



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Florida Institute of Education: Rural Early Learning Exchange

2. **Senate Sponsor:** Bill Montford

3. **Date of Submission:** 12/13/2017

4. **Project/Program Description:**

Building on the success of the Jefferson County Literacy Alliance, a two-generation approach to improving children's learning success and achievement, the Florida Institute of Education (FIE) at the University of North Florida, in collaboration with the Jefferson County R. J. Bailar Public Library and the Early Learning Coalition of Big Bend propose to establish the FIE: Florida Rural Early Learning Exchange Network. This Network is designed to increase access and use of community resources to improve outcomes for children age birth to five and their families by: Creating a community-researcher partnership, a two-tiered support infrastructure (regional and county levels) designed to strengthen rural communities access and use of resources, leverage existing resources and address the limited human and material resources available to rural counties.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
500,000		500,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 500,000

9. **Previous Year Funding Details:**



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

- Has funding been provided in a previous state budget for this activity? No
- In the previous 5 fiscal years, how many years was funding provided? (Optional)
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
	Column:	A	B
Funds Description:		Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *
Input Amounts:			Total Funds Appropriated (Column A + Column B)

10. Is future-year funding likely to be requested?

No

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Goals: (1) Increase access and use of available resources to improve outcomes for children (birth to five) and their families living in partner rural communities, (2) Ensure children living in partner rural counties enter kindergarten ready to read, learn, and succeed, (3) Ensure early literacy and development are key priorities for families and for their communities, and (4) Develop evidence-based strategies that will be shared with other Florida early learning advocates.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

The Florida Institute of Education will:• Work with anchor partners (ELC of Big Bend and 5 county libraries) to build on existing community assets (e.g., strong community ties, sense of place, ownership over history of the community) and set a shared agenda to achieve agreed upon outcomes• Establish a community/university rural early learning exchange network for rural communities in Florida designed to increase access to new knowledge and evidence-based practices, and help build the individual and organizational capacities needed to strengthen the quality of early learning and development opportunities to young children birth to age 5 and their families living in rural communities in Florida• Use a two-generation (children and their families) approach to achieve agreed upon expected outcomes.

c. How will the funds be expended?

Spending Category	Description	Amount
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The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> Other Salary and Benefits	Salaries include 2 part-time personnel: 1 part-time project coordinator and 1 part-time senior grants specialist to support project implementation	65,000
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Salaries include 5 part-time personnel: 3 part-time researchers with expertise in early learning literacy, building individual and organizational capacity, program development, and evaluation; and 2 part-time learning facilitators.	144,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Travel to the partner rural communities, educational materials, supplies, laptops for part time researchers, graphic services, printing and duplicating to support and implement program activities; conduct mini pilots that address agreed upon problems/issues, and community focus groups and meetings.	291,000
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

d. What are the direct services to be provided to citizens by the appropriations project?

Establish a community/researcher partnership, the Florida Rural Early Learning Exchange Network, located in Jefferson, Madison, Wakulla, Liberty, and Gadsden Counties; Set a common agenda with agreed upon measures; Gather baseline Voluntary Prekindergarten assessment results, and Develop and implement at least one Rural Network practice-focused mini-project that addresses an agreed upon problem/issues.

e. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons; Preschool students; Other: library staff, teachers of children ages birth to five, community organizations, children birth to five (e.g., Head Start, Early Head Start, child care centers, and schools) and their families living in rural communities Number of individuals expected to be served: 401-800

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

See addendum

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Cheryl Fountain
- b. **Organization:** Florida Institute of Education
- c. **Email:** fountain@unf.edu
- d. **Phone Number:** (904)620-2496

14. Recipient Contact Information:

- a. **Organization:** Florida Institute of Education
- b. **County:** Duval
- c. **Organization Type:**
 - ☐ For Profit
 - ☐ Non Profit 501(c) (3)



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

☐ Non Profit 501(c) (4)

☐ Local Entity

☒ University or College

☐ Other (Please specify)

d. Contact Name: Cheryl Fountain

e. E-mail Address: fountain@unf.edu

f. Phone Number: (904)620-2496

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: Janet Owen

b. Firm: University of North Florida

c. Email: jowen@unf.edu

d. Phone Number: (904)699-9750