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A bill to be entitled

An act relating to postsecondary education; amending s. 11.45, F.S.; requiring that the Auditor General notify the Legislative Auditing Committee of any financial or operational audit report indicating that a state university or state college has failed to take full corrective action in response to recommendations in previous audit reports; authorizing the committee to direct the governing body of the state university or state college to provide a written statement explaining why full corrective action has not been taken or notifying that it intends to take full corrective action; requiring that a hearing be held if the committee determines that the state university or state college has, without justification, failed to take full corrective action; amending s. 287.057, F.S.; deleting a provision that exempts from competitive-solicitation requirements training and education services for injured employees, to conform to changes made by the act; amending s. 402.7305, F.S.; conforming a cross-reference; amending s. 413.011, F.S.; revising the duties of the Division of Blind Services within the Department of Education; requiring that Daytona State College be given priority for the use of available property located in Daytona Beach which is no longer needed by the division; requiring prior approval by the Division of Blind Services and the Division of State Lands within the Department of Environmental Protection for the future

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construction of facilities not related to programs under the Division of Blind Services; amending s. 427.0135, F.S.; conforming a cross-reference; amending s. 440.15, F.S.; revising provisions to conform to changes made by the act; repealing s. 440.33(3), F.S., relating to provisions that authorize a judge of compensation claims to request an evaluation pursuant to s. 440.491, F.S., to conform to changes made by the act; repealing s. 440.491, F.S., relating to the reemployment of injured workers and rehabilitation; amending s. 440.50, F.S.; revising provisions to conform to changes made by the act; amending s. 1001.02, F.S.; requiring that the State Board of Education delegate to the Division of Florida Colleges oversight responsibility for certain Florida College System institutions; amending s. 1001.64, F.S.; requiring that each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay include certain provisions; requiring that each board of trustees enter into consortia and cooperative agreements; providing that a consortium or cooperative agreement may be statewide, regional, or a combination of institutions, as appropriate to achieve the lowest cost; amending s. 1001.706, F.S.; requiring that the Board of Governors adopt regulations requiring universities to enter into consortia and cooperative agreements; authorizing the Board of Governors to approve the transfer between institutions

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of unused budget authority from the Education/General Student and Other Fees Trust Fund; revising provisions relating to employment contracts with the Board of Governors; requiring that each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay include certain provisions; creating s. 1004.092, F.S.; establishing the Florida Degree Consortium by merging the Florida Distance Learning Consortium, the computer-assisted student advising system, and the degree completion pilot program; providing a purpose; requiring that the Chancellor of the State University System and the Chancellor of the Florida College System jointly oversee the implementation of the Florida Degree Consortium; creating s. 1004.093, F.S.; creating the degree completion pilot program; providing a purpose; requiring that the Chancellor of the State University System and the Chancellor of the Florida College System jointly oversee the implementation of the pilot program; defining the term "adult learner"; providing that priority attention be given to adult learners who are veterans and active-duty servicemembers; providing for implementation and requirements of the pilot program; requiring that the chancellors submit a detailed project plan to the Legislature by a specified date; creating s. 1004.935, F.S.; establishing the Adults with Disabilities Workforce Education Pilot Program for a specified period in

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certain counties; providing a purpose; providing eligibility requirements for participation in the program; providing a definition for the term "student with a disability" for purposes of the pilot program; providing requirements for providers of supported employment services and private schools to participate in the pilot program; providing notice requirements for students who are accepted into the pilot program; providing funding; requiring that the Chief Financial Officer make scholarship payments; requiring that the Department of Education request from the Department of Financial Services a sample of endorsed warrants after each scholarship payment; creating s. 1006.73, F.S.; establishing the Florida Education Library Resource Center; providing a purpose; requiring that the Chancellor of the State University System and the Chancellor of the Florida College System jointly govern and oversee the center; providing for membership; authorizing the center to enter into contracts with postsecondary education institutions for certain support services; requiring that the Florida Center for Library Automation and the College Center for Library Automation cease independent operations by a specified date; providing for all remaining assets and responsibilities to be transferred to the center; providing authority and duties of the center; amending s. 1007.33, F.S.; deleting provisions providing a procedure for a Florida College System institution to apply for an

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exemption from certain requirements for approval of additional baccalaureate degree programs; amending s. 1009.215, F.S.; providing that students who are enrolled in the student enrollment pilot program and who are eligible to receive Bright Futures Scholarships may receive the scholarship award during the summer term; prohibiting a student from receiving the scholarship award for more than 2 semesters in any given fiscal year; amending s. 1009.25, F.S.; revising provisions relating to exemptions from the payment of tuition and fees at a school district that provides workforce education for certain students; providing such exemption for a student for whom the full program cost is paid by another party; amending s. 1009.286, F.S.; requiring that state universities require each student to pay an excess hour surcharge; providing for application; amending s. 1009.531, F.S.; revising provisions relating to student eligibility for Florida Bright Futures Scholarships; providing that certain students are eligible to accept an initial award and a renewal award for a specified period after high school graduation; providing exceptions; authorizing the Department of Education to provide an alternate form to the Free Application for Federal Student Aid for purposes of eligibility under the Florida Bright Futures Scholarship Program; amending s. 1009.532, F.S.; revising provisions relating to student eligibility requirements for renewal awards of a Florida Bright Futures Scholarship; providing that

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certain students may receive an award for a maximum percentage of the number of credit hours required to complete an associate degree program or a baccalaureate degree program; providing that a student may receive a Florida Gold Seal Vocational Scholarship award for a maximum percentage of the credit hours or equivalent clock hours; amending ss. 1009.534 and 1009.535, F.S.; authorizing the Legislature to provide an additional supplement in the General Appropriations Act for upper-division courses in the fields of science, technology, engineering, and mathematics for the Florida Academic Scholars and Florida Medallion Scholars awards; amending s. 1009.536, F.S.; revising the eliqibility requirements for receiving a Florida Gold Seal Vocational Scholars award; providing that a Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount specified in the General Appropriations Act; providing that certain students may earn a Florida Gold Seal Vocational Scholarship for up to a specified percentage of the credit hours or equivalent clock hours required to complete an applied technology diploma program, a technology degree program, or a career certificate program; amending s. 1009.60, F.S.; requiring that the Florida Fund for Minority Teachers, Inc., use a contingency collections agency to collect repayments of defaulted scholarships awarded through the minority teacher education scholars program; amending s. 1009.605, F.S.; requiring that the Florida Fund for Minority

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Teachers, Inc., report the annual balance of the corporation's assets and cash reserves to the Department of Education; amending s. 1010.30, F.S.; requiring that the district school board, the Florida College System institution board of trustees, or the university board of trustees conduct an audit overview during a public meeting if an audit contains significant findings; amending s. 1012.83, F.S.; revising provisions relating to employment contracts with Florida College System institutions; requiring that each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay include certain provisions; authorizing the University of Florida to use revenues from the activity and service fee to finance the renovation and expansion of the university's J. Wayne Reitz Union; requiring that the Higher Education Coordinating Council review and evaluate the current higher education governance structure in this state and make recommendations to the Legislature for potential revisions to the higher education delivery system; requiring that the council report its findings and recommendations to the Governor and Legislature; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (j) is added to subsection (7) of section 11.45, Florida Statutes, to read:

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11.45 Definitions; duties; authorities; reports; rules.-

(7) AUDITOR GENERAL REPORTING REQUIREMENTS. -

- Auditing Committee of any financial or operational audit report prepared pursuant to this section which indicates that a state university or state college has failed to take full corrective action in response to a recommendation that was included in the two preceding financial or operational audit reports.
- 1. The committee may direct the governing body of the state university or state college to provide a written statement to the committee explaining why full corrective action has not been taken or, if the governing body intends to take full corrective action, describing the corrective action to be taken and when it will occur.
- 2. If the committee determines that the written statement is not sufficient, the committee may require the chair of the governing body of the state university or state college, or the chair's designee, to appear before the committee.
- 3. If the committee determines that the state university or state college has failed to take full corrective action for which there is no justifiable reason, or has failed to comply with committee requests made pursuant to this section, the committee may proceed in accordance with s. 11.40(2).
- Section 2. Paragraph (f) of subsection (3) of section 287.057, Florida Statutes, is amended to read:
- 287.057 Procurement of commodities or contractual services.—
- (3) When the purchase price of commodities or contractual services exceeds the threshold amount provided in s. 287.017 for

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CATEGORY TWO, no purchase of commodities or contractual services may be made without receiving competitive sealed bids, competitive sealed proposals, or competitive sealed replies unless:

- (f) The following contractual services and commodities are not subject to the competitive-solicitation requirements of this section:
- 1. Artistic services. For the purposes of this subsection, the term "artistic services" does not include advertising or typesetting. As used in this subparagraph, the term "advertising" means the making of a representation in any form in connection with a trade, business, craft, or profession in order to promote the supply of commodities or services by the person promoting the commodities or contractual services.
- 2. Academic program reviews if the fee for such services does not exceed \$50,000.
  - 3. Lectures by individuals.
- 4. Legal services, including attorney, paralegal, expert witness, appraisal, or mediator services.
- 5.a. Health services involving examination, diagnosis, treatment, prevention, medical consultation, or administration.
- b. Beginning January 1, 2011, health services, including, but not limited to, substance abuse and mental health services, involving examination, diagnosis, treatment, prevention, or medical consultation, when such services are offered to eligible individuals participating in a specific program that qualifies multiple providers and uses a standard payment methodology. Reimbursement of administrative costs for providers of services purchased in this manner shall also be exempt. For purposes of

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this sub-subparagraph, "providers" means health professionals, health facilities, or organizations that deliver or arrange for the delivery of health services.

- 6. Services provided to persons with mental or physical disabilities by not-for-profit corporations which have obtained exemptions under the provisions of s. 501(c)(3) of the United States Internal Revenue Code or when such services are governed by the provisions of Office of Management and Budget Circular A-122. However, in acquiring such services, the agency shall consider the ability of the vendor, past performance, willingness to meet time requirements, and price.
- 7. Medicaid services delivered to an eligible Medicaid recipient unless the agency is directed otherwise in law.
  - 8. Family placement services.
- 9. Prevention services related to mental health, including drug abuse prevention programs, child abuse prevention programs, and shelters for runaways, operated by not-for-profit corporations. However, in acquiring such services, the agency shall consider the ability of the vendor, past performance, willingness to meet time requirements, and price.
- 10. Training and education services provided to injured employees pursuant to s. 440.491(6).
  - 10.<del>11.</del> Contracts entered into pursuant to s. 337.11.
- $\underline{11.12.}$  Services or commodities provided by governmental agencies.
- Section 3. Paragraph (a) of subsection (2) of section 402.7305, Florida Statutes, is amended to read:
- 402.7305 Department of Children and Family Services; procurement of contractual services; contract management.—

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- (2) PROCUREMENT OF COMMODITIES AND CONTRACTUAL SERVICES.-
- (a) Notwithstanding s. 287.057(3)(f)11., 287.057(3)(f)12., whenever the department intends to contract with a public postsecondary institution to provide a service, the department must allow all public postsecondary institutions in this state that are accredited by the Southern Association of Colleges and Schools to bid on the contract. Thereafter, notwithstanding any other provision to the contrary, if a public postsecondary institution intends to subcontract for any service awarded in the contract, the subcontracted service must be procured by competitive procedures.
- Section 4. Paragraph (q) of subsection (3) of section 413.011, Florida Statutes, is amended to read:
- 413.011 Division of Blind Services, legislative policy, intent; internal organizational structure and powers; Rehabilitation Council for the Blind.—
- (3) DIVISION STRUCTURE AND DUTIES.—The internal organizational structure of the Division of Blind Services shall be designed for the purpose of ensuring the greatest possible efficiency and effectiveness of services to the blind and to be consistent with chapter 20. The Division of Blind Services shall plan, supervise, and carry out the following activities:
- (q) Establish one or more training schools and workshops for the employment of suitable blind persons; make expenditures of funds for such purposes; receive moneys from sales of commodities involved in such activities and from such funds make payments of wages, repairs, insurance premiums, and replacements of equipment. All of the activities provided for in this section may be carried on in cooperation with private workshops for the

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blind, except that all tools and equipment furnished by the division shall remain the property of the state. If any property leased by the Division of Blind Services and located in Daytona Beach, including an existing sublease upon the expiration of its current term, is no longer needed for the expansion of the division's programs, Daytona State College shall be given priority for the use of such available property. In addition, future construction of any facilities not related to programs under the Division of Blind Services may not be commenced without prior approval by the Division of Blind Services and the Division of State Lands.

Section 5. Subsection (3) of section 427.0135, Florida Statutes, is amended to read:

427.0135 Purchasing agencies; duties and responsibilities.— Each purchasing agency, in carrying out the policies and procedures of the commission, shall:

(3) Not procure transportation disadvantaged services without initially negotiating with the commission, as provided in s. 287.057(3)(f)11., 287.057(3)(f)12., or unless otherwise authorized by statute. If the purchasing agency, after consultation with the commission, determines that it cannot reach mutually acceptable contract terms with the commission, the purchasing agency may contract for the same transportation services provided in a more cost-effective manner and of comparable or higher quality and standards. The Medicaid agency shall implement this subsection in a manner consistent with s. 409.908(18) and as otherwise limited or directed by the General Appropriations Act.

Section 6. Paragraph (c) of subsection (2) of section

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440.15, Florida Statutes, is amended to read:

440.15 Compensation for disability.—Compensation for disability shall be paid to the employee, subject to the limits provided in s. 440.12(2), as follows:

- (2) TEMPORARY TOTAL DISABILITY.-
- (c) Temporary total disability benefits paid pursuant to this subsection shall include such period as may be reasonably necessary for training in the use of artificial members and appliances, and shall include such period as the employee may be receiving training and education under a program pursuant to s. 440.491.
- Section 7. <u>Subsection (3) of section 440.33, Florida</u> Statutes, is repealed.
- Section 8. <u>Section 440.491, Florida Statutes, is repealed.</u>
  Section 9. Subsection (5) of section 440.50, Florida
  Statutes, is amended to read:
  - 440.50 Workers' Compensation Administration Trust Fund.-
- (5) Funds appropriated by an operating appropriation or a nonoperating transfer from the Workers' Compensation Administration Trust Fund to the Department of Education, the Agency for Health Care Administration, the Department of Business and Professional Regulation, the Department of Management Services, the First District Court of Appeal, and the Justice Administrative Commission remaining unencumbered as of June 30 or undisbursed as of September 30 each year shall revert to the Workers' Compensation Administration Trust Fund.
- Section 10. Subsection (7) is added to section 1001.02, Florida Statutes, to read:
  - 1001.02 General powers of State Board of Education. -

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(7) The State Board of Education shall delegate to the Division of Florida Colleges oversight responsibility for Florida College System institutions that have significant potential management or academic issues.

Section 11. Subsection (47) of section 1001.64, Florida Statutes, is amended, and subsection (48) is added to that section, to read:

1001.64 Florida College System institution boards of trustees; powers and duties.—

- renegotiation of an existing contract or employment agreement, containing a provision for severance pay with an officer, agent, employee, or contractor must include the provisions required in s. 215.425. A board of trustees may not enter into an employment contract that requires the Florida College System institution to pay a Florida College System institution president an amount from state funds in excess of 1 year of the president's annual salary for termination, buyout, or any other type of contract settlement. This subsection does not prohibit the payment of leave and benefits accrued by the president in accordance with the Florida College System institution's leave and benefits policies before the contract terminates.
- (48) Each board of trustees shall enter into consortia and cooperative agreements to maximize the purchasing power for goods and services. A consortium or cooperative agreement may be statewide, regional, or a combination of institutions, as appropriate to achieve the lowest cost, with the goal of achieving a 5 percent savings on existing contract prices through the use of new cooperative arrangements or new

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consortium contracts.

Section 12. Paragraph (i) is added to subsection (3) and paragraph (e) is added to subsection (4) of section 1001.706, Florida Statutes, and paragraph (d) of subsection (6) of that section is amended, to read:

1001.706 Powers and duties of the Board of Governors.-

- (3) POWERS AND DUTIES RELATING TO ORGANIZATION AND OPERATION OF STATE UNIVERSITIES.—
- (i) The Board of Governors shall adopt regulations requiring universities to enter into consortia and cooperative agreements to maximize the purchasing power for goods and services. A consortium or cooperative agreement may be statewide, regional, or a combination of institutions, as appropriate to achieve the lowest cost, with the goal of achieving a 5 percent savings on existing contract prices through the use of new cooperative arrangements or new consortium contracts.
  - (4) POWERS AND DUTIES RELATING TO FINANCE.-
- (e) The Board of Governors may approve the transfer between institutions of unused budget authority from the Education/General Student and Other Fees Trust Fund.
  - (6) POWERS AND DUTIES RELATING TO PERSONNEL.-
- (d) Each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay with an officer, agent, employee, or contractor must include the provisions required in s. 215.425. The Board of Governors, or the board's designee, may not enter into an employment contract that requires it to pay an employee an amount from state funds in excess of 1 year of the

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employee's annual salary for termination, buyout, or any other type of contract settlement. This paragraph does not prohibit the payment of leave and benefits accrued by the employee in accordance with the board's or designee's leave and benefits policies before the contract terminates.

Section 13. Section 1004.092, Florida Statutes, is created to read:

1004.092 Florida Degree Consortium.—

- (1) The Florida Degree Consortium is established by merging the Florida Distance Learning Consortium as provided in s. 1004.091, the computer assisted student advising system as provided in s. 1007.28, and the degree completion pilot program as provided in s. 1004.093.
- (2) The Florida Degree Consortium is established for the purpose of serving as a central point of contact for:
- (a) Information about online courses, programs, and degrees offered by colleges and universities in the state and shall provide assistance to individuals wishing to enroll in online instruction offered by the colleges and universities.
- (b) Information and links to student and library support services and electronic resources that will guide the student toward the successful completion of an online degree.
- (3) The Chancellor of the State University System and the Chancellor of the Florida College System shall jointly oversee the implementation of the Florida Degree Consortium.

Section 14. Section 1004.093, Florida Statutes, is created to read:

- 1004.093 Degree completion pilot program.-
- (1) The degree completion pilot program is established for

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the purpose of recruiting, recovering, and retaining the state's adult learners and assisting them in completing an associate degree or baccalaureate degree that is aligned to high-wage, high-skill workforce needs. As used in this section, the term "adult learner" means a student who has left an institution in good standing before completing his or her associate degree or baccalaureate degree. Priority attention shall be given to adult learners who are veterans and active-duty servicemembers.

- (2) The Chancellor of the State University System and the Chancellor of the Florida College System shall jointly oversee the implementation of the pilot program. The pilot program shall be implemented in collaboration with the University of West Florida, which is the lead institution, and the University of South Florida, Florida State College at Jacksonville, and St. Petersburg College. The pilot program shall include the associate, applied baccalaureate, and baccalaureate degree programs that those institutions have selected, in partnership with public postsecondary education institutions providing areas of specialization or concentration.
- (3) The pilot program shall be implemented and administered as an activity within the Florida Degree Consortium. The pilot program shall provide adult learners with a single point of access to information and links to innovative online and accelerated distance learning courses, student and library support services, and electronic resources that will guide the adult learner toward the successful completion of a postsecondary education degree.
- (4) Beginning with the 2012-2013 academic year, the pilot program shall be implemented and must:

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- (a) Use the distance learning course catalog established pursuant to ss. 1004.09 and 1004.091 to communicate course availability to the adult learner.
- (b) Develop and implement an advising and student support system that includes the use of degree completion specialists, that is based on best practices and processes, and that includes academic and career support services designed specifically for the adult learner.
- (c) Use the streamlined, automated, online registration process for transient students established pursuant to s.

  1004.091 and identify any additional admissions and registration policies and practices that could be further streamlined and automated for purposes of assisting the adult learner.
- (d) Use competency-based evaluation tools to assess prior performance, experience, and education for the award of college credit, which must include the American Council on Education's collaborative link between the United States Department of Defense and higher education through the review of military training and experience for the award of equivalent college credit for members of the Armed Forces.
- (e) Develop and implement an evaluation process that collects, analyzes, and provides information to participating postsecondary education institutions, the chairs of the legislative appropriations committees, and the Executive Office of the Governor which details the effectiveness of the pilot program and the attainment of its goals. The evaluation process must include a management information system that collects the appropriate student, programmatic, and fiscal data necessary to complete the evaluation of the pilot program.

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- (f) Develop and implement a statewide marketing campaign targeted at recruiting the adult learners, in particular veterans and active-duty servicemembers, for enrollment in the degree programs offered through the pilot program.
- (5) For purposes of the pilot program, each postsecondary education institution's current tuition and fee structure shall be used. However, participating postsecondary education institutions shall collaboratively identify the applicable cost components associated with developing and delivering distance learning courses and submit the information regarding such cost components to the pilot program director.
- (6) By August 1, 2012, the Chancellor of the State
  University System and the Chancellor of the Florida College
  System shall submit to the chairs of the legislative
  appropriations committees a detailed project plan that defines
  the major work activities, timeline, and cost for implementing
  and administering the pilot program.

Section 15. Section 1004.935, Florida Statutes, is created to read:

1004.935 Adults with Disabilities Workforce Education Pilot Program.—

- (1) The Adults with Disabilities Workforce Education Pilot Program is established for 2 years in Charlotte County, DeSoto County, Manatee County, and Sarasota County to provide the option of receiving a scholarship for instruction at private schools for up to 30 students who:
  - (a) Have a disability;
  - (b) Are 22 years of age;
  - (c) Are receiving instruction from an instructor in a

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private school to meet the high school graduation requirements
in s. 1003.428;

- (d) Do not have a standard high school diploma or a special high school diploma; and
- (e) Receive supported employment services, which is employment that is located or provided in an integrated work setting, with earnings paid on a commensurate wage basis, and for which continued support is needed for job maintenance.

As used in this subsection, the term "student with a disability" includes a student who is documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

- (2) A student participating in the pilot program may continue to participate in the program until the student graduates from high school, or reaches the age of 30 years, whichever occurs first.
- (3) The supported employment services may be provided at more than one site.
- (4) The provider of supported employment services must be a nonprofit corporation under s. 501(c)(3) of the Internal Revenue Code which serves Charlotte County, DeSoto County, Manatee County, or Sarasota County and must contract with a private

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school in this state which meets the requirements in subsection
(5).

- (5) A private school that participates in the program may be sectarian or nonsectarian and must:
- (a) Be academically accountable for meeting the educational needs of the student by annually providing to the provider of supported employment services a written explanation of the student's progress.
- (b) Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.
  - (c) Meet state and local health and safety laws and codes.
- (d) Provide to the provider of supported employment services all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student. A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.

The inability of a private school to meet the requirements of this subsection constitutes a basis for the ineligibility of the private school to participate in the scholarship program.

- (6) (a) If the student chooses to participate in the program and is accepted by the provider of supported employment services, the student must notify the Department of Education of his or her acceptance into the program 60 days before the first scholarship payment and before participating in the program in order to be eligible for the scholarship.
  - (b) Upon receipt of a scholarship warrant, the student or

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parent to whom the warrant is made must restrictively endorse the warrant to the provider of supported employment services for deposit into the account of the provider. The student or parent may not designate any entity or individual associated with the participating provider of supported employment services as the student's or parent's attorney in fact to endorse a scholarship warrant. A participant who fails to comply with this paragraph forfeits the scholarship.

- (7) Funds for the scholarship shall be provided from the appropriation from the school district's Workforce Development Fund in the General Appropriations Act for students who reside in the Charlotte County School District, the DeSoto County School District, the Manatee County School District, or the Sarasota County School District. During the 2-year pilot program, the scholarship amount granted for an eligible student with a disability shall be equal to the cost per unit of a full-time equivalent adult general education student, multiplied by the adult general education funding factor, and multiplied by the district cost differential pursuant to the formula required by s. 1011.80(6)(a) for the district in which the student resides.
- (8) Upon notification by the Department of Education that it has received the required documentation, the Chief Financial Officer shall make scholarship payments in four equal amounts no later than September 1, November 1, February 1, and April 1 of each academic year in which the scholarship is in force. The initial payment shall be made after the Department of Education verifies that the student was accepted into the program, and subsequent payments shall be made upon verification of continued

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participation in the program. Payment must be by individual warrant made payable to the student or parent and mailed by the Department of Education to the provider of supported employment services, and the student or parent shall restrictively endorse the warrant to the provider of supported employment services for deposit into the account of that provider.

(9) Subsequent to each scholarship payment, the Department of Education shall request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.

Section 16. Section 1006.73, Florida Statutes, is created to read:

1006.73 Florida Education Library Resource Center.-

- (1) The Florida Education Library Resource Center is established for the purpose of facilitating the collaboration among academic libraries in acquiring resources and deploying services, leveraging their assets through formal and informal cooperative agreements and collaborative action, and providing coordination and leadership for services in support of teaching, learning, research, and public service.
- (2) (a) The Chancellor of the State University System and the Chancellor of the Florida College System, or their designees as appropriate and applicable, shall jointly govern and oversee the center, with the assistance of a board of directors and members council, using the administrative and operational policies and procedures of the center.
- (b) 1. A board of directors shall make recommendations to the chancellors and approve and implement bylaws governing the policies and operations of the center. The board of directors

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shall consist, at a minimum, of:

- <u>a. A university provost selected by the Chancellor of the</u>
  State University System;
- <u>b. A college academic vice president selected by the Chancellor of the Florida College System;</u>
- c. The chair, past chair, and chair-elect of the members council;
- d. One university representative selected by the members council; and
- <u>e. One college representative selected by the members</u> council.
- 2. The members council shall consist of one representative from each state university library and college library who shall advise the board of directors regarding services and products offered by the center. The membership of the council may be expanded to include representatives of other types of libraries contracting for services through the center as provided in the bylaws of the center.
- (3) The center may enter into a contract with a postsecondary education institution for fiscal services and administrative support services or may, at the discretion of the chancellors, provide such services and support internally. The services and fees charged by the postsecondary education institution shall be negotiated with the center and may not exceed the actual cost for providing the services.
- (4) The center shall maintain an unencumbered balance of 5 percent of the approved operating budget.
- (5) By June 30, 2013, the Florida Center for Library

  Automation and the College Center for Library Automation shall

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cease independent operations and all remaining assets and
responsibilities, not otherwise disposed of, shall be
transferred to the center.

- (6) In order to support academic libraries in fulfilling their missions, the center shall:
- (a) Provide services as determined by its board of directors and authorized by the chancellors. The center shall develop a menu of core and optional services, including areas that must be offered to and used by institutions at no charge.
- (b) Provide for the cost-efficient and cost-effective use of the technological infrastructure needed to deliver its services through the acquisition of a next generation library management system and its associated services, including a discovery tool. The library management system and discovery tool shall replace the tools provided to postsecondary academic libraries by the Florida Center for Library Automation and the College Center for Library Automation. The center may also assist member institutions in and through the acquisition or implementation of other specialized tools and resources in support of or on behalf of member institutions.
- (c) Build upon existing opportunities and seek new opportunities for formal and informal cooperative agreements and partnerships to foster continuing collaborative action that leverages institutional and statewide resources.
- (d) Coordinate the negotiation of statewide licensing and preferred pricing agreements with content and service providers that result in cost savings for member institutions pursuant to s. 1006.72.
  - (e) Have the authority to enter into contracts, issue

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purchase orders, and own or lease property and equipment. The center may secure assistance and services from other state universities and colleges in order to avail itself of the necessary expertise and support in the most cost-effective manner possible.

(f) Have the authority, upon recommendation of the board of directors and approval of the chancellors, to apply for and accept funds, grants, gifts, and services from local, state, or federal governments, or from any of their agencies, or any other public or private source and use such funds to defray administrative costs and implement programs as may be necessary to carry out the center's purpose and assist member institutions and the students, faculty, and staff that the center serves and supports.

Section 17. Subsection (6) of section 1007.33, Florida Statutes, is amended to read:

1007.33 Site-determined baccalaureate degree access.-

(6) (a) Beginning July 1, 2010, and each subsequent July 1, the Division of Florida Colleges may accept and review applications from a Florida College System institution to obtain an exemption from the State Board of Education's approval for subsequent degrees as required in subsection (5), if the Florida College System institution is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate-degree-granting institution and has been offering baccalaureate degree programs for 3 or more years. The division shall develop criteria for determining eligibility for an exemption based upon demonstrated compliance with the requirements for baccalaureate degrees, primary mission, and

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fiscal, including, but not limited to:

1. Obtaining and maintaining appropriate SACS accreditation;

- 2. The maintenance of qualified faculty and institutional resources;
- 3. The maintenance of enrollment projections in previously approved programs;
  - 4. The appropriate management of fiscal resources;
- 5. Compliance with the primary mission and responsibility requirements in subsections (2) and (3);
- 6. The timely submission of the institution's annual performance accountability report; and
- 7. Other indicators of success such as program completers, placements, and surveys of students and employers.
- demonstrated satisfactory progress in fulfilling the eligibility criteria in this subsection, the Division of Florida Colleges may recommend to the State Board of Education that the institution be exempt from the requirement in subsection (5) for approval of future baccalaureate degree programs. The State Board of Education shall review the division's recommendation and determine if an exemption is warranted. If the State Board of Education approves the application, the Florida College System institution is exempt from subsequent program approval under subsection (5) and such authority is delegated to the Florida College System institution board of trustees. If the State Board of Education disapproves of the Florida College System institution board of trustees. If the State Board of Education disapproves of the Florida College System institution's request for an exemption, the college shall continue to be subject to the State Board of Education's

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approval of subsequent baccalaureate degree programs.

 $\underline{\text{(a)}}$  Prior to developing or proposing a new baccalaureate degree program, all Florida College System institutions, regardless of an exemption from subsection (5), shall:

- 1. Engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region.
- 2. Send documentation, data, and other information from the inter-institutional discussions regarding program need, demand, and impact required in subparagraph 1. to the college's board of trustees, the Division of Florida Colleges, and the Chancellor of the State University System.
- 3. Base board of trustees approval of the new program upon the documentation, data, and other information required in this paragraph and the factors in subsection (5)(d).

The Division of Florida Colleges shall use the documentation, data, and other information required in this subsection, including information from the Chancellor of the State University System, in its compliance review.

(b) (d) The board of trustees of a Florida College System institution that is exempt from subsection (5) must submit newly approved programs to the Division of Florida Colleges and SACS within 30 days after approval.

 $\underline{\text{(c)}}$  (e) Within 30 days after receiving the approved baccalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraphs (5)(d) and  $\underline{\text{(6)}}$  (e). If the program

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fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.

Section 18. Subsection (3) of section 1009.215, Florida Statutes, is amended to read:

1009.215 Student enrollment pilot program for the spring and summer terms.—

(3) Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536 shall be eligible to receive the scholarship award for attendance during the summer term. A student may not receive the scholarship award for more than 2 semesters in any given fiscal year in the spring and summer terms but are not eligible to receive the scholarship for attendance during the fall term.

Section 19. Subsection (1) of section 1009.25, Florida Statutes, is amended to read:

1009.25 Fee exemptions.

- (1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education postsecondary career programs, Florida College System institution, or state university:
- (a) A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.27 or s. 1007.271.
- (b) A student enrolled in an approved apprenticeship program, as defined in s. 446.021.
  - (c) A student who is or was at the time he or she reached

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18 years of age in the custody of the Department of Children and Family Services or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age.

- (d) A student who is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085 or who was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age.
- (e) A student enrolled in an employment and training program under the welfare transition program. The regional workforce board shall pay the state university, Florida College System institution, or school district for costs incurred for welfare transition program participants.
- (f) A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
- (g) A student who is a proprietor, owner, or worker of a company whose business has been at least 50 percent negatively financially impacted by the buyout of property around Lake Apopka by the State of Florida. Such student may receive a fee

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exemption only if the student has not received compensation because of the buyout, the student is designated a Florida resident for tuition purposes, pursuant to s. 1009.21, and the student has applied for and been denied financial aid, pursuant to s. 1009.40, which would have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the postsecondary education institution verifying that the conditions of this paragraph have been met, including supporting documentation provided by the Department of Revenue. The student must be currently enrolled in, or begin coursework within, a program area by fall semester 2000. The exemption is valid for a period of 4 years after the date that the postsecondary education institution confirms that the conditions of this paragraph have been met.

(h) A student for whom the full program cost is paid by another party.

Section 20. Subsections (2) and (7) of section 1009.286, Florida Statutes, are amended to read:

1009.286 Additional student payment for hours exceeding baccalaureate degree program completion requirements at state universities.—

(2) State universities shall require a student to pay an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 115 percent of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled. The excess hour surcharge shall become effective for students who enter a Florida College System institution or a state university for the first time as follows:

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(a) For the 2009-2010 and 2010-2011 academic years, an excess hour surcharge equal to 50 percent of the tuition rate for each credit hour in excess of 120 percent;

- (b) For the 2011-2012 academic year, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 115 percent; and
- (c) For the 2012-2013 academic year and thereafter, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 110 percent.
- (7) The provisions of this section become effective for students who enter a Florida College System institution or a state university for the first time in the 2011-2012 academic year and thereafter.

Section 21. Subsections (2) and (7) of section 1009.531, Florida Statutes, are amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.—

(2) (a) For students graduating from high school prior to the 2010-2011 academic year, a student is eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 7 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 3-year eligibility period for his or her initial award shall begin upon the date of separation from active duty. For a student who is

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receiving a Florida Bright Futures Scholarship and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 7-year renewal period shall commence upon the date of separation from active duty.

- (b) For students graduating from high school in the 2010-2011 and 2011-2012 academic years year and thereafter, a student is eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 3-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.
- (c) For students graduating from high school in the 2012-2013 academic year and thereafter, a student is eligible to accept an initial award for 2 years after high school graduation and to accept a renewal award for 5 years after high school

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graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after the completion of high school, the 2year eligibility period for his or her initial award and the 5year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall begin upon the date of separation from active duty. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.

award under the Florida Bright Futures Scholarship Program, a student must submit a Free Application for Federal Student Aid which is complete and error free prior to disbursement of funds. The department may provide an alternate form for use by students who do not choose to submit a Free Application for Federal Student Aid. The alternate form shall provide the appropriate information, including, but not limited to, information regarding funds and assets.

Section 22. Subsection (3) of section 1009.532, Florida Statutes, is amended to read:

1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.—

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(3) (a) A student who is initially eligible prior to the 2010-2011 academic year and is enrolled in a program that terminates in an associate degree or a baccalaureate degree may receive an award for a maximum of 110 percent of the number of credit hours required to complete the program. A student who is enrolled in a program that terminates in a career certificate may receive an award for a maximum of 110 percent of the credit hours or clock hours required to complete the program up to 90 credit hours.

(b) For a student who is initially eligible in the 2010-2011 and 2011-2012 academic years term and thereafter, the student may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program, or the student may receive an award for a maximum of 100 percent of the credit hours or clock hours required to complete up to 90 credit hours of a program that terminates in a career certificate.

(c) For a student who is initially eligible in the 2012-2013 academic year and thereafter, the student may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program. A student may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the credit hours or equivalent clock hours as provided in s.

1009.536(4)(c). A student who transfers from one of these program levels to another becomes eligible for the higher of the two credit hour limits.

Section 23. Subsection (5) of section 1009.534, Florida Statutes, is amended to read:

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1009.534 Florida Academic Scholars award.

(5) Notwithstanding subsections (2) and (4), a Florida Academic Scholar is eligible for an award equal to the amount specified in the General Appropriations Act. The Legislature may provide in the General Appropriations Act an additional supplement for upper-division courses in the fields of science, technology, engineering, and mathematics.

Section 24. Subsection (4) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.-

(4) Notwithstanding subsection (2), a Florida Medallion Scholar is eligible for an award equal to the amount specified in the General Appropriations Act. The Legislature may provide in the General Appropriations Act an additional supplement for upper-division courses in the fields of science, technology, engineering, and mathematics.

Section 25. Section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (1) A student is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school

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career credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required career credits.

- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses comprising the career program.
- (e) Beginning with high school students graduating in the 2011-2012 academic year and thereafter, completes a program of community service work approved by the district school board or the administrators of a nonpublic school, which shall include a minimum of 30 hours of service work, and identifies a social problem that interests him or her, develops a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluates and reflects upon his or her experience.

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- (2) A Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount specified in the General Appropriations Act required to pay 75 percent of tuition and fees, if the student is enrolled in a public postsecondary education institution. A student who is enrolled in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay 75 percent of the tuition and mandatory fees of a public postsecondary education institution at the comparable level.
- (3) To be eligible for a renewal award as a Florida Gold Seal Vocational Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.
- (4) (a) A student who is initially eligible before the 2010-2011 academic year may earn a Florida Gold Seal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (b) For a student who is initially eligible in the 2010-2011 and 2011-2012 academic terms term and thereafter, the student may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (c) For a student who is initially eligible in the 2012-2013 academic term and thereafter, the student may earn a Florida Gold Seal Vocational Scholarship for up to 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following programs:

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1103 1. Up to 60 credit hours or equivalent clock hours in an 1104 applied technology diploma program as defined in s. 1004.02(8); 1105 2. Up to 72 credit hours in a technology degree education 1106 program as defined in s. 1004.02(14); and 1107 3. Up to the prescribed number of credit hours or 1108 equivalent clocks hours, not to exceed 72, required for a career 1109 certificate program as defined in s.1004.02(21). 1110 (5) Notwithstanding subsection (2), a Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount 1111 1112 specified in the General Appropriations Act. 1113 Section 26. Present subsection (7) of section 1009.60, 1114 Florida Statutes, is redesignated as subsection (8), and a new 1115 subsection (7) is added to that section, to read: 1116 1009.60 Minority teacher education scholars program.-There 1117 is created the minority teacher education scholars program, 1118 which is a collaborative performance-based scholarship program 1119 for African-American, Hispanic-American, Asian-American, and 1120 Native American students. The participants in the program 1121 include Florida's Florida College System institutions and its 1122 public and private universities that have teacher education 1123 programs. 1124 (7) The Florida Fund for Minority Teachers, Inc., shall use 1125 a contingency collections agency to collect repayments of 1126 defaulted scholarships. 1127 Section 27. Paragraph (b) of subsection (2) of section 1128 1009.605, Florida Statutes, is amended to read: 1129 1009.605 Florida Fund for Minority Teachers, Inc.-

(b) The corporation shall report to the Department of

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Education, by the date established by the department, the eligible students to whom scholarship moneys are disbursed each academic term, the annual balance of the corporation's assets and cash reserves, and any other information requested by the department in accordance with s. 1009.94. By June 30 of each fiscal year, the corporation shall remit to the department any appropriated funds that were not distributed for scholarships, less the 5 percent for administration, including administration of the required training program, authorized pursuant to subsection (3).

Section 28. Section 1010.30, Florida Statutes, is amended to read:

1010.30 Audits required.-

- (1) School districts, Florida College System institutions, and other institutions and agencies under the supervision of the State Board of Education and state universities under the supervision of the Board of Governors are subject to the audit provisions under ss. 11.45 and 218.39.
- (2) If an audit contains a significant finding, the district school board, the Florida College System institution board of trustees, or the university board of trustees shall conduct an audit overview during a public meeting.

Section 29. Subsection (2) of section 1012.83, Florida Statutes, is amended to read:

1012.83 Contracts with administrative and instructional staff.—

(2) Each contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, containing a provision for severance pay with an officer, agent,

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employee, or contractor must include the provisions required in s. 215.425. A Florida College System institution board of trustees may not enter into an employment contract that requires the Florida College System institution to pay an employee an amount from appropriated state funds in excess of 1 year of the employee's annual salary for termination, buyout, or any other type of contract settlement. This subsection does not prohibit the payment of leave and benefits accrued by the employee in accordance with the Florida College System institution's leave and benefits policies before the contract terminates.

Section 30. Notwithstanding the 5 percent limitation provided in s. 1010.62(2)(a), Florida Statutes, the University of Florida is authorized to use revenues derived from the activity and service fee to pay and secure debt in an amount not to exceed \$2.55 per credit hour to finance the renovation and expansion of the university's J. Wayne Reitz Union.

Section 31. The Higher Education Coordinating Council, created pursuant to s. 1004.015, Florida Statutes, shall review and evaluate the current higher education governance structure in this state and shall make recommendations to the Legislature regarding potential revisions to the higher education delivery system to improve student services, access, affordability, and accountability. At a minimum, the council shall consider academics, fiscal efficiencies, and regional demographics. The council shall report its findings and recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

Section 32. This act shall take effect July 1, 2012.