



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Edward Waters College - College Promise Program

2. **Senate Sponsor:** Audrey Gibson

3. **Date of Submission:** 12/07/2017

4. **Project/Program Description:**

The Edward Waters College Promise Program is the creation of a pathway for low-income first time in college hard-working students beginning their higher education at a four-year institution. The funds will be used to cover the "last dollar" for a cohort of 100 students with a college match of 100 bus passes for transportation. The purpose is to remove the barrier of overwhelming financial debt that is incurred which prevents students from persisting in college and graduating.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
356,000		356,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 356,000

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? No

b. In the previous 5 fiscal years, how many years was funding provided? (Optional)

c. What is the most recent fiscal year the project was funded?



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- d. Were the funds provided in the most recent fiscal year subsequently vetoed?
e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

10. Is future-year funding likely to be requested?

No

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

The EWC Promise will consist of a cohort of 100 students with a current College investment in transportation costs and a requested need to fully fund four years of tuition, fees and books. The Program will provide financial, academic and soft-skills support for students through the creation of a 75-hour community service program inclusive of a mentor within the College and an industry external partner. National research on similar programs shows that these components and criteria create successful student persistence and degree completion of the cohort.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

100 students will be provided transportation, assigned mentors and financial support to eliminate future debt as they begin work upon graduation. Students will receive coaching in academic and financial literacy to better prepare them for a successful life and career. Students will be exposed to soft-skill training including meetings and events with industry professionals for career development, internship and job placement opportunities.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> Other Salary and Benefits	Two additional adjunct	6,000



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	professors	
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	The cohort of 100 low-income students with transportation bus passes supported by the College still retain a financial barrier of \$3,500 each. The total need will cover College Promise Program recipients throughout their four-year academic degree and up to graduation.	350,000
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		356,000

d. What are the direct services to be provided to citizens by the appropriations project?

The 100 students will receive monthly transportation and assigned mentors within the College including a mentorship arrangement with an industry partner. Students will be provided with specific financial aid and academic affairs counselors assigned to the Promise Program to ensure students receive tutors when needed to remain in academic good standing and to continue at full-time status with the goal of graduating within four years.

e. Who is the target population served by this project? How many individuals are expected to be served?

The target population is first time in college students from low-income backgrounds who are pell grant eligible. 100 students will be in the cohort.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Expected outcome is full-time students are on a yearly academic path to complete necessary credits each year with the goal of completion within four years. The purpose is to remove the financial barrier and provide a concentrated program with the mentorship component in an effort to reduce drop out rates due to student financial concerns which then impact academic success. This investment in financial and career readiness will properly prepare students for their next life phase. The methodology will be administered by the academic advisor assigned who will assist in tracking academics, community service and mentorship hours through personnel in career development. Student success will be tracked on a quarterly basis.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Student in the program failing to complete necessary requirements within an academic year and remaining below good academic standing for two semesters.

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

Edward Waters College

- 13. Requestor Contact Information:**

- a. Name:** Jen Silva
- b. Organization:** Edward Waters College
- c. Email:** j.silva@ewc.edu
- d. Phone Number:** (904)575-0447

- 14. Recipient Contact Information:**

- a. Organization:** Edward Waters College
- b. County:** Duval
- c. Organization Type:**
 - ☐ For Profit
 - ☐ Non Profit 501(c) (3)
 - ☐ Non Profit 501(c) (4)
 - ☐ Local Entity
 - ☒ University or College
 - ☐ Other (Please specify)
- d. Contact Name:** Jen Silva
- e. E-mail Address:** j.silva@ewc.edu
- f. Phone Number:** (904)575-0447

- 15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. Name:** Yolanda Cash-Jackson
- b. Firm:** Becker & Poliakoff
- c. Email:** Yjackson@bplegal.com
- d. Phone Number:** (904)575-0447