



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1318

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The Conductive Education Center of Orlando (CECO) serves children and adults diagnosed with cerebral palsy, spina bifida, Parkinsons, or other similar physical motor disabilities. 98% of the students served receive the McKay Student Scholarship, Gardiner Scholarship, or other financial aid and the majority of families served live on a household income of \$45,000 per year or less. Funds from this appropriation would be used to purchase technology equipment for the classrooms to enhance student learning.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="25,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
Total State Funds Requested	25,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="25000"/>	<input style="width: 80%;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	25,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 80%;" type="text"/>			

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Operational Costs: Other		
Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other	New laptops for educational team; 10 mobile interactive Smart Boards	25,000
Consultants/Contracted Services/Study		<input type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		<input type="text"/>
Total State Funds Requested (must equal total from question #6)		25,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The purpose is to better serve students with disabilities, enrolled in the full time School day program, and enhance the established school curriculum using these innovative technology tools.

- b. What activities and services will be provided to meet the intended purpose of these funds?

The full time School Day teachers and staff will use the laptops and the smart board technology units to augment the level of cognitive development established for each of the students through their individual education plan. We will ensure that the integration and use of these technologies will occur by incorporating their use into the established school curriculum.

- c. What direct services will be provided to citizens by the appropriation project?

Since 2001 the Conductive Education Center of Orlando (CECO), has been a McKay/Gardiner private school for children with motor disabilities, including Cerebral palsy, Downs syndrome and Spinal bifida. Our mission is to enhance the independence of these underserved individuals and meet their unmet physical and academic needs through a holistic and integrative approach to the rehabilitation of these neurological disorders through individualized programs. This innovative and wholly unique program maintains a 98% enrollment retention rate and assists approximately 36 full-time students each school year with the means to achieve their greatest level of independence, while allowing parents to return to the workforce knowing their children are receiving an exceptional education. In fact, CECO students have seen a 5% reduction in the number of school days missed due to illness when students transitioned from a public school to CECO's more physically active Full School Day Program.

- d. Who is the target population served by this project? How many individuals are expected to be served?

CECO serves 36 children, annually, with cerebral palsy, spina bifida, and other similar physical motor disabilities through our full time School day program.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this project is the enhancement of the school's curriculum and the integration of advanced technologies into the classroom that can promote increased learning and innovation for the students. Children enrolled in CECO's Full Day School program are assessed upon admission on a variety of skills that spanned cognitive, physical and social-emotional domains. The assessment tools used included the Hawaii Early Learning Profile (HELP) and the Developmental Reading Assessment (DRA). These assessments serve as the foundation for development of an individual goal plan designed to measure the student's progress toward targeted areas for growth over a defined period of time. These goals are tracked on a routine basis utilizing a Goal Tracking Tool. Every goal is tracked by the number of attempts and achievement rate. The number is then converted to a percentage and is recorded to the student's progress report.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet deliverables may include reimbursement of project funds.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

The owners will not receive any of the equipment purchased with this appropriation. CECO is governed by a board of directors. The CECO founder is one member of the board of directors.

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.