1. **Title of Project:** Stetson University--DaVinci Literacy Arts for Title I Schools

2. **Senate Sponsor:** Travis Hutson

3. **Date of Submission:** 11/30/2017

4. **Project/Program Description:**
   Statewide literacy arts program for 4th grade students in Title I schools.

5. **State Agency Contacted? Yes**
   a. If yes, which state agency? Department of Education
   b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

<table>
<thead>
<tr>
<th>Amount Requested for Operations</th>
<th>Amount Requested for Fixed Capital Outlay</th>
<th>Total Amount of Requested State Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,700,000</td>
<td></td>
<td>1,700,000</td>
</tr>
</tbody>
</table>

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>State (excluding the amount of this request)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 1,700,000**

9. **Previous Year Funding Details:**
   a. Has funding been provided in a previous state budget for this activity? **No**
   b. In the previous 5 fiscal years, how many years was funding provided? (Optional)
   c. What is the most recent fiscal year the project was funded?
   d. Were the funds provided in the most recent fiscal year subsequently vetoed?
   e. Complete the following Worksheet.

| FY:          | Input Prior FY Appropriation for this project for FY 2017-18 |
The goal is to develop a statewide after-school literacy/arts program, which will positively impact Florida children registered in public/charter schools. Through collaboration between public and private institutions, regional universities will coordinate with districts to implement the highly effective DaVinci model. The Stetson/Volusia DaVinci model has successfully increased student test scores for over six years.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

At an after-school program, students from an economically disadvantaged elementary school have opportunities to explore literature and the arts. The DaVinci Literacy Arts Program promotes a love for reading and artistic expression through student-selected projects encompassing an array of choices such as writing, drama, music, and visual arts.

c. How will the funds be expended?

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☑ Executive Director/Project Head Salary and Benefits</td>
<td>PI, Co-PI, Project Manager</td>
<td>163,000</td>
</tr>
<tr>
<td>☑ Other Salary and Benefits</td>
<td>Budget coordinator, Implementation Trainers (3)</td>
<td>52,000</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Cost</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Expense/Equipment/Travel/Supplies/Other</td>
<td>Supplies, technology, food and beverage for annual DaVinci Project meeting in Central Florida</td>
<td>15,000</td>
</tr>
<tr>
<td>Consultants/Contracted Services/Study</td>
<td>Website Design and maintenance, Project Evaluator: evaluation of project objectives based on quantitative and qualitative data sources</td>
<td>32,000</td>
</tr>
<tr>
<td>Operational Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary and Benefits</td>
<td>Stipend: for two teachers at each school site (district) to facilitate the DaVinci Project after school program. Teacher summer trainings stipend. Partner university/college coordinator stipends.</td>
<td>558,000</td>
</tr>
<tr>
<td>Expense/Equipment/Travel/Supplies/Other</td>
<td>Supplies: materials such as books, art supplies and technology to support program implementation of the DaVinci Project at each school site. Travel for teachers to attend annual meeting.</td>
<td>875,000</td>
</tr>
<tr>
<td>Consultants/Contracted Services/Study</td>
<td>DaVinci program training manual and data collection/dissemenation.</td>
<td>5,000</td>
</tr>
</tbody>
</table>

**Fixed Capital Construction/Major Renovation**

**Construction/Renovation/Land/Planning Engineering**

**TOTAL**                                                                                                                                  | 1,700,000 |

d. What are the direct services to be provided to citizens by the appropriations project?

*After school tutoring and mentorship via the DaVinci Literacy Arts Program.*
e. Who is the target population served by this project? How many individuals are expected to be served?

   Fourth grade students enrolled at one of the 42 Title I schools who struggle with reading. The Counties/Districts in Florida are organized into four Differentiated Accountability Regions. Statewide implementation supports between 6-12 school sites in each region for a total of 42 school sites statewide.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

   Increase student achievement in the area of literacy and reading comprehension by expanding the successful Stetson/Volusia DaVinci model into targeted elementary Title I schools throughout the state of Florida. Results will be measured via student learning gains from fall to spring semester on FAIR scores testing reading comprehension.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

   Financial consequences may include the withholding of a certain amount of funding, appropriate to the level of service being provided, or percentage reductions in specified payments.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.
   No

13. Requestor Contact Information:
   a. Name: Christopher Colwell, Ph.D.
   b. Organization: Stetson University
   c. Email: ccolwell@stetson.edu
   d. Phone Number: (386)822-7073

14. Recipient Contact Information:
   a. Organization: Stetson University
   b. County: Volusia
   c. Organization Type:
      ○ For Profit
      ○ Non Profit 501(c) (3)
      ○ Non Profit 501(c) (4)
      ○ Local Entity
      ⊗ University or College
      ○ Other (Please specify)
   d. Contact Name: Christopher Colwell, Ph.D.
   e. E-mail Address: ccolwell@stetson.edu
   f. Phone Number: (386)822-7073

15. If there is a registered lobbyist, fill out the lobbyist information below.
a. **Name:** Joshua Truitt, Ph.D.
b. **Firm:** Stetson University
c. **Email:** jtruitt@stetson.edu
d. **Phone Number:** (386)822-8874