1. Title of Project: Knowledge Is Power Program (KIPP-Jacksonville)

2. Senate Sponsor: Aaron Bean

3. Date of Submission: 12/06/2017

4. Project/Program Description:

KIPP serves the North and Westside of Jacksonville, Florida, the most educationally under-served portion of Jacksonville, Florida. The Florida Department of Education has designated 25 elementary schools in this area to be in the "bottom 300" in elementary literacy. The funds will pay for incremental costs associated with the extended school day and year for students in the region's most educationally undeserved area of Jacksonville. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day offers more time dedicated to literacy, math, history, and science. As a result, KIPP students achieve at consistently higher levels than their peers incore academic subjects and the arts.

Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served.

5. State Agency Contacted? Yes

   a. If yes, which state agency? Department of Education

   b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. Amount of Non-recurring Requested for fiscal year 2018-19:

<table>
<thead>
<tr>
<th>Amount Requested for Operations</th>
<th>Amount Requested for Fixed Capital Outlay</th>
<th>Total Amount of Requested State Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,000,000</td>
<td></td>
<td>2,000,000</td>
</tr>
</tbody>
</table>

7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>100,000</td>
<td>2.7%</td>
</tr>
<tr>
<td>State (excluding the amount of this request)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local</td>
<td>725,000</td>
<td>19.8%</td>
</tr>
<tr>
<td>Other</td>
<td>836,000</td>
<td>22.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,661,000</td>
<td>45.3%</td>
</tr>
</tbody>
</table>

8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 3,661,000

9. Previous Year Funding Details:
The Florida Senate
Local Funding Initiative Request - Fiscal Year 2018-2019

a. Has funding been provided in a previous state budget for this activity?  Yes
b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 4
c. What is the most recent fiscal year the project was funded?  2017-18
d. Were the funds provided in the most recent fiscal year subsequently vetoed?   Yes
e. Complete the following Worksheet.

<table>
<thead>
<tr>
<th>FY:</th>
<th>Input Prior FY Appropriation for this project for FY 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>Prior Year Recurring Funds *</td>
<td>Prior Year Nonrecurring Funds *</td>
</tr>
<tr>
<td>Input Amounts: 500,000</td>
<td>724,000</td>
</tr>
</tbody>
</table>

10. Is future-year funding likely to be requested?
Yes
a. If yes, indicate non-recurring amount per year.
   2,000,000

11. Program Performance:

   a. What is the specific purpose or goal that will be achieved by the funds requested?

   The funds will pay for incremental costs associated with the extended school day and year for students in the region’s most educationally undeserved community. Extended learning time allows hundreds more hours per year of classroom instruction versus traditional public schools. The extended school day offers more time dedicated to literacy, math, history, and science. As a result, KIPP students achieve at consistently higher levels than their peers in core academic subjects and the arts.

   b. What are the activities and services that will be provided to meet the intended purpose of these funds?

   The funds will be used for the extended school day which offers more time dedicated to literacy, math, history, and science.

   c. How will the funds be expended?

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Executive Director/Project Head Salary</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Benefits**
- Other Salary and Benefits
- Expense/Equipment/Travel/Supplies/Other
- Consultants/Contracted Services/Study

**Operational Costs**
- Salary and Benefits
  - In current and prior years, funds have been expended to pay for the incremental teaching personnel and benefit costs associated with KIPP’s extended school day and year. Educators receive compensation for their extended working hours and there are additional educators on staff to program a longer school day. 2,000,000
- Expense/Equipment/Travel/Supplies/Other
- Consultants/Contracted Services/Study
- Fixed Capital Construction/Major Renovation
- Construction/Renovation/Land/Planning Engineering

**TOTAL** 2,000,000

**d. What are the direct services to be provided to citizens by the appropriations project?**

Today, there are over 1,000 students on the KIPP Jacksonville waiting list hoping to be served. Over 1,600 students entered the KIPP lottery for 200 open slots across our schools. Over 400 applications were received for our 150 available kindergarten seats. KIPP provides free school bus services across the North and Westside of Jacksonville.

**e. Who is the target population served by this project? How many individuals are expected to be served?**
The population includes at-risk youth, victims of crime, elementary and middle schools students, and economically disadvantaged students. 95% of KIPP students are African American, 3% white, 1% Hispanic, and 1% multi-racial. The $2,000,000 request funds 1,200 students at $1,640 per student.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Students are in school for 300+ additional hours per year as a result of KIPP's extended learning time model. KIPP students spend 400 additional hours in school per year versus their district peers equating to about 50% more time in middle schools and 33% more time in elementary school. We compare school grades of KIPP versus peer schools in Jacksonville's North and Westside with similar demographics.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

KIPP has an obligation to provide extended learning time/days to students. If KIPP breaches the terms then the contract should be cancelled.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:
   a. Name: Dr. Jennifer Brown (Exec Dir.)
   b. Organization: KIPP Jacksonville
   c. Email: jbrown@kippjax.org
   d. Phone Number: (904)903-0217

14. Recipient Contact Information:
   a. Organization: KIPP Jacksonville
   b. County: Duval
   c. Organization Type:
      ○ For Profit
      ○ Non Profit 501(c) (3)
      ○ Non Profit 501(c) (4)
      ○ Local Entity
      ○ University or College
      ○ Other (Please specify)
   d. Contact Name: Dr. Jennifer Brown (Exec Dir.)
   e. E-mail Address: jbrown@kippjax.org
   f. Phone Number: (904)903-0217

15. If there is a registered lobbyist, fill out the lobbyist information below.
   a. Name: Mark Pinto
b. Firm: The Fiorentino Group

c. Email: mpinto@thefiorentinogroup.com

d. Phone Number: (941)773-9638