

Local Funding Initiative Request - Fiscal Year 2018-2019

Title of Project: <u>After-School All-Stars</u>

Senate Sponsor: David Simmons
 Date of Submission: 12/15/2017

4. Project/Program Description:

After-School All-Stars (ASAS) is a public/private partnership model that operates free year-round comprehensive youth development programs in Miami-Dade, Orange and Hillsborough counties. Our school-based programs serve more than 8000 at-risk, low income and homeless youth annually. Our multi-tiered programs include before/after school, summer, in-school support and youth workforce training. Our collaboration with public schools, local municipalities and public universities creates an efficient and effective structure that focuses funding directly on the students and programming rather than administrative and building costs. The proposed request seeks to expand programming to Pinellas and Broward counties while also serving the increasing needs of our existing school districts with incoming Puerto Rican families displaced from Hurricane Maria who could greatly benefit from our before/after school programs such as tutoring, academic enrichment, and health and wellness programs.

5. State Agency Contacted? No

- a. If yes, which state agency?
- b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

6. Amount of Non-recurring Requested for fiscal year 2018-19:

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
1,638,591		1,638,591

7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:

Туре	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	186,000	8.9%
Other	273,188	13.0%
TOTAL	459,188	21.9 %

8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 2,097,779



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9. Previous Year Funding Details:

- a. Has funding been provided in a previous state budget for this activity? No
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional)
- c. What is the most recent fiscal year the project was funded?
- d. Were the funds provided in the most recent fiscal year subsequently vetoed?
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)			
Column:	Α	В	С	
Funds Description: Input Amounts:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)	

10. Is future-year funding likely to be requested?

Yes

a. If yes, indicate non-recurring amount per year.

\$1,638,591

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Expansion of statewide programs and services in under-served areas of Miami-Dade, Hillsborough, Orange, Broward and Pinellas Counties: •Expand in-school mentoring services •Provide out-of-school services •Expand Opportunity Jobs Academy workforce training program •Increase STEM and health/wellness programs at all middle school sites Objectives for Proposed Population Served: 1. Reduction in overall juvenile crime/arrests of participating population 2. Increase in overall on-time grade promotion 3. Increase in overall school day attendance and/or meet district requirements 4. Increase in youth work force training hours, skill based competencies, and youth employed 5. Increase in STEM knowledge and skill based competencies 6. Increase in overall health/wellness knowledge and overall participation in daily physical activity

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Core Programs: 36 week school year / 8 week summer 1. Middle School – Before School, After School and Summer (+1,000 hours of programming) 2. High School – After School and Summer (80 hour jobs training course per semester or summer) 3. In-School – Middle and High School (+1,000 hours of student/school support per staff member) •Teams of 6-8 individuals provide direct classroom and school support •Includes intensive tutoring and support in core subject areas •Targets mid to low performing students assigned by



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district and/or school •Academic advising and post-secondary planning for high school. •Targets mid to low performing students assigned by district and/or school •Academic advising and post-secondary planning for high school

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
☐Executive Director/Project Head Salary and Benefits		
☐Other Salary and Benefits		
□Expense/Equipment/Travel/Supplies/Other		
□Consultants/Contracted Services/Study		
Operational Costs		
☑Salary and Benefits	Part-time (PT) Teachers and program coordinators at 9 new sites year-round; Workforce Development Program Coordinators at 5 sites/	1,263,591
☑Expense/Equipment/Travel/Supplies/Other	Training expenses, curriculum development and travel associated with the high school youth workforce programs, daily bus transportation for students attending after school and summer programs.	375,000
□Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
□Construction/Renovation/Land/Planning Engineering		
TOTAL		1,638,591

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d. What are the direct services to be provided to citizens by the appropriations project?

<u>In-school and out-of-school academic tutoring/advocacy, mentoring, STEM education, health/wellness</u> activities, and youth workforce training.

e. Who is the target population served by this project? How many individuals are expected to be served?

2250 youth - middle school and high school

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Overall objectives for the program expansion will include: 1.) Reduction in overall juvenile crime/arrests of participating population 2.) Increase in overall on-time grade promotion, 3.) Increase in overall school day attendance 4.) Increase in youth work force training hours, skill based competencies, and youth employed, 5.) Increase in STEM knowledge and skill based competencies, 6.) Increase in overall health/wellness knowledge and overall participation in daily physical activity. Impact will be measured through qualitative and quantitative analysis of student level district data, program performance data and surveys administered to staff, teachers, school administrators and liaisons. Student level data includes baseline data provided by the district at the start of the school year. The model focuses upon individualized assessment on pre- and post-tests and techniques to guide incremental changes with an increase emphasis on program objectives and outcomes.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

 _Reduced funding if measures are not met.
- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Does not apply

13. Requestor Contact Information:

a. Name: Star Hudspath

b. Organization: <u>After-School All-Stars</u>c. Email: Star.hudspath@cityoforlando.net

d. Phone Number: (407)246-3836

14. Recipient Contact Information:

a. Organization: After-School All-Stars, Inc.

b. County: Orangec. Organization Type:

O For Profit

● Non Profit 501(c) (3)

O Non Profit 501(c) (4)

O Local Entity

O University or College



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O Other (Please specify)

d. Contact Name: Tyler Chandler

e. E-mail Address: Tyler.chandler@cityoforlando.net

f. Phone Number: (407)246-4322

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: <u>Angela Dempsey</u>b. Firm: <u>PooleMcKinley</u>

c. Email: angela@poolemckinley.com
d. Phone Number: (850)320-4821