



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1576

1. **Project Title** University of Central Florida Urban Teaching Initiative

2. **Senate Sponsor** Randolph Bracy

3. **Date of Request** 12/05/2019

4. **Project/Program Description**

This would support the implementation of projects that introduce middle and high school students of high poverty neighborhoods to TEACHING as a career choice; provide "bridges" that they cross over to enter college and university programs ready to participate and be successful in teacher education programs; assist them in completing teacher education programs and returning to urban neighborhoods to work as teachers in inner city, Title I schools

5. **State Agency to receive requested funds** Department of Education

State Agency contacted? ☐ Yes ☒ No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	000
<b>Total State Funds Requested</b>	250,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250000	100.0 %
<b>Matching Funds</b>		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	00	0 %
Other	00	0 %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	250,000	100 %

8. **Has this project previously received state funding?** ☒ Yes ☐ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2016-17	250,000	00	142	No

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ No

If yes, indicate nonrecurring amount per year. 250,000



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#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Organize university teacher education courses and K-12 school based experiences, and Orange County Public School courses and school-based experiences, to promote teaching as a career choice for students who live in poverty in Orlando's urban neighborhoods.	75,000
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Travel for director to present project at annual Urban Serving Universities annual conference; to travel statewide to promote impact of project	2,500
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits	Orange County Public Schools Future Teacher coordinator to serve as liaison with UCF Urban Teaching Initiative Director; assist in coordinating school-based activities for middle and high school students as they engage in Urban teaching Initiative; Family Literacy and parenting coaches for families (as adolescents in families follow teaching career path, others in family can develop academic strengths, too)	102,500
Expense/Equipment/Travel/Supplies/Other	travel for middle and high school students and their sponsors to attend UCF activities on campus; UCF Future Teacher shirts and teaching materials; workshop support for students and their teacher-sponsors; local, state, and national workshops for teachers for whom retention is a focus; professional learning opportunities for experienced teachers, including personalized instruction with micro-credentials (research-base demonstrates that autonomy is a key means of encouraging retention)	50,000
Consultants/Contracted Services/Study	Funding for doctoral student to conduct research on impact of innovations in recruitment through middle and high school urban student bridge programs	20,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		250,000



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#### 11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

Support the implementation of projects that introduce middle and high school students of high poverty neighborhoods in Orlando to TEACHING as a career choice; provide "bridges" that they cross over to enter college and university programs ready to participate and be successful in teacher education programs; assist them in completing teacher education programs and returning to urban neighborhoods to work as teachers. Provide family literacy support for their families to benefit communities

- b. What activities and services will be provided to meet the intended purpose of these funds?

Workshops to introduce adolescents to the teaching profession, workshop that bring adolescents (middle and high school students) from inner-city schools in Orlando to UCF to participate in technology-enhanced learning activities and introduce them to the college environment, address questions, prepare them for applying for college, and so on; present a conference on Urban Teaching and Learning for area educators (teachers, school administrators, university faculty, parents students.)

- c. What direct services will be provided to citizens by the appropriation project?

School workshops on UCF campus; introduction to teaching as a career for students living in poverty (high needs communities); transportation to and from workshops; school supplies and UCF identity attire for those adolescents participating in the Urban Teaching Initiative; national program affiliation for adolescents and for teachers to encourage participation in pre-service and in-service teaching activities.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons, at-risk youth, homeless, grade school students, high school students, university/college students teachers who work in high poverty middle and high schools in Orange County, and parents in high poverty. 401-800 individuals are expected to be served.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Increase the percentage of students who live in poverty who graduate from high schools prepared to enter college/university to start teacher preparation programs; increase the percentage of teachers hired to work in inner-city schools in Orange County; increase retention of practicing teachers beyond 5 years of service. The methodology for measuring the level of benefit would be to annually track the number of high school graduates in inner-city schools in Orlando who become teachers in Title I/high-need schools within 6 years of high school graduation. Track percentage of teachers who are retained in inner-city schools in Orlando after participating in the program.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The program will be canceled, and all program activities will be canceled.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

not applicable

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
  - ☐ Non-Profit 501(c) (3)
  - ☐ Non-Profit 501(c) (4)
  - ☐ Local Entity
  - ☒ University or College
  - ☐ Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.