1	A bill to be entitled
2	An act relating to public school flexibility; amending
3	s. 1001.02, F.S.; prohibiting the State Board of
4	Education from adopting rules that require the
5	redirection of certain funding; amending s. 1001.42,
6	F.S.; deleting a requirement relating to the opening
7	date for schools in a school district; amending s.
8	1002.31, F.S.; providing that the calculation for
9	compliance with class size maximums for certain public
10	schools of choice shall be the average at the school
11	level; amending s. 1003.455, F.S.; revising
12	requirements relating to physical education for
13	elementary school students; amending s. 1011.62, F.S.;
14	revising provisions relating to the transfer of
15	categorical funds to maintain specified academic
16	classroom instruction; amending s. 1013.03, F.S.;
17	revising provisions relating to student station and
18	auxiliary facility space allocations; providing that a
19	school district is not required to comply with the
20	State Uniform Building Code for Public Educational
21	Facilities Construction; providing an effective date.
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23	Be It Enacted by the Legislature of the State of Florida:
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25	Section 1. Paragraph (n) of subsection (2) of section
26	1001.02, Florida Statutes, is amended to read:
27	1001.02 General powers of State Board of Education
28	(2) The State Board of Education has the following duties:

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CODING: Words stricken are deletions; words underlined are additions.

(n) To adopt cohesive rules pursuant to ss. 120.536(1) and 120.54, within statutory authority. However, no rule may be adopted which would require any school or school district to redirect local, state, or federal funding in order to comply with the rule.

Section 2. Paragraph (f) of subsection (4) of section 1001.42, Florida Statutes, is amended to read:

- 1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:
- (4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF SCHOOLS.—Adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the district, including, but not limited to, the following:
- (f) Opening and closing of schools; fixing uniform date.— Adopt policies for the opening and closing of schools and fix uniform dates; however, beginning with the 2007-2008 school year, the opening date for schools in the district may not be earlier than 14 days before Labor Day each year.
- Section 3. Subsection (9) is added to section 1002.31, Florida Statutes, to read:
  - 1002.31 Public school parental choice.-
- (9) For a school or program that is a public school of choice under this section, the calculation for compliance with class size maximums, pursuant to s. 1003.03, shall be the average number of students at the school level.
- Section 4. Subsection (3) of section 1003.455, Florida Statutes, is amended to read:

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1003.455 Physical education; assessment.-

- (3) Each district school board shall provide 150 minutes of physical education each week for students in kindergarten through grade 5 and for students in grade 6 who are enrolled in a school that contains one or more elementary grades so that on any day during which physical education instruction is conducted there are at least 30 consecutive minutes per day. Beginning with the 2009-2010 school year, the equivalent of one class period per day of physical education for one semester of each year is required for students enrolled in grades 6 through 8. Students enrolled in such instruction shall be reported through the periodic student membership surveys, and records of such enrollment shall be audited pursuant to s. 1010.305. Such instruction may be provided by any instructional personnel as defined in s. 1012.01(2), regardless of certification, who are designated by the school principal.
- Section 5. Subsection (6) of section 1011.62, Florida Statutes, is amended to read:
- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
  - (6) CATEGORICAL FUNDS.-
- (a) In addition to the basic amount for current operations for the FEFP as determined in subsection (1), the Legislature may appropriate categorical funding for specified programs,

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activities, or purposes.

- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:
  - 1. Funds for student transportation.
  - 2. Funds for safe schools.
  - 3. Funds for supplemental academic instruction.
  - 4. Funds for research-based reading instruction.
- 5. Funds for instructional materials if all instructional material purchases necessary to provide updated materials aligned to Next Generation Sunshine State Standards and benchmarks and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner than March 1. Funds available after March 1 may be used to purchase hardware for student instruction.
- (c) Each district school board shall include in its annual financial report to the Department of Education the amount of funds the school board transferred from any each of the categorical fund pursuant to paragraph (b) funds identified in this subsection and the specific academic classroom instruction for which the transferred funds were expended. The Department of Education shall provide instructions and specify the format to be used in submitting this required information as a part of the

district annual financial report. The Department of Education shall submit a report to the Legislature that identifies by district and by categorical fund the amount transferred and the specific academic classroom activity for which the funds were expended.

(d) If a district school board transfers funds from its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d).

Section 6. Paragraph (a) of subsection (10) of section 1013.03, Florida Statutes, is amended to read:

1013.03 Functions of the department and the Board of Governors.—The functions of the Department of Education as it pertains to educational facilities of school districts and Florida College System institutions and of the Board of Governors as it pertains to educational facilities of state universities shall include, but not be limited to, the following:

- (10) (a) Review and validate surveys proposed or amended by the boards and recommend to the Commissioner of Education, or the Chancellor of the State University System, as appropriate, for approval, surveys that meet the requirements of this chapter.
- 1. The term "validate" as applied to surveys by school districts means to review inventory data as submitted to the department by district school boards; provide for review and inspection, where required, of student stations and aggregate

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square feet of inventory changed from satisfactory to unsatisfactory or changed from unsatisfactory to satisfactory; compare new school inventory to allocation limits provided by this chapter; review cost projections for conformity with cost limits set by s. 1013.64(6); compare total capital outlay fulltime equivalent enrollment projections in the survey with the department's projections; review facilities lists to verify that student station and auxiliary facility space allocations do not exceed the limits provided by this chapter and related rules; review and confirm the application of uniform facility utilization factors, where provided by this chapter or related rules; utilize the documentation of programs offered per site, as submitted by the board, to analyze facility needs; confirm that need projections for career and adult educational programs comply with needs documented by the Department of Education; and confirm the assignment of full-time student stations to all space except auxiliary facilities, which, for purposes of exemption from student station assignment, include the following:

a. Cafeterias.

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- b. Multipurpose dining areas.
- c. Media centers.
- d. Auditoriums.
- e. Administration.
- f. Elementary, middle, and high school resource rooms, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which

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student stations must be assigned.

- g. Elementary, middle, and high school skills labs, up to the number of such rooms recommended for the applicable occupant and space design capacity of the educational plant in the State Requirements for Educational Facilities, beyond which student stations must be assigned.
- h. Elementary school art, science, and music rooms. Middle and high school music rooms may not be assigned more than 30 student stations.
  - i. Gymnasiums.
- j. Middle and high school science labs that are separate from science classrooms.
- k. Part-time exceptional student education rooms. Full-time exceptional student education rooms may not be assigned more than seven student stations.
- 2. The term "validate" as applied to surveys by Florida College System institutions and universities means to review and document the approval of each new site and official designation, where applicable; review the inventory database as submitted by each board to the department, including noncareer, and total capital outlay full-time equivalent enrollment projections per site and per college; provide for the review and inspection, where required, of student stations and aggregate square feet of space changed from satisfactory to unsatisfactory; utilize and review the documentation of programs offered per site submitted by the boards as accurate for analysis of space requirements and needs; confirm that needs projected for career and adult educational programs comply with needs documented by the

Department of Education; compare new facility inventory to allocations limits as provided in this chapter; review cost projections for conformity with state averages or limits designated by this chapter; compare student enrollment projections in the survey to the department's projections; review facilities lists to verify that area allocations and space factors for generating space needs do not exceed the limits as provided by this chapter and related rules; confirm the application of facility utilization factors as provided by this chapter and related rules; and review, as submitted, documentation of how survey recommendations will implement the detail of current campus master plans and integrate with local comprehensive plans and development regulations.

Section 7. Notwithstanding any provision of law to the contrary, a school district is not required to comply, but may comply, with the State Uniform Building Code for Public Educational Facilities Construction adopted pursuant to chapter 1013, Florida Statutes.

Section 8. This act shall take effect July 1, 2012.