Amendment No.

CHAMBER ACTION

<u>Senate</u> <u>House</u>

Representative(s) Mealor offered the following:

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Amendment (with title amendment)

Between lines 332 and 333 insert:

Section 13. Subsection (1) of section 1009.59, Florida Statutes, is amended to read:

1009.59 Critical Teacher Shortage Student Loan Forgiveness Program.--

Program is established to encourage qualified personnel to seek employment in subject areas in which critical teacher shortages exist, as identified annually by the State Board of Education. The primary function of the program is to make repayments toward student loans received by students from federal programs or commercial lending institutions for the support of postsecondary education study. Repayments are intended to be made to qualified 071999

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applicants who are begin teaching for the first time in designated subject areas, and who apply during their first year of teaching as certified teachers in those these subject areas, and who commit in writing to teach in the designated subject areas for a minimum of 3 years.

Section 14. Subsection (1) of section 1012.986, Florida Statutes, is amended to read:

1012.986 William Cecil Golden Professional Development Program for School Leaders. --

- (1)There is established the William Cecil Golden Professional Development Program for School Leaders to provide high standards and sustained support for principals as instructional leaders. The program shall consist of a collaborative network of state and national professional leadership organizations working together to respond to instructional leadership needs throughout the state. The network shall support the human-resource development needs of principals, principal leadership teams, and candidates for principal leadership positions using the framework of leadership standards adopted by the State Board of Education, the Southern Regional Education Board, and the National Staff Development Council. The goals goal of the network leadership program are is to:
- Provide resources to support and enhance the principal's role as the instructional leader.
- Maintain a clearinghouse and disseminate datasupported information related to enhanced student achievement, based on educational research and best practices.

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- (c) Build the capacity <u>for increasing</u> to increase the quality of programs for preservice education for aspiring principals and inservice professional development for principals and principal leadership teams.
- (d) Support best teaching and research-based instructional practices through dissemination and modeling at the preservice and inservice levels for both teachers who are aspiring school leaders and principals.
- (e) Recognize high-performing principals, including those who excel in instructional leadership, and provide opportunities for these individuals to serve as mentors in this program.

====== T I T L E A M E N D M E N T ======

Remove line 41 and insert:

and submit a report; amending s. 1009.59, F.S.; requiring

applicants for the Critical Teacher Shortage Student Loan

Forgiveness Program to commit to teaching for 3 years in a

critical teacher shortage subject area; amending s. 1012.986,

F.S.; providing recognition and mentoring opportunities for

high-performing principals; providing an effective date.