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1	A bill to be entitled
2	An act relating to K-12 education funding; amending s.
3	213.053, F.S.; authorizing the Department of Revenue
4	to provide certain information regarding the gross
5	receipts tax to the State Board of Education, the
6	Division of Bond Finance, and the Office of Economic
7	and Demographic Research; amending s. 215.61, F.S.;
8	requiring that, for purposes of servicing public
9	education capital outlay bonds, the State Board of
10	Education disregard the effects on the gross receipts
11	tax revenues collected during a tax period of a refund
12	resulting from a specified settlement agreement;
13	amending s. 1001.10, F.S., relating to duties of the
14	Commissioner of Education; conforming provisions to
15	changes made by the act; amending s. 1001.25, F.S.;
16	requiring that the Department of Education provide a
17	means of extending educational services through
18	educational television or other electronic media;
19	amending s. 1001.271, F.S.; requiring that the
20	Commissioner of Education facilitate and coordinate
21	the use of the Florida Information Resource Network by
22	school districts, educational institutions in the
23	Florida College System, state universities, and other
24	eligible users; amending s. 1001.28, F.S.; deleting a
25	reference to the Florida Knowledge Network as it
26	relates to the department's distance learning duties;
27	amending s. 1001.451, F.S.; revising provisions
28	relating to incentive grants for regional consortium
29	service organizations; authorizing regional consortium
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30	service organizations to use various means to generate
31	revenue for future activities; amending s. 1002.33,
32	F.S.; revising provisions relating to charter schools;
33	providing for an additional student population to be
34	included for enrollment in a charter school;
35	authorizing a sponsor to withhold up to a specified
36	percentage of the total administrative fee for
37	services in higher performing charter schools;
38	providing that a charter school system may be
39	designated as a local educational agency for funding
40	purposes if certain requirements are met; amending s.
41	1002.34, F.S.; conforming a cross-reference; amending
42	s. 1002.45, F.S., relating to school district virtual
43	instruction programs; requiring school districts to
44	expend certain funds for the district's local
45	instructional improvement system or other
46	technological tools; amending s. 1002.55, F.S.;
47	revising class size requirements for school-year
48	private prekindergarten program providers; amending s.
49	1002.63, F.S.; revising class size requirements for
50	school-year prekindergarten programs delivered by
51	public schools; amending s. 1002.71, F.S.; revising
52	provisions relating to the amount of funds retained by
53	an early learning coalition for the administration of
54	prekindergarten education programs; amending s.
55	1003.01, F.S.; redefining the terms "core-curricula
56	courses" and "extracurricular courses"; amending s.
57	1003.03, F.S.; deleting a reference to the State
58	Constitution regarding class size maximums; requiring
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59	that class size maximums be satisfied on or before the
60	October student membership survey each year; requiring
61	that the class size maximums be maintained after the
62	October student membership survey unless certain
63	conditions occur; providing that a student who enrolls
64	in a school after the October student membership
65	survey may be assigned to classes that temporarily
66	exceed class size maximums if the school board
67	determines that not assigning the student would be
68	impractical, educationally unsound, or disruptive to
69	student learning; providing for a specified number of
70	students to be assigned above the maximum if the
71	district school board makes this determination;
72	requiring that the district school board develop a
73	plan providing that the school will be in full
74	compliance with the maximum class size requirements by
75	the next October student membership survey; requiring
76	that the Department of Education identify from the
77	Course Code Directory the core-curricula courses for
78	the purpose of satisfying the maximum class size
79	requirement; authorizing the department to adopt
80	rules; creating s. 1003.4935, F.S.; requiring each
81	district school board to include, as part of its 5-
82	year plan, a middle school career and professional
83	academy in at least one middle school in the district;
84	requiring that the middle school career and
85	professional academy be aligned with at least one high
86	school career and professional academy in the
87	district; providing requirements for middle school

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88	career and professional academies; requiring that the
89	Department of Education collect and report student
90	achievement data for academy students; amending s.
91	1004.02, F.S.; revising the definition of the term
92	"adult student"; amending s. 1006.28, F.S., relating
93	to K-12 instructional materials; conforming
94	terminology to changes made by the act; amending s.
95	1006.281, F.S.; defining the term "local instructional
96	improvement system"; requiring each school district to
97	provide teachers, administrators, students, and
98	parents with access to a local instructional
99	improvement system; providing requirements for the
100	system; requiring the State Board of Education to
101	adopt rules that include minimum standards for local
102	instructional improvement systems; creating s.
103	1006.282, F.S.; authorizing each district school board
104	to designate schools to implement a pilot program for
105	the transition to instructional materials in an
106	electronic or digital format; providing requirements
107	for the designation of pilot program schools;
108	providing certain exemptions for such schools;
109	requiring that the district school board report
110	certain information regarding the pilot program to the
111	department by a specified date each year; requiring
112	that each district school board submit a review of the
113	pilot program to the department, the Executive Office
114	of the Governor, and the chairs of the legislative
115	appropriations committees by a specified date each
116	year; amending s. 1006.29, F.S.; deleting provisions

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117	requiring the appointment of instructional materials
118	committees; providing for the Commissioner of
119	Education to appoint experts to review instructional
120	materials; providing for school districts to nominate
121	teachers and supervisors to review recommendations by
122	the state instructional materials reviewers; requiring
123	that by a specified date all adopted instructional
124	materials for students in kindergarten through grade
125	12 be provided in an electronic or digital format;
126	defining the terms "electronic format" and "digital
127	format"; requiring that the department develop a
128	training program for persons selected as instructional
129	materials reviewers at the state and district levels;
130	amending s. 1006.30, F.S.; revising the requirements
131	for the affidavit to be filed with the department by
132	each state instructional materials reviewer; amending
133	s. 1006.31, F.S.; specifying duties of the state
134	instructional materials reviewers; requiring that
135	reviewers submit reports electronically; amending s.
136	1006.32, F.S., relating to prohibited acts with
137	respect to the review and selection of instructional
138	materials; conforming provisions to changes made by
139	the act; amending s. 1006.33, F.S.; revising the
140	requirements for bids and proposals for instructional
141	materials; requiring that the department adopt
142	specifications for electronic and digital content;
143	amending s. 1006.34, F.S.; requiring that the State
144	Board of Education adopt rules for the evaluation of
145	instructional materials; conforming provisions and

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146	terminology; amending s. 1006.35, F.S.; requiring that
147	the department rather than the Commissioner of
148	Education approve certain materials; amending s.
149	1006.36, F.S.; reducing the length of the term of
150	adoption for instructional materials; amending s.
151	1006.38, F.S.; revising requirements for publishers
152	and manufacturers of instructional materials;
153	requiring that certain samples be delivered
154	electronically to the department; amending s. 1006.39,
155	F.S.; prohibiting the department from producing or
156	publishing instructional materials; amending s.
157	1006.40, F.S.; deleting obsolete provisions; requiring
158	each district school board, by a certain date, to use
159	a specified percentage of its annual allocation for
160	the purchase of digital or electronic instructional
161	materials; repealing s. 1006.43, F.S., relating to the
162	department's annual legislative budget request;
163	amending s. 1011.62, F.S.; revising provisions
164	relating to district funding for the operation of
165	schools; deleting provisions relating to the
166	coenrollment of high school students; providing the
167	maximum full-time equivalent membership value for
168	students completing an industry-certified career and
169	professional academy program; requiring that the
170	Department of Education assign the appropriate full-
171	time equivalent value for each certification based on
172	rigor and employment value; requiring that the State
173	Board of Education include the assigned values in the
174	Industry Certification Funding List under rules
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175 adopted by the state board; deleting provisions 176 providing for calculating an additional full-time 177 equivalent membership for the Florida Virtual School; 178 conforming a cross-reference; providing for certain 179 amendments to the district's operating budget; 180 authorizing the Legislature to provide a virtual 181 education contribution as a separate allocation in the 182 Florida Education Finance Program; specifying a 183 formula for calculating the virtual education contribution; creating s. 1011.621, F.S.; requiring 184 185 that the Department of Education, upon request by a 186 school district and verification by the Department of 187 Juvenile Justice, direct a school district receiving 188 funds through the Florida Education Finance Program to 189 transfer a pro rata share of the funds to another 190 district that served the same students during the same 191 survey period but were unable to report the students 192 for funding purposes; requiring that the amount of the 193 transfer be based on the percentage of the survey 194 period in which the students were served by each 195 district; amending s. 1011.685, F.S.; revising 196 provisions relating to class size reduction 197 operational categorical funds; authorizing a school 198 district that meets the maximum class size requirement to use the funds for any lawful operating expenditure; 199 200 amending s. 1011.71, F.S.; revising provisions 201 relating to the district school tax; conforming a 202 cross-reference; providing for future expiration of provisions relating to additional millage levied by 203

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204	district school boards; authorizing district school
205	boards to levy additional millage if approved by the
206	voters; providing that the local funds generated by
207	the additional millage not be included in the
208	calculation of funding through the Florida Education
209	Finance Program; clarifying the types of insurance
210	premiums that may be paid from revenue generated by
211	the levy; authorizing the Commissioner of Education to
212	waive the equal-dollar reduction requirement for
213	certain expenditures relating to the purchase of
214	premiums for property and casualty insurance;
215	providing for payment of awards for the 2010-2011
216	fiscal year under the Merit Award Program for
217	Instructional Personnel and School-Based
218	Administrators, notwithstanding the discontinuation of
219	the program; amending s. 1013.737, F.S.; changing the
220	name of the Class Size Reduction Lottery Revenue Bond
221	Program to the Class Size Reduction and Educational
222	Facilities Lottery Revenue Bond Program; authorizing
223	the issuance of educational facilities bonds;
224	extending an exemption for educational facilities in a
225	district designated as a Charter School District for
226	purposes of the demolition and replacement of certain
227	school buildings; adopting by reference the alternate
228	compliance calculation amounts to the class size
229	operating categorical, as submitted by the Governor on
230	behalf of the Department of Education for approval by
231	the Legislative Budget Commission; requiring that the
232	Commissioner of Education modify payments to school

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233	districts for the 2010-2011 fiscal year consistent
234	with the amendment; providing effective dates.
235	
236	Be It Enacted by the Legislature of the State of Florida:
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238	Section 1. Paragraph (dd) is added to subsection (8) of
239	section 213.053, Florida Statutes, as amended by chapter 2010-
240	280, Laws of Florida, to read:
241	213.053 Confidentiality and information sharing
242	(8) Notwithstanding any other provision of this section,
243	the department may provide:
244	(dd) Information relative to s. 215.61(6) to the State
245	Board of Education, the Division of Bond Finance, and the Office
246	of Economic and Demographic Research.
247	
248	Disclosure of information under this subsection shall be
249	pursuant to a written agreement between the executive director
250	and the agency. Such agencies, governmental or nongovernmental,
251	shall be bound by the same requirements of confidentiality as
252	the Department of Revenue. Breach of confidentiality is a
253	misdemeanor of the first degree, punishable as provided by s.
254	775.082 or s. 775.083.
255	Section 2. Subsection (6) is added to section 215.61,
256	Florida Statutes, to read:
257	215.61 State system of public education capital outlay
258	bonds
259	(6) In making the determination as required by subsection
260	(3) of the amount that can be serviced by the gross receipts
261	tax, the State Board of Education shall disregard the effects on

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262	the reported gross receipts tax revenues collected during a tax
263	period of any refund paid by the Department of Revenue as a
264	direct result of a refund request made pursuant to the
265	settlement reached in In re: AT&T Mobility Wireless Data
266	Services Sales Litigation, 270 F.R.D. 330, (Aug. 11, 2010). The
267	Department of Revenue shall provide to the State Board of
268	Education, the Division of Bond Finance, and the Office of
269	Economic and Demographic Research the amount of any such refund
270	and the tax period in which the refund is included.
271	Section 3. Paragraph (o) of subsection (6) of section
272	1001.10, Florida Statutes, is amended to read:
273	1001.10 Commissioner of Education; general powers and
274	duties
275	(6) Additionally, the commissioner has the following
276	general powers and duties:
277	(o) To develop criteria for use by state instructional
278	materials <u>reviewers</u> committees in evaluating materials submitted
279	for adoption consideration. The criteria shall, as appropriate,
280	be based on instructional expectations reflected in curriculum
281	frameworks and student performance standards. The criteria for
282	each subject or course shall be made available to publishers of
283	instructional materials pursuant to the requirements of chapter
284	1006.
285	Section 4. Paragraph (b) of subsection (2) of section
286	1001.25, Florida Statutes, is amended to read:
287	1001.25 Educational television
288	(2) POWERS OF DEPARTMENT
289	(b) The department shall provide through educational
290	television <u>or</u> and other electronic media a means of extending
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291 educational services to all the state system of public 292 education, except the state universities, which provision by the 293 department is limited by paragraph (c) and by s. 1001.26(1). The 294 department shall recommend to the State Board of Education rules 295 necessary to provide such services. 296 Section 5. Section 1001.271, Florida Statutes, is amended 297 to read: 298 1001.271 Florida Information Resource Network.-The 299 Commissioner of Education shall facilitate and coordinate the use of the Florida Information Resource Network by school 300 301 districts, educational institutions in the Florida College 302 System, universities, and other eligible users. Upon requisition by school districts, community colleges, universities, or other 303 eligible users of the Florida Information Resource Network, the 304 305 Commissioner of Education shall purchase the nondiscounted 306 portion of Internet access services, including, but not limited 307 to, circuits, encryption, content filtering, support, and any other services needed for the effective and efficient operation 308 309 of the network. For the 2009-2010 fiscal year, each school 310 district, the Florida School for the Deaf and the Blind, and the 311 regional educational consortia eligible for the e-rate must 312 submit a requisition to the Commissioner of Education for at 313 least the same level of Internet access services used through the Florida Information Resource Network contract in the 2008-314 315 2009 fiscal year. Each user shall identify in its requisition 316 the source of funds from which the commissioner is to make 317 payments. 318 Section 6. Subsection (2) of section 1001.28, Florida

319 Statutes, is amended to read:

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321 Department of Education concerning distance learning include, 322 but are not limited to, the duty to: 323 (2) Coordinate the use of existing resources, including, 324 but not limited to, the state's satellite transponders, the 325 Florida Information Resource Network (FIRN), the Florida 326 Knowledge Network, and distance learning initiatives. 327 328 Nothing in this section shall be construed to abrogate, 329 supersede, alter, or amend the powers and duties of any state 330 agency, district school board, community college board of 331 trustees, university board of trustees, the Board of Governors, 332 or the State Board of Education. 333 Section 7. Paragraph (a) of subsection (2) of section 334 1001.451, Florida Statutes, is amended, and subsection (5) is 335 added to that section, to read: 336 1001.451 Regional consortium service organizations.-In 337 order to provide a full range of programs to larger numbers of 338 students, minimize duplication of services, and encourage the 339 development of new programs and services: 340 (2) (a) Each regional consortium service organization that 341 consists of four or more school districts is eligible to receive, through the Department of Education, subject to the 342 343 funds provided in the General Appropriations Act, an incentive grant of \$50,000 per school district and eligible member to be 344 345 used for the delivery of services within the participating 346 school districts. The determination of services and use of such 347 funds shall be established by the board of directors of the

1001.28 Distance learning duties.-The duties of the

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regional consortium service organization. The funds shall be

349 distributed to each regional consortium service organization no 350 later than 30 days following the release of the funds to the 351 department.

352 (5) The board of directors of a regional consortium service 353 organization may use various means to generate revenue in 354 support of its activities. The board of directors may acquire, 355 enjoy, use, and dispose of patents, copyrights, and trademarks 356 and any licenses and other rights or interests thereunder or 357 therein. Ownership of all such patents, copyrights, trademarks, 358 licenses, and rights or interests thereunder or therein shall 359 vest in the state, with the board of directors having full right 360 of use and full right to retain the revenues derived therefrom. Any funds realized from patents, copyrights, trademarks, or 361 362 licenses shall be considered internal funds as provided in s. 363 1011.07. Such funds shall be used to support the organization's 364 marketing and research and development activities in order to 365 improve and increase services to its member districts.

Section 8. Paragraph (e) of subsection (10), subsection (19), and paragraph (a) of subsection (20) of section 1002.33, Florida Statutes, are amended, present subsections (25) and (26) of that section are redesignated as subsections (26) and (27), respectively, and a new subsection (25) is added to that section, to read:

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1002.33 Charter schools.-

(10) ELIGIBLE STUDENTS.-

374 (e) A charter school may limit the enrollment process only375 to target the following student populations:

1. Students within specific age groups or grade levels.

377 2. Students considered at risk of dropping out of school or

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378 academic failure. Such students shall include exceptional379 education students.

380 3. Students enrolling in a charter school-in-the-workplace 381 or charter school-in-a-municipality established pursuant to 382 subsection (15).

383 4. Students residing within a reasonable distance of the 384 charter school, as described in paragraph (20)(c). Such students 385 shall be subject to a random lottery and to the racial/ethnic 386 balance provisions described in subparagraph (7) (a)8. or any 387 federal provisions that require a school to achieve a 388 racial/ethnic balance reflective of the community it serves or 389 within the racial/ethnic range of other public schools in the 390 same school district.

391 5. Students who meet reasonable academic, artistic, or 392 other eligibility standards established by the charter school 393 and included in the charter school application and charter or, 394 in the case of existing charter schools, standards that are 395 consistent with the school's mission and purpose. Such standards 396 shall be in accordance with current state law and practice in 397 public schools and may not discriminate against otherwise 398 qualified individuals.

399 6. Students articulating from one charter school to another
400 pursuant to an articulation agreement between the charter
401 schools that has been approved by the sponsor.

402 7. Students living in a development in which a business
403 entity provides the school facility and related property having
404 an appraised value of at least \$10 million to be used as a
405 charter school for the development. Students living in the
406 development shall be entitled to 50 percent of the student

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407	stations in the charter school. The students who are eligible
408	for enrollment are subject to a random lottery, the
409	racial/ethnic balance provisions, or any federal provisions, as
410	described in subparagraph 4. The remainder of the student
411	stations shall be filled in accordance with subparagraph 4.

(19) CAPITAL OUTLAY FUNDING.—Charter schools are eligible for capital outlay funds pursuant to s. 1013.62. Capital outlay funds authorized in <u>ss.</u> s. 1011.71(2) <u>and 1013.62 which</u> that have been shared with a charter school-in-the-workplace prior to July 1, 2010, are deemed to have met the authorized expenditure requirements for such funds.

418

(20) SERVICES.-

419 (a)1. A sponsor shall provide certain administrative and 420 educational services to charter schools. These services shall 421 include contract management services; full-time equivalent and 422 data reporting services; exceptional student education 423 administration services; services related to eligibility and 424 reporting duties required to ensure that school lunch services 425 under the federal lunch program, consistent with the needs of 426 the charter school, are provided by the school district at the 427 request of the charter school, that any funds due to the charter 428 school under the federal lunch program be paid to the charter 429 school as soon as the charter school begins serving food under 430 the federal lunch program, and that the charter school is paid at the same time and in the same manner under the federal lunch 431 432 program as other public schools serviced by the sponsor or the 433 school district; test administration services, including payment 434 of the costs of state-required or district-required student assessments; processing of teacher certificate data services; 435

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436 and information services, including equal access to student 437 information systems that are used by public schools in the 438 district in which the charter school is located. Student 439 performance data for each student in a charter school, 440 including, but not limited to, FCAT scores, standardized test scores, previous public school student report cards, and student 441 442 performance measures, shall be provided by the sponsor to a 443 charter school in the same manner provided to other public 444 schools in the district.

2. A total administrative fee for the provision of such 445 446 services shall be calculated based upon up to 5 percent of the 447 available funds defined in paragraph (17) (b) for all students. 448 However, a sponsor may only withhold up to a 5-percent 449 administrative fee for enrollment for up to and including 250 450 students. For charter schools with a population of 251 or more 451 students, the difference between the total administrative fee 452 calculation and the amount of the administrative fee withheld 453 may only be used for capital outlay purposes specified in s. 454 1013.62(2).

455 <u>3. For high performing charter schools, as defined in</u>
456 <u>Senate Bill 1546, a sponsor may withhold a total administrative</u>
457 <u>fee of up to 2 percent for enrollment up to and including 250</u>
458 <u>students per school.</u>

459 <u>4.3.</u> In addition, a sponsor may withhold only up to a 5-460 percent administrative fee for enrollment for up to and 461 including 500 students within a system of charter schools which 462 meets all of the following:

463 a. Includes both conversion charter schools and 464 nonconversion charter schools;

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465 b. Has all schools located in the same county; 466 c. Has a total enrollment exceeding the total enrollment of 467 at least one school district in the state; 468 d. Has the same governing board; and 469 e. Does not contract with a for-profit service provider for 470 management of school operations. 471 5.4. The difference between the total administrative fee calculation and the amount of the administrative fee withheld 472 473 pursuant to subparagraph 4. 3. may be used for instructional and 474 administrative purposes as well as for capital outlay purposes 475 specified in s. 1013.62(2). 476 6. For a high performing charter school system that also 477 meets the requirements in subparagraph 4., a sponsor may 478 withhold a 2 percent administrative fee for enrollments up to 479 and including 500 students per system. 480 7.5. Each charter school shall receive 100 percent of the 481 funds awarded to that school pursuant to s. 1012.225. Sponsors 482 shall not charge charter schools any additional fees or 483 surcharges for administrative and educational services in 484 addition to the maximum 5-percent administrative fee withheld 485 pursuant to this paragraph. 486 (25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER 487 SCHOOL SYSTEMS.-A charter school system shall be designated a 488 local educational agency for the purpose of receiving federal 489 funds, the same as though the charter school system were a 490 school district, if the governing board of the charter school 491 system has adopted and filed a resolution with its sponsoring 492 district school board and the Department of Education in which 493 the governing board of the charter school system accepts the

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494	full responsibility for all local education agency requirements
495	and the charter school system meets all of the following:
496	(a) Includes both conversion charter schools and
497	nonconversion charter schools;
498	(b) Has all schools located in the same county;
499	(c) Has a total enrollment exceeding the total enrollment
500	of at least one school district in the state;
501	(d) Has the same governing board; and
502	(e) Does not contract with a for-profit service provider
503	for management of school operations.
504	
505	Such designation does not apply to other provisions unless
506	specifically provided in law.
507	Section 9. Subsection (13) of section 1002.34, Florida
508	Statutes, is amended to read:
509	1002.34 Charter technical career centers
510	(13) BOARD OF DIRECTORS AUTHORITYThe board of directors
511	of a center may decide matters relating to the operation of the
512	school, including budgeting, curriculum, and operating
513	procedures, subject to the center's charter. The board of
514	directors is responsible for performing the duties provided in
515	s. 1002.345, including monitoring the corrective action plan.
516	The board of directors must comply with <u>s. 1002.33(26)</u> s.
517	1002.33(25) .
518	Section 10. Paragraph (e) is added to subsection (1) of
519	section 1002.45, Florida Statutes, to read:
520	1002.45 School district virtual instruction programs
521	(1) PROGRAM
522	(e)1. Each school district shall provide to the department

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523	by October 1, 2011, and by each October 1 thereafter, a copy of
524	each contract and the amounts paid per unweighted full-time
525	equivalent student for services procured pursuant to paragraph
526	<u>(c).</u>
527	2. Each school district shall expend the difference in
528	funds provided for a student participating in the school
529	district virtual instruction program pursuant to subsection (7)
530	and the price paid for contracted services procured pursuant to
531	paragraph (c) for the district's local instructional improvement
532	system pursuant to s. 1006.281 or other technological tools that
533	are required to access electronic and digital instructional
534	materials.
535	Section 11. Paragraphs (c) and (f) of subsection (3) of
536	section 1002.55, Florida Statutes, are amended to read:
537	1002.55 School-year prekindergarten program delivered by
538	private prekindergarten providers
539	(3) To be eligible to deliver the prekindergarten program,
540	a private prekindergarten provider must meet each of the
541	following requirements:
542	(c) The private prekindergarten provider must have, for
543	each prekindergarten class <u>of 11 children or fewer</u> , at least one
544	prekindergarten instructor who meets each of the following
545	requirements:
546	1. The prekindergarten instructor must hold, at a minimum,
547	one of the following credentials:
548	a. A child development associate credential issued by the
549	National Credentialing Program of the Council for Professional
550	Recognition; or
551	b. A credential approved by the Department of Children and

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552 Family Services as being equivalent to or greater than the 553 credential described in sub-subparagraph a.

555 The Department of Children and Family Services may adopt rules 556 under ss. 120.536(1) and 120.54 which provide criteria and 557 procedures for approving equivalent credentials under sub-558 subparagraph b.

559 2. The prekindergarten instructor must successfully 560 complete an emergent literacy training course approved by the 561 department as meeting or exceeding the minimum standards adopted under s. 1002.59. This subparagraph does not apply to a 562 563 prekindergarten instructor who successfully completes approved 564 training in early literacy and language development under s. 402.305(2)(d)5., s. 402.313(6), or s. 402.3131(5) before the 565 566 establishment of one or more emergent literacy training courses 567 under s. 1002.59 or April 1, 2005, whichever occurs later.

568 (f) Each of the private prekindergarten provider's 569 prekindergarten classes must be composed of at least 4 students 570 but may not exceed 20 18 students. In order to protect the 571 health and safety of students, each private prekindergarten 572 provider must also provide appropriate adult supervision for 573 students at all times and, for each prekindergarten class 574 composed of 12 11 or more students, must have, in addition to a 575 prekindergarten instructor who meets the requirements of 576 paragraph (c), at least one adult prekindergarten instructor who 577 is not required to meet those requirements but who must meet 578 each requirement of paragraph (d). This paragraph does not 579 supersede any requirement imposed on a provider under ss. 402.301-402.319. 580

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581 Section 12. Subsection (7) of section 1002.63, Florida 582 Statutes, is amended to read:

583 1002.63 School-year prekindergarten program delivered by 584 public schools.-

585 (7) Each prekindergarten class in a public school 586 delivering the school-year prekindergarten program must be 587 composed of at least 4 students but may not exceed 20 18 588 students. In order to protect the health and safety of students, 589 each school must also provide appropriate adult supervision for students at all times and, for each prekindergarten class 590 591 composed of 12 11 or more students, must have, in addition to a 592 prekindergarten instructor who meets the requirements of s. 593 1002.55(3)(c), at least one adult prekindergarten instructor who 594 is not required to meet those requirements but who must meet 595 each requirement of subsection (5).

596 Section 13. Subsection (7) of section 1002.71, Florida 597 Statutes, is amended to read:

598

1002.71 Funding; financial and attendance reporting.-

599 (7) The Agency for Workforce Innovation shall require that 600 administrative expenditures be kept to the minimum necessary for 601 efficient and effective administration of the Voluntary 602 Prekindergarten Education Program. Administrative policies and 603 procedures shall be revised, to the maximum extent practicable, 604 to incorporate the use of automation and electronic submission 605 of forms, including those required for child eligibility and 606 enrollment, provider and class registration, and monthly 607 certification of attendance for payment. A school district may 608 use its automated daily attendance reporting system for the purpose of transmitting attendance records to the early learning 609

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610	coalition in a mutually agreed-upon format. In addition, actions
611	shall be taken to reduce paperwork, eliminate the duplication of
612	reports, and eliminate other duplicative activities. Beginning
613	with the <u>2011-2012</u> 2010-2011 fiscal year, each early learning
614	coalition may retain and expend no more than 4.0 4.5 percent of
615	the funds paid by the coalition to private prekindergarten
616	providers and public schools under paragraph (5)(b). Funds
617	retained by an early learning coalition under this subsection
618	may be used only for administering the Voluntary Prekindergarten
619	Education Program and may not be used for the school readiness
620	program or other programs.
621	Section 14. Subsections (14) and (15) of section 1003.01,
622	Florida Statutes, are amended to read:
623	1003.01 Definitions.—As used in this chapter, the term:
624	(14) "Core-curricula courses" means <u>:</u>
625	(a) Courses in language arts/reading, mathematics, social
626	studies, and science in prekindergarten through grade 3,
627	excluding any extracurricular courses pursuant to subsection
628	(15);
629	(b) Courses in grades 4 through 8 in subjects that are
630	measured by state assessment at any grade level and courses
631	required for middle school promotion, excluding any
632	extracurricular courses pursuant to subsection (15);
633	(c) Courses in grades 9 through 12 in subjects that are
634	measured by state assessment at any grade level and courses that
635	are specifically identified by name in statute as required for
636	high school graduation and that are not measured by state
637	assessment, excluding any extracurricular courses pursuant to
638	subsection (15);
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639	(d) Exceptional student education courses; and
640	(e) English for Speakers of Other Languages courses.
641	courses defined by the Department of Education as mathematics,
642	language arts/reading, science, social studies, foreign
643	language, English for Speakers of Other Languages, exceptional
644	student education, and courses taught in traditional self-
645	contained elementary school classrooms.
646	
647	The term is limited in meaning and used for the sole purpose of
648	designating classes that are subject to the maximum class size
649	requirements established in s. 1, Art. IX of the State
650	Constitution. This term does not include courses offered under
651	ss. 1002.37, 1002.415, and 1002.45.
652	(15) "Extracurricular courses" means all courses that are
653	not defined as "core-curricula courses," which may include, but
654	are not limited to, physical education, fine arts, performing
655	fine arts, and career education, and courses that may result in
656	college credit. The term is limited in meaning and used for the
657	sole purpose of designating classes that are not subject to the
658	maximum class size requirements established in s. 1, Art. IX of
659	the State Constitution.
660	Section 15. Subsections (1) and (2) of section 1003.03,
661	Florida Statutes, are amended, and subsection (6) is added to
662	that section, to read:
663	1003.03 Maximum class size
664	(1) CONSTITUTIONAL CLASS SIZE MAXIMUMSEach year, on or
665	before the October student membership survey, the following
666	class size maximums shall be satisfied Pursuant to s. 1, Art. IX
667	of the State Constitution, beginning in the 2010-2011 school
I	Page 23 of 77

668	year :
669	(a) The maximum number of students assigned to each teacher
670	who is teaching core-curricula courses in public school
671	classrooms for prekindergarten through grade 3 may not exceed 18
672	students.
673	(b) The maximum number of students assigned to each teacher
674	who is teaching core-curricula courses in public school
675	classrooms for grades 4 through 8 may not exceed 22 students.
676	The maximum number of students assigned to a core-curricula high
677	school course in which a student in grades 4 through 8 is
678	enrolled shall be governed by the requirements in paragraph (c).
679	(c) The maximum number of students assigned to each teacher
680	who is teaching core-curricula courses in public school
681	classrooms for grades 9 through 12 may not exceed 25 students.
682	
683	These maximums shall be maintained after the October student
684	membership survey, except as provided in paragraph (2)(b) or due
685	to an extreme emergency beyond the control of the district
686	school board.
687	(2) IMPLEMENTATION
688	(a) The Department of Education shall annually calculate
689	class size measures described in subsection (1) based upon the
690	October student membership survey.
691	(b) A student who enrolls in a school after the October
692	student membership survey may be assigned to an existing class
693	that temporarily exceeds the maximum number of students in
694	subsection (1) if the district school board determines it to be
695	impractical, educationally unsound, or disruptive to student
696	learning to not assign the student to the class. If the district

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697	school board makes this determination:
698	1. Up to three students may be assigned to a teacher in
699	kindergarten through grade 3 above the maximum as provided in
700	paragraph (1)(a);
701	2. Up to five students may be assigned to a teacher in
702	grades 4 through 12 above the maximum as provided in paragraphs
703	(1)(b) and (c), respectively; and
704	3. The district school board shall develop a plan that
705	provides that the school will be in full compliance with the
706	maximum class size in subsection (1) by the next October student
707	membership survey.
708	(b) Prior to the adoption of the district school budget for
709	2010-2011, each district school board shall hold public hearings
710	and provide information to parents on the district's website,
711	and through any other means by which the district provides
712	information to parents and the public, on the district's
713	strategies to meet the requirements in subsection (1).
714	(6) COURSES FOR COMPLIANCEConsistent with the provisions
715	in ss. 1003.01(14) and 1003.428, the Department of Education
716	shall identify from the Course Code Directory the core-curricula
717	courses for the purpose of satisfying the maximum class size
718	requirement in this section. The department may adopt rules to
719	implement this subsection, if necessary.
720	Section 16. Section 1003.4935, Florida Statutes, is created
721	to read:
722	1003.4935 Middle school career and professional academy
723	courses
724	(1) Beginning with the 2011-2012 school year, each district
725	school board, in collaboration with regional workforce boards,

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726	economic development agencies, and state-approved postsecondary
727	institutions, shall include plans to implement a career and
728	professional academy in at least one middle school in the
729	district as part of the strategic 5-year plan pursuant to s.
730	1003.491(2). The middle school career and professional academy
731	component of the strategic plan must ensure the transition of
732	middle school career and professional academy students to a high
733	school career and professional academy currently operating
734	within the school district. Students who complete a middle
735	school career and professional academy must have the opportunity
736	to earn an industry certificate and high school credit and
737	participate in career planning, job shadowing, and business
738	leadership development activities.
739	(2) Each middle school career and professional academy must
740	be aligned with at least one high school career and professional
741	academy offered in the district and maintain partnerships with
742	local business and industry and economic development boards.
743	Middle school career and professional academies must:
744	(a) Provide instruction in courses leading to careers in
745	occupations designated as high growth, high demand, and high pay
746	in the Industry Certification Funding List approved under rules
747	adopted by the State Board of Education;
748	(b) Offer career and professional academy courses that
749	integrate content from core subject areas;
750	(c) Offer courses that integrate career and professional
751	academy content with intensive reading and mathematics pursuant
752	to s. 1003.428;
753	(d) Coordinate with high schools to maximize opportunities
754	for middle school career and professional academy students to
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755	earn high school credit;
756	(e) Provide access to virtual instruction courses provided
757	by virtual education providers legislatively authorized to
758	provide part-time instruction to middle school students. The
759	virtual instruction courses must be aligned to state curriculum
760	standards for middle school career and professional academy
761	students, with priority given to students who have required
762	course deficits;
763	(f) Provide instruction from highly skilled professionals
764	who hold industry certificates in the career area in which they
765	teach;
766	(g) Offer externships; and
767	(h) Provide personalized student advisement that includes a
768	parent-participation component.
769	(3) Beginning with the 2012-2013 school year, if a school
770	district implements a middle school career and professional
771	academy, the Department of Education shall collect and report
772	student achievement data pursuant to performance factors
773	identified under s. 1003.492(3) for academy students.
774	Section 17. Subsection (6) of section 1004.02, Florida
775	Statutes, is amended to read:
776	1004.02 Definitions.—As used in this chapter:
777	(6) "Adult student" is a student who is beyond the
778	compulsory school age and who has legally left elementary or
779	secondary school, or a high school student who is taking an
780	adult course required for high school graduation.
781	Section 18. Subsection (1), paragraph (a) of subsection
782	(2), and paragraphs (b) and (e) of subsection (3) of section
783	1006.28, Florida Statutes, are amended to read:
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784 785

1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 786 instructional materials.-

787 (1) DISTRICT SCHOOL BOARD.-The district school board has 788 the duty to provide adequate instructional materials for all 789 students in accordance with the requirements of this part. The 790 term "adequate instructional materials" means a sufficient 791 number of student or site licenses textbooks or sets of 792 materials that are available in bound, unbound, kit, or package 793 form and may consist of hard-backed or soft-backed textbooks, electronic content, consumables, learning laboratories, 794 795 manipulatives, electronic media, and computer courseware or 796 software that serve as the basis for instruction for each 797 student in the core courses of mathematics, language arts, 798 social studies, science, reading, and literature, except for 799 instruction for which the school advisory council approves the 800 use of a program that does not include a textbook as a major tool of instruction. The district school board has the following 801 802 specific duties:

803 (a) Courses of study; adoption.-Adopt courses of study for 804 use in the schools of the district.

805 (b) Instructional materials Textbooks.-Provide for proper 806 requisitioning, distribution, accounting, storage, care, and use 807 of all instructional materials furnished by the state and 808 furnish such other instructional materials as may be needed. The 809 district school board shall ensure assure that instructional 810 materials used in the district are consistent with the district goals and objectives and the curriculum frameworks adopted by 811 rule of the State Board of Education, as well as with the state 812

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813 and district performance standards provided for in s. 814 1001.03(1).

815 (c) Other instructional materials.-Provide such other 816 teaching accessories and aids as are needed for the school 817 district's educational program.

(d) School library media services; establishment and maintenance.—Establish and maintain a program of school library media services for all public schools in the district, including school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system.

825

(2) DISTRICT SCHOOL SUPERINTENDENT.-

826 (a) The district school superintendent has the duty to 827 recommend such plans for improving, providing, distributing, 828 accounting for, and caring for instructional materials textbooks 829 and other instructional aids as will result in general 830 improvement of the district school system, as prescribed in this 831 part, in accordance with adopted district school board rules 832 prescribing the duties and responsibilities of the district 833 school superintendent regarding the requisition, purchase, 834 receipt, storage, distribution, use, conservation, records, and 835 reports of, and management practices and property accountability 836 concerning, instructional materials, and providing for an 837 evaluation of any instructional materials to be requisitioned 838 that have not been used previously in the district's schools. 839 The district school superintendent must keep adequate records and accounts for all financial transactions for funds collected 840 pursuant to subsection (3), as a component of the educational 841

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842 service delivery scope in a school district best financial 843 management practices review under s. 1008.35.

(3) SCHOOL PRINCIPAL.—The school principal has the
following duties for the management and care of instructional
materials at the school:

847 (b) Money collected for lost or damaged instructional 848 materials books; enforcement.-The school principal shall collect 849 from each student or the student's parent the purchase price of 850 any instructional material the student has lost, destroyed, or 851 unnecessarily damaged and to report and transmit the money 852 collected to the district school superintendent. The failure to 853 collect such sum upon reasonable effort by the school principal 854 may result in the suspension of the student from participation 855 in extracurricular activities or satisfaction of the debt by the 856 student through community service activities at the school site 857 as determined by the school principal, pursuant to policies 858 adopted by district school board rule.

(e) Accounting for <u>instructional materials</u> textbooks.Principals shall see that all <u>instructional materials</u> books are
fully and properly accounted for as prescribed by adopted rules
of the district school board.

863 Section 19. Section 1006.281, Florida Statutes, is amended 864 to read:

865

1006.281 Learning management systems.-

866 <u>(1) The term "local instructional improvement system" means</u>
867 <u>a system that uses electronic and digital tools that provide</u>
868 <u>teachers, administrators, students, and parents with data and</u>
869 <u>resources to systematically manage continuous instructional</u>
870 <u>improvement. The system supports relevant activities such as</u>

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871	instructional planning, information gathering and analysis,
872	rapid-time reporting, decisionmaking on appropriate
873	instructional sequence, and evaluating the effectiveness of
874	instruction. The system shall integrate instructional
875	information with student-level data to provide predictions of
876	future student achievement.
877	(2) (1) Each school district shall provide teachers,
878	administrators, students, and parents To ensure that all school
879	districts have equitable access to a local instructional
880	improvement system. The system must provide access to electronic
881	and digital digitally rich instructional materials, districts
882	are encouraged to provide access to an electronic learning
883	management system that allows teachers, students, and parents to
884	access, organize, and use electronically available instructional
885	materials and teaching and learning tools and resources,
886	including the ability for and that enables teachers and
887	administrators to manage, assess, and track student learning.
888	(3) (2) By June 30, 2014, a school district's local
889	instructional improvement system shall comply with minimum
890	standards published by the Department of Education. The system
891	must To the extent fiscally and technologically feasible, a
892	school district's electronic learning management system should
893	allow for a single, authenticated sign-on and include the
894	following functionality:
895	(a) Vertically searches for, gathers, and organizes
896	specific standards-based instructional materials.
897	(b) Enables teachers to prepare lessons, individualize
898	student instruction, and use best practices in providing
899	instruction, including the ability to connect student assessment
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900	data with electronic and digital instructional materials.
901	(c) Provides communication, including access to up-to-date
902	student performance data, in order to help teachers and parents
903	better serve the needs of students.
904	(d) Provides access for administrators to ensure quality of
905	instruction within every classroom.
906	(e) Enables district staff to plan, create, and manage
907	professional development and to connect professional development
908	with staff information and student performance data.
909	(f) (c) Provides access to multiple content providers and
910	provides the ability to seamlessly connect the local
911	instructional improvement system to electronic and digital
912	content.
913	(4)(3) The Department of Education shall provide <u>advisory</u>
914	assistance as requested by school districts in their deployment
915	of a <u>local instructional improvement</u> district electronic
916	learning management system.
917	(5) The State Board of Education shall adopt rules pursuant
918	to ss. 120.536(1) and 120.54 to administer this section,
919	including rules that establish minimum standards for a local
920	instructional improvement system.
921	Section 20. Section 1006.282, Florida Statutes, is created
922	to read:
923	1006.282 Pilot program for the transition to electronic and
924	<u>digital instructional materials</u>
925	(1) A district school board may designate pilot program
926	schools to implement the transition to instructional materials
927	that are in an electronic or a digital format as defined in s.
928	<u>1006.29(3).</u>

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929	(2) A district school board may designate pilot program
930	schools if the school district:
931	(a) Implements a local instructional improvement system
932	pursuant to s. 1006.281 which enables district staff to plan,
933	create, and manage professional development and to connect
934	professional development with staff information and student
935	performance, provides the ability to seamlessly connect the
936	system to electronic and digital instructional materials and the
937	instructional materials to student assessment data, and includes
938	the minimum standards published by the Department of Education.
939	(b) Requests only the electronic or digital format of the
940	sample copies of instructional materials submitted pursuant to
941	<u>s. 1006.33.</u>
942	(c) Uses at least 50 percent of the pilot program school's
943	annual allocation from the district for the purchase of
944	electronic or digital instructional materials included on the
945	state-adopted list.
946	(3) A school designated as a pilot program school by the
947	school board is exempt from:
948	(a) Section 1006.40(2)(a), if the school provides
949	comprehensive electronic or digital instructional materials to
950	all students; and
951	(b) Section 1006.37.
952	(4) By August 1 of each year, beginning in 2011, the school
953	board must report to the Department of Education the school or
954	schools in its district which have been designated as pilot
955	program schools. The department shall publish the list of pilot
956	program schools on the department's Internet website. The report
957	must include:
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958	(a) The name of the pilot program school, the contact
959	person and contact person information, and the grade or grades
960	and associated course or courses included in the pilot program
961	school.
962	(b) A description of the type of technological tool or
963	tools that will be used to access the electronic or digital
964	instructional materials included in the pilot program school,
965	whether district-owned or student-owned.
966	(c) The projected costs and funding sources, which must
967	include cost savings or cost avoidances, associated with the
968	pilot program.
969	(5) By September 1 of each year, beginning in 2012, each
970	school board that has a designated pilot program school shall
971	provide to the Department of Education, the Executive Office of
972	the Governor, and the chairs of the appropriations committees of
973	the Senate and the House of Representatives a review of the
974	pilot program schools which must include, but need not be
975	limited to:
976	(a) Successful practices;
977	(b) The average amount of online Internet time needed by a
978	student to access and use the school's electronic or digital
979	instructional materials;
980	(c) Lessons learned;
981	(d) The level of investment and cost-effectiveness; and
982	(e) Impacts on student performance.
983	Section 21. Section 1006.29, Florida Statutes, is amended
984	to read:
985	1006.29 State instructional materials <u>reviewers</u>
986	committees

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987 (1) Each school year, not later than April 15, the 988 commissioner shall appoint state instructional materials 989 committees composed of persons actively engaged in teaching or 990 in the supervision of teaching in the public elementary, middle, 991 or high schools and representing the major fields and levels in 992 which instructional materials are used in the public schools 993 and, in addition, lay citizens not professionally connected with 994 education. Committee members shall receive training pursuant to 995 subsection (5) in competencies related to the evaluation and 996 selection of instructional materials. 997 (a) There shall be 10 or more members on each committee: At 998 least 50 percent of the members shall be classroom teachers who 999 are certified in an area directly related to the academic area 1000 or level being considered for adoption, 2 shall be lavpersons, 1 1001 shall be a district school board member, and 2 shall be supervisors of teachers. The committee must have the capacity or 1002 1003 expertise to address the broad racial, ethnic, socioeconomic, 1004 and cultural diversity of the state's student population. 1005 Personnel selected as teachers of the year at the school, 1006 district, regional, or state level are encouraged to serve on 1007 instructional materials committees.

1008 (b) The membership of each committee must reflect the broad 1009 racial, ethnic, socioeconomic, and cultural diversity of the 1010 state, including a balanced representation from the state's 1011 geographic regions.

1012 <u>(1)(a)(c)</u> The commissioner shall determine annually the 1013 areas in which instructional materials shall be submitted for 1014 adoption, taking into consideration the desires of the district 1015 school boards. The commissioner shall also determine the number

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1016

of titles to be adopted in each area.

(b) By April 15 of each school year, the commissioner shall 1017 1018 appoint three state or national experts in the content areas 1019 submitted for adoption to review the instructional materials and 1020 evaluate the content for alignment with the applicable Next 1021 Generation Sunshine State Standards. These reviewers shall be 1022 designated as state instructional materials reviewers and shall 1023 review the materials for the level of instructional support and 1024 the accuracy and appropriateness of progression of introduced 1025 content. Instructional materials shall be made electronically 1026 available to the reviewers. The initial review of the materials 1027 shall be made by only two of the three reviewers. If the two reviewers reach different results, the third reviewer shall 1028 1029 break the tie. The reviewers shall independently make 1030 recommendations to the commissioner regarding materials that 1031 should be placed on the list of adopted materials through an 1032 electronic feedback review system.

1033 (c) The commissioner shall request each district school 1034 superintendent to nominate one classroom teacher or district-1035 level content supervisor to review two or three of the 1036 submissions recommended by the state instructional materials 1037 reviewers. School districts shall ensure that these district 1038 reviewers are provided with the support and time necessary to 1039 accomplish a thorough review of the instructional materials. District reviewers shall independently rate the recommended 1040 1041 submissions on the instructional usability of the resources. 1042 (2) (a) All appointments shall be as prescribed in this

1043 section. No member shall serve more than two consecutive terms
1044 on any committee. All appointments shall be for 18-month terms.

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1045	All vacancies shall be filled in the manner of the original
1046	appointment for only the time remaining in the unexpired term.
1047	At no time may a district school board have more than one
1048	representative on a committee. The commissioner and a member of
1049	the department whom he or she shall designate shall be
1050	additional and ex officio members of each committee.
1051	(b) The names and mailing addresses of the members of the
1052	state instructional materials committees shall be made public
1053	when appointments are made.
1054	(c) The district school board shall be reimbursed for the
1055	actual cost of substitute teachers for each workday that a
1056	member of its instructional staff is absent from his or her
1057	assigned duties for the purpose of rendering service to the
1058	state instructional materials committee. In addition, committee
1059	members shall be reimbursed for travel expenses and per diem in
1060	accordance with s. 112.061 for actual service in meetings of
1061	committees called by the commissioner. Payment of such travel
1062	expenses shall be made from the appropriation for the
1063	administration of the instructional materials program, on
1064	warrants to be drawn by the Chief Financial Officer upon
1065	requisition approved by the commissioner.
1066	(d) Any member of a committee may be removed by the
1067	commissioner for cause.
1068	(3) All references in the law to the state instructional
1069	materials committee shall apply to each committee created by
1070	this section.
1071	(2)(4) For purposes of state adoption, the term
1072	"instructional materials" means items having intellectual
1073	content that by design serve as a major tool for assisting in

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1074 the instruction of a subject or course. These items may be 1075 available in bound, unbound, kit, or package form and may 1076 consist of hardbacked or softbacked textbooks, electronic 1077 content, consumables, learning laboratories, manipulatives, 1078 electronic media, and computer courseware or software. A 1079 publisher or manufacturer providing instructional materials as a 1080 single bundle shall also make the instructional materials 1081 available as separate and unbundled items, each priced 1082 individually. A publisher may also offer sections of state-1083 adopted instructional materials in digital or electronic 1084 versions at reduced rates to districts, schools, and teachers. 1085 (3) Beginning in the 2015-2016 academic year, all adopted 1086 Any instructional materials adopted after 2012-2013 for students 1087 in kindergarten grades 9 through grade 12 must shall also be provided in an electronic or digital format. For purposes of 1088 1089 this section, the term: 1090 (a) "Electronic format" means text-based or image-based 1091 content in a form that is produced on, published by, and 1092 readable on computers or other digital devices and is an 1093 electronic version of a printed book, whether or not any printed 1094 equivalent exists. 1095 (b) "Digital format" means text-based or image-based 1096 content in a form that provides the student with various 1097 interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; 1098 1099 that includes multimedia content such as video clips, 1100 animations, and virtual reality; and that has the ability to be 1101 accessed at any time and anywhere. 1102

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1103 The terms do term does not include electronic or computer 1104 hardware even if such hardware is bundled with software or other 1105 electronic media, nor does it include equipment or supplies.

1106 (4) (5) The department shall develop a training program for 1107 persons selected as state instructional materials reviewers and 1108 school district reviewers to serve on state instructional 1109 materials committees. The program shall be structured to assist 1110 reviewers committee members in developing the skills necessary to make valid, culturally sensitive, and objective decisions 1111 1112 regarding the content and rigor of instructional materials. All 1113 persons serving as on instructional materials reviewers 1114 committees must complete the training program prior to beginning 1115 the review and selection process.

1116 Section 22. Section 1006.30, Florida Statutes, is amended 1117 to read:

1118 1006.30 Affidavit of state instructional materials 1119 <u>reviewers</u> committee members.—Before transacting any business, 1120 each <u>state instructional materials reviewer</u> member of a state 1121 <u>committee</u> shall make an affidavit, to be filed with the 1122 <u>department</u> commissioner, that:

(1) The <u>reviewer</u> member will faithfully discharge the
duties imposed upon him or her as a member of the committee.

(2) The <u>reviewer</u> member has no interest, and while a member of the committee he or she will assume no interest, in any publishing or manufacturing organization <u>that</u> which produces or sells instructional materials.

(3) The <u>reviewer</u> member is in no way connected, and while a member of the committee he or she will assume no connection, with the distribution of the instructional materials.

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(4) The <u>reviewer does not have any direct or indirect</u> <u>pecuniary interest</u> member is not pecuniarily interested, and while a member of the committee he or she will assume no pecuniary interest, directly or indirectly, in the business or profits of any person engaged in manufacturing, publishing, or selling instructional materials designed for use in the public schools.

(5) The <u>reviewer</u> member will not accept any emolument or promise of future reward of any kind from any publisher or manufacturer of instructional materials or his or her agent or anyone interested in, or intending to bias his or her judgment in any way in, the selection of any materials to be adopted.

1144 (6) The reviewer understands that it is unlawful for any member of a state instructional materials committee to discuss 1145 1146 matters relating to instructional materials submitted for 1147 adoption with any agent of a publisher or manufacturer of 1148 instructional materials, either directly or indirectly, except during the period when the publisher or manufacturer is 1149 1150 providing a presentation for the reviewer during his or her 1151 review of the committee has been called into session for the 1152 purpose of evaluating instructional materials submitted for 1153 adoption. Such discussions shall be limited to official meetings 1154 of the committee and in accordance with procedures prescribed by 1155 the commissioner for that purpose.

1156 Section 23. Section 1006.31, Florida Statutes, is amended 1157 to read:

1158 1006.31 Duties of each state instructional materials 1159 <u>reviewer</u> committee.—The duties of each state instructional 1160 materials reviewer committee are:

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1161	(1) PLACE AND TIME OF MEETING. To meet at the call of the
1162	commissioner, at a place in the state designated by him or her,
1163	for the purpose of evaluating and recommending instructional
1164	materials for adoption by the state. All meetings of state
1165	instructional materials committees shall be announced publicly
1166	in the Florida Administrative Weekly at least 2 weeks prior to
1167	the date of convening. All meetings of the committees shall be
1168	open to the public.
1169	(2) ORGANIZATIONTo elect a chair and vice chair for each
1170	adoption. An employee of the department shall serve as secretary
1171	to the committee and keep an accurate record of its proceedings.
1172	All records of committee motions and votes, and summaries of
1173	committee debate shall be incorporated into a publishable
1174	document and shall be available for public inspection and
1175	duplication.
1176	(1) (3) PROCEDURES.—To adhere to procedures prescribed by
1177	the <u>department</u> commissioner for evaluating instructional
1178	materials submitted by publishers and manufacturers in each
1179	adoption.
1180	(2)(4) EVALUATION OF INSTRUCTIONAL MATERIALSTo evaluate
1181	carefully all instructional materials submitted, <u>in order</u> to
1182	ascertain which instructional materials, if any, submitted for
1183	consideration best implement the selection criteria developed by
1184	the <u>department</u> commissioner and those curricular objectives
1185	included within applicable performance standards provided for in
1186	s. 1001.03(1).
1187	(a) When recommending instructional materials for use in

1187 (a) When recommending instructional materials for use in 1188 the schools, each <u>reviewer</u> committee shall include only 1189 instructional materials that accurately portray the ethnic,

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1190 socioeconomic, cultural, and racial diversity of our society, 1191 including men and women in professional, career, and executive 1192 roles, and the role and contributions of the entrepreneur and 1193 labor in the total development of this state and the United 1194 States.

1195 (b) When recommending instructional materials for use in 1196 the schools, each reviewer committee shall include only 1197 materials that which accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity 1198 1199 for the protection of our environment and conservation of our 1200 natural resources and the effects on the human system of the use 1201 of tobacco, alcohol, controlled substances, and other dangerous 1202 substances.

(c) When recommending instructional materials for use in the schools, each <u>reviewer</u> committee shall require such materials as <u>he or she</u> it deems necessary and proper to encourage thrift, fire prevention, and humane treatment of people and animals.

1208 (d) When recommending instructional materials for use in 1209 the schools, each reviewer committee shall require, when 1210 appropriate to the comprehension of students, that materials for 1211 social science, history, or civics classes contain the 1212 Declaration of Independence and the Constitution of the United 1213 States. A reviewer may not recommend any No instructional 1214 materials shall be recommended by any committee for use in the schools which contain any matter reflecting unfairly upon 1215 1216 persons because of their race, color, creed, national origin, 1217 ancestry, gender, or occupation.

1218

(e) Any All instructional material materials recommended by

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1219 each reviewer committee for use in the schools shall be, to the 1220 satisfaction of each reviewer committee, accurate, objective, 1221 and current and suited to the needs and comprehension of 1222 students at their respective grade levels. Reviewers 1223 Instructional materials committees shall consider for adoption 1224 materials developed for academically talented students such as 1225 those enrolled in advanced placement courses. 1226 (3) (5) REPORT OF REVIEWERS COMMITTEE. Each committee, After 1227 a thorough study of all data submitted on each instructional 1228 material, to submit an electronic and after each member has 1229 carefully evaluated each instructional material, shall present a 1230 written report to the department commissioner. The Such report 1231 shall be made public $_{\tau}$ and must shall include responses to each 1232 section of the report format prescribed by the department.+ 1233 (a) A description of the procedures used in determining the 1234 instructional materials to be recommended to the commissioner. 1235 (b) Recommendations of instructional materials for each 1236 grade and subject field in the curriculum of public elementary, 1237 middle, and high schools in which adoptions are to be made. If 1238 deemed advisable, the committee may include such other 1239 information, expression of opinion, or recommendation as would 1240 be helpful to the commissioner. If there is a difference of 1241 opinion among the members of the committee as to the merits of any instructional materials, any member may file an expression 1242 1243 of his or her individual opinion. 1244 1245 The findings of the committees, including the evaluation of instructional materials, shall be in sessions open to the 1246 1247 public. All decisions leading to determinations of the

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1248 committees shall be by roll call vote, and at no time will a 1249 secret ballot be permitted. 1250 Section 24. Section 1006.32, Florida Statutes, is amended 1251 to read: 1252 1006.32 Prohibited acts.-1253 (1) A No publisher or manufacturer of instructional 1254 material, or any representative thereof, may not shall offer to 1255 give any emolument, money, or other valuable thing, or any 1256 inducement, to any district school board official or state 1257 member of a state-level instructional materials reviewer 1258 committee to directly or indirectly introduce, recommend, vote 1259 for, or otherwise influence the adoption or purchase of any 1260 instructional materials. 1261 (2) A No district school board official or member of a 1262 state instructional materials reviewer may not committee shall 1263 solicit or accept any emolument, money, or other valuable thing, 1264 or any inducement, to directly or indirectly introduce, 1265 recommend, vote for, or otherwise influence the adoption or

(3) <u>A</u> No district school board or publisher may <u>not</u>
participate in a pilot program of materials being considered for
adoption during the 18-month period before the official adoption
of the materials by the commissioner. Any pilot program during
the first 2 years of the adoption period must have the prior
approval of the commissioner.

purchase of any instructional material.

(4) Any publisher or manufacturer of instructional materials or representative thereof or any district school board official or state instructional materials <u>reviewer</u> committee member, who violates any provision of this section commits a

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1277 misdemeanor of the second degree, punishable as provided in s. 1278 775.082 or s. 775.083. Any representative of a publisher or 1279 manufacturer who violates any provision of this section, in 1280 addition to any other penalty, shall be banned from practicing 1281 business in the state for a period of 1 calendar year. Any district school board official or state instructional materials 1282 1283 committee member who violates any provision of this section, in 1284 addition to any other penalty, shall be removed from his or her 1285 official position.

1286 (5) <u>This section does not prohibit</u> Nothing in this section 1287 shall be construed to prevent any publisher, manufacturer, or 1288 agent from supplying, for purposes of examination, necessary 1289 sample copies of instructional materials to any district school 1290 board official or <u>state</u> instructional materials <u>reviewer</u> 1291 <u>committee member</u>.

(6) <u>This section does not prohibit</u> Nothing in this section
 shall be construed to prevent a district school board official
 or <u>state</u> instructional materials <u>reviewer</u> committee member from
 receiving sample copies of instructional materials.

1296 (7) This section does not Nothing contained in this section 1297 shall be construed to prohibit or restrict a district school 1298 board official from receiving royalties or other compensation, 1299 other than compensation paid to him or her as commission for 1300 negotiating sales to district school boards, from the publisher 1301 or manufacturer of instructional materials written, designed, or 1302 prepared by such district school board official, and adopted by 1303 the commissioner or purchased by any district school board. No 1304 district school board official shall be allowed to receive 1305 royalties on any materials not on the state-adopted list

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1306 purchased for use by his or her district school board.

(8) A No district school superintendent, district school board member, teacher, or other person officially connected with the government or direction of public schools may not shall receive during the months actually engaged in performing duties under his or her contract any private fee, gratuity, donation, or compensation, in any manner whatsoever, for promoting the sale or exchange of any instructional material school book, map, or chart in any public school, or be an agent for the sale or the publisher of any instructional material school textbook or reference work, or have a direct or indirect pecuniary interest be directly or indirectly pecuniarily interested in the introduction of any such instructional material textbook, and 1319 any such agency or interest shall disqualify any person so 1320 acting or interested from holding any district school board 1321 employment whatsoever, and the person commits a misdemeanor of 1322 the second degree, punishable as provided in s. 775.082 or s. 1323 775.083; however, provided that this subsection does shall not 1324 prevent be construed as preventing the adoption of any 1325 instructional material book written in whole or in part by a 1326 Florida author.

1327 Section 25. Paragraphs (b) and (e) of subsection (1) and subsections (2) and (4) of section 1006.33, Florida Statutes, 1328 1329 are amended to read:

1330 1006.33 Bids or proposals; advertisement and its contents.-1331 (1)

1332 (b) The advertisement shall state that, beginning in 2010-1333 2011, each bidder shall furnish electronic sample specimen 1334 copies of all instructional materials submitted, at a time

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1335 designated by the department, which specimen copies shall be 1336 identical with the copies approved and accepted by the members 1337 of the state instructional materials reviewers committee, as 1338 prescribed in this section, and with the copies furnished to the 1339 department and district school superintendents, as provided in 1340 this part. A school district may not request Any district school 1341 superintendent who requires samples in addition to the 1342 electronic sample copies format must request those samples 1343 through the department.

(e) The advertisement shall give information regarding 1344 1345 digital as to how specifications that which have been adopted by 1346 the department, including minimum format requirements that will 1347 enable electronic and digital content to be accessed through the 1348 district's local instructional improvement system and a variety 1349 of mobile, electronic, and digital devices. Beginning with 1350 specifications released in 2014, the digital specifications 1351 shall include requiring the capability for searching by state 1352 standards and site and student-level licensing. Such digital 1353 format specifications shall be appropriate for the 1354 interoperability of the content. The department may not adopt 1355 specifications that require the instructional materials to 1356 include specific references to FCAT and Next Generation Sunshine 1357 State Standards and benchmarks at the point of student use in regard to paper, binding, cover boards, and mechanical makeup 1358 1359 can be secured. In adopting specifications, the department shall 1360 make an exception for instructional materials that are college-1361 level texts and that do not meet department physical specifications for secondary materials, if the publisher 1362 guarantees replacement during the term of the contract. 1363

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(2) The bids submitted shall be for furnishing the
designated materials in accordance with specifications of the
department. The bid shall state the lowest wholesale price at
which the materials will be furnished, at the time the adoption
period provided in the contract begins, delivered f.o.b. to the
Florida depository of the publisher, manufacturer, or bidder.

(4) <u>Sample Specimen</u> copies of all instructional materials that have been made the bases of contracts under this part shall, upon request for the purpose of public inspection, be made available by the publisher to the department and the district school superintendent of each district school board that adopts the instructional materials from the state list upon request for the purpose of public inspection. All contracts and bonds executed under this part shall be signed in triplicate. One copy of each contract and an original of each bid, whether accepted or rejected, shall be preserved with the department for at least 3 years after termination of the contract.

381Section 26. Subsections (1), (2), (3), and (7) of section3821006.34, Florida Statutes, are amended to read:

1006.34 Powers and duties of the commissioner and thedepartment in selecting and adopting instructional materials.-

(1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The
 State Board of Education shall adopt rules prescribing
 commissioner shall prescribe the procedures by which the
 department shall evaluate instructional materials submitted by
 publishers and manufacturers in each adoption. Included in these
 procedures shall be provisions <u>affording which afford</u> each
 publisher or manufacturer or his or her representative an
 opportunity to provide a virtual presentation to present to

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1393 members of the state instructional materials <u>reviewers on</u> 1394 committees the merits of each instructional material submitted 1395 in each adoption.

1396

(2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.-

1397 (a) The department shall notify all publishers and 1398 manufacturers of instructional materials who have submitted bids 1399 that within 3 weeks after the deadline for receiving bids, at a 1400 designated time and place, it will open the bids submitted and 1401 deposited with it. At the time and place designated, the bids 1402 shall be opened, read, and tabulated in the presence of the 1403 bidders or their representatives. No one may revise his or her 1404 bid after the bids have been filed. When all bids have been 1405 carefully considered, the commissioner shall, from the list of 1406 suitable, usable, and desirable instructional materials reported 1407 by the state instructional materials reviewers committee, select 1408 and adopt instructional materials for each grade and subject 1409 field in the curriculum of public elementary, middle, and high 1410 schools in which adoptions are made and in the subject areas 1411 designated in the advertisement. The adoption shall continue for 1412 the period specified in the advertisement, beginning on the 1413 ensuing April 1. The adoption shall not prevent the extension of 1414 a contract as provided in subsection (3). The commissioner shall 1415 always reserve the right to reject any and all bids. The 1416 commissioner may ask for new sealed bids from publishers or manufacturers whose instructional materials were recommended by 1417 1418 the state instructional materials reviewers committee as 1419 suitable, usable, and desirable; specify the dates for filing 1420 such bids and the date on which they shall be opened; and proceed in all matters regarding the opening of bids and the 1421

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1422 awarding of contracts as required by this part. In all cases, 1423 bids shall be accompanied by a cash deposit or certified check of from \$500 to \$2,500, as the department commissioner may 1424 1425 direct. The department, in adopting instructional materials, 1426 shall give due consideration both to the prices bid for 1427 furnishing instructional materials and to the report and 1428 recommendations of the state instructional materials reviewers 1429 committee. When the commissioner has finished with the report of the state instructional materials reviewers committee, the 1430 1431 report shall be filed and preserved with the department and 1432 shall be available at all times for public inspection.

(b) In the selection of instructional materials, library media books, and other reading material used in the public school system, the standards used to determine the propriety of the material shall include:

1437 1. The age of the students who normally could be expected 1438 to have access to the material.

1439 2. The educational purpose to be served by the material. In 1440 considering instructional materials for classroom use, priority 1441 shall be given to the selection of materials which encompass the 1442 state and district school board performance standards provided 1443 for in s. 1001.03(1) and which include the instructional 1444 objectives contained within the curriculum frameworks approved 1445 by rule of the State Board of Education.

1446 3. The degree to which the material would be supplemented 1447 and explained by mature classroom instruction as part of a 1448 normal classroom instructional program.

1449 4. The consideration of the broad racial, ethnic,1450 socioeconomic, and cultural diversity of the students of this

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1451 state. 1452 1453 Any instructional No book or other material containing hard-core 1454 pornography or otherwise prohibited by s. 847.012 may not shall 1455 be used or made available within any public school district. 1456 (3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.-As 1457 soon as practicable after the commissioner has adopted any 1458 instructional materials and all bidders that have secured the 1459 adoption of any instructional materials have been notified 1460 thereof by registered letter, the department of Legal Affairs shall prepare a contract in proper form with every bidder 1461 1462 awarded the adoption of any instructional materials. Each 1463 contract shall be executed by the commissioner Governor and 1464 Secretary of State under the seal of the state, one copy to be 1465 kept by the contractor, one copy to be filed with the Department 1466 of State, and one copy to be filed with the department. After 1467 giving due consideration to comments by the district school 1468 boards, the commissioner, with the agreement of the publisher, 1469 may extend or shorten a contract period for a period not to 1470 exceed 2 years; and the terms of any such contract shall remain 1471 the same as in the original contract. Any publisher or 1472 manufacturer to whom any contract is let under this part must 1473 give bond in such amount as the department commissioner 1474 requires, payable to the state, conditioned for the faithful, 1475 honest, and exact performance of the contract. The bond must 1476 provide for the payment of reasonable attorney's fees in case of 1477 recovery in any suit thereon. The surety on the bond must be a 1478 guaranty or surety company lawfully authorized to do business in 1479 the state; however, the bond shall not be exhausted by a single

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1480 recovery but may be sued upon from time to time until the full 1481 amount thereof is recovered, and the department may at any time, 1482 after giving 30 days' notice, require additional security or 1483 additional bond. The form of any bond or bonds or contract or 1484 contracts under this part shall be prepared and approved by the 1485 department of Legal Affairs. At the discretion of the department 1486 commissioner, a publisher or manufacturer to whom any contract 1487 is let under this part may be allowed a cash deposit in lieu of a bond, conditioned for the faithful, honest, and exact 1488 1489 performance of the contract. The cash deposit, payable to the 1490 department, shall be placed in the Textbook Bid Trust Fund. The 1491 department may recover damages on the cash deposit given by the 1492 contractor for failure to furnish instructional materials, the sum recovered to inure to the General Revenue Fund. 1493

1494 (7) FORFEITURE OF CONTRACT AND BOND.-If any publisher or 1495 manufacturer of instructional materials fails or refuses to 1496 furnish a book, or books, or other instructional materials as provided in the contract, the publisher's or manufacturer's his 1497 1498 or her bond is forfeited and the commissioner must department 1499 shall make another contract on such terms as it may find 1500 desirable, after giving due consideration to the recommendations 1501 of the commissioner.

1502 Section 27. Subsection (2) of section 1006.35, Florida 1503 Statutes, is amended to read:

1504

1006.35 Accuracy of instructional materials.-

(2) When errors in state-adopted materials are confirmed,
the publisher of the materials shall provide to each district
school board that has purchased the materials the corrections in
a format approved by the department commissioner.

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1509 Section 28. Section 1006.36, Florida Statutes, is amended 1510 to read: 1511 1006.36 Term of adoption for instructional materials.-1512 (1) The term of adoption of any instructional materials 1513 must be a 5-year 6-year period beginning on April 1 following 1514 the adoption, except that the commissioner may approve terms of 1515 adoption of less than 5 $\frac{6}{5}$ years for materials in content areas 1516 which require more frequent revision. Any contract for 1517 instructional materials may be extended as prescribed in s. 1518 1006.34(3). 1519 (2) The department shall publish annually an official

1520 schedule of subject areas to be called for adoption for each of 1521 the succeeding 2 years, and a tentative schedule for years 3, 4, 1522 and 5_{-} and 6_{-} . If extenuating circumstances warrant, the 1523 commissioner may order the department to add one or more subject 1524 areas to the official schedule, in which event the commissioner 1525 shall develop criteria for such additional subject area or areas 1526 and make them available to publishers as soon as practicable 1527 before the date on which bids are due. The schedule shall be 1528 developed so as to promote balance among the subject areas so 1529 that the required expenditure for new instructional materials is 1530 approximately the same each year in order to maintain curricular 1531 consistency.

Section 29. Subsections (2), (3), (5), and (14) through (17) of section 1006.38, Florida Statutes, are amended to read: 1006.38 Duties, responsibilities, and requirements of instructional materials publishers and manufacturers.—Publishers and manufacturers of instructional materials, or their representatives, shall:

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1538 (2) Electronically deliver fully developed sample specimen 1539 copies of all instructional materials upon which bids are based to the department pursuant to procedures adopted by the State 1540 1541 Board of Education each member of a state instructional 1542 materials committee. At the conclusion of the review process, 1543 manufacturers submitting samples of instructional materials are 1544 entitled to the return thereof, at the expense of the 1545 manufacturers; or, in the alternative, the manufacturers are 1546 entitled to reimbursement by the individual committee members 1547 for the retail value of the samples. 1548 (3) Submit, at a time designated in s. 1006.33, the 1549 following information: 1550 (a) Detailed specifications of the physical characteristics

1551 of the instructional materials, including any software or 1552 technological tools required for use by the district, school, 1553 teachers, or students. The publisher or manufacturer shall 1554 comply with these specifications if the instructional materials 1555 are adopted and purchased in completed form.

(b) Evidence Written proof that the publisher has provided
materials that address the written correlations to appropriate
curricular objectives included within applicable performance
standards provided for in s. 1001.03(1) and that can be accessed
through the district's local instructional improvement system
and a variety of electronic, digital, and mobile devices.

(5) Furnish the instructional materials offered by them at
a price in the state which, including all costs of <u>electronic</u>
<u>transmission</u> transportation to their depositories, <u>may shall</u> not
exceed the lowest price at which they offer such instructional
materials for adoption or sale to any state or school district

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1567 in the United States.

1568 (14) For all other subject areas, maintain in the 1569 depository an inventory of instructional materials sufficient to 1570 receive and fill orders.

1571 (14) (15) Accurately and fully disclose only the names of 1572 those persons who actually authored the instructional materials. 1573 In addition to the penalties provided in subsection (16) (17), 1574 the commissioner may remove from the list of state-adopted 1575 instructional materials those instructional materials whose 1576 publisher or manufacturer misleads the purchaser by falsely 1577 representing genuine authorship.

1578 (15) (16) Grant, without prior written request, for any 1579 copyright held by the publisher or its agencies automatic 1580 permission to the department or its agencies for the reproduction of instructional materials textbooks and 1581 1582 supplementary materials in braille, or large print, or other 1583 appropriate format in the form of sound recordings, for use by 1584 visually impaired students or other students with disabilities 1585 that would benefit from use of the materials.

1586 (16) (17) Upon the willful failure of the publisher or 1587 manufacturer to comply with the requirements of this section, be 1588 liable to the department in the amount of three 3 times the 1589 total sum which the publisher or manufacturer was paid in excess 1590 of the price required under subsections (5) and (6) and in the 1591 amount of three 3 times the total value of the instructional 1592 materials and services which the district school board is 1593 entitled to receive free of charge under subsection (7).

1594 Section 30. Subsection (5) of section 1006.39, Florida 1595 Statutes, is amended to read:

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1596 1006.39 Production and dissemination of educational 1597 materials and products by department.-1598 (5) The department shall not enter into the business of 1599 producing or publishing instructional materials textbooks, or 1600 the contents therein, for general use in classrooms. 1601 Section 31. Subsection (2), paragraph (a) of subsection 1602 (3), and subsection (4) of section 1006.40, Florida Statutes, 1603 are amended to read: 1604 1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; 1605 1606 repair of books.-1607 (2) (a) Each district school board must purchase current instructional materials to provide each student with a textbook 1608 1609 or other instructional materials as a major tool of instruction 1610 in core courses of the appropriate subject areas of mathematics, 1611 language arts, science, social studies, reading, and literature 1612 for kindergarten through grade 12. Such purchase must be made 1613 within the first 2 years after the effective date of the adoption cycle; however, this requirement is waived for the 1614 1615 adoption cycle occurring in the 2008-2009 academic year for 1616 schools within the district which are identified in the top four 1617 categories of schools pursuant to s. 1008.33, as amended by chapter 2009-144, Laws of Florida. The Commissioner of Education 1618 1619 may provide a waiver of this requirement for the adoption cycle 1620 occurring in the 2008-2009 academic year if the district 1621 demonstrates that it has intervention and support strategies to 1622 address the particular needs of schools in the lowest two 1623 categories. Unless specifically provided for in the General Appropriations Act, the cost of instructional materials 1624

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1625	purchases required by this paragraph shall not exceed the amount
1626	of the district's allocation for instructional materials,
1627	pursuant to s. 1011.67, for the previous 2 years.
1628	(b) The requirement in paragraph (a) does not apply to
1629	contracts in existence before April 1, 2000, or to a purchase
1630	related to growth of student membership in the district or for
1631	instructional materials maintenance needs.
1632	(3)(a) By the 2015-2016 fiscal year, each district school
1633	board shall use <u>at least 50 percent of</u> the annual allocation for
1634	the purchase of <u>digital or electronic</u> instructional materials
1635	included on the state-adopted list, except as otherwise
1636	authorized in paragraphs (b) and (c). No less than 50 percent of
1637	the annual allocation shall be used to purchase items which will
1638	be used to provide instruction to students at the level or
1639	levels for which the materials are designed.
1640	(4) The funds described in subsection (3) which district
1641	school boards may use to purchase materials not on the state-
1642	adopted list shall be used for the purchase of instructional
1643	materials or other items having intellectual content which
1644	assist in the instruction of a subject or course. These items
1645	may be available in bound, unbound, kit, or package form and may
1646	consist of hardbacked or softbacked textbooks, electronic
1647	content, replacements for items which were part of previously
1648	purchased instructional materials, consumables, learning
1649	laboratories, manipulatives, electronic media, computer
1650	courseware or software, and other commonly accepted
1651	instructional tools as prescribed by district school board rule.
1652	The funds available to district school boards for the purchase
1653	of materials not on the state-adopted list may not be used to

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1654 purchase electronic or computer hardware even if such hardware is bundled with software or other electronic media unless the 1655 1656 district school board has complied with the requirements in s. 1657 1011.62(6)(b)5., nor may such funds be used to purchase 1658 equipment or supplies. However, when authorized to do so in the 1659 General Appropriations Act, a school or district school board 1660 may use a portion of the funds available to it for the purchase 1661 of materials not on the state-adopted list to purchase science 1662 laboratory materials and supplies.

1663

Section 32. Section 1006.43, Florida Statutes, is repealed.

Section 33. Paragraphs (j) through (u) of subsection (1), paragraph (a) of subsection (4), paragraph (b) of subsection (6), and subsection (11) of section 1011.62, Florida Statutes, are amended, present subsections (11) through (13) of that section are redesignated as subsections (12) through (14), respectively, and a new subsection (11) is added to that section, to read:

1671 1011.62 Funds for operation of schools.—If the annual 1672 allocation from the Florida Education Finance Program to each 1673 district for operation of schools is not determined in the 1674 annual appropriations act or the substantive bill implementing 1675 the annual appropriations act, it shall be determined as 1676 follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

1681(j) Coenrollment.-If a high school student wishes to earn1682high school credits from a community college and enrolls in one

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1683 or more adult secondary education courses at the community
1684 college, the community college shall be reimbursed for the costs
1685 incurred because of the high school student's coenrollment as
1686 provided in the General Appropriations Act.

1687 <u>(j) (k)</u> Instruction in exploratory career education.—
1688 Students in grades 7 through 12 who are enrolled for more than
1689 four semesters in exploratory career education may not be
1690 counted as full-time equivalent students for this instruction.

1691 <u>(k) (l)</u> Study hall.—A student who is enrolled in study hall 1692 may not be included in the calculation of full-time equivalent 1693 student membership for funding under this section.

1694 (1) (m) Calculation of additional full-time equivalent 1695 membership based on International Baccalaureate examination 1696 scores of students.-A value of 0.16 full-time equivalent student 1697 membership shall be calculated for each student enrolled in an 1698 International Baccalaureate course who receives a score of 4 or 1699 higher on a subject examination. A value of 0.3 full-time 1700 equivalent student membership shall be calculated for each 1701 student who receives an International Baccalaureate diploma. 1702 Such value shall be added to the total full-time equivalent 1703 student membership in basic programs for grades 9 through 12 in 1704 the subsequent fiscal year. Each school district shall allocate 1705 80 percent of the funds received from International 1706 Baccalaureate bonus FTE funding to the school program whose 1707 students generate the funds and to school programs that prepare 1708 prospective students to enroll in International Baccalaureate 1709 courses. Funds shall be expended solely for the payment of allowable costs associated with the International Baccalaureate 1710 1711 program. Allowable costs include International Baccalaureate

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1712 annual school fees; International Baccalaureate examination 1713 fees; salary, benefits, and bonuses for teachers and program 1714 coordinators for the International Baccalaureate program and 1715 teachers and coordinators who prepare prospective students for 1716 the International Baccalaureate program; supplemental books; 1717 instructional supplies; instructional equipment or instructional 1718 materials for International Baccalaureate courses; other 1719 activities that identify prospective International Baccalaureate 1720 students or prepare prospective students to enroll in 1721 International Baccalaureate courses; and training or professional development for International Baccalaureate 1722 1723 teachers. School districts shall allocate the remaining 20 1724 percent of the funds received from International Baccalaureate 1725 bonus FTE funding for programs that assist academically 1726 disadvantaged students to prepare for more rigorous courses. The 1727 school district shall distribute to each classroom teacher who 1728 provided International Baccalaureate instruction:

1729 1. A bonus in the amount of \$50 for each student taught by
1730 the International Baccalaureate teacher in each International
1731 Baccalaureate course who receives a score of 4 or higher on the
1732 International Baccalaureate examination.

1733 2. An additional bonus of \$500 to each International 1734 Baccalaureate teacher in a school designated with a grade of "D" 1735 or "F" who has at least one student scoring 4 or higher on the 1736 International Baccalaureate examination, regardless of the 1737 number of classes taught or of the number of students scoring a 1738 4 or higher on the International Baccalaureate examination.

1740 Bonuses awarded to a teacher according to this paragraph shall

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1741 not exceed \$2,000 in any given school year and shall be in 1742 addition to any regular wage or other bonus the teacher received 1743 or is scheduled to receive.

1744 (m) (n) Calculation of additional full-time equivalent 1745 membership based on Advanced International Certificate of 1746 Education examination scores of students.-A value of 0.16 full-1747 time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International 1748 1749 Certificate of Education course who receives a score of E or 1750 higher on a subject examination. A value of 0.08 full-time 1751 equivalent student membership shall be calculated for each 1752 student enrolled in a half-credit Advanced International 1753 Certificate of Education course who receives a score of E or 1754 higher on a subject examination. A value of 0.3 full-time 1755 equivalent student membership shall be calculated for each 1756 student who receives an Advanced International Certificate of 1757 Education diploma. Such value shall be added to the total full-1758 time equivalent student membership in basic programs for grades 1759 9 through 12 in the subsequent fiscal year. The school district 1760 shall distribute to each classroom teacher who provided Advanced 1761 International Certificate of Education instruction:

1762 1. A bonus in the amount of \$50 for each student taught by 1763 the Advanced International Certificate of Education teacher in 1764 each full-credit Advanced International Certificate of Education 1765 course who receives a score of E or higher on the Advanced 1766 International Certificate of Education examination. A bonus in 1767 the amount of \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-1768 1769 credit Advanced International Certificate of Education course

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70 who receives a score of E or higher on the Advanced 71 International Certificate of Education examination.

772 2. An additional bonus of \$500 to each Advanced 773 International Certificate of Education teacher in a school 774 designated with a grade of "D" or "F" who has at least one 775 student scoring E or higher on the full-credit Advanced 776 International Certificate of Education examination, regardless 777 of the number of classes taught or of the number of students 778 scoring an E or higher on the full-credit Advanced International 779 Certificate of Education examination.

3. Additional bonuses of \$250 each to teachers of halfcredit Advanced International Certificate of Education classes in a school designated with a grade of "D" or "F" which has at least one student scoring an E or higher on the half-credit Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under subparagraph 2. are not eligible for a bonus under this subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

1795 <u>(n) (o)</u> Calculation of additional full-time equivalent 1796 membership based on college board advanced placement scores of 1797 students.—A value of 0.16 full-time equivalent student 1798 membership shall be calculated for each student in each advanced

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1799 placement course who receives a score of 3 or higher on the 1800 College Board Advanced Placement Examination for the prior year 1801 and added to the total full-time equivalent student membership 1802 in basic programs for grades 9 through 12 in the subsequent 1803 fiscal year. Each district must allocate at least 80 percent of 1804 the funds provided to the district for advanced placement 1805 instruction, in accordance with this paragraph, to the high 1806 school that generates the funds. The school district shall 1807 distribute to each classroom teacher who provided advanced 1808 placement instruction:

1809 1. A bonus in the amount of \$50 for each student taught by 1810 the Advanced Placement teacher in each advanced placement course 1811 who receives a score of 3 or higher on the College Board 1812 Advanced Placement Examination.

1813 2. An additional bonus of \$500 to each Advanced Placement 1814 teacher in a school designated with a grade of "D" or "F" who 1815 has at least one student scoring 3 or higher on the College 1816 Board Advanced Placement Examination, regardless of the number 1817 of classes taught or of the number of students scoring a 3 or 1818 higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

1824 <u>(0) (p)</u> Calculation of additional full-time equivalent 1825 membership based on certification of successful completion of 1826 industry-certified career and professional academy programs 1827 pursuant to ss. 1003.491, 1003.492, and 1003.493 and 1003.4935

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1828 and identified in the Industry Certified Funding List pursuant 1829 to rules adopted by the State Board of Education.-A value of 1830 0.1, 0.2, or 0.3 full-time equivalent student membership shall 1831 be calculated for each student who completes an industry-1832 certified career and professional academy program under ss. 1003.491, 1003.492, and 1003.493 and 1003.4935 and who is issued 1833 1834 the highest level of industry certification identified annually 1835 in the Industry Certification Funding List approved under rules 1836 adopted by the State Board of Education and a high school 1837 diploma. The maximum full-time equivalent student membership 1838 value for any student is 0.3. The Department of Education shall 1839 assign the appropriate full-time equivalent value for each certification, 50 percent of which is based on rigor and the 1840 1841 remaining 50 percent on employment value. The State Board of 1842 Education shall include the assigned values in the Industry 1843 Certification Funding List under rules adopted by the state 1844 board. Rigor shall be based on the number of instructional 1845 hours, including work experience hours, required to earn the 1846 certification, with a bonus for industry certifications that 1847 have a statewide articulation agreement for college credit 1848 approved by the State Board of Education. Employment value shall 1849 be based on the entry wage, growth rate in employment for each 1850 occupational category, and average annual openings for the 1851 primary occupation linked to the industry certification. Such 1852 value shall be added to the total full-time equivalent student 1853 membership in secondary career education programs for grades 9 1854 through 12 in the subsequent year for courses that were not 1855 funded through dual enrollment. The additional full-time 1856 equivalent membership authorized under this paragraph may not

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1857 exceed 0.3 per student. Each district must allocate at least 80 1858 percent of the funds provided for industry certification, in 1859 accordance with this paragraph, to the program that generated 1860 the funds. Unless a different amount is specified in the General 1861 Appropriations Act, the appropriation for this calculation is limited to \$15 million annually. If the appropriation is 1862 1863 insufficient to fully fund the total calculation, the 1864 appropriation shall be prorated.

1865 (q) Calculation of additional full-time equivalent 1866 membership for the Florida Virtual School.—The reported full— 1867 time equivalent student membership for the Florida Virtual 1868 School for students who are also enrolled in a school district 1869 shall be multiplied by 0.114, and such value shall be added to 1870 the total full-time equivalent student membership.

1871 (p) (r) Year-round-school programs.—The Commissioner of 1872 Education is authorized to adjust student eligibility 1873 definitions, funding criteria, and reporting requirements of 1874 statutes and rules in order that year-round-school programs may 1875 achieve equivalent application of funding requirements with non-1876 year-round-school programs.

1877 <u>(q) (s)</u> Extended-school-year program.—It is the intent of 1878 the Legislature that students be provided additional instruction 1879 by extending the school year to 210 days or more. Districts may 1880 apply to the Commissioner of Education for funds to be used in 1881 planning and implementing an extended-school-year program.

1882 <u>(r) (t)</u> Determination of the basic amount for current 1883 operation.—The basic amount for current operation to be included 1884 in the Florida Education Finance Program for kindergarten 1885 through grade 12 for each district shall be the product of the

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1886 following: 1887 1. The full-time equivalent student membership in each 1888 program, multiplied by 1889 2. The cost factor for each program, adjusted for the 1890 maximum as provided by paragraph (c), multiplied by 1891 3. The base student allocation. 1892 (s) (u) Computation for funding through the Florida 1893 Education Finance Program.- The State Board of Education may 1894 adopt rules establishing programs and courses for which the 1895 student may earn credit toward high school graduation. 1896 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.-The 1897 Legislature shall prescribe the aggregate required local effort 1898 for all school districts collectively as an item in the General 1899 Appropriations Act for each fiscal year. The amount that each 1900 district shall provide annually toward the cost of the Florida 1901 Education Finance Program for kindergarten through grade 12 1902 programs shall be calculated as follows: 1903 (a) Estimated taxable value calculations.-1904 1.a. Not later than 2 working days prior to July 19, the 1905 Department of Revenue shall certify to the Commissioner of 1906 Education its most recent estimate of the taxable value for 1907 school purposes in each school district and the total for all 1908 school districts in the state for the current calendar year 1909 based on the latest available data obtained from the local 1910 property appraisers. The value certified shall be the taxable 1911 value for school purposes for that year, and no further 1912 adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by 1913 final judicial decisions as specified in paragraph (13) (b) 1914

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1915 (12) (b). Not later than July 19, the Commissioner of Education 1916 shall compute a millage rate, rounded to the next highest one 1917 one-thousandth of a mill, which, when applied to 96 percent of 1918 the estimated state total taxable value for school purposes, 1919 would generate the prescribed aggregate required local effort 1920 for that year for all districts. The Commissioner of Education 1921 shall certify to each district school board the millage rate, 1922 computed as prescribed in this subparagraph, as the minimum 1923 millage rate necessary to provide the district required local 1924 effort for that year.

1925 b. The General Appropriations Act shall direct the 1926 computation of the statewide adjusted aggregate amount for 1927 required local effort for all school districts collectively from 1928 ad valorem taxes to ensure that no school district's revenue 1929 from required local effort millage will produce more than 90 1930 percent of the district's total Florida Education Finance 1931 Program calculation as calculated and adopted by the 1932 Legislature, and the adjustment of the required local effort 1933 millage rate of each district that produces more than 90 percent 1934 of its total Florida Education Finance Program entitlement to a 1935 level that will produce only 90 percent of its total Florida 1936 Education Finance Program entitlement in the July calculation.

1937 2. On the same date as the certification in sub1938 subparagraph 1.a., the Department of Revenue shall certify to
1939 the Commissioner of Education for each district:

1940 a. Each year for which the property appraiser has certified 1941 the taxable value pursuant to s. 193.122(2) or (3), if 1942 applicable, since the prior certification under sub-subparagraph 1943 1.a.

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1944	b. For each year identified in sub-subparagraph a., the
1945	taxable value certified by the appraiser pursuant to s.
1946	193.122(2) or (3), if applicable, since the prior certification
1947	under sub-subparagraph 1.a. This is the certification that
1948	reflects all final administrative actions of the value
1949	adjustment board.
1950	(6) CATEGORICAL FUNDS
1951	(b) If a district school board finds and declares in a
1952	resolution adopted at a regular meeting of the school board that
1953	the funds received for any of the following categorical
1954	appropriations are urgently needed to maintain school board
1955	specified academic classroom instruction, the school board may
1956	consider and approve an amendment to the school district
1957	operating budget transferring the identified amount of the
1958	categorical funds to the appropriate account for expenditure:
1959	1. Funds for student transportation.
1960	2. Funds for safe schools.
1961	3. Funds for supplemental academic instruction.
1962	4. Funds for research-based reading instruction.
1963	5. Funds for instructional materials if all instructional
1964	material purchases necessary to provide updated materials
1965	aligned to Next Generation Sunshine State Standards and
1966	benchmarks and that meet statutory requirements of content and
1967	learning have been completed for that fiscal year, but no sooner
1968	than March 1 , 2011 . Funds available after March 1 may be used to
1969	purchase hardware for student instruction.
1970	(11) VIRTUAL EDUCATION CONTRIBUTIONThe Legislature may
1971	annually provide in the Florida Education Finance Program a
1972	virtual education contribution. The amount of the virtual
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1973	education contribution shall be the difference between the
1974	amount per FTE established in the General Appropriations Act for
1975	virtual education and the amount per FTE for each district and
1976	the Florida Virtual School, which may be calculated by taking
1977	the sum of the base FEFP allocation, the discretionary local
1978	effort, the state-funded discretionary contribution, the
1979	discretionary millage compression supplement, the research-based
1980	reading instruction allocation, and the instructional materials
1981	allocation, and then dividing by the total unweighted FTE. This
1982	difference shall be multiplied by the virtual education
1983	unweighted FTE for programs and options identified in s.
1984	1002.455(3)(a),(b), and (d) and the Florida Virtual School and
1985	its franchises to equal the virtual education contribution and
1986	shall be included as a separate allocation in the funding
1987	formula.

1988 (12) (11) QUALITY ASSURANCE GUARANTEE. - The Legislature may 1989 annually in the General Appropriations Act determine a 1990 percentage increase in funds per K-12 unweighted FTE as a 1991 minimum guarantee to each school district. The guarantee shall be calculated from prior year base funding per unweighted FTE 1992 1993 student which shall include the adjusted FTE dollars as provided 1994 in subsection (13) (12), quality guarantee funds, and actual 1995 nonvoted discretionary local effort from taxes. From the base 1996 funding per unweighted FTE, the increase shall be calculated for 1997 the current year. The current year funds from which the 1998 guarantee shall be determined shall include the adjusted FTE 1999 dollars as provided in subsection (13) (12) and potential 2000 nonvoted discretionary local effort from taxes. A comparison of current year funds per unweighted FTE to prior year funds per 2001

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2002	unweighted FTE shall be computed. For those school districts
2003	which have less than the legislatively assigned percentage
2004	increase, funds shall be provided to guarantee the assigned
2005	percentage increase in funds per unweighted FTE student. Should
2006	appropriated funds be less than the sum of this calculated
2007	amount for all districts, the commissioner shall prorate each
2008	district's allocation. This provision shall be implemented to
2009	the extent specifically funded.
2010	Section 34. Section 1011.621, Florida Statutes, is created
2011	to read:
2012	1011.621 Adjustments for interdistrict transfers of
2013	students in Department of Juvenile Justice detention facilities
2014	within a survey periodThe Department of Education, upon
2015	request by a school district and verification by the Department
2016	of Juvenile Justice, shall direct a school district that
2017	receives Florida Education Finance Program funds attributed to a
2018	membership survey for children in secure detention care pursuant
2019	to chapter 985 to transfer a pro rata share of the funds to
2020	another district that served the same students during the same
2021	survey period but were unable to report the students for
2022	funding. The amount of the funds transfer shall be based on the
2023	percentage of the survey period in which the students were
2024	served by each district.
2025	Section 35. Subsection (2) of section 1011.685, Florida
2026	Statutes, is amended to read:
2027	1011.685 Class size reduction; operating categorical fund
2028	(2) Class size reduction operating categorical funds shall
2029	be used by school districts to reduce class size as required in
2030	s. 1003.03. A school district that meets the maximum class size
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2031 requirement may use the funds, or the funds may be used for any 2032 lawful operating expenditure; however, priority shall be given 2033 to increasing salaries of classroom teachers. 2034 Section 36. Subsection (1), paragraph (b) of subsection 2035 (3), and subsection (5) of section 1011.71, Florida Statutes, 2036 are amended, and paragraphs (c) and (d) are added to subsection 2037 (3) of that section, to read: 2038 1011.71 District school tax.-2039 (1) If the district school tax is not provided in the 2040 General Appropriations Act or the substantive bill implementing 2041 the General Appropriations Act, each district school board 2042 desiring to participate in the state allocation of funds for 2043 current operation as prescribed by s. $1011.62(13) \frac{1011.62(12)}{1011.62(12)}$ 2044 shall levy on the taxable value for school purposes of the 2045 district, exclusive of millage voted under the provisions of s. 2046 9(b) or s. 12, Art. VII of the State Constitution, a millage 2047 rate not to exceed the amount certified by the commissioner as 2048 the minimum millage rate necessary to provide the district 2049 required local effort for the current year, pursuant to s. 2050 1011.62(4)(a)1. In addition to the required local effort millage 2051 levy, each district school board may levy a nonvoted current 2052 operating discretionary millage. The Legislature shall prescribe 2053 annually in the appropriations act the maximum amount of millage 2054 a district may levy.

(3)

2055

(b) In addition to the millage authorized in this section, each district school board may, by a super majority vote, levy an additional 0.25 mills for critical capital outlay needs or for critical operating needs. If levied for capital outlay,

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2060 expenditures shall be subject to the requirements of this 2061 section. If levied for operations, expenditures shall be 2062 consistent with the requirements for operating funds received 2063 pursuant to s. 1011.62. If the district levies this additional 2064 0.25 mills for operations, the compression adjustment pursuant 2065 to s. 1011.62(5) shall be calculated and added to the district's 2066 FEFP allocation. Millage levied pursuant to this paragraph is 2067 subject to the provisions of s. 200.065. In order to be 2068 continued after the 2010-2011 fiscal year, millage levied 2069 pursuant to this paragraph must be approved by the voters of the 2070 district at the 2010 general election or at a subsequent 2071 election held at any time, except that not more than one such 2072 election shall be held during any 12-month period. Any millage 2073 so authorized shall be levied for a period not in excess of 2 2074 years or until changed by another millage election, whichever is 2075 earlier. If any such election is invalidated by a court of 2076 competent jurisdiction, such invalidated election shall be 2077 considered not to have been held. The provisions of this 2078 paragraph expire June 30, 2011. 2079 (c) Local funds generated by the additional 0.25 mills 2080 authorized in paragraph (b) and state funds provided pursuant to

2080authorized in paragraph (b) and state funds provided pursuant to2081s. 1011.62(5) may not be included in the calculation of the2082Florida Education Finance Program in 2011-2012 or any subsequent2083year and may not be incorporated in the calculation of any hold-2084harmless or other component of the Florida Education Finance2085Program in any year, except as provided in paragraph (d).2086(d) For the 2011-2012 and 2012-2013 fiscal years, the 0.25

2087 <u>mills authorized in paragraph (b) may be levied by the districts</u> 2088 in which it was authorized by the voters in the 2010 general

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i.	
2089	election. If a district levies this voter-approved 0.25 mills
2090	for operations, a compression adjustment pursuant to s.
2091	1011.62(5) may be calculated and added to the district's Florida
2092	Education Finance Program allocation, subject to determination
2093	in the General Appropriations Act.
2094	(5) Effective July 1, 2008, a school district may expend,
2095	subject to the provisions of s. 200.065, up to \$100 per
2096	unweighted full-time equivalent student from the revenue
2097	generated by the millage levy authorized by subsection (2) to
2098	fund, in addition to expenditures authorized in paragraphs
2099	(2)(a)-(j), expenses for the following:
2100	(a) The purchase, lease-purchase, or lease of driver's
2101	education vehicles; motor vehicles used for the maintenance or
2102	operation of plants and equipment; security vehicles; or
2103	vehicles used in storing or distributing materials and
2104	equipment.
2105	(b) Payment of the cost of premiums, as defined in s.
2106	627.403, for property and casualty insurance necessary to insure
2107	school district educational and ancillary plants. As used in
2108	this paragraph, casualty insurance has the same meaning as in s.
2109	624.605(1)(d), (f), (g), (h), and (m). Operating revenues that
2110	are made available through the payment of property and casualty
2111	insurance premiums from revenues generated under this subsection
2112	may be expended only for nonrecurring operational expenditures
2113	of the school district.
2114	Section 37. If the Commissioner of Education determines
2115	that a school district acted in good faith, he or she may waive
2116	the equal-dollar reduction required in s. 1011.71, Florida

2117 Statutes, for audit findings for the 2009-2010 fiscal year, and

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2118	for expenditures made prior to January 1, 2011, in the 2010-2011
2119	fiscal year for payment of premiums for property insurance and
2120	casualty insurance.
2121	Section 38. Notwithstanding the repeal of s. 1012.225,
2122	Florida Statutes, in section 11 of Committee Substitute for
2123	House Bill 7087, state funding for the Merit Award Program in
2124	the Conference Report on Senate Bill 2000 is provided for
2125	payment of awards for 2010-2011 fiscal year teacher performance
2126	pursuant to s. 1012.225, Florida Statutes 2010.
2127	Section 39. Section 1013.737, Florida Statutes, is amended
2128	to read:
2129	1013.737 The Class Size Reduction and Educational
2130	Facilities Lottery Revenue Bond ProgramThere is established
2131	the Class Size Reduction and Educational Facilities Lottery
2132	Revenue Bond Program.
2133	(1) The issuance of revenue bonds is authorized to finance
2134	or refinance the construction, acquisition, reconstruction, or
2135	renovation of educational facilities. Such bonds shall be issued
2136	pursuant to and in compliance with the provisions of s. 11(d),
2137	Art. VII of the State Constitution, the provisions of the State
2138	Bond Act, ss. 215.57-215.83, as amended, and the provisions of
2139	this section.
2140	(2) The bonds are payable from, and secured by a first lien
2141	on, the first lottery revenues transferred to the Educational
2142	Enhancement Trust Fund each fiscal year, as provided by s.
2143	24.121(2), and do not constitute a general obligation of, or a
2144	pledge of the full faith and credit of, the state.
2145	(3) The state hereby covenants with the holders of such
2146	revenue bonds that it will not take any action that will

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2147 materially and adversely affect the rights of such holders so 2148 long as bonds authorized by this section are outstanding. The 2149 state does hereby additionally authorize the establishment of a 2150 covenant in connection with the bonds which provides that any 2151 additional funds received by the state from new or enhanced lottery programs; video gaming; banking card games, including 2152 2153 baccarat, chemin de fer, or blackjack; electronic or 2154 electromechanical facsimiles of any game of chance; casino 2155 games; slot machines; or other similar activities will first be 2156 available for payments relating to bonds pledging revenues 2157 available pursuant to s. 24.121(2), prior to use for any other 2158 purpose.

(4) The bonds shall be issued by the Division of Bond Finance of the State Board of Administration on behalf of the Department of Education in such amount as shall be requested by resolution of the State Board of Education. However, the total principal amount of bonds, excluding refunding bonds, issued pursuant to this section shall not exceed amounts specifically authorized in the General Appropriations Act.

(5) Proceeds available from the sale of the bonds shall be deposited in the Lottery Capital Outlay and Debt Service Trust Fund within the Department of Education.

(6) The facilities to be financed with the proceeds of such bonds are designated as state fixed capital outlay projects for purposes of s. 11(d), Art. VII of the State Constitution, and the specific facilities to be financed shall be determined in accordance with state law and appropriations from the Educational Enhancement Trust Fund. Projects shall be funded from the Lottery Capital Outlay and Debt Service Trust Fund.

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2176 Each educational facility to be financed with the proceeds of 2177 the bonds issued pursuant to this section is hereby approved as 2178 required by s. 11(f), Art. VII of the State Constitution. 2179 (7) Any complaint for validation of such bonds is required 2180 to be filed only in the circuit court of the county where the seat of state government is situated. The notice required to be 2181 2182 published by s. 75.06 is required to be published only in the county where the complaint is filed, and the complaint and order 2183 2184 of the circuit court need be served only on the state attorney 2185 of the circuit in which the action is pending. 2186 (8) The Commissioner of Education shall provide for timely 2187 encumbrances of funds for duly authorized projects. Encumbrances 2188 may include proceeds to be received under a resolution approved 2189 by the State Board of Education authorizing issuance of class size reduction lottery bonds or educational facilities bonds 2190 2191 pursuant to s. 11(d), Art. VII of the State Constitution, this 2192 section, and other applicable law. Section 40. Notwithstanding the repeal of s. 1003.62, 2193 2194 Florida Statutes 2009, educational facility exemptions for the 2195 demolition and replacement of school buildings identified in 2196 accordance with Charter School District Addendum Number 2 and 2197 approved by the district school board prior to June 30, 2010, 2198 are extended to June 30, 2012. 2199 Section 41. Notwithstanding the required review by the 2200 Legislative Budget Commission pursuant to s. 1003.03(4)(c), 2201 Florida Statutes, the Legislature hereby adopts by reference the 2202 alternate compliance calculation amounts to the class size 2203 operating categorical as set forth in Budget Amendment EOG 2204 #02011-0074, as submitted by the Governor on March 2, 2011, on

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2205	behalf of the Department of Education for approval by the
2206	Legislative Budget Commission. The Commissioner of Education
2207	shall modify payments to school districts for the 2010-2011
2208	fiscal year consistent with the amendment and s. 1003.03,
2209	Florida Statutes. This section shall take effect upon this act
2210	becoming a law.
2211	Section 42. Except as otherwise expressly provided in this
2212	act and except for this section, which shall take effect upon
2213	this act becoming a law, this act shall take effect July 1,
2214	2011.