By the Committee on Education Pre-K - 12; and Senator Gardiner

581-02973-12

20121402c1

1	A bill to be entitled
2	An act relating to digital learning; amending s.
3	1002.20, F.S.; providing that Florida Virtual School
4	full-time students who meet specified academic and
5	conduct requirements are eligible to participate in
6	interscholastic extracurricular activities at certain
7	public schools; amending s. 1002.321, F.S.; revising
8	provisions relating to customized and accelerated
9	learning through virtual instruction to include
10	blended learning courses; prohibiting any person from
11	taking an online course or examination on behalf of
12	another person; providing a penalty; amending s.
13	1002.37, F.S.; providing that the Florida Virtual
14	School may provide part-time instruction for students
15	in kindergarten through grade 12; deleting a
16	requirement that an elementary school principal
17	provide certain notification to parents; requiring
18	that statewide assessments be taken at the school to
19	which a student would be assigned according to
20	district school board attendance area policies;
21	requiring that a school district provide a student
22	with access to the school's testing facilities;
23	providing that the Florida Virtual School is subject
24	to certain statutory requirements and is considered a
25	district school board within the context of those
26	statutory requirements; amending s. 1002.45, F.S.;
27	revising provisions relating to school district
28	options for providing full-time and part-time virtual
29	instruction programs and the open enrollment period

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30	for participation; providing that a part-time virtual
31	instruction program offer instruction for students
32	enrolled in kindergarten through grade 12 courses;
33	requiring an additional qualification for a virtual
34	instruction program provider to obtain approval by the
35	Department of Education; revising provisions relating
36	to the funding of virtual instruction programs and
37	virtual charter schools to conform to changes made by
38	the act; amending s. 1002.455, F.S.; revising
39	provisions relating to the eligibility of students to
40	participate in virtual instruction programs during
41	specified school years; deleting provisions relating
42	to virtual instruction options for which students in
43	the school district are eligible; amending s.
44	1003.428, F.S.; revising provisions relating to the
45	general requirements for high school graduation;
46	prohibiting a school district from requiring a student
47	to take an online course outside the school day or in
48	addition to the student's courses for a given
49	semester; amending s. 1003.498, F.S.; providing
50	requirements for blended learning courses; amending s.
51	1003.57, F.S.; providing responsibilities and
52	requirements for each full-time virtual instruction
53	program enrolling public school exceptional students;
54	amending s. 1006.15, F.S.; providing that a student
55	enrolled in the Florida Virtual School's full-time
56	program may participate in any interscholastic
57	extracurricular activity at a public school under
58	certain circumstances; amending s. 1011.61, F.S.;

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59	revising the definition of the term "full-time
60	equivalent student" to conform to changes made by the
61	act; conforming cross-references; amending s. 1011.62,
62	F.S.; providing that full-time virtual instruction
63	programs are eligible to report student membership in
64	the English for Speakers of Other Languages program
65	for funding purposes; conforming a cross-reference;
66	providing an effective date.
67	
68	Be It Enacted by the Legislature of the State of Florida:
69	
70	Section 1. Present paragraph (d) of subsection (18) of
71	section 1002.20, Florida Statutes, is redesignated as paragraph
72	(e), and a new paragraph (d) is added to that subsection, to
73	read:
74	1002.20 K-12 student and parent rightsParents of public
75	school students must receive accurate and timely information
76	regarding their child's academic progress and must be informed
77	of ways they can help their child to succeed in school. K-12
78	students and their parents are afforded numerous statutory
79	rights including, but not limited to, the following:
80	(18) EXTRACURRICULAR ACTIVITIESIn accordance with the
81	provisions of s. 1006.15:
82	(d) Florida Virtual School full-time studentsFlorida
83	Virtual School full-time students who meet specified academic
84	and conduct requirements are eligible to participate in
85	extracurricular activities at the public school to which the
86	student would be assigned or could choose to attend according to
87	district school board policies.

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88	Section 2. Paragraph (e) of subsection (4) of section
89	1002.321, Florida Statutes, is amended, and subsection (5) is
90	added to that section, to read:
91	1002.321 Digital learning
92	(4) CUSTOMIZED AND ACCELERATED LEARNING.—A school district
93	must establish multiple opportunities for student participation
94	in part-time and full-time kindergarten through grade 12 virtual
95	instruction. Options include, but are not limited to:
96	(e) Courses delivered in the traditional school setting by
97	personnel providing direct instruction through a virtual
98	<u>instruction</u> environment or through though a blended learning
99	courses consisting of both traditional classroom and online
100	instructional techniques virtual and physical environment
101	pursuant to s. 1003.498.
102	(5) INTEGRITY OF ONLINE COURSESIt is unlawful for any
103	person to knowingly and willfully take an online course or
104	examination on behalf of another person. Any person who violates
105	this subsection commits a misdemeanor of the first degree,
106	punishable as provided in s. 775.082 or s. 775.083.
107	Section 3. Section 1002.37, Florida Statutes, is amended,
108	to read:
109	1002.37 The Florida Virtual School
110	(1)(a) The Florida Virtual School is established for the
111	development and delivery of online and distance learning
112	education. The Commissioner of Education shall monitor the
113	school's performance and report its performance to the State
114	Board of Education and the Legislature.
115	(b) The mission of the Florida Virtual School is to provide
116	students with technology-based educational opportunities to gain

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581-02973-12 20121402c1 117 the knowledge and skills necessary to succeed. The school shall 118 serve any student in the state who meets the profile for success 119 in this educational delivery context and shall give priority to: 120 1. Students who need expanded access to courses in order to meet their educational goals, such as home education students 121 122 and students in inner-city and rural high schools who do not 123 have access to higher-level courses. 124 2. Students seeking accelerated access in order to obtain a 125 high school diploma at least one semester early. 126 (c) To ensure students are informed of the opportunities 127 offered by the Florida Virtual School, the commissioner shall provide the board of trustees of the Florida Virtual School 128 129 access to the records of public school students in a format 130 prescribed by the board of trustees. 131 132 The board of trustees of the Florida Virtual School shall 133 identify appropriate performance measures and standards based on 134 student achievement that reflect the school's statutory mission and priorities, and shall implement an accountability system for 135 the school that includes assessment of its effectiveness and 136 efficiency in providing quality services that encourage high 137 138 student achievement, seamless articulation, and maximum access. (2) The Florida Virtual School shall be governed by a board 139 140 of trustees comprised of seven members appointed by the Governor 141 to 4-year staggered terms. The board of trustees shall be a 142 public agency entitled to sovereign immunity pursuant to s. 143 768.28, and board members shall be public officers who shall 144 bear fiduciary responsibility for the Florida Virtual School. 145 The board of trustees shall have the following powers and

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146 duties: 147 (a)1. The board of trustees shall meet at least 4 times each year, upon the call of the chair, or at the request of a 148 149 majority of the membership. 150 2. The fiscal year for the Florida Virtual School shall be 151 the state fiscal year as provided in s. 216.011(1)(o). 152 (b) The board of trustees shall be responsible for the 153 Florida Virtual School's development of a state-of-the-art 154 technology-based education delivery system that is cost-155 effective, educationally sound, marketable, and capable of

156 sustaining a self-sufficient delivery system through the Florida
157 Education Finance Program.

158 (c) The board of trustees shall aggressively seek avenues 159 to generate revenue to support its future endeavors, and shall 160 enter into agreements with distance learning providers. The 161 board of trustees may acquire, enjoy, use, and dispose of 162 patents, copyrights, and trademarks and any licenses and other 163 rights or interests thereunder or therein. Ownership of all such patents, copyrights, trademarks, licenses, and rights or 164 interests thereunder or therein shall vest in the state, with 165 166 the board of trustees having full right of use and full right to 167 retain the revenues derived therefrom. Any funds realized from patents, copyrights, trademarks, or licenses shall be considered 168 169 internal funds as provided in s. 1011.07. Such funds shall be 170 used to support the school's marketing and research and 171 development activities in order to improve courseware and 172 services to its students.

(d) The board of trustees shall be responsible for theadministration and control of all local school funds derived

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581-02973-12 20121402c1 175 from all activities or sources and shall prescribe the 176 principles and procedures to be followed in administering these 177 funds.

178 (e) The Florida Virtual School may accrue supplemental 179 revenue from supplemental support organizations, which include, but are not limited to, alumni associations, foundations, 180 181 parent-teacher associations, and booster associations. The 182 governing body of each supplemental support organization shall 183 recommend the expenditure of moneys collected by the 184 organization for the benefit of the school. Such expenditures 185 shall be contingent upon the review of the executive director. 186 The executive director may override any proposed expenditure of the organization that would violate Florida law or breach sound 187 188 educational management.

(f) In accordance with law and rules of the State Board of Education, the board of trustees shall administer and maintain personnel programs for all employees of the board of trustees and the Florida Virtual School. The board of trustees may adopt rules, policies, and procedures related to the appointment, employment, and removal of personnel.

195 1. The board of trustees shall determine the compensation, 196 including salaries and fringe benefits, and other conditions of 197 employment for such personnel.

2. The board of trustees may establish and maintain a personnel loan or exchange program by which persons employed by the board of trustees for the Florida Virtual School as academic administrative and instructional staff may be loaned to, or exchanged with persons employed in like capacities by, public agencies either within or without this state, or by private

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204 industry. With respect to public agency employees, the program 205 authorized by this subparagraph shall be consistent with the 206 requirements of part II of chapter 112. The salary and benefits 207 of board of trustees personnel participating in the loan or 208 exchange program shall be continued during the period of time 209 they participate in a loan or exchange program, and such 210 personnel shall be deemed to have no break in creditable or 211 continuous service or employment during such time. The salary and benefits of persons participating in the personnel loan or 212 213 exchange program who are employed by public agencies or private industry shall be paid by the originating employers of those 214 215 participants, and such personnel shall be deemed to have no 216 break in creditable or continuous service or employment during 217 such time.

218 3. The employment of all Florida Virtual School academic 219 administrative and instructional personnel shall be subject to 220 rejection for cause by the board of trustees, and shall be 221 subject to policies of the board of trustees relative to 222 certification, tenure, leaves of absence, sabbaticals, 223 remuneration, and such other conditions of employment as the 224 board of trustees deems necessary and proper, not inconsistent 225 with law.

4. Each person employed by the board of trustees in an academic administrative or instructional capacity with the Florida Virtual School shall be entitled to a contract as provided by rules of the board of trustees.

5. All employees except temporary, seasonal, and student
employees may be state employees for the purpose of being
eligible to participate in the Florida Retirement System and

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581-02973-12 20121402c1 233 receive benefits. The classification and pay plan, including 234 terminal leave and other benefits, and any amendments thereto, 235 shall be subject to review and approval by the Department of 236 Management Services and the Executive Office of the Governor 237 prior to adoption.

(g) The board of trustees shall establish priorities foradmission of students in accordance with paragraph (1)(b).

(h) The board of trustees shall establish and distribute to
all school districts and high schools in the state procedures
for enrollment of students in courses offered by the Florida
Virtual School.

244 (i) The board of trustees shall establish criteria defining 245 the elements of an approved franchise. The board of trustees may 246 enter into franchise agreements with Florida district school 247 boards and may establish the terms and conditions governing such 248 agreements. The board of trustees shall establish the 249 performance and accountability measures and report the 250 performance of each school district franchise to the Commissioner of Education. 251

(j) The board of trustees shall submit to the State Board of Education both forecasted and actual enrollments and credit completions for the Florida Virtual School, according to procedures established by the State Board of Education. At a minimum, such procedures must include the number of public, private, and home education students served by program and by county of residence.

(k) The board of trustees shall provide for the content and
custody of student and employee personnel records. Student
records shall be subject to the provisions of s. 1002.22.

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581-02973-12 20121402c1 262 Employee records shall be subject to the provisions of s. 263 1012.31. 264 (1) The financial records and accounts of the Florida 265 Virtual School shall be maintained under the direction of the 266 board of trustees and under rules adopted by the State Board of 267 Education for the uniform system of financial records and 268 accounts for the schools of the state. 269 270 The Governor shall designate the initial chair of the board of 271 trustees to serve a term of 4 years. Members of the board of 272 trustees shall serve without compensation, but may be reimbursed 273 for per diem and travel expenses pursuant to s. 112.061. The 274 board of trustees shall be a body corporate with all the powers 275 of a body corporate and such authority as is needed for the 276 proper operation and improvement of the Florida Virtual School. 277 The board of trustees is specifically authorized to adopt rules, 278 policies, and procedures, consistent with law and rules of the 279 State Board of Education related to governance, personnel, 280 budget and finance, administration, programs, curriculum and 281 instruction, travel and purchasing, technology, students, 282 contracts and grants, and property as necessary for optimal, 283 efficient operation of the Florida Virtual School. Tangible 284 personal property owned by the board of trustees shall be 285 subject to the provisions of chapter 273. 286 (3) Funding for the Florida Virtual School shall be

287 provided as follows:

(a)1. For a student in grades 9 through 12, a "full-time
equivalent student" is one student who has successfully
completed six full-credit courses that count toward the minimum

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581-02973-12 20121402c1 291 number of credits required for high school graduation. A student 292 who completes fewer than six full-credit courses is a fraction 293 of a full-time equivalent student. Half-credit course 294 completions shall be included in determining a full-time 295 equivalent student. Credit completed by a student in excess of 296 the minimum required for that student for high school graduation 297 is not eligible for funding. 298 2. For a student in kindergarten through grade 8, a "full-299 time equivalent student" is one student who has successfully 300 completed six courses or the prescribed level of content that 301 counts toward promotion to the next grade. A student who 302 completes fewer than six courses or the prescribed level of 303 content shall be a fraction of a full-time equivalent student. 304 3. Beginning in the 2014-2015 fiscal year, when s. 305 1008.22(3)(g) is implemented, the reported full-time equivalent 306 students and associated funding of students enrolled in courses 307 requiring passage of an end-of-course assessment shall be 308 adjusted after the student completes the end-of-course 309 assessment. However, no adjustment shall be made for home 310 education program students who choose not to take an end-of-311 course assessment. 312 For purposes of this paragraph, the calculation of "full-time 313 equivalent student" shall be as prescribed in s. 314 315 1011.61(1)(c)1.b.(V). 316 (b) Full-time equivalent student credit completed through 317 the Florida Virtual School, including credits completed during 318 the summer, shall be reported to the Department of Education in 319 the manner prescribed by the department and shall be funded

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581-02973-12 20121402c1 320 through the Florida Education Finance Program. 321 (c) School districts may not limit student access to 322 courses offered through the Florida Virtual School. 323 (d) Full-time equivalent student credit completion for 324 courses offered through the Florida Virtual School shall be 325 reported only by the Florida Virtual School. School districts 326 shall report full-time equivalent student membership only for 327 courses for which the district provides the instruction. 328 (e) The district cost differential as provided in s. 329 1011.62(2) shall be established as 1.000. 330 (f) The Florida Virtual School shall receive funds for 331 operating purposes in an amount determined as follows: multiply 332 the maximum allowable nonvoted discretionary millage for 333 operations pursuant to s. 1011.71(1) and (3) by the value of 96 334 percent of the current year's taxable value for school purposes 335 for the state; divide the result by the total full-time 336 equivalent membership of the state; and multiply the result by 337 the full-time equivalent membership of the school. The amount 338 thus obtained shall be discretionary operating funds and shall 339 be appropriated from state funds in the General Appropriations 340 Act. 341 (q) The Florida Virtual School shall receive additional

341 (g) The Florida Virtual School shall receive additional 342 state funds as may be provided in the General Appropriations 343 Act; however, such funds may not be provided for the purpose of 344 fulfilling the class size requirements in ss. 1003.03 and 345 1011.685.

(h) In addition to the funds provided in the General
Appropriations Act, the Florida Virtual School may receive other
funds from grants and donations.

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349	(4) School districts operating a virtual school that is an
350	approved franchise of the Florida Virtual School may count full-
351	time equivalent students, as provided in paragraph (3)(a), if
352	such school has been certified as an approved franchise by the
353	Commissioner of Education based on criteria established by the
354	board of trustees pursuant to paragraph (2)(i).
355	(5) Under no circumstance may the credit of the state be
356	pledged on behalf of the Florida Virtual School.
357	(6) The board of trustees shall annually submit to the
358	Governor, the Legislature, the Commissioner of Education, and
359	the State Board of Education a complete and detailed report
360	setting forth:
361	(a) The operations and accomplishments of the Florida
362	Virtual School.
363	(b) The marketing and operational plan for the Florida
364	Virtual School, including recommendations regarding methods for
365	improving the delivery of education through the Internet and
366	other distance learning technology.
367	(c) The assets and liabilities of the Florida Virtual
368	School at the end of the fiscal year.
369	(d) A copy of an annual financial audit of the accounts and
370	records of the Florida Virtual School, conducted by an
371	independent certified public accountant and performed in
372	accordance with rules adopted by the Auditor General.
373	(e) Recommendations regarding the unit cost of providing
374	services to students. In order to most effectively develop
375	public policy regarding any future funding of the Florida
376	Virtual School, it is imperative that the cost of the program is
377	accurately identified. The identified cost of the program must

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581-02973-12 20121402c1 378 be based on reliable data. 379 (f) Recommendations regarding an accountability mechanism 380 to assess the effectiveness of the services provided by the 381 Florida Virtual School. (7) The State Board of Education may adopt rules it deems 382 383 necessary to implement reporting requirements for the Florida 384 Virtual School. 385 (8) (a) The Florida Virtual School may provide full-time and 386 part-time instruction for students in kindergarten through grade 387 12 and part-time instruction for students in grades 4 through 388 12. To receive part-time instruction in kindergarten through 389 grade 5 full-time instruction in grades 2 through 5, a student 390 must meet at least one of the eligibility criteria in s. 391 1002.455(2). Part-time instruction for grades 4 and 5 may be 392 provided only to public school students taking grade 6 through 393 grade 8 courses. 394 (b) For students receiving part-time instruction in 395 kindergarten through grade grades 4 and 5 and students receiving 396 full-time instruction in kindergarten through grade 12 from the 397 Florida Virtual School, the combined total of all FTE reported 398 by both the school district and the Florida Virtual School may 399 not exceed 1.0 FTE. 400 (9) Each elementary school principal must notify the parent 401 of each student who scores at Level 4 or Level 5 on FCAT Reading 402 or FCAT Mathematics of the option for the student to take 403 accelerated courses through the Florida Virtual School. 404 (9) (10) (a) Public school students receiving full-time 405 instruction in kindergarten through grade 12 by the Florida 406 Virtual School must take all statewide assessments required

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407	pursuant to s. 1008.22.
408	(b) Public school students receiving part-time instruction
409	by the Florida Virtual School in courses requiring statewide
410	end-of-course assessments must take all statewide end-of-course
411	assessments required pursuant to s. 1008.22(3)(c)2.
412	(c) All statewide assessments must be taken at the school
413	to which the student would be assigned according to district
414	school board attendance area policies within the school district
415	in which the student resides. A school district must provide the
416	student with access to the <u>school's</u> <del>district's</del> testing
417	facilities.
418	<u>(10)</u> <del>(11)</del> The Florida Virtual School shall receive a school
419	grade pursuant to s. 1008.34 for students receiving full-time
420	instruction.
421	(11) The Florida Virtual School is subject to, with respect
422	to its full-time program, and shall be considered a district
423	school board within the context of the following statutes:
424	(a) Section 1001.52, relating to the reproduction and
425	destruction of district school records;
426	(b) Section 1003.22, relating to school-entry health
427	examinations;
428	(c) Section 1003.26, relating to the enforcement of school
429	attendance;
430	(d) Section 1003.33, relating to report cards;
431	(e) Section 1003.4156, relating to requirements for middle
432	grades promotion;
433	(f) Section 1003.42, relating to required instruction;
434	(g) Sections 1003.428 and 1003.43, relating to the general
435	requirements for high school graduation;

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436	(h) Section 1003.49, relating to graduation and promotion
437	requirements for publicly operated schools;
438	(i) Section 1003.54, relating to teenage parent programs;
439	(j) Section 1003.56, relating to English language
440	instruction for limited English proficient students;
441	(k) Section 1003.571, relating to instruction for
442	exceptional students who have a disability;
443	(1) Section 1006.025, relating to guidance services;
444	(m) Section 1006.07, relating to student discipline and
445	<pre>school safety;</pre>
446	(n) Section 1007.271, relating to dual enrollment programs;
447	(o) Section 1008.25, relating to student progression,
448	remedial instruction, and reporting requirements; and
449	(p) Section 1008.30, relating to common placement testing
450	for public postsecondary education, except that school districts
451	are required to administer any statewide test required, pursuant
452	to paragraph (9)(c).
453	
454	This subsection does not limit or eliminate any other obligation
455	imposed upon the Florida Virtual School by law.
456	Section 4. Paragraph (b) of subsection (1), paragraph (a)
457	of subsection (2), and paragraphs (c) and (f) of subsection (7)
458	of section 1002.45, Florida Statutes, are amended to read:
459	1002.45 Virtual instruction programs
460	(1) PROGRAM
461	(b) Each school district that is eligible for the sparsity
462	supplement pursuant to s. <u>1011.62(7)(a) and (b)</u> <del>1011.62(7)</del> shall
463	provide all enrolled public school students within its
464	boundaries the option of participating in part-time and full-

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581-02973-12 20121402c1 465 time virtual instruction programs. Each school district that is 466 not eligible for the sparsity supplement pursuant to s. 467 1011.62(7)(a) and (b) shall provide at least three options for 468 part-time and full-time virtual instruction. All school 469 districts must provide parents with timely written notification 470 of at least one an open enrollment period for full-time students 471 of at least 90 days or more which that ends no later than 30 472 days before prior to the first day of the school year. The 473 purpose of the program is to make quality virtual instruction 474 available to students using online and distance learning 475 technology in the nontraditional classroom. A school district virtual instruction program shall consist of provide the 476 477 following: 1. Full-time virtual instruction for students enrolled in 478

478 1. Full-time virtual instruction for students enrolled 479 kindergarten through grade 12.

2. Part-time virtual instruction for students enrolled in
 <u>kindergarten</u> grades 9 through grade 12 courses that are measured
 pursuant to subparagraph (8) (a) 2.

3. Full-time or part-time virtual instruction for students
enrolled in dropout prevention and academic intervention
programs under s. 1003.53, Department of Juvenile Justice
education programs under s. 1003.52, core-curricula courses to
meet class size requirements under s. 1003.03, or Florida
College System institutions under this section.

489

(2) PROVIDER QUALIFICATIONS.-

(a) The department shall annually publish online a list of
providers approved to offer virtual instruction programs. To be
approved by the department, a provider must document that it:
1. Is nonsectarian in its programs, admission policies,

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581-02973-12 20121402c1 494 employment practices, and operations; 495 2. Complies with the antidiscrimination provisions of s. 496 1000.05; 497 3. Locates an administrative office or offices in this 498 state, requires its administrative staff to be state residents, 499 requires all instructional staff to be Florida-certified 500 teachers under chapter 1012, and conducts background screenings 501 for all employees or contracted personnel, as required by s. 502 1012.32, using state and national criminal history records; 4. Possesses prior, successful experience offering online 503 504 courses to elementary, middle, or high school students as 505 demonstrated by quantified student learning gains in each 506 subject area and grade level provided for consideration as an 507 instructional program option; 508 5. Is accredited by a regional accrediting association as 509 defined by State Board of Education rule; 510 6. Ensures instructional and curricular quality through a 511 detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to 512 513 provide through contract with the school district, including: a. Courses and programs that meet the standards of the 514 515 International Association for K-12 Online Learning and the 516 Southern Regional Education Board. 517 b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next 518 519 Generation Sunshine State Standards. 520 c. Mechanisms that determine and ensure that a student has 521 satisfied requirements for grade level promotion and high school

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graduation with a standard diploma, as appropriate;

CODING: Words stricken are deletions; words underlined are additions.

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523	7. Publishes for the general public, in accordance with
524	disclosure requirements adopted in rule by the State Board of
525	Education, as part of its application as a provider and in all
526	contracts negotiated pursuant to this section:
527	a. Information and data about the curriculum of each full-
528	time and part-time program.
529	b. School policies and procedures.
530	c. Certification status and physical location of all
531	administrative and instructional personnel.
532	d. Hours and times of availability of instructional
533	personnel.
534	e. Student-teacher ratios.
535	f. Student completion and promotion rates.
536	g. Student, educator, and school performance accountability
537	outcomes; and
538	8. If the provider is a Florida College System institution,
539	employs instructors who meet the certification requirements for
540	instructional staff under chapter 1012; and
541	9. Performs an annual financial audit of its accounts and
542	records conducted by an independent certified public accountant
543	which is in accordance with rules adopted by the Auditor
544	General, is conducted in compliance with generally accepted
545	auditing standards, and includes a report on financial
546	statements presented in accordance with generally accepted
547	accounting principles.
548	(7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
549	FUNDING
550	(c) For a student enrolled <del>part-time</del> in a <u>kindergarten</u>
551	<del>grades 6</del> through <u>grade</u> 12 <u>virtual instruction</u> program, a "full-

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581-02973-12 20121402c1 552 time equivalent student" has the same meaning as provided in s. 553 1011.61(1)(c)1.b.(III) and (IV) <del>1011.61(1)(c)1.b.(IV)</del>. 554 (f) The school district providing virtual instruction  $\frac{1}{2}$ 555 which the student resides shall report full-time equivalent 556 students for a virtual instruction program or a virtual charter school to the department in a manner prescribed by the 557 department, and funding shall be provided through the Florida 558 559 Education Finance Program. Funds received by the school district 560 of residence for a student in a virtual instruction program 561 provided by another school district under this section shall be 562 transferred to the school district providing the virtual 563 instruction program. 564 Section 5. Subsections (2) and (3) of section 1002.455, 565 Florida Statutes, are amended to read: 566 1002.455 Student eligibility for K-12 virtual instruction.-567 (2) A student is eligible to participate in virtual 568 instruction if: 569 (a) The student spent the prior school year in attendance 570 at a public school in the state and was enrolled and reported by 571 the school district for funding during October and February for 572 purposes of the Florida Education Finance Program surveys; 573 (b) The student is a dependent child of a member of the 574 United States Armed Forces who was transferred within the last 575 12 months to this state from another state or from a foreign 576 country pursuant to a permanent change of station order; 577 (c) The student was enrolled during the prior school year 578 in a virtual instruction program under s. 1002.45, the K-8 Virtual School Program under s. 1002.415, or a full-time Florida 579 580 Virtual School program under s. 1002.37(8)(a);

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581-02973-12 20121402c1 (d) The student has a sibling who is currently enrolled in 581 582 a virtual instruction program and the sibling was enrolled in that program at the end of the prior school year; or 583 584 (e) The student is eligible to enter kindergarten or first 585 grade. 586 587 Notwithstanding this subsection, beginning with the 2012-2013 588 school year, a student is eligible to participate in a virtual 589 education program if the student is eligible to enter grades 2 590 through 5. Beginning with the 2013-2014 school year, a student 591 is eligible to participate in a virtual education program if the 592 student is eligible to enter kindergarten through grade 8. 593 Beginning with the 2014-2015 school year, a student is eligible 594 to participate in a virtual education program if the student is 595 eligible to enter kindergarten through grade 12. 596 (3) The virtual instruction options for which this 597 eligibility section applies include: 598 (a) School district operated part-time or full-time kindergarten through grade 12 virtual instruction programs under 599 600 s. 1002.45(1)(b) for students enrolled in the school district. 601 (b) Full-time virtual charter school instruction authorized 602 under s. 1002.33. 603 (c) Courses delivered in the traditional school setting by 604 personnel providing direct instruction through a virtual 605 environment or though a blended virtual and physical environment 606 pursuant to s. 1003.498 and as authorized pursuant to s. 607 1002.321(4)(c). 608 (c) (d) Virtual courses offered in the course code directory 609 to students within the school district or to students in other

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581-02973-12 20121402c1 610 school districts throughout the state pursuant to s. 1003.498. 611 Section 6. Paragraph (c) of subsection (2) of section 1003.428, Florida Statutes, is amended to read: 612 613 1003.428 General requirements for high school graduation; revised.-614 615 (2) The 24 credits may be earned through applied, 616 integrated, and combined courses approved by the Department of 617 Education. The 24 credits shall be distributed as follows: (c) Beginning with students entering grade 9 in the 2011-618 619 2012 school year, at least one course within the 24 credits 620 required in this subsection must be completed through online 621 learning. A school district may not require a student to take the online course outside the school day or in addition to a 622 623 student's courses for a given semester. However, An online 624 course taken during grades 6 through 8 fulfills this 625 requirement. This requirement shall be met through an online 626 course offered by the Florida Virtual School, an online course 627 offered by the high school, or an online dual enrollment course 628 offered pursuant to a district interinstitutional articulation 629 agreement pursuant to s. 1007.235. A student who is enrolled in 630 a full-time or part-time virtual instruction program under s. 631 1002.45 meets this requirement. This requirement does not apply 632 to a student who has an individual educational plan under s. 633 1003.57 which indicates that an online course would be 634 inappropriate or a student who is enrolled in a Florida high 635 school and has less than 1 academic year remaining in high 636 school. 637 Section 7. Subsection (1) of section 1003.498, Florida 638 Statutes, is amended to read:

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639	1003.498 School district virtual course offerings
640	(1) School districts may deliver courses in the traditional
641	school setting by personnel certified pursuant to s. 1012.55 who
642	provide direct instruction through $\frac{1}{2}$ virtual <u>instruction</u>
643	environment or through though a blended learning courses
644	consisting of both traditional classroom and online
645	instructional techniques virtual and physical environment.
646	Students in a blended learning course must be full-time students
647	of the school and receive the online instruction in a classroom
648	setting at the school. The funding, performance, and
649	accountability requirements for blended learning courses are the
650	same as those for traditional courses.
651	Section 8. Subsection (5) is added to section 1003.57,
652	Florida Statutes, to read:
653	1003.57 Exceptional students instruction
654	(5) Each full-time virtual instruction program under s.
655	1002.37 or s. 1002.45 must fulfill the obligations of a school
656	district under this section for public school exceptional
657	students who are enrolled in a full-time virtual instruction
658	program. A student whose individual educational plan indicates
659	that full-time virtual instruction is appropriate may be
660	enrolled in a full-time virtual instruction program.
661	Section 9. Paragraphs (e), (f), and (g) are added to
662	subsection (3) of section 1006.15, Florida Statutes, to read:
663	1006.15 Student standards for participation in
664	interscholastic and intrascholastic extracurricular student
665	activities; regulation
666	(3)
667	(e) A student enrolled in the Florida Virtual School full-

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668	time program may participate in any interscholastic
669	extracurricular activity at the public school to which the
670	student would be assigned according to district school board
671	attendance area policies or which the student could choose to
672	attend, pursuant to district or interdistrict controlled open
673	enrollment policies, if the student:
674	1. During the period of participation in the
675	interscholastic extracurricular activity, meets the requirements
676	in paragraph (a).
677	2. Meets any additional requirements as determined by the
678	board of trustees of the Florida Virtual School.
679	3. Meets the same residency requirements as other students
680	in the school at which he or she participates.
681	4. Meets the same standards of acceptance, behavior, and
682	performance that are required of other students in
683	extracurricular activities.
684	5. Registers his or her intent to participate in
685	interscholastic extracurricular activities with the school
686	before the beginning date of the season for the activity in
687	which he or she wishes to participate. A Florida Virtual School
688	student must be able to participate in curricular activities if
689	that is a requirement for an extracurricular activity.
690	(f) A student who transfers from the Florida Virtual School
691	full-time program to a traditional public school before or
692	during the first grading period of the school year is
693	academically eligible to participate in interscholastic
694	extracurricular activities during the first grading period if
695	the student has a successful evaluation from the previous school
696	year pursuant to paragraph (a).

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697	(g) A public school or private school student who has been
698	unable to maintain academic eligibility for participation in
699	interscholastic extracurricular activities is ineligible to
700	participate in such activities as a Florida Virtual School
701	student until the student successfully completes one grading
702	period in the Florida Virtual School pursuant to paragraph (a).
703	Section 10. Paragraph (c) of subsection (1) of section
704	1011.61, Florida Statutes, is amended to read:
705	1011.61 DefinitionsNotwithstanding the provisions of s.
706	1000.21, the following terms are defined as follows for the
707	purposes of the Florida Education Finance Program:
708	(1) A "full-time equivalent student" in each program of the
709	district is defined in terms of full-time students and part-time
710	students as follows:
711	(c)1. A "full-time equivalent student" is:
712	a. A full-time student in any one of the programs listed in
713	s. 1011.62(1)(c); or
714	b. A combination of full-time or part-time students in any
715	one of the programs listed in s. 1011.62(1)(c) which is the
716	equivalent of one full-time student based on the following
717	calculations:
718	(I) A full-time student in a combination of programs listed
719	in s. 1011.62(1)(c) shall be a fraction of a full-time
720	equivalent membership in each special program equal to the
721	number of net hours per school year for which he or she is a
722	member, divided by the appropriate number of hours set forth in
723	subparagraph (a)1. or subparagraph (a)2. The difference between
724	that fraction or sum of fractions and the maximum value as set
725	forth in subsection (4) for each full-time student is presumed

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726	to be the balance of the student's time not spent in such
727	special education programs and shall be recorded as time in the
728	appropriate basic program.
729	(II) A prekindergarten handicapped student shall meet the
730	requirements specified for kindergarten students.
731	(III) A full-time equivalent student for students in
732	kindergarten through grade <u>12</u> <del>5</del> in a <u>full-time</u> virtual
733	instruction program under s. 1002.45 or a virtual charter school
734	under s. 1002.33 shall consist of six full credit completions in
735	programs listed in s. 1011.62(1)(c) a student who has
736	successfully completed a basic program listed in s.
737	1011.62(1)(c)1.a. or b., and who is promoted to a higher grade
738	level. Credit completions may be a combination of full-credit
739	courses or half-credit courses. Beginning in the 2014-2015
740	fiscal year, when s. 1008.22(3)(g) is implemented, the reported
741	full-time equivalent students and associated funding of students
742	enrolled in courses requiring passage of an end-of-course
743	assessment shall be adjusted after the student completes the
744	end-of-course assessment.
745	(IV) A full-time equivalent student for students in
746	<u>kindergarten</u> <del>grades 6</del> through <u>grade</u> 12 in a <u>part-time</u> virtual
747	instruction program under s. <u>1002.45</u>
748	or a virtual charter school under s. 1002.33 shall consist of
749	six full credit completions in programs listed in s.
750	1011.62(1)(c)1. and 3. <del>1011.62(1)(c)1.b. or c. and 3.</del> Credit

751 completions may be a combination of full-credit courses or half-752 credit courses. Beginning in the 2014-2015 fiscal year, when s. 753 1008.22(3)(g) is implemented, the reported full-time equivalent 754 students and associated funding of students enrolled in courses

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755	requiring passage of an end-of-course assessment shall be
756	adjusted after the student completes the end-of-course
757	assessment.
758	(V) A Florida Virtual School full-time equivalent student
759	shall consist of six full credit completions or the prescribed
760	level of content that counts toward promotion to the next grade
761	in the programs listed in s. <u>1011.62(1)(c)1. and 3.</u>
762	1011.62(1)(c)1.a. and b. for students participating in
763	kindergarten through grade <u>12 part-time virtual instruction</u> $ extsf{8}$
764	and the programs listed in s. <u>1011.62(1)(c)</u>
765	for students participating in kindergarten through grade 12
766	full-time virtual instruction grades 9 through 12. Credit
767	completions may be a combination of full-credit courses or half-
768	credit courses. Beginning in the 2014-2015 fiscal year, when s.
769	1008.22(3)(g) is implemented, the reported full-time equivalent
770	students and associated funding of students enrolled in courses
771	requiring passage of an end-of-course assessment shall be
772	adjusted after the student completes the end-of-course
773	assessment.

(VI) Each successfully completed full-credit course earned through an online course delivered by a district other than the one in which the student resides shall be calculated as 1/6 FTE.

(VII) Each successfully completed credit earned under the alternative high school course credit requirements authorized in s. 1002.375, which is not reported as a portion of the 900 net hours of instruction pursuant to subparagraph (1)(a)1., shall be calculated as 1/6 FTE.

782 2. A student in membership in a program scheduled for more783 or less than 180 school days or the equivalent on an hourly

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784	basis as specified by rules of the State Board of Education is a
785	fraction of a full-time equivalent membership equal to the
786	number of instructional hours in membership divided by the
787	appropriate number of hours set forth in subparagraph (a)1.;
788	however, for the purposes of this subparagraph, membership in
789	programs scheduled for more than 180 days is limited to students
790	enrolled in juvenile justice education programs and the Florida
791	Virtual School.
792	
793	The department shall determine and implement an equitable method
794	of equivalent funding for experimental schools and for schools
795	operating under emergency conditions, which schools have been
796	approved by the department to operate for less than the minimum
797	school day.
798	Section 11. Paragraph (g) of subsection (1) and subsection
799	(11) of section 1011.62, Florida Statutes, are amended to read:
800	1011.62 Funds for operation of schools.—If the annual
801	allocation from the Florida Education Finance Program to each
802	district for operation of schools is not determined in the
803	annual appropriations act or the substantive bill implementing
804	the annual appropriations act, it shall be determined as
805	follows:
806	(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
807	OPERATIONThe following procedure shall be followed in
808	determining the annual allocation to each district for
809	operation:
810	(g) Education for speakers of other languages.—A school
811	district <u>or a full-time virtual instruction program is</u> <del>shall be</del>
812	eligible to report full-time equivalent student membership in

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581-02973-12 20121402c1 813 the ESOL program in the Florida Education Finance Program 814 provided the following conditions are met: 815 1. The school district or the full-time virtual instruction 816 program has a plan approved by the Department of Education. 817 2. The eligible student is identified and assessed as 818 limited English proficient based on assessment criteria. 819 3.a. An eligible student may be reported for funding in the 820 ESOL program for a base period of 3 years. However, a student 821 whose English competency does not meet the criteria for 822 proficiency after 3 years in the ESOL program may be reported 82.3 for a fourth, fifth, and sixth year of funding, provided his or 824 her limited English proficiency is assessed and properly 825 documented prior to his or her enrollment in each additional 826 year beyond the 3-year base period. 827 b. If a student exits the program and is later reclassified 828 as limited English proficient, the student may be reported in 829 the ESOL program for funding for an additional year, or extended 830 annually for a period not to exceed a total of 6 years pursuant 831 to this paragraph, based on an annual evaluation of the student's status. 832

4. An eligible student may be reported for funding in the
ESOL program for membership in ESOL instruction in English and
ESOL instruction or home language instruction in the basic
subject areas of mathematics, science, social studies, and
computer literacy.

(11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
annually provide in the Florida Education Finance Program a
virtual education contribution. The amount of the virtual
education contribution shall be the difference between the

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842	amount per FTE established in the General Appropriations Act for
843	virtual education and the amount per FTE for each district and
844	the Florida Virtual School, which may be calculated by taking
845	the sum of the base FEFP allocation, the discretionary local
846	effort, the state-funded discretionary contribution, the
847	discretionary millage compression supplement, the research-based
848	reading instruction allocation, and the instructional materials
849	allocation, and then dividing by the total unweighted FTE. This
850	difference shall be multiplied by the virtual education
851	unweighted FTE for programs and options identified in s.
852	<u>1002.455(3)</u>
853	School and its franchises to equal the virtual education
854	contribution and shall be included as a separate allocation in
855	the funding formula.

856

Section 12. This act shall take effect July 1, 2012.