



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2343

1. **Project Title** Teaching Point Training Program2. **Senate Sponsor** Anitere Flores3. **Date of Request** 01/02/20204. **Project/Program Description**

Florida faces Teacher Shortages every year (over 10,000 short at beginning of the 2019 school year). Teacher Shortages and related issues of Teacher Recruitment, Development and Retention can be effectively addressed by the program already successfully piloted with \$1,200,000 in state legislative funding over two years. The program is designed to assist teachers contemplating a teaching career, or those already in-service, with full school year subject-specific instructional support specific to their actual teaching assignments with mentoring teacher access and hours towards license renewal through each district's Master-Inservice-Program (MIP). The program thus encourages individuals to accept a teaching assignment regardless of whether they have taught the subject before. Empirical evidence confirms the program's success with results among 775 teacher enrollments through UF and UNF demonstrating content mastery improvement from an average 60% pre- to average 90% post-test score.

5. **State Agency to receive requested funds** Department of EducationState Agency contacted? ☒ Yes ☐ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	1,299,625
Fixed Capital Outlay	000
Total State Funds Requested	1,299,625

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1299625	100.0 %
Matching Funds		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	00	0 %
Other	00	0 %
Total Project Costs for Fiscal Year 2020-2021	1,299,625	100 %

8. **Has this project previously received state funding?** ☐ Yes ☒ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ No

If yes, indicate nonrecurring amount per year. 5,000,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input style="width: 100%;" type="text"/>
Other Salary and Benefits	None	0
Expense/Equipment/Travel/Supplies/Other	None	0
Consultants/Contracted Services/Study	None	0
Operational Costs: Other		
Salary and Benefits	None	0
Expense/Equipment/Travel/Supplies/Other	None	0
Consultants/Contracted Services/Study	As the consultant for the program, the Teaching and Learning Foundation will be designated administrator for procurement and delivery of all program features including distribution of all funds by the Department of Education to various service managers including these fees per teacher enrollment at participating school districts: School District Superintendent Office \$50, District MIP Office \$50, District School Improvement Office \$50, subject-specific district mentoring teacher \$75, subject-spe	1,299,625
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	None	0
Total State Funds Requested (must equal total from question #6)		1,299,625



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Florida has a perennial teacher shortage (10,000 at the beginning of the 2019 school year). National research has determined that approximately 30% of teachers are under-prepared for at least some of the subjects they are assigned to teach. The intended purpose of the program is to assist school districts in teacher recruitment, development and retention, by providing teachers with new assignments services in the form of support materials relating to their new teaching assignment(s) which they can choose from a series of over 100 subject-specific instructional courses, covering the entire school year. The goals of the program are to 1) encourage prospective educators to accept a teaching position 2) encourage inservice teachers to stay in the classroom with the knowledge that they will be provided comprehensive, practical, support for their specific classroom assignments, and 3) ensure all teacher enrollees are better prepared for new assignments leading to improved student achievement.

b. What activities and services will be provided to meet the intended purpose of these funds?

To minimize teacher shortages and improve classroom preparation of teachers with new assignments, the program will provide the following activities and services: on-the-job, "just-in-time", subject-specific instructional and subject-specific mentoring support in any of 100 online courses (all previously vetted by UF and UNF) for teachers with new assignments. Enrolled K12 teachers will be provided tuition for the aforementioned subject-specific asynchronous independent study online courses with instructional support materials, mentoring teacher access, Florida Teacher Certification Examination (FTCE) fee and study guide if necessary plus half the hours toward teacher license renewal through their school district Master In-service Program (MIP) which is required every five years. The citizens of Florida, all stakeholders, including parents and children will be provided teachers better prepared for new assignments which, in turn as research shows, leads to improved student achievement.

c. What direct services will be provided to citizens by the appropriation project?

Enrolled teachers will receive, beyond the aforementioned services and benefits, teacher enrollees will be supplied with subject-specific instructional support materials that include suggested pacing guide, detailed daily lesson plans, editable PowerPoint class notes, labs and/or activities and editable quizzes and tests plus subject-specific mentoring-teacher access. The suggested lessons can be rearranged, if necessary, to comply with local curriculum requirements and each set of materials will work with any adopted textbook. Each enrolled teacher will take a pre-test to determine a baseline of content mastery before receiving the instructional support materials. At the end of the school year the teacher enrollees will take a post-test to confirm content mastery improvement.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes prospective teachers and in-service teachers with new subject assignments. National research estimates 30% of teachers are under prepared for one or more of their subject assignments. Out of over 175,000 K12 teachers statewide, 30% would mean approximately 50,000 have new assignments each school year for which they may be under prepared. This \$1.3MM funding will support up to 1,400 enrollments, or 2-3% of teachers with new assignments.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The original pilot program was successful, gathering empirical evidence through \$1,200,000 Florida legislative funding over two years (\$500K 2014-15 and \$700K 2015-16) and 775 enrollments among teachers from 37 Florida school districts enrolled in online courses sponsored by UF and UNF. The expected benefit/outcome of this funding will be improved content mastery among teacher enrollees. The methodology by which the outcome will be measured is through pre- and post-testing. In the pilot program, while the average pre-test scores among teacher enrollees was 60%, the average post-test score was 90%, confirming improved content mastery, which as research shows, leads to improved student achievement. Details and data reports may be found at the Foundation website (thetlf.org under university partners tab).

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Standard Penalties



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

There is no facility, and there will be no fixed capital outlay. The Teaching and Learning Foundation, a non-profit 501-C-3, is a provider of the program as a service and has no paid employees.

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
 - ☒ Non-Profit 501(c) (3)
 - ☐ Non-Profit 501(c) (4)
 - ☐ Local Entity
 - ☐ University or College
 - ☐ Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.