1. **Title of Project:** Florida High-Risk Delinquent and Dependent Child Educational Research Project  
2. **Senate Sponsor:** Darryl Rouson  
3. **Date of Submission:** 11/15/2017  
4. **Project/Program Description:**  
   The High-Risk Delinquent and Dependent Child Educational Research Project encompasses the Situational Environmental Circumstances Mentoring Model (SEC). The SEC is designed to address educational attainment, juvenile delinquency and dependency involvement, cost reductions/avoidance and resource allocation of high-risk minority males. The project will involve providing documented mentoring, academic support and social skills development services by select college students attending local institutions of higher learning.  
5. **State Agency Contacted?** No  
   a. If yes, which state agency?  
   b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?  
      Department of Education  
6. **Amount of Non-recurring Requested for fiscal year 2018-19:**  
<table>
<thead>
<tr>
<th>Amount Requested for Operations</th>
<th>Amount Requested for Fixed Capital Outlay</th>
<th>Total Amount of Requested State Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>980,000</td>
<td></td>
<td>980,000</td>
</tr>
</tbody>
</table>

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**  
<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>State (excluding the amount of this request)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 980,000  
9. **Previous Year Funding Details:**  
   a. Has funding been provided in a previous state budget for this activity?  Yes  
   b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 3  
   c. What is the most recent fiscal year the project was funded? 2016-17
d. Were the funds provided in the most recent fiscal year subsequently vetoed?  **No**
e. Complete the following Worksheet.

<table>
<thead>
<tr>
<th>Column:</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funds Description:</td>
<td>Prior Year Recurring Funds *</td>
<td>Prior Year Nonrecurring Funds *</td>
<td>Total Funds Appropriated (Column A + Column B)</td>
</tr>
<tr>
<td>Input Amounts:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Is future-year funding likely to be requested?  
   **Yes**
   
   a. If yes, indicate non-recurring amount per year.
   
   $980,000

11. Program Performance:

   a. **What is the specific purpose or goal that will be achieved by the funds requested?**

   The project seeks to increase the effectiveness and efficiency of dependency, delinquency and educational services through sound research and targeted mentoring services. These strategies will include non-traditional engagement methods to assist youth with understanding the importance of personal and educational achievement. According to Florida Department of Education data, 3rd grade minority males (Black males in particular) have the lowest scores on standardized reading and math assessment tests among all groups in the state of Florida. Florida Department of Juvenile Justice and Florida Department of Corrections data revealed that more than 55% of the budgeted expenses for incarceration in both agencies were expended on minority males.

   b. **What are the activities and services that will be provided to meet the intended purpose of these funds?**

   Mentorship, education support, social skills development, and various auxiliary services will be provided to high-risk elementary age minority males, in general and to a pilot group of 12-15 year old Black males.

   c. **How will the funds be expended?**

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive Director/Project Head Salary and</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Benefits

- **☐ Other Salary and Benefits**
- **☐ Expense/Equipment/Travel/Supplies/Other**
- **☑ Consultants/Contracted Services/Study**
  - Project training, onsite monitoring & technical assistance, and program evaluation services
  - **115,000**

### Operational Costs

- **☑ Salary and Benefits**
  - Project Director (7 FTEs)
  - Project Assistants (7)
  - Stipend Mentors (48-54)
  - **800,000**
- **☑ Expense/Equipment/Travel/Supplies/Other**
  - Project activities and supplies
  - **30,000**
- **☑ Consultants/Contracted Services/Study**
  - Academic support and social skills development workshops
  - **35,000**

### Fixed Capital Construction/Major Renovation

- **☐ Construction/Renovation/Land/Planning Engineering**

**TOTAL**

- **980,000**

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d. **What are the direct services to be provided to citizens by the appropriations project?**

Mentoring, education support, social skills development, and various auxiliary services will be provided to high-risk elementary age minority males, in general and to a pilot group of 12 - 15 year old Black males.

e. **Who is the target population served by this project? How many individuals are expected to be served?**

High-Risk minority males (180) attending low performing elementary schools; (20) system involved black males between the ages of 12 - 15 will be served in Pinellas/Hillsborough pilot research pilot project.

f. **What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Projected Outcomes Include: Educational Outcomes • Improved School Grades • Improved School Behavior • Increased School Attendance Delinquency Outcomes Delinquency: Outcomes • Prevent Initial Delinquency Involvement • Reduced Recidivism • Cost Avoidance Dependency Outcomes: • Increased Positive Youth Exposure Opportunities • Improved Ability to Cope with Family Conflict • Increased Preparation & Planning for Those Youth Aging Out of the Dependency System.
g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

   If the project does not meet the expected outcomes, subsequent funding will not be requested or provided.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

   N/A

13. Requestor Contact Information:
   a. Name: Glenton Gilzean, Jr., President
   b. Organization: Central Florida Urban League
   c. Email: Central Florida Urban League
   d. Phone Number: (407)841-7654

14. Recipient Contact Information:
   a. Organization: Central Florida Urban League
   b. County: Alachua, Duval, Miami-Dade, Orange, Pinellas, Volusia
   c. Organization Type:
      ☐ For Profit
      ☒ Non Profit 501(c) (3)
      ☐ Non Profit 501(c) (4)
      ☐ Local Entity
      ☐ University or College
      ☐ Other (Please specify)
   d. Contact Name: Glenton Gilzean, Jr., President
   e. E-mail Address: Central Florida Urban League
   f. Phone Number: (407)841-7654

15. If there is a registered lobbyist, fill out the lobbyist information below.
   a. Name: None
   b. Firm: None
   c. Email:
   d. Phone Number: