HB 803 2013

A bill to be entitled

An act relating to the Jump Start Literacy Pilot
Project; requiring the Office of Early Learning within
the Department of Education to establish the pilot
project in St. Lucie County to assist low-income, atrisk children in developing emergent literacy skills;
providing eligibility requirements for participation;
requiring the office to establish performance
standards and outcome measures for participating
children; requiring emergent literacy training for
instructors; requiring the office to allocate funds
for the pilot project; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. (1) The Office of Early Learning within the Department of Education shall establish the 5-year Jump Start Literacy Pilot Project in St. Lucie County to assist low-income, at-risk children in developing emergent literacy skills. The pilot project shall be implemented in one or more municipalities in St. Lucie County, which are selected by the office in consultation with the Early Learning Coalition of St. Lucie County. A municipality within which locally or federally subsidized housing is located is eligible for participation in the pilot project. The office shall seek partnerships with local nonprofit organizations and the business community in implementing the pilot project.

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(2) As used in this section, the term "emergent literacy" means a variety of early behaviors and skills associated with successful reading and writing development. These fundamental skills, which develop during the first 5 years of life, contribute to a child's foundations for literacy and learning and future success in school and life.

- (3) To participate in the pilot project, a child must be:
- (a) Two or 3 years of age.

- (b) Eligible for a federally subsidized child care program.
- (c) A member of a family that is economically disadvantaged and resides in locally or federally subsidized housing. For purposes of this paragraph, the term "economically disadvantaged" means having a family income that does not exceed 150 percent of the federal poverty level.
- (4) The Office of Early Learning shall establish performance standards and outcome measures that address the age-appropriate progress of children in developing emergent literacy behaviors and skills. An instructor in the pilot project must have successfully completed an emergent literacy training course approved by the office.
- (5) The emergent literacy instruction shall be conducted in a subsidized housing unit in order to provide easy access for participating children and families.
- (6) The Office of Early Learning shall allocate funds for implementation of the pilot project.
  - Section 2. This act shall take effect July 1, 2013.