\footnotemark}$ (f) Incur temporary debts in anticipation of the receipt of funds.
- (g) Solicit and accept gifts or grants for career center purposes.
- (h) Take any other action that is not inconsistent with this section and rules adopted under this section.
- (8) ELIGIBLE STUDENTS.—A center must be open to all students as space is available and may not discriminate in admissions policies or practices on the basis of an individual's physical disability or proficiency in English or on any other basis that would be unlawful if practiced by a public school or a Florida Community College System institution. A center may establish reasonable criteria by which to evaluate prospective students, which criteria must be outlined in the charter.
- (9) FACILITIES.—A center may be located in any suitable location, including part of an existing public school or Florida Community College System institution building, space provided on a public worksite, or a public building. A center's facilities must comply with the State Uniform Building Code for Public Educational Facilities Construction adopted pursuant to s. 1013.37, or with applicable state minimum building codes pursuant to chapter 553, and state minimum fire protection codes pursuant to s. 633.208, adopted by the authority in whose jurisdiction the facility is located. If K-12 public school funds are used for construction, the facility must remain on the

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local school district's Florida Inventory of School Houses (FISH) school building inventory of the district school board and must revert to the district school board if the consortium dissolves and the program is discontinued. If Florida Community College System institution public school funds are used for construction, the facility must remain on the local Florida Community College System institution's facilities inventory and must revert to the local Florida Community College System institution board of trustees if the consortium dissolves and the program is discontinued. The additional student capacity created by the addition of the center to the local school district's FISH may not be calculated in the permanent student capacity for the purpose of determining need or eligibility for state capital outlay funds while the facility is used as a center. If the construction of the center is funded jointly by K-12 public school funds and Florida Community College System institution funds, the sponsoring entities must agree, before granting the charter, on the appropriate owner and terms of transfer of the facility if the charter is dissolved.

(10) EXEMPTION FROM STATUTES.-

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- (a) A center must operate pursuant to its charter and is exempt from all statutes of the Florida School Code except provisions pertaining to civil rights and to student health, safety, and welfare, or as otherwise required by law.
- (b) A center must comply with the Florida K-20 Education Code with respect to providing services to students with disabilities.
- (c) A center must comply with the antidiscrimination provisions in s. 1000.05 and the provisions in s. 1002.33(24)

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2350	which relate to the employment of relatives.
2351	(11) FUNDING
2352	(a) Notwithstanding any other provision of law, a charter
2353	technical career center's student membership enrollment must be
2354	calculated pursuant to this section.
2355	(b) Each district school board and Florida Community
2356	College System institution that sponsors a charter technical
2357	career center shall pay directly to the center an amount stated
2358	in the charter. State funding shall be generated for the center
2359	for its student enrollment and program outcomes as provided in
2360	law. A center is eligible for funding from workforce education
2361	funds, the Florida Education Finance Program, and the Florida
2362	<pre>Community College System Program Fund, depending upon the</pre>
2363	programs conducted by the center.
2364	(c) A center may receive other state and federal aid,
2365	grants, and revenue through the district school board or Florida
2366	<pre>Community College System institution board of trustees.</pre>
2367	(d) A center may receive gifts and grants from private
2368	sources.
2369	(e) A center may not levy taxes or issue bonds, but it may
2370	charge a student tuition fee consistent with authority granted
2371	in its charter and permitted by law.
2372	(f) A center shall provide for an annual financial audit in
2373	accordance with s. 218.39. A center shall provide a monthly
2374	financial statement to the sponsor. The monthly financial
2375	statement shall be in a form prescribed by the Department of
2376	Education.

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(g) A center must define in the charter agreement the

delivery system in which the instructional offering of

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educational services will be placed. The rules governing this delivery system must be applied to all of the center's students and must authorize all other sponsoring educational systems to report required enrollment and student data based solely on the rules of the offering institution. Each sponsor shall earn full-time equivalent membership for each student for funding and reporting purposes.

(12) EMPLOYEES OF A CENTER.-

- (a) A center may select its own employees.
- (b) A center may contract for services with an individual, partnership, or a cooperative. Such persons contracted with are not public employees.
- (c) If a center contracts with a public educational agency for services, the terms of employment must follow existing state law and rule and local policies and procedures.
- (d) The employees of a center may bargain collectively, as a separate unit or as part of the existing district collective bargaining unit, as determined by the structure of the center.
 - (e) As a public employer, a center may participate in:
- 1. The Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a center participates in the Florida Retirement System, its employees are compulsory members of the Florida Retirement System.
- 2. The State Community College System Optional Retirement Program pursuant to s. 1012.875(2), if the charter is granted by a Florida Community College System institution that participates in the optional retirement program and meets the eligibility criteria of s. 121.051(2)(c).
 - (f) Teachers who are considered qualified by the career

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2408 center are exempt from state certification requirements.

- (g) A public school or Florida $\underline{Community}$ College System institution teacher or administrator may take a leave of absence to accept employment in a charter technical career center upon the approval of the school district or Florida $\underline{Community}$ College System institution.
- (h) An employee who is on a leave of absence under this section may retain seniority accrued in that school district or Florida Community College System institution and may continue to be covered by the benefit programs of that district or Florida Community College System institution if the center and the district school board or Florida Community College System institution board of trustees agree to this arrangement and its financing.
- (13) BOARD OF DIRECTORS AUTHORITY.—The board of directors of a center may decide matters relating to the operation of the school, including budgeting, curriculum, and operating procedures, subject to the center's charter. The board of directors is responsible for performing the duties provided in s. 1002.345, including monitoring the corrective action plan. The board of directors must comply with s. 1002.33(26).
- (14) ACCOUNTABILITY.—Each center must submit a report to the participating district school board or Florida Community College System institution board of trustees by August 1 of each year. The report must be in such form as the sponsor prescribes and must include:
- (a) A discussion of progress made toward the achievement of the goals outlined in the center's charter.
 - (b) A financial statement setting forth by appropriate

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categories the revenue and expenditures for the previous school year.

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(15) TERMS OF THE CHARTER. - The term of an initial charter may not exceed 5 years. Thereafter, the sponsor may renew a charter for a period up to 5 years. The sponsor may refuse to renew a charter or may revoke a charter if the center has not fulfilled a condition imposed under the charter or if the center has violated any provision of the charter. The sponsor may place the center on probationary status to allow the implementation of a remedial plan, after which, if the plan is unsuccessful, the charter may be summarily revoked. The sponsor shall develop procedures and guidelines for the revocation and renewal of a center's charter. The sponsor must give written notice of its intent not to renew the charter at least 12 months before the charter expires. If the sponsor revokes a charter before the scheduled expiration date, the sponsor must provide written notice to the governing board of the center at least 60 days before the date of termination, stating the grounds for the proposed revocation. The governing board of the center may request in writing an informal hearing before the sponsor within 14 days after receiving the notice of revocation. A revocation takes effect at the conclusion of a school year, unless the sponsor determines that earlier revocation is necessary to protect the health, safety, and welfare of students. The sponsor shall monitor and review the center in its progress toward the goals established in the charter and shall monitor the revenues and expenditures of the center.

(16) TRANSPORTATION.—The center may provide transportation, pursuant to chapter 1006, through a contract with the district

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2466	school board or the Florida Community College System institution
2467	board of trustees, a private provider, or parents of students.
2468	The center must ensure that transportation is not a barrier to
2469	equal access for all students in grades K-12 residing within a
2470	reasonable distance of the facility.
2471	(17) IMMUNITY.—For the purposes of tort liability, the
2472	governing body and employees of a center are governed by s.
2473	768.28.
2474	(18) RULES.—The State Board of Education, for technical
2475	centers operated by school districts, and the State Board of
2476	Community Colleges, for technical centers operated by Florida
2477	Community College System institutions, shall adopt rules,
2478	pursuant to ss. $120.536(1)$ and 120.54 , relating to the
2479	implementation of charter technical career centers, including
2480	rules to implement a charter model application form and an
2481	evaluation instrument in accordance with this section.
2482	(19) EVALUATION; REPORT.—The Commissioner of Education
2483	shall provide for an annual comparative evaluation of charter
2484	technical career centers and public technical centers. The
2485	evaluation may be conducted in cooperation with the sponsor,
2486	through private contracts, or by department staff. At a minimum,
2487	the comparative evaluation must address the demographic and

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socioeconomic characteristics of the students served, the types

and costs of services provided, and the outcomes achieved. By

December 30 of each year, the Commissioner of Education shall

of the House of Representatives, and the Senate and House

postsecondary career and technical education a report of the

committees that have responsibility for secondary and

submit to the Governor, the President of the Senate, the Speaker

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comparative evaluation completed for the previous school year. Section 27. Paragraph (b) of subsection (4) of section

1003.491, Florida Statutes, is amended to read:

1003.491 Florida Career and Professional Education Act.—The Florida Career and Professional Education Act is created to provide a statewide planning partnership between the business and education communities in order to attract, expand, and retain targeted, high-value industry and to sustain a strong, knowledge-based economy.

- (4) The State Board of Education shall establish a process for the continual and uninterrupted review of newly proposed core secondary courses and existing courses requested to be considered as core courses to ensure that sufficient rigor and relevance is provided for workforce skills and postsecondary education and aligned to state curriculum standards.
- (b) The curriculum review committee shall review newly proposed core courses electronically. Each proposed core course shall be approved or denied within 30 days after submission by a district school board or local workforce development board. All courses approved as core courses for purposes of middle school promotion and high school graduation shall be immediately added to the Course Code Directory. Approved core courses shall also be reviewed and considered for approval for dual enrollment credit. The Board of Governors, the State Board of Community Colleges, and the Commissioner of Education shall jointly recommend an annual deadline for approval of new core courses to be included for purposes of postsecondary admissions and dual enrollment credit the following academic year. The State Board of Education shall establish an appeals process in the event

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2524	that a proposed course is denied which shall require a consensus
2525	ruling by the Department of Economic Opportunity and the
2526	Commissioner of Education within 15 days.
2527	Section 28. Paragraph (b) of subsection (4) of section
2528	1003.493, Florida Statutes, is amended to read:
2529	1003.493 Career and professional academies and career-
2530	themed courses
2531	(4) Each career and professional academy and secondary
2532	school providing a career-themed course must:
2533	(b) Include one or more partnerships with postsecondary
2534	institutions, businesses, industry, employers, economic
2535	development organizations, or other appropriate partners from
2536	the local community. Such partnerships with postsecondary
2537	institutions shall be delineated in articulation agreements and
2538	include any career and professional academy courses or career-
2539	themed courses that earn postsecondary credit. Such agreements
2540	may include articulation between the secondary school and public
2541	or private 2-year and 4-year postsecondary institutions and
2542	technical centers. The Department of Education, in consultation
2543	with the Board of Governors and the State Board of Community
2544	Colleges, shall establish a mechanism to ensure articulation and
2545	transfer of credits to postsecondary institutions in this state.
2546	Such partnerships must provide opportunities for:
2547	1. Instruction from highly skilled professionals who
2548	possess industry-certification credentials for courses they are
2549	teaching.
2550	2. Internships, externships, and on-the-job training.
2551	3. A postsecondary degree, diploma, or certificate.
2552	4. The highest available level of industry certification.

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5. Maximum articulation of credits pursuant to s. 1007.23 upon program completion.

Section 29. Subsections (4), (5), and (6) of section 1004.015, Florida Statutes, are amended to read:

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1004.015 Higher Education Coordinating Council.-

- (4) The council shall serve as an advisory board to the Legislature, the State Board of Education, and the Board of Governors, and the State Board of Community Colleges. Recommendations of the council shall be consistent with the following guiding principles:
- (a) To achieve within existing resources a seamless academic educational system that fosters an integrated continuum of kindergarten through graduate school education for Florida's students.
- (b) To promote consistent education policy across all educational delivery systems, focusing on students.
- (c) To promote substantially improved articulation across all educational delivery systems.
- (d) To promote a system that maximizes educational access and allows the opportunity for a high-quality education for all Floridians.
- (e) To promote a system of coordinated and consistent transfer of credit and data collection for improved accountability purposes between the educational delivery systems.
- (5) The council shall annually by December 31 submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, the State Board of Community Colleges, and the State Board of Education a report

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outlining its recommendations relating to:

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- (a) The primary core mission of public and nonpublic 2584 postsecondary education institutions in the context of state access demands and economic development goals.
 - (b) Performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.
 - (c) The state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The recommendations shall consider return on investment for both the state and students and propose systems to facilitate and ensure institutional compliance with state articulation policies.
 - (d) Workforce development education, specifically recommending improvements to the consistency of workforce education data collected and reported by Florida Community College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.
 - (6) The Office of K-20 Articulation, in collaboration with the Board of Governors and the State Board of Community Division of Florida Colleges, shall provide administrative support for the council.

Section 30. Subsection (7) of section 1004.02, Florida Statutes, is amended to read:

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1004.02 Definitions.—As used in this chapter:

(7) "Applied technology diploma program" means a course of study that is part of a technical degree program, is less than 60 credit hours, and leads to employment in a specific occupation. An applied technology diploma program may consist of either technical credit or college credit. A public school district may offer an applied technology diploma program only as technical credit, with college credit awarded to a student upon articulation to a Florida Community College System institution. Statewide articulation among public schools and Florida Community College System institutions is guaranteed by s. 1007.23, and is subject to guidelines and standards adopted by the State Board of Community Colleges Education pursuant to ss. 1007.24 and 1007.25.

Section 31. Subsection (2) of section 1004.03, Florida Statutes, is amended to read:

1004.03 Program approval.-

- (2) The State Board of <u>Community Colleges</u> <u>Education</u> shall establish criteria for the approval of new programs at Florida <u>Community</u> College System institutions, which criteria include, but are not limited to, the following:
- $\hbox{(a) New programs may not be approved unless the same} \\$ objectives cannot be met through use of educational technology.}
- (b) Unnecessary duplication of programs offered by independent institutions shall be avoided.
- (c) Cooperative programs, particularly within regions, should be encouraged.
- (d) New programs may be approved only if they are consistent with the $\frac{1}{2}$ state $\frac{1}{2}$ state Board

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2640	of <u>Community Colleges</u> Education .
2641	Section 32. Paragraph (f) of subsection (4) of section
2642	1004.04, Florida Statutes, is amended to read:
2643	1004.04 Public accountability and state approval for
2644	teacher preparation programs
2645	(4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
2646	teacher preparation program shall be based upon evidence that
2647	the program continues to implement the requirements for initial
2648	approval and upon significant, objective, and quantifiable
2649	measures of the program and the performance of the program
2650	completers.
2651	(f) By January 1 of each year, the Department of Education
2652	shall report the results of each approved program's annual
2653	progress on the performance measures in paragraph (a) as well as
2654	the current approval status of each program to:
2655	1. The Governor.
2656	2. The President of the Senate.
2657	3. The Speaker of the House of Representatives.
2658	4. The State Board of Education.
2659	5. The Board of Governors.
2660	6. The State Board of Community Colleges.
2661	$\overline{7}$. The Commissioner of Education.
2662	8.7. Each Florida postsecondary teacher preparation
2663	program.
2664	9.8. Each district school superintendent.
2665	10.9. The public.
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2667	This report may include the results of other continued approval
2668	requirements provided by State Board of Education rule and

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recommendations for improving teacher preparation programs in the state. $\ensuremath{\text{\footnotemberra}}$

Section 33. Section 1004.07, Florida Statutes, is amended to read:

1004.07 Student withdrawal from courses due to military service; effect.—

- (1) Each district school board, Florida <u>Community</u> College System institution board of trustees, and state university board of trustees shall establish policies regarding currently enrolled students who are called to, or enlist in, active military service.
- (2) Such policies <u>must</u> shall provide that any student enrolled in a postsecondary course or courses at a career center, a Florida <u>Community</u> College System institution, or a state university <u>may shall</u> not incur academic or financial penalties by virtue of performing military service on behalf of our country. Such student shall be permitted the option of either completing the course or courses at a later date without penalty or withdrawing from the course or courses with a full refund of fees paid. If the student chooses to withdraw, the student's record shall reflect that the withdrawal is due to active military service.
- (3) Policies of district school boards <u>must</u> and Florida College System institution boards of trustees shall be established by rule and pursuant to guidelines of the State Board of Education.
- (4) Policies of state university boards of trustees \underline{must} \underline{shall} be established by regulation and pursuant to guidelines of the Board of Governors.

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2698	(5) Policies of Florida Community College System
2699	institution boards of trustees must be established by rule and
2700	pursuant to guidelines of the State Board of Community Colleges.
2701	Section 34. Section 1004.084, Florida Statutes, is amended
2702	to read:
2703	1004.084 College affordability.—
2704	(1) The Board of Governors and the State Board of $\underline{\text{Community}}$
2705	$\underline{\text{Colleges}}$ $\underline{\text{Education}}$ shall annually identify strategies to promote
2706	college affordability for all Floridians by evaluating, at a
2707	minimum, the impact of:
2708	(a) Tuition and fees on undergraduate, graduate, and
2709	professional students at public colleges and universities and
2710	graduate assistants employed by public universities.
2711	(b) Federal, state, and institutional financial aid
2712	policies on the actual cost of attendance for students and their
2713	families.
2714	(c) The costs of textbooks and instructional materials.
2715	(2) By December 31 of each year, beginning in 2016, the
2716	Board of Governors and the State Board of <u>Community Colleges</u>
2717	Education shall submit a report on their respective college
2718	affordability initiatives to the Governor, the President of the
2719	Senate, and the Speaker of the House of Representatives.
2720	Section 35. Paragraph (d) of subsection (3) and subsections
2721	(6), (7) , and (8) of section 1004.085, Florida Statutes, are
2722	amended to read:
2723	1004.085 Textbook and instructional materials
2724	affordability
2725	(3) An employee may receive:
2726	(d) Fees associated with activities such as reviewing,

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critiquing, or preparing support materials for textbooks or instructional materials pursuant to guidelines adopted by the State Board of Community Colleges Education or the Board of Governors.

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- (6) Each Florida Community College System institution and state university shall post prominently in the course registration system and on its website, as early as is feasible, but at least 45 days before the first day of class for each term, a hyperlink to lists of required and recommended textbooks and instructional materials for at least 95 percent of all courses and course sections offered at the institution during the upcoming term. The lists must include the International Standard Book Number (ISBN) for each required and recommended textbook and instructional material or other identifying information, which must include, at a minimum, all of the following: the title, all authors listed, publishers, edition number, copyright date, published date, and other relevant information necessary to identify the specific textbooks or instructional materials required and recommended for each course. The State Board of Community Colleges Education and the Board of Governors shall include in the policies, procedures, and guidelines adopted under subsection (7) certain limited exceptions to this notification requirement for classes added after the notification deadline.
- (7) After receiving input from students, faculty, bookstores, and publishers, the State Board of Community

 Colleges Education and the Board of Governors each shall adopt textbook and instructional materials affordability policies, procedures, and guidelines for implementation by Florida

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581-01304-18 2018540c1 Community College System institutions and state universities,

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Community College System institutions and state universities, respectively, that further efforts to minimize the cost of textbooks and instructional materials for students attending such institutions while maintaining the quality of education and academic freedom. The policies, procedures, and guidelines shall address:

- (a) The establishment of deadlines for an instructor or department to notify the bookstore of required and recommended textbooks and instructional materials so that the bookstore may verify availability, source lower cost options when practicable, explore alternatives with faculty when academically appropriate, and maximize the availability of used textbooks and instructional materials.
- (b) Confirmation by the course instructor or academic department offering the course, before the textbook or instructional materials adoption is finalized, of the intent to use all items ordered, particularly each individual item sold as part of a bundled package.
- (c) Determination by a course instructor or the academic department offering the course, before a textbook or instructional material is adopted, of the extent to which a new edition differs significantly and substantively from earlier versions and the value to the student of changing to a new edition or the extent to which an open-access textbook or instructional material is available.
- (d) The availability of required and recommended textbooks and instructional materials to students otherwise unable to afford the cost, including consideration of the extent to which an open-access textbook or instructional material may be used.

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- (e) Participation by course instructors and academic departments in the development, adaptation, and review of openaccess textbooks and instructional materials and, in particular, open-access textbooks and instructional materials for highdemand general education courses.
- (f) Consultation with school districts to identify practices that impact the cost of dual enrollment textbooks and instructional materials to school districts, including, but not limited to, the length of time that textbooks and instructional materials remain in use.
- (g) Selection of textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price, by considering:
 - 1. Purchasing digital textbooks in bulk.

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- 2. Expanding the use of open-access textbooks and instructional materials.
- 3. Providing rental options for textbooks and instructional materials.
- 4. Increasing the availability and use of affordable digital textbooks and learning objects.
- 5. Developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials.
- 6. The length of time that textbooks and instructional materials remain in use.
- 7. An evaluation of cost savings for textbooks and instructional materials which a student may realize if individual students are able to exercise opt-in provisions for the purchase of the materials.

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2814 (8) The board of trustees of each Florida Community College 2815 System institution and state university shall report, by 2816 September 30 of each year, beginning in 2016, to the Chancellor 2817 of the Florida Community College System or the Chancellor of the 2818 State University System, as applicable, the textbook and 2819 instructional materials selection process for general education courses with a wide cost variance identified pursuant to 2820 2821 subsection (4) and high-enrollment courses; specific initiatives 2822 of the institution designed to reduce the costs of textbooks and 2823 instructional materials; policies implemented in accordance with 2824 subsection (6); the number of courses and course sections that were not able to meet the textbook and instructional materials 2825 2826 posting deadline for the previous academic year; and any 2827 additional information determined by the chancellors. By 2828 November 1 of each year, beginning in 2016, each chancellor 2829 shall provide a summary of the information provided by 2830 institutions to the State Board of Community Colleges Education 2831 and the Board of Governors, as applicable.

Section 36. Section 1004.096, Florida Statutes, is amended to read:

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1004.096 College credit for military training and education courses.—The Board of Governors shall adopt regulations and the State Board of Community Colleges Education shall adopt rules that enable eligible servicemembers or veterans of the United States Armed Forces to earn academic college credit at public postsecondary educational institutions for college—level training and education acquired in the military. The regulations and rules shall include procedures for credential evaluation and the award of academic college credit, including, but not limited

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to, equivalency and alignment of military coursework with appropriate college courses, course descriptions, type and amount of college credit that may be awarded, and transfer of credit.

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Section 37. Section 1004.0961, Florida Statutes, is amended to read:

1004.0961 Credit for online courses.—Beginning in the 2015-2016 school year, The State Board of Community Colleges
Education shall adopt rules and the Board of Governors shall adopt regulations that enable students to earn academic credit for online courses, including massive open online courses, before initial enrollment at a postsecondary institution. The rules of the State Board of Community Colleges Education and regulations of the Board of Governors must include procedures for credential evaluation and the award of credit, including, but not limited to, recommendations for credit by the American Council on Education; equivalency and alignment of coursework with appropriate courses; course descriptions; type and amount of credit that may be awarded; and transfer of credit.

Section 38. Section 1004.35, Florida Statutes, is amended to read:

1004.35 Broward County campuses of Florida Atlantic University; coordination with other institutions.—The State Board of Community Colleges Education, the Board of Governors, and Florida Atlantic University shall consult with Broward College and Florida International University in coordinating course offerings at the postsecondary level in Broward County. Florida Atlantic University may contract with the Board of Trustees of Broward College and with Florida International

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581-01304-18 2018540c1 2872 University to provide instruction in courses offered at the 2873 Southeast Campus. Florida Atlantic University shall increase 2874 course offerings at the Southeast Campus as facilities become 2875 available. 2876 Section 39. Paragraphs (c) and (d) of subsection (5) and 2877 subsections (8) and (9) of section 1004.6495, Florida Statutes, 2878 are amended to read: 2879 1004.6495 Florida Postsecondary Comprehensive Transition 2880 Program and Florida Center for Students with Unique Abilities .-2881 (5) CENTER RESPONSIBILITIES.—The Florida Center for 2882 Students with Unique Abilities is established within the 2883 University of Central Florida. At a minimum, the center shall: 2884 (c) Create the application for the initial approval and 2885 renewal of approval as an FPCTP for use by an eligible 2886 institution which, at a minimum, must align with the federal 2887 comprehensive transition and postsecondary program application requirements. Notwithstanding the program approval requirements 2888 2889 of s. 1004.03, the director shall review applications for the 2890 initial approval of an application for, or renewal of approval 2891 of, an FPCTP. 2892 1. Within 30 days after receipt of an application, the 2893 director shall issue his or her recommendation regarding 2894 approval to the Chancellor of the State University System, or 2895 the Chancellor of the Florida Community College System, or the 2896 Commissioner of Education, as applicable, or shall give written 2897 notice to the applicant of any deficiencies in the application,

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which the eligible institution must be given an opportunity to

deficiencies, an eligible institution that chooses to continue

correct. Within 15 days after receipt of a notice of

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to seek program approval shall correct the application deficiencies and return the application to the center. Within 30 days after receipt of a revised application, the director shall recommend approval or disapproval of the revised application to the applicable chancellor or the commissioner, as applicable. Within 15 days after receipt of the director's recommendation, the applicable chancellor or the commissioner shall approve or disapprove the recommendation. If the applicable chancellor or the commissioner does not act on the director's recommendation within 15 days after receipt of such recommendation, the comprehensive transition program proposed by the institution shall be considered approved.

- 2. Initial approval of an application for an FPCTP that meets the requirements of this section is valid for the 3 academic years immediately following the academic year during which the approval is granted. An eligible institution may submit an application to the center requesting that the initial approval be renewed. If the approval is granted and the FPCTP continues to meet the requirements of this section, including, but not limited to, program and student performance outcomes, and federal requirements, a renewal is valid for the 5 academic years immediately following the academic year during which the renewal is granted.
 - 3. An application must, at a minimum:
- a. Identify a credential associated with the proposed program which will be awarded to eligible students upon completion of the FPCTP.
- b. Outline the program length and design, including, at a minimum, inclusive and successful experiential education ${\sf part}$

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2930	practices relating to curricular, assessment, and advising
2931	structure and internship and employment opportunities, which
2932	must support students with intellectual disabilities who are
2933	seeking to continue academic, career and technical, and
2934	independent living instruction at an eligible institution,
2935	including, but not limited to, opportunities to earn industry
2936	certifications, to prepare students for gainful employment. If
2937	an eligible institution offers a credit-bearing degree program,
2938	the institution is responsible for maintaining the rigor and
2939	effectiveness of a comprehensive transition degree program at
2940	the same level as other comparable degree programs offered by
2941	the institution pursuant to applicable accreditation standards.
2942	c. Outline a plan for students with intellectual
2943	disabilities to be integrated socially and academically with
2944	nondisabled students, to the maximum extent possible, and to
2945	participate on not less than a half-time basis, as determined by
2946	the eligible institution, with such participation focusing on
2947	academic components and occurring through one or more of the
2948	following activities with nondisabled students:
2949	(I) Regular enrollment in credit-bearing courses offered by
2950	the institution.
2951	(II) Auditing or participating in courses offered by the
2952	institution for which the student does not receive academic
2953	credit.
2954	(III) Enrollment in noncredit-bearing, nondegree courses.
2955	(IV) Participation in internships or work-based training.

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d. Outline a plan for partnerships with businesses to

promote experiential training and employment opportunities for

students with intellectual disabilities.

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- e. Identify performance indicators pursuant to subsection
 (8) and other requirements identified by the center.
- f. Outline a 5-year plan incorporating enrollment and operational expectations for the program.
- (d) Provide technical assistance regarding programs and services for students with intellectual disabilities to administrators, instructors, staff, and others, as applicable, at eligible institutions by:
- 1. Holding meetings and annual workshops to share successful practices and to address issues or concerns.
- 2. Facilitating collaboration between eligible institutions and school districts, private schools operating pursuant to s. 1002.42, and parents of students enrolled in home education programs operating pursuant to s. 1002.41 in assisting students with intellectual disabilities and their parents to plan for the transition of such students into an FPCTP or another program at an eligible institution.
- 3. Assisting eligible institutions with FPCTP and federal comprehensive transition and postsecondary program applications.
- 4. Assisting eligible institutions with the identification of funding sources for an FPCTP and for student financial assistance for students enrolled in an FPCTP.
- 5. Monitoring federal and state law relating to the comprehensive transition program and notifying the Legislature, the Governor, the Board of Governors, the State Board of Community Colleges, and the State Board of Education of any change in law which may impact the implementation of this section.
 - (8) ACCOUNTABILITY.-

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- (a) The center, in collaboration with the Board of Governors, the State Board of Community Colleges, and the State Board of Education, shall identify indicators for the satisfactory progress of a student in an FPCTP and for the performance of such programs. Each eligible institution must address the indicators identified by the center in its application for the approval of a proposed program and for the renewal of an FPCTP and in the annual report that the institution submits to the center.
- (b) By October 1 of each year, the center shall provide to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Chancellor of the State University System, the Chancellor of the Florida Community College System, and the Commissioner of Education a report summarizing information including, but not limited to:
- 1. The status of the statewide coordination of FPCTPs and the implementation of FPCTPs at eligible institutions including, but not limited to:
- a. The number of applications approved and disapproved and the reasons for each disapproval and no action taken by the chancellor or the commissioner.
- b. The number and value of all scholarships awarded to students and undisbursed advances remitted to the center pursuant to subsection (7).
- 2. Indicators identified by the center pursuant to paragraph (a) and the performance of each eligible institution based on the indicators identified in paragraph (6)(c).
- 3. The projected number of students with intellectual disabilities who may be eligible to enroll in the FPCTPs within

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the next academic year.

- 4. Education programs and services for students with intellectual disabilities which are available at eligible institutions.
- (c) Beginning in the 2016 2017 fiscal year, The center, in collaboration with the Board of Governors, State Board of Community Colleges, State Board of Education, Higher Education Coordinating Council, and other stakeholders, by December 1 of each year, shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives statutory and budget recommendations for improving the implementation and delivery of FPCTPs and other education programs and services for students with disabilities.
- (9) RULES.—The Board of Governors, the State Board of Community Colleges, and the State Board of Education, in consultation with the center, shall expeditiously adopt any necessary regulations and rules, as applicable, to allow the center to perform its responsibilities pursuant to this section beginning in the 2016-2017 fiscal year.

Section 40. Section 1004.65, Florida Statutes, is amended to read:

1004.65 Florida <u>Community</u> College System institutions; governance, mission, and responsibilities.—

- (1) Each Florida $\underline{Community}$ College System institution shall be governed by a district board of trustees under statutory authority and rules of the State Board of $\underline{Community}$ Colleges $\underline{Education}$.
- (2) Each Florida $\underline{\text{Community}}$ College System institution district shall:

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(a) Consist of the county or counties served by the Florida Community College System institution pursuant to s. 1000.21(3).

- (b) Be an independent, separate, legal entity created for the operation of a Florida Community College System institution.
- (3) Florida Community College System institutions are locally based and governed entities with statutory and funding ties to state government. As such, the mission for Florida Community College System institutions reflects a commitment to be responsive to local educational needs and challenges. In achieving this mission, Florida Community College System institutions strive to maintain sufficient local authority and flexibility while preserving appropriate legal accountability to the state.
- (4) As comprehensive institutions, Florida Community
 College System institutions shall provide high-quality,
 affordable education and training opportunities, shall foster a
 climate of excellence, and shall provide opportunities to all
 while combining high standards with an open-door admission
 policy for lower-division programs. Florida Community College
 System institutions shall, as open-access institutions, serve
 all who can benefit, without regard to age, race, gender, creed,
 or ethnic or economic background, while emphasizing the
 achievement of social and educational equity so that all can be
 prepared for full participation in society.
- (5) The primary mission and responsibility of Florida

 <u>Community</u> College System institutions is responding to community
 needs for postsecondary academic education and career degree
 education. This mission and responsibility includes being
 responsible for:

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(a) Providing $\underline{lower-level}$ \underline{lower} \underline{lower} undergraduate instruction and awarding associate degrees.

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- (b) Preparing students directly for careers requiring less than baccalaureate degrees. This may include preparing for job entry, supplementing of skills and knowledge, and responding to needs in new areas of technology. Career education in a Florida Community College System institution consists shall consist of career certificates, nationally recognized industry certifications, credit courses leading to associate in science degrees and associate in applied science degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A Florida Community College System institution may offer career education programs in fields having lesser academic or technical requirements.
- (c) Providing student development services, including assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and remedial and tutorial services, to ensure student success.
- (d) Promoting economic development for the state within each Florida <u>Community</u> College System institution district through the provision of special programs, including, but not limited to, the:
 - 1. Enterprise Florida-related programs.
 - 2. Technology transfer centers.
 - 3. Economic development centers.
 - 4. Workforce literacy programs.
 - (e) Providing dual enrollment instruction.
 - (f) Providing upper level instruction and awarding

baccalaureate degrees as specifically authorized by law.

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3104	(6) A separate and secondary role for Florida Community
3105	College System institutions includes the offering of programs
3106	in :
3107	(a) Programs in community services that are not directly
3108	related to academic or occupational advancement.
3109	(b) $\underline{\text{Programs in}}$ adult education services, including adult
3110	basic education, adult general education, adult secondary
3111	education, and high school equivalency examination instruction.
3112	(c) Programs in recreational and leisure services.
3113	(d) Upper-level instruction and awarding baccalaureate
3114	degrees as specifically authorized by law.
3115	(7) Funding for Florida <u>Community</u> College System
3116	institutions $\underline{\text{must}}$ $\underline{\text{shall}}$ reflect their mission as follows:
3117	(a) Postsecondary academic and career education programs
3118	and adult general education programs \underline{must} \underline{shall} have first
3119	priority in Florida <u>Community</u> College System institution
3120	funding.
3121	(b) Community service programs shall be presented to the
3122	Legislature with rationale for state funding. The Legislature
3123	may identify priority areas for use of these funds.
3124	(c) The resources of a Florida <u>Community</u> College System
3125	institution, including staff, faculty, land, and facilities, $\underline{\text{may}}$
3126	shall not be used to support the establishment of a new
3127	independent nonpublic educational institution. If any
3128	institution uses resources for such purpose, the $\underline{\mathtt{State}\ \mathtt{Board}\ \mathtt{of}}$
3129	$\underline{\text{Community}}$ Division of Florida Colleges shall notify the
3130	President of the Senate and the Speaker of the House of
3131	Representatives.
3132	(8) Florida Community College System institutions are

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authorized to:

- (a) Offer such programs and courses as are necessary to fulfill their mission.
- (b) Grant associate in arts degrees, associate in science degrees, associate in applied science degrees, certificates, awards, and diplomas.
- (c) Make provisions for the high school equivalency examination.
- (d) Provide access to and award baccalaureate degrees in accordance with law.

Authority to offer one or more baccalaureate degree programs does not alter the governance relationship of the Florida

<u>Community</u> College System institution with its district board of trustees or the State Board of Community Colleges <u>Education</u>.

Section 41. Section 1004.67, Florida Statutes, is amended to read:

1004.67 Florida Community College System institutions; legislative intent.—It is The legislative intent that Florida Community College System institutions, constituted as political subdivisions of the state, continue to be operated by Florida Community College System institution boards of trustees as provided in s. 1001.63 and that no department, bureau, division, agency, or subdivision of the state exercise any responsibility and authority to operate any Florida Community College System institution of the state except as specifically provided by law or rules of the State Board of Community Colleges Education.

Section 42. Section 1004.70, Florida Statutes, is amended to read:

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3162 1004.70 Florida <u>Community</u> College System institution 3163 direct-support organizations.—

- (1) DEFINITIONS.—For the purposes of this section:
- (a) "Florida <u>Community</u> College System institution directsupport organization" means an organization that is:
- A Florida corporation not for profit, incorporated under the provisions of chapter 617 and approved by the Department of State.
- 2. Organized and operated exclusively to receive, hold, invest, and administer property and to make expenditures to, or for the benefit of, a Florida Community College System institution in this state.
- 3. An organization that the Florida <u>Community</u> College System institution board of trustees, after review, has certified to be operating in a manner consistent with the goals of the Florida <u>Community</u> College System institution and in the best interest of the state. Any organization that is denied certification by the board of trustees may not use the name of the Florida <u>Community</u> College System institution that it serves.
- (b) "Personal services" includes full-time or part-time personnel as well as payroll processing.
- (2) BOARD OF DIRECTORS.—The chair of the board of trustees shall appoint at least one a representative to the board of directors and the executive committee of each direct—support organization established under this section, including those established before July 1, 1998. The president of the Florida Community College System institution for which the direct—support organization is established, or the president's designee, shall also serve on the board of directors and the

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executive committee of the direct-support organization, including any direct-support organization established before July 1, 1998.

(3) USE OF PROPERTY.-

- (a) The board of trustees is authorized to permit the use of property, facilities, and personal services at any Florida Community College System institution by any Florida Community College System institution direct-support organization, subject to the provisions of this section. Beginning July 1, 2022, a community college board of trustees may not permit any Florida Community College System institution direct-support organization to use personal services.
- (b) The board of trustees is authorized to prescribe by rule any condition with which a Florida <u>Community</u> College System institution direct-support organization must comply in order to use property, facilities, or personal services at any Florida Community College System institution.
- (c) The board of trustees may not permit the use of property, facilities, or personal services at any Florida Community College System institution by any Florida Community College System institution direct-support organization that does not provide equal employment opportunities to all persons regardless of race, color, national origin, gender, age, or religion.
- (d) The board of trustees may not permit the use of state funds for travel expenses by any Florida Community College

 System institution direct-support organization.
 - (4) ACTIVITIES; RESTRICTIONS.-
 - (a) A direct-support organization may, at the request of

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the board of trustees, provide residency opportunities on or near campus for students.

(b) A direct-support organization that constructs facilities for use by a Florida Community College System

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- (b) A direct-support organization that constructs facilities for use by a Florida Community College System institution or its students must comply with all requirements of law relating to the construction of facilities by a Florida Community College System institution, including requirements for competitive bidding.
- (c) Any transaction or agreement between one direct-support organization and another direct-support organization must be approved by the board of trustees.
- (d) A Florida <u>Community</u> College System institution direct-support organization is prohibited from giving, either directly or indirectly, any gift to a political committee as defined in s. 106.011 for any purpose other than those certified by a majority roll call vote of the governing board of the direct-support organization at a regularly scheduled meeting as being directly related to the educational mission of the Florida College System institution.
- (e) A Florida Community College System institution board of trustees must authorize all debt, including lease-purchase agreements, incurred by a direct-support organization.

 Authorization for approval of short-term loans and lease-purchase agreements for a term of not more than 5 years, including renewals, extensions, and refundings, for goods, materials, equipment, and services may be delegated by the board of trustees to the board of directors of the direct-support organization. Trustees shall evaluate proposals for debt according to guidelines issued by the State Board of Community

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Division of Florida Colleges. Revenues of the Florida Community College System institution may not be pledged to debt issued by direct-support organizations.

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- (5) ANNUAL BUDGETS AND REPORTS.—Each direct-support organization shall submit to the board of trustees its federal Internal Revenue Service Application for Recognition of Exemption form (Form 1023) and its federal Internal Revenue Service Return of Organization Exempt from Income Tax form (Form 990).
- (6) ANNUAL AUDIT.-Each direct-support organization shall provide for an annual financial audit in accordance with rules adopted by the Auditor General pursuant to s. 11.45(8). The annual audit report must be submitted, within 9 months after the end of the fiscal year, to the Auditor General, the State Board of Community Colleges Education, and the board of trustees for review. The board of trustees, the Auditor General, and the Office of Program Policy Analysis and Government Accountability may require and receive from the organization or from its independent auditor any detail or supplemental data relative to the operation of the organization. The identity of donors who desire to remain anonymous shall be protected, and that anonymity shall be maintained in the auditor's report. All records of the organization, other than the auditor's report, any information necessary for the auditor's report, any information related to the expenditure of funds, and any supplemental data requested by the board of trustees, the Auditor General, and the Office of Program Policy Analysis and Government Accountability, shall be confidential and exempt from the provisions of s. 119.07(1).

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3278	Section 43. Section 1004.71, Florida Statutes, is amended
3279	to read:
3280	1004.71 Statewide Florida Community College System
3281	institution direct-support organizations
3282	(1) DEFINITIONS.—For the purposes of this section:
3283	(a) "Statewide Florida Community College System institution
3284	direct-support organization" means an organization that is:
3285	1. A Florida corporation not for profit, incorporated under
3286	the provisions of chapter 617 and approved by the Department of
3287	State.
3288	2. Organized and operated exclusively to receive, hold,
3289	invest, and administer property and to make expenditures to, or
3290	for the benefit of, the Florida Contage System
3291	institutions in this state.
3292	3. An organization that the State Board of $\underline{\text{Community}}$
3293	Colleges Education, after review, has certified to be operating
3294	in a manner consistent with the goals of the Florida $\underline{\text{Community}}$
3295	College System institutions and in the best interest of the
3296	state.
3297	(b) "Personal services" includes full-time or part-time
3298	personnel as well as payroll processing.
3299	(2) BOARD OF DIRECTORS.—The chair of the State Board of
3300	Community Colleges Education may appoint a representative to the
3301	board of directors and the executive committee of any statewide,
3302	direct-support organization established under this section or ${\tt s.}$
3303	1004.70. The chair of the State Board of Community Colleges
3304	Education, or the chair's designee, shall also serve on the
3305	board of directors and the executive committee of any direct-
3306	support organization established to benefit Florida Community

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College System institutions.

- (3) USE OF PROPERTY.-
- (a) The State Board of Education may permit the use of property, facilities, and personal services of the Department of Education by any statewide Florida Community College System institution direct-support organization, subject to the provisions of this section.
- (b) The State Board of Education may prescribe by rule any condition with which a statewide Florida <u>Community</u> College System institution direct-support organization must comply in order to use property, facilities, or personal services of the Department of Education.
- (c) The State Board of Education may not permit the use of property, facilities, or personal services of the Department of Education by any statewide Florida Community College System institution direct-support organization that does not provide equal employment opportunities to all persons regardless of race, color, national origin, gender, age, or religion.
 - (4) RESTRICTIONS.-
- (a) A statewide, direct-support organization may not use public funds to acquire, construct, maintain, or operate any facilities.
- (b) Any transaction or agreement between a statewide, direct-support organization and any other direct-support organization must be approved by the State Board of $\underline{\text{Community}}$ Colleges $\underline{\text{Education}}$.
- (c) A statewide Florida <u>Community</u> College System institution direct-support organization is prohibited from giving, either directly or indirectly, any gift to a political

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3336	committee as defined in s. 106.011 for any purpose other than
3337	those certified by a majority roll call vote of the governing
3338	board of the direct-support organization at a regularly
3339	scheduled meeting as being directly related to the educational
3340	mission of the State Board of Community Colleges Education.
3341	(5) ANNUAL BUDGETS AND REPORTS.—Each direct-support
3342	organization shall submit to the State Board of Community
3343	Colleges Education its federal Internal Revenue Service
3344	Application for Recognition of Exemption form (Form 1023) and
3345	its federal Internal Revenue Service Return of Organization
3346	Exempt from Income Tax form (Form 990).
3347	(6) ANNUAL AUDIT.—A statewide Florida Community College
3348	System institution direct-support organization shall provide for
3349	an annual financial audit in accordance with s. 1004.70. The
3350	identity of a donor or prospective donor who desires to remain
3351	anonymous and all information identifying such donor or
3352	prospective donor are confidential and exempt from the
3353	provisions of s. $119.07(1)$ and s. $24(a)$, Art. I of the State
3354	Constitution. Such anonymity shall be maintained in the
3355	auditor's report.
3356	Section 44. Subsection (4) of section 1004.74, Florida
3357	Statutes, is amended to read:
3358	1004.74 Florida School of the Arts
3359	(4) The Council for the Florida School of the Arts shall be
3360	established to advise the Florida Community College System
3361	institution district board of trustees on matters pertaining to
3362	the operation of the school. The council shall consist of nine
3363	members, appointed jointly by the Chancellor of the Florida

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4-year terms. A member may serve three terms and may serve until replaced.

Section 45. Section 1004.78, Florida Statutes, is amended to read:

1004.78 Technology transfer centers at Florida $\underline{\text{Community}}$ College System institutions.—

- (1) Each Florida <u>Community</u> College System institution may establish a technology transfer center for the purpose of providing institutional support to local business and industry and governmental agencies in the application of new research in technology. The primary responsibilities of such centers may include: identifying technology research developed by universities, research institutions, businesses, industries, the United States Armed Forces, and other state or federal governmental agencies; determining and demonstrating the application of technologies; training workers to integrate advanced equipment and production processes; and determining for business and industry the feasibility and efficiency of accommodating advanced technologies.
- (2) The Florida Community College System institution board of trustees shall set such policies to regulate the activities of the technology transfer center as it may consider necessary to effectuate the purposes of this section and to administer the programs of the center in a manner which assures efficiency and effectiveness, producing the maximum benefit for the educational programs and maximum service to the state. To this end, materials that relate to methods of manufacture or production, potential trade secrets, potentially patentable material, actual trade secrets, business transactions, or proprietary information

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received, generated, ascertained, or discovered during the course of activities conducted within the Florida Community College System institutions shall be confidential and exempt from the provisions of s. 119.07(1), except that a Florida Community College System institution shall make available upon request the title and description of a project, the name of the investigator, and the amount and source of funding provided for such project.

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- (3) A technology transfer center created under the provisions of this section shall be under the supervision of the board of trustees of that Florida Community College System institution, which is authorized to appoint a director; to employ full-time and part-time staff, research personnel, and professional services; to employ on a part-time basis personnel of the Florida Community College System institution; and to employ temporary employees whose salaries are paid entirely from the permanent technology transfer fund or from that fund in combination with other nonstate sources, with such positions being exempt from the requirements of the Florida Statutes relating to salaries, except that no such appointment shall be made for a total period of longer than 1 year.
- (4) The board of trustees of the Florida Community College System institution in which a technology transfer center is created, or its designee, may negotiate, enter into, and execute contracts; solicit and accept grants and donations; and fix and collect fees, other payments, and donations that may accrue by reason thereof for technology transfer activities. The board of trustees or its designee may negotiate, enter into, and execute contracts on a cost-reimbursement basis and may provide

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temporary financing of such costs prior to reimbursement from moneys on deposit in the technology transfer fund, except as may be prohibited elsewhere by law.

- (5) A technology transfer center shall be financed from the Academic Improvement Program or from moneys of a Florida Community College System institution which are on deposit or received for use in the activities conducted in the center. Such moneys shall be deposited by the Florida Community College System institution in a permanent technology transfer fund in a depository or depositories approved for the deposit of state funds and shall be accounted for and disbursed subject to audit by the Auditor General.
- (6) The fund balance in any existing research trust fund of a Florida Community College System institution at the time a technology transfer center is created shall be transferred to a permanent technology transfer fund established for the Florida Community College System institution, and thereafter the fund balance of the technology transfer fund at the end of any fiscal period may be used during any succeeding period pursuant to this section.
- (7) Moneys deposited in the permanent technology transfer fund of a Florida Community College System institution shall be disbursed in accordance with the terms of the contract, grant, or donation under which they are received. Moneys received for overhead or indirect costs and other moneys not required for the payment of direct costs shall be applied to the cost of operating the technology transfer center.
- (8) All purchases of a technology transfer center shall be made in accordance with the policies and procedures of the

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Florida Community College System institution.

- (9) The Florida <u>Community</u> College System institution board of trustees may authorize the construction, alteration, or remodeling of buildings when the funds used are derived entirely from the technology transfer fund of a Florida <u>Community</u> College System institution or from that fund in combination with other nonstate sources, provided that such construction, alteration, or remodeling is for use exclusively by the center. It also may authorize the acquisition of real property when the cost is entirely from said funds. Title to all real property shall vest in the board of trustees.
- (10) The State Board of <u>Community Colleges Education</u> may award grants to Florida <u>Community</u> College System institutions, or consortia of public and private colleges and universities and other public and private entities, for the purpose of supporting the objectives of this section. Grants awarded pursuant to this subsection shall be in accordance with rules of the State Board of <u>Community Colleges</u> <u>Education</u>. Such rules shall include the following provisions:
- (a) The number of centers established with state funds provided expressly for the purpose of technology transfer shall be limited, but shall be geographically located to maximize public access to center resources and services.
- (b) Grants to centers funded with state revenues appropriated specifically for technology transfer activities shall be reviewed and approved by the State Board of Community Colleges Education using proposal solicitation, evaluation, and selection procedures established by the state board in consultation with Enterprise Florida, Inc. Such procedures may

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include designation of specific areas or applications of technology as priorities for the receipt of funding.

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- (c) Priority for the receipt of state funds appropriated specifically for the purpose of technology transfer shall be given to grant proposals developed jointly by Florida Community College System institutions and public and private colleges and universities.
- (11) Each technology transfer center established under the provisions of this section shall establish a technology transfer center advisory committee. Each committee shall include representatives of a university or universities conducting research in the area of specialty of the center. Other members shall be determined by the Florida Community College System institution board of trustees.

Section 46. Subsection (4) of section 1004.80, Florida Statutes, is amended to read:

1004.80 Economic development centers.-

(4) The State Board of Community Colleges Education may award grants to economic development centers for the purposes of this section. Grants awarded pursuant to this subsection shall be in accordance with rules established by the State Board of Community Colleges Education.

Section 47. Section 1004.91, Florida Statutes, is amended to read:

1004.91 Requirements for career education program basic skills.-

(1) The State Board of Education, for career centers operated by district school boards, and the State Board of Community Colleges, for charter technical career centers

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3510	operated by Florida Community College System institutions, shall
3511	collaborate to adopt, by rule, standards of basic skill mastery
3512	for completion of certificate career education programs. Each
3513	school district and Florida Community College System institution
3514	that conducts programs that confer career and technical
3515	certificates shall provide applied academics instruction through
3516	which students receive the basic skills instruction required
3517	pursuant to this section.
3518	(2) Students who enroll in a program offered for career
3519	credit of 450 hours or more shall complete an entry-level
3520	examination within the first 6 weeks after admission into the

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- 3521 program. The State Board of Education and the State Board of 3522 Community Colleges shall collaborate to designate examinations 3523 that are currently in existence, the results of which are 3524 comparable across institutions, to assess student mastery of 3525 basic skills. Any student found to lack the required level of 3526 basic skills for such program shall be referred to applied 3527 academics instruction or another adult general education program 3528 for a structured program of basic skills instruction. Such 3529 instruction may include English for speakers of other languages. 3530 A student may not receive a career or technical certificate of 3531 completion without first demonstrating the basic skills required 3532 in the state curriculum frameworks for the career education 3533 program.
 - (3) (a) An adult student with a disability may be exempted from this section.
 - (b) The following students are exempt from this section:
- 3537 1. A student who possesses a college degree at the associate in applied science level or higher. 3538

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- 2. A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education $\underline{\text{and State Board of }}$ Community Colleges.
- 3. A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education or State Board of Community Colleges rules and aligned to the career education program in which the student is enrolled.
- 4. An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.

Section 48. Paragraph (b) of subsection (2) of section 1004.92, Florida Statutes, is amended, and subsection (4) is added to that section, to read:

1004.92 Purpose and responsibilities for career education.—

(2)

- (b) The Department of Education, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, have the following responsibilities related to accountability for career education includes, but is not limited to:
- 1. The provision of timely, accurate technical assistance to school districts and Florida Community College System institutions.
- 2. The provision of timely, accurate information to the State Board of Education, the Legislature, and the public.
- 3. The development of policies, rules, and procedures that facilitate institutional attainment of the accountability

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3568 standards and coordinate the efforts of all divisions within the
3569 department.

- 4. The development of program standards and industry-driven benchmarks for career, adult, and community education programs, which must be updated every 3 years. The standards must include career, academic, and workplace skills; viability of distance learning for instruction; and work/learn cycles that are responsive to business and industry; and provisions that reflect the quality components of career and technical education programs. The Department of Education and the State Board of Community Colleges shall collaborate to develop a common set of standards and benchmarks as specified under this subparagraph for the programs that are offered by both the school districts and Florida Community College System institutions.
- 5. Overseeing school district and Florida $\underline{\text{Community}}$ College System institution compliance with the provisions of this chapter.
- 6. Ensuring that the educational outcomes for the technical component of career programs are uniform and designed to provide a graduate who is capable of entering the workforce on an equally competitive basis regardless of the institution of choice.
- (4) The State Board of Education, for career education provided by school districts, and the State Board of Community Colleges, for career education provided by Florida Community College System institutions, shall collaborate to adopt rules to administer this section.

3595 Section 49. Subsection (1) of section 1004.925, Florida 3596 Statutes, is amended to read:

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1004.925 Automotive service technology education programs; certification.—

(1) All automotive service technology education programs shall be industry certified in accordance with rules adopted by the State Board of Education and the State Board of Community Colleges.

Section 50. Paragraphs (c) and (d) of subsection (4) and subsections (6) and (9) of section 1004.93, Florida Statutes, are amended to read:

1004.93 Adult general education.-

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- (c) The State Board of Community Colleges Education shall define, by rule, the levels and courses of instruction to be funded through the developmental education program. The State Board of Community Colleges shall coordinate the establishment of costs for developmental education courses, the establishment of statewide standards that define required levels of competence, acceptable rates of student progress, and the maximum amount of time to be allowed for completion of developmental education. Developmental education is part of an associate in arts degree program and may not be funded as an adult career education program.
- (d) Expenditures for developmental education and lifelong learning students shall be reported separately. Allocations for developmental education shall be based on proportional full-time equivalent enrollment. Program review results shall be included in the determination of subsequent allocations. A student shall be funded to enroll in the same developmental education class within a skill area only twice, after which time the student

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3626	shall pay 100 percent of the full cost of instruction to support
3627	the continuous enrollment of that student in the same class;
3628	however, students who withdraw or fail a class due to
3629	extenuating circumstances may be granted an exception only once
3630	for each class, provided approval is granted according to policy
3631	established by the board of trustees. Each Florida Community
3632	College System institution shall have the authority to review
3633	and reduce payment for increased fees due to continued
3634	enrollment in a developmental education class on an individual
3635	basis contingent upon the student's financial hardship, pursuant
3636	to definitions and fee levels established by the State Board of
3637	${\hbox{\tt Community Colleges}}$ ${\hbox{\tt Education}}.$ Developmental education and
3638	lifelong learning courses do not generate credit toward an
3639	associate or baccalaureate degree.
3640	(6) The commissioner, for school districts, and the
3641	Chancellor of the Florida Community College System, for Florida
3642	Community College System institutions, shall recommend the level
3643	of funding for public school and Florida Community College
3644	System institution adult education within the legislative budget
3645	request and make other recommendations and reports considered
3646	necessary or required by rules of the State Board of Education.
3647	(9) The State Board of Education and the State Board of
3648	Community Colleges may adopt rules necessary for the
3649	implementation of this section.
3650	Section 51. Subsection (3) of section 1006.60, Florida

Section 51. Subsection (3) of section 1006.60, Florida Statutes, is amended to read:

1006.60 Codes of conduct; disciplinary measures; authority to adopt rules or regulations.—

(3) Sanctions authorized by such codes of conduct may be

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imposed only for acts or omissions in violation of rules or regulations adopted by the institution, including rules or regulations adopted under this section, rules of the State Board of Community Colleges regarding the Florida Community College System Education, rules or regulations of the Board of Governors regarding the State University System, county and municipal ordinances, and the laws of this state, the United States, or any other state.

Section 52. Subsection (1) of section 1006.61, Florida Statutes, is amended to read:

1006.61 Participation by students in disruptive activities at public postsecondary educational institution; penalties.—

(1) Any person who accepts the privilege extended by the laws of this state of attendance at any public postsecondary educational institution shall, by attending such institution, be deemed to have given his or her consent to the policies of that institution, the State Board of Community Colleges regarding the Florida Community College System Education, and the Board of Governors regarding the State University System, and the laws of this state. Such policies shall include prohibition against disruptive activities at public postsecondary educational institutions.

Section 53. Section 1006.62, Florida Statutes, is amended to read:

1006.62 Expulsion and discipline of students of Florida Community College System institutions and state universities.—

(1) Each student in a Florida <u>Community</u> College System institution or state university is subject to federal and state law, respective county and municipal ordinances, and all rules

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3684	and regulations of the State Board of Community Colleges
3685	regarding the Florida Community College System Education, the
3686	Board of Governors regarding the State University System, or the
3687	board of trustees of the institution.
3688	(2) Violation of these published laws, ordinances, or rules
3689	and regulations may subject the violator to appropriate action
3690	by the institution's authorities.
3691	(3) Each president of a Florida Community College System
3692	institution or state university may, after notice to the student
3693	of the charges and after a hearing thereon, expel, suspend, or
3694	otherwise discipline any student who is found to have violated
3695	any law, ordinance, or rule or regulation of the State Board of
3696	Community Colleges regarding the Florida Community College
3697	System Education, the Board of Governors regarding the State
3698	University System, or the board of trustees of the institution.
3699	A student may be entitled to waiver of expulsion:
3700	(a) If the student provides substantial assistance in the
3701	identification, arrest, or conviction of any of his or her
3702	accomplices, accessories, coconspirators, or principals or of
3703	any other person engaged in violations of chapter 893 within a
3704	state university or Florida Community College System
3705	institution;
3706	(b) If the student voluntarily discloses his or her
3707	violations of chapter 893 prior to his or her arrest; or
3708	(c) If the student commits himself or herself, or is
3709	referred by the court in lieu of sentence, to a state-licensed
3710	drug abuse program and successfully completes the program.
3711	Section 54. Paragraphs (c) and (g) of subsection (1),
3712	paragraph (b) of subsection (2), and subsection (3) of section

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1006.71, Florida Statutes, are amended to read:

- 1006.71 Gender equity in intercollegiate athletics.-
- (1) GENDER EOUITY PLAN.-

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- (c) The <u>Chancellor of the Florida Community College System Commissioner of Education</u> shall annually assess the progress of each Florida <u>Community College System institution</u>'s plan and advise the State Board of <u>Community Colleges Education</u> and the Legislature regarding compliance.
- (g)1. If a Florida <u>Community</u> College System institution is not in compliance with Title IX of the Education Amendments of 1972 and the Florida Educational Equity Act, the State Board of Community Colleges <u>Education</u> shall:
- a. Declare the Florida <u>Community</u> College System institution ineligible for competitive state grants.
 - b. Withhold funds sufficient to obtain compliance.

The Florida <u>Community</u> College System institution shall remain ineligible and the funds <u>may shall</u> not be paid until the Florida <u>Community</u> College System institution comes into compliance or the <u>Chancellor of the Florida Community College System</u>

<u>Commissioner of Education</u> approves a plan for compliance.

- 2. If a state university is not in compliance with Title IX of the Education Amendments of 1972 and the Florida Educational Equity Act, the Board of Governors shall:
- a. Declare the state university ineligible for competitive state grants.
 - b. Withhold funds sufficient to obtain compliance.

The state university shall remain ineligible and the funds may

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3742 shall not be paid until the state university comes into compliance or the Board of Governors approves a plan for compliance.

(2) FUNDING.-

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- 3746 (b) The level of funding and percentage share of support 3747 for women's intercollegiate athletics for Florida Community 3748 College System institutions shall be determined by the State 3749 Board of Community Colleges Education. The level of funding and 3750 percentage share of support for women's intercollegiate 3751 athletics for state universities shall be determined by the 3752 Board of Governors. The level of funding and percentage share 3753 attained in the 1980-1981 fiscal year shall be the minimum level 3754 and percentage maintained by each institution, except as the 3755 State Board of Community Colleges Education or the Board of 3756 Governors otherwise directs its respective institutions for the 3757 purpose of assuring equity. Consideration shall be given by the State Board of Community Colleges Education or the Board of 3758 3759 Governors to emerging athletic programs at institutions which 3760 may not have the resources to secure external funds to provide 3761 athletic opportunities for women. It is the intent that the 3762 effect of any redistribution of funds among institutions may 3763 shall not negate the requirements as set forth in this section.
 - (3) STATE BOARD OF <u>COMMUNITY COLLEGES</u> <u>EDUCATION</u>.—The State Board of <u>Community Colleges</u> <u>Education</u> shall assure equal opportunity for female athletes at Florida <u>Community</u> College System institutions and establish:
 - (a) <u>In conjunction with the State Board of Education</u>, guidelines for reporting of intercollegiate athletics data concerning financial, program, and facilities information for

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review by the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ annually.

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- (b) Systematic audits for the evaluation of such data.
- (c) Criteria for determining and assuring equity.

Section 55. Section 1007.01, Florida Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of the State Board of Education, the State Board of Community Colleges, and the Board of Governors; Articulation Coordinating Committee.—

(1) It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among K-20 public organizations, between public and private organizations, and between the education system as a whole and Florida's communities. The purpose of building, sustaining, and strengthening these relationships is to provide for the efficient and effective progression and transfer of students within the education system and to allow students to proceed toward their educational objectives as rapidly as their circumstances permit. The Legislature further intends that articulation policies and budget actions be implemented consistently in the practices of the Department of Education and postsecondary educational institutions and expressed in the collaborative policy efforts of the State Board of Education, and the Board of Governors, and the State Board of Community Colleges.

(2) To preserve Florida's "2+2" system of articulation and improve and facilitate articulation systemwide, the State Board

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3800	of Education $\underline{\prime}$ and the Board of Governors $\underline{\prime}$ and the State Board of
3801	Community Colleges shall collaboratively establish and adopt
3802	policies with input from statewide K-20 advisory groups
3803	established by the Commissioner of Education, the Chancellor of
3804	the Florida Community College System, and the Chancellor of the
3805	State University System and shall recommend the policies to the
3806	Legislature. The policies shall relate to:
3807	(a) The alignment between the exit requirements of one
3808	education system and the admissions requirements of another
3809	education system into which students typically transfer.
3810	(b) The identification of common courses, the level of
3811	courses, institutional participation in a statewide course
3812	numbering system, and the transferability of credits among such
3813	institutions.
3814	(c) Identification of courses that meet general education
3815	or common degree program prerequisite requirements at public
3816	postsecondary educational institutions.
3817	(d) Dual enrollment course equivalencies.
3818	(e) Articulation agreements.
3819	(3) The Commissioner of Education, in consultation with the
3820	Chancellor of the Florida Community College System and the
3821	Chancellor of the State University System, shall establish the
3822	Articulation Coordinating Committee, which shall make
3823	recommendations related to statewide articulation policies and
3824	issues regarding access, quality, and reporting of data
3825	maintained by the $K-20$ data warehouse, established pursuant to
3826	ss. 1001.10 and 1008.31, to the Higher Education Coordination
3827	Council, the State Board of Education, and the Board of
3828	Governors, and the State Board of Community Colleges. The

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committee shall consist of two members each representing the State University System, the Florida <u>Community</u> College System, public career and technical education, K-12 education, and nonpublic postsecondary education and one member representing students. The chair shall be elected from the membership. The Office of K-20 Articulation shall provide administrative support for the committee. The committee shall:

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- (a) Monitor the alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer and make recommendations for improvement.
- (b) Propose guidelines for interinstitutional agreements between and among public schools, career and technical education centers, Florida Community College System institutions, state universities, and nonpublic postsecondary institutions.
- (c) Annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education, and the Board of Governors, and the State Board of Community Colleges.
- (d) Annually review the statewide articulation agreement pursuant to s. 1007.23 and make recommendations for revisions.
- (e) Annually review the statewide course numbering system, the levels of courses, and the application of transfer credit requirements among public and nonpublic institutions participating in the statewide course numbering system and identify instances of student transfer and admissions difficulties.
- (f) Annually publish a list of courses that meet common general education and common degree program prerequisite

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3858	requirements at public postsecondary institutions identified
3859	pursuant to s. 1007.25.
3860	(g) Foster timely collection and reporting of statewide
3861	education data to improve the K-20 education performance
3862	accountability system pursuant to ss. 1001.10 and 1008.31,
3863	including, but not limited to, data quality, accessibility, and
3864	protection of student records.
3865	(h) Recommend roles and responsibilities of public
3866	education entities in interfacing with the single, statewide
3867	computer-assisted student advising system established pursuant
3868	to s. 1006.735.
3869	(i) Make recommendations regarding the cost and
3870	requirements to develop and implement an online system for
3871	collecting and analyzing data regarding requests for transfer of
3872	credit by postsecondary education students. The online system,
3873	at a minimum, must collect information regarding the total
3874	number of credit transfer requests denied and the reason for
3875	each denial. Recommendations shall be reported to the President
3876	of the Senate and the Speaker of the House of Representatives on
3877	or before January 31, 2015.
3878	Section 56. Subsections (1) and (6) of section 1007.23,
3879	Florida Statutes, are amended, and subsection (7) is added to
3880	that section, to read:
3881	1007.23 Statewide articulation agreement
3882	(1) The State Board of Education $\underline{ \prime }$ and the Board of
3883	Governors, and the State Board of Community Colleges shall enter
3884	into a statewide articulation agreement which the State Board of
3885	Education and the State Board of Community Colleges shall adopt
3886	by rule. The agreement must preserve Florida's "2+2" system of

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articulation, facilitate the seamless articulation of student credit across and among Florida's educational entities, and reinforce the provisions of this chapter by governing:

(a) Articulation between secondary and postsecondary education; $\ensuremath{\text{c}}$

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- (b) Admission of associate in arts degree graduates from Florida <u>Community</u> College System institutions and state universities;
- (c) Admission of applied technology diploma program graduates from Florida $\underline{\text{Community}}$ College System institutions or career centers;
- (d) Admission of associate in science degree and associate in applied science degree graduates from Florida <u>Community</u>
 College System institutions;
- (e) The use of acceleration mechanisms, including nationally standardized examinations through which students may earn credit;
- (f) General education requirements and statewide course numbers as provided for in ss. 1007.24 and 1007.25; and
 - (g) Articulation among programs in nursing.
- (6) The articulation agreement must guarantee the articulation of 9 credit hours toward a postsecondary degree in early childhood education for programs approved by the State Board of Community Colleges Education and the Board of Governors which:
- (a) Award a child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition or award a credential approved under s. 1002.55(3)(c)1.b. or s. 402.305(3)(c) as being equivalent to the

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3916	child development associate credential; and
3917	(b) Include training in emergent literacy which meets or
3918	exceeds the minimum standards for training courses for
3919	prekindergarten instructors of the Voluntary Prekindergarten
3920	Education Program in s. 1002.59.
3921	(7) To strengthen Florida's "2+2" system of articulation
3922	and improve student retention and on-time graduation, by the
3923	2018-2019 academic year, each Florida Community College System
3924	institution shall execute at least one "2+2" targeted pathway
3925	articulation agreement with one or more state universities and
3926	each state university shall execute at least one such agreement
3927	with one or more Florida Community College System institutions
3928	to establish "2+2" targeted pathway programs. The agreement must
3929	provide students who graduate with an associate in arts degree
3930	and who meet specified requirements guaranteed access to the
3931	state university and a degree program at that university, in
3932	accordance with the terms of the "2+2" targeted pathway
3933	articulation agreement.
3934	(a) To participate in a "2+2" targeted pathway program, a
3935	<pre>student must:</pre>
3936	1. Enroll in the program before completing 30 credit hours,
3937	including, but not limited to, college credits earned through
3938	<pre>articulated acceleration mechanisms pursuant to s. 1007.27;</pre>
3939	2. Complete an associate in arts degree; and
3940	3. Meet the university's transfer requirements.
3941	(b) A state university that executes a "2+2" targeted
3942	pathway articulation agreement must meet the following
3943	requirements in order to implement a "2+2" targeted pathway
3944	program in collaboration with its partner Florida Community

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College System institution:

- 1. Establish a 4-year on-time graduation plan for a baccalaureate degree program, including, but not limited to, a plan for students to complete associate in arts degree programs, general education courses, common prerequisite courses, and elective courses;
- 2. Advise students enrolled in the program about the university's transfer and degree program requirements; and
- 3. Provide students who meet the requirements under this paragraph with access to academic advisors and campus events and with guaranteed admittance to the state university and a degree program of the state university, in accordance with the terms of the agreement.
- (c) To assist the state universities and Florida Community College System institutions with implementing the "2+2" targeted pathway programs effectively, the State Board of Community Colleges and the Board of Governors shall collaborate to eliminate barriers in executing "2+2" targeted pathway articulation agreements.

Section 57. Subsections (1), (2), and (3) of section 1007.24, Florida Statutes, are amended to read:

1007.24 Statewide course numbering system.-

(1) The Department of Education, in conjunction with the Board of Governors and the State Board of Community Colleges, shall develop, coordinate, and maintain a statewide course numbering system for postsecondary and dual enrollment education in school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions that will improve program planning,

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3974	increase communication among all delivery systems, and
3975	facilitate student acceleration and the transfer of students and
3976	credits between public school districts, public postsecondary
3977	educational institutions, and participating nonpublic
3978	educational institutions. The continuing maintenance of the
3979	system shall be accomplished with the assistance of appropriate
3980	faculty committees representing public and participating
3981	nonpublic educational institutions.
3982	(2) The Commissioner of Education, in conjunction with the
3983	Chancellor of the Florida Community College System and the
3984	Chancellor of the State University System, shall appoint faculty
3985	committees representing faculties of participating institutions
3986	to recommend a single level for each course, including
3987	postsecondary career education courses, included in the
3988	statewide course numbering system.
3989	(a) Any course designated as an upper-division-level course
3990	must be characterized by a need for advanced academic
3991	preparation and skills that a student would be unlikely to
3992	achieve without significant prior coursework.
3993	(b) A course that is offered as part of an associate in
3994	science degree program and as an upper-division course for a

upper division.

(c) A course designated as lower-division may be offered by any Florida Community College System institution.

baccalaureate degree shall be designated for both the lower and

(3) The Commissioner of Education shall recommend to the State Board of Education the levels for the courses. The State Board of Education, with input from the Board of Governors and the State Board of Community Colleges, shall approve the levels

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for the courses.

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Section 58. Subsections (3), (6), and (9) through (12) of section 1007.25, Florida Statutes, are amended to read:

1007.25 General education courses; common prerequisites; other degree requirements.-

(3) The chair of the State Board of Community Colleges Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may be revised, or the five-course maximum within each subject area may be exceeded, if approved by the State Board of Community Colleges Education and the Board of Governors, as recommended by the subject area faculty committee and approved by the Articulation Coordinating Committee as necessary for a subject area. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida Community College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and

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general education core course options shall be adopted in rule by the State Board of Community Colleges Education and in regulation by the Board of Governors.

- (6) The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida Community College System institutions, except in cases approved by the State Board of Community Colleges, Education for Florida Community College System institutions, and the Board of Governors, for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.
- (9) A baccalaureate degree program shall require no more than 120 semester hours of college credit and include 36 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Community Colleges Education for baccalaureate degree programs offered by Florida Community College System institutions.
- (10) A student who received an associate in arts degree for 4056 successfully completing 60 semester credit hours may continue to earn additional credits at a Florida Community College System institution. The university must provide credit toward the student's baccalaureate degree for a an additional Florida Community College System institution course if, according to the

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statewide course numbering, the Florida Community College System institution course is a course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. Of the courses required for the degree, at least half of the credit hours required for the degree shall be achievable through courses designated as lower division, except in degree programs approved by the State Board of Community Colleges Education for programs offered by Florida Community College System institutions and by the Board of

Governors for programs offered by state universities.

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(11) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for college-level communication and computation skills adopted by the State Board of Community Colleges

Education and 60 academic semester hours or the equivalent within a degree program area, including 36 semester hours in general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s. 1007.23.

(12) The Commissioner of Education and the Chancellor of the Florida Community College System shall jointly appoint faculty committees representing both Florida Community College System institution and public school faculties to recommend to the commissioner, or the Chancellor of the Florida Community College System, as applicable, for approval by the State Board

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of Education and the State Board of Community Colleges, as

applicable, a standard program length and appropriate

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occupational completion points for each postsecondary career certificate program, diploma, and degree offered by a school district or a Florida Community College System institution.

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4095 Section 59. Section 1007.262, Florida Statutes, is amended 4096 to read:

4097 1007.262 Foreign language competence; equivalence 4098 determinations.-The Department of Education shall identify the 4099 competencies demonstrated by students upon the successful 4100 completion of 2 credits of sequential high school foreign 4101 language instruction. For the purpose of determining 4102 postsecondary equivalence, the State Board of Community Colleges 4103 department shall develop rules through which Florida Community 4104 College System institutions correlate such competencies to the 4105 competencies required of students in the colleges' respective 4106 courses. Based on this correlation, each Florida Community 4107 College System institution shall identify the minimum number of 4108 postsecondary credits that students must earn in order to 4109 demonstrate a level of competence in a foreign language at least 4110 equivalent to that of students who have completed 2 credits of 4111 such instruction in high school. The department may also specify 4112 alternative means by which students can demonstrate equivalent 4113 foreign language competence, including means by which a student 4114 whose native language is not English may demonstrate proficiency 4115 in the native language. A student who demonstrates proficiency 4116 in a native language other than English is exempt from a 4117 requirement of completing foreign language courses at the 4118 secondary or Florida Community College System level.

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Section 60. Section 1007.263, Florida Statutes, is amended to read: $\ensuremath{\text{Constant}}$

1007.263 Florida <u>Community</u> College System institutions; admissions of students.—Each Florida <u>Community</u> College System institution board of trustees is authorized to adopt rules governing admissions of students subject to this section and rules of the State Board of <u>Community Colleges</u> <u>Education</u>. These rules shall include the following:

- (1) Admissions counseling shall be provided to all students entering college or career credit programs. For students who are not otherwise exempt from testing under s. 1008.30, counseling must use tests to measure achievement of college-level communication and computation competencies by students entering college credit programs or tests to measure achievement of basic skills for career education programs as prescribed in s. 1004.91. Counseling includes providing developmental education options for students whose assessment results, determined under s. 1008.30, indicate that they need to improve communication or computation skills that are essential to perform college-level work.
- (2) Admission to associate degree programs is subject to minimum standards adopted by the State Board of $\underline{\text{Community}}$ Colleges $\underline{\text{Education}}$ and shall require:
- (a) A standard high school diploma, a high school equivalency diploma as prescribed in s. 1003.435, previously demonstrated competency in college credit postsecondary coursework, or, in the case of a student who is home educated, a signed affidavit submitted by the student's parent or legal quardian attesting that the student has completed a home

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4148	education program pursuant to the requirements of s. 1002.41.
4149	Students who are enrolled in a dual enrollment or early
4150	admission program pursuant to s. 1007.271 are exempt from this
4151	requirement.
4152	(b) A demonstrated level of achievement of college-level
4153	communication and computation skills.
4154	(c) Any other requirements established by the board of
4155	trustees.
4156	(3) Admission to other programs within the Florida
4157	<pre>Community College System institution shall include education</pre>
4158	requirements as established by the board of trustees.
4159	(4) A student who has been awarded a certificate of
4160	completion under s. 1003.4282 is eligible to enroll in
4161	certificate career education programs.
4162	(5) A student with a documented disability may be eligible
4163	for reasonable substitutions, as prescribed in ss. 1007.264 and
4164	1007.265.
4165	
4166	Each board of trustees shall establish policies that notify
4167	students about developmental education options for improving
4168	their communication or computation skills that are essential to
4169	performing college-level work, including tutoring, extended time
4170	in gateway courses, free online courses, adult basic education,
4171	adult secondary education, or private provider instruction.
4172	Section 61. Subsection (2) of section 1007.264, Florida
4173	Statutes, is amended to read:
4174	1007.264 Persons with disabilities; admission to
4175	postsecondary educational institutions; substitute requirements;
4176	rules and regulations.—

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(2) The State Board of <u>Community Colleges</u> <u>Education</u>, in consultation with the Board of Governors, shall adopt rules to implement this section for Florida <u>Community</u> College System institutions and shall develop substitute admission requirements where appropriate.

Section 62. Subsections (2) and (3) of section 1007.265, Florida Statutes, are amended to read:

1007.265 Persons with disabilities; graduation, study program admission, and upper-division entry; substitute requirements; rules and regulations.—

- (2) The State Board of <u>Community Colleges Education</u>, in consultation with the Board of Governors, shall adopt rules to implement this section for Florida <u>Community</u> College System institutions and shall develop substitute requirements where appropriate.
- (3) The Board of Governors, in consultation with the State Board of <u>Community Colleges</u> <u>Education</u>, shall adopt regulations to implement this section for state universities and shall develop substitute requirements where appropriate.

Section 63. Effective July 1, 2018, subsections (2), (6), (7), and (8) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.-

(2) (a) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, International

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4206	Baccalaureate examination, Excelsior College subject
4207	examination, Defense Activity for Non-Traditional Education
4208	Support (DANTES) subject standardized test, and Defense Language
4209	Proficiency Test (DLPT). The department shall use student
4210	performance data in subsequent postsecondary courses to
4211	determine the appropriate examination scores and courses for
4212	which credit is to be granted. Minimum scores may vary by
4213	subject area based on available performance data. In addition,
4214	the department shall identify such courses in the general
4215	education core curriculum of each state university and Florida
4216	<pre>Community College System institution.</pre>
4217	(b) Each district school board shall notify students who
4218	<pre>enroll in articulated acceleration mechanism courses or take</pre>
4219	examinations pursuant to this section of the credit-by-
4220	examination equivalency list adopted by rule by the State Board
4221	of Education and the dual enrollment course and high school
4222	subject area equivalencies approved by the state board pursuant
4223	to s. 1007.271(9).
4224	(6) Credit by examination shall be the program through
4225	which secondary and postsecondary students generate
4226	postsecondary credit based on the receipt of a specified minimum
4227	score on nationally standardized general or subject-area
4228	examinations. For the purpose of statewide application, such
4229	examinations and the corresponding minimum scores required for

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an award of credit shall be delineated by the State Board of

Education, and the Board of Governors, and the State Board of

required by s. 1007.23(1). The maximum credit generated by a

student pursuant to this subsection shall be mitigated by any

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related postsecondary credit earned by the student prior to the administration of the examination. This subsection shall not preclude Florida Community College System institutions and universities from awarding credit by examination based on student performance on examinations developed within and recognized by the individual postsecondary institutions.

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(7) The International Baccalaureate Program shall be the curriculum in which eliqible secondary students are enrolled in a program of studies offered through the International Baccalaureate Program administered by the International Baccalaureate Office. The State Board of Community Colleges Education and the Board of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) the cutoff scores and International Baccalaureate Examinations which will be used to grant postsecondary credit at Florida Community College System institutions and universities. Any changes to the articulation agreement, which have the effect of raising the required cutoff score or of changing the International Baccalaureate Examinations which will be used to grant postsecondary credit, shall only apply to students taking International Baccalaureate Examinations after such changes are adopted by the State Board of Community Colleges Education and the Board of Governors. Students shall be awarded a maximum of 30 semester credit hours pursuant to this subsection. The specific course for which a student may receive such credit shall be specified in the statewide articulation agreement required by s. 1007.23(1). Students enrolled pursuant to this subsection shall be exempt from the payment of any fees for administration of the examinations regardless of whether or not

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4264 the student achieves a passing score on the examination. 4265 (8) The Advanced International Certificate of Education 4266 Program and the International General Certificate of Secondary 4267 Education (pre-AICE) Program shall be the curricula in which 4268 eligible secondary students are enrolled in programs of study 4269 offered through the Advanced International Certificate of 4270 Education Program or the International General Certificate of 4271 Secondary Education (pre-AICE) Program administered by the 4272 University of Cambridge Local Examinations Syndicate. The State 4273 Board of Community Colleges Education and the Board of Governors 4274 shall specify in the statewide articulation agreement required 4275 by s. 1007.23(1) the cutoff scores and Advanced International Certificate of Education examinations which will be used to 4276 4277 grant postsecondary credit at Florida Community College System 4278 institutions and universities. Any changes to the cutoff scores, 4279 which changes have the effect of raising the required cutoff 4280 score or of changing the Advanced International Certification of 4281 Education examinations which will be used to grant postsecondary 4282 credit, shall apply to students taking Advanced International 4283 Certificate of Education examinations after such changes are 4284 adopted by the State Board of Community Colleges Education and the Board of Governors. Students shall be awarded a maximum of 4285 4286 30 semester credit hours pursuant to this subsection. The 4287 specific course for which a student may receive such credit 4288 shall be determined by the Florida Community College System 4289 institution or university that accepts the student for 4290 admission. Students enrolled in either program of study pursuant 4291 to this subsection shall be exempt from the payment of any fees for administration of the examinations regardless of whether the 4292

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student achieves a passing score on the examination.

Section 64. Subsections (3) and (22) of section 1007.271, Florida Statutes, are amended to read:

1007.271 Dual enrollment programs.-

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(3) Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and the minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for collegelevel coursework. Student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 unweighted high school grade point average and the minimum postsecondary grade point average established by the postsecondary institution. Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Student eligibility requirements for initial and continued enrollment in career certificate dual enrollment courses must include a 2.0 unweighted high school grade point average. Exceptions to the required grade point averages may be granted on an individual student basis if the educational entities agree and the terms of the agreement are contained within the dual enrollment articulation agreement established pursuant to subsection (21). Florida Community College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment

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4322	articulation agreement, to ensure student readiness for
4323	postsecondary instruction. Additional requirements included in
4324	the agreement may not arbitrarily prohibit students who have
4325	demonstrated the ability to master advanced courses from
4326	participating in dual enrollment courses.
4327	(22) The Department of Education shall develop an
4328	electronic submission system for dual enrollment articulation
4329	agreements and shall review, for compliance, each dual
4330	enrollment articulation agreement submitted pursuant to
4331	subsections (13), (21), and (24). The Commissioner of Education
4332	shall notify the district school superintendent and the Florida
4333	<pre>Community College System institution president if the dual</pre>
4334	enrollment articulation agreement does not comply with statutory
4335	requirements and shall submit any dual enrollment articulation
4336	agreement with unresolved issues of noncompliance to the State
4337	Board of Education. The State Board of Education shall
4338	collaborate with the State Board of Community Colleges to settle
4339	unresolved issues of noncompliance.
4340	Section 65. Subsection (6) of section 1007.273, Florida
4341	Statutes, is amended to read:
4342	1007.273 Collegiate high school program.—
4343	(6) The collegiate high school program shall be funded
4344	pursuant to ss. 1007.271 and 1011.62. The State Board of
4345	Education shall enforce compliance with this section by
4346	withholding the transfer of funds for the school districts $\frac{\mbox{\ensuremath{and}}}{\mbox{\ensuremath{and}}}$
4347	the Florida College System institutions in accordance with s.
4348	1008.32. Annually, by December 31, the State Board of Community
4349	Colleges shall enforce compliance with this section by
4350	withholding the transfer of funds for the Florida Community

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College System institutions in accordance with s. 1001.602.

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Section 66. Section 1007.33, Florida Statutes, is amended to read:

1007.33 Site-determined baccalaureate degree access.-

- (1) (a) The Legislature recognizes that public and private postsecondary educational institutions play an essential role in improving the quality of life and economic well-being of the state and its residents. The Legislature also recognizes that economic development needs and the educational needs of place-bound, nontraditional students have increased the demand for local access to baccalaureate degree programs. It is therefore the intent of the Legislature to further expand access to baccalaureate degree programs through the use of Florida Community College System institutions.
- (b) For purposes of this section, the term "district" refers to the county or counties served by a Florida <u>Community</u> College System institution pursuant to s. 1000.21(3).
- (2) Any Florida <u>Community</u> College System institution that offers one or more baccalaureate degree programs must:
 - (a) Maintain as its primary mission:
- 1. Responsibility for responding to community needs for postsecondary academic education and career degree education as prescribed in s. 1004.65(5).
- 2. The provision of associate degrees that provide access to a university.
- (b) Maintain an open-door admission policy for associatelevel degree programs and workforce education programs.
- (c) Continue to provide outreach to underserved populations.

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4380	(d) Continue to provide remedial education pursuant to s.
4381	1008.30.
4382	(e) Comply with all provisions of the statewide
4383	articulation agreement which relate to 2-year and 4-year public
4384	degree-granting institutions as adopted by the State Board of
4385	Education or the State Board of Community Colleges, as
4386	applicable, pursuant to s. 1007.23.
4387	(f) Not award graduate credit.
4388	(g) Not participate in intercollegiate athletics beyond the
4389	2-year level.
4390	(3) A Florida <u>Community</u> College System institution may not
4391	terminate its associate in arts or associate in science degree
4392	programs as a result of being authorized to offer one or more
4393	baccalaureate degree programs. The Legislature intends that the
4394	primary responsibility of a Florida <u>Community</u> College System
4395	institution, including a Florida <u>Community</u> College System
4396	institution that offers baccalaureate degree programs, continues
4397	to be the provision of associate degrees that provide access to
4398	a university.
4399	(4) A Florida <u>Community</u> College System institution may:
4400	(a) Offer specified baccalaureate degree programs through
4401	formal agreements between the Florida $\underline{\text{Community}}$ College System
4402	institution and other regionally accredited postsecondary
4403	educational institutions pursuant to s. 1007.22.
4404	(b) Offer baccalaureate degree programs that $\underline{\text{are}}$ were
4405	authorized by law prior to July 1, 2009.
4406	(c) Beginning July 1, 2009, establish a first or subsequent
4407	baccalaureate degree program for purposes of meeting district.

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regional, or statewide workforce needs if approved by the State

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Board of Community Colleges Education under this section.

However, a Florida Community College System institution may not offer a bachelor of arts degree program.

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Beginning July 1, 2009, the Board of Trustees of St. Petersburg College is authorized to establish one or more bachelor of applied science degree programs based on an analysis of workforce needs in Pinellas, Pasco, and Hernando Counties and other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related associate in science or associate in applied science degree program, and the baccalaureate degree level program must be designed to articulate fully with at least one associate in science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related associate in applied science degree programs. The Board of Trustees of St. Petersburg College is authorized to establish additional baccalaureate degree programs if it determines a program is warranted and feasible based on each of the factors in paragraph (5) (d). However, the Board of Trustees of St. Petersburg College may not establish any new baccalaureate degree programs from March 31, 2014, through May 31, 2015. Prior to developing or proposing a new baccalaureate degree program, St. Petersburg College shall engage in need, demand, and impact discussions with the state university in its service district and other local and regional, accredited postsecondary providers in its region. Documentation, data, and other information from inter institutional discussions regarding program need, demand, and impact shall be provided to the college's board of trustees

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4438	to inform the program approval process. Employment at St.
4439	Petersburg College is governed by the same laws that govern
4440	Florida College System institutions, except that upper-division
4441	faculty are eligible for continuing contracts upon the
4442	completion of the fifth year of teaching. Employee records for
4443	all personnel shall be maintained as required by s. 1012.81.
4444	(5) The approval process for baccalaureate degree programs
4445	requires shall require:
4446	(a) Each Florida Community College System institution to
4447	submit a notice of $\underline{\text{interest}}$ at least 180 days before submitting
4448	$\underline{\text{a notice of}}$ intent to propose a baccalaureate degree program
4449	to the Division of Florida Colleges at least 100 days before the
4450	submission of its proposal under paragraph (d). The notice of
4451	interest must be submitted into a shared postsecondary database
4452	that allows other postsecondary institutions to preview and
4453	<pre>provide feedback on the notice of interest. A written notice of</pre>
4454	intent must be submitted to the Chancellor of the Florida
4455	Community College System at least 100 days before the submission
4456	of a baccalaureate degree program proposal under paragraph (c).
4457	The notice $\underline{\text{of intent}}$ must include a brief description of the
4458	program, the workforce demand and unmet need for graduates of
4459	the program to include evidence from entities independent of the
4460	institution, the geographic region to be served, and an
4461	estimated timeframe for implementation. Notices of $\underline{\text{interest and}}$
4462	intent may be submitted by a Florida Community College System
4463	institution at any time throughout the year. The notice $\underline{\text{of}}$
4464	$\underline{\text{intent}}$ must also include evidence that the Florida $\underline{\text{Community}}$
4465	College System institution engaged in need, demand, and impact
4466	discussions with the state university and other regionally

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581-01304-18 2018540c1 accredited postsecondary education providers in its service district.

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(b) The Chancellor of the Florida Community College System Division of Florida Colleges to forward the notice of intent submitted pursuant to paragraph (a) and the justification for the proposed baccalaureate degree program required under paragraph (c) within 10 business days after receiving such notice and justification to the Chancellor of the State University System, the president of the Independent Colleges and Universities of Florida, and the Executive Director of the Commission for Independent Education. State universities shall have 60 days following receipt of the notice of intent and justification by the Chancellor of the State University System to submit an objection and a reason for the objection to the proposed baccalaureate degree program which may include objections to the proposed new program or submit an alternative proposal to offer the baccalaureate degree program. The Chancellor of the State University System shall review the objection raised by a state university and inform the Board of Governors of the objection before a state university submits its objection to the Chancellor of the Florida Community College System. The Chancellor of the Florida Community College System must consult with the Chancellor of the State University System to consider the objection raised by the state university before the State Board of Community Colleges approves or denies a Florida Community College System institution's proposal submitted pursuant to paragraph (c). If a proposal from a state university is not received within the 60-day period, The Chancellor of the Florida Community College System State Board

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4496	of Education shall <u>also</u> provide regionally accredited private
4497	colleges and universities $\underline{60}$ $\underline{30}$ days to submit \underline{an} objection and
4498	a reason for the objection to the proposed baccalaureate degree
4499	program which may include an alternative proposal to offer a
4500	baccalaureate degree program objections to the proposed new
4501	program or submit an alternative proposal. Objections by a
4502	regionally accredited private college or university or
4503	$\frac{\text{alternative proposals}}{\text{of}}$ shall be submitted to the $\frac{\text{Chancellor of}}{\text{Chancellor of}}$
4504	the Florida Community College System, and the state board must
4505	<pre>consider such objections before Division of Florida Colleges and</pre>
4506	must be considered by the State Board of Education in making its
4507	decision to approve or deny a Florida <u>Community</u> College System
4508	institution's proposal <u>submitted pursuant to paragraph (c)</u> .
4509	(c) An alternative proposal submitted by a state university
4510	or private college or university to adequately address:
4511	1. The extent to which the workforce demand and unmet need
4512	described in the notice of intent will be met.
4513	2. The extent to which students will be able to complete
4514	the degree in the geographic region proposed to be served by the
4515	Florida College System institution.
4516	3. The level of financial commitment of the college or
4517	university to the development, implementation, and maintenance
4518	of the specified degree program, including timelines.
4519	4. The extent to which faculty at both the Florida College
4520	System institution and the college or university will
4521	collaborate in the development and offering of the curriculum.
4522	5. The ability of the Florida College System institution
4523	and the college or university to develop and approve the
4524	curriculum for the specified degree program within 6 months

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after an agreement between the Florida College System institution and the college or university is signed.

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6. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida College System institution.

(c)(d) Each Florida Community College System institution to submit a baccalaureate degree program proposal at least 100 days after submitting the notice of intent. Each proposal must submitted by a Florida College System institution to, at a minimum, include:

- 1. A description of the planning process and timeline for implementation.
- 2. A justification for the proposed baccalaureate degree program, including, at a minimum, a data-driven An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate, and the extent to which the proposed program will meet the workforce demand and unmet need. The analysis must include workforce and employment data for the most recent years and projections by the Department of Economic Opportunity for future years, and a summary of degree programs similar to the proposed degree program which are currently offered by state universities or by independent nonprofit colleges or universities that are eligible to participate in a grant program pursuant to s. 1009.89 and which are located in the Florida Community College System institution's regional service area. The analysis and evidence must be verified by the Chancellor of the Florida Community College System including evidence from entities independent of the institution.

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581-01304-18 2018540c1 3. Identification of the facilities, equipment, and library

4555 and academic resources that will be used to deliver the program.

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4. The program cost analysis of creating a new

4557 baccalaureate degree when compared to alternative proposals and

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- baccalaureate degree when compared to alternative proposals and other program delivery options.
- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. The program's $\underline{\text{student}}$ enrollment $\underline{\text{projections}}$ and funding requirements, including:
- a. The impact of the program's enrollment projections on compliance with the upper-level enrollment provisions under subsection (6); and
- b. The institution's efforts to sustain the program at the cost of tuition and fees for students who are classified as residents for tuition purposes under s. 1009.21, not to exceed \$10,000 for the entire degree program, including flexible tuition and fee rates, and the use of waivers pursuant to s. 1009.26(11).
 - 7. A plan of action if the program is terminated.
- (d) (e) The State Board of Community Division of Florida
 Colleges to review the proposal, notify the Florida Community
 College System institution of any deficiencies in writing within
 30 days following receipt of the proposal, and provide the
 Florida Community College System institution with an opportunity
 to correct the deficiencies. Within 45 days following receipt of
 a completed proposal by the State Board of Community Division of
 Florida Colleges, the Chancellor of the Florida Community
 College System Commissioner of Education shall recommend

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approval or disapproval of the proposal to the State Board of Community Colleges Education. The State Board of Community Colleges Education shall consider such recommendation, the proposal, input from the Chancellor of the State University System and the president of the Independent Colleges and Universities of Florida, and any objections or alternative proposals at its next meeting. If the State Board of Community Colleges Education disapproves the Florida Community College System institution is shall provide the Florida Community College System institution with written reasons for that determination.

(e) (f) The Florida Community College System institution to obtain from the Commission on Colleges of the Southern Association of Colleges and Schools accreditation as a baccalaureate-degree-granting institution if approved by the State Board of Community Colleges Education to offer its first baccalaureate degree program.

 $\underline{(f)}$ -(g)- The Florida Community College System institution to notify the Commission on Colleges of the Southern Association of Colleges and Schools of subsequent degree programs that are approved by the State Board of Community Colleges Education and to comply with the association's required substantive change protocols for accreditation purposes.

(g) (h) The Florida Community College System institution to annually report to the State Board of Community Colleges, the Chancellor of the State University System, and upon request of the State Board of Education, the Commissioner of Education, the Chancellor of the Florida College System, or the Legislature, report its status using the following performance and compliance

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4612	indicators:
4613	1. Obtaining and maintaining appropriate Southern
4614	Association of Colleges and Schools accreditation;
-	
4615	2. Maintaining qualified faculty and institutional
4616	resources;
4617	3. Maintaining <u>student</u> enrollment in previously approved
4618	programs;
4619	 Managing fiscal resources appropriately;
4620	5. Complying with the primary mission and responsibility
4621	requirements in subsections (2) and (3); and
4622	6. $\underline{\text{Incorporating}}$ other indicators of success, including
4623	program completions, employment and earnings outcomes, student
4624	acceptance into and performance in graduate programs placements,
4625	and surveys of graduates and employers; -
4626	7. Continuing to meet workforce demand, as provided in
4627	subparagraph (c)2., as demonstrated through a data-driven needs
4628	assessment by the Florida Community College System institution
4629	which is verified by more than one third-party professional
4630	entity that is independent of the institution; and
4631	8. Complying with the upper-level enrollment provisions
4632	under subsection (6).
4633	
4634	The State Board of Community Colleges Education, upon annual
4635	review of the baccalaureate degree program performance and
4636	compliance indicators and needs assessment, may require a
4637	Florida Community College System institution's board of trustees
4638	to modify or terminate a baccalaureate degree program authorized
4639	under this section. If the annual review indicates negative
4640	program performance and compliance results, and if the needs

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581-01304-18 2018540c1 4641 assessment fails to demonstrate a need for the program, the 4642 State Board of Community Colleges must require a Florida 4643 Community College System institution's board of trustees to 4644 terminate that baccalaureate degree program. 4645 (6) (a) The upper-level, undergraduate full-time equivalent 4646 enrollment at a Florida Community College System institution may 4647 not exceed 20 percent of the total full-time equivalent 4648 enrollment at that institution. 4649 (b) The upper-level, undergraduate full-time equivalent 4650 enrollment in the Florida Community College System may not 4651 exceed 10 percent of the total full-time equivalent enrollment 4652 of the Florida Community College System. 4653 (c) For any planned and purposeful expansion of existing 4654 baccalaureate degree programs or creation of a new baccalaureate 4655 program, a Florida Community College System institution must 4656 demonstrate satisfactory performance in fulfilling its primary 4657 mission pursuant to s. 1004.65, executing at least one "2+2" 4658 targeted pathway articulation agreement pursuant to s. 1007.23, 4659 and meeting or exceeding the performance standards related to 4660 on-time completion and graduation rates under s. 1001.66 for 4661 students earning associate in arts or baccalaureate degrees. The State Board of Community Colleges may not approve a new 4662 4663 baccalaureate degree program proposal for a Florida Community 4664 College System institution that does not meet the conditions 4665 specified in this subsection in addition to the other 4666 requirements for approval under this section. Each community 4667 college that offers a baccalaureate degree must annually review

State Board of Community Colleges, in a format prescribed by the
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each baccalaureate degree program and annually report to the

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4670	state board, current and projected student enrollment for such
4671	program, justification for continuation of each baccalaureate
4672	degree program, and a plan to comply with the upper-level
4673	enrollment provisions of this subsection. A Florida Community
4674	College System institution that does not comply with the
4675	requirements of this section is subject to s. 1001.602(9) and
4676	may not report for funding the upper-level, undergraduate full-
4677	time equivalent enrollment that exceeds the upper-level
4678	enrollment percent provision of this subsection.
4679	(7)(6) The State Board of Community Colleges Education
4680	shall adopt rules to prescribe format and content requirements
4681	and submission procedures for notices of $\underline{\text{interest and}}$ intent,
4682	baccalaureate degree program proposals, objections alternative
4683	proposals , and compliance reviews under subsection (5).
4684	Section 67. Effective July 1, 2018, subsections (1), (3),
4685	(4), and (5) of section 1008.30, Florida Statutes, are amended
4686	and subsection (7) is added to that section, to read:
4687	1008.30 Common placement testing for public postsecondary
4688	education
4689	(1) The State Board of Community Colleges Education, in
4690	conjunction with the Board of Governors $\underline{\text{and the State Board of}}$
4691	Education, shall develop and implement a common placement test
4692	for the purpose of assessing the basic computation and
4693	communication skills of students who intend to enter a degree
4694	program at any public postsecondary educational institution.
4695	Alternative assessments that may be accepted in lieu of the
4696	common placement test shall also be identified in rule. Public
4697	postsecondary educational institutions shall provide appropriate
4698	modifications of the test instruments or test procedures for

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students with disabilities.

- (3) By October 31, 2013, The State Board of Community
 Colleges, in conjunction with the Board of Governors and the
 State Board of Education, Education shall establish by rule the
 test scores a student must achieve to demonstrate readiness to
 perform college-level work, and the rules must specify the
 following:
- (a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida Community College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.
- (b) A student who takes the common placement test and whose score on the test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.
- (c) A student who demonstrates readiness by achieving or exceeding the test scores established by the state board and enrolls in a Florida Community College System institution within

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2 years after achieving such scores shall not be required to retest or complete developmental education when admitted to any Florida Community College System institution.

- (4) By December 31, 2013, The State Board of Community
 Colleges Education, in consultation with the Board of Governors,
 shall approve a series of meta-majors and the academic pathways
 that identify the gateway courses associated with each metamajor. Florida Community College System institutions shall use
 placement test results to determine the extent to which each
 student demonstrates sufficient communication and computation
 skills to indicate readiness for his or her chosen meta-major.
 Florida Community College System institutions shall counsel
 students into college credit courses as quickly as possible,
 with developmental education limited to that content needed for
 success in the meta-major.
- (5) (a) Each Florida Community College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Community Colleges Education. The plan must be submitted to the Chancellor of the Florida Community College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:
- 1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for

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advising students regarding enrollment options.

- . Developmental education strategies available to students.
- 3. A description of student costs and financial aid opportunities associated with each option.
 - 4. Provisions for the collection of student success data.
- A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.
- (b) Beginning October 31, 2015, each Florida Community
 College System institution shall annually prepare an
 accountability report that includes student success data
 relating to each developmental education strategy implemented by
 the institution. The report shall be submitted to the State
 Board of Community Division of Florida Colleges by October 31 in
 a format determined by the Chancellor of the Florida Community
 College System. By December 31, the chancellor shall compile and
 submit the institutional reports to the Governor, the President
 of the Senate, the Speaker of the House of Representatives, and
 the State Board of Community Colleges and the State Board of
 Education.
- (c) A university board of trustees may contract with a Florida Community College System institution board of trustees for the Florida Community College System institution to provide developmental education on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida Community College System may offer developmental education without contracting

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4786	with a Florida Community College System institution; however,
4787	any state university offering college-preparatory instruction as
4788	of January 1, 1996, may continue to provide <u>developmental</u>
4789	education instruction pursuant to s. 1008.02(1) such services.
4790	(7) The Supporting Students for Academic Success Program is
4791	established to fund the efforts of Florida Community College
4792	System institutions in assisting students enrolled in an
4793	associate in arts degree program with successfully completing
4794	college credit courses, graduating with an associate in arts
4795	degree, and transferring to a baccalaureate degree program. It
4796	is the intent of the Legislature to boost student achievement
4797	through investments in effective and purposeful outcome-based
4798	strategies and efforts to increase student access to relevant
4799	supports and services. Such investments shall be used to boost
4800	the achievement of students, including, but not limited to,
4801	$\underline{\text{nontraditional students and underprepared students participating}}$
4802	in developmental education.
4803	(a) A Florida Community College institution's efforts must
4804	$\underline{\text{include}}$ the implementation of the developmental education
4805	<pre>instructional strategies under s. 1008.02 and other effective</pre>
4806	approaches to improve student completion and graduation
4807	outcomes. Such approaches may relate to direct instruction,
4808	academic support, and student services.
4809	(b) Funding for the Supporting Students for Academic
4810	Success Program shall be as provided in the General
4811	Appropriations Act. Each Florida Community College System
4812	institution shall use the funds only for the purpose and
4813	investments authorized under this subsection.
4814	(c) The Chancellor of the Florida Community College System

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4815	must include in the accountability report required under
4816	subsection (5) a summary of information from each Florida
4817	Community College System institution which includes, but is not
4818	limited to, the number and percentage of students enrolled at
4819	Florida Community College System institutions who:
4820	1. Successfully complete a gateway course in mathematics
4821	within the first academic year after initial enrollment;
4822	2. Successfully complete at least 24 credit hours at a
4823	Florida Community College System institution within the first
4824	academic year after initial enrollment and who remain enrolled
4825	at that institution in the academic year immediately following
4826	the first academic year;
4827	3. Graduate with an associate in arts degree; and
4828	4. Transfer to a baccalaureate degree program offered by an
4829	institution of higher education in Florida within one year after
4830	earning an associate in arts degree.
4831	Section 68. Paragraphs (d) and (e) of subsection (1) and
4832	paragraphs (a) and (c) of subsection (3) of section 1008.31,
4833	Florida Statutes, are amended to read:
4834	1008.31 Florida's K-20 education performance accountability
4835	system; legislative intent; mission, goals, and systemwide
4836	measures; data quality improvements.—
4837	(1) LEGISLATIVE INTENT.—It is the intent of the Legislature
4838	that:
4839	(d) The State Board of Education, and the Board of
4840	Governors of the State University System, and the State Board of
4841	Community Colleges of the Florida Community College System
4842	recommend to the Legislature systemwide performance standards;
4843	the Legislature establish systemwide performance measures and

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4844	standards; and the systemwide measures and standards provide
4845	Floridians with information on what the public is receiving in
4846	return for the funds it invests in education and how well the K-
4847	20 system educates its students.
4848	(e)1. The State Board of Education establish performance
4849	measures and set performance standards for individual public
4850	schools and Florida College System institutions, with measures
4851	and standards based primarily on student achievement.
4852	2. The Board of Governors of the State University System
4853	establish performance measures and set performance standards for
4854	individual state universities, including actual completion
4855	rates.
4856	3. The State Board of Community Colleges establish
4857	performance measures and set performance standards for
4858	<pre>individual Florida Community College System institutions.</pre>
4859	(3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide
4860	data required to implement education performance accountability
4861	measures in state and federal law, the Commissioner of Education
4862	shall initiate and maintain strategies to improve data quality
4863	and timeliness. The Board of Governors shall make available to
4864	the department all data within the State University Database
4865	System to be integrated into the K-20 data warehouse. The
4866	commissioner shall have unlimited access to such data for the
4867	purposes of conducting studies, reporting annual and
4868	longitudinal student outcomes, and improving college readiness
4869	and articulation. All public educational institutions shall
4870	annually provide data from the prior year to the K-20 data
4871	warehouse in a format based on data elements identified by the

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(a) School districts and public postsecondary educational institutions shall maintain information systems that will provide the State Board of Education, the Board of Governors of the State University System, the State Board of Community Colleges of the Florida Community College System, and the Legislature with information and reports necessary to address the specifications of the accountability system. The level of comprehensiveness and quality must be no less than that which was available as of June 30, 2001.

(c) The Commissioner of Education shall determine the standards for the required data, monitor data quality, and measure improvements. The commissioner shall report annually to the State Board of Education, the Board of Governors of the State University System, the State Board of Community Colleges of the Florida Community College System, the President of the Senate, and the Speaker of the House of Representatives data quality indicators and ratings for all school districts and public postsecondary educational institutions.

Section 69. Section 1008.32, Florida Statutes, is amended to read:

1008.32 State Board of Education oversight enforcement authority.—The State Board of Education shall oversee the performance of district school boards and Florida College System institution boards of trustees in enforcement of all laws and rules. District school boards and Florida College System institution boards of trustees shall be primarily responsible for compliance with law and state board rule.

(1) In order to ensure compliance with law or state board rule, the State Board of Education shall have the authority to

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581-01304-18 2018540c1 request and receive information, data, and reports from school districts and Florida College System institutions. District school superintendents and Florida College System institution presidents are responsible for the accuracy of the information and data reported to the state board. (2) The Commissioner of Education may investigate allegations of noncompliance with law or state board rule and determine probable cause. The commissioner shall report determinations of probable cause to the State Board of Education

which shall require the district school board or Florida College
System institution board of trustees to document compliance with
law or state board rule.

(3) If the district school board or Florida College System
institution board of trustees cannot satisfactorily document

compliance, the State Board of Education may order compliance

within a specified timeframe.

- (4) If the State Board of Education determines that a district school board or Florida College System institution board of trustees is unwilling or unable to comply with law or state board rule within the specified time, the state board shall have the authority to initiate any of the following actions:
- (a) Report to the Legislature that the school district or Florida College System institution is unwilling or unable to comply with law or state board rule and recommend action to be taken by the Legislature.
- (b) Withhold the transfer of state funds, discretionary grant funds, discretionary lottery funds, or any other funds specified as eligible for this purpose by the Legislature until

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4931	the school district or Florida College System institution
4932	complies with the law or state board rule.
4933	(c) Declare the school district or Florida College System
4934	institution ineligible for competitive grants.
4935	(d) Require monthly or periodic reporting on the situation
4936	related to noncompliance until it is remedied.
4937	(5) Nothing in this section shall be construed to create a
4938	private cause of action or create any rights for individuals or
4939	entities in addition to those provided elsewhere in law or rule.
4940	Section 70. Paragraphs (e) and (f) of subsection (7) of
4941	section 1008.345, Florida Statutes, are amended to read:
4942	1008.345 Implementation of state system of school
4943	improvement and education accountability
4944	(7) As a part of the system of educational accountability,
4945	the Department of Education shall:
4946	(e) Maintain a listing of college-level communication and
4947	mathematics skills associated with successful student
4948	performance through the baccalaureate level and submit it to the
4949	State Board of Education, and the Board of Governors, and the
4950	State Board of Community Colleges for approval.
4951	(f) Perform any other functions that may be involved in
4952	educational planning, research, and evaluation or that may be
4953	required by the commissioner, the State Board of Education, $\underline{\text{the}}$
4954	State Board of Community Colleges, the Board of Governors, or
4955	law.
4956	Section 71. Subsections (1) and (2) of section 1008.37,
4957	Florida Statutes, are amended to read:
4958	1008.37 Postsecondary feedback of information to high
4959	schools -

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4960 (1) The Commissioner of Education shall report to the State 4961 Board of Education, the Board of Governors, the State Board of 4962 Community Colleges, the Legislature, and the district school 4963 boards on the performance of each first-time-in-postsecondary 4964 education student from each public high school in this state who is enrolled in a public postsecondary institution or public 4965 4966 career center. Such reports must be based on information 4967 databases maintained by the Department of Education. In 4968 addition, the public postsecondary educational institutions and 4969 career centers shall provide district school boards access to 4970 information on student performance in regular and preparatory courses and shall indicate students referred for remediation 4971

pursuant to s. 1004.91 or s. 1008.30.

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(2) The Commissioner of Education shall report, by high school, to the State Board of Education, the Board of Governors, the State Board of Community Colleges, and the Legislature, no later than November 30 of each year, on the number of prior year Florida high school graduates who enrolled for the first time in public postsecondary education in this state during the previous summer, fall, or spring term, indicating the number of students whose scores on the common placement test indicated the need for developmental education under s. 1008.30 or for applied academics for adult education under s. 1004.91.

Section 72. Section 1008.38, Florida Statutes, is amended to read:

1008.38 Articulation accountability process.—The State Board of Education, in conjunction with the Board of Governors and the State Board of Community Colleges, shall develop articulation accountability measures which assess the status of

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systemwide articulation processes authorized under s. 1007.23 and establish an articulation accountability process which at a minimum shall address:

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- (1) The impact of articulation processes on ensuring educational continuity and the orderly and unobstructed transition of students between public secondary and postsecondary education systems and facilitating the transition of students between the public and private sectors.
- (2) The adequacy of preparation of public secondary students to smoothly articulate to a public postsecondary institution.
- $\hbox{ (3) The effectiveness of articulated acceleration} \\$ mechanisms available to secondary students.
- (4) The smooth transfer of Florida $\underline{\text{Community}}$ College System associate degree graduates to a Florida $\underline{\text{Community}}$ College System institution or a state university.
- (5) An examination of degree requirements that exceed the parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree in public postsecondary programs.
- (6) The relationship between student attainment of collegelevel academic skills and articulation to the upper division in public postsecondary institutions.

Section 73. Section 1008.405, Florida Statutes, is amended to read:

1008.405 Adult student information.—Each school district and Florida Community College System institution shall maintain sufficient information for each student enrolled in workforce education to allow local and state administrators to locate such

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5018	student upon the termination of instruction and to determine the
5019	appropriateness of student placement in specific instructional
5020	programs. The State Board of Education and the State Board of
5021	Community Colleges shall adopt, by rule, specific information
5022	that must be maintained and acceptable means of maintaining that
5023	information.
5024	Section 74. Subsection (2) of section 1008.44, Florida
5025	Statutes, is amended to read:
5026	1008.44 CAPE Industry Certification Funding List and CAPE
5027	Postsecondary Industry Certification Funding List
5028	(2) The State Board of Education, for school districts, and
5029	the State Board of Community Colleges, for Florida Community
5030	College System institutions, shall collaborate to approve, at
5031	least annually, the CAPE Postsecondary Industry Certification
5032	Funding List pursuant to this section. The Commissioner of
5033	Education and the Chancellor of the Florida Community College
5034	System shall recommend, at least annually, the CAPE
5035	Postsecondary Industry Certification Funding List to the State
5036	Board of Education and the State Board of Community Colleges,
5037	respectively, and may at any time recommend adding
5038	certifications. The Chancellor of the State University System,
5039	the Chancellor of the Florida <u>Community</u> College System, and the
5040	Chancellor of Career and Adult Education shall work with local
5041	workforce boards, other postsecondary institutions, businesses,
5042	and industry to identify, create, and recommend to the
5043	Commissioner of Education industry certifications to be placed
5044	on the funding list. The list shall be used to determine annual
5045	performance funding distributions to school districts or Florida
5046	Community College System institutions as specified in ss.

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1011.80 and 1011.81, respectively. The chancellors shall review results of the economic security report of employment and earning outcomes produced annually pursuant to s. 445.07 when determining recommended certifications for the list, as well as other reports and indicators available regarding certification needs.

Section 75. Section 1008.45, Florida Statutes, is amended to read:

1008.45 Florida $\underline{\text{Community}}$ College System institution accountability process.—

- (1) It is the intent of the Legislature that a management and accountability process be implemented which provides for the systematic, ongoing improvement and assessment of the improvement of the quality and efficiency of the Florida

 Community College System institutions. Accordingly, the State

 Board of Community Colleges Education and the Florida Community

 College System institution boards of trustees shall develop and implement an accountability plan to improve and evaluate the instructional and administrative efficiency and effectiveness of the Florida Community College System. This plan shall be designed in consultation with staff of the Governor and the Legislature and must address the following issues:
- (a) Graduation rates of A.A. and A.S. degree-seeking students compared to first-time-enrolled students seeking the associate degree.
 - (b) Minority student enrollment and retention rates.
- (c) Student performance, including student performance in college-level academic skills, mean grade point averages for Florida Community College System institution A.A. transfer

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5076	students, and Florida Community College System institution
5077	student performance on state licensure examinations.
5078	(d) Job placement rates of Florida Community College System
5079	institution career students.
5080	(e) Student progression by admission status and program.
5081	(f) Career accountability standards identified in s.
5082	1008.42.
5083	(g) Institutional assessment efforts related to the
5084	requirements of s. III in the Criteria for Accreditation of the
5085	Commission on Colleges of the Southern Association of Colleges
5086	and Schools.
5087	(h) Other measures approved by the State Board of $\underline{\text{Community}}$
5088	Colleges Education.
5089	(2) The State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ shall
5090	submit an annual report, to coincide with the submission of the
5091	<pre>state board's agency strategic plan required by law, providing</pre>
5092	the results of initiatives taken during the prior year and the
5093	initiatives and related objective performance measures proposed
5094	for the next year.
5095	(3) The State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ shall
5096	address within the annual evaluation of the performance of the
5097	$\underline{\text{chancellor}}$ $\underline{\text{executive director}}$, and the Florida $\underline{\text{Community}}$ College
5098	System institution boards of trustees shall address within the
5099	annual evaluation of the presidents, the achievement of the
5100	performance goals established by the accountability process.
5101	Section 76. Subsection (13) of section 1009.21, Florida
5102	Statutes, is amended to read:
5103	1009.21 Determination of resident status for tuition
5104	purposes Students shall be classified as residents or

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nonresidents for the purpose of assessing tuition in postsecondary educational programs offered by charter technical career centers or career centers operated by school districts, in Florida Community College System institutions, and in state universities.

(13) The State Board of Education, and the Board of Governors, and the State Board of Community Colleges shall adopt rules to implement this section.

Section 77. Effective July 1, 2018, paragraph (e) of subsection (3) of section 1009.22, Florida Statutes, is amended to read:

1009.22 Workforce education postsecondary student fees.-

(3

(e) The State Board of Education <u>and the State Board of Community Colleges</u> may adopt, by rule, the definitions and procedures that district school boards and Florida <u>Community</u> College System institution boards of trustees shall use in the calculation of cost borne by students.

Section 78. Subsection (7), paragraph (b) of subsection (12), subsection (13), paragraph (b) of subsection (16), and subsection (19) of section 1009.23, Florida Statutes, are amended to read:

1009.23 Florida $\underline{\text{Community}}$ College System institution student fees.—

(7) Each Florida <u>Community</u> College System institution board of trustees may establish a separate activity and service fee not to exceed 10 percent of the tuition fee, according to rules of the State Board of <u>Community Colleges Education</u>. The student activity and service fee shall be collected as a component part

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5134	of the tuition and fees. The student activity and service fees
5135	shall be paid into a student activity and service fund at the
5136	Florida Community College System institution and shall be
5137	expended for lawful purposes to benefit the student body in
5138	general. These purposes include, but are not limited to, student
5139	publications and grants to duly recognized student
5140	organizations, the membership of which is open to all students
5141	at the Florida <u>Community</u> College System institution without
5142	regard to race, sex, or religion. No Florida Community College
5143	System institution shall be required to lower any activity and
5144	service fee approved by the board of trustees of the Florida
5145	<u>Community</u> College System institution and in effect prior to
5146	October 26, 2007, in order to comply with the provisions of this
5147	subsection.
5148	(12)
5149	(b) The State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ may
5150	adopt rules pursuant to ss. 120.536(1) and 120.54 to administer
5151	this subsection.
5152	(13) The State Board of <u>Community Colleges</u> Education shall
5153	specify, as necessary, by rule, approved methods of student fee
5154	payment. Such methods shall include, but not be limited to,
5155	student fee payment; payment through federal, state, or
5156	institutional financial aid; and employer fee payments.
5157	(16)
5158	(b) The amount of the distance learning course user fee may
5159	not exceed the additional costs of the services provided which
5160	are attributable to the development and delivery of the distance
5161	learning course. If a Florida <u>Community</u> College System
5162	institution assesses the distance learning course user fee, the

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institution may not assess any other fees to cover the additional costs. By September 1 of each year, each board of trustees shall report to the <u>State Board of Community Colleges</u> Division of Florida Colleges the total amount of revenue generated by the distance learning course user fee for the prior fiscal year and how the revenue was expended.

(19) The State Board of <u>Community Colleges</u> <u>Education</u> shall adopt a rule specifying the definitions and procedures to be used in the calculation of the percentage of cost paid by students. The rule must provide for the calculation of the full cost of educational programs based on the allocation of all funds provided through the general current fund to programs of instruction, and other activities as provided in the annual expenditure analysis. The rule shall be developed in consultation with the Legislature.

Section 79. Subsection (2) of section 1009.25, Florida Statutes, is amended to read:

1009.25 Fee exemptions.-

(2) Each Florida <u>Community</u> College System institution is authorized to grant student fee exemptions from all fees adopted by the State Board of <u>Community Colleges</u> <u>Education</u> and the Florida <u>Community</u> College System institution board of trustees for up to 54 full-time equivalent students or 1 percent of the institution's total full-time equivalent enrollment, whichever is greater, at each institution.

Section 80. Paragraph (b) of subsection (12), paragraphs (c) and (d) of subsection (13), and paragraph (d) of subsection (14) of section 1009.26, Florida Statutes, are amended to read: 1009.26 Fee waivers.—

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(12)

(b) Tuition and fees charged to a student who qualifies for the out-of-state fee waiver under this subsection may not exceed the tuition and fees charged to a resident student. The waiver is applicable for 110 percent of the required credit hours of the degree or certificate program for which the student is enrolled. Each state university, Florida Community College System institution, career center operated by a school district under s. 1001.44, and charter technical career center shall report to the Board of Governors, the State Board of Community Colleges, and the State Board of Education, respectively, the number and value of all fee waivers granted annually under this subsection. By October 1 of each year, the Board of Governors, for the state universities; and the State Board of Community Colleges, Education for Florida Community College System institutions; career centers operated by a school district under s. $1001.44;_{\tau}$ and charter technical career centers shall annually report for the previous academic year the percentage of resident and nonresident students enrolled systemwide.

(13)

- (c) Each state university, Florida <u>Community</u> College System institution, career center operated by a school district under s. 1001.44, and charter technical career center shall report to the Board of Governors, the State Board of Community Colleges, and the State Board of Education, respectively, the number and value of all fee waivers granted annually under this subsection.
- 5218 (d) The Board of Governors, the State Board of Community
 5219 Colleges, and the State Board of Education shall respectively
 5220 adopt regulations and rules to administer this subsection.

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(d) The Board of Governors, the State Board of Community Colleges, and the State Board of Education shall respectively adopt regulations and rules to administer this subsection.

Section 81. Section 1009.28, Florida Statutes, is amended to read:

1009.28 Fees for repeated enrollment in developmental education classes.—A student enrolled in the same developmental education class more than twice shall pay 100 percent of the full cost of instruction to support continuous enrollment of that student in the same class, and the student shall not be included in calculations of full-time equivalent enrollments for state funding purposes; however, students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class, provided approval is granted according to policy established by the board of trustees. Each Florida Community College System institution may review and reduce fees paid by students due to continued enrollment in a developmental education class on an individual basis contingent upon the student's financial hardship, pursuant to definitions and fee levels established by the State Board of Community Colleges Education.

Section 82. Subsections (9) and (12) of section 1009.90, Florida Statutes, are amended to read:

1009.90 Duties of the Department of Education.—The duties of the department shall include:

(9) Development and submission of a report, annually, to the State Board of Education, the Board of Governors, <u>the State</u>
Board of Community Colleges, the President of the Senate, and

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5250	the Speaker of the House of Representatives, which shall
5251	include, but not be limited to, recommendations for the
5252	distribution of state financial aid funds.
5253	(12) Calculation of the amount of need-based student
5254	financial aid required to offset fee increases recommended by
5255	the State Board of Education, and the Board of Governors, and
5256	the State Board of Community Colleges, and inclusion of such
5257	amount within the legislative budget request for student
5258	assistance grant programs.
5259	Section 83. Subsection (4) of section 1009.91, Florida
5260	Statutes, is amended to read:
5261	1009.91 Assistance programs and activities of the
5262	department
5263	(4) The department shall maintain records on the student
5264	loan default rate of each Florida postsecondary institution and
5265	report that information annually to both the institution and the
5266	State Board of Education. Information relating to state
5267	universities shall also be reported annually to the Board of
5268	Governors. Information relating to Florida Community College
5269	System institutions shall be reported annually to the State
5270	Board of Community Colleges.
5271	Section 84. Subsection (2) of section 1009.971, Florida
5272	Statutes, is amended to read:
5273	1009.971 Florida Prepaid College Board
5274	(2) FLORIDA PREPAID COLLEGE BOARD; MEMBERSHIP.—The board
5275	shall consist of seven members to be composed of the Attorney
5276	General, the Chief Financial Officer, the Chancellor of the
5277	State University System, the Chancellor of the $\underline{ t Florida~Community}$
5278	College System Division of Florida Colleges, and three members

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581-01304-18 2018540c1 appointed by the Governor and subject to confirmation by the Senate. Each member appointed by the Governor shall possess knowledge, skill, and experience in the areas of accounting, actuary, risk management, or investment management. Each member of the board not appointed by the Governor may name a designee to serve on the board on behalf of the member; however, any designee so named shall meet the qualifications required of qubernatorial appointees to the board. Members appointed by the Governor shall serve terms of 3 years. Any person appointed to fill a vacancy on the board shall be appointed in a like manner and shall serve for only the unexpired term. Any member shall be eligible for reappointment and shall serve until a successor qualifies. Members of the board shall serve without compensation but shall be reimbursed for per diem and travel in accordance with s. 112.061. Each member of the board who is not otherwise required to file a full and public disclosure of financial interests pursuant to s. 8, Art. II of the State Constitution or s. 112.3144 shall file a statement of financial interests

Section 85. Section 1010.01, Florida Statutes, is amended to read:

1010.01 Uniform records and accounts.-

pursuant to s. 112.3145.

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- (1) (a) The financial records and accounts of each school district, Florida College System institution, and other institution or agency under the supervision of the State Board of Education shall be prepared and maintained as prescribed by law and rules of the State Board of Education.
- (b) The financial records and accounts of each state university under the supervision of the Board of Governors shall

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5308 be prepared and maintained as prescribed by law and rules of the 5309 Board of Governors.

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- (c) The financial records and accounts of each Florida

 Community College System institution under the supervision of
 the State Board of Community Colleges shall be prepared and
 maintained as prescribed by law and by the rules of the State
 Board of Community Colleges.
- (2) Rules of the State Board of Education, and rules of the Board of Governors, and the State Board of Community Colleges shall incorporate the requirements of law and accounting principles generally accepted in the United States. Such rules shall include a uniform classification of accounts.
- (3) Each state university shall annually file with the Board of Governors financial statements prepared in conformity with accounting principles generally accepted by the United States and the uniform classification of accounts prescribed by the Board of Governors. The Board of Governors' rules shall prescribe the filing deadline for the financial statements.
- (4) Required financial accounts and reports shall include provisions that are unique to each of the following: K-12 school districts, Florida Community College System institutions, and state universities, and shall provide for the data to be reported to the National Center of Educational Statistics and other governmental and professional educational data information services as appropriate.
- (5) Each Florida Community College System institution shall annually file with the State Board of Community Colleges

 financial statements prepared in conformity with accounting principles generally accepted by the United States and the

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uniform classification of accounts prescribed by the State Board
of Community Colleges. The State Board of Community Colleges'
rules shall prescribe the filing deadline for the financial
statements.

Section 86. Subsection (1) of section 1010.02, Florida Statutes, is amended, and subsection (3) is added to that section, to read:

1010.02 Financial accounting and expenditures.-

- (1) All funds accruing to a school district or a Florida College System institution must be received, accounted for, and expended in accordance with law and rules of the State Board of Education.
- (3) All funds accruing to a Florida Community College
 System institution must be received, accounted for, and expended
 in accordance with law and rules of the State Board of Community
 Colleges.

Section 87. Section 1010.04, Florida Statutes, is amended to read:

1010.04 Purchasing.-

- (1) (a) Purchases and leases by school districts $\underline{\text{must}}$ and $\underline{\text{Florida College System institutions shall}}$ comply with the requirements of law and rules of the State Board of Education.
- (b) Before purchasing nonacademic commodities and contractual services, each district school board and Florida Community College System institution board of trustees shall review the purchasing agreements and state term contracts available under s. 287.056 to determine whether it is in the school board's or the board of trustees' economic advantage to use the agreements and contracts. Each bid specification for

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nonacademic commodities and contractual services must include a statement indicating that the purchasing agreements and state term contracts available under s. 287.056 have been reviewed. Each district school board may also use the cooperative state purchasing programs managed through the regional consortium service organizations pursuant to their authority under s. 1001.451(3). This paragraph does not apply to services that are eligible for reimbursement under the federal E-rate program administered by the Universal Service Administrative Company.

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- (c) Purchases and leases by state universities \underline{must} shall comply with the requirements of law and regulations of the Board of Governors.
- (d) Purchases and leases by Florida Community College

 System institutions must comply with the requirements of law and rules of the State Board of Community Colleges.
- (2) Each district school board and Florida <u>Community</u>
 College System institution board of trustees shall adopt rules,
 and each university board of trustees shall adopt regulations,
 to be followed in making purchases. Purchases may be made
 through an online procurement system, an electronic auction
 service, or other efficient procurement tool.
- (3) In districts in which the county purchasing agent is authorized by law to make purchases for the benefit of other governmental agencies within the county, the district school board and Florida Community College System institution board of trustees shall have the option to purchase from the current county contracts at the unit price stated therein if such purchase is to the economic advantage of the district school board or the Florida Community College System institution board

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581-01304-18 2018540c1 of trustees; subject to confirmation of the items of purchase to the standards and specifications prescribed by the school

district or Florida Community College System institution.

- (4) (a) The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.
- (b) The Board of Governors may, by regulation, provide for alternative procedures for state universities for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.
- (c) The State Board of Community Colleges may provide by rule for alternative procedures for Florida Community College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

Section 88. Section 1010.07, Florida Statutes, is amended to read:

1010.07 Bonds or insurance required.-

- (1) Each district school board, Florida <u>Community</u> College System institution board of trustees, and university board of trustees shall ensure that each official and employee responsible for handling, expending, or authorizing the expenditure of funds shall be appropriately bonded or insured to protect the board and the funds involved.
- (2) (a) Contractors paid from school district or Florida College System institution funds shall give bond for the faithful performance of their contracts in such amount and for

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5424	such purposes as prescribed by s. 255.05 or by rules of the
5425	State Board of Education relating to the type of contract
5426	involved. It shall be the duty of the district school board $\frac{\mbox{\scriptsize or}}{\mbox{\scriptsize or}}$
5427	Florida College System institution board of trustees to require
5428	from construction contractors a bond adequate to protect the
5429	board and the board's funds involved.
5430	(b) Contractors paid from university funds shall give bond
5431	for the faithful performance of their contracts in such amount
5432	and for such purposes as prescribed by s. 255.05 or by
5433	regulations of the Board of Governors relating to the type of
5434	contract involved. It shall be the duty of the university board
5435	of trustees to require from construction contractors a bond
5436	adequate to protect the board and the board's funds involved.
5437	(c) Contractors paid from Florida Community College System
5438	institution funds shall give bonds for the faithful performance
5439	of their contracts in such amount and for such purposes as
5440	prescribed by s. 255.05 or by rules of the State Board of
5441	Community Colleges relating to the type of contract involved. It
5442	is the duty of the Florida Community College System institution
5443	board of trustees to require construction contractors to provide
5444	a bond adequate to protect the board and the board's funds
5445	involved.
5446	Section 89. Section 1010.08, Florida Statutes, is amended
5447	to read:
5448	1010.08 Promotion and public relations; funding.—
5449	(1) Each district school board and Florida College System
5450	institution board of trustees may budget and use a portion of
5451	the funds accruing to it from auxiliary enterprises and
5452	undesignated gifts for promotion and public relations as

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prescribed by rules of the State Board of Education. Such funds
may be used to provide hospitality to business guests in the
district or elsewhere. However, such hospitality expenses may
not exceed the amount authorized for such contingency funds as

prescribed by rules of the State Board of Education.

(2) Each Florida Community College System institution board of trustees may budget and use a portion of the funds accruing to it from auxiliary enterprises and undesignated gifts for promotion and public relations as prescribed by rules of the State Board of Community Colleges. Such funds may be used to provide hospitality to business guests in the district or elsewhere. However, such hospitality expenses may not exceed the amount authorized for such contingency funds as prescribed by rules of the State Board of Community Colleges.

Section 90. Subsection (1) of section 1010.09, Florida Statutes, is amended, and subsection (3) is added to that section, to read:

1010.09 Direct-support organizations.-

- (1) School district and Florida College System institution direct-support organizations shall be organized and conducted under the provisions of ss. 1001.453 and 1004.70 and rules of the State Board of Education, as applicable.

Section 91. Section 1010.22, Florida Statutes, is amended to read:

1010.22 Cost accounting and reporting for workforce education.—

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5482	(1) (a) Each school district and each Florida College System
5483	institution shall account for expenditures of all state, local,
5484	federal, and other funds in the manner prescribed by the State
5485	Board of Education.
5486	(b) Each Florida Community College System institution shall
5487	account for expenditures of all state, local, federal, and other
5488	funds in the manner prescribed by the State Board of Community
5489	Colleges.
5490	(2) (a) Each school district and each Florida College System
5491	institution shall report expenditures for workforce education in
5492	accordance with requirements prescribed by the State Board of
5493	Education.
5494	(b) Each Florida Community College System institution shall
5495	report expenditures for workforce education in accordance with
5496	requirements prescribed by the State Board of Community
5497	Colleges.
5498	(3) The Department of Education, in cooperation with school
5499	districts and Florida Community College System institutions,
5500	shall develop and maintain a database of valid comparable
5501	information on workforce education which will meet both state
5502	and local needs.
5503	Section 92. Subsection (1) of section 1010.30, Florida
5504	Statutes, is amended to read:
5505	1010.30 Audits required
5506	(1) School districts, Florida College System institutions,
5507	and other institutions and agencies under the supervision of the
5508	State Board of Education, Florida Community College System
5509	institutions under the supervision of the State Board of
5510	Community Colleges, and state universities under the supervision

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of the Board of Governors are subject to the audit provisions of $ss.\ 11.45$ and 218.39.

Section 93. Section 1010.58, Florida Statutes, is amended to read:

1010.58 Procedure for determining number of instruction units for Florida Community College System institutions.—The number of instruction units for Florida Community College System institutions shall be determined from the full-time equivalent students in the Florida Community College System institution, provided that full-time equivalent students may not be counted more than once in determining instruction units. Instruction units for Florida Community College System institutions shall be computed as follows:

(1) One unit for each 12 full-time equivalent students at a Florida Community College System institution for the first 420 students and one unit for each 15 full-time equivalent students for all over 420 students, in other than career education programs as defined by rules of the State Board of Community Colleges Education, and one unit for each 10 full-time equivalent students in career education programs and compensatory education programs as defined by rules of the State Board of Community Colleges Education. Full-time equivalent students enrolled in a Florida Community College System institution shall be defined by rules of the State Board of Community Colleges Education.

(2) For each 8 instruction units in a Florida <u>Community</u>
College System institution, 1 instruction unit or proportionate fraction of a unit shall be allowed for administrative and special instructional services, and for each 20 instruction

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5540	units, 1 instruction unit or proportionate fraction of a unit
5541	shall be allowed for student personnel services.
5542	Section 94. Section 1011.01, Florida Statutes, is amended
5543	to read:
5544	1011.01 Budget system established.—
5545	(1) The State Board of Education shall prepare and submit a
5546	coordinated K-20 education annual legislative budget request to
5547	the Governor and the Legislature on or before the date provided
5548	by the Governor and the Legislature. The board's legislative
5549	budget request must clearly define the needs of school
5550	districts, Florida Community College System institutions,
5551	universities, other institutions, organizations, programs, and
5552	activities under the supervision of the board and that are
5553	assigned by law or the General Appropriations Act to the
5554	Department of Education.
5555	(2) (a) There \underline{is} shall be established in each school
5556	district and Florida College System institution a budget system
5557	as prescribed by law and rules of the State Board of Education.
5558	(b) There $\underline{\mathrm{is}}$ shall be established in each state university
5559	a budget system as prescribed by law and rules of the Board of
5560	Governors.
5561	(c) There is established in each Florida Community College
5562	System institution a budget system as prescribed by law and
5563	rules of the State Board of Community Colleges.
5564	(3) (a) Each district school board and each Florida College
5565	System institution board of trustees shall prepare, adopt, and
5566	submit to the Commissioner of Education an annual operating
5567	budget. Operating budgets $\underline{\text{must}}$ $\underline{\text{shall}}$ be prepared and submitted
5568	in accordance with the provisions of law, rules of the State

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Board of Education, the General Appropriations Act, and for district school boards in accordance with the provisions of ss.

200.065 and 1011.64.

- (b) Each state university board of trustees shall prepare, adopt, and submit to the Chancellor of the State University System for review an annual operating budget in accordance with provisions of law, rules of the Board of Governors, and the General Appropriations Act.
- (c) Each Florida Community College System institution board of trustees shall prepare, adopt, and submit to the State Board of Community Colleges an annual operating budget in accordance with provisions of law, rules of the State Board of Community Colleges, and the General Appropriations Act.
- (4) The State Board of Education shall coordinate with the Board of Governors and the State Board of Community Colleges to facilitate the budget system requirements of this section. The State Board of Community Colleges exclusively retains the review and approval powers of this section for Florida Community College System institutions. The Board of Governors exclusively retains the review and approval powers of this section for state universities.

Section 95. Section 1011.011, Florida Statutes, is amended to read:

1011.011 Legislative capital outlay budget request.—The State Board of Education shall submit an integrated, comprehensive budget request for educational facilities construction and fixed capital outlay needs for school districts, and, in conjunction with the State Board of Community Colleges for Florida Community College System institutions, and, and conjunction with the State Board of Community Colleges for Florida Community College System institutions.

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5598	$rac{ ext{in conjunction}}{ ext{ord}}$ with the Board of Governors $rac{ ext{for state}_{\mathcal{T}}}{ ext{conjunction}}$
5599	universities, pursuant to this section and s. 1013.46 and
5600	applicable provisions of chapter 216.
5601	Section 96. Section 1011.30, Florida Statutes, is amended
5602	to read:
5603	1011.30 Budgets for Florida Community College System
5604	institutions.—Each Florida Community College System institution
5605	president shall recommend to the Florida Community College
5606	System institution board of trustees a budget of income and
5607	expenditures at such time and in such form as the State Board of
5608	Community Colleges Education may prescribe. Upon approval of a
5609	budget by the Florida Community College System institution board
5610	of trustees, such budget $\underline{\text{must}}$ $\underline{\text{shall}}$ be transmitted to the $\underline{\text{State}}$
5611	Board of Community Colleges Department of Education for review.
5612	Rules of the State Board of Community Colleges must Education
5613	shall prescribe procedures for effecting budget amendments
5614	subsequent to the final approval of a budget for a given year.
5615	Section 97. Section 1011.32, Florida Statutes, is amended
5616	to read:
5617	1011.32 Florida Community College System Institution
5618	Facility Enhancement Challenge Grant Program
5619	(1) The Legislature recognizes that the Florida Community
5620	College System institutions do not have sufficient physical
5621	facilities to meet the current demands of their instructional
5622	and community programs. It further recognizes that, to
5623	strengthen and enhance Florida Community College System
5624	institutions, it is necessary to provide facilities in addition
5625	to those currently available from existing revenue sources. It
5626	further recognizes that there are sources of private support

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that, if matched with state support, can assist in constructing much needed facilities and strengthen the commitment of citizens and organizations in promoting excellence at each Florida Community College System institution. Therefore, it is the intent of the Legislature to establish a program to provide the opportunity for each Florida Community College System institution through its direct-support organization to receive and match challenge grants for instructional and community-related capital facilities within the Florida Community College System institution.

- (2) There is established the Florida Community College System Institution Facility Enhancement Challenge Grant Program for the purpose of assisting the Florida Community College System institutions in building high priority instructional and community-related capital facilities consistent with s. 1004.65, including common areas connecting such facilities. The direct-support organizations that serve the Florida Community College System institutions shall solicit gifts from private sources to provide matching funds for capital facilities. For the purposes of this section, private sources of funds shall not include any federal or state government funds that a Florida Community College System institution may receive.
- (3) The Florida <u>Community</u> College System Institution
 Capital Facilities Matching Program shall provide funds to match
 private contributions for the development of high priority
 instructional and community-related capital facilities,
 including common areas connecting such facilities, within the
 Florida <u>Community</u> College System institutions.
 - (4) Within the direct-support organization of each Florida

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5656 Community College System institution there must be established a 5657 separate capital facilities matching account for the purpose of 5658 providing matching funds from the direct-support organization's 5659 unrestricted donations or other private contributions for the 5660 development of high priority instructional and community-related capital facilities, including common areas connecting such 5661 5662 facilities. The Legislature shall appropriate funds for 5663 distribution to a Florida Community College System institution 5664 after matching funds are certified by the direct-support 5665 organization and Florida Community College System institution. 5666 The Public Education Capital Outlay and Debt Service Trust Fund

shall not be used as the source of the state match for private

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contributions.

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(5) A project may not be initiated unless all private funds for planning, construction, and equipping the facility have been received and deposited in the direct-support organization's matching account for this purpose. However, this requirement does not preclude the Florida Community College System institution or direct-support organization from expending available funds from private sources to develop a prospectus, including preliminary architectural schematics or models, for use in its efforts to raise private funds for a facility and for site preparation, planning, and construction. The Legislature may appropriate the state's matching funds in one or more fiscal years for the planning, construction, and equipping of an eligible facility. Each Florida Community College System institution shall notify all donors of private funds of a substantial delay in the availability of state matching funds for this program.

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- (6) To be eligible to participate in the Florida Community College System Institution Facility Enhancement Challenge Grant Program, a Florida Community College System institution, through its direct-support organization, shall raise a contribution equal to one-half of the total cost of a facilities construction project from private sources which shall be matched by a state appropriation equal to the amount raised for a facilities construction project, subject to the General Appropriations Act.
- (7) If the state's share of the required match is insufficient to meet the requirements of subsection (6), the Florida Community College System institution shall renegotiate the terms of the contribution with the donors. If the project is terminated, each private donation, plus accrued interest, reverts to the direct-support organization for remittance to the donor.
- (8) By October 15 of each year, the State Board of Community Colleges Education shall transmit to the Governor and the Legislature a list of projects that meet all eligibility requirements to participate in the Florida Community College System Institution Facility Enhancement Challenge Grant Program and a budget request that includes the recommended schedule necessary to complete each project.
- (9) In order for a project to be eligible under this program, it must be survey recommended under the provisions of s. 1013.31 and included in the Florida Community College System institution's 5-year capital improvement plan, and it must receive approval from the State Board of Community Colleges Education or the Legislature.
 - (10) A Florida Community College System institution project

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5714	may not be removed from the approved 3-year PECO priority list
5715	because of its successful participation in this program until
5716	approved by the Legislature and provided for in the General
5717	Appropriations Act. When such a project is completed and removed
5718	from the list, all other projects shall move up on the 3-year
5719	PECO priority list.
5720	(11) Any private matching funds for a project which are
5721	unexpended after the project is completed shall revert to the
5722	Florida Community College System institution's direct-support
5723	organization capital facilities matching account. The balance of
5724	any unexpended state matching funds shall be returned to the
5725	fund from which those funds were appropriated.
5726	(12) The surveys, architectural plans, facility, and
5727	equipment shall be the property of the participating Florida
5728	<pre>Community College System institution. A facility constructed</pre>
5729	under this section may be named in honor of a donor at the
5730	option of the Florida <u>Community</u> College System institution
5731	district board of trustees. A facility may not be named after a
5732	living person without prior approval by the State Board of
5733	Community Colleges Education.
5734	(13) Effective July 1, 2011, state matching funds are
5735	temporarily suspended for donations received for the program on
5736	or after June 30, 2011. Existing eligible donations remain
5737	eligible for future matching funds. The program may be restarted
5738	after \$200 million of the backlog for programs under this
5739	section and ss. 1011.85, 1011.94, and 1013.79 have been matched.
5740	Section 98. Subsection (2), paragraph (b) of subsection

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(5), and subsections (8), (9), and (11) of section 1011.80,

Florida Statutes, are amended to read:

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1011.80 Funds for operation of workforce education programs.—

- (2) Any workforce education program may be conducted by a Florida Community College System institution or a school district, except that college credit in an associate in applied science or an associate in science degree may be awarded only by a Florida Community College System institution. However, if an associate in applied science or an associate in science degree program contains within it an occupational completion point that confers a certificate or an applied technology diploma, that portion of the program may be conducted by a school district career center. Any instruction designed to articulate to a degree program is subject to guidelines and standards adopted by the State Board of Community Colleges Education pursuant to s. 1007.25.
- (5) State funding and student fees for workforce education instruction shall be established as follows:
- (b) For all other workforce education programs, state funding shall equal 75 percent of the average cost of instruction with the remaining 25 percent made up from student fees. Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be based on a uniform fee calculated and set at the state level, as adopted by the State Board of Education, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, unless otherwise specified in the General Appropriations Act.
- (8) The State Board of Education, the State Board of Community Colleges, and CareerSource Florida, Inc., shall

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5772	provide the Legislature with recommended formulas, criteria,
5773	timeframes, and mechanisms for distributing performance funds.
5774	The commissioner shall consolidate the recommendations and
5775	develop a consensus proposal for funding. The Legislature shall
5776	adopt a formula and distribute the performance funds to the
5777	State Board of Community Colleges Education for Florida
5778	Community College System institutions and to the State Board of
5779	Education for school districts through the General
5780	Appropriations Act. These recommendations shall be based on
5781	formulas that would discourage low-performing or low-demand
5782	programs and encourage through performance-funding awards:

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- (a) Programs that prepare people to enter high-wage occupations identified by the Workforce Estimating Conference created by s. 216.136 and other programs as approved by CareerSource Florida, Inc. At a minimum, performance incentives shall be calculated for adults who reach completion points or complete programs that lead to specified high-wage employment and to their placement in that employment.
- (b) Programs that successfully prepare adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers for high-wage occupations. At a minimum, performance incentives shall be calculated at an enhanced value for the completion of adults identified in this paragraph and job placement of such adults upon completion. In addition, adjustments may be made in payments for job placements for areas of high unemployment.
- (c) Programs that are specifically designed to be consistent with the workforce needs of private enterprise and regional economic development strategies, as defined in

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guidelines set by CareerSource Florida, Inc. CareerSource Florida, Inc., shall develop guidelines to identify such needs and strategies based on localized research of private employers and economic development practitioners.

- (d) Programs identified by CareerSource Florida, Inc., as increasing the effectiveness and cost efficiency of education.
- (9) School districts shall report full-time equivalent students by discipline category for the programs specified in subsection (1). There shall be an annual cost analysis for the school district workforce education programs that reports cost by discipline category consistent with the reporting for full-time equivalent students. The annual financial reports submitted by the school districts must accurately report on the student fee revenues by fee type according to the programs specified in subsection (1). The Department of Education and the State Board of Community Colleges shall develop a plan for comparable reporting of program, student, facility, personnel, and financial data between the Florida Community College System institutions and the school district workforce education programs.
- (11) The State Board of Education and the State Board of Community Colleges may adopt rules to administer this section. Section 99. Section 1011.801, Florida Statutes, is amended to read:

1011.801 Workforce Development Capitalization Incentive Grant Program.—The Legislature recognizes that the need for school districts and Florida Community College System institutions to be able to respond to emerging local or statewide economic development needs is critical to the

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5830 workforce development system. The Workforce Development
5831 Capitalization Incentive Grant Program is created to provide

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5831 Capitalization Incentive Grant Program is created to provide
5832 grants to school districts and Florida Community College System
5833 institutions on a competitive basis to fund some or all of the
5834 costs associated with the creation or expansion of workforce

5835 development programs that serve specific employment workforce

5836 1

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(1) Funds awarded for a workforce development capitalization incentive grant may be used for instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses associated with the creation or expansion of a workforce development program. Expansion of a program may include either the expansion of enrollments in a program or expansion into new areas of specialization within a program. No grant funds may be used for recurring instructional costs or for institutions' indirect costs.

(2) The State Board of Education shall accept applications from school districts, and the State Board of Community Colleges shall accept applications from exploring Community College System institutions, for workforce development capitalization incentive grants. Applications from school districts or Florida Community College System institutions must shall contain projected enrollments and projected costs for the new or expanded workforce development program. The State Board of Education or the State Board of Community Colleges, as appropriate, in consultation with CareerSource Florida, Inc., shall review and rank each application for a grant according to subsection (3) and shall submit to the Legislature a list in priority order of applications recommended for a grant award.

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(3) The State Board of Education or the State Board of Community Colleges, as appropriate, shall give highest priority to programs that train people to enter high-skill, high-wage occupations identified by the Workforce Estimating Conference and other programs approved by CareerSource Florida, Inc.; programs that train people to enter occupations under the welfare transition program; or programs that train for the workforce adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers. The State Board of Education or the State Board of Community Colleges, as appropriate, shall consider the statewide geographic dispersion of grant funds in ranking the applications and shall give priority to applications from education agencies that are making maximum use of their workforce development funding by offering high-performing, highdemand programs.

Section 100. Section 1011.81, Florida Statutes, is amended

1011.81 Florida Community College System Program Fund. -

- (1) There is established a Florida Community College System Program Fund. This fund shall comprise all appropriations made by the Legislature for the support of the current operating program and shall be apportioned and distributed to the Florida Community College System institution districts of the state on the basis of procedures established by law and rules of the State Board of Education. The annual apportionment for each Florida Community College System institution district shall be distributed monthly in payments as nearly equal as possible.
 - (2) Performance funding for industry certifications for

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5888 Florida Community College System institutions is contingent upon specific appropriation in the General Appropriations Act and 5890 shall be determined as follows:

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- (a) Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.
- (b) The Chancellor of the Florida Community College System, for the Florida Community College System institutions, shall identify the industry certifications eligible for funding on the CAPE Postsecondary Industry Certification Funding List approved by the State Board of Community Colleges Education pursuant to s. 1008.44, based on the occupational areas specified in the General Appropriations Act.
- (c) Each Florida Community College System institution shall be provided \$1,000 for each industry certification earned by a student. The maximum amount of funding appropriated for performance funding pursuant to this subsection shall be limited to \$15 million annually. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.
- (3) None of the funds made available in the Florida Community College System Program Fund, or funds made available to Florida Community College System institutions outside the Florida Community College System Program Fund, may be used to implement, organize, direct, coordinate, or administer, or to support the implementation, organization, direction, coordination, or administration of, activities related to, or involving, travel to a terrorist state. For purposes of this

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section, "terrorist state" is defined as any state, country, or
nation designated by the United States Department of State as a
state sponsor of terrorism.

(4) State funds provided for the Florida Community College
System Program Fund may not be expended for the education of
state or federal inmates.

Section 101. Section 1011.82, Florida Statutes, is amended to read:

1011.82 Requirements for participation in Florida <u>Community</u> College System Program Fund.—Each Florida <u>Community</u> College System institution district which participates in the state appropriations for the Florida <u>Community</u> College System Program Fund shall provide evidence of its effort to maintain an adequate Florida <u>Community</u> College System institution program which shall:

- (1) Meet the minimum standards prescribed by the State Board of <u>Community Colleges</u> <u>Education</u> in accordance with <u>s.</u> 1001.602(5) <u>s. 1001.02(6)</u>.
- (2) Effectively fulfill the mission of the Florida $\underline{\text{Community}}$ College System institutions in accordance with s. $\underline{1004.65}$.

Section 102. Section 1011.83, Florida Statutes, is amended to read:

1011.83 Financial support of Florida $\underline{\text{Community}}$ College System institutions.—

(1) Each Florida <u>Community</u> College System institution that has been approved by the <u>Department of Education and meets</u> the requirements of law and rules of the State Board of <u>Community</u> Colleges <u>Education</u> shall participate in the Florida Community

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5946	College System Program Fund. However, funds to support workforce
5947	education programs conducted by Florida $\underline{\text{Community}}$ College System
5948	institutions shall be provided pursuant to s. 1011.80.
5949	(2) A student in a baccalaureate degree program approved
5950	pursuant to s. 1007.33 who is not classified as a resident for
5951	tuition purposes pursuant to s. 1009.21 may not be included in
5952	calculations of full-time equivalent enrollments for state
5953	funding purposes.
5954	Section 103. Section 1011.84, Florida Statutes, is amended
5955	to read:
5956	1011.84 Procedure for determining state financial support
5957	and annual apportionment of state funds to each Florida
5958	<pre>Community College System institution district.—The procedure for</pre>
5959	determining state financial support and the annual apportionment
5960	to each Florida <u>Community</u> College System institution district
5961	authorized to operate a Florida Community College System
5962	institution under the provisions of s. 1001.61 shall be as
5963	follows:
5964	(1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA
5965	COMMUNITY COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING
5966	PROGRAM
5967	(a) The <u>State Board of Community Colleges</u> Department of
5968	${\tt Education}$ shall determine annually ${\tt \underline{L}}$ from an analysis of
5969	operating costs, prepared in the manner prescribed by rules of
5970	the State Board of Education, the costs per full-time equivalent
5971	student served in courses and fields of study offered in Florida
5972	<pre>Community College System institutions. This information and</pre>
5973	current college operating budgets shall be submitted to the
5974	Executive Office of the Governor with the legislative budget

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request prior to each regular session of the Legislature.

- (b) The allocation of funds for Florida <u>Community</u> College System institutions <u>must shall</u> be based on advanced and professional disciplines, developmental education, and other programs for adults funded pursuant to s. 1011.80.
- (c) The category of lifelong learning is for students enrolled pursuant to s. 1004.93. A student shall also be reported as a lifelong learning student for his or her enrollment in any course that he or she has previously taken, unless it is a credit course in which the student earned a grade of D or F
- (d) If an adult student has been determined to be a disabled student eligible for an approved educational program for disabled adults provided pursuant to s. 1004.93 and rules of the State Board of Community Colleges Education and is enrolled in a class with curriculum frameworks developed for the program, state funding for that student shall be provided at a level double that of a student enrolled in a special adult general education program provided by a Florida Community College System institution.
- (e) All state inmate education provided by Florida Community College System institutions shall be reported by program, FTE expenditure, and revenue source. These enrollments, expenditures, and revenues shall be reported and projected separately. Instruction of state inmates may shall not be included in the full-time equivalent student enrollment for funding through the Florida Community College System Program Fund.
 - (f) When a public educational institution has been fully

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funded by an external agency for direct instructional costs of any course or program, the FTE generated <u>may shall</u> not be reported for state funding.

- (g) The State Board of Education shall adopt rules to implement s. 9(d)(8)f., Art. XII of the State Constitution. These rules shall provide for the use of the funds available under s. 9(d)(8)f., Art. XII by an individual Florida Community College System institution for operating expense in any fiscal year during which the State Board of Education has determined that all major capital outlay needs have been met. Highest priority for the use of these funds for purposes other than financing approved capital outlay projects shall be for the proper maintenance and repair of existing facilities for projects approved by the State Board of Education. However, in any fiscal year in which funds from this source are authorized for operating expense other than approved maintenance and repair projects, the allocation of Florida Community College System institution program funds shall be reduced by an amount equal to the sum used for such operating expense for that Florida Community College System institution that year, and that amount shall not be released or allocated among the other Florida Community College System institutions that year.
 - (2) DETERMINING THE AMOUNT TO BE INCLUDED FOR CAPITAL OUTLAY AND DEBT SERVICE.—The amount included for capital outlay and debt service shall be as determined and provided in s. 18, Art. XII of the State Constitution of 1885, as adopted by s. 9(d), Art. XII of the 1968 revised State Constitution and State Board of Education rules.
 - (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-

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- (a) By December 15 of each year, the State Board of Community Colleges Department of Education shall estimate the annual enrollment of each Florida Community College System institution for the current fiscal year and for the 3 subsequent fiscal years. These estimates shall be based upon prior years' enrollments, upon the initial fall term enrollments for the current fiscal year for each college, and upon each college's estimated current enrollment and demographic changes in the respective Florida Community College System institution districts. Upper-division enrollment shall be estimated separately from lower-division enrollment.
- (b) The apportionment to each Florida <u>Community</u> College System institution from the Florida <u>Community</u> College System Program Fund shall be determined annually in the General Appropriations Act. In determining each college's apportionment, the Legislature shall consider the following components:
- 1. Base budget, which includes the state appropriation to the Florida $\underline{\text{Community}}$ College System Program Fund in the current year plus the related student tuition and out-of-state fees assigned in the current General Appropriations Act.
- 2. The cost-to-continue allocation, which consists of incremental changes to the base budget, including salaries, price levels, and other related costs allocated through a funding model approved by the Legislature which may recognize differing economic factors arising from the individual educational approaches of the various Florida Community College System institutions, including, but not limited to:
- a. Direct Instructional Funding, including class size, faculty productivity factors, average faculty salary, ratio of

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6062	full-time to part-time faculty, costs of programs, and
6063	enrollment factors.
6064	b. Academic Support, including small colleges factor,
6065	multicampus factor, and enrollment factor.
6066	c. Student Services Support, including headcount of
6067	students as well as FTE count and enrollment factors.
6068	d. Library Support, including volume and other
6069	materials/audiovisual requirements.
6070	e. Special Projects.
6071	f. Operations and Maintenance of Plant, including square
6072	footage and utilization factors.
6073	g. District Cost Differential.
6074	3. Students enrolled in a recreation and leisure program
6075	and students enrolled in a lifelong learning program who may not
6076	be counted as full-time equivalent enrollments for purposes of
6077	enrollment workload adjustments.
6078	4. Operating costs of new facilities adjustments, which
6079	shall be provided, from funds available, for each new facility
6080	that is owned by the college and is recommended in accordance
6081	with s. 1013.31.
6082	5. New and improved program enhancements, which shall be
6083	determined by the Legislature.
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6085	Student fees in the base budget plus student fee revenues
6086	generated by increases in fee rates shall be deducted from the
6087	sum of the components determined in subparagraphs 15. The
6088	amount remaining shall be the net annual state apportionment to
6089	each college.
6090	(c) \underline{A} \underline{No} Florida $\underline{Community}$ College System institution \underline{may}

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 $\underline{\text{not}}$ shall commit funds for the employment of personnel or resources in excess of those required to continue the same level of support for either the previously approved enrollment or the revised enrollment, whichever is lower.

- (d) The apportionment to each Florida Community College System institution district for capital outlay and debt service shall be the amount determined in accordance with subsection (2). This amount, less any amount determined as necessary for administrative expense by the State Board of Education and any amount necessary for debt service on bonds issued by the State Board of Education, shall be transmitted to the Florida Community College System institution board of trustees to be expended in a manner prescribed by rules of the State Board of Education.
- (e) If at any time the unencumbered balance in the general fund of the Florida <u>Community</u> College System institution board of trustees approved operating budget goes below 5 percent, the president shall provide written notification to the State Board of Education.
- (f) Expenditures for apprenticeship programs $\underline{\text{must}}$ shall be reported separately.
- (g) Expenditures for upper-division enrollment in a Florida Community College System institution that grants baccalaureate degrees must shall be reported separately from expenditures for lower-division enrollment, in accordance with law and State Board of Education rule.
- (4) EXPENDITURE OF ALLOCATED FUNDS.—Any funds allocated herein to any Florida Community College System institution must shall be expended only for the purpose of supporting that

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Florida Community College System institution.

(5) REPORT OF DEVELOPMENTAL EDUCATION.—Each Florida <u>Community</u> College System institution board of trustees shall report, as a separate item in its annual cost accounting system, the volume and cost of developmental education options provided to help students attain the communication and computation skills that are essential for college-level work pursuant to s. 1008.30.

Section 104. Section 1011.85, Florida Statutes, is amended to read:

1011.85 Dr. Philip Benjamin Matching Grant Program for Florida Community College System Institutions.—

- (1) There is created the Dr. Philip Benjamin Matching Grant Program for Florida Community College System Institutions as a single matching gifts program that encompasses the goals originally set out in the Academic Improvement Program, the Scholarship Matching Program, and the Health Care Education Quality Enhancement Challenge Grant. The program shall be administered according to rules of the State Board of Community Colleges Education and used to encourage private support in enhancing Florida Community College System institutions by providing the Florida Community College System with the opportunity to receive and match challenge grants. Funds received prior to the effective date of this act for each of the three programs shall be retained in the separate account for which it was designated.
- 6146 (2) Each Florida <u>Community</u> College System institution board 6147 of trustees receiving state appropriations under this program 6148 shall approve each gift to ensure alignment with the unique

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mission of the Florida <u>Community</u> College System institution. The board of trustees must link all requests for a state match to the goals and mission statement. The Florida <u>Community</u> College System Institution Foundation Board receiving state appropriations under this program shall approve each gift to ensure alignment with its goals and mission statement. Funds received from community events and festivals are not eligible for state matching funds under this program.

- (3) Upon approval by the Florida <u>Community</u> College System institution board of trustees and the State Board of <u>Community Colleges Education</u>, the ordering of donations for priority listing of unmatched gifts should be determined by the submitting Florida Community College System institution.
- (4) Each year, eligible contributions received by a Florida Community College System institution's foundation or the State
 Board of Community Colleges
 Education by February 1 shall be eligible for state matching funds.
- (a) Each Florida Community College System institution board of trustees and, when applicable, the Florida Community College System Institution Foundation Board, receiving state appropriations under this program shall also certify in an annual report to the State Board of Community Colleges Education the receipt of eligible cash contributions that were previously unmatched by the state. The State Board of Education shall adopt rules providing all Florida Community College System institutions with an opportunity to apply for excess funds before the awarding of such funds.
- (b) Florida $\underline{\text{Community}}$ College System institutions must submit to the State Board of $\underline{\text{Community Colleges}}$ $\underline{\text{Education}}$ an

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annual expenditure report tracking the use of all matching
funds.

(c) The audit of each foundation receiving state funds from
this program must include a certification of accuracy in the

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amount reported for matching funds.

- (5) The matching ratio for donations that are specifically designated to support scholarships, including scholarships for first-generation-in-college students, student loans, or needbased grants shall be \$1 of state funds to \$1 of local private funds.
- (6) Otherwise, funds <u>must</u> <u>shall</u> be proportionately allocated to the Florida <u>Community</u> College System institutions on the basis of matching each \$6 of local or private funds with \$4 of state funds. To be eligible, a minimum of \$4,500 must be raised from private sources.
- (7) The Florida <u>Community</u> College System institution board of trustees, in conjunction with the donor, shall <u>determine</u> <u>make</u> <u>the determination of</u> whether scholarships established pursuant to this program are endowed.
- (8)(a) Funds sufficient to provide the match shall be transferred from the state appropriations to the local Florida Community College System institution foundation or the statewide Florida Community College System institution foundation upon notification that a proportionate amount has been received and deposited by a Florida Community College System institution in its own trust fund.
- (b) If state funds appropriated for the program are insufficient to match contributions, the amount allocated <u>must</u>

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eligible contributions. However, in making proportional reductions, every Florida Community College System institution shall receive a minimum of \$75,000 in state matching funds if its eligible contributions would have generated an amount at least equal to \$75,000. All unmet contributions $\frac{\text{must } \text{shall}}{\text{shall}}$ be eligible for state matching funds in subsequent fiscal years.

- (9) Each Florida <u>Community</u> College System institution entity shall establish its own matching grant program fund as a depository for the private contributions and matching state funds provided under this section. Florida <u>Community</u> College System institution foundations are responsible for the maintenance, investment, and administration of their matching grant program funds.
- (10) The State Board of <u>Community Colleges</u> <u>Education</u> may receive submissions of requests for matching funds and documentation relating to those requests, may approve requests for matching funds, and may allocate such funds to the Florida Community College System institutions.
- (11) The board of trustees of the Florida <u>Community</u> College System institution and the State Board of <u>Community Colleges</u>
 <u>Education</u> are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for:
 - (a) Scientific and technical equipment.
 - (b) Scholarships, loans, or need-based grants.
- (c) Other activities that will benefit future students as well as students currently enrolled at the Florida <u>Community</u>
 College System institution, will improve the quality of

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0230	education at the florida <u>community</u> college system institution,
6237	or will enhance economic development in the community.
6238	(12) Each Florida Community College System institution
6239	shall notify all donors of private funds of a substantial delay
6240	in the availability of state matching funds for this program.
6241	(13) Effective July 1, 2011, state matching funds are
6242	temporarily suspended for donations received for this program on
6243	or after June 30, 2011. Existing eligible donations remain
6244	eligible for future matching funds. The program may be restarted
6245	after \$200 million of the backlog for programs under this
6246	section and ss. 1011.32, 1011.94, and 1013.79 have been matched.
6247	Section 105. Subsection (1) of section 1012.01, Florida
6248	Statutes, is amended to read:
6249	1012.01 Definitions.—As used in this chapter, the following
6250	terms have the following meanings:
6251	(1) SCHOOL OFFICERS.—The officers of the state system of
6252	public K-12 and Florida College System institution education
6253	shall be the Commissioner of Education and the members of the
6254	State Board of Education; for the Florida Community College
6255	System, the officers shall be the Chancellor of the Florida
6256	Community College System and the members of the State Board of
6257	<pre>Community Colleges;</pre> for each district school system, the
6258	officers shall be the district school superintendent and members
6259	of the district school board; and for each Florida $\underline{\text{Community}}$
6260	College System institution, the officers shall be the Florida
6261	$\underline{\text{Community}} \ \text{College System institution president and members of}$
6262	the Florida <u>Community</u> College System institution board of
6263	trustees.
6264	Section 106. Paragraph (a) of subsection (1) of section

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1012.80, Florida Statutes, is amended to read:

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1012.80 Participation by employees in disruptive activities at public postsecondary educational institutions; penalties.—

(1) (a) Any person who accepts the privilege extended by the laws of this state of employment at any Florida Community
College System institution shall, by working at such institution, be deemed to have given his or her consent to the policies of that institution, the policies of the State Board of Community Colleges Education, and the laws of this state. Such policies shall include prohibition against disruptive activities at Florida Community College System institutions.

Section 107. Subsection (1) of section 1012.81, Florida Statutes, is amended to read:

1012.81 Personnel records.-

- (1) The State Board of <u>Community Colleges</u> <u>Education</u> shall adopt rules prescribing the content and custody of limited-access records that a Florida <u>Community</u> College System institution may maintain on its employees. Limited-access employee records are confidential and exempt from <u>the provisions</u> of s. 119.07(1). Limited-access records include only the following:
- (a) Records containing information reflecting academic evaluations of employee performance; however, the employee and officials of the institution responsible for supervision of the employee shall have access to such records.
- (b) Records maintained for the purposes of any investigation of employee misconduct, including, but not limited to, a complaint against an employee and all information obtained pursuant to the investigation of such complaint; however, these

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6294	records become public after the investigation ceases to be
6295	active or when the institution provides written notice to the
6296	employee who is the subject of the complaint that the
6297	institution has either:
6298	1. Concluded the investigation with a finding not to
6299	proceed with disciplinary action;
6300	2. Concluded the investigation with a finding to proceed
6301	with disciplinary action; or
6302	3. Issued a letter of discipline.
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6304	For the purpose of this paragraph, an investigation shall be
6305	considered active as long as it is continuing with a reasonable,
6306	good faith anticipation that a finding will be made in the
6307	foreseeable future. An investigation shall be presumed to be
6308	inactive if no finding is made within 90 days after the
6309	complaint is filed.
6310	(c) Records maintained for the purposes of any disciplinary
6311	proceeding brought against an employee; however, these records
6312	shall be open to inspection by the employee and shall become
6313	public after a final decision is made in the proceeding.
6314	(d) Records maintained for the purposes of any grievance
6315	proceeding brought by an employee for enforcement of a
6316	collective bargaining agreement or contract; however, these
6317	records shall be open to inspection by the employee and by
6318	officials of the institution conducting the grievance proceeding
6319	and shall become public after a final decision is made in the
6320	proceeding.
6321	Section 108. Subsection (1) of section 1012.83, Florida
6322	Statutes, is amended to read:

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1012.83 Contracts with administrative and instructional staff.—

(1) Each person employed in an administrative or instructional capacity in a Florida <u>Community</u> College System institution shall be entitled to a contract as provided by rules of the State Board of Community Colleges <u>Education</u>.

Section 109. Section 1012.855, Florida Statutes, is amended to read:

1012.855 Employment of Florida $\underline{\text{Community}}$ College System institution personnel; discrimination in granting salary prohibited.—

- (1) (a) Employment of all personnel in each Florida

 Community College System institution shall be upon recommendation of the president, subject to rejection for cause by the Florida Community College System institution board of trustees; to the rules of the State Board of Community Colleges Education relative to certification, tenure, leaves of absence of all types, including sabbaticals, remuneration, and such other conditions of employment as the State Board of Community Colleges Education deems necessary and proper; and to policies of the Florida Community College System institution board of trustees not inconsistent with law.
- (b) Any internal auditor employed by a Florida <u>Community</u>
 College System institution shall be hired by the Florida

 <u>Community</u> College System institution board of trustees and shall report directly to the board.
- (2) Each Florida <u>Community</u> College System institution board of trustees shall undertake a program to eradicate any discrimination on the basis of gender, race, or physical

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6352	handicap in the granting of salaries to employees.
6353	Section 110. Section 1012.86, Florida Statutes, is amended
6354	to read:
6355	1012.86 Florida Community College System institution
6356	employment equity accountability program
6357	(1) Each Florida <u>Community</u> College System institution shall
6358	include in its annual equity update a plan for increasing the
6359	representation of women and minorities in senior-level
6360	administrative positions and in full-time faculty positions, and
6361	for increasing the representation of women and minorities who
6362	have attained continuing-contract status. Positions shall be
6363	defined in the personnel data element directory of the
6364	Department of Education. The plan must include specific
6365	measurable goals and objectives, specific strategies and
6366	timelines for accomplishing these goals and objectives, and
6367	comparable national standards as provided by the Department of
6368	Education. The goals and objectives shall be based on meeting or
6369	exceeding comparable national standards and shall be reviewed
6370	and recommended by the State Board of $\underline{\text{Community Colleges}}$
6371	Education as appropriate. Such plans shall be maintained until
6372	appropriate representation has been achieved and maintained for
6373	at least 3 consecutive reporting years.
6374	(2)(a) On or before May 1 of each year, each Florida
6375	<pre>Community College System institution president shall submit an</pre>
6376	annual employment accountability plan to the $\underline{\text{Chancellor of the}}$
6377	Florida Community College System and the State Board of
6378	<u>Community Colleges</u> Commissioner of Education and the State Board
6379	of Education. The accountability plan must show faculty and
6380	administrator employment data according to requirements

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specified on the federal Equal Employment Opportunity (EE0-6) report.

- (b) The plan must show the following information for those positions including, but not limited to:
 - 1. Job classification title.
 - 2. Gender.

- 3. Ethnicity.
- 4. Appointment status.
- 5. Salary information. At each Florida <u>Community</u> College System institution, salary information shall also include the salary ranges in which new hires were employed compared to the salary ranges for employees with comparable experience and qualifications.
- 6. Other comparative information including, but not limited to, composite information regarding the total number of positions within the particular job title classification for the Florida Community College System institution by race, gender, and salary range compared to the number of new hires.
- 7. A statement certifying diversity and balance in the gender and ethnic composition of the selection committee for each vacancy, including a brief description of guidelines used for ensuring balanced and diverse membership on selection and review committees.
- (c) The annual employment accountability plan shall also include an analysis and an assessment of the Florida Community College System institution's attainment of annual goals and of long-range goals for increasing the number of women and minorities in faculty and senior-level administrative positions, and a corrective action plan for addressing underrepresentation.

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(d) Each Florida <u>Community</u> College System institution's employment accountability plan must also include:

- 1. The requirements for receiving a continuing contract.
- 2. A brief description of the process used to grant continuing-contract status.
- 3. A brief description of the process used to annually apprise each eligible faculty member of progress toward attainment of continuing-contract status.
- (3) Florida <u>Community</u> College System institution presidents and the heads of each major administrative division shall be evaluated annually on the progress made toward meeting the goals and objectives of the Florida <u>Community</u> College System institution's employment accountability plan.
- (a) The Florida Community College System institution presidents, or the presidents' designees, shall annually evaluate each department chairperson, dean, provost, and vice president in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported annually by the Florida Community College System institution president to the Florida Community College System institution board of trustees. Annual budget allocations by the Florida Community College System institution board of trustees for positions and funding must take into consideration these evaluations.
- (b) Florida <u>Community</u> College System institution boards of trustees shall annually evaluate the performance of the Florida <u>Community</u> College System institution presidents in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported to the <u>State Board</u>

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of Community Colleges Commissioner of Education and the State

Board of Education as part of the Florida Community College

System institution's annual employment accountability plan, and to the Legislature as part of the annual equity progress report submitted by the State Board of Community Colleges Education.

- (4) The State Board of <u>Community Colleges</u> <u>Education</u> shall submit an annual equity progress report to the President of the Senate and the Speaker of the House of Representatives on or before January 1 of each year.
- (5) Each Florida Community College System institution shall develop a budgetary incentive plan to support and ensure attainment of the goals developed pursuant to this section. The plan shall specify, at a minimum, how resources shall be allocated to support the achievement of goals and the implementation of strategies in a timely manner. After prior review and approval by the Florida Community College System institution president and the Florida Community College System institution board of trustees, the plan shall be submitted as part of the annual employment accountability plan submitted by each Florida Community College System institution to the State Board of Community Colleges Education.
- (6) Subject to available funding, the Legislature shall provide an annual appropriation to the State Board of <u>Community Colleges Education</u> to be allocated to Florida <u>Community College System institution presidents</u>, faculty, and administrative personnel to further enhance equity initiatives and related priorities that support the mission of colleges and departments in recognition of the attainment of the equity goals and objectives.

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6468	Section 111. Subsection (3) of section 1013.01, Florida
6469	Statutes, is amended to read:
6470	1013.01 Definitions.—The following terms shall be defined
6471	as follows for the purpose of this chapter:
6472	(3) "Board," unless otherwise specified, means a district
6473	school board, a Florida <u>Community</u> College System institution
6474	board of trustees, a university board of trustees, and the Board
6475	of Trustees for the Florida School for the Deaf and the Blind.
6476	The term "board" does not include the State Board of Education $\underline{}_{\underline{}}$
6477	or the Board of Governors, or the State Board of Community
6478	Colleges.
6479	Section 112. Subsection (2) of section 1013.02, Florida
6480	Statutes, is amended to read:
6481	1013.02 Purpose; rules and regulations
6482	(2)(a) The State Board of Education shall adopt rules
6483	pursuant to ss. $120.536(1)$ and 120.54 to implement the
6484	provisions of this chapter for school districts and Florida
6485	College System institutions.
6486	(b) The Board of Governors shall adopt regulations pursuant
6487	to its regulation development procedure to implement $\frac{1}{2}$
6488	provisions of this chapter for state universities.
6489	(c) The State Board of Community Colleges shall adopt rules
6490	pursuant to ss. 120.536(1) and 120.54 to implement this chapter
6491	for Florida Community College System institutions.
6492	Section 113. Section 1013.03, Florida Statutes, is amended
6493	to read:
6494	1013.03 Functions of the department, the State Board of
6495	<pre>Community Colleges, and the Board of Governors.—The functions of</pre>
6496	the Department of Education as it pertains to educational

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facilities of school districts, of the State Board of Community Colleges as it pertains to educational facilities of and Florida Community College System institutions, and of the Board of Governors as it pertains to educational facilities of state universities shall include, but not be limited to, the following:

- (1) Establish recommended minimum and maximum square footage standards for different functions and areas and procedures for determining the gross square footage for each educational facility to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space. The gross square footage determination standards may be exceeded when the core facility space of an educational facility is constructed or renovated to accommodate the future addition of classrooms to meet projected increases in student enrollment. The department, the State Board of Community Colleges, and the Board of Governors shall encourage multiple use of facilities and spaces in educational plants.
- (2) Establish, for the purpose of determining need, equitably uniform utilization standards for all types of like space, regardless of the level of education. These standards shall also establish, for postsecondary education classrooms, a minimum room utilization rate of 40 hours per week and a minimum station utilization rate of 60 percent. These rates shall be subject to increase based on national norms for utilization of postsecondary education classrooms.
- (3) Require boards to submit other educational plant inventories data and statistical data or information relevant to

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construction, capital improvements, and related costs.

- (4) Require each board and other appropriate agencies to submit complete and accurate financial data as to the amounts of funds from all sources that are available and spent for construction and capital improvements. The commissioner shall prescribe the format and the date for the submission of this data and any other educational facilities data. If any district does not submit the required educational facilities fiscal data by the prescribed date, the Commissioner of Education shall notify the district school board of this fact and, if appropriate action is not taken to immediately submit the required report, the district school board shall be directed to proceed pursuant to s. 1001.42(13)(b). If any Florida Community College System institution or university does not submit the required educational facilities fiscal data by the prescribed date, the same policy prescribed in this subsection for school districts shall be implemented.
- (5) Administer, under the supervision of the Commissioner of Education, the Public Education Capital Outlay and Debt Service Trust Fund and the School District and Community College District Capital Outlay and Debt Service Trust Fund.
- (6) Develop, review, update, revise, and recommend a mandatory portion of the Florida Building Code for educational facilities construction and capital improvement by Florida Community College System institution boards and district school boards.
- (7) Provide training, technical assistance, and building code interpretation for requirements of the mandatory Florida Building Code for the educational facilities construction and

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capital improvement programs of the Florida College System institution boards and district school boards and, upon request, approve phase III construction documents for remodeling, renovation, or new construction of educational plants or ancillary facilities, except that Florida Community College System institutions and university boards of trustees shall approve specifications and construction documents for their respective institutions pursuant to guidelines of the Board of Governors or State Board of Community Colleges, as applicable. The Department of Management Services may, upon request, provide similar services for the Florida School for the Deaf and the Blind and shall use the Florida Building Code and the Florida Fire Prevention Code.

- (8) Provide minimum criteria, procedures, and training to boards to conduct educational plant surveys and document the determination of future needs.
- (9) Make available to boards technical assistance, awareness training, and research and technical publications relating to lifesafety, casualty, sanitation, environmental, maintenance, and custodial issues; and, as needed, technical assistance for survey, planning, design, construction, operation, and evaluation of educational and ancillary facilities and plants, facilities administrative procedures review, and training for new administrators.
- (10)(a) Review and validate surveys proposed or amended by the boards and recommend to the Commissioner of Education, $\underline{\text{the}}$ Chancellor of the Florida Community College System, or the Chancellor of the State University System, as appropriate, for approval, surveys that meet the requirements of this chapter.

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6584 1. The term "validate" as applied to surveys by school 6585 districts means to review inventory data as submitted to the 6586 department by district school boards; provide for review and 6587 inspection, where required, of student stations and aggregate square feet of inventory changed from satisfactory to 6588 6589 unsatisfactory or changed from unsatisfactory to satisfactory; compare new school inventory to allocation limits provided by 6590 6591 this chapter; review cost projections for conformity with cost 6592 limits set by s. 1013.64(6); compare total capital outlay full-6593 time equivalent enrollment projections in the survey with the 6594 department's projections; review facilities lists to verify that 6595 student station and auxiliary facility space allocations do not exceed the limits provided by this chapter and related rules; 6596 6597 review and confirm the application of uniform facility 6598 utilization factors, where provided by this chapter or related 6599 rules; use utilize the documentation of programs offered per site, as submitted by the board, to analyze facility needs; 6600 6601 confirm that need projections for career and adult educational 6602 programs comply with needs documented by the Department of 6603 Education; and confirm the assignment of full-time student stations to all space except auxiliary facilities, which, for 6604 6605 purposes of exemption from student station assignment, include

a. Cafeterias.

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- b. Multipurpose dining areas.
- c. Media centers.
- d. Auditoriums.

the following:

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- e. Administration.
- f. Elementary, middle, and high school resource rooms, up

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to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.

- g. Elementary school skills labs, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.
 - h. Elementary school art and music rooms.

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The Commissioner of Education may grant a waiver from the requirements of this subparagraph if a district school board determines that such waiver will make possible a substantial savings of funds or will be advantageous to the welfare of the educational system. The district school board shall present a full statement to the commissioner which sets forth the facts that warrant the waiver. If the commissioner denies a request for a waiver, the district school board may appeal such decision to the State Board of Education.

2. The term "validate" as applied to surveys by Florida Community College System institutions and universities means to review and document the approval of each new site and official designation, where applicable; review the inventory database as submitted by each board to the department, including noncareer, and total capital outlay full-time equivalent enrollment projections per site and per college; provide for the review and inspection, where required, of student stations and aggregate square feet of space changed from satisfactory to

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6642 unsatisfactory; use utilize and review the documentation of 6643 programs offered per site submitted by the boards as accurate 6644 for analysis of space requirements and needs; confirm that needs 6645 projected for career and adult educational programs comply with needs documented by the Department of Education; compare new 6646 6647 facility inventory to allocations limits as provided in this 6648 chapter; review cost projections for conformity with state 6649 averages or limits designated by this chapter; compare student 6650 enrollment projections in the survey to the department's 6651 projections; review facilities lists to verify that area 6652 allocations and space factors for generating space needs do not 6653 exceed the limits as provided by this chapter and related rules; confirm the application of facility utilization factors as 6654 6655 provided by this chapter and related rules; and review, as 6656 submitted, documentation of how survey recommendations will 6657 implement the detail of current campus master plans and 6658 integrate with local comprehensive plans and development 6659 regulations. 6660

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- (b) Recommend priority of projects to be funded.
- (11) Prepare the commissioner's comprehensive fixed capital outlay legislative budget request and provide annually an estimate of the funds available for developing required 3-year priority lists. This amount shall be based upon the average percentage for the 5 prior years of funds appropriated by the Legislature for fixed capital outlay to each level of public education: public schools, Florida Community College System institutions, and universities.
- (12) Perform any other functions that may be involved in educational facilities construction and capital improvement

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which shall ensure that the intent of the Legislature is implemented.

Section 114. Section 1013.28, Florida Statutes, is amended to read:

1013.28 Disposal of property.-

(1) REAL PROPERTY.-

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- (a) Subject to rules of the State Board of Education, a district school board or, the Board of Trustees for the Florida School for the Deaf and the Blind, or a Florida College System institution board of trustees may dispose of any land or real property to which the board holds title which is, by resolution of the board, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A district school board or, the Board of Trustees for the Florida School for the Deaf and the Blind, or a Florida College System institution board of trustees shall take diligent measures to dispose of educational property only in the best interests of the public. However, appraisals may be obtained by the district school board or τ the Board of Trustees for the Florida School for the Deaf and the Blind before, or the Florida College System institution board of trustees prior to or simultaneously with the receipt of bids.
- (b) Subject to regulations of the Board of Governors, a state university board of trustees may dispose of any land or real property to which it holds valid title which is, by resolution of the state university board of trustees, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A state university board of trustees shall take diligent measures to dispose of educational property

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only in the best interests of the public. However, appraisals

may be obtained by the state university board of trustees prior

to or simultaneously with the receipt of bids.

(c) Subject to rules of the State Board of Community

Colleges, a Florida Community College System institution board

of trustees may dispose of any land or real property to which it

holds valid title which is, by resolution of the Florida

6706 holds valid title which is, by resolution of the Florida
6707 Community College System institution board of trustees,
6708 determined to be unnecessary for educational purposes as
6709 recommended in an educational plant survey. A Florida Community
6710 College System institution board of trustees shall take diligent
6711 measures to dispose of educational property only in the best

6712 interests of the public. However, appraisals may be obtained by
6713 the Florida Community College System institution board of
6714 trustees prior to or simultaneously with the receipt of bids.

 $\underline{\text{trustees}}$ prior to or simultaneously with the receipt of bids.

(2) TANGIBLE PERSONAL PROPERTY.-

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- (a) Tangible personal property that has been properly classified as surplus by a district school board or Florida College System institution board of trustees shall be disposed of in accordance with the procedure established by chapter 274. However, the provisions of chapter 274 shall not be applicable to a motor vehicle used in driver education to which title is obtained for a token amount from an automobile dealer or manufacturer. In such cases, the disposal of the vehicle shall be as prescribed in the contractual agreement between the automotive agency or manufacturer and the board.
- (b) Tangible personal property that has been properly classified as surplus by a state university board of trustees shall be disposed of in accordance with the procedure

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established by chapter 273.

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(c) Tangible personal property that has been properly classified as surplus by a Florida Community College System institution board of trustees shall be disposed of in accordance with the procedure established by chapter 274.

Section 115. Subsection (1) of section 1013.31, Florida Statutes, is amended to read:

1013.31 Educational plant survey; localized need assessment; PECO project funding.—

(1) At least every 5 years, each board shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local comprehensive plan. The Department of Education, for school districts, and the State Board of Community Colleges, for the Florida Community College System, shall document the need for additional career and adult education programs and the continuation of existing programs before facility construction or renovation related to career or adult education may be included in the educational plant survey of a school district or Florida Community College System institution that delivers career or adult education programs. Information used by the Department of Education or State Board of Community Colleges to establish facility needs must include, but need not be limited to, labor market data, needs analysis, and information submitted by the school district or Florida Community College System institution.

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(a) Survey preparation and required data. - Each survey shall

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6758 be conducted by the board or an agency employed by the board. 6759 Surveys shall be reviewed and approved by the board, and a file 6760 copy shall be submitted to the Department of Education, the 6761 Chancellor of the Florida Community College System, or the 6762 Chancellor of the State University System, as appropriate. The 6763 survey report shall include at least an inventory of existing 6764 educational and ancillary plants, including safe access 6765 facilities; recommendations for existing educational and 6766 ancillary plants; recommendations for new educational or 6767 ancillary plants, including the general location of each in 6768 coordination with the land use plan and safe access facilities; 6769 campus master plan update and detail for Florida Community College System institutions; the use utilization of school 6770 6771 plants based on an extended school day or year-round operation; and such other information as may be required by the Department 6773 of Education. This report may be amended, if conditions warrant, 6774 at the request of the department or commissioner. 6775

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- (b) Required need assessment criteria for district, Florida Community College System institution, state university, and Florida School for the Deaf and the Blind plant surveys.—
 Educational plant surveys must use uniform data sources and criteria specified in this paragraph. Each revised educational plant survey and each new educational plant survey supersedes previous surveys.
- 1. The school district's survey must be submitted as a part of the district educational facilities plan defined in s.

 1013.35. To ensure that the data reported to the Department of Education as required by this section is correct, the department shall annually conduct an onsite review of 5 percent of the

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facilities reported for each school district completing a new survey that year. If the department's review finds the data reported by a district is less than 95 percent accurate, within 1 year from the time of notification by the department the district must submit revised reports correcting its data. If a district fails to correct its reports, the commissioner may direct that future fixed capital outlay funds be withheld until such time as the district has corrected its reports so that they are not less than 95 percent accurate.

- 2. Each survey of a special facility, joint-use facility, or cooperative career education facility must be based on capital outlay full-time equivalent student enrollment data prepared by the department for school districts and Florida Community College System institutions and by the Chancellor of the State University System for universities. A survey of space needs of a joint-use facility shall be based upon the respective space needs of the school districts, Florida Community College System institutions, and universities, as appropriate. Projections of a school district's facility space needs may not exceed the norm space and occupant design criteria established by the State Requirements for Educational Facilities.
- 3. Each Florida Community College System institution's survey must reflect the capacity of existing facilities as specified in the inventory maintained and validated by the Chancellor of the Florida Community College System by the Department of Education. Projections of facility space needs must comply with standards for determining space needs as specified by rule of the State Board of Community Colleges Education. The 5-year projection of capital outlay student

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6816 enrollment must be consistent with the annual report of capital outlay full-time student enrollment prepared by the Department of Education.

- 4. Each state university's survey must reflect the capacity of existing facilities as specified in the inventory maintained and validated by the Chancellor of the State University System. Projections of facility space needs must be consistent with standards for determining space needs as specified by regulation of the Board of Governors. The projected capital outlay full-time equivalent student enrollment must be consistent with the 5-year planned enrollment cycle for the State University System approved by the Board of Governors.
- 5. The district educational facilities plan of a school district and the educational plant survey of a Florida Community College System institution, state university, or the Florida School for the Deaf and the Blind may include space needs that deviate from approved standards for determining space needs if the deviation is justified by the district or institution and approved by the department, the State Board of Community Colleges, or the Board of Governors, as appropriate, as necessary for the delivery of an approved educational program.
- (c) Review and validation.—The Department of Education shall review and validate the surveys of school districts, the Chancellor of the Florida Community College System shall review and validate the surveys of and Florida Community College System institutions, and the Chancellor of the State University System shall review and validate the surveys of universities, and any amendments thereto for compliance with the requirements of this chapter and shall recommend those in compliance for approval by

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the State Board of Education, the State Board of Community Colleges, or the Board of Governors, as appropriate. Annually, the department shall perform an in-depth analysis of a representative sample of each survey of recommended needs for five districts selected by the commissioner from among districts with the largest need-to-revenue ratio. For the purpose of this subsection, the need-to-revenue ratio is determined by dividing the total 5-year cost of projects listed on the district survey by the total 5-year fixed capital outlay revenue projections from state and local sources as determined by the department. The commissioner may direct fixed capital outlay funds to be withheld from districts until such time as the survey accurately projects facilities needs.

(d) Periodic update of Florida Inventory of School Houses.—School districts shall periodically update their inventory of educational facilities as new capacity becomes available and as unsatisfactory space is eliminated. The State Board of Education shall adopt rules to determine the timeframe in which districts must provide a periodic update.

Section 116. Subsections (1) and (3) of section 1013.36, Florida Statutes, are amended to read:

1013.36 Site planning and selection.-

(1) Before acquiring property for sites, each district school board and Florida Community College System institution board of trustees shall determine the location of proposed educational centers or campuses. In making this determination, the board shall consider existing and anticipated site needs and the most economical and practicable locations of sites. The board shall coordinate with the long-range or comprehensive

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581-01304-18 2018540c1 6874 plans of local, regional, and state governmental agencies to 6875 assure the consistency of such plans. Boards are encouraged to 6876 locate district educational facilities proximate to urban 6877 residential areas to the extent possible, and shall seek to 6878 collocate district educational facilities with other public 6879 facilities, such as parks, libraries, and community centers, to 6880 the extent possible and to encourage using elementary schools as 6881 focal points for neighborhoods. 6882 (3) Sites recommended for purchase or purchased must meet 6883 standards prescribed in law and such supplementary standards as 6884 the State Board of Education or State Board of Community Colleges, as appropriate, prescribes to promote the educational 6885 6886 interests of the students. Each site must be well drained and 6887 suitable for outdoor educational purposes as appropriate for the 6888 educational program or collocated with facilities to serve this 6889 purpose. As provided in s. 333.03, the site must not be located 6890 within any path of flight approach of any airport. Insofar as is 6891 practicable, the site must not adjoin a right-of-way of any 6892 railroad or through highway and must not be adjacent to any 6893 factory or other property from which noise, odors, or other 6894 disturbances, or at which conditions, would be likely to 6895 interfere with the educational program. To the extent 6896 practicable, sites must be chosen which will provide safe access 6897 from neighborhoods to schools. 6898 Section 117. Subsections (3) and (4) of section 1013.37, 6899 Florida Statutes, are amended to read: 6900 1013.37 State uniform building code for public educational 6901 facilities construction .-6902 (3) REVIEW PROCEDURE.—The Commissioner of Education and the

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Chancellor of the Florida Community College System, as appropriate, shall cooperate with the Florida Building Commission in addressing all questions, disputes, or interpretations involving the provisions of the Florida Building Code which govern the construction of public educational and ancillary facilities, and any objections to decisions made by the inspectors or the department must be submitted in writing.

(4) BIENNIAL REVIEW AND UPDATE; DISSEMINATION.—The department, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, shall biennially review and recommend to the Florida Building Commission updates and revisions to the provisions of the Florida Building Code which govern the construction of public educational and ancillary facilities. The department, for school districts, and the State Board of Community Colleges, for Florida Community College System institutions, shall publish and make available to each board at no cost copies of the State Requirements for Educational Facilities and each amendment and revision thereto. The department and state board shall make additional copies available to all interested persons at a price sufficient to recover costs.

Section 118. Section 1013.40, Florida Statutes, is amended to read:

1013.40 Planning and construction of Florida Community College System institution facilities; property acquisition.—

(1) The need for Florida <u>Community</u> College System institution facilities shall be established by a survey conducted pursuant to this chapter. The facilities recommended

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by such survey must be approved by the State Board of <u>Community</u>

6933 <u>Colleges Education</u>, and the projects must be constructed

6934 according to the provisions of this chapter and State Board of

6935 Community Colleges <u>Education</u> rules.

- (2) \underline{A} No Florida Community College System institution may \underline{not} expend public funds for the acquisition of additional property without the specific approval of the Legislature.
- (3) \underline{A} Ne facility may \underline{not} be acquired or constructed by a Florida $\underline{Community}$ College System institution or its direct-support organization if such facility requires general revenue funds for operation or maintenance upon project completion or in subsequent years of operation, unless prior approval is received from the Legislature.
- (4) The campus of a Florida Community College System institution within a municipality designated as an area of critical state concern, as defined in s. 380.05, and having a comprehensive plan and land development regulations containing a building permit allocation system that limits annual growth, may construct dormitories for up to 300 beds for Florida Community College System institution students. Such dormitories are exempt from the building permit allocation system and may be constructed up to 45 feet in height if the dormitories are otherwise consistent with the comprehensive plan, the Florida Community College System institution has a hurricane evacuation plan that requires all dormitory occupants to be evacuated 48 hours in advance of tropical force winds, and transportation is provided for dormitory occupants during an evacuation. State funds and tuition and fee revenues may not be used for construction, debt service payments, maintenance, or operation

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of such dormitories. Additional dormitory beds constructed after July 1, 2016, may not be financed through the issuance of bonds.

Section 119. Section 1013.47, Florida Statutes, is amended

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1013.47 Substance of contract; contractors to give bond; penalties.-Each board shall develop contracts consistent with this chapter and statutes governing public facilities. Such a contract must contain the drawings and specifications of the work to be done and the material to be furnished, the time limit in which the construction is to be completed, the time and method by which payments are to be made upon the contract, and the penalty to be paid by the contractor for a failure to comply with the terms of the contract. The board may require the contractor to pay a penalty for any failure to comply with the terms of the contract and may provide an incentive for early completion. Upon accepting a satisfactory bid, the board shall enter into a contract with the party or parties whose bid has been accepted. The contractor shall furnish the board with a performance and payment bond as set forth in s. 255.05. A board or other public entity may not require a contractor to secure a surety bond under s. 255.05 from a specific agent or bonding company. A person, firm, or corporation that constructs any part of any educational plant, or addition thereto, on the basis of any unapproved plans or in violation of any plans approved in accordance with the provisions of this chapter and rules of the State Board of Education or State Board of Community Colleges or regulations of the Board of Governors relating to building standards or specifications is subject to forfeiture of the surety bond and unpaid compensation in an amount sufficient to

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- (1) Two or more boards, including district school boards, Florida Community College System institution boards of trustees, the Board of Trustees for the Florida School for the Deaf and the Blind, and university boards of trustees, desiring to cooperatively establish a common educational facility to accommodate students shall:
- (a) Jointly request a formal assessment by the Commissioner of Education, ex the Chancellor of the State University System, or the Chancellor of the State Board of Community Colleges, as appropriate, of the academic program need and the need to build new joint-use facilities to house approved programs. Completion of the assessment and approval of the project by the State Board of Education, the State Board of Community Colleges, the Chancellor of the Florida Community College System, the Board of Governors, the Chancellor of the State University System, or the Commissioner of Education, as appropriate, should be done prior to conducting an educational facilities survey.
- (b) Demonstrate the need for construction of new joint-use facilities involving postsecondary institutions by those institutions presenting evidence of the presence of sufficient

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actual full-time equivalent enrollments in the locale in leased, rented, or borrowed spaces to justify the requested facility for the programs identified in the formal assessment rather than using projected or anticipated future full-time equivalent enrollments as justification. If the decision is made to construct new facilities to meet this demonstrated need, then building plans should consider full-time equivalent enrollment growth facilitated by this new construction and subsequent new program offerings made possible by the existence of the new facilities.

(c) Adopt and submit to the Commissioner of Education, the Chancellor of the Florida Community College System, or and the Chancellor of the State University System, as appropriate, if the joint request involves a state university, a joint resolution of the participating boards indicating their commitment to the utilization of the requested facility and designating the locale of the proposed facility. The joint resolution shall contain a statement of determination by the participating boards that alternate options, including the use of leased, rented, or borrowed space, were considered and found less appropriate than construction of the proposed facility. The joint resolution shall contain assurance that the development of the proposed facility has been examined in conjunction with the programs offered by neighboring public educational facilities offering instruction at the same level. The joint resolution also shall contain assurance that each participating board shall provide for continuity of educational progression. All joint resolutions shall be submitted by August 1 for consideration of funding by the subsequent Legislature.

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(d) Submit requests for funding of joint-use facilities projects involving state universities and Florida Community College System institutions for approval by the Chancellor of the Florida Community College System Commissioner of Education and the Chancellor of the State University System. The Chancellor of the Florida Community College System Commissioner of Education and the Chancellor of the State University System shall jointly determine the priority for funding these projects in relation to the priority of all other capital outlay projects under their consideration. To be eligible for funding from the Public Education Capital Outlay and Debt Service Trust Fund under the provisions of this section, projects involving both state universities and Florida Community College System institutions shall appear on the 3-year capital outlay priority lists of Florida Community College System institutions and of universities required by s. 1013.64. Projects involving a state university, a Florida Community College System institution, and a public school, and in which the larger share of the proposed facility is for the use of the state university or the Florida Community College System institution, shall appear on the 3-year capital outlay priority lists of the Florida Community College System institutions or of the universities, as applicable.

(e) Include in their joint resolution for the joint-use facilities, comprehensive plans for the operation and management of the facility upon completion. Institutional responsibilities for specific functions shall be identified, including designation of one participating board as sole owner of the facility. Operational funding arrangements shall be clearly defined.

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- (2) An educational plant survey must be conducted within 90 days after submission of the joint resolution and substantiating data describing the benefits to be obtained, the programs to be offered, and the estimated cost of the proposed project. Upon completion of the educational plant survey, the participating boards may include the recommended projects in their plan as provided in s. 1013.31. Upon approval of the project by the commissioner, the Chancellor of the Florida Community College System, or the Chancellor of the State University System, as appropriate, 25 percent of the total cost of the project, or the pro rata share based on space utilization of 25 percent of the cost, must be included in the department's legislative capital outlay budget request as provided in s. 1013.60 for educational plants. The participating boards must include in their joint resolution a commitment to finance the remaining funds necessary to complete the planning, construction, and equipping of the facility. Funds from the Public Education Capital Outlay and Debt Service Trust Fund may not be expended on any project unless specifically authorized by the Legislature.
- (3) Included in all proposals for joint-use facilities must be documentation that the proposed new campus or new joint-use facility has been reviewed by the State Board of Education, the State Board of Community Colleges, or the Board of Governors, as appropriate, and has been formally requested for authorization by the Legislature.
- (4) \underline{A} No district school board, Florida Community College System institution, or state university may not shall receive funding for more than one approved joint-use facility per campus in any 3-year period.

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7106 Section 121. Subsection (1) of section 1013.65, Florida 7107 Statutes, is amended to read:

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1013.65 Educational and ancillary plant construction funds; Public Education Capital Outlay and Debt Service Trust Fund; allocation of funds.—

7111 (1) The commissioner, through the department, shall 7112 administer the Public Education Capital Outlay and Debt Service 7113 Trust Fund. The commissioner shall allocate or reallocate funds 7114 as authorized by the Legislature. Copies of each allocation or 7115 reallocation shall be provided to members of the State Board of 7116 Education, the State Board of Community Colleges, and the Board 7117 of Governors and to the chairs of the House of Representatives 7118 and Senate appropriations committees. The commissioner shall 7119 provide for timely encumbrances of funds for duly authorized 7120 projects. Encumbrances may include proceeds to be received under 7121 a resolution approved by the State Board of Education 7122 authorizing the issuance of public education capital outlay 7123 bonds pursuant to s. 9(a)(2), Art. XII of the State 7124 Constitution, s. 215.61, and other applicable law. The 7125 commissioner shall provide for the timely disbursement of moneys 7126 necessary to meet the encumbrance authorizations of the boards. 7127 Records shall be maintained by the department to identify 7128 legislative appropriations, allocations, encumbrance 7129 authorizations, disbursements, transfers, investments, sinking 7130 funds, and revenue receipts by source. The Department of 7131 Education shall pay the administrative costs of the Public 7132 Education Capital Outlay and Debt Service Trust Fund from the 7133 funds which comprise the trust fund. 7134 Section 122. The Division of Law Revision and Information

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7135	is directed to prepare a reviser's bill for the 2019 Regular
7136	Session to substitute the term "Florida Community College
7137	System" for "Florida College System" and the term "Florida
7138	Community College System institution" for "Florida College
7139	System institution" wherever those terms appear in the Florida
7140	Statutes.
7141	Section 123. Except as otherwise expressly provided in this
7142	act and except for this section, which shall take effect upon

7143 becoming a law, this act shall take effect October 1, 2018.

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THE FLORIDA SENATE

APPEARANCE RECORD (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

01/17/2018			our conducting and moderney,	SB540
Meeting Date			<u>-</u>	Bill Number (if applicable)
Topic Postsecondary Educatio	n		Amend	ment Barcode (if applicable)
Name Lenore P. Rodicio			-	
Job Title Executive Vice Presid	ent & Provost		_	
Address 2944 SW 6 Street			Phone 786.877.2	2434
Miami	FL	33135	Email Irodicio@b	ellsouth.net
City	State	Zip		
Speaking: For Against	Information		Speaking: In Su air will read this informa	
Representing Miami Dade	College	11111		
Appearing at request of Chair:	Yes ✓ No	Lobbyist regist	tered with Legislatu	ıre: Yes No
While it is a Senate tradition to encour meeting. Those who do speak may be	rage public testimony, tin e asked to limit their rem	ne may not permit al arks so that as many	l persons wishing to sp persons as possible o	eak to be heard at this an be heard.
This form is part of the public recor	rd for this meeting.			S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Sta	aff conducting the meeting) 540
Meeting Date	Bill Number (if applicable)
Topic Florida Colleges	Amendment Barcode (if applicable)
Name Michael Brawer	
Job Title CEO	
Address 1725 Mahan Dr	Phone 850 222 3222
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Email Myrawer Phystehome. og
Speaking: For Against Information Waive Sp	eaking: In Support Against r will read this information into the record.)
Representing Association of Florid	la Collèges
Appearing at request of Chair: Yes No Lobbyist register	ered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting)				
Meeting Date	Bill Number (if applicable)				
Topic College Compositioners					
Name Markell Oglother					
Job Title Executive Director	_				
Address 115 N. Calhoun St. Soute, 6	Phone 850-224-8220				
Street Tallahasse FL 3230/	Email Marshell, och trus Offeridaean				
City State Zip					
	peaking: In Support Against Air will read this information into the record.)				
Representing United Exculty of French					
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No					
While it is a Senate tradition to encourage public testimony, time may not permit as meeting. Those who do speak may be asked to limit their remarks so that as many	· ·				

This form is part of the public record for this meeting.

S-001 (10/14/14)

CourtSmart Tag Report

Room: KN 412 Case No.: Type: Caption: Senate Appropriations Subcommittee on Higher Education Judge:

Started: 1/17/2018 1:33:01 PM

Ends: 1/17/2018 2:30:41 PM Length: 00:57:41

1:33:05 PM Sen. Galvano (Chair)

 1:33:10 PM
 Roll Call

 1:34:04 PM
 \$ 460

 1:34:09 PM
 Sen. Gainer

 1:36:32 PM
 Sen. Stewart

1:37:02 PM Jack Capra, Government Affairs, North West Florida College (Waives in Support)

1:37:31 PM Roll Call (Favorable)

 1:37:48 PM
 S 540

 1:38:07 PM
 Sen. Hukill

 1:48:50 PM
 Sen. Stewart

 1:49:18 PM
 Sen. Hukill

1:51:19 PM Lenore Rodicio, Executive Vice President and Provost, Miami-Dade College

1:53:33 PM Michael Brawer, CEO, Association of Florida Colleges

2:01:25 PM Sen. Galvano
2:03:09 PM M. Brawer
2:05:55 PM Sen. Galvano
M. Brawer
2:07:13 PM Sen. Lee
M. Brawer

2:09:39 PM Marshall Ogletree, Executive Director, United Faculty of Florida

 2:12:32 PM
 Sen. Lee

 2:21:13 PM
 Sen. Farmer

 2:24:40 PM
 Sen. Galvano

 2:25:46 PM
 Sen. Hukill

2:29:40 PM Roll Call (Favorable)
2:30:34 PM Meeting Adjourned