By the Committees on Education Pre-K - 12; and Children, Families, and Elder Affairs; and Senators Ring, Norman, Braynon, Garcia, and Sobel

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A bill to be entitled

An act relating to disability awareness; amending s. 1003.4205, F.S.; requiring district school boards to provide disability history and awareness instruction in all K-12 public schools during the first week in October; providing for individual presenters who have disabilities or teachers who specialize in exceptional student education and who are currently employed at the school to provide the disability history and awareness instruction; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

2.1

Section 1. Section 1003.4205, Florida Statutes, is amended to read:

1003.4205 Disability history and awareness instruction.-

- (1) Each district school board \underline{shall} \underline{may} provide disability history and awareness instruction in all K-12 public schools in the district during the first \underline{week} $\underline{2}$ \underline{weeks} in October each year. The district school board shall designate \underline{this} \underline{week} \underline{these} $\underline{2}$ \underline{weeks} as "Disability History and Awareness \underline{Week} \underline{Weeks} ."
- (2) (a) During this 1-week 2-week period, students shall may be provided intensive instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement. Disability history must may include the events and timelines of the development and evolution of services to, and the civil rights of, individuals with disabilities. Disability history must may also include the contributions of specific individuals

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with disabilities, including the contributions of acknowledged national leaders.

- (b) Beginning with the 2012-2013 school year, the instruction shall may be integrated into the existing school curriculum in ways including, but not limited to, supplementing lesson plans, holding school assemblies, or providing other school-related activities. The instruction may be delivered by individual presenters who have disabilities or teachers who are currently employed at the school and who specialize in exceptional student education qualified school personnel or by knowledgeable guest speakers, with a particular focus on including individuals with disabilities.
- (3) The goals of disability history and awareness instruction include:
- (a) Better treatment for individuals who have with disabilities, especially for youth in school, and increased attention to preventing the bullying or harassment of students who have with disabilities.
- (b) Encouragement to individuals who have with disabilities to develop increased self-esteem, resulting in more individuals who have with disabilities gaining pride in being an individual with a disability, obtaining postsecondary education, entering the workforce, and contributing to their communities.
- (c) Reaffirmation of the local, state, and federal commitment to the full inclusion in society of, and the equal opportunity for, all individuals who have with disabilities.

Section 2. This act shall take effect upon becoming a law.