LEGISLATIVE ACTION

Senate House

Comm: RCS 02/08/2012

The Committee on Education Pre-K - 12 (Bogdanoff) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Present paragraph (d) of subsection (18) of section 1002.20, Florida Statutes, is redesignated as paragraph (e), and a new paragraph (d) is added to that subsection, to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12

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students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (18) EXTRACURRICULAR ACTIVITIES.—In accordance with the provisions of s. 1006.15:
- (d) Florida Virtual School full-time students.-Florida Virtual School full-time students who meet specified academic and conduct requirements are eligible to participate in extracurricular activities at the public school to which the student would be assigned or could choose to attend according to district school board policies.

Section 2. Paragraph (e) of subsection (4) of section 1002.321, Florida Statutes, is amended, and subsection (5) is added to that section, to read:

1002.321 Digital learning.-

- (4) CUSTOMIZED AND ACCELERATED LEARNING.—A school district must establish multiple opportunities for student participation in part-time and full-time kindergarten through grade 12 virtual instruction. Options include, but are not limited to:
- (e) Courses delivered in the traditional school setting by personnel providing direct instruction through a virtual instruction environment or through though a blended learning courses consisting of both traditional classroom and online instructional techniques virtual and physical environment pursuant to s. 1003.498.
- (5) INTEGRITY OF ONLINE COURSES.—It is unlawful for any person to knowingly and willfully take an online course or examination on behalf of another person. Any person who violates this subsection commits a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083.

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Section 3. Section 1002.37, Florida Statutes, is amended, to read:

1002.37 The Florida Virtual School.-

- (1)(a) The Florida Virtual School is established for the development and delivery of online and distance learning education. The Commissioner of Education shall monitor the school's performance and report its performance to the State Board of Education and the Legislature.
- (b) The mission of the Florida Virtual School is to provide students with technology-based educational opportunities to gain the knowledge and skills necessary to succeed. The school shall serve any student in the state who meets the profile for success in this educational delivery context and shall give priority to:
- 1. Students who need expanded access to courses in order to meet their educational goals, such as home education students and students in inner-city and rural high schools who do not have access to higher-level courses.
- 2. Students seeking accelerated access in order to obtain a high school diploma at least one semester early.
- (c) To ensure students are informed of the opportunities offered by the Florida Virtual School, the commissioner shall provide the board of trustees of the Florida Virtual School access to the records of public school students in a format prescribed by the board of trustees.

The board of trustees of the Florida Virtual School shall identify appropriate performance measures and standards based on student achievement that reflect the school's statutory mission

and priorities, and shall implement an accountability system for

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the school that includes assessment of its effectiveness and efficiency in providing quality services that encourage high student achievement, seamless articulation, and maximum access.

- (2) The Florida Virtual School shall be governed by a board of trustees comprised of seven members appointed by the Governor to 4-year staggered terms. The board of trustees shall be a public agency entitled to sovereign immunity pursuant to s. 768.28, and board members shall be public officers who shall bear fiduciary responsibility for the Florida Virtual School. The board of trustees shall have the following powers and duties:
- (a) 1. The board of trustees shall meet at least 4 times each year, upon the call of the chair, or at the request of a majority of the membership.
- 2. The fiscal year for the Florida Virtual School shall be the state fiscal year as provided in s. 216.011(1)(o).
- (b) The board of trustees shall be responsible for the Florida Virtual School's development of a state-of-the-art technology-based education delivery system that is costeffective, educationally sound, marketable, and capable of sustaining a self-sufficient delivery system through the Florida Education Finance Program.
- (c) The board of trustees shall aggressively seek avenues to generate revenue to support its future endeavors, and shall enter into agreements with distance learning providers. The board of trustees may acquire, enjoy, use, and dispose of patents, copyrights, and trademarks and any licenses and other rights or interests thereunder or therein. Ownership of all such patents, copyrights, trademarks, licenses, and rights or

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interests thereunder or therein shall vest in the state, with the board of trustees having full right of use and full right to retain the revenues derived therefrom. Any funds realized from patents, copyrights, trademarks, or licenses shall be considered internal funds as provided in s. 1011.07. Such funds shall be used to support the school's marketing and research and development activities in order to improve courseware and services to its students.

- (d) The board of trustees shall be responsible for the administration and control of all local school funds derived from all activities or sources and shall prescribe the principles and procedures to be followed in administering these funds.
- (e) The Florida Virtual School may accrue supplemental revenue from supplemental support organizations, which include, but are not limited to, alumni associations, foundations, parent-teacher associations, and booster associations. The governing body of each supplemental support organization shall recommend the expenditure of moneys collected by the organization for the benefit of the school. Such expenditures shall be contingent upon the review of the executive director. The executive director may override any proposed expenditure of the organization that would violate Florida law or breach sound educational management.
- (f) In accordance with law and rules of the State Board of Education, the board of trustees shall administer and maintain personnel programs for all employees of the board of trustees and the Florida Virtual School. The board of trustees may adopt rules, policies, and procedures related to the appointment,

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employment, and removal of personnel.

- 1. The board of trustees shall determine the compensation, including salaries and fringe benefits, and other conditions of employment for such personnel.
- 2. The board of trustees may establish and maintain a personnel loan or exchange program by which persons employed by the board of trustees for the Florida Virtual School as academic administrative and instructional staff may be loaned to, or exchanged with persons employed in like capacities by, public agencies either within or without this state, or by private industry. With respect to public agency employees, the program authorized by this subparagraph shall be consistent with the requirements of part II of chapter 112. The salary and benefits of board of trustees personnel participating in the loan or exchange program shall be continued during the period of time they participate in a loan or exchange program, and such personnel shall be deemed to have no break in creditable or continuous service or employment during such time. The salary and benefits of persons participating in the personnel loan or exchange program who are employed by public agencies or private industry shall be paid by the originating employers of those participants, and such personnel shall be deemed to have no break in creditable or continuous service or employment during such time.
- 3. The employment of all Florida Virtual School academic administrative and instructional personnel shall be subject to rejection for cause by the board of trustees, and shall be subject to policies of the board of trustees relative to certification, tenure, leaves of absence, sabbaticals,

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remuneration, and such other conditions of employment as the board of trustees deems necessary and proper, not inconsistent with law.

- 4. Each person employed by the board of trustees in an academic administrative or instructional capacity with the Florida Virtual School shall be entitled to a contract as provided by rules of the board of trustees.
- 5. All employees except temporary, seasonal, and student employees may be state employees for the purpose of being eligible to participate in the Florida Retirement System and receive benefits. The classification and pay plan, including terminal leave and other benefits, and any amendments thereto, shall be subject to review and approval by the Department of Management Services and the Executive Office of the Governor prior to adoption.
- (g) The board of trustees shall establish priorities for admission of students in accordance with paragraph (1)(b).
- (h) The board of trustees shall establish and distribute to all school districts and high schools in the state procedures for enrollment of students in courses offered by the Florida Virtual School.
- (i) The board of trustees shall establish criteria defining the elements of an approved franchise. The board of trustees may enter into franchise agreements with Florida district school boards and may establish the terms and conditions governing such agreements. The board of trustees shall establish the performance and accountability measures and report the performance of each school district franchise to the Commissioner of Education.

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- (j) The board of trustees shall submit to the State Board of Education both forecasted and actual enrollments and credit completions for the Florida Virtual School, according to procedures established by the State Board of Education. At a minimum, such procedures must include the number of public, private, and home education students served by program and by county of residence.
- (k) The board of trustees shall provide for the content and custody of student and employee personnel records. Student records shall be subject to the provisions of s. 1002.22. Employee records shall be subject to the provisions of s. 1012.31.
- (1) The financial records and accounts of the Florida Virtual School shall be maintained under the direction of the board of trustees and under rules adopted by the State Board of Education for the uniform system of financial records and accounts for the schools of the state.

The Governor shall designate the initial chair of the board of trustees to serve a term of 4 years. Members of the board of trustees shall serve without compensation, but may be reimbursed for per diem and travel expenses pursuant to s. 112.061. The board of trustees shall be a body corporate with all the powers of a body corporate and such authority as is needed for the proper operation and improvement of the Florida Virtual School. The board of trustees is specifically authorized to adopt rules, policies, and procedures, consistent with law and rules of the State Board of Education related to governance, personnel, budget and finance, administration, programs, curriculum and

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instruction, travel and purchasing, technology, students, contracts and grants, and property as necessary for optimal, efficient operation of the Florida Virtual School. Tangible personal property owned by the board of trustees shall be subject to the provisions of chapter 273.

- (3) Funding for the Florida Virtual School shall be provided as follows:
- (a) 1. For a student in grades 9 through 12, a "full-time equivalent student" is one student who has successfully completed six full-credit courses that count toward the minimum number of credits required for high school graduation. A student who completes fewer than six full-credit courses is a fraction of a full-time equivalent student. Half-credit course completions shall be included in determining a full-time equivalent student. Credit completed by a student in excess of the minimum required for that student for high school graduation is not eligible for funding.
- 2. For a student in kindergarten through grade 8, a "fulltime equivalent student" is one student who has successfully completed six courses or the prescribed level of content that counts toward promotion to the next grade. A student who completes fewer than six courses or the prescribed level of content shall be a fraction of a full-time equivalent student.
- 3. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment. However, no adjustment shall be made for home



education program students who choose not to take an end-ofcourse assessment.

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For purposes of this paragraph, the calculation of "full-time equivalent student" shall be as prescribed in s. 1011.61(1)(c)1.b.(V).

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(b) Full-time equivalent student credit completed through the Florida Virtual School, including credits completed during the summer, shall be reported to the Department of Education in the manner prescribed by the department and shall be funded through the Florida Education Finance Program.

256 (c) School districts may not limit student access to 257 courses offered through the Florida Virtual School.

- (d) Full-time equivalent student credit completion for courses offered through the Florida Virtual School shall be reported only by the Florida Virtual School. School districts shall report full-time equivalent student membership only for courses for which the district provides the instruction.
- (e) The district cost differential as provided in s. 1011.62(2) shall be established as 1.000.
- (f) The Florida Virtual School shall receive funds for operating purposes in an amount determined as follows: multiply the maximum allowable nonvoted discretionary millage for operations pursuant to s. 1011.71(1) and (3) by the value of 96 percent of the current year's taxable value for school purposes for the state; divide the result by the total full-time equivalent membership of the state; and multiply the result by the full-time equivalent membership of the school. The amount thus obtained shall be discretionary operating funds and shall

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be appropriated from state funds in the General Appropriations Act.

- (q) The Florida Virtual School shall receive additional state funds as may be provided in the General Appropriations Act; however, such funds may not be provided for the purpose of fulfilling the class size requirements in ss. 1003.03 and 1011.685.
- (h) In addition to the funds provided in the General Appropriations Act, the Florida Virtual School may receive other funds from grants and donations.
- (4) School districts operating a virtual school that is an approved franchise of the Florida Virtual School may count fulltime equivalent students, as provided in paragraph (3)(a), if such school has been certified as an approved franchise by the Commissioner of Education based on criteria established by the board of trustees pursuant to paragraph (2)(i).
- (5) Under no circumstance may the credit of the state be pledged on behalf of the Florida Virtual School.
- (6) The board of trustees shall annually submit to the Governor, the Legislature, the Commissioner of Education, and the State Board of Education a complete and detailed report setting forth:
- (a) The operations and accomplishments of the Florida Virtual School.
- (b) The marketing and operational plan for the Florida Virtual School, including recommendations regarding methods for improving the delivery of education through the Internet and other distance learning technology.
 - (c) The assets and liabilities of the Florida Virtual

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School at the end of the fiscal year.

- (d) A copy of an annual financial audit of the accounts and records of the Florida Virtual School, conducted by an independent certified public accountant and performed in accordance with rules adopted by the Auditor General.
- (e) Recommendations regarding the unit cost of providing services to students. In order to most effectively develop public policy regarding any future funding of the Florida Virtual School, it is imperative that the cost of the program is accurately identified. The identified cost of the program must be based on reliable data.
- (f) Recommendations regarding an accountability mechanism to assess the effectiveness of the services provided by the Florida Virtual School.
- (7) The State Board of Education may adopt rules it deems necessary to implement reporting requirements for the Florida Virtual School.
- (8)(a) The Florida Virtual School may provide full-time and part-time instruction for students in kindergarten through grade 12 and part-time instruction for students in grades 4 through 12. To receive part-time instruction in kindergarten through grade 5 full-time instruction in grades 2 through 5, a student must meet at least one of the eligibility criteria in s. 1002.455(2). Part-time instruction for grades 4 and 5 may be provided only to public school students taking grade 6 through grade 8 courses.
- (b) For students receiving part-time instruction in kindergarten through grade grades 4 and 5 and students receiving full-time instruction in kindergarten through grade 12 from the

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Florida Virtual School, the combined total of all FTE reported by both the school district and the Florida Virtual School may not exceed 1.0 FTE.

- (9) Each elementary school principal must notify the parent of each student who scores at Level 4 or Level 5 on FCAT Reading or FCAT Mathematics of the option for the student to take accelerated courses through the Florida Virtual School.
- (9) (10) (a) Public school students receiving full-time instruction in kindergarten through grade 12 by the Florida Virtual School must take all statewide assessments required pursuant to s. 1008.22.
- (b) Public school students receiving part-time instruction by the Florida Virtual School in courses requiring statewide end-of-course assessments must take all statewide end-of-course assessments required pursuant to s. 1008.22(3)(c)2.
- (c) All statewide assessments must be taken at the school to which the student would be assigned according to district school board attendance area policies within the school district in which the student resides. A school district must provide the student with access to the school's district's testing facilities.
- (10) (11) The Florida Virtual School shall receive a school grade pursuant to s. 1008.34 for students receiving full-time instruction.
- (11) The Florida Virtual School is subject to, with respect to its full-time program, and shall be considered a district school board within the context of the following statutes:
- (a) Section 1001.52, relating to the reproduction and destruction of district school records;



361	(b) Section 1003.22, relating to school-entry health
362	examinations;
363	(c) Section 1003.26, relating to the enforcement of school
364	attendance;
365	(d) Section 1003.33, relating to report cards;
366	(e) Section 1003.4156, relating to requirements for middle
367	<pre>grades promotion;</pre>
368	(f) Section 1003.42, relating to required instruction;
369	(g) Sections 1003.428 and 1003.43, relating to the general
370	requirements for high school graduation;
371	(h) Section 1003.49, relating to graduation and promotion
372	requirements for publicly operated schools;
373	(i) Section 1003.54, relating to teenage parent programs;
374	(j) Section 1003.56, relating to English language
375	instruction for limited English proficient students;
376	(k) Section 1003.571, relating to instruction for
377	exceptional students who have a disability;
378	(1) Section 1006.025, relating to guidance services;
379	(m) Section 1006.07, relating to student discipline and
380	<pre>school safety;</pre>
381	(n) Section 1007.271, relating to dual enrollment programs;
382	(o) Section 1008.25, relating to student progression,
383	remedial instruction, and reporting requirements; and
384	(p) Section 1008.30, relating to common placement testing
385	for public postsecondary education, except that school districts
386	are required to administer any statewide test required, pursuant
387	to paragraph (9)(c).
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389	This subsection does not limit or eliminate any other obligation

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imposed upon the Florida Virtual School by law.

Section 4. Paragraph (b) of subsection (1), paragraph (a) of subsection (2), and paragraphs (c) and (f) of subsection (7) of section 1002.45, Florida Statutes, are amended to read:

1002.45 Virtual instruction programs.—

- (1) PROGRAM.—
- (b) Each school district that is eligible for the sparsity supplement pursuant to s. 1011.62(7) (a) and (b) $\frac{1011.62(7)}{1000}$ shall provide all enrolled public school students within its boundaries the option of participating in part-time and fulltime virtual instruction programs. Each school district that is not eligible for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b) shall provide at least three options for part-time and full-time virtual instruction. All school districts must provide parents with timely written notification of at least one an open enrollment period for full-time students of at least 90 days or more which that ends no later than 30 days before prior to the first day of the school year. The purpose of the program is to make quality virtual instruction available to students using online and distance learning technology in the nontraditional classroom. A school district virtual instruction program shall consist of provide the following:
- 1. Full-time virtual instruction for students enrolled in kindergarten through grade 12.
- 2. Part-time virtual instruction for students enrolled in kindergarten grades 9 through grade 12 courses that are measured pursuant to subparagraph (8)(a)2.
 - 3. Full-time or part-time virtual instruction for students

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enrolled in dropout prevention and academic intervention programs under s. 1003.53, Department of Juvenile Justice education programs under s. 1003.52, core-curricula courses to meet class size requirements under s. 1003.03, or Florida College System institutions under this section.

- (2) PROVIDER QUALIFICATIONS.-
- (a) The department shall annually publish online a list of providers approved to offer virtual instruction programs. To be approved by the department, a provider must document that it:
- 1. Is nonsectarian in its programs, admission policies, employment practices, and operations;
- 2. Complies with the antidiscrimination provisions of s. 1000.05;
- 3. Locates an administrative office or offices in this state, requires its administrative staff to be state residents, requires all instructional staff to be Florida-certified teachers under chapter 1012, and conducts background screenings for all employees or contracted personnel, as required by s. 1012.32, using state and national criminal history records;
- 4. Possesses prior, successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains in each subject area and grade level provided for consideration as an instructional program option;
- 5. Is accredited by a regional accrediting association as defined by State Board of Education rule;
- 6. Ensures instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to

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provide through contract with the school district, including:

- a. Courses and programs that meet the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board.
- b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next Generation Sunshine State Standards.
- c. Mechanisms that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma, as appropriate;
- 7. Publishes for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this section:
- a. Information and data about the curriculum of each fulltime and part-time program.
 - b. School policies and procedures.
- c. Certification status and physical location of all administrative and instructional personnel.
- d. Hours and times of availability of instructional personnel.
 - e. Student-teacher ratios.
 - f. Student completion and promotion rates.
- g. Student, educator, and school performance accountability outcomes; and
- 8. If the provider is a Florida College System institution, employs instructors who meet the certification requirements for instructional staff under chapter 1012; and
 - 9. Performs an annual financial audit of its accounts and

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records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, is conducted in compliance with generally accepted auditing standards, and includes a report on financial statements presented in accordance with generally accepted accounting principles.

- (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL FUNDING.-
- (c) For a student enrolled part-time in a kindergarten grades 6 through grade 12 virtual instruction program, a "fulltime equivalent student" has the same meaning as provided in s. 1011.61(1)(c)1.b.(III) and (IV) $\frac{1011.61(1)(c)1.b.(IV)}{1011.61(1)(c)1.b.(IV)}$.
- (f) The school district providing virtual instruction in which the student resides shall report full-time equivalent students for a virtual instruction program or a virtual charter school to the department in a manner prescribed by the department, and funding shall be provided through the Florida Education Finance Program. Funds received by the school district of residence for a student in a virtual instruction program provided by another school district under this section shall be transferred to the school district providing the virtual instruction program.

Section 5. Subsections (2) and (3) of section 1002.455, Florida Statutes, are amended to read:

1002.455 Student eligibility for K-12 virtual instruction.

- (2) A student is eligible to participate in virtual instruction if:
- (a) The student spent the prior school year in attendance at a public school in the state and was enrolled and reported by

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the school district for funding during October and February for purposes of the Florida Education Finance Program surveys;

- (b) The student is a dependent child of a member of the United States Armed Forces who was transferred within the last 12 months to this state from another state or from a foreign country pursuant to a permanent change of station order;
- (c) The student was enrolled during the prior school year in a virtual instruction program under s. 1002.45, the K-8 Virtual School Program under s. 1002.415, or a full-time Florida Virtual School program under s. 1002.37(8)(a);
- (d) The student has a sibling who is currently enrolled in a virtual instruction program and the sibling was enrolled in that program at the end of the prior school year; or
- (e) The student is eligible to enter kindergarten or first grade.

Notwithstanding this subsection, beginning with the 2012-2013 school year, a student is eligible to participate in a virtual education program if the student is eligible to enter grades 2 through 5. Beginning with the 2013-2014 school year, a student is eligible to participate in a virtual education program if the student is eligible to enter kindergarten through grade 8. Beginning with the 2014-2015 school year, a student is eligible to participate in a virtual education program if the student is eligible to enter kindergarten through grade 12.

- (3) The virtual instruction options for which this eligibility section applies include:
- (a) School district operated part-time or full-time kindergarten through grade 12 virtual instruction programs under

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s. 1002.45(1)(b) for students enrolled in the school district.

- (b) Full-time virtual charter school instruction authorized under s. 1002.33.
- (c) Courses delivered in the traditional school setting by personnel providing direct instruction through a virtual environment or though a blended virtual and physical environment pursuant to s. 1003.498 and as authorized pursuant to s. 1002.321(4)(c).
- (c) (d) Virtual courses offered in the course code directory to students within the school district or to students in other school districts throughout the state pursuant to s. 1003.498.

Section 6. Paragraph (c) of subsection (2) of section 1003.428, Florida Statutes, is amended to read:

1003.428 General requirements for high school graduation; revised.-

- (2) The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of Education. The 24 credits shall be distributed as follows:
- (c) Beginning with students entering grade 9 in the 2011-2012 school year, at least one course within the 24 credits required in this subsection must be completed through online learning. A school district may not require a student to take the online course outside the school day or in addition to a student's courses for a given semester. However, An online course taken during grades 6 through 8 fulfills this requirement. This requirement shall be met through an online course offered by the Florida Virtual School, an online course offered by the high school, or an online dual enrollment course offered pursuant to a district interinstitutional articulation

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agreement pursuant to s. 1007.235. A student who is enrolled in a full-time or part-time virtual instruction program under s. 1002.45 meets this requirement. This requirement does not apply to a student who has an individual educational plan under s. 1003.57 which indicates that an online course would be inappropriate or a student who is enrolled in a Florida high school and has less than 1 academic year remaining in high school.

Section 7. Subsection (1) of section 1003.498, Florida Statutes, is amended to read:

1003.498 School district virtual course offerings.-

(1) School districts may deliver courses in the traditional school setting by personnel certified pursuant to s. 1012.55 who provide direct instruction through a virtual instruction environment or through though a blended learning courses consisting of both traditional classroom and online instructional techniques virtual and physical environment. Students in a blended learning course must be full-time students of the school and receive the online instruction in a classroom setting at the school. The funding, performance, and accountability requirements for blended learning courses are the same as those for traditional courses.

Section 8. Subsection (5) is added to section 1003.57, Florida Statutes, to read:

1003.57 Exceptional students instruction.-

(5) Each full-time virtual instruction program under s. 1002.37 or s. 1002.45 must fulfill the obligations of a school district under this section for public school exceptional students who are enrolled in a full-time virtual instruction



program. A student whose individual educational plan indicates that full-time virtual instruction is appropriate may be enrolled in a full-time virtual instruction program.

Section 9. Paragraphs (e), (f), and (g) are added to subsection (3) of section 1006.15, Florida Statutes, to read:

1006.15 Student standards for participation in interscholastic and intrascholastic extracurricular student activities; regulation.-

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- (e) A student enrolled in the Florida Virtual School fulltime program may participate in any interscholastic extracurricular activity at the public school to which the student would be assigned according to district school board attendance area policies or which the student could choose to attend, pursuant to district or interdistrict controlled open enrollment policies, if the student:
- 1. During the period of participation in the interscholastic extracurricular activity, meets the requirements in paragraph (a).
- 2. Meets any additional requirements as determined by the board of trustees of the Florida Virtual School.
- 3. Meets the same residency requirements as other students in the school at which he or she participates.
- 4. Meets the same standards of acceptance, behavior, and performance that are required of other students in extracurricular activities.
- 5. Registers his or her intent to participate in interscholastic extracurricular activities with the school before the beginning date of the season for the activity in

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which he or she wishes to participate. A Florida Virtual School student must be able to participate in curricular activities if that is a requirement for an extracurricular activity.

- (f) A student who transfers from the Florida Virtual School full-time program to a traditional public school before or during the first grading period of the school year is academically eligible to participate in interscholastic extracurricular activities during the first grading period if the student has a successful evaluation from the previous school year pursuant to paragraph (a).
- (g) A public school or private school student who has been unable to maintain academic eligibility for participation in interscholastic extracurricular activities is ineligible to participate in such activities as a Florida Virtual School student until the student successfully completes one grading period in the Florida Virtual School pursuant to paragraph (a).

Section 10. Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:

- 1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:
- (1) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
 - (c)1. A "full-time equivalent student" is:
- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the

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equivalent of one full-time student based on the following calculations:

- (I) A full-time student in a combination of programs listed in s. 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a) 1. or subparagraph (a) 2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.
- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A full-time equivalent student for students in kindergarten through grade 12 $\frac{5}{2}$ in a full-time virtual instruction program under s. 1002.45 or a virtual charter school under s. 1002.33 shall consist of six full credit completions in programs listed in s. 1011.62(1)(c) a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b., and who is promoted to a higher grade level. Credit completions may be a combination of full-credit courses or half-credit courses. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment.

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(IV) A full-time equivalent student for students in kindergarten grades 6 through grade 12 in a part-time virtual instruction program under s. 1002.45 1002.45(1)(b)1., 2., or 3. or a virtual charter school under s. 1002.33 shall consist of six full credit completions in programs listed in s. 1011.62(1)(c)1. and 3. 1011.62(1)(c)1.b. or c. and 3. Credit completions may be a combination of full-credit courses or halfcredit courses. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment.

(V) A Florida Virtual School full-time equivalent student shall consist of six full credit completions or the prescribed level of content that counts toward promotion to the next grade in the programs listed in s. 1011.62(1)(c)1. and 3. 1011.62(1)(c)1.a. and b. for students participating in kindergarten through grade 12 part-time virtual instruction θ and the programs listed in s. $\underline{1011.62(1)}$ (c) $\underline{1011.62(1)}$ (c) $\underline{1011.62(1)}$ for students participating in kindergarten through grade 12 full-time virtual instruction grades 9 through 12. Credit completions may be a combination of full-credit courses or halfcredit courses. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment.



(VI) Each successfully completed full-credit course earned through an online course delivered by a district other than the one in which the student resides shall be calculated as 1/6 FTE.

(VII) Each successfully completed credit earned under the alternative high school course credit requirements authorized in s. 1002.375, which is not reported as a portion of the 900 net hours of instruction pursuant to subparagraph (1)(a)1., shall be calculated as 1/6 FTE.

2. A student in membership in a program scheduled for more or less than 180 school days or the equivalent on an hourly basis as specified by rules of the State Board of Education is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.

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The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

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Section 11. Paragraph (g) of subsection (1) and subsection (11) of section 1011.62, Florida Statutes, are amended to read:

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1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the

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annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (q) Education for speakers of other languages.—A school district or a full-time virtual instruction program is shall be eligible to report full-time equivalent student membership in the ESOL program in the Florida Education Finance Program provided the following conditions are met:
- 1. The school district or the full-time virtual instruction program has a plan approved by the Department of Education.
- 2. The eligible student is identified and assessed as limited English proficient based on assessment criteria.
- 3.a. An eligible student may be reported for funding in the ESOL program for a base period of 3 years. However, a student whose English competency does not meet the criteria for proficiency after 3 years in the ESOL program may be reported for a fourth, fifth, and sixth year of funding, provided his or her limited English proficiency is assessed and properly documented prior to his or her enrollment in each additional year beyond the 3-year base period.
- b. If a student exits the program and is later reclassified as limited English proficient, the student may be reported in the ESOL program for funding for an additional year, or extended annually for a period not to exceed a total of 6 years pursuant to this paragraph, based on an annual evaluation of the



student's status.

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- 4. An eligible student may be reported for funding in the ESOL program for membership in ESOL instruction in English and ESOL instruction or home language instruction in the basic subject areas of mathematics, science, social studies, and computer literacy.
- (11) VIRTUAL EDUCATION CONTRIBUTION. The Legislature may annually provide in the Florida Education Finance Program a virtual education contribution. The amount of the virtual education contribution shall be the difference between the amount per FTE established in the General Appropriations Act for virtual education and the amount per FTE for each district and the Florida Virtual School, which may be calculated by taking the sum of the base FEFP allocation, the discretionary local effort, the state-funded discretionary contribution, the discretionary millage compression supplement, the research-based reading instruction allocation, and the instructional materials allocation, and then dividing by the total unweighted FTE. This difference shall be multiplied by the virtual education unweighted FTE for programs and options identified in s. $1002.455(3) \frac{1002.455(3)(a)}{(a)}$, (b), and (d) and the Florida Virtual School and its franchises to equal the virtual education contribution and shall be included as a separate allocation in the funding formula.

Section 12. This act shall take effect July 1, 2012.

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======== T I T L E A M E N D M E N T ===========

794 And the title is amended as follows:

Delete everything before the enacting clause



A bill to be entitled

and insert:

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An act relating to digital learning; amending s. 1002.20, F.S.; providing that Florida Virtual School full-time students who meet specified academic and conduct requirements are eligible to participate in interscholastic extracurricular activities at certain public schools; amending s. 1002.321, F.S.; revising provisions relating to customized and accelerated learning through virtual instruction to include blended learning courses; prohibiting any person from taking an online course or examination on behalf of another person; providing a penalty; amending s. 1002.37, F.S.; providing that the Florida Virtual School may provide part-time instruction for students in kindergarten through grade 12; deleting a requirement that an elementary school principal provide certain notification to parents; requiring that statewide assessments be taken at the school to which a student would be assigned according to district school board attendance area policies; requiring that a school district provide a student with access to the school's testing facilities; providing that the Florida Virtual School is subject to certain statutory requirements and is considered a district school board within the context of those statutory requirements; amending s. 1002.45, F.S.; revising provisions relating to school district options for providing full-time and part-time virtual

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instruction programs and the open enrollment period for participation; providing that a part-time virtual instruction program offer instruction for students enrolled in kindergarten through grade 12 courses; requiring an additional qualification for a virtual instruction program provider to obtain approval by the Department of Education; revising provisions relating to the funding of virtual instruction programs and virtual charter schools to conform to changes made by the act; amending s. 1002.455, F.S.; revising provisions relating to the eligibility of students to participate in virtual instruction programs during specified school years; deleting provisions relating to virtual instruction options for which students in the school district are eligible; amending s. 1003.428, F.S.; revising provisions relating to the general requirements for high school graduation; prohibiting a school district from requiring a student to take an online course outside the school day or in addition to the student's courses for a given semester; amending s. 1003.498, F.S.; providing requirements for blended learning courses; amending s. 1003.57, F.S.; providing responsibilities and requirements for each full-time virtual instruction program enrolling public school exceptional students; amending s. 1006.15, F.S.; providing that a student enrolled in the Florida Virtual School's full-time program may participate in any interscholastic extracurricular activity at a public school under

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certain circumstances; amending s. 1011.61, F.S.; revising the definition of the term "full-time equivalent student" to conform to changes made by the act; conforming cross-references; amending s. 1011.62, F.S.; providing that full-time virtual instruction programs are eligible to report student membership in the English for Speakers of Other Languages program for funding purposes; conforming a cross-reference; providing an effective date.