



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2023-2024

LFIR # 1069

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

New World School of the Arts was created by the State of Florida Legislature as a center of excellence in the arts providing residents with focused professional arts training in dance, music, theater and visual arts. It is a partnership of Miami-Dade County Public Schools, Miami Dade College and the University of Florida, through which the High School Diploma, Associate of Arts and Bachelor of Music and Bachelor of Fine Arts degrees are granted. Since inception NWSA has received direct line item funding from the State of Florida Legislature.

5. State Agency to receive requested funds

State Agency contacted?  No

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

| Type of Funding                    | Amount         |
|------------------------------------|----------------|
| Operations                         | 500,000        |
| Fixed Capital Outlay               | 0              |
| <b>Total State Funds Requested</b> | <b>500,000</b> |

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

| Type of Funding                                      | Amount           | Percentage  |
|--|------------------|-------------|
| Total State Funds Requested (from question #6)       | 500,000          | 9%          |
| <b>Matching Funds</b>                                |                  |             |
| Federal  | 0                | 0%          |
| State (excluding the amount of this request)         | 4,824,724        | 91%         |
| Local  | 0                | 0%          |
| Other  | 0                | 0%          |
| <b>Total Project Costs for Fiscal Year 2023-2024</b> | <b>5,324,724</b> | <b>100%</b> |

8. Has this project previously received state funding?  Yes

| Fiscal Year<br>(yyyy-yy) | Amount    |              | Specific<br>Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
|                          | Recurring | Nonrecurring |                             |        |
| 2022-23                  | 0         | 500,000      | 104                         | No     |

9. Is future funding likely to be requested?  Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

N/A

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No



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If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning   
  Design   
  Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

| Spending Category                                   | Description  | Amount  |
|---|--|---------|
| <b>Administrative Costs:</b>                        |  |         |
| Executive Director/Project Head Salary and Benefits |  | 0       |
| Other Salary and Benefits                           |  | 0       |
| Expense/Equipment/Travel/Supplies/Other             |  | 0       |
| Consultants/Contracted Services/Study               |  | 0       |
| <b>Operational Costs: Other</b>                     |  |         |
| Salary and Benefits                                 | Salary and benefits for NWSA faculty who teach and oversee the curriculum and training of all students from high school to the baccalaureate degree. Faculty artists provide a high standard of art education. NWSA Faculty teach high school arts classes not funded by FEFP.   | 163,784 |
| Expense/Equipment/Travel/Supplies/Other             | Educational materials and supplies, production expenses including sets, costumes, choreography, licenses, scenery materials and Props, costumes and uniforms for Music, Dance and Theater. Music for all ensembles and soloists, Visual Arts supplies 2D and 3D courses. Rental of auditoriums and theaters to provide students with a professional performance setting, and local patrons with a low cost or free exposure to the arts. Printing of posters, programs and calendars for performances. | 166,216 |
| Consultants/Contracted Services/Study               | Consultants/ guest artists and speakers contracted to support artistic student learning. Rental of professional venues for student performances and outreach performances in the State of Florida.   | 170,000 |
| <b>Fixed Capital Construction/Major Renovation:</b> |  |         |
| Construction/Renovation/Land/Planning Engineering   |  | 0       |



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|  |                |
|--|----------------|
| <b>Total State Funds Requested (must equal total from question #6)</b> | <b>500,000</b> |
|--|----------------|

#### 14. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

New World School of the Arts was created by the State of Florida Legislature as a center of excellence in the academic and arts curriculum, providing residents with focused professional arts training in dance, music, theater and visual arts. NWSA is a unique institution in the State of Florida providing an intensive conservatory oriented program. It is a partnership of Miami-Dade County Public Schools, Miami Dade College and the University of Florida, through which the High School Diploma, Associate of Arts and Bachelor of Music and Bachelor of Fine Arts degrees are granted. Since inception NWSA has received direct line item funding from the State of Florida Legislature. The target population served by this project is High School students' grades, 9-12, College Students freshman -senior year.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

New World School of the Arts offers a high quality and extensive academic and arts curriculum encompassing High School, College and University level programs in four major arts forms—visual arts, dance, music and theater. NWSA Faculty teach non-FEFP funded high school arts classes.

##### c. What direct services will be provided to citizens by the appropriation project?

New World School of the Arts offers a program of academic and artistic studies in the visual and performing arts which shall be available to talented high school and college students. The general public is exposed to the arts via low cost and free performances and exhibitions.

##### d. Who is the target population served by this project? How many individuals are expected to be served?

High School students' grades, 9-12, College Students freshman -senior year. New World School of the Arts currently enrolls 801 students from throughout the state in its high school and college programs.  
 High School Demographics 2022-2023: 468 Students.  
 71% Female  
 29% Male  
 College Students Freshmen-Seniors New World School of the Arts currently enrolls 333 students from throughout the state in its college programs.  
 College School Demographics 2022-2023: 333 Students.  
 65% Female  
 35% Male

##### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

A minimum of 98% of high school students will graduate.

- 80% or higher of high school students will graduate with honors.
- 50% or higher of college students to graduate with honors.
- 90% of high school graduating students expected to enroll in post-secondary education.
- Minimum of 2 guest artists per division to support student learning.
- Minimum of 5 external awards and honors by students.
- Minimum of 5 invitations to national or international competitions and/or conferences.
- 80% of all 9th and 10th grade students will score a satisfactory level (3) or higher on the Florida Standard Assessment, English Language Arts test. An average of 35% of students will score a satisfactory level (3) or higher on the Florida Standard Assessment, algebra and geometry.
- 60% of high school students will enroll in at least one accelerated mechanism (AP or DE) during their high school career.

##### f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Loss of funding.

#### 15. Requester Contact Information



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a. First Name  Last Name   
b. Organization   
c. E-mail Address   
d. Phone Number  Ext.

#### 16. Recipient Contact Information

a. Organization   
b. Municipality and County

#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name   
e. E-mail Address   
f. Phone Number

#### 17. Lobbyist Contact Information

a. Name   
b. Firm Name   
c. E-mail Address   
d. Phone Number