



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Teach For America

2. **Senate Sponsor:** Aaron Bean

3. **Date of Submission:** 01/12/2018

4. **Project/Program Description:**

Teach For America (TFA) is a nationally recognized AmeriCorps organization with a vision that one day, all children will have the opportunity to attain an excellent education. TFA's mission is to find, develop, and support a diverse network of leaders who expand opportunity for children by working in classrooms, schools, and every sector and field that shapes the broader systems in which schools operate.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
2,000,000		2,000,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	295,000	3.1%
State (excluding the amount of this request)	0	0.0%
Local	888,500	9.2%
Other	6,450,000	67.0%
TOTAL	7,633,500	79.3 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 9,633,500

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 4

c. What is the most recent fiscal year the project was funded? 2017-18

d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes

e. Complete the following Worksheet.



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:		1,403,750	1,403,750

10. Is future-year funding likely to be requested?

Yes

a. If yes, indicate non-recurring amount per year.

\$1,000,000 to \$2,000,000 per year.

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

State investment will allow Teach For America to increase the recruitment, training, retention, and development of diverse and talented individuals to become teachers and leaders across the state in hard-to-staff schools and subjects, school districts, and communities.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Teach For America will recruit, train, develop, and retain a talented and diverse corps of classroom, school, and community leaders. This includes on campus recruiting at top colleges and universities across the country, an intensive summer training institute in Miami, two-years of on-going coaching for each corps member, and various leadership development tracks and fellowships for corps members and alumni.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> Other Salary and Benefits	Administrative costs that do not exceed 5% of the overall appropriation.	100,000



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	<p>TFA is a labor intensive organization with more than 30 staff located in Florida, as well as national staff that contribute to the recruitment and best practices of TFA corps members in Florida. These staff members are engaged in all aspects of TFA's programmatic work, including recruiting and on-going training, coaching, and development of Teach For America teachers and school leaders, as well as community engagement and workshops for parents, students, and non-TFA teachers.</p>	1,235,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	<p>Office supplies, rent, equipment, temporary space rental, utilities, and other expenses related to supporting Teach For America's programmatic work across the state of Florida. This includes expenses associated with hosting a 5-week long pre-service institute at Barry University that will create at least 100 seasonal jobs, impact nearly 800 high need students, and result in best practice sharing with local, district, and state education leaders.</p>	665,000



The Florida Senate

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<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		2,000,000

d. What are the direct services to be provided to citizens by the appropriations project?

The leaders recruited by Teach For America immediately and directly serve students in high-need classrooms and critical shortage subject areas across Florida. After their initial two-year commitment, more than 80% of these leaders continue to serve directly in education or low-income communities, bringing the total Teach For America impact to more than 50,000 Florida students every single day.

e. Who is the target population served by this project? How many individuals are expected to be served?

Teach For America impacts more than 50,000 K-12 students every day in Florida. Target populations include at-risk youth and economically disadvantaged families, schools, and communities.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Outcomes from this project include improved educational outcomes in hard-to-staff schools, diverting children from the juvenile justice system, and creating job opportunities in low-income communities. Third party studies have found that students of TFA teachers demonstrate an extra 3 months of learning in math over the course of one school year, when compared to students in other classrooms in their same school. Students also demonstrated increased learning in reading and literacy skills in years taught by TFA teachers, compared to years taught by non-TFA teachers. Additionally, studies have demonstrated that students taught by TFA teachers are less likely to miss school for suspensions or unexcused absences.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The appropriation would be set up as a reimbursable grant. This means any failure to meet deliverables or performance measures, or ineligible expenditures, could result in some funding being retained by the appropriate state agency.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

Teach For America

13. Requestor Contact Information:

a. Name: Matthew Minnick

b. Organization: Teach For America, Inc.



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

- c. **Email:** Matthew.Minnick@teachforamerica.org
- d. **Phone Number:** (850)417-3933

14. Recipient Contact Information:

- a. **Organization:** Teach For America
- b. **County:** Duval, Jefferson, Leon, Miami-Dade, Orange
- c. **Organization Type:**
 - ☐ For Profit
 - ☒ Non Profit 501(c) (3)
 - ☐ Non Profit 501(c) (4)
 - ☐ Local Entity
 - ☐ University or College
 - ☐ Other (Please specify)
- d. **Contact Name:** Matthew Minnick
- e. **E-mail Address:** Matthew.Minnick@teachforamerica.org
- f. **Phone Number:** (850)417-3933

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. **Name:** Brad Burleson
- b. **Firm:** Ballard Partners
- c. **Email:** Brad@Ballardfl.com
- d. **Phone Number:** (850)545-2219