

1                   A bill to be entitled  
2     An act relating to career and adult education;  
3     amending s. 1003.41, F.S.; requiring the Next  
4     Generation Sunshine State Standards to include  
5     financial literacy in the core curricular content of  
6     economics; amending s. 1003.42, F.S.; including the  
7     study of financial literacy in public school required  
8     instruction; amending ss. 1003.428 and 1003.429, F.S.;  
9     providing that the credit requirement in economics for  
10    high school graduation includes instruction in  
11    financial literacy; amending s. 1003.433, F.S.,  
12    relating to learning opportunities for certain  
13    transfer students and students needing additional  
14    instruction to meet high school graduation  
15    requirements; deleting provisions that exempt adult  
16    general education students from payment of tuition and  
17    fees; amending s. 1004.02, F.S.; revising definitions;  
18    replacing the term "vocational-preparatory"  
19    instruction with the term "applied academics for adult  
20    education" instruction with respect to adult general  
21    education; amending s. 1004.91, F.S.; conforming  
22    provisions relating to career education programs;  
23    deleting obsolete provisions; amending s. 1004.92,  
24    F.S.; authorizing district school boards and Florida  
25    College System institution boards of trustees to vary  
26    up to a specified percentage of intended learning  
27    outcomes of career education programs; amending s.  
28    1004.93, F.S.; deleting lifelong learning courses or

29 | activities and recreational or leisure courses as  
 30 | priorities in the provision of adult education program  
 31 | academic services; requiring students entering adult  
 32 | general education programs to complete specified  
 33 | "Action Steps to Employment" activities; amending ss.  
 34 | 1007.263, 1007.271, 1008.37, 1009.22, and 1009.25,  
 35 | F.S.; conforming terminology to changes made by the  
 36 | act; providing an effective date.

37 |

38 | Be It Enacted by the Legislature of the State of Florida:

39 |

40 | Section 1. Paragraph (a) of subsection (1) of section  
 41 | 1003.41, Florida Statutes, is amended to read:

42 | 1003.41 Sunshine State Standards.—

43 | (1) Public K-12 educational instruction in Florida is  
 44 | based on the "Sunshine State Standards." The State Board of  
 45 | Education shall review the Sunshine State Standards and replace  
 46 | them with the Next Generation Sunshine State Standards that  
 47 | establish the core content of the curricula to be taught in this  
 48 | state and that specify the core content knowledge and skills  
 49 | that K-12 public school students are expected to acquire. The  
 50 | Next Generation Sunshine State Standards must, at a minimum:

51 | (a) Establish the core curricular content for language  
 52 | arts, science, mathematics, and social studies, as follows:

53 | 1. Language arts standards must establish specific  
 54 | curricular content for, at a minimum, the reading process,  
 55 | literary analysis, the writing process, writing applications,  
 56 | communication, and information and media literacy. The standards

57 | must include distinct grade level expectations for the core  
58 | content knowledge and skills that a student is expected to have  
59 | acquired by each individual grade level from kindergarten  
60 | through grade 8. The language arts standards for grades 9  
61 | through 12 may be organized by grade clusters of more than one  
62 | grade level. The language arts standards must also identify  
63 | significant literary genres and authors that encompass a  
64 | comprehensive range of historical periods. Beginning with the  
65 | 2011-2012 school year, the reading portion of the language arts  
66 | curriculum shall include civics education content for all grade  
67 | levels. The State Board of Education shall, in accordance with  
68 | the expedited schedule established under subsection (2), review  
69 | and replace the language arts standards adopted by the state  
70 | board in 2007 with Next Generation Sunshine State Standards that  
71 | comply with this subparagraph.

72 |         2. Science standards must establish specific curricular  
73 | content for, at a minimum, the nature of science, earth and  
74 | space science, physical science, and life science. The standards  
75 | must include distinct grade level expectations for the core  
76 | content knowledge and skills that a student is expected to have  
77 | acquired by each individual grade level from kindergarten  
78 | through grade 8. The science standards for grades 9 through 12  
79 | may be organized by grade clusters of more than one grade level.

80 |         3. Mathematics standards must establish specific  
81 | curricular content for, at a minimum, algebra, geometry,  
82 | probability, statistics, calculus, discrete mathematics,  
83 | ~~financial literacy,~~ and trigonometry. The standards must include  
84 | distinct grade level expectations for the core content knowledge

85 and skills that a student is expected to have acquired by each  
86 individual grade level from kindergarten through grade 8. The  
87 mathematics standards for grades 9 through 12 may be organized  
88 by grade clusters of more than one grade level.

89 4. Social studies standards must establish specific  
90 curricular content for, at a minimum, geography, United States  
91 and world history, government, civics, economics to include  
92 financial literacy, and humanities. The standards must include  
93 distinct grade level expectations for the core content knowledge  
94 and skills that a student is expected to have acquired by each  
95 individual grade level from kindergarten through grade 8. The  
96 social studies standards for grades 9 through 12 may be  
97 organized by grade clusters of more than one grade level.

98 Section 2. Paragraph (u) is added to subsection (2) of  
99 section 1003.42, Florida Statutes, to read:

100 1003.42 Required instruction.—

101 (2) Members of the instructional staff of the public  
102 schools, subject to the rules of the State Board of Education  
103 and the district school board, shall teach efficiently and  
104 faithfully, using the books and materials required that meet the  
105 highest standards for professionalism and historic accuracy,  
106 following the prescribed courses of study, and employing  
107 approved methods of instruction, the following:

108 (u) Financial literacy, including the knowledge,  
109 understanding, skills, behaviors, attitudes, and values that  
110 will enable a student to make responsible and effective  
111 financial decisions in his or her daily life now and during  
112 adulthood.

113  
114 The State Board of Education is encouraged to adopt standards  
115 and pursue assessment of the requirements of this subsection.

116 Section 3. Paragraph (a) of subsection (2) of section  
117 1003.428, Florida Statutes, is amended to read:

118 1003.428 General requirements for high school graduation;  
119 revised.—

120 (2) The 24 credits may be earned through applied,  
121 integrated, and combined courses approved by the Department of  
122 Education. The 24 credits shall be distributed as follows:

123 (a) Sixteen core curriculum credits:

124 1. Four credits in English, with major concentration in  
125 composition, reading for information, and literature.

126 2. Four credits in mathematics, one of which must be  
127 Algebra I, a series of courses equivalent to Algebra I, or a  
128 higher-level mathematics course. Beginning with students  
129 entering grade 9 in the 2010-2011 school year, in addition to  
130 the Algebra I credit requirement, one of the four credits in  
131 mathematics must be geometry or a series of courses equivalent  
132 to geometry as approved by the State Board of Education.  
133 Beginning with students entering grade 9 in the 2010-2011 school  
134 year, the end-of-course assessment requirements under s.  
135 1008.22(3)(c)2.a.(I) must be met in order for a student to earn  
136 the required credit in Algebra I. Beginning with students  
137 entering grade 9 in the 2011-2012 school year, the end-of-course  
138 assessment requirements under s. 1008.22(3)(c)2.a.(I) must be  
139 met in order for a student to earn the required credit in  
140 geometry. Beginning with students entering grade 9 in the 2012-

141 2013 school year, in addition to the Algebra I and geometry  
 142 credit requirements, one of the four credits in mathematics must  
 143 be Algebra II or a series of courses equivalent to Algebra II as  
 144 approved by the State Board of Education.

145 3. Three credits in science, two of which must have a  
 146 laboratory component. Beginning with students entering grade 9  
 147 in the 2011-2012 school year, one of the three credits in  
 148 science must be Biology I or a series of courses equivalent to  
 149 Biology I as approved by the State Board of Education. Beginning  
 150 with students entering grade 9 in the 2011-2012 school year, the  
 151 end-of-course assessment requirements under s.

152 1008.22(3)(c)2.a.(II) must be met in order for a student to earn  
 153 the required credit in Biology I. Beginning with students  
 154 entering grade 9 in the 2013-2014 school year, one of the three  
 155 credits must be Biology I or a series of courses equivalent to  
 156 Biology I as approved by the State Board of Education, one  
 157 credit must be chemistry or physics or a series of courses  
 158 equivalent to chemistry or physics as approved by the State  
 159 Board of Education, and one credit must be an equally rigorous  
 160 course, as determined by the State Board of Education.

161 4. Three credits in social studies as follows: one credit  
 162 in United States history; one credit in world history; one-half  
 163 credit in economics to include financial literacy; and one-half  
 164 credit in United States government.

165 5. One credit in fine or performing arts, speech and  
 166 debate, or a practical arts course that incorporates artistic  
 167 content and techniques of creativity, interpretation, and  
 168 imagination. Eligible practical arts courses shall be identified

HB 331

2012

169 through the Course Code Directory.

170         6. One credit in physical education to include integration  
171 of health. Participation in an interscholastic sport at the  
172 junior varsity or varsity level for two full seasons shall  
173 satisfy the one-credit requirement in physical education if the  
174 student passes a competency test on personal fitness with a  
175 score of "C" or better. The competency test on personal fitness  
176 must be developed by the Department of Education. A district  
177 school board may not require that the one credit in physical  
178 education be taken during the 9th grade year. Completion of one  
179 semester with a grade of "C" or better in a marching band class,  
180 in a physical activity class that requires participation in  
181 marching band activities as an extracurricular activity, or in a  
182 dance class shall satisfy one-half credit in physical education  
183 or one-half credit in performing arts. This credit may not be  
184 used to satisfy the personal fitness requirement or the  
185 requirement for adaptive physical education under an individual  
186 education plan (IEP) or 504 plan. Completion of 2 years in a  
187 Reserve Officer Training Corps (R.O.T.C.) class, a significant  
188 component of which is drills, shall satisfy the one-credit  
189 requirement in physical education and the one-credit requirement  
190 in performing arts. This credit may not be used to satisfy the  
191 personal fitness requirement or the requirement for adaptive  
192 physical education under an individual education plan (IEP) or  
193 504 plan.

194         Section 4. Paragraphs (b) and (c) of subsection (1) of  
195 section 1003.429, Florida Statutes, are amended to read:

196         1003.429 Accelerated high school graduation options.—

HB 331

2012

197 (1) Students who enter grade 9 in the 2006-2007 school  
198 year and thereafter may select, upon receipt of each consent  
199 required by this section, one of the following three high school  
200 graduation options:

201 (b) Completion of a 3-year standard college preparatory  
202 program requiring successful completion of a minimum of 18  
203 academic credits in grades 9 through 12. At least 6 of the 18  
204 credits required for completion of this program must be received  
205 in classes that are offered pursuant to the International  
206 Baccalaureate Program, the Advanced Placement Program, dual  
207 enrollment, Advanced International Certificate of Education, or  
208 specifically listed or identified by the Department of Education  
209 as rigorous pursuant to s. 1009.531(3). The 18 credits required  
210 for completion of this program shall be primary requirements and  
211 shall be distributed as follows:

212 1. Four credits in English, with major concentration in  
213 composition and literature;

214 2. Three credits and, beginning with students entering  
215 grade 9 in the 2010-2011 school year, four credits in  
216 mathematics at the Algebra I level or higher from the list of  
217 courses that qualify for state university admission. Beginning  
218 with students entering grade 9 in the 2010-2011 school year, in  
219 addition to the Algebra I credit requirement, one of the four  
220 credits in mathematics must be geometry or a series of courses  
221 equivalent to geometry as approved by the State Board of  
222 Education. Beginning with students entering grade 9 in the 2010-  
223 2011 school year, the end-of-course assessment requirements  
224 under s. 1008.22(3)(c)2.a.(I) must be met in order for a student



225 to earn the required credit in Algebra I. Beginning with  
226 students entering grade 9 in the 2011-2012 school year, the end-  
227 of-course assessment requirements under s. 1008.22(3)(c)2.a.(I)  
228 must be met in order for a student to earn the required credit  
229 in geometry. Beginning with students entering grade 9 in the  
230 2012-2013 school year, in addition to the Algebra I and geometry  
231 credit requirements, one of the four credits in mathematics must  
232 be Algebra II or a series of courses equivalent to Algebra II as  
233 approved by the State Board of Education;

234 3. Three credits in science, two of which must have a  
235 laboratory component. Beginning with students entering grade 9  
236 in the 2011-2012 school year, one of the three credits in  
237 science must be Biology I or a series of courses equivalent to  
238 Biology I as approved by the State Board of Education. Beginning  
239 with students entering grade 9 in the 2011-2012 school year, the  
240 end-of-course assessment requirements under s.

241 1008.22(3)(c)2.a.(II) must be met in order for a student to earn  
242 the required credit in Biology I. Beginning with students  
243 entering grade 9 in the 2013-2014 school year, one of the three  
244 credits must be Biology I or a series of courses equivalent to  
245 Biology I as approved by the State Board of Education, one  
246 credit must be chemistry or physics or a series of courses  
247 equivalent to chemistry or physics as approved by the State  
248 Board of Education, and one credit must be an equally rigorous  
249 course, as approved by the State Board of Education;

250 4. Three credits in social sciences, which must include  
251 one credit in United States history, one credit in world  
252 history, one-half credit in United States government, and one-

253 half credit in economics to include financial literacy;

254 5. Two credits in the same second language unless the  
 255 student is a native speaker of or can otherwise demonstrate  
 256 competency in a language other than English. If the student  
 257 demonstrates competency in another language, the student may  
 258 replace the language requirement with two credits in other  
 259 academic courses; and

260 6. Three credits in electives and, beginning with students  
 261 entering grade 9 in the 2010-2011 school year, two credits in  
 262 electives; or

263 (c) Completion of a 3-year career preparatory program  
 264 requiring successful completion of a minimum of 18 academic  
 265 credits in grades 9 through 12. The 18 credits shall be primary  
 266 requirements and shall be distributed as follows:

267 1. Four credits in English, with major concentration in  
 268 composition and literature;

269 2. Three credits and, beginning with students entering  
 270 grade 9 in the 2010-2011 school year, four credits in  
 271 mathematics, one of which must be Algebra I. Beginning with  
 272 students entering grade 9 in the 2010-2011 school year, in  
 273 addition to the Algebra I credit requirement, one of the four  
 274 credits in mathematics must be geometry or a series of courses  
 275 equivalent to geometry as approved by the State Board of  
 276 Education. Beginning with students entering grade 9 in the 2010-  
 277 2011 school year, the end-of-course assessment requirements  
 278 under s. 1008.22(3)(c)2.a.(I) must be met in order for a student  
 279 to earn the required credit in Algebra I. Beginning with  
 280 students entering grade 9 in the 2011-2012 school year, the end-

HB 331

2012

281 of-course assessment requirements under s. 1008.22(3)(c)2.a.(I)  
282 must be met in order for a student to earn the required credit  
283 in geometry. Beginning with students entering grade 9 in the  
284 2012-2013 school year, in addition to the Algebra I and geometry  
285 credit requirements, one of the four credits in mathematics must  
286 be Algebra II or a series of courses equivalent to Algebra II as  
287 approved by the State Board of Education;

288 3. Three credits in science, two of which must have a  
289 laboratory component. Beginning with students entering grade 9  
290 in the 2011-2012 school year, one of the three credits in  
291 science must be Biology I or a series of courses equivalent to  
292 Biology I as approved by the State Board of Education. Beginning  
293 with students entering grade 9 in the 2011-2012 school year, the  
294 end-of-course assessment requirements under s.  
295 1008.22(3)(c)2.a.(II) must be met in order for a student to earn  
296 the required credit in Biology I. Beginning with students  
297 entering grade 9 in the 2013-2014 school year, one of the three  
298 credits must be Biology I or a series of courses equivalent to  
299 Biology I as approved by the State Board of Education, one  
300 credit must be chemistry or physics or a series of courses  
301 equivalent to chemistry or physics as approved by the State  
302 Board of Education, and one credit must be an equally rigorous  
303 course, as approved by the State Board of Education;

304 4. Three credits in social sciences, which must include  
305 one credit in United States history, one credit in world  
306 history, one-half credit in United States government, and one-  
307 half credit in economics to include financial literacy;

308 5. Three credits in a single vocational or career

309 education program, three credits in career and technical  
 310 certificate dual enrollment courses, or five credits in  
 311 vocational or career education courses; and

312 6. Two credits and, beginning with students entering grade  
 313 9 in the 2010-2011 school year, one credit in electives unless  
 314 five credits are earned pursuant to subparagraph 5.

315  
 316 Any student who selected an accelerated graduation program  
 317 before July 1, 2004, may continue that program, and all  
 318 statutory program requirements that were applicable when the  
 319 student made the program choice shall remain applicable to the  
 320 student as long as the student continues that program.

321 Section 5. Paragraph (c) of subsection (2) of section  
 322 1003.433, Florida Statutes, is amended to read:

323 1003.433 Learning opportunities for out-of-state and out-  
 324 of-country transfer students and students needing additional  
 325 instruction to meet high school graduation requirements.—

326 (2) Students who have met all requirements for the  
 327 standard high school diploma except for passage of the grade 10  
 328 FCAT or an alternate assessment by the end of grade 12 must be  
 329 provided the following learning opportunities:

330 (c) Participation in an adult general education program as  
 331 provided in s. 1004.93 for such time as the student requires to  
 332 master English, reading, mathematics, or any other subject  
 333 required for high school graduation. ~~Students attending adult~~  
 334 ~~basic, adult secondary, or vocational preparatory instruction~~  
 335 ~~are exempt from any requirement for the payment of tuition and~~  
 336 ~~fees, including lab fees, pursuant to s. 1009.25. A student~~

HB 331

2012

337 attending an adult general education program shall have the  
 338 opportunity to take the grade 10 FCAT an unlimited number of  
 339 times in order to receive a standard high school diploma.

340 Section 6. Subsections (3) and (24) of section 1004.02,  
 341 Florida Statutes, are amended to read:

342 1004.02 Definitions.—As used in this chapter:

343 (3) "Adult general education" means comprehensive  
 344 instructional programs designed to improve the employability of  
 345 the state's workforce through adult basic education, adult  
 346 secondary education, English for Speakers of Other Languages,  
 347 applied academics for adult education ~~vocational-preparatory~~  
 348 instruction, and instruction for adults with disabilities.

349 (24) "Applied academics for adult education instruction"  
 350 or "applied academics instruction" ~~"Vocational-preparatory~~  
 351 ~~instruction"~~ means adult general education through which persons  
 352 attain academic and workforce readiness skills at the level of  
 353 functional literacy (grade levels 6.0-8.9) or higher so that  
 354 such persons may pursue technical certificate education or  
 355 higher-level technical education.

356 Section 7. Section 1004.91, Florida Statutes, is amended  
 357 to read:

358 1004.91 Career education program basic skills requirements  
 359 ~~Career-preparatory instruction.~~—

360 (1) The State Board of Education shall adopt, by rule,  
 361 standards of basic skill mastery for completion of certificate  
 362 career education programs. Each school district and Florida  
 363 College System institution that conducts programs that confer  
 364 career credit shall provide applied academics ~~career-preparatory~~

365 instruction through which students receive the basic skills  
 366 instruction required pursuant to this section.

367 (2) Students who enroll in a program offered for career  
 368 credit of 450 hours or more shall complete an entry-level  
 369 examination within the first 6 weeks of admission into the  
 370 program. The State Board of Education shall designate  
 371 examinations that are currently in existence, the results of  
 372 which are comparable across institutions, to assess student  
 373 mastery of basic skills. Any student found to lack the required  
 374 level of basic skills for such program shall be referred to  
 375 applied academics ~~career-preparatory~~ instruction or another  
 376 adult general basic education program for a structured program  
 377 of basic skills instruction. Such instruction may include  
 378 English for speakers of other languages. A student may not  
 379 receive a career certificate of completion without first  
 380 demonstrating the basic skills required in the state curriculum  
 381 frameworks for the career education program.

382 (3) An adult student with a disability may be exempted  
 383 from the provisions of this section. A student who possesses a  
 384 college degree at the associate in applied science level or  
 385 higher is exempt from this section. ~~A student who has completed~~  
 386 ~~or who is exempt from the college-level communication and~~  
 387 ~~computation skills examination pursuant to s. 1008.29, or who is~~  
 388 ~~exempt from the college entry-level examination pursuant to s.~~  
 389 ~~1008.29, is exempt from the provisions of this section.~~ Students  
 390 who have passed a state, national, or industry licensure exam  
 391 aligned to the career education program in which a student is  
 392 enrolled are exempt from this section. An adult student who is

393 enrolled in an apprenticeship program that is registered with  
 394 the Department of Education in accordance with the provisions of  
 395 chapter 446 is exempt from the provisions of this section.

396 Section 8. Paragraph (c) is added to subsection (2) of  
 397 section 1004.92, Florida Statutes, to read:

398 1004.92 Purpose and responsibilities for career  
 399 education.—

400 (2)

401 (c) District school boards and Florida College System  
 402 institution boards of trustees may vary up to 10 percent of the  
 403 intended learning outcomes of each career education program. The  
 404 variance does not apply to career education programs that train  
 405 students for occupations requiring state or federal licensure,  
 406 certification, or registration.

407 Section 9. Subsection (2) of section 1004.93, Florida  
 408 Statutes, is amended, subsection (8) is renumbered as subsection  
 409 (9), and a new subsection (8) is added to that section, to read:

410 1004.93 Adult general education.—

411 (2) The adult education program must provide academic  
 412 services to students in the following priority:

413 (a) Students who demonstrate skills at less than a fifth  
 414 grade level, as measured by tests approved for this purpose by  
 415 the State Board of Education, and who are studying to achieve  
 416 basic literacy.

417 (b) Students who demonstrate skills at the fifth grade  
 418 level or higher, but below the ninth grade level, as measured by  
 419 tests approved for this purpose by the State Board of Education,  
 420 and who are studying to achieve functional literacy.

421 (c) Students who are earning credit required for a high  
 422 school diploma or who are preparing for the General Educational  
 423 Development test.

424 (d) Students who have earned high school diplomas and  
 425 require specific improvement in order to:

- 426 1. Obtain or maintain employment or benefit from
- 427 certificate career education programs;
- 428 2. Pursue a postsecondary degree; or
- 429 3. Develop competence in the English language to qualify
- 430 for employment.

431 ~~(e) Students who enroll in lifelong learning courses or~~  
 432 ~~activities that seek to address community social and economic~~  
 433 ~~issues that consist of health and human relations, government,~~  
 434 ~~parenting, consumer economics, and senior citizens.~~

435 ~~(f) Students who enroll in courses that relate to the~~  
 436 ~~recreational or leisure pursuits of the students. The cost of~~  
 437 ~~courses conducted pursuant to this paragraph shall be borne by~~  
 438 ~~the enrollees.~~

439 (8) In order to accelerate the employment of adult  
 440 education students, students entering adult general education  
 441 programs after July 1, 2012, must complete the following "Action  
 442 Steps to Employment" activities prior to the completion of the  
 443 first term:

444 (a) Identify employment opportunities using market-driven  
 445 tools.

446 (b) Create a personalized employment goal.

447 (c) Conduct a personalized skill and knowledge inventory.

448 (d) Compare the results of the personalized skill and



449 knowledge inventory with the knowledge and skills needed to  
450 attain the personalized employment goal.

451 (e) Upgrade skills and knowledge needed through adult  
452 general education programs and additional educational pursuits  
453 based on the personalized employment goal.

454  
455 The "Action Steps to Employment" may be developed through a  
456 blended approach with assistance provided to adult general  
457 education students by teachers, employment specialists, guidance  
458 counselors, business and industry representatives, and online  
459 resources. Students should be directed to online resources or  
460 provided information on financial literacy, student financial  
461 aid, industry certifications, and occupational skills and  
462 knowledge tools and a listing of job openings.

463 Section 10. Subsection (1) of section 1007.263, Florida  
464 Statutes, is amended to read:

465 1007.263 Florida College System institutions; admissions  
466 of students.—Each Florida College System institution board of  
467 trustees is authorized to adopt rules governing admissions of  
468 students subject to this section and rules of the State Board of  
469 Education. These rules shall include the following:

470 (1) Admissions counseling shall be provided to all  
471 students entering college or career credit programs. Counseling  
472 shall utilize tests to measure achievement of college-level  
473 communication and computation competencies by all students  
474 entering college credit programs or tests to measure achievement  
475 of basic skills for career education programs as prescribed in  
476 s. 1004.91.

HB 331

2012

477  
478 Each board of trustees shall establish policies that notify  
479 students about, and place students into, adult basic education,  
480 adult secondary education, or other instructional programs that  
481 provide students with alternatives to traditional college-  
482 preparatory instruction, including private provider instruction.  
483 A student is prohibited from enrolling in additional college-  
484 level courses until the student scores above the cut-score on  
485 all sections of the common placement test.

486 Section 11. Subsection (2) of section 1007.271, Florida  
487 Statutes, is amended to read:

488 1007.271 Dual enrollment programs.—

489 (2) For the purpose of this section, an eligible secondary  
490 student is a student who is enrolled in a Florida public  
491 secondary school or in a Florida private secondary school which  
492 is in compliance with s. 1002.42(2) and conducts a secondary  
493 curriculum pursuant to s. 1003.43. Students enrolled in  
494 postsecondary instruction that is not creditable toward the high  
495 school diploma shall not be classified as dual enrollments.  
496 Students who are eligible for dual enrollment pursuant to this  
497 section shall be permitted to enroll in dual enrollment courses  
498 conducted during school hours, after school hours, and during  
499 the summer term. Instructional time for such enrollment may vary  
500 from 900 hours; however, the school district may only report the  
501 student for a maximum of 1.0 FTE, as provided in s. 1011.61(4).  
502 Any student so enrolled is exempt from the payment of  
503 registration, tuition, and laboratory fees. Applied academics  
504 for adult education ~~Vocational-preparatory~~ instruction, college-

HB 331

2012

505 preparatory instruction, and other forms of precollegiate  
 506 instruction, as well as physical education courses that focus on  
 507 the physical execution of a skill rather than the intellectual  
 508 attributes of the activity, are ineligible for inclusion in the  
 509 dual enrollment program. Recreation and leisure studies courses  
 510 shall be evaluated individually in the same manner as physical  
 511 education courses for potential inclusion in the program.

512 Section 12. Subsection (2) of section 1008.37, Florida  
 513 Statutes, is amended to read:

514 1008.37 Postsecondary feedback of information to high  
 515 schools.—

516 (2) The Commissioner of Education shall report, by high  
 517 school, to the State Board of Education, the Board of Governors,  
 518 and the Legislature, no later than November 30 of each year, on  
 519 the number of prior year Florida high school graduates who  
 520 enrolled for the first time in public postsecondary education in  
 521 this state during the previous summer, fall, or spring term,  
 522 indicating the number of students whose scores on the common  
 523 placement test indicated the need for remediation through  
 524 applied academics instruction or college-preparatory or  
 525 ~~vocational-preparatory~~ instruction pursuant to s. 1004.91 or s.  
 526 1008.30.

527 Section 13. Paragraph (a) of subsection (3) of section  
 528 1009.22, Florida Statutes, is amended to read:

529 1009.22 Workforce education postsecondary student fees.—

530 (3) (a) Except as otherwise provided by law, fees for  
 531 students who are nonresidents for tuition purposes must offset  
 532 the full cost of instruction. Residency of students shall be

HB 331

2012

533 determined as required in s. 1009.21. Fee-nonexempt students  
534 enrolled in applied academics for adult education ~~vocational-~~  
535 ~~preparatory~~ instruction shall be charged fees equal to the fees  
536 charged for adult general education programs. Each Florida  
537 College System institution that conducts college-preparatory and  
538 applied academics for adult education ~~vocational-preparatory~~  
539 instruction in the same class section may charge a single fee  
540 for both types of instruction.

541 Section 14. Paragraphs (c) and (d) of subsection (1) of  
542 section 1009.25, Florida Statutes, are amended to read:

543 1009.25 Fee exemptions.—

544 (1) The following students are exempt from the payment of  
545 tuition and fees, including lab fees, at a school district that  
546 provides postsecondary career programs, Florida College System  
547 institution, or state university:

548 (c) A student who is or was at the time he or she reached  
549 18 years of age in the custody of the Department of Children and  
550 Family Services or who, after spending at least 6 months in the  
551 custody of the department after reaching 16 years of age, was  
552 placed in a guardianship by the court. Such exemption includes  
553 fees associated with enrollment in applied academics for adult  
554 education ~~career-preparatory~~ instruction. The exemption remains  
555 valid until the student reaches 28 years of age.

556 (d) A student who is or was at the time he or she reached  
557 18 years of age in the custody of a relative under s. 39.5085 or  
558 who was adopted from the Department of Children and Family  
559 Services after May 5, 1997. Such exemption includes fees  
560 associated with enrollment in applied academics for adult

HB 331

2012

561 | education ~~career-preparatory~~ instruction. The exemption remains  
562 | valid until the student reaches 28 years of age.

563 |       Section 15. This act shall take effect July 1, 2012.