

LFIR # 1776

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If yes, indicate nonrecurring amount per year.

526,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/ Travel/Supplies/Other	Administrative costs for personnel management, benefits administration, accounting, technology and compliance	86,790
Consultants/Contracted Services/Study		
Operational Costs: Oth	er	
Salary and Benefits	Social Services Program Staff salaries, benefits and training costs	370,000
Expense/Equipment/ Travel/Supplies/Other	Equipment, supplies, travel, student costs	69,210
Consultants/Contracted Services/Study		
Fixed Capital Construc	tion/Major Renovation:	
Construction/Renovation/ Land/Planning Engineering		
J J		
Total State Funds Re	quested (must equal total from question #6)	526,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Funds will be used to add 15 slots total amongst Pace Centers in Polk, Palm Beach and Alachua Counties, and to open a Pace Reach program serving Clay and Putnam Counties, allowing those Centers to serve approximately 55 (15 in the Pace Centers, 40 through Pace Reach Counseling Services) more girls at risk of juvenile justice system involvement in FY 2020-21. Pace Centers operate 250 days per year and serve girls at risk of juvenile justice system involvement. The goal of the Pace model is for all girls to lead productive, engaged and fulfilling lives. Towards that goal, Pace works to 1) Improve girls' academic outcomes; 2) Reduce risk behaviors that can lead to criminal involvement; 3) Improve interpersonal relationships; 4) increase self-efficacy and self-advocacy; 5) Improve skills in goal setting.

b. What activities and services will be provided to meet the intended purpose of these funds?

All girls attending the Pace Center receive comprehensive wrap-around social services, and the full academic school day. Once a girl transitions from Pace she receives a minimum of one year of follow-up services and after care. All girls in Pace Reach receive comprehensive wrap-around social services and the full academic school day is provided by others. Services provided in both the Center and Reach programs include: individual assessments, case management, individual trauma informed cognitive behavioral counseling and therapy, group counseling and therapy, Spirited Girls! Life skills curriculum, and family case management.

c. What direct services will be provided to citizens by the appropriation project?

Comprehensive wrap around social services and the full academic school day are provided for 15 girls at risk of delinquency through our Pace Centers. Funding will also add a Reach program serving an additional 40 girls annually in Clay and Putnam Counties. The Reach program provides the comprehensive wrap around social services, but girls in Reach do not receive their academic school day from Pace. Case management for the girl's family is also provided to ensure a stable home environment.

d. Who is the target population served by this project? How many individuals are expected to be served?

55 additional females ages 11-17 statewide who are at risk of juvenile justice system involvement and dropping out of school. The girls' families benefit from Pace both indirectly and through family engagement, home visits and counseling. The general public also benefits through increased public safety.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Short term outcomes for girls include 1) maintaining attendance and being enrolled in school; 2) advancing grade levels; 3) demonstrated increase in self-efficacy and pro-social coping skills; 3) reduction in risk behaviors. Long term outcomes for girls include 1) high school graduation and enrollment in post-seconary education or the workforce; 2) obtaining employment; 3) no involvement in the criminal justice system; 4: decreased economic dependency. Pace Centers utilize a combination of output data (e.g., number of girls served, dosage of services) and outcome data (data on the effectiveness or quality of services provided), to measure outcomes. Outcome data includes the percent of girls that increase their academic performance as measured through credits earned, report card, grade advancement, graduation or obtaining a GED.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Our current contract with DJJ outlines penalties for failing to meet deliverables. DJJ may reduce the amount of monthly payment if sufficient evidence shows that deliverables were not met. Outcomes for FY 2018-19 include the following: 82% of girls statewide improved academically while at Pace and 93% had no further involvement with the juvenile justice system one year after completing Pace.



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Re	equestor Contact	t Information	
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b.	Organization	Pace Center for Girls, Inc.	
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Re	ecipient Contact Information		
a.	Organization	Pace Center for Girls	
b.	Municipality and	County Statewide	
c.	Organization Typ	pe	
	O For-profit E	ntity	
	Non-Profit 5	501(c) (3)	
	O Non-Profit 5	501(c) (4)	
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	O University of	or College	
	Other (plea	se specify)	
e.	First Name	Mary	Last Name Marx
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