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A bill to be entitled

An act relating to required instruction in the public schools; amending s. 1003.42, F.S.; revising the curriculum of the character-development program required in kindergarten through grade 12; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (s) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

12 1003.42 Required instruction.—

- (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:
- through grade 12 the elementary schools, similar to Character First or Character Counts, which is secular in nature. Core values that should be stressed are honesty, virtue, moral courage, dignity of honest labor, patriotism, self-discipline, self-respect, perseverance, duty, honor, compassion, charity, and other qualities of character that better prepare students to recognize and accept the responsibility for preserving the blessings of liberty inherited from prior generations. In the

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primary classroom in kindergarten through grade 5, the goal should be to integrate the core values into lessons throughout subject matter. Beginning in school year 2004-2005, the character-development program shall be required in kindergarten through grade 12. Each district school board shall develop or adopt a curriculum for the character-development program that shall be submitted to the department for approval. Each principal, administrator, teacher, and other appropriate school personnel must be informed of this paragraph at the beginning of each school year. The character-development curriculum shall stress the qualities of patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation.

The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection.

Section 2. This act shall take effect July 1, 2011.

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