



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** The Children's Resiliency Project- Collier County

2. **Senate Sponsor:** Kathleen Passidomo

3. **Date of Submission:** 11/10/2017

4. **Project/Program Description:**

Pilot for determining benefits of utilizing a strength based assessment tool to determine and, if needed, strengthen a student's social and emotional skills.

5. **State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?  
Department of Education

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
125,076		125,076

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 125,076

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? No

b. In the previous 5 fiscal years, how many years was funding provided? (Optional)

c. What is the most recent fiscal year the project was funded?

d. Were the funds provided in the most recent fiscal year subsequently vetoed?

e. Complete the following Worksheet.



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<b>FY:</b>	<b>Input Prior FY Appropriation for this project for FY 2017-18</b> (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
<b>Column:</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>Funds Description:</b>	<b>Prior Year Recurring Funds *</b>	<b>Prior Year Nonrecurring Funds *</b>	<b>Total Funds Appropriated (Column A + Column B)</b>
<b>Input Amounts:</b>			

**10. Is future-year funding likely to be requested?**

No

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

To help the young people in our schools, the future leaders of our community, to develop the behavioral and emotional strength they need as they mature into healthy, responsible young adults. This is a one time request to conduct a pilot study. If successful, multiple sources of funding will be pursued.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

In cooperation with the Collier County Public Schools (CCPS) and local private schools the David Lawrence Center Mental Health Center, Inc. (DLC) is exploring the use of a nationally recognized, validated, and reliable screening tool for teachers to assess students on their social and emotional skills. Research has shown that inappropriate conduct resulting in disciplinary action has been significantly reduced through increased focus on strengthening the social and emotional skills of those students who exhibit behaviors categorized as "needs instruction,". Once the pilot is completed, an assessment of the program will be made by the participating schools and DLC to expand, change, or discontinue the program. Overview and additional budget information is available.

**c. How will the funds be expended?**

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> Other Salary and Benefits	Secretarial and general office support; data analytics; data	17,925



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	support; and reporting	
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Various office & administrative supplies	1,061
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Full-time Project Coordinator Supervisor of Project Coordinator	72,340
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Local travel, education and training, information technology equipment, printing, postage, and other supplies	19,500
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Contract with Aperture Education for the DESSA-mini license and support	14,250
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		125,076

**d. What are the direct services to be provided to citizens by the appropriations project?**

Students who need stronger social and emotional skills will be identified and either receive coaching in the classroom or, if their needs go beyond what is available in the classroom, be encouraged to receive counseling by professionals in the community. If the program is successful, teachers will be able to focus more of their time on educational instruction and less time on disciplinary actions.

**e. Who is the target population served by this project? How many individuals are expected to be served?**

Kindergarten through 8th grade students in both public and private schools in Collier County. For the pilot, DLC is looking to conduct this project in two elementary and two middle schools with a maximum of approximately 4,000 students. DLC hopes for at least a total of 50% participation in all four schools.

**f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**



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The expected benefit of the pilot is to prove that this method of strengthening social and emotional skills improves overall student engagement and performance; and, if the pilot is successful, ultimately seeing this program adopted by all public and private schools in Collier County. The methodology is a nationally recognized, validated, and reliable screening tool called DESSA-mini.

**g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

DLC hopes to have at least 50% participation of all eligible students in the schools where the pilot is conducted. The goal is to achieve a 5% improvement in the scoring of social and emotional skills as measured from the beginning of the school year to the end of the school year. If DLC is unable to conduct the pilot in at least one school or has less than 250 students participating, DLC will not proceed. Funding would cease effective with a decision to discontinue the project and only costs incurred through this date would be reimbursed. Assuming the pilot proceeds as expected, quarterly progress reports, due within 30 days of the end of each calendar quarter, will be provided by DLC.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A- DLC is a 501 (c) 3 organization with a local voluntary board of directors

**13. Requestor Contact Information:**

- a. **Name:** Scott Burgess
- b. **Organization:** David Lawrence Mental Health Center, Inc.
- c. **Email:** scottb@dlcmhc.com
- d. **Phone Number:** (239)354-1424

**14. Recipient Contact Information:**

- a. **Organization:** David Lawrence Mental Health Center, Inc.
- b. **County:** Collier
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify)
- d. **Contact Name:** Scott Burgess
- e. **E-mail Address:** scottb@dlcmhc.com
- f. **Phone Number:** (239)354-1424

**15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. **Name:** None
- b. **Firm:** None



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**c. Email:**

**d. Phone Number:**