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A bill to be entitled 1 2 An act relating to disability awareness; amending s. 3 1003.4205, F.S.; requiring district school boards to 4 provide disability history and awareness instruction in 5 all K-12 public schools during the first week in October; 6 requiring certified individuals in disability awareness or 7 teachers who specialize in exceptional student education 8 to provide the disability history and awareness 9 instruction; requiring the Governor's Commission on 10 Disabilities to initiate a study on training in disability 11 awareness to be conducted by a private nonprofit entity; providing requirements for the study and requiring 12 submission of findings to the commission; requiring the 13 14 commission to oversee a statewide program for providers of 15 training in disability awareness; providing program 16 components to include requirements for approval of providers and certification of individuals who provide 17 instruction in disability awareness; providing for the 18 19 payment of certain fees; requiring the commission to promote training in disability awareness in all public 20 21 entities in the state; requiring the commission to 22 encourage those public entities to participate in 23 activities that provide instruction to expand knowledge, 24 understanding, and awareness of individuals who have 25 disabilities; requiring the commission to adopt rules; providing an effective date. 26 27 28 Be It Enacted by the Legislature of the State of Florida:

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30 Section 1. Section 1003.4205, Florida Statutes, is amended 31 to read:

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1003.4205 Disability history and awareness instruction.-

(1) Each district school board <u>shall may</u> provide disability history and awareness instruction in all K-12 public schools in the district during the first <u>week</u> 2 weeks in October each year. The district school board shall designate <u>this week</u> these 2 weeks as "Disability History and Awareness Week Weeks."

38 (2) (a) During this 1-week 2-week period, students shall 39 may be provided intensive instruction to expand their knowledge, 40 understanding, and awareness of individuals with disabilities, 41 the history of disability, and the disability rights movement. 42 Disability history must may include the events and timelines of 43 the development and evolution of services to, and the civil 44 rights of, individuals with disabilities. Disability history must may also include the contributions of specific individuals 45 with disabilities, including the contributions of acknowledged 46 47 national leaders.

The instruction shall may be integrated into the 48 (b) 49 existing school curriculum in ways including, but not limited 50 to, supplementing lesson plans, holding school assemblies, or 51 providing other school-related activities. Beginning with the 52 2012-2013 school year, the instruction must may be delivered by 53 individuals who are certified to provide instruction in 54 disability awareness qualified school personnel or by 55 knowledgeable quest speakers, with a particular focus on 56 including individuals who have with disabilities as instructors, Page 2 of 5

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57 or by teachers who are currently employed at a school and who 58 specialize in exceptional student education at the school. 59 The goals of disability history and awareness (3) instruction include: 60 61 Better treatment for individuals who have with (a) 62 disabilities, especially for youth in school, and increased 63 attention to preventing the bullying or harassment of students 64 who have with disabilities.

(b) Encouragement to individuals <u>who have</u> with
disabilities to develop increased self-esteem, resulting in more
individuals <u>who have</u> with disabilities gaining pride in being an
individual with a disability, obtaining postsecondary education,
entering the workforce, and contributing to their communities.

(c) Reaffirmation of the local, state, and federal commitment to the full inclusion in society of, and the equal opportunity for, all individuals <u>who have</u> with disabilities.

73 Section 2. <u>Disability awareness training standards</u>,
 74 <u>protocol</u>, and curriculum; certification.-

75 (1) The Governor's Commission on Disabilities shall 76 initiate a study regarding training in disability awareness 77 beginning July 1, 2011, to be conducted by a private nonprofit 78 entity that promotes disability awareness in the classroom and 79 the community at large and provides training in disability 80 awareness. State agencies and programs shall cooperate with the private nonprofit entity as it conducts the study to establish 81 training standards, protocol, and curriculum with regard to 82 83 disability awareness. Within the study, the private nonprofit

84 entity shall:

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2011 85 (a) Evaluate and recommend to the commission standards and 86 criteria necessary for authorizing providers to conduct training in disability awareness. 87 (b) 88 Establish guidelines and curriculum for a 89 certification program for disability awareness instructors. 90 Provide to the commission a summary of the current (C) 91 trends in training in disability awareness. 92 93 The private nonprofit entity conducting the study shall submit 94 its findings to the commission by July 1, 2011. 95 (2) Beginning July 1, 2012, the commission shall oversee a 96 statewide program for providers of training and certified 97 instructors in disability awareness which includes, but is not 98 limited to, the following components: 99 (a) A training provider must meet all criteria established 100 and published by the commission in order to be approved to 101 conduct continuing education courses for certifying individuals 102 as instructors in disability awareness. A provider may charge a 103 service fee for the continuing education courses in an amount 104 that is sufficient to cover its costs in providing the courses. 105 In order to be approved by the commission, a provider (b) 106 of training in disability awareness must have a minimum of 5 107 years of experience working in the field of disabilities, submit 108 an application to the commission to provide training in 109 disability awareness, pay an application or renewal fee set by 110 the commission not to exceed \$200, and submit an annual report 111 to the commission which documents the provider's training activities. An approved provider shall renew its approved status 112

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113	with the commission every 3 years.
114	(c) An approved provider shall use the commission's
115	approved training methods and curriculum materials for
116	conducting continuing education courses.
117	(d) The commission shall publish and make available to the
118	public a list of providers approved to offer training for
119	certifying individuals as instructors in disability awareness.
120	(e) An individual seeking certification to provide
121	instruction in disability awareness shall participate in
122	continuing education courses conducted by a commission-approved
123	provider. The commission shall certify an individual as an
124	instructor who successfully completes the required continuing
125	education courses in disability awareness. This individual shall
126	pay a certification or certification renewal fee set by the
127	commission not to exceed \$100, and the certified individual
128	shall renew certification with the commission every 3 years.
129	(3) The commission shall promote the inclusion in society
130	of, and the equal opportunity for, individuals who have
131	disabilities through training in disability awareness in all
132	public entities in the state. The commission shall encourage
133	those public entities to participate in activities that provide
134	instruction to expand knowledge, understanding, and awareness of
135	individuals who have disabilities, the history of disability
136	awareness, and the disability rights movement.
137	(4) The commission shall adopt rules pursuant to ss.
138	120.536(1) and 120.54, Florida Statutes, to administer this
139	section.
140	Section 3. This act shall take effect upon becoming a law.
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