



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1181

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

New Beginnings HS is a charter school with three (3) campuses serving at-risk, truant & economically disadvantaged Polk County students (15-24 yrs) who are underserved in traditional high schools. This funding will allow students to perform at a far more advanced level & will result in a sustainable model that pivots at-risk education in a more successful direction, resulting in higher graduation rates & improved college enrollment percentages. The funds will create a sustainable technological learning environment; an integrated project-based setting will allow students to meet graduation requirements with assistance of experts & Ivy League graduates. Semester projects will allow students to solve real world problems in an intensive studio setting using fabrication labs, computer engineering & MakerSpaces.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

| Type of Funding | Amount |
|------------------------------------|------------------|
| Operations | 1,033,000 |
| Fixed Capital Outlay | 175,000 |
| Total State Funds Requested | 1,208,000 |

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 1,208,000 | 77% |
| Matching Funds | | |
| Federal | 40,000 | 3% |
| State (excluding the amount of this request) | 306,441 | 20% |
| Local | 0 | 0% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2023-2024 | 1,554,441 | 100% |

8. **Has this project previously received state funding?**

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
-

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1181

Yes

If yes, indicate the amount of funds received and what the funds were used for.

The school received ESSER funding in the amount of \$256,183.08. This funding was specifically designated to address student learning loss and other negative impacts from the COVID-19 pandemic.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|--|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | Innovation project consultants will oversee the equipment, personnel and curriculum crosswalk to Florida's B.E.S.T. standards. These consultants will work at all three (3) New Beginnings sites coordinating with staff & instructors working directly with our at-risk students in a studio setting. Consultants will also coordinate with staff to complete all necessary reporting related to benefits & outcomes. | 282,000 |
| Operational Costs: Other | | |
| Salary and Benefits | For sustainability of this project, our schools will use a train-the-trainer model to ensure consistent, rigorous & high-quality instruction. Trainers will receive intensive training & work with mentors to implement the interdisciplinary studio model with fidelity. Teachers at each of the three (3) sites will be selected & will work directly with the trainers for the duration of the school year. | 158,000 |
| Expense/Equipment/Travel/Supplies/Other | Per school site: \$75,400 for software, consumable supplies, studio equipment, motors, components and processors. Consumable supplies \$4,000; furniture \$22,000. | 315,000 |



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1181

| | | |
|--|---|------------------|
| Consultants/Contracted Services/Study | Comprehensive studio implementation training for two train-the-trainers: \$12,800 per month x 10 months. These New Beginnings certified trainers would be school employees who will implement a complete training model for certified classroom studio teachers & other New Beginnings staff members. This model assures that the studio programs are self-sustaining and implemented with fidelity. In addition, the Consultant will ensure the program's quality. | 278,000 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | Lab renovation: each school site has an identified studio location requiring electrical and duct work as well as Fit Out requirements. | 175,000 |
| Total State Funds Requested (must equal total from question #6) | | 1,208,000 |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Three (3) studio learning labs providing transformative learning that builds at-risk students' confidence & gives them skills for success. Labs will have access to coaches and leading experts from top tier universities. Mentors will bring rigor to students' learning by providing feedback, challenging them to think in new ways, and encouraging iteration. Each studio is designed around timely topics that connect fields and disciplines. This type of program has been a successful Title I model demonstrating a 100% grad rate.

b. What activities and services will be provided to meet the intended purpose of these funds?

These funds will be used at three (3) New Beginnings HS sites to create active technology-based workspaces for at-risk students as they research, prototype, iterate and fabricate projects to demonstrate rigorous interdisciplinary learning using precision equipment to solve open-ended problems such as designing wearable technology or creating a short documentary about the ethics of artificial intelligence.

c. What direct services will be provided to citizens by the appropriation project?

The industry experts partner w/ teacher trainers to engage students in technology-based studio learning experiences. Funds will provide students the opportunity to solve complex authentic problems using the multiple studio classrooms such as fabrication, woodworking, MakerSpace, and more to master entrepreneurial, life skills & rigorous academic standards in a non-traditional environment. Students who graduate from this innovative program will be a direct benefit to the community as fully-trained apprentices, members of the military and/or college graduates. These are students who, without these interventions, are often non-productive citizens; this program will result in a net-positive to the community as a whole.

d. Who is the target population served by this project? How many individuals are expected to be served?

The majority of the funds will serve these target populations or groups: Jobless persons, economically disadvantaged, at-risk youth, homeless, high school students, victims of crimes. This project is a self-sustaining project utilizing a continuing train-the-trainer model where expert teachers train incoming staff. During the first year, this model will impact 850 students and 100% of the teachers. In the long-term we anticipate that this model will benefit thousands of students, their families, and their communities as this program continues to expand.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Students will have a dramatically increased likelihood of academic and longterm success since students will work with highly successful mentors and receive ongoing, relevant feedback from their business team project evaluators. By taking a single multi-disciplinary studio instead of 6 different courses at once which allows students to master rigorous academic standards with supportive coaches & leading experts. Mentors will provide feedback & challenge them to think in new ways. Upon graduation students will be prepared to thrive in colleges & a range of career fields. Students will experience 6 different studio projects each year. Outcomes tracked by school counselors: the majority of students applying for 3 or more colleges will be invited to attend 1 or more; more than 50% of students applying for apprenticeships will be placed; and the majority of students interested in the military will have the prerequisites.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1181

Should the Innovation Labs not be completed, and not be in use by at-risk students, all remaining funding at the end of the project period should be returned to the state.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number