



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1272

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Mentoring Tomorrow's Leaders (MTL) is Broward County Public School premier mentoring program, it is a peer to peer mentoring and student leadership program that serves youth who are at-risk for not graduating and/or remaining in school/ Since its inception, the MTL model has been embraced by the Broward County Schools (BCPS) and the community. Many schools across the District have replicated the program/MTL is now in every high school in the district and 14 middle schools along with 4 elementary schools.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80px;" type="text" value="400,000"/>
Fixed Capital Outlay	<input style="width: 80px;" type="text" value="000"/>
Total State Funds Requested	400,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80px;" type="text" value="400000"/>	<input style="width: 40px;" type="text" value="38.0"/> %
Matching Funds		
Federal	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 40px;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 40px;" type="text" value="0"/> %
Local	<input style="width: 80px;" type="text" value="659,310"/>	<input style="width: 40px;" type="text" value="62"/> %
Other	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 40px;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	1,059,310	100 %

8. **Has this project previously received state funding?** Yes No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
>5 years	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 80px;" type="text" value="200,000"/>	<input style="width: 40px;" type="text" value="111"/>	No

9. **Is future-year funding likely to be requested?** Yes No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The district will utilize existing staff to manage the program.	0
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs: Other		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Program participates (students) earn several incentives to improve their grades and meet school graduation requirements. Student mentors also earn incentives to achieve academic excellence. Fund may also be used for educational field trips.	400,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		400,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds will be used to expand the MTL program that aims to increase graduation rates among minority students and increase industrial certification among high school students. The funds will also be utilized to conduct college tours within the state of Florida, exposing minority students to colleges and universities within the state.

b. What activities and services will be provided to meet the intended purpose of these funds?

The program has partnered with Take Stock in Children, Big Brothers and Big Sisters, and the Mourning Family Foundation, exposing participants to various cultural experiences. The following activities will be offered: Florida College Tours, Peer to Peer mentorships study hall programs, District-wide events, graduation workshops and assistance completing FAFSA Applications.

c. What direct services will be provided to citizens by the appropriation project?

MTL parents, guardian and the community will attend monthly parent workshops to cover topics such as: graduation requirements, grading, stages of adolescences development and academic requirements.

d. Who is the target population served by this project? How many individuals are expected to be served?

The program currently serves over 10,000 students within the District. Upperclassmen with a 3.0 GPA or above who demonstrate leadership skills, are paired with lower-classmen who have earned less than 2.0 GPA for a two-year mentoring program. The additional funds will be used to expand this program.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Participants in the program have an opportunity to interact with higher achieving high school and college students who serve as mentors and role models, thus helping students make a successful transition from high school to college and/or the workplace. The program also aims to increase graduation rates, particularly with minority males, to ensure success GPA and graduation rates.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

No future funding for the program.



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A

13. Requestor Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.