



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1517

1. **Project Title** DREAM Academy (After school) & STEM Saturdays2. **Senate Sponsor** Randolph Bracy3. **Date of Request** 11/20/20194. **Project/Program Description**

DREAM'S programming focuses on sparking life-long interest in STEM in youth of color in grades K-8 (six to thirteen years old). Dibia DREAM's mission is to foster life skills development through blended STEAM (Science, Technology, Engineering, Arts, and Math) education for underserved youth, specifically low-income students of color. Our flagship program, DREAM Academy, is a blended, STEM and sports-based afterschool youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art. STEM Saturdays transforms community centers into "Incubators of Excellence" by engaging youth ages 7-16 through STEM activities on the weekends at no cost to participants and their families. The goal of STEM Saturdays is to engage the entire community in Science, Technology, Engineering, & Mathematics (STEM).

5. **State Agency to receive requested funds** Department of EducationState Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	540,000
Fixed Capital Outlay	000
<b>Total State Funds Requested</b>	<b>540,000</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	540000	41.0 %
<b>Matching Funds</b>		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	500,000	37 %
Other	300,000	22 %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>1,340,000</b>	<b>100 %</b>

8. **Has this project previously received state funding?** ☐ Yes ☒ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ No

If yes, indicate nonrecurring amount per year. 540,000



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#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Executive Director/salaries – Description: Oversee, manage and continue to development opportunities for DREAM to engage youth through our program services.	10,000
Other Salary and Benefits	Director of Operations; Oversees all operations related to Dibia DREAM. Director of Programming; Oversees all programming needs for Dibia DREAM. STEM Lead Coordinator; manages all STEM related activities for Dibia DREAM. Program Coordinator; assist Director of Programming in managing all programmatic needs.	94,000
Expense/Equipment/Travel/Supplies/Other	Laptops, printer, office supplies, filing cabinet, travel expenses for all staff, office equipment, STEM curriculum, all supplies and expenses related to ensuring that we run all sites at the optimal level	37,000
Consultants/Contracted Services/Study	Youth Sports Coordinators salaries, mentorship/socio-emotional consultants, STEM professional consultants, accountant, graphic designer, P/R consultant, marketing and community outreach consultant.	24,000
<b>Operational Costs: Other</b>		
Salary and Benefits	Enhancement Coordinators; certified teachers who work with our youth after school and on the weekends Teaching Fellows; assist our enhancement coordinators with our programs Site Coordinators; Staff who oversees the after-school program sites and Saturday enrichment locations STEM Coordinators; STEM specialist who work with our youth after school and on the weekends	125,000
Expense/Equipment/Travel/Supplies/Other	STEM kits, financial literacy workbooks, socio-emotional curriculum, sports equipment, health & wellness equipment, mentorship manuals and books, book bags, student supplies, and additional STEM supplies. Mileage for employees and other office supplies	225,000
Consultants/Contracted Services/Study	Character development consultants, Sports curriculum consultants, financial literacy consultants, and non-profit consultant	25,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		540,000



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#### 11. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

DREAM'S programming focuses on sparking life-long interest in STEM in youth of color in grades K-8 (six to thirteen years old).

DREAM'S flagship program, DREAM Academy, is a blended, STEM and sports-based afterschool youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

STEM Saturdays transforms community centers into "Incubators of Excellence" by engaging youth ages 7-16 through STEM activities on the weekends

##### b. What activities and services will be provided to meet the intended purpose of these funds?

Funds will be used to provide for STEM kits, bus services, stipends to after-school coordinators, nutritional meals, and social-emotional toolkits; social-emotional toolkits help youth develop social competencies—such as resiliency, self-management, and responsible decision-making skills—that are crucial for success in life and academics.

##### c. What direct services will be provided to citizens by the appropriation project?

Through DREAM Academy and STEM Saturdays, scholars will engage in hands on activities to enhance their development. Through our blended, STEM and sports-based after-school youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

The DREAM Academy engages participants every school day. The daily schedule consists of:

1. Homework and Academic Tutoring, individualized support facilitated by dedicated and trained teachers and teacher's aides;
2. STEM workshops, engaging and interactive STEM projects facilitated by DREAM's expert STEM professional and DREAM's Enhancement

##### d. Who is the target population served by this project? How many individuals are expected to be served?

Our target demographic, K-12 students of color from low-income communities in Miami, Orlando, Liberty City, Opa Locka and Homestead. The student population in these areas are 91% African-American and 9% Hispanic, with 94% of students eligible for free or reduced lunch. Approximately half of children living in our recruitment area live below the poverty line, in communities where the unemployment rate is consistently above 35%. For these students and their families, cost of and access to quality afterschool programming is too often a barrier to entry. Languages spoken: Spanish, Creole, and English. Average age: 34, Average Income: \$33,849.

##### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Program outcomes include improvement in attendance, overall school rating, average student GPAs, FSA math scores, reduction in crimes rates, increase interest in STEM related subject and program completion.

Outcomes will be driven by high-quality, well-staffed programs. Competitive personnel stipends and benefits will ensure highly-qualified, experienced professionals are designing, implementing and monitoring an engaging curriculum for participants. High-quality programming will not only keep students invested through the entirety of the school year, but it will also set them up for a successful educational experience. Additionally, a culturally competent STEAM curriculum will engage participants and ensure they find value and opportunity in the program.

##### f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

If certain objectives and deliverables are not met, we will look at returning the funds received.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

not applicable

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
  - ☒ Non-Profit 501(c) (3)
  - ☐ Non-Profit 501(c) (4)
  - ☐ Local Entity
  - ☐ University or College
  - ☐ Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.