



**Conference Committee on
Senate Appropriations Pre-K-12 Education / House Pre-K-12 Education**

**Senate Offer #1 – Proviso
Senate Offer #1 - Implementing**

Meeting Packet

Saturday, April 29, 2017

10:30 a.m.

412 Knott Building

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
1	Intro	Northwood Rent	No funds are appropriated in Specific Appropriations 1 through 161 and section 19 for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720-0139, 480-0570, 480-0644 or 480-M139, or Florida State University Lease No. 2011-101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720-0139, 480-0570, 480-0644 or 480-M139, or Florida State University Lease No. 2011-101, or any other lease.	No funds are appropriated in Specific Appropriations 1 through 161 and sections 9 through 23 for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720-0139, 480-0570, 480-0644 or 480-M139, or Florida State University Lease No. 2011-101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720-0139, 480-0570, 480-0644 or 480-M139, or Florida State University Lease No. 2011-101, or any other lease.	Accept Senate Position	Closed
EARLY LEARNING SERVICES						
2	Intro	Travel Reports	From the funds provided in Specific Appropriations 78 through 80, the Office of Early Learning shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization if required by HB 5003, and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 15, 2017, for the period of April 1, 2017, through June 30, 2017, and quarterly thereafter.	Not included.	Maintain House Position	Maintain Senate Position
3	Intro	Number and Location of Coalitions	From the funds provided in Specific Appropriation 78 through 87, by September 1, 2017, the Office of Early Learning shall prepare and provide a report to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor, recommending changes to the number and locations of the early learning coalitions that are established pursuant to s. 1002.83, Florida Statutes, to be no more than 25 early learning coalitions.	Not included.	Maintain House Position	Accept House Position
4	83	T.E.A.C.H.	From the funds in Specific Appropriation 83 in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.) as provided in s. 1002.95, Florida Statutes.	From the funds in Specific Appropriation 83 in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).	Maintain House Position	Accept House Position

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
5	83	HIPPY	From the funds in Specific Appropriation 83, \$1,400,000 from the Welfare Transition Trust Fund is provided for funding a recurring base project for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.	From the funds in Specific Appropriation 83, \$3,900,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) of which \$1,400,000 is from the Welfare Transition Trust Fund and \$2,500,000 is from the Child Care and Development Block Grant Trust Fund. The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.	Maintain House Position	Accept House Position
6	83	CCEP	From the funds in Specific Appropriation 83, \$15,000,000 is provided for the Child Care Executive Partnership as provided in s. 1002.94, Florida Statutes, of which \$3,954,325 is from the General Revenue Fund and \$11,045,675 is from the Child Care and Development Block Grant Trust Fund as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.	From the funds in Specific Appropriation 83, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$4,393,695 is from the General Revenue Fund and \$10,606,305 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.	Accept Senate Position	Closed
7	83	RCMA	<i>House moved RCMA to the School Readiness line item and appears in the allocation listing for \$12.1 million.</i>	From the funds in Specific Appropriation 83, \$12,100,000 is provided to the Redlands Christian Migrant Association (RCMA) of which \$3,508,331 is from the General Revenue Fund, \$8,580,955 is from the Child Care and Development Block Grant Trust Fund, and \$10,714 is from the Federal Grants Trust Fund. The funds are provided for the RCMA to provide direct services to children eligible for the School Readiness program.	Maintain House Position	Accept House Position
8	83	Lastinger Professional Development System	Not included.	From the funds in Specific Appropriation 83, \$3,000,000 from the Child Care and Development Block Grant Trust Fund is provided for the continued implementation of the University of Florida Lastinger Center Online Early Learning Professional Development System to provide early learning coalitions and providers with a system of professional development that significantly improves child care instructor quality.	Maintain House Position	Accept House Position
9	83	Literacy Jump Start	From the funds in Specific Appropriation 83, \$110,000 from the Child Care and Development Block Grant Trust Fund is provided for funding an appropriations project related to HB 2329 for the Literacy Jump Start Program in St. Lucie County to provide at-risk, academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.	From the funds in Specific Appropriation 83, \$110,000 from the General Revenue Fund is provided for the Literacy Jump Start Program in St. Lucie County to provide at-risk, academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.	Maintain House Position	Accept House Position - Budget Decision Pending

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
10	83	School Readiness Performance Funding	From the funds in Specific Appropriation 83, \$15,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes.	From the funds in Specific Appropriation 83, \$15,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes. In coordination with the Office of Early Learning's approved program design, the local early learning coalitions will be responsible for the selection of participating providers, implementation of quality improvement strategies, and integration of local quality efforts. The intent of the Early Learning Performance Funding Project is to create a statewide quality rating improvement system to ensure parents and consumers of early childhood education services are able to easily identify and access quality programs in their local communities.	Maintain House Position	Accept House Position
11	83	Program Assessment Baseline	Not Included.	From the funds in Specific Appropriation 83, \$5,500,000 from the Child Care and Development Block Grant Trust Fund is provided for the Office of Early Learning to determine a program assessment baseline of School Readiness providers. The Office of Early Learning shall use the same program assessment tool utilized in the Early Learning Performance Funding Project. A program assessment must be conducted on every School Readiness provider that has at least 40 percent of children enrolled supported through School Readiness funding. All assessments must be completed by June 30, 2018. The Office of Early Learning shall use these assessment results, in combination with the Early Learning Performance Funding Project, to establish a baseline for a statewide quality rating improvement system.	Maintain House Position	Accept House Position
12	83	Help Me Grow	From the funds in Specific Appropriation 83, \$100,000 from the General Revenue Fund is provided for funding a recurring base project to the Children's Forum to continue the Help Me Grow Florida Network.	From the funds in Specific Appropriation 83, \$1,883,957 from the General Revenue Fund is provided to the Children's Forum to continue the Help Me Grow Florida Network.	Maintain House Position	Accept House Position - Budget Decision Pending
13	83	Little Havana Child Care Program	Not included.	From the funds in Specific Appropriation 83, \$100,000 from the General Revenue Fund is provided for the Little Havana Activities and Nutrition Centers' Child Care Program for the purpose of subsidizing the cost of child care services for working poor families.	Maintain House Position	Maintain Senate Position - Budget Decision Pending
FLORIDA EDUCATION FINANCE PROGRAM						
14	91	Washington Special District	The Department of Education shall work with the Washington County school district and the Okeechobee County school district to determine, pursuant to s. 1003.52(3), Florida Statutes, which district shall be the educational service provider for the full-time equivalent (FTE) students currently associated with Washington Special. Effective with the October 2017 FTE Survey, the FTE associated with Washington Special in the Florida Education Finance Program (FEFP) will be reported by either the Washington County school district or the Okeechobee County school district. The FTE changes required shall be incorporated into the 2017-2018 third FEFP Calculation as determined by the FEFP Allocation Conference.	Not included.	Maintain House Position	Accept House Position

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
15	91	DJJ High School Equivalency Fees and CTE courses	Not included.	From the funds provided in Specific Appropriations 7 and 91, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.	Maintain House Position	Maintain Senate Position
16	91	ESE Guarantee	From the funds in Specific Appropriations 7 and 91, \$1,065,220,960 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in 2016-2017 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	From the funds in Specific Appropriations 7 and 91, \$1,078,156,086 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2016-2017 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	Maintain House Position	Accept House Position

**2017-2018 Budget Conference, PreK-12 Appropriations
Proviso Differences**

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
17	91	Safe Schools	<p>From the funds in Specific Appropriations 7 and 91, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe schools funds are to be used by school districts in their compliance with ss. 1006.70-1006.148, Florida Statutes, with priority given to establishing a school resource officer program pursuant to s. 1006.12, Florida Statutes.</p>	<p>From the funds in Specific Appropriations 7 and 91, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.</p>	<p>Maintain House Position</p>	<p>Accept House Position</p>

**2017-2018 Budget Conference, PreK-12 Appropriations
Proviso Differences**

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
18	91	Supplemental Academic Instruction (SAI)	From the funds in Specific Appropriations 7 and 91, \$710,566,350 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes.	From the funds in Specific Appropriations 7 and 91, \$746,973,316 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year and a 60-hour summer school program for intensive reading instruction for the students in each of these schools. Also, beginning in the 2017-2018 fiscal year, schools that have improved student performance and are no longer on the 300 lowest performing list shall continue to provide the program, including the new summer school component, for two additional years. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools.	Maintain House Position	Modified Senate Position: From the funds in Specific Appropriations 7 and 91, \$746,973,316 \$712,207,631 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year and a 60-hour summer school program for intensive reading instruction for the students in each of these schools. Also, beginning in the 2017-2018 fiscal year, schools that have improved student performance and are no longer on the 300 lowest performing list shall continue to provide the program, including the new summer school component, for two additional years. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools.
19		SAI	Not included.	The Department of Education shall provide guidance to school districts for documentation of the expenditures for this additional instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used in these schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2017. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.	Maintain House Position	Maintain Senate Position

**2017-2018 Budget Conference, PreK-12 Appropriations
Proviso Differences**

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
20		SAI	Not included.	The funds provided for the Supplemental Academic Instruction allocation shall consist of a base amount that shall have a workload adjustment based on changes in FTE. In addition, an additional amount is provided for districts with schools on the list of the 300 lowest-performing elementary schools and for schools with improved performance that will continue the program for two years. District allocations from these additional funds shall be based on the Fiscal Year 2015-2016 reported total expenditures for the program, each district's level of per student funding in the reading instruction allocation and the supplemental academic instruction categorical fund, and on the total FTE for each of the schools. The categorical funding shall be recalculated during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the FTE surveys. If the recalculated total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level of the appropriation, based on each district's share of the total.	Maintain House Position	Modified Senate Position: The funds provided for the Supplemental Academic Instruction allocation shall consist of a base amount that shall have a workload adjustment based on changes in FTE. In addition, an additional amount is provided for districts with schools on the list of the 300 lowest-performing elementary schools and for schools with improved performance that will continue the program for two years. District allocations from these additional funds shall be based on the Fiscal Year 2015-2016 reported total expenditures for the program, each district's level of per student funding in the reading instruction allocation and the supplemental academic instruction categorical fund, and on the total FTE for each of the schools. The categorical funding shall be recalculated during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the FTE surveys. If the recalculated total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level of the appropriation, based on each district's share of the total.
21	91	Research-based Reading	From the funds in Specific Appropriations 7 and 91, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction pursuant to s. 1011.62(9), Florida Statutes. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding.	From the funds in Specific Appropriations 7 and 91, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year and a 60-hour summer school program for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. Also, beginning in the 2017-2018 fiscal year, schools that have improved student performance and are no longer on the 300 lowest performing list shall continue to provide the program, including the new summer school component, for two additional years. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.	Accept Senate Position	Modified Senate Position: From the funds in Specific Appropriations 7 and 91, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year and a 60-hour summer school program for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. Also, beginning in the 2017-2018 fiscal year, schools that have improved student performance and are no longer on the 300 lowest performing list shall continue to provide the program, including the new summer school component, for two additional years. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
22	91	Instructional Materials	Not included.	From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content, as well as electronic devices and technology equipment, and infrastructure. The purchases made in the 2017-2018 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth, and the number of students per device as developed and published by the Department of Education. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2018, that summarizes the district expenditures for these funds.	Accept Senate Position	Closed.
23	91	Federally Connected Student Supplement	From the funds provided in Specific Appropriation 7 and 91, \$12,805,373 is provided for a Federally Connected Student Supplement pursuant to s. 1011.62(13), Florida Statutes	From the funds provided in Specific Appropriation 7 and 91, \$13,000,294 is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands pursuant to section 1011.62(13), Florida Statutes. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965. The amount allocated for each eligible school district shall be recalculated during the year, using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll. Upon recalculation, if the total allocation is greater than the amount provided in the General Appropriations Act, it must be prorated to the level of the appropriation based on each district's share of the total recalculated amount.	Accept Senate Position	Closed.
24	91	Virtual Education Contribution	Funds provided in Specific Appropriations 7 and 91 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.	Not included.	Maintain House Position	Accept House Position
25	91	Digital Classrooms	From the funds in Specific Appropriations 7 and 91, \$___ is provided for the Digital Classrooms allocation as provided in 1011.62(12), Florida Statutes.	From the funds in Specific Appropriations 7 and 91, \$___ is provided for the Digital Classrooms allocation as provided in 1011.62(12), Florida Statutes. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.	Accept Senate Position	Closed.

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
		K-12 PROGRAM - NON-FEFP				
26	Intro	Release Language	The funds provided for the Gardiner Scholarship Appropriation Category in Specific Appropriation 109 shall be 100 percent released to the Department of Education at the beginning of the first quarter.	Not included.	Maintain House Position	Accept House Position
27	93	Instructional Materials	Funds in Specific Appropriation 93 are provided for funding a recurring base project for the Learning Through Listening program.	Funds in Specific Appropriation 93 are provided for the Learning Through Listening program.	Maintain House Position on Proviso Budget Decision Pending	Accept House Position
28	96	Mentoring/ Student Assistance Initiatives	Adds "(Recurring Base Appropriations Project)" and bill references.	Not included.	Maintain House Position on Proviso Budget Decision Pending	Accept House Position on Proviso Budget Decision Pending
29	96	After Care and Mentoring Grant Program	Not included.	Funds in Specific Appropriation 96 for the After Care and Mentoring Grant Program are provided for competitive grants for non-profit, voluntary organizations that provide after-school and school-supplement programs to Florida children up to 18 years of age that promote academic growth, personal responsibility and citizenship, as well as professionally supported one-on-one relationships, leadership development and character development.	Maintain House Position	Accept House Position
30	98	FDLRS	Funds provided in Specific Appropriation 98 shall be allocated to the Multidisciplinary Educational Services Centers as provided in s. 1006.03, Florida Statutes , as follows:	Funds provided in Specific Appropriation 98 shall be allocated to the Multidisciplinary Educational Services Centers as follows:	Maintain House Position	Accept House Position
31	100A	Best & Brightest	Funds in Specific Appropriation 100A are provided to implement Florida's Best and Brightest Teacher and Principal Scholarship Program as provided in CS/HB 7069 or similar legislation. The amount disbursed shall include a scholarship in the amount of up to \$10,000 to be awarded to every eligible classroom teacher and principal. If the number of eligible classroom teachers and principals exceeds the total appropriation, the department shall prorate the per-teacher and per-principal scholarship amount.	Not included.	Proviso Pending Budget Decision	Accept House Proviso Pending Budget Decision
32	104	Autism Program	Funds provided in Specific Appropriation 104 are for Autism Centers as provided in s. 1004.55, Florida Statutes and shall be allocated as follows:	Funds provided in Specific Appropriation 104 shall be allocated as follows:	Maintain House Position	Accept House Position
33	107	Teacher Professional Development	Adds for the listing of items - "as provided in s. xx, F.S."	Not included.	Maintain House Position on Proviso Budget Decision Pending	Accept House Position on Proviso Budget Decision Pending
34	107	School Related Personnel of the Year	Funds in Specific Appropriation 107 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program; the selected finalists receiving a total award of up to \$6,500; and the School Related Personnel of the Year receiving a total award amount of up to \$10,000.	Funds in Specific Appropriation 107 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program.	Maintain House Position	Accept House Position

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
34a	107	Teacher Professional Development	From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. Funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.	From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. Funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.	Modified House Position - From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. Funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, \$400,000 is provided to the Department for implementation of the statewide Commissioner's Leadership Academy, to be named henceforth the Dr. Brian Dassler Leadership Academy.	Accept House Position
35	108	Strategic Statewide Initiatives - Instructional Tools	Not included.	Funds in Specific Appropriation 108 for the Florida Grants and Standards Instruction Tools shall be provided to Department of Education to provide subject matter experts and in-depth technical assistance to school districts and students for various technical systems.	Maintain House Position	Accept House Position
36	108	Statewide Strategic Initiatives - Extra Hour Study	House funds the extra hour study in the State Board of Education - Contracted Services <i>From the funds provided in Specific Appropriation 133, \$1,000,000 in nonrecurring funds from the General Revenue Fund is provided for the Department of Education to competitively procure a contract with a private vendor consulting firm with experience in data analytics to complete a study of the effectiveness of the extra hour of reading required by s. 1011.62(9), Florida Statutes. The study must include a qualitative and quantitative analysis of the elementary school students required to complete the extra hour of reading instruction beginning with Fiscal Year 2012-2013 through Fiscal Year 2016-2017. The analysis must evaluate the performance of these students on the statewide reading assessment before and after receiving the extra hour of reading instruction. Results of the study shall be submitted to the President of the Senate, the Speaker of the House of Representatives, and the Executive Office of the Governor no later than November 1, 2017</i>	Funds provided in Specific Appropriation 108 for the 300 Lowest Performing Schools Extra Hour Study shall be used by the Department of Education to contract with an independent third party consulting firm with experience in advanced analytics within K-12 education evaluation, to conduct an extra hour quantitative assessment to measure the reading growth for students participating in the extra hour program and produce statistically reliable measurements showing the extent to which that growth can be attributed to those students' participation in the extra hour program. In addition, an extra hour qualitative assessment shall be conducted with the results being used to identify schools that have successfully implemented the extra hour program, determine those schools best practices, disseminate those practices to schools struggling to implement the program, and monitor implementation to ensure that all extra hour schools are implementing the program correctly. The department shall submit the results of the study to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives by November 1, 2017.	Accept Senate Position	Modified Senate Position. Proviso associated with Contracted Services in the State Board of Education. Budget Decision Pending

**2017-2018 Budget Conference, PreK-12 Appropriations
Proviso Differences**

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
37	108	Strategic Statewide Initiatives - Early Childhood Music Education Pilot	Not included.	From the funds in Specific Appropriation 108 for the Early Childhood Music Education Incentive Pilot Program, \$150,000 shall be provided for the Commissioner to coordinate a comprehensive music education pilot program for students in kindergarten through grade 2 in three selected, eligible elementary schools. For a school to be eligible for participation, it must meet the following criteria at a minimum: 1) all students in kindergarten through grade 2 must participate in a comprehensive music education program; 2) program staff must be certified in music education; 3) each student must receive at least 30 consecutive minutes of music instruction two days per week; 4) program classes must be no greater than 18 students; and 5) the instruction shall meet the state standards for early childhood music education. The Commissioner may establish additional criteria that would enhance the quality of the program and shall select the three schools for participation based on these criteria. Each selected school shall receive an award of up to \$150 per student. From the remaining \$100,000 provided, the Commissioner shall contract with a preeminent state research university to evaluate the effectiveness of the program through quantitative and qualitative analysis and provide a summary of findings and recommendations to the Commissioner and the State Board of Education by June 30, 2018.	Maintain House Position	Maintain Senate Position Budget Decision Pending
38	108	Strategic Statewide Initiatives - Substance Abuse Education Pilot	Not included.	Funds in Specific Appropriation 108 for the Substance Abuse Awareness and Education Pilot Program shall be used by the Department of Education to contract with the Hillsborough and Pinellas County School Districts and a local treatment facility such as Operation PAR and DACCO for development of a substance abuse and drug addiction prevention curriculum to be implemented in elementary, middle, and high schools.	Maintain House Position	Maintain Senate Position Budget Decision Pending
39	109B	Schools of Hope	Funds in Specific Appropriation 109B are provided to implement the provisions in HB 5105.	Not included.	Proviso Pending Budget Decision	Accept House Position. Proviso Pending Budget Decision
40	110	School and Instructional Enhancement	Funds in Specific Appropriation 110 shall be allocated as follows:	To extend the unique means for better educating students, funds in Specific Appropriation 110 shall be allocated as follows:	Maintain House Position	Accept House Position
41	110	School and Instructional Enhancement - African American Task Force	Not included.	From the funds provided in Specific Appropriation 110 for the African American Task Force, \$200,000 shall be used by Florida A&M University to contract with the St. Petersburg Branch of The Association for the Study of African-American Life and History to write a curriculum for Florida's school districts, teacher education training centers, and the implementation of the teaching of the history of African peoples and the contributions of African Americans to society. This effort shall include the development of instructional guidelines, a standardized framework, and supplemental materials and resources that include the African and African-American experience.	Maintain House Position	Maintain Senate Position Budget Decision Pending

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
42	110	School and Instructional Enhancement - Communities in Schools	Not included.	From the funds provided in Specific Appropriation 110 for Communities in Schools, \$___ is provided for the Jefferson County School District for services for students, including, but not limited to, mentoring, tutoring, identifying and coordinating health services, parent engagement activities, after-school programs, drug prevention programs, career readiness and exploration, college readiness, and life skills.	Accept Senate Position	Closed
43	111	Exceptional Education	Adds "(Recurring Base Appropriations Project)" and "as provided in s. xx, F.S."	Not included.	Maintain House Position on Proviso Budget Decision Pending	Accept House Position on Proviso Budget Decision Pending
44	111	Exceptional Education	Not Included.	Funds provided in Specific Appropriation 111 for Communication/Autism Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.	Maintain House Position	Accept House Position.
45	113A	Fixed Capital Outlay - Public Schools Projects - Municipal Owned Charter School Grants	Funds in Specific Appropriation 113A for the Municipal Owned Charter School Grants is provided to the Department of Education for a competitive grant program to fund the expansion of student stations at municipal charter schools that have a documented wait list of students requesting enrollment to the municipal charter school if sufficient student stations were available. These funds shall be placed in reserve. Grants are eligible to charter schools that: (a) use facilities that are owned by a municipality with the municipality matching the amount of the requested grant fund; (b) have been in operation for 2 years or more; (c) have earned no more than two consecutive school grades lower than "C" in the last five years; (d) have an annual audit that does not reveal any of the financial emergency conditions provided in s. 218.503(1), Florida Statutes, for the most recent fiscal year for which such audit results are available. A municipal charter school is ineligible to receive grant funds if the municipal charter school received a fixed capital outlay appropriation in HB 5001 requested in an Appropriation Project Bill. The Department of Education shall develop and administer the competitive grant program application process which shall include priority being given to eligible municipal charter schools that serve a student population at least 50 percent of which are eligible for free or reduced-price school lunch under the National School Lunch Program, or for schools operating programs under the Community Eligibility Provision of the Health, Hunger Free Kids Act of 2010, an equivalent percentage of the student population eligible for free and reduced-price meals as determined by applying the multiplier authorized under the National School Lunch Act, 42 U.S.C. s. 1759a(a)(1)(F)(vii), to the number of students reported for direct certification. The Department of Education shall award grants on the basis of when the department receives an eligible charter school's grant application. The Department of Education is not authorized to award a grant that exceeds \$1,500,000. No later than September 1, 2017, the Department of Education shall submit the proposed competitive grant application and proposed timeline to the Governor, Speaker of the House of Representatives and President of the Senate. Upon such submission the department is authorized to submit budget amendments requesting release of the funds being held in reserve pursuant to the provisions of chapter 216, Florida Statutes.	Not included.	Proviso Pending Budget Decision	Maintain Senate Position
EDUCATIONAL MEDIA & TECHNOLOGY						
46	119	Public Broadcasting	Adds "(Recurring Base Appropriations Project)"		Maintain House Position on Proviso Budget Decision Pending	Accept House Position on Proviso Budget Decision Pending
STATE BOARD OF EDUCATION						
47	Intro	Data Center Costs	From the funds provided in Specific Appropriations 137A, 138, and 139, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.	Not included.	Accept Senate Position	Closed.

**2017-2018 Budget Conference, PreK-12 Appropriations
Proviso Differences**

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
48	Intro	Travel Reports	From the funds provided in Specific Appropriations 127 through 139, the Department of Education shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization, if required by HB 5003 and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 15, 2017, for the period of April 1, 2017, through June 30, 2017, and quarterly thereafter.	Not included.	Maintain House Position	Maintain Senate Position
49	127	Salaries and Benefits	From the funds in Specific Appropriations 127, 27 positions that are in excess of 180 days vacant shall be reduced. The positions to be reduced shall consist of those numbered as: 00008, 00029, 00030, 00037, 00042, 00092, 00338, 00341, 00369, 00510, 01610, 01633, 01635, 01637, 01784, 01934, 02004, 02915, 02926, 03357, 03452, 03569, 03574, 03650, 03663, 03696, and 03727	Not included.	Accept Senate Position	Closed.
50	133	Contracted Services - DCD Study	From the funds in Specific Appropriation 133, \$100,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to contract with an independent third party consulting firm to conduct a review of the current price level index methodology. A report shall be prepared which provides recommendations to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget by January 1, 2018.	Not included.	Maintain House Position	Maintain Senate Position

2017-2018 Budget Conference, PreK-12 Appropriations

Proviso Differences

Item	SA	Proviso Issue	House Bill 5001	Senate Bill 2500	House Offer 1	Senate Offer 1
51	133	Contracted Services - 300 Lowest Performing Schools Extra Hour Study	From the funds provided in Specific Appropriation 133, \$1,000,000 in nonrecurring funds from the General Revenue Fund is provided for the Department of Education to competitively procure a contract with a private vendor consulting firm with experience in data analytics to complete a study of the effectiveness of the extra hour of reading required by s. 1011.62(9), Florida Statutes. The study must include a qualitative and quantitative analysis of the elementary school students required to complete the extra hour of reading instruction beginning with Fiscal Year 2012-2013 through Fiscal Year 2016-2017. The analysis must evaluate the performance of these students on the statewide reading assessment before and after receiving the extra hour of reading instruction. Results of the study shall be submitted to the President of the Senate, the Speaker of the House of Representatives, and the Executive Office of the Governor no later than November 1, 2017.	Senate funds the study in the Non-FEFP - Statewide Strategic Initiatives <i>Funds provided in Specific Appropriation 108 for the 300 Lowest Performing Schools Extra Hour Study shall be used by the Department of Education to contract with an independent third party consulting firm with experience in advanced analytics within K-12 education evaluation, to conduct an extra hour quantitative assessment to measure the reading growth for students participating in the extra hour program and produce statistically reliable measurements showing the extent to which that growth can be attributed to those students' participation in the extra hour program. In addition, an extra hour qualitative assessment shall be conducted with the results being used to identify schools that have successfully implemented the extra hour program, determine those schools best practices, disseminate those practices to schools struggling to implement the program, and monitor implementation to ensure that all extra hour schools are implementing the program correctly. The department shall submit the results of the study to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives by November 1, 2017.</i>	Accept Senate Position	Closed.
BACK OF THE BILL						
52	Sec 20	Class Size Reversion	Not Included	SECTION 20. The sum of \$2,857,001 from the General Revenue Fund in Specific Appropriation 95 of chapter 2016-66, Laws of Florida, for Class Size Reduction is hereby reverted.	Accept Senate Position	Closed.
53	Sec 21	Gardiner Scholarship	SECTION 19. The unexpended balance of funds provided to the Department of Education for the Gardiner Scholarship in Section 10 of chapter 2016-2, Laws of Florida, is hereby reverted and reappropriated for the Fiscal Year 2017-2018 to the Department of Education for the same purpose. The funds shall be 100% released to the Department of Education at the beginning of the first quarter.	SECTION 21. The unexpended balance of funds provided to the Department of Education for the Gardiner Scholarship Program in Section 10 of chapter 2016-2, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2017-2018 for the same purpose.	Maintain House Position	Accept House Position

**2017-2018 Budget Conference, PreK-12 Appropriations
Education Portion of Implementing Bill Comparison/Differences**

Item	Issue	Senate Sec #	House Sec #	Statute	HB 5003	SB 2502	House Offer 1	Senate Offer 1
1	Florida Education Finance Program Document	2	2	N/A	Incorporates Florida Education Finance Program document titled "Public School Funding-The Florida Education Finance Program by reference for the purpose of displaying the calculations used by the Legislature.	Incorporates Florida Education Finance Program document titled "Public School Funding-The Florida Education Finance Program" by reference for the purpose of displaying the calculations used by the Legislature.	Accept Senate Position	Closed
2	Instructional Materials	3		N/A	Not included.	Provides that funds for instructional materials may be released and expended for technology as required in proviso in the GAA. Ref. ss. 1002.20, 1003.02, 1006.28-1006.42, 1011.62(6)(b)5, and 1011.67, F.S.	Accept Senate Position	Closed
3	Digital Classrooms	5		1011.62	Not included.	Provides minimum allocation of \$400,000 and that up to \$250,000 or 25% of funds that are provided for digital classrooms may be used for FCO purposes if district meets the digital classrooms plan. Ref. s. 1011.62(12)	Maintain House Position	Accept House Position
4	Special Facilities Dixie County Middle/High School	9		N/A	Not included.	Provides that the special facility project may exceed the cost per student station. Ref. s. 1013.64(2)4.	Accept Senate Position	Closed
5	Special Facilities Millage		3	N/A	Provides that any district school board that generates less than \$2 million dollars in revenue from one mill of ad valorem tax shall contribute 0.75 mills for fiscal year 2017-2018 to the cost of funded special facilities projects. Ref. s. 1011.64(2)8.	Not included.	Accept Senate Position	Closed
6	Best & Brightest Teacher Scholarship Program		4	1012.731	Reenacts and amends s. 1012.731, F.S. to codify the scholarship program to award teachers based on their SAT, ACT, GRE, LSAT, GMAT, or MCAT score being at or above the 77th percentile.	Not included.	Accept Senate Position	Closed
7	Best & Brightest Principal Scholarship Program		5	1012.732	Creates s. 1012.732, F.S. to provide scholarships to school principals that recruit and retain best and brightest teachers.	Not included.	Accept Senate Position	Closed