



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Potter's House

2. **Senate Sponsor:** Daphne Campbell

3. **Date of Submission:** 11/17/2017

4. **Project/Program Description:**

The funds being requested will enable TPHCDEC to expand its education program and continue to provide learning materials and instructor salaries for reading and financial literacy classes. The TPHCDEC teaches learners how to read, provides GED preparation and incorporates financial literacy education in order to develop a holistic program that promotes self-sufficiency and economic improvement. We empower veterans, the disadvantage , disabled, and special populations of our community.

5. **State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

Department of Education

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
246,313		246,313

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 246,313

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? No

b. In the previous 5 fiscal years, how many years was funding provided? (Optional)

c. What is the most recent fiscal year the project was funded?



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- d. Were the funds provided in the most recent fiscal year subsequently vetoed?
- e. Complete the following Worksheet.

FY:	<b>Input Prior FY Appropriation for this project for FY 2017-18</b>		
	A	B	C
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

**10. Is future-year funding likely to be requested?**

No

**11. Program Performance:**

**a. What is the specific purpose or goal that will be achieved by the funds requested?**

The requested funds will allow us to educate families of low-socio economic status in the basics of coding for STEM engagement as well as providing tutorial services to the community. In addition, we desire to expand our services to families in the community by offering a holistic approach to their basic needs. Through our partnership with our local church, TPHIM, Wal-Mart, Winn Dixie and others, over 1,200 families are being served each month with food, clothing, etc.

**b. What are the activities and services that will be provided to meet the intended purpose of these funds?**

The activities and services provided by the funds are: 1) service to children; tutoring, direct instruction in how to code for STEM exposure, nutritional snacks, counseling as needed; 2) families/parent; computer literacy with coding, food provision, clothing, financial counseling, family counseling, GED referral services, assistance with governmental services related to housing and governmental assistance, laundry and personal needs (grooming)

**c. How will the funds be expended?**

Spending Category	Description	Amount
Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and Benefits	Program Executive Director - \$25,800 Benefits - \$5,1650	30,960
<input checked="" type="checkbox"/> Other Salary and Benefits	Assistant Director, Admin. Assistant - \$18,500 Benefits:	22,200



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		\$3,700
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Conferences/Training - \$2,000	2,000
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Four (4) Community Outreach Representatives - The Community Outreach Representative represents the organization in the community/economic development activities and initiatives. Conducts assessments of clients, responsible for follow up of client referrals, and general client assistance. Including but not limited to Crises Specialists \$35,000 each	78,552
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Computers, Field Trips, Office Supplies Expenses, Educational Materials, Professional Development, Box Trucks, Refrigerator Truck, Washers/Dryers, Shelving, Storage Cabinets, Air Condition, Medical Equipment, Thanksgiving Give Away, Waste Management (increase), Utilities (increase), Internet, Additional Food, Supplies for Back to School Give-Away, Fuel	108,101
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Program Special Consultants and Contracts	4,500
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning		



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Engineering		
TOTAL		246,313

**d. What are the direct services to be provided to citizens by the appropriations project?**

The direct services provided to the citizens include reading instruction, access to computer-based study materials, GED test preparation classes, and GED testing. Classes will be held twice weekly. Instructional materials, use of computers, audio visuals, curriculum, technology boards, training sessions, scheduled meetings, social services, basic necessities (food clothing facilities), financial services, medical referrals as needed counseling for families, nutritional education, government assistance, housing referrals, and other referral sources as deemed necessary

**e. Who is the target population served by this project? How many individuals are expected to be served?**

800 plus Developmentally disable, Drug users (in health service), formerly incarcerated persons, Drug offenders (in criminal Justice), Victims of crime, Spanish speakers, hearing impaired, Elderly Persons, persons with poor mental and physical health, jobless persons, economically disadvantaged persons, at-risk youth, homeless

**f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The funds being requested will enable TPHCDEC to expand its education program and continue to provide learning materials and instructor salaries for reading and financial literacy classes. The TPHCDEC teaches learners how to read, provides GED preparation and incorporates financial literacy education in order to develop a holistic program that promotes self-sufficiency and economic improvement. We empower veterans, the disadvantage , disabled, and special populations of our community.

**g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

None.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

**13. Requestor Contact Information:**

- a. **Name:** Narlene McLaughlin
- b. **Organization:** The Potter's House Community Development Empowering Center
- c. **Email:** ladynarlene@aol.com
- d. **Phone Number:** (904)695-0181

**14. Recipient Contact Information:**



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**a. Organization:** The Potter's House Community Development Empowering Center

**b. County:** Duval

**c. Organization Type:**

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

**d. Contact Name:** Belinda Slater

**e. E-mail Address:** bslater@phcalions.org

**f. Phone Number:** (904)786-0028

**15. If there is a registered lobbyist, fill out the lobbyist information below.**

**a. Name:** None

**b. Firm:** None

**c. Email:**

**d. Phone Number:**