



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** AVID – Advancement Via Individual Determination Performance Based Funding Program

2. **Senate Sponsor:** Bill Montford

3. **Date of Submission:** 12/08/2017

4. **Project/Program Description:**

The Advancement Via Individual Determination (AVID) Performance Based Funding Program assists Florida public schools who have implemented AVID with additional state funding. AVID is an instructional system designed to increase the number of students who enroll and succeed in two and four-year colleges and universities focusing on the “middle of the pack” students. The AVID elective course develops academic and social skills which enhance habits and behaviors necessary to succeed in rigorous curriculum, such as classes which result in high school and college credit and the precursor courses in middle school which serve as on-ramps to college level coursework. Implemented as a school-wide college readiness effort, AVID strategies are used by core content teachers to increase college preparedness for all students at the school.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
1,000,000		1,000,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 1,000,000

9. **Previous Year Funding Details:**



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- a. Has funding been provided in a previous state budget for this activity? Yes
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 4
- c. What is the most recent fiscal year the project was funded? 2017-18
- d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	700,000		700,000

10. Is future-year funding likely to be requested?

Yes

- a. If yes, indicate non-recurring amount per year.

\$1,000,000 non-recurring per year

11. Program Performance:

- a. What is the specific purpose or goal that will be achieved by the funds requested?

Funds will be distributed to public schools based on performance of AVID students and spent per attached proviso titled Attachment A. Funding earned by public schools will be used to support the school in implementing its AVID system with fidelity resulting in increased student performance on the algebra 1 exam in middle school grades and AP, IB, and AICE exams in high school grades as well as increased college readiness and persistence.

- b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Small group tutorials for AVID students will be provided during the school day as well as other AVID activities and methods that are geared towards preparing AVID students for college readiness. Florida educators will receive high quality professional learning in instructional strategies: reading to learn, writing, inquiry, organization, and collaboration.

- c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		



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<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input type="checkbox"/> Salary and Benefits		
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Professional development and training on AVID strategies for program coordinators, teachers, and tutors; college tours for AVID students; AVID membership fees; and compensation for tutors that assist students during the school-day in the AVID elective.	1,000,000
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		1,000,000

d. What are the direct services to be provided to citizens by the appropriations project?

Students receive refinement and instruction on study, organization, active learning (note-taking), and other metacognitive skills; student participate in small group tutorials in rigorous coursework (AP, honors, and Dual Enrollment courses) which are led by tutors; tours of college campuses; educators receive intensive educator professional development during summer period and throughout school year.

e. Who is the target population served by this project? How many individuals are expected to be served?

In Florida a total of 355 secondary schools, 86 elementary sschools, and 7 combo (elementary/secondary) sites are AVID schools for a total of 448 schools. Florida contains 12 AVID National Demonstration schools. 445,929 Florida students are enrolled at AVID schools where they gain exposure to AVID college readiness strategies,



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and 41,082 students are enrolled in the AVID elective at these schools where the students gain additional metacognitive training and small group tutorials to assist the students in other rigorous coursework and college preparations. All students at AVID secondary schools would benefit from the bonus awards as the funding is required to be spent on supporting the AVID program at the school which generates the funding.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The premise is: if a school's effort to prepare "middle of the pack" students is rewarded with bonus funding for performance on courses of rigor by both middle and high school students, and that funding is used for future teacher training and AVID tutors in middle and high schools, a sustainable model of growing the college-going population in Florida will be implemented. This sustainable college readiness growth model rewards schools with bonus funding for the additional effort required to implement the AVID College Readiness System based on the performance of underrepresented students in courses of academic rigor. For purposes of this solution, courses of academic rigor are Algebra I for middle school and AP, IB, and AICE courses in high school. The performance metric for funding awards is earning a passing score on the course exam resulting in college credit for high school students or earning a passing score on the Algebra I end-of-course exam for middle school students.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The funding is based on performance, so no funding is provided before performance measures met.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Robin McCoy
- b. **Organization:** AVID
- c. **Email:** mccoy@avid.org
- d. **Phone Number:** (919)619-4131

14. Recipient Contact Information:

- a. **Organization:** Various public schools throughout state that meet standards
- b. **County:** Statewide
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Robin McCoy



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e. E-mail Address: mccoy@avid.org

f. Phone Number: (919)619-4131

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: Ron LaFace

b. Firm: Capital City Consulting

c. Email: rlaface@capcityconsult.com

d. Phone Number: (840)445-7258