Appropriations Conference Chairs

House PreK-12 Appropriations/Senate Education Appropriations

House Offer #1

Implementing Bill
Proviso

Saturday, March 14, 2020
212 Knott Building
4:30 PM
<table>
<thead>
<tr>
<th>Item</th>
<th>2020 House</th>
<th>2020 Senate</th>
<th>Description</th>
<th>House Offer #1</th>
<th>Senate Offer #1</th>
<th>House Bump Offer #1</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>N/A</td>
<td>4&amp;5</td>
<td>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation, includes the Teacher Salary Increase allocation in the Virtual Education Contribution, suspends the Best and Brightest Teacher and Principal allocation and reenacts the Funding Compression allocation.</td>
<td>Accept Modified Senate Language</td>
<td>Offer Modified Senate Language</td>
<td>Offer Modified Senate Language</td>
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<td>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation, includes the Teacher Salary Increase allocation in the Virtual Education Contribution; suspend the Best and Brightest Teacher and Principal allocation; and reenact the Funding Compression allocation.</td>
<td>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation; include the Teacher Salary Increase allocation in the Virtual Education Contribution; suspend the Best and Brightest Teacher and Principal allocation; suspend the Decline in Full-Time Equivalent Students allocation; suspend the Florida Digital Classroom allocation; and reenact the Funding Compression allocation and change the name of the allocation to the Funding Compression and Hold Harmless allocation.</td>
<td>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation; include the Teacher Salary Increase allocation in the Virtual Education Contribution; suspend the Best and Brightest Teacher and Principal allocation; suspend the Decline in Full-Time Equivalent Students allocation; suspend the Florida Digital Classroom allocation; and reenact the Funding Compression allocation and add an additional eligibility criteria to include a school district with a decrease in its district cost differential compared to the prior year.</td>
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<tr>
<td>4</td>
<td>N/A</td>
<td>6</td>
<td>BEST AND BRIGHTEST TEACHER PROGRAM. Amends s. 1012.731, F.S. to suspend the program for the 2020-2021 fiscal year.</td>
<td>Accept Senate Language</td>
<td>Closed</td>
<td>BEST AND BRIGHTEST TEACHER PROGRAM. Maintain House Original Position of No Language</td>
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<tr>
<td>5</td>
<td>N/A</td>
<td>7</td>
<td>BEST AND BRIGHTEST PRINCIPAL PROGRAM. Amends s. 1012.732, F.S. to suspend the program for the 2020-2021 fiscal year.</td>
<td>Accept Senate Language</td>
<td>Closed</td>
<td>BEST AND BRIGHTEST TEACHER PROGRAM. Maintain House Original Position of No Language</td>
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<td>6</td>
<td>N/A</td>
<td>8&amp;9</td>
<td>CHARTER SCHOOL CAPITAL OUTLAY FUNDING. Amends s. 1013.62, F.S. to provide that for the 2020-2021 fiscal year, charter school capital outlay funding shall consist of state funds appropriated in the General Appropriations Act and not revenue resulting from discretionary millage.</td>
<td>Accept Senate Language</td>
<td>Closed</td>
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<td>7</td>
<td>N/A</td>
<td>10&amp;11</td>
<td>PUBLIC BROADCASTING PROGRAM SYSTEM. Amends s. 1001.26(1), F.S., to allow public colleges or universities that are part of the public broadcasting program system to qualify to receive state funds.</td>
<td>Accept Senate Language</td>
<td>Closed</td>
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<tr>
<td>Special Categories</td>
<td>Grants and Aids - Contracted Services</td>
<td>Grants and Aids - School Readiness Services</td>
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<tr>
<td>84 Special Categories</td>
<td>Offer Public House Proviso: (Funding Decision Reflected in Budget Spreadsheet)</td>
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<td>From the funds provided in Specific Appropriation #3, $237.000 in nonrecurring funds from the Children’s Forum to continue the Help Me Grow Florida Network (HB 4489)</td>
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<td>85 Special Categories</td>
<td>Grants and Aids - School Readiness Services</td>
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<td>2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences</td>
<td>Offer Modified House Proviso: From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes. Prior to reallocating any school readiness funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.</td>
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<td>From the funds in Specific Appropriation 85, $30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of child care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.</td>
<td>Offer Modified House Proviso: From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes. Prior to reallocating any school readiness funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation. Offer Modified House Proviso: From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes. Prior to reallocating any school readiness funds, the office shall submit written notification to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.</td>
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<td>From the funds in Specific Appropriation 85, $60,000,000 is provided to expand school readiness services to families currently on a school readiness wait list. To be eligible for funding an early learning coalition must have a school readiness wait list. The Office of Early Learning shall work with each early learning coalition to verify the number of children on each early learning coalition’s school readiness wait list. The Office of Early Learning shall develop an allocation plan for purposes of distributing the funds to eligible early learning coalitions and shall submit the plan to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee by October 1, 2021. If the total amount of the allocation is greater than the amount provided in this specific appropriation, the allocation shall be prorated to the level provided to support the appropriation. Based on each early learning coalition’s proportionate share of the total school readiness wait list.</td>
<td>Offer New Proviso: The Office of Early Learning shall provide a report to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee by September 1, 2020, that includes the following information about the office’s allocation of the $30,000,000 in local matching funds provided in Specific Appropriation 84 of the Fiscal Year 2019-2020 General Appropriations Act: (1) the amount of funds allocated to each early learning coalition and a breakdown, by coalition, of the amount of funds expended by the coalition on direct services and the amount expended by the coalition on expanding school readiness slots, and (2) the total number of school readiness slots funded by each early learning coalition with the local matching funds. Offer New Proviso: The Office of Early Learning shall provide a report to the Governor’s Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee by October 1, 2021. If the total amount of the allocation is greater than the amount provided in this specific appropriation, the allocation shall be prorated to the level provided to support the appropriation. Based on each early learning coalition’s proportionate share of the total school readiness wait list.</td>
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## 2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences

| House Bill | Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet)
<table>
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<tr>
<td>HB 5001</td>
<td>Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet)</td>
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<tr>
<td>SB 24500</td>
<td>From the funds in Specific Appropriation 85, $50,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to provide eligible early learning coalitions with school readiness provider rate increases to reduce variances and inequities in provider payment rates across the state. The funds shall be placed in reserve. Upon the completion of a detailed allocation plan that identifies the school readiness provider payment rates that will be increased and how the $50,000,000 will be allocated to the eligible early learning coalitions, the office is authorized to submit budget amendments for the release of the funds being held in reserve pursuant to the provisions of chapter 216 Florida Statutes.</td>
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### Special Categories

#### 16. Special Categories

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<tr>
<th>Funds in Specific Appropriation 85 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.</th>
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<tbody>
<tr>
<td>In addition, funds in Specific Appropriation 85 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</td>
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<tr>
<th>Funds are provided for City of Deerfield Beach Preschool Redevelopment (HB 4353).</th>
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<tr>
<td>Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)</td>
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#### 25. Grants and Aids - Florida Educational Finance Program

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<tr>
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### Footnotes

1. Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet)
2. From the funds in Specific Appropriation 85, $50,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for the purpose of Allocation School Readiness program funds collected in prior years from school readiness provider overpayments. These funds shall be placed in reserve and the office is authorized to submit budget amendments regarding the release of funds pursuant to chapter 216, Florida Statutes. The request for release of funds shall include a detailed plan that identifies the provider overpayments received and the proposed allocation plan for such funds.

3. In addition, funds in Specific Appropriation 85 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

4. Funds are provided for City of Deerfield Beach Preschool Redevelopment (HB 4353).

5. Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
From the funds provided in Specific Appropriations 8 and 92 for the Salary Enhancement Supplement established pursuant to section 1011.62, Florida Statutes, $500 million is provided for each school district to increase the minimum base salary for a full-time classroom teacher, as defined in section 1012.01(2)(a). Florida Statutes, to an amount that is achievable by the school district's portion of the $500 million; however, no school district is required to increase the minimum base salary to an amount that exceeds $50,000. School districts shall use their portion of the supplement to increase the minimum base salary for a beginning full-time classroom teacher while ensuring that no minimum base salary on the school district's salary schedule is less than the new minimum base salary for a beginning full-time classroom teacher. If a school district's salary schedule for a full-time classroom teacher's minimum base salary is less than $50,000, any remaining funds may be used by the school district to provide salary and other compensation-related enhancements for instructional personnel as defined in section 1012.01(2). Florida Statutes and educational support employees as defined in section 1012.01(6), Florida Statutes.

From the funds provided in Specific Appropriations 8 and 92 for the Salary Enhancement Supplement established pursuant to section 1011.62, Florida Statutes, $500 million is provided for each school district to increase the minimum base salary for a full-time classroom teacher, as defined in section 1012.01(2)(a). Florida Statutes, to an amount that is achievable by the school district's portion of the $500 million; however, no school district is required to increase the minimum base salary to an amount that exceeds $50,000. School districts shall use their portion of the supplement to increase the minimum base salary for a beginning full-time classroom teacher while ensuring that no minimum base salary on the school district's salary schedule is less than the new minimum base salary for a beginning full-time classroom teacher. If a school district's salary schedule for a full-time classroom teacher's minimum base salary is less than $50,000, any remaining funds may be used by the school district to provide salary and other compensation-related enhancements for instructional personnel as defined in section 1012.01(2). Florida Statutes and educational support employees as defined in section 1012.01(6), Florida Statutes.

Eighty percent of the total allocation is provided for school districts to increase the minimum salary for full-time classroom teachers as defined in section 1012.01(2)(a), plus certified prekindergarten teachers. Florida Statutes, $150 million is provided for each school district to provide salary and other compensation-related enhancements for instructional personnel as defined in section 1012.01(2). Florida Statutes and educational support employees as defined in section 1012.01(6), Florida Statutes.

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The Declining Enrollment Supplement shall be calculated based on 20 percent of the decline between the prior year and current year unweighted FTE student counts pursuant to section 1011.62(12), Florida Statutes.

From the funds in Specific Appropriations 8 and 92, $69,390,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is $269,000 or $390 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.

Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet): From the funds in Specific Appropriations 8 and 92, $69,390,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is $269,000 or $390 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.

The funds provided for school district matching grants and regional education consortia programs in Specific Appropriations 103 and 108, 60 percent shall be released to the Department of Education at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

From the funds in Specific Appropriations 5, $764,972 is provided for the Teen Trendsetters (Recurring Base Appropriations Project). From the funds in Specific Appropriations 8 and 92, $3,652,768 is provided for Teen Trendsetters. Big Brothers Big Sisters. 2,980,248

Not included.
From the funds in Specific Appropriation 110, $100,000 in nonrecurring funds provided for Advancement Via Individual Determination (AVID) are available for matching federal funds. Each school district shall allocate the funds received from this program to the school whose students generate the funds. The funds shall be expended solely for the payment of the following eligible costs related to the AVID program: annual membership fees; professional development and training for program coordinators, teachers, and tutors; college and university site visits for prospective students; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2021. If the total program amount is greater than the funds provided in this appropriation, then each district’s amount shall be prorated based on the number of students who earned qualifying scores in each district. Any school that uses IB, AP, or AICE bonus FTE funding pursuant to s. 1011.62 (1), Florida Statutes, to fund eligible costs within their AVID program is unable to receive funds pursuant to this section.

Grants shall be used to implement a program that rewards school districts for the increased number of students who score a 3 or higher on the College Board Advanced Placement Examination, score of E or higher on an Advanced International Certificate of Education subject examination, or, for students in grades 6-9, who receive a passing score on the geometry end of course examination. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of the following eligible costs related to the AVID program: annual membership fees; professional development and training for program coordinators, teachers, and tutors; college and university site visits for prospective students; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2021. If the total program amount is greater than the funds provided in this appropriation, then each district’s amount shall be prorated based on the number of students who earned qualifying scores in each district.
## 2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences

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<th>PROGRAM: EDUCATIONAL MEDIA</th>
<th>HOUSE HUNG OFFER # 1</th>
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<td><strong>PROJECT</strong></td>
<td><strong>MAINTAIN HOUSE POSITION</strong></td>
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<td><strong>GRANTS AND AIDS - EXCEPTIONAL EDUCATION</strong></td>
<td><strong>MAINTAIN HOUSE POSITION</strong></td>
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<td><strong>NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS</strong></td>
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<td><strong>TECHNOLOGY SERVICES</strong></td>
<td><strong>MAINTAIN HOUSE POSITION</strong></td>
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### House Hung Offer #1

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### 2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences

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<tr>
<th>House Bump Offer # 1</th>
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<th>SB 2500</th>
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<th>Special Categories</th>
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<tr>
<td><strong>109</strong> READ, Florida Office for the development and delivery of a literacy-focused <strong>STATE BOARD OF EDUCATION</strong></td>
<td><strong>114</strong> CONTRACTED SERVICES</td>
<td>(Funding Decision Reflected in Budget Spreadsheet)</td>
<td><strong>115</strong> SPECIAL CATEGORIES</td>
<td><strong>138</strong> EXPENSES</td>
<td><strong>112</strong> SPECIAL CATEGORIES</td>
<td><strong>113</strong> SPECIAL CATEGORIES</td>
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<td>110 133 SPECIAL CATEGORIES</td>
<td>123 SPECIAL CATEGORIES</td>
<td>GRANTS AND AIDS - PUBLIC BROADCASTING</td>
<td>GRANTS AND AIDS - PUBLIC BROADCASTING</td>
<td>123 SPECIAL CATEGORIES</td>
<td>138 SPECIAL CATEGORIES</td>
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<td>111 ASSESSMENT AND EVALUATION</td>
<td>142 SPECIAL CATEGORIES</td>
<td>Contracted Services</td>
<td>Contracted Services</td>
<td>142 SPECIAL CATEGORIES</td>
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<td>112 Not included.</td>
<td>143 SPECIAL CATEGORIES</td>
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<td>116 Not included.</td>
<td>144 SPECIAL CATEGORIES</td>
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<td>144 SPECIAL CATEGORIES</td>
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**From the Funds provided in Specific Appropriation 118, $500,000 in nonrecurring funds from the General Revenue Fund is provided to the Just Read Florida Office for the development and delivery of a literacy-focused online professional development system for Florida teachers as provided in section 1001.215, Florida Statutes.**

**From the funds provided in Specific Appropriation 142, the recurring sum of $8,845,841 from the General Revenue Fund is provided to the Department of Education for the statewide assessment program to cover the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2020-2021. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.**

**From the funds in Specific Appropriation 142, the recurring sum of $8,499,999 from the General Revenue Fund is provided to the Department of Education for Safe and Secure Campus Initiatives. Of these funds, $6,400,000 shall be placed in reserve. The agency is authorized to submit budget amendments for the release of these funds pursuant to the provisions of Chapter 216, Florida Statutes. Release of funds is contingent upon approval of a detailed operational work plan and a project spend plan reflecting estimated and actual costs including any contract requirements. Upon approval of the detailed operational work plan and a project spend plan reflecting estimated and actual costs, including any contract requirements, upon approval of the detailed operational work plan the department shall submit quarterly-project status reports to the executive office of the Governor's Office of Policy and Budget and the chair of the Senate Appropriations Committee and the chair of the House Appropriations Committee. Each report must include progress made to date for each project milestone and contract deliverable, planned and actual completion dates, planned and actual costs incurred, and any current project issues and risks.**

**From the funds provided in Specific Appropriation 142, $6,400,000 in recurring funds and $1,600,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to implement the Number One Standards Teacher Professional Development Initiative.**

**From the funds provided in Specific Appropriation 142, $6,400,000 in recurring funds and $1,600,000 in nonrecurring funds from the General Revenue Fund are provided to the Department of Education for the statewide assessments program to cover the cost of assessment testing in Fiscal Year 2020-2021.**

**From the funds provided in Specific Appropriation 142, the recurring sum of $8,499,999 from the General Revenue Fund is provided to the Department of Education to implement the provisions of section 1006.07 (4), Florida Statutes. Release of funds is contingent upon approval of a detailed operational work plan and spending plan.**

**From the funds provided in Specific Appropriation 142, $6,400,000 in recurring funds and $1,600,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to implement the provisions of section 1006.07 (4), Florida Statutes.**

**From the funds in Specific Appropriation 142, the recurring sum of $8,499,999 from the General Revenue Fund is provided to the Department of Education to implement the Number One Standards Teacher Professional Development Initiative.**

**From the funds in Specific Appropriation 142, $6,400,000 in recurring funds and $1,600,000 in nonrecurring funds from the General Revenue Fund are provided to the Department of Education to implement the Number One Standards Teacher Professional Development Initiative.**