



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 2588

1. **Title of Project:** Minority Male Mentoring Initiative

2. **Senate Sponsor:** Gary Farmer

3. **Date of Submission:** 03/13/2019

4. **Project/Program Description:**

Mentoring Tomorrow's Leaders (MTL) Broward County Public School premier mentoring program, is a peer-to-peer mentoring and student leadership program that serves youth who are at-risk for not graduating and/or remaining in school. Since its inception, the MTL model has been embraced by Broward County Public Schools (BCPS) and the community. Many other schools across the District have replicated the program. Mentoring Tomorrow's Leaders now has 25 schools including 4 elementary schools.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	400,000
Fixed Capital Outlay	
Total State Funds Requested	400,000

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	400,000	68.26%
Federal		0.00%
State (excluding the amount of this request)		0.00%
Local	186,000	31.74%
Other		0.00%
Total Project Costs for Fiscal Year 2019-2020	586,000	100.0%

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2016-17		400,000	111	Yes

9. **Is future-year funding likely to be requested?** Yes

a. If yes, indicate non-recurring amount per year. \$400,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Travel/Supplies/Other: Program participants earn several incentives as they work to improve their grades and meet high school graduation requirements. Student mentors also earn incentives as they inspire their peers to achieve academic excellence. These incentives include visits to local colleges, college tour field trips throughout Florida, and recognition within the school and community.	400,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		400,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

The funds will be used to create programs that aims to decrease dropout rates, particularly among minority males, to ensure successful school graduation.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

College Tours, Study hall programs, District wide events, Graduation workshops.

c. What are the direct services to be provided to citizens by the appropriations project?

MTL parents, guardian and the community will attend monthly parent education workshops to cover topics such as graduation requirements, grading, stages of adolescent development, academic needs of adolescents.

d. Who is the target population served by this project? How many individuals are expected to be served?

The program serves over 10,000 high achieving upperclassmen (3.0 GPA or above) with demonstrated leadership skills participate in a two-year mentor relationship with students who have earned less than a 2.0 GPA.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome



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will be measured?

Participants in the program have an opportunity to interact with higher achieving students, college students who served as mentors and role models, thus helping students make a successful transition from high school to college and/or the workforce.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

No future funding for the program

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

13. Requestor Contact Information:

- a. Name:** John Sullivan
- b. Organization:** Broward County Public Schools
- c. E-mail Address:** johnj.sullivan@browardschools.com
- d. Phone Number:** (754)321-2806

14. Recipient Contact Information:

- a. Organization:** Broward County Public School District
- b. County:** Broward
- c. Organization Type:**
 - ☐ For Profit
 - ☐ Non Profit 501(c) (3)
 - ☐ Non Profit 501(c) (4)
 - ☒ Local Entity
 - ☐ University or College
 - ☐ Other (Please specify)
- d. Contact Name:** Magdaline Exantus
- e. E-mail Address:** magdaline.exantus@browardschools.com
- f. Phone Number:** (754)321-1564

15. Lobbyist Contact Information

- a. Name:** Mario Bailey
- b. Firm Name:** Becker Poliakoff
- c. E-mail Address:** mbailey@beckerlawyers.com
- d. Phone Number:** (954)364-6094