



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Santa Fe College - Construct Welding, HVAC, Auto & Industrial Tech-NW Campus (Institute of Technology and Manufacturing)

2. **Senate Sponsor:** Keith Perry

3. **Date of Submission:** 12/14/2017

4. **Project/Program Description:**

Santa Fe College (SF) is committed to serving both Alachua and Bradford counties by supporting local economic and workforce growth through the transformation of its technical programs during this remarkable period of growth for STEM industries. This project, the creation of the College's Institute of Manufacturing and Technology (Institute), will provide support for programs such as medical device manufacturing, welding technology, automotive technology, heating, air conditioning, refrigeration, and ventilation associated with new companies in the biotechnology and construction sectors. On June 19, 2017, SF District Board of Trustees approved this project as the second highest priority in the College's Capital Improvement Program and dedicated \$6 million for the first phase, which will include the relocation and expansion of the welding program as well as student services.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
	1,000,000	1,000,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	6,000,000	85.7%
Other	0	0.0%
TOTAL	6,000,000	85.7 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 7,000,000

9. **Previous Year Funding Details:**



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- Has funding been provided in a previous state budget for this activity? No
- In the previous 5 fiscal years, how many years was funding provided? (Optional)
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

10. Is future-year funding likely to be requested?

Yes

- If yes, indicate non-recurring amount per year.

Yes; Santa Fe College will request the remaining funds needed in order to complete the project (\$17,945,182, which includes the \$1,000,000 request for this year)

11. Program Performance:

- What is the specific purpose or goal that will be achieved by the funds requested?

The current facility housing SF's technical programs was built in 1974 and has not been updated since its original construction. Structural problems are accelerating the need to demolish and replace major portions of the current structure, and safety to life issues have resulted in some areas being taken out of service altogether. The age and condition of the building mean significant annual maintenance costs, and the roof and mechanical systems are at the end of their useful lives. A study authored and completed by Structural Engineers Group on March 20, 2015, titled "Building H Structural Review Assessment," was requested by SF to document the damage and monitor the current facility. Significant improvements are needed in order to increase student access to highly sought-after technical programs as well as modernize the teaching space in order to conform to industry standards.

- What are the activities and services that will be provided to meet the intended purpose of these funds?

The facility will provide a new home for the existing technical programs (Welding, Automotive, and HVAC) as well as room for future growth in each of these programs. The project will also provide space for a new program in Advanced Manufacturing, which is set to launch with the construction of the Institute. In total, over 62,000 gross square feet of new facilities will be created, including nearly 300 student stations, teaching labs,



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classrooms, offices, storage and study spaces as well as outdoor workspace and covered parking for the vehicles used in the automotive program.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input type="checkbox"/> Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input checked="" type="checkbox"/> Construction/Renovation/Land/Planning Engineering	Planning, design and construction of new vocational classroom, laboratory and support spaces to replace the existing facility built in 1974.	1,000,000
TOTAL		1,000,000

d. What are the direct services to be provided to citizens by the appropriations project?

The Institute will provide the ability to better prepare students for employment in technical careers by creating laboratory spaces and equipment comparative to that of regional employers and industry standards. Programs that will be affected include: manufacturing technology (AS); automotive service management technology (AAS); automotive service technology (PSAV); air conditioning, refrigeration and heating technology (PSAV); welding technology (PSAV), and advanced welding technology (PSAV). The improved facility will also assist in further collaboration with local businesses to support workforce needs and help improve economic competitiveness.



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e. Who is the target population served by this project? How many individuals are expected to be served?

This project will improve access to technical programs and increase the number of minority and non-traditional student graduates in manufacturing fields. Improved access to these programs will result in hundreds of more graduates in these fields of study. There are currently 128 students enrolled in the targeted Technical Programs, of which twenty percent are non-traditional, and 35 percent are minorities. Once completed, the Institute will add 38 new student stations. Programs that will be affected include: manufacturing technology (AS); automotive service management technology (AAS); automotive service technology (PSAV); air conditioning, refrigeration and heating technology (PSAV); welding technology (PSAV), and advanced welding technology (PSAV). The improved facility will also assist in further collaboration with local businesses to support workforce needs and help improve economic competitiveness.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Institute will provide modern teaching labs with sufficient space for four high-demand technical programs as well as all of the appropriate support functions to properly teach and operate these specialized equipment and facilities. The new facility will also provide students with study spaces that are not currently available nearby. This is particularly important since students in these programs spend an intensive amount of time in these lab spaces often during evening hours when services on other areas of campus are limited. Other outcomes include: strengthened partnerships with the Gainesville Area Chamber of Commerce and other regional chambers to train the workforce for the advanced manufacturing companies expanding in Gainesville; hundreds more graduates employed in high-wage, high-demand manufacturing companies through continued expansion and targeted employee recruitment and retention; more customized, innovative training solutions for regional companies.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Santa Fe College will be both owner of facility and recipient of fixed capital outlay funding.

13. Requestor Contact Information:

- a. **Name:** Jackson Sasser
- b. **Organization:** Santa Fe College
- c. **Email:** j.sasser@sfcollege.edu
- d. **Phone Number:** (352)395-5168

14. Recipient Contact Information:

- a. **Organization:** Santa Fe College
- b. **County:** Alachua
- c. **Organization Type:**



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- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. Contact Name: Jackson Sasser

e. E-mail Address: j.sasser@sfcollege.edu

f. Phone Number: (352)395-5168

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: Joseph Salzverg

b. Firm: GrayRobinson

c. Email: Joseph.Salzverg@gray-robinson.com

d. Phone Number: (850)577-9090