	COMMITTEE/SUBCOMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: Education Committee
2	Representative Baxley offered the following:
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4	Amendment (with title amendment)
5	Remove everything after the enacting clause and insert:
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7	Section 1. Subsections (1) and (3) of section 985.632,
8	Florida Statutes, are amended to read:
9	985.632 Quality assurance and cost-effectiveness
10	(Substantial rewording of subsections (1) and (3).
11	See s. 985.632(1) and (3), F.S., for present text.)
12	(1) The department shall:
13	(a) Provide cost and effectiveness information on programs
14	and program activities in order to compare, improve, or
15	eliminate a program or program activity if necessary.
16	(b) Provide program and program activity cost and
17	effectiveness data to the Legislature in order for resources to
18	be allocated for achieving desired performance outcomes.

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- (c) Provide information to the public concerning program and program activity cost and effectiveness.
- (d) Implement a system of accountability in order to provide the best and most appropriate programs and activities to meet client needs.
 - (e) Continue to improve service delivery.
- (3) By March 1 each year, the department, in consultation with the Department of Education, shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives regarding program costs and effectiveness. The report shall include uniform cost data for each program operated by the department or by providers under contract with the department. The Department of Education shall provide the cost data on each education program operated by a school district or provider under contract with the school district. Cost data shall be formatted and presented in a manner approved by the Legislature. The report shall also include data on student learning gains, as provided by the Department of Education, for all juvenile justice education programs as required under s. 1003.52(3)(b); information required under s. 1003.52(20); the cost-effectiveness of each program offered; and recommendations for modification or elimination of programs or program activities.
- Section 2. Paragraph (b) of subsection (18) of section 1001.42, Florida Statutes, is amended to read:
- 1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

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- (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
 Maintain a state system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall comply with the provisions of ss. 1008.33, 1008.34, 1008.345, and 1008.385 and include the following:
- (b) Public disclosure.—The district school board shall provide information regarding the performance of students and educational programs as required pursuant to ss. 1008.22 and 1008.385 and implement a system of school reports as required by statute and State Board of Education rule which shall include schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, and for those schools, report on the elements specified in s. 1003.52(20) 1003.52(19). Annual public disclosure reports shall be in an easy-to-read report card format and shall include the school's grade, high school graduation rate calculated without GED tests, disaggregated by student ethnicity, and performance data as specified in state board rule.
- Section 3. Present subsections (10) and (15) through (22) of section 1003.52, Florida Statutes, are amended, and a new subsection (16) is added to that section, to read:
- 1003.52 Educational services in Department of Juvenile Justice programs.—

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(10) The district school board shall recruit and train teachers who are interested, qualified, or experienced in educating students in juvenile justice programs. Students in juvenile justice programs shall be provided a wide range of educational programs and opportunities including textbooks, technology, instructional support, and other resources commensurate with resources provided available to students in public schools, including textbooks and access to technology. If the district school board operates a juvenile justice education program at a juvenile justice facility, the district school board, in consultation with the director of the juvenile justice facility, shall select the instructional personnel assigned to that program. Instructional personnel must be certified by the Department of Education; however, a nondegreed teacher of career and technical education courses, certified by a school district under s. 1012.39, may provide services as an out-of-field teacher. Teachers assigned to educational programs in juvenile justice settings in which the district school board operates the educational program shall be selected by the district school board in consultation with the director of the juvenile justice facility. Educational programs in juvenile justice facilities shall have access to The substitute teacher pool utilized by the district school board shall be made available to the director of the juvenile justice facility for the delivery of educational programs in juvenile justice facilities.

(15) (a) The State Board Department of Education, in consultation with the Department of Juvenile Justice, district school boards, and providers, shall adopt by rule: establish 573277 - h0949-strike.docx

103	(a) Objective and measurable quality assurance standards
104	for the educational component of residential and nonresidential
105	juvenile justice programs facilities. These standards shall rate
106	$\frac{1}{2}$ district school board's performance both as a provider and
107	contractor shall be rated based upon these standards. The
108	quality assurance rating for the educational component shall be
109	disaggregated from the overall quality assurance $\underline{\text{rating}}$ $\underline{\text{score}}$
110	and reported separately. As part of the quality assurance
111	review, the department, in collaboration with the Department of
112	Juvenile Justice, shall monitor and report on the educational
113	performance of youth in commitment, day treatment, early
114	delinquency intervention, and detention programs. The report
115	must include, at a minimum, the number and percentage of
116	students:

- 1. Returning to middle school or high school upon release.
- 2. Receiving a standard high school diploma or a general equivalency diploma.
 - 3. Receiving industry certification.
 - 4. Receiving occupational completion points.
 - 5. Enrolling in a postsecondary educational institution.
- 6. Completing a juvenile justice education program without reoffending.
- 7. Reoffending within 1 year after completion of a juvenile justice education program.
- 8. Remaining employed 1 year after completion of a juvenile justice education program.
- (b) The Department of Education shall develop A comprehensive quality assurance review process and schedule for 573277 h0949-strike.docx Published On: 2/22/2012 4:51:53 PM

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the evaluation of the educational component in juvenile justice programs. The Department of Juvenile Justice quality assurance site visit and the education quality assurance site visit shall be conducted during the same visit.

- (c) The Department of Education, in consultation with district school boards and providers, shall establish Minimum thresholds for the standards used to evaluate the and key indicators for educational component of programs in juvenile justice programs facilities. If a district school board fails to meet the established minimum standards, it will be given 6 months to achieve compliance with the standards. If after 6 months, the district school board's performance is still below minimum standards, the Department of Education shall exercise sanctions as prescribed by rules adopted by the State Board of Education. If a provider, under contract with the district school board, fails to meet minimum standards, such failure shall cause the district school board to cancel the provider's contract unless the provider achieves compliance within 6 months or unless there are documented extenuating circumstances.
- (d) The requirements in paragraphs (a), (b), and (c) shall be implemented to the extent that funds are available.
- (16) An individualized transition plan shall be developed for each student receiving services in a juvenile justice education program. The individualized transition plan shall be developed upon the student's entry into the program with the participation of the student, parent, school district or contracted provider personnel or both, and Department of Juvenile Justice staff. Once the student exits a juvenile

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justice education program, a copy of the individualized
transition plan shall be provided to the student, the provider,
and the Department of Juvenile Justice. The individualized
transition plan becomes a part of the student's academic record.
The individualized transition plan shall include, at a minimum,
the student's:

- (a) Results on district and statewide assessments;
- (b) Individual academic plan, 504 accommodation plan, or individual education plan, as appropriate;
 - (c) Academic transcripts;
 - (d) Academic reentry goals;
 - (e) Career and employment goals;
 - (f) Recommended educational placement;
 - (g) Industry certification completion information;
 - (h) Occupational completion points; and
- (i) Treatment, intervention, and support services that are accessible upon exiting the program.
- (17) (16) The district school board shall not be charged any rent, maintenance, utilities, or overhead on residential or nonresidential juvenile justice such facilities. Maintenance, repairs, and remodeling of existing facilities shall be provided by the Department of Juvenile Justice.
- (18) (17) When additional facilities are required, the district school board and the Department of Juvenile Justice shall agree on the appropriate site based on the instructional needs of the students. When the most appropriate site for instruction is on district school board property, a special capital outlay request shall be made by the commissioner in 573277 h0949-strike.docx

Amendment No. 1 accordance with s. 1013.60. When the most appropriate site is on state property, state capital outlay funds shall be requested by the Department of Juvenile Justice provided by s. 216.043 and shall be submitted as specified by s. 216.023. Any instructional facility to be built on state property shall have educational specifications jointly developed by the district school board and the Department of Juvenile Justice and approved by the Department of Education. The size of space and occupant design capacity criteria as provided by State Board of Education rules shall be used for remodeling or new construction whether facilities are provided on state property or district school board property.

 $\underline{(19)}$ (18) The parent of an exceptional student shall have the due process rights provided for in this chapter.

(20)-(19) The Department of Education and the Department of Juvenile Justice, after consultation with and assistance from local providers and district school boards, shall report annually to the Legislature by March February 1 on the progress toward developing effective educational programs for juvenile delinquents, including the amount of funding provided by district school boards to juvenile justice programs, the amount retained for administration including documenting the purposes for such expenses, the status of the development of cooperative agreements, the results of the quality assurance reviews including specific legislative recommendations for system improvement, and information on the identification of, and services provided to, exceptional students in juvenile justice commitment facilities to determine whether these students are 573277 - h0949-strike.docx

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properly reported for funding and are appropriately served. <u>This</u> report shall be incorporated in, or provided in concert with, the report required under s. 985.632(3).

- (21)(20) The educational programs at the Arthur Dozier School for Boys in Jackson County and the Florida School for Boys in Okeechobee shall be operated by the Department of Education, either directly or through grants or contractual agreements with other public or duly accredited education agencies approved by the Department of Education.
- (22) (21) The State Board of Education shall may adopt any rules necessary to implement the provisions of this section; including uniform curriculum, funding, and second chance schools. Such rules must require the minimum amount of paperwork and reporting.
- (23) (22) The Department of Juvenile Justice and the Department of Education, in consultation with Workforce Florida, Inc., the statewide Workforce Development Youth Council, district school boards, Florida College System institutions, providers, and others, shall jointly develop a multiagency plan for career education which describes the funding, curriculum, transfer of credits, goals, and outcome measures for career education programming in juvenile commitment facilities, pursuant to s. 985.622. The plan must be reviewed annually.
- Section 4. <u>The Stephen R. Wise Commission for Juvenile</u>

 <u>Justice Education and Workforce Programs.</u>
- (1) The Stephen R. Wise Commission for Juvenile Justice

 Education and Workforce Programs is created to study federal and

 state law and best practices regarding the delivery of quality

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juvenile justice education programs, review governance and
quality assurance structures and evaluation methodologies,
evaluate existing educational program delivery successes and
failures, identify all funding mechanisms, identify duplicative
or unnecessary reporting requirements, and make specific
recommendations to the Legislature regarding streamlined and
accountable juvenile justice education programs that reduce
rates of recidivism through increased educational attainment and
acquisition of workforce-related skills that lead to continuing
education or meaningful employment, or both.

- (2) The commission shall consist of the following six members:
- (a) The Commissioner of Education or a designee of the commissioner who is highly qualified in the areas of providing educational services to youth in Department of Juvenile Justice programs.
- (b) The Secretary of Juvenile Justice or a designee of the secretary who is highly qualified in the area of providing educational services to youth in Department of Juvenile Justice programs.
- (c) Two representatives of the business community who are committed to developing and enhancing the workforce-related skills of youth within and exiting a juvenile justice education program and reducing recidivism. One member shall be appointed by the Commissioner of Education and one member shall be appointed by the Secretary of Juvenile Justice.
- (d) One school district provider of juvenile justice

 education programs appointed by the Commissioner of Education.

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This appointee must be committed to developing and enhancing the education of youth within and exiting a juvenile justice education program and reducing recidivism.

- (e) One contract provider of juvenile justice education programs appointed by the Secretary of Juvenile Justice. This appointee must be committed to developing and enhancing the education of youth within a juvenile justice education program and reducing recidivism.
- (3) The Commissioner of Education, or his or her designee, and the Secretary of Juvenile Justice, or his or her designee, shall serve as co-chairs of the commission.
- (4) The commission shall meet monthly or at the call of the co-chairs at a designated time and place. The meetings may be conducted by teleconference or other electronic means. The commission shall conduct at least three public hearings. All meetings shall be noticed and open to the public.
- (5) The Department of Education and the Department of Juvenile Justice shall provide administrative support for the commission.
- (6) The commission shall submit a report to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors of the State University System, the State Board of Education, and the Department of Juvenile Justice by December 31, 2012.
- (a) The report shall include a state-of-the-state overview of juvenile justice education programs in Florida, including identification of effective and ineffective programs, delivery

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systems, governance structures, funding support, and quality assurance structures and evaluation methodologies.

- (b) The report shall provide specific legislative recommendations, at a minimum, regarding:
- 1. A juvenile justice education program accountability system that identifies and rewards high-performing providers, identifies low-performing providers, specifies mandatory performance improvement standards, and establishes termination requirements.
- 2. Student performance standards and a system for evaluating whether school districts and providers of juvenile justice education programs meet those standards. Student performance expectations must be based upon the length of a student's stay in the juvenile justice program and the level of institutional supervision.
- 3. Requirements for educational services provided by school districts and providers that will increase opportunities for juveniles to continue their education and gain employment.
- 4. The identification of effective program practices and resources for students in need of academic remediation, credit recovery, and workforce training.
- $\underline{\text{5. The elimination of duplicative processes and reporting}}$ requirements.
- 6. Funding mechanisms for local, state, and federal funding related to juvenile justice education and workforce programs.
- 324 (7) The commission shall be dissolved upon submission of 325 its report.

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Section 5. This act shall take effect upon becoming a law.

TITLE AMENDMENT

A bill to be entitled

provide cost and effectiveness information on programs

accountability system; requiring the department, in

regarding program costs and effectiveness; requiring

the report to include uniform cost data for programs,

data on student learning gains, and recommendations

for modification and elimination of programs and

conforming a cross-reference; amending s. 1003.52,

F.S., relating to educational services in Department

of Juvenile Justice programs; providing qualifications

for instructional personnel; requiring the State Board

Department of Education to monitor and report on the

educational performance of youth in juvenile justice

program activities; amending s. 1001.42, F.S.;

of Education to adopt rules relating to quality

assurance standards and review; requiring the

consultation with the Department of Education, to

submit a report to the Governor and Legislature

An act relating to juvenile justice education and

workforce programs; amending s. 985.632, F.S.;

requiring the Department of Juvenile Justice to

and program activities and to implement an

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Remove the entire title and insert:

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programs; requiring an individualized transition plan to be developed for each student receiving services in a juvenile justice education program; conforming provisions to changes made by the act; creating the Stephen R. Wise Commission for Juvenile Justice Education and Workforce Programs; providing membership, administrative support, and meeting requirements; requiring the commission to make specific legislative recommendations and submit a report relating to overview of juvenile justice education programs, program accountability, program standards and evaluation, increasing opportunities for juveniles in education and employment, effective program practices, duplicative processes, and funding mechanisms; providing for the dissolution of the commission; providing an effective date.

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