A bill to be entitled

An act relating to public school classroom teachers; amending s. 1012.71, F.S.; renaming the Florida Teachers Lead Program as the Florida Teachers Classroom Supply Assistance Program; providing for local contributions to the program; revising the method of payment to teachers; authorizing public-private partnerships to increase the total amount of funds available; deleting obsolete provisions; amending s. 1012.05, F.S.; conforming provisions; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1012.71, Florida Statutes, is amended to read:

1012.71 The Florida Teachers <u>Classroom Supply Assistance</u> <del>Lead</del> Program.—

Assistance Lead Program, the term "classroom teacher" means a certified teacher employed by a public school district or a public charter school in that district on or before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and guidance counselors serving students in prekindergarten through grade 12, who are funded through the Florida Education Finance Program. A "job-share" classroom teacher is one of two teachers whose

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combined full-time equivalent employment for the same teaching assignment equals one full-time classroom teacher.

- shall determine funding for the Florida Teachers Classroom

  Supply Assistance Lead Program. The funds appropriated are for classroom teachers to purchase, on behalf of the school district or charter school, classroom materials and supplies for the public school students assigned to them and may not be used to purchase equipment. The funds appropriated shall be used to supplement the materials and supplies otherwise available to classroom teachers. From the funds appropriated for the Florida Teachers Classroom Supply Assistance Lead Program, the Commissioner of Education shall calculate an amount for each school district based upon each school district's proportionate share of the state's total unweighted FTE student enrollment and shall disburse the funds to the school districts by July 15.
- any funds received from local contributions for the Florida

  Teachers Classroom Supply Assistance Lead Program, the district school board shall calculate an identical amount for each classroom teacher, which is that teacher's proportionate share of the total amount allocated to the district from state funds and funds received from local contributions. A job-share classroom teacher may receive a prorated share of the amount provided to a full-time classroom teacher. The district school board and each charter school board shall provide each classroom teacher with his or her total proportionate share by September 30 of each year through issuance of a by any means determined

appropriate by the district school board or charter school board, including, but not limited to, direct deposit, check, debit card, or purchasing card, notwithstanding any law to the contrary. An identifier must be placed on the front of each debit card which clearly indicates that the card has been issued for the Florida Teachers Classroom Supply Assistance Program.

Expenditures under the program are not subject to state or local competitive bidding requirements. Funds received by a classroom teacher do not affect wages, hours, or terms and conditions of employment and, therefore, are not subject to collective bargaining. Any classroom teacher may decline receipt of or return the funds without explanation or cause. This subsection shall apply retroactively to July 1, 2007.

- (4) Each classroom teacher must sign a statement acknowledging receipt of the funds, keep receipts for no less than 4 years to show that funds expended meet the requirements of this section, and return any unused funds to the district school board at the end of the regular school year. Any unused funds that are returned to the district school board shall be deposited into the school advisory council account of the school at which the classroom teacher returning the funds was employed when that teacher received the funds or deposited into the Florida Teachers Classroom Supply Assistance Lead Program account of the school district in which a charter school is sponsored, as applicable.
- (5) The statement must be signed and dated by each classroom teacher before receipt of the Florida Teachers
  Classroom Supply Assistance Lead Program funds and shall include

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the wording: "I, ... (name of teacher)..., am employed by the ....County District School Board or by the ....Charter School as a full-time classroom teacher. I acknowledge that Florida Teachers Classroom Supply Assistance Lead Program funds are appropriated by the Legislature for the sole purpose of purchasing classroom materials and supplies to be used in the instruction of students assigned to me. In accepting custody of these funds, I agree to keep the receipts for all expenditures for no less than 4 years. I understand that if I do not keep the receipts, it will be my personal responsibility to pay any federal taxes due on these funds. I also agree to return any unexpended funds to the district school board at the end of the regular school year for deposit into the school advisory council account of the school where I was employed at the time I received the funds or for deposit into the Florida Teachers Classroom Supply Assistance Lead Program account of the school district in which the charter school is sponsored, as applicable."

- (6) The Department of Education and district school boards may, and are encouraged to, enter into public-private partnerships in order to increase the total amount of Florida Teachers Classroom Supply Assistance Program funds available to classroom teachers.
- (6) For the 2009-2010 fiscal year, the Department of Education is authorized to conduct a pilot program to determine the feasibility of managing the Florida Teachers Lead Program through a centralized electronic system. The pilot program must:
  - (a) Be established through a competitive procurement

113 process; 114 (b) Provide the capability for participating teachers to 115 purchase from online sources; 116 (c) Provide the capability for participating teachers to 117 purchase from local vendors by means other than online 118 purchasing; 119 (d) Generally comply with the provisions of this section; 120 (e) Be subject to annual auditing requirements to ensure 121 accountability for funds received and disbursed; and 122 (f) Provide for all unused funds to be returned to the 123 state at the close of each fiscal year. 124 125 Any participation in this pilot program by school districts and individual teachers must be on a voluntary basis. The department 126 127 may limit the number of participating districts to the number it deems feasible to adequately measure the viability of the pilot 128 129 program. The department is not required to implement this pilot 130 program if it determines that the number of school districts 131 willing to participate is insufficient to adequately measure the

Section 2. Paragraph (p) of subsection (2) of section 1012.05, Florida Statutes, is amended to read:

1012.05 Teacher recruitment and retention.

- (2) The Department of Education shall:
- (p) The Department of Education shall Notify each teacher, via e-mail, of each item in the General Appropriations Act and legislation that affects teachers, including, but not limited to, the Excellent Teaching Program, the Florida Teachers

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CODING: Words stricken are deletions; words underlined are additions.

viability of the pilot program.

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Classroom Supply Assistance Lead Program, liability insurance protection for teachers, death benefits for teachers, substantive legislation, rules of the State Board of Education, and issues concerning student achievement.

Section 3. This act shall take effect July 1, 2013.

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